



**KRISHNA INSTITUTE OF MEDICAL SCIENCES
DEEMED UNIVERSITY, KARAD**

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**KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED
UNIVERSITY, KARAD**

**Self Study Report
Cycle - 1
Volume II**

**Submitted
to**

**National Assessment and Accreditation Council
Bengaluru, India**

————— **August 2015** —————



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Evaluative Report of the Department of Anatomy

1. Name of the Department :-	Anatomy										
2. Year of Establishment :-	1984										
3. Is the Department part of a college/Faculty of the university?	Yes. Department is part of faculty of University (Medical)										
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">UG</td> <td style="text-align: center;">MBBS</td> </tr> <tr> <td style="text-align: center;">PG</td> <td style="text-align: center;">MD</td> </tr> <tr> <td></td> <td style="text-align: center;">M. Sc. (Medical Anatomy) M.Sc. (Molecular and Human Genetics)</td> </tr> <tr> <td style="text-align: center;">Doctoral</td> <td style="text-align: center;">Ph. D (Anatomy)</td> </tr> </tbody> </table>	Course level	Courses Name	UG	MBBS	PG	MD		M. Sc. (Medical Anatomy) M.Sc. (Molecular and Human Genetics)	Doctoral	Ph. D (Anatomy)
Course level	Courses Name										
UG	MBBS										
PG	MD										
	M. Sc. (Medical Anatomy) M.Sc. (Molecular and Human Genetics)										
Doctoral	Ph. D (Anatomy)										
5. Interdisciplinary programs and departments involved:-	Faculty of Physiotherapy, Nursing and Dental. Department of Radiology and Physiology										
6. Courses in collaboration with other universities, industries, foreign institutions, etc. :-	Nil										
7. Details of programs discontinued, if any, with reasons :-	Nil										
8. Examination System: Annual/Semester/Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative PG – One summative at the end of course										
9. Participation of the department in the courses offered by other departments:-	The department is involved in the teaching of the courses offered by the following other departments. 1. PG courses of Radiology, Orthopedics, E.N.T. 2. U.G. Programmes of faculty of Dentistry & Physiotherapy.										

**10. Number of teaching posts sanctioned, filled and actual
(Professors/Associate Professors/Asst. Professors/others) :**

Designation	Sanctioned	Filled	Actual
Professor	1	3	3
Assoc. Prof.	2	2	2
Lecturer	4	2	2
Tutor	5	5	5

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PG Students	
					Guiding	Guided
Dr. Mrs. Doshi M.A.	MBBS, M.S.	Professor & Head	Human Anatomy	31 years 4 month	10	9
Dr. S. B. Mane	MBBS, M.S.	Professor	Anatomy	21 years 6 months		2
Dr. M.P. Ambali	MBBS, M.S.	Professor	Anatomy	21 years 10 months		5
Dr. Priya P. Roy	MBBS, M.D.	Assoc. Professor	Anatomy	14 years		
Dr. S. S. Mohite	MBBS, M.S.	Assoc. Professor	Anatomy	12 years		
Dr. Mrs. Shedge S.A.	MBBS, M.D.	Asst. Professor	Anatomy	5 years 2 months		
Dr. M M. Thorat	MBBS, M.D.	Asst. Professor	Anatomy	10 years 2 month		
Dr. M. D. Chavan	MBBS-1994	Tutor	Anatomy	1 yr. 10 mths		
Dr. A. C. Shikalgar	MBBS-1992	Tutor	Anatomy	1 yr. 10 mths		
Dr. Yelve Sadhana	MBBS - 2012	Tutor	Anatomy	1 yr. 4mths		
Dr. Patil Manasi D	MBBS - 2014	Tutor	Anatomy	6 months		
Dr. Kulkarni A.M.	MBBS-2015	Tutor	Anatomy			

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :-	University has 18 adjunct and 10 visiting faculties.																												
13. Percentage of classes taken by temporary faculty – program-wise information :-	All the faculty members are permanent. There is no temporary faculty.																												
14. Program-wise Student Teacher Ratio :-																													
<table border="1"> <thead> <tr> <th>Program</th> <th>Student Teacher Ratio</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>16:1</td> </tr> <tr> <td>PG degree</td> <td>1:1</td> </tr> <tr> <td>Ph.D.</td> <td>5:1</td> </tr> </tbody> </table>		Program	Student Teacher Ratio	UG	16:1	PG degree	1:1	Ph.D.	5:1																				
Program	Student Teacher Ratio																												
UG	16:1																												
PG degree	1:1																												
Ph.D.	5:1																												
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-																													
<table border="1"> <thead> <tr> <th></th> <th>Sanctioned</th> <th>Filled</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>Academic Supportive Staff</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Technician</td> <td>02</td> <td>02</td> <td>02</td> </tr> <tr> <td>Administrative Staff</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Attendant</td> <td>06</td> <td>06</td> <td>06</td> </tr> <tr> <td>Steno/Storekeeper/ Clerk</td> <td>01</td> <td>01</td> <td>01</td> </tr> <tr> <td>Sweeper</td> <td>02</td> <td>02</td> <td>02</td> </tr> </tbody> </table>			Sanctioned	Filled	Actual	Academic Supportive Staff				Technician	02	02	02	Administrative Staff				Attendant	06	06	06	Steno/Storekeeper/ Clerk	01	01	01	Sweeper	02	02	02
	Sanctioned	Filled	Actual																										
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Administrative Staff																													
Attendant	06	06	06																										
Steno/Storekeeper/ Clerk	01	01	01																										
Sweeper	02	02	02																										
16. Research thrust areas as recognized by major funding agencies :-	Neuro - Anatomy & Endoscopic - Anatomy																												
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	Faculty with ongoing projects : 07																												
18. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration :-	Nil																												
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.:-	Nil																												

20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil				
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil				
22. Publications: <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national / international) – 34 * Monographs - Nil * Chapters in Books - Nil * Books edited - Nil * Books with ISBN with details of publishers - Nil * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) : Nil * Citation Index – range / average - Yes ➤ Total Scopus Author Citations- 16 					
Scopus Citations of Anatomy Staffs					
Sr. No	Name and Address	Designation	Total Citation	h-Index	
1.	Dr. Mrs. M. A. Doshi	Professor & Head.	6	2	
2.	Dr. S. B. Mane	Professor	0	0	
3.	Dr. M. P. Ambali	Professor	5	1	
4.	Dr. Priya P. Roy	Associate Professor	5	2	
5.	Dr. Sandeep Mohite	Assistant Professor	0	0	
6.	Dr. Swapna A. Shedge	Assistant Professor	0	0	
➤ Total Google Scholar Citations - 56					
Google Scholar Citations of Anatomy Staffs					
Sr. No	Name and Address	Designation	Total Citation	h-Index	i-10 index
1.	Dr. Mrs. M. A. Doshi	Professor & Head.	20	3	0
2.	Dr. S. B. Mane	Professor	0	0	0

3.	Dr. M. P. Ambali	Professor	16	2	0
4.	Dr. Priya P. Roy	Associate Professor	14	2	0
5.	Dr. Rajiv Desai	Assistant Professor	6	1	0
6.	Dr. Sandeep Mohite	Assistant Professor	0	0	0
7.	Dr. Swapna A. Shedje	Assistant Professor	0	0	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), of Anatomy Faculty published articles (Total 8 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Biomedical Research	0.418	0.354	0.153	0.386	0.385	0.180	0.524	0.432	0.178	1
Research Journal of Pharmaceutical, Biological and Chemical Sciences	0.329	0.226	0.180	0.344	0.276	0.186	0.245	0.209	0.157	3
Journal of Chemical and Pharmaceutical Research	0.443	0.263	0.323	0.549	0.428	0.342	1.510	0.751	0.318	2
Journal of Krishna Institute of Medical Sciences University				0.064	0.098	0.116	0.597	0.226	0.132	2

- Thomson Reuters (2013) impact factor of the journal in which the article published is given below and the cumulative impact factor of the journals is 0.2

Sr. No.	Rank	Abbreviated Journal Title (linked to journal information)	ISSN	JCR Data						Eigen factor Metrics	
				Total Citations	Impact Factor	5-Year Impact Factor	Immediacy Index	Articles	Cited Half-life	Eigen factor Score	Article Influence Score
1	1216	BIOMED RES-INDIA	0970-938X	83	0.2			108		0.0002	
23. Details of patents and income generated:-								Nil			
24. Areas of consultancy and income generated :-								Nil			
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:-								Nil			
26. Faculty serving in											
<ul style="list-style-type: none"> a) National committees b) International committees c) Editorial Boards d) any other (specify):- All teaching faculty are Member of Anatomical Society of India <p>Dr. M.A.Doshi :-</p> <ul style="list-style-type: none"> i. Member of Genetic Society of India. ii. Member of Anatomical State Chapter of Karnataka. <p>Dr. M.P.Ambali :-</p> <ul style="list-style-type: none"> i. Member of Anatomical State Chapter of Karnataka. <p>Dr. Priya Roy :- Member of Editorial Board of</p> <ul style="list-style-type: none"> i. Asian Journal of Health Sciences ii. Reviewer in Journal of Evidence based medicine and Health care. <p>Dr. Sandeep Mohite :- Member of Anatomical State Chapter of Karnataka.</p>											
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). :- All the faculty members of the department have attended Medical Education Technology workshop (Basic Course). List of CME / Conf. attended by faculty.											

Name	Conference	CME	Workshop	Training
Dr. Mrs. Doshi M.A.	9	12	3	-
Dr. S. B. Mane	2	2	1	
Dr. M.P. Ambali	9	12	3	1
Dr. Priya P. Roy	8	5	3	1
Dr. S. S. Mohite	3	8		
Dr. S A. Shedje				

For continuous faculty development and enrichment, the staff members are motivated and permitted to attend/participate in conferences, workshops, CME programmes and Education technology programs to enhance their skills and update their knowledge. Incentives are given for participation and presentations at workshops, conferences at State and National level.

<p>28. Student projects</p> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 	<p>UG -Nil All PG students do a research project and write a thesis, a mandatory requirement. Nil</p>
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 	<p>Nil Nil 1) Miss. Trupti Shinde 2) Miss .Roota Sukharamwala. Attended National Level Anatomy Quiz competition at Gadag Institute of Medical Sciences Gadag- 24 Aug. , 2014. They received a gift of Rs. 1000/-</p>
<p>30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>	<p>Nil</p>
<p>31. Code of ethics for research followed by the departments :-</p>	<p>It is Mandatory that all research projects are cleared by Institutional Ethics committee. It is registered under DCGI New Delhi.</p>

32. Student Profile programme –wise						
Name of the course (refer to question no. 4)	Application Received for KAIET		Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)
			M	F	T	
UG (Degree)	2011-12	1829	76	74	150	60/90 – 66.66 %
	2012-13	2404	76	74	150	103/141 – 73.04 %
	2013-14	2525	105	95	200	123/143 – 86.01 %
	2014-15	2768	111	89	200	122/144 – 84.72 %
Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	0	0	0	-
	2012-13	373	1	0	1	3/3 – 100.00 %
	2013-14	486	0	0	0	2/2 – 100.00 %
	2014-15	785	0	0	0	-
Name of the Course (refer to question no. 4)	Application Received for Ph. D. Entrance		Selected Candidates			No. of students completed Ph. D.
	Year	Applications	Male	Female	Total	
Ph.D. (Anatomy)	2011 – 12	05	01	-	01	-
	2012 – 13	10	-	01	01	02
	2013 – 14	15	01	01	02	-
	2014 – 15	-	-	-	-	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –													
Name of the course (refer to question no. 4)	Year	No. of students from other universities within the state				No. of % of students from universities outside the state				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011 – 12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012 – 13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013 – 14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014 – 15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree)	2010 – 11	-	2 – 100%	-	-
	2011 – 12	-	-	-	-
	2012 – 13	1 – 100%	-	-	-
	2013 – 14	-	-	-	-
	2014 – 15	-	-	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-	4 - Students selected 3 - UPSC 1- MPSC
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35. Student progression :-	
Student progression	Percentage against enrolled
UG to PG	80 – 90 %
PG to M.Phil, DM / M Ch / DNB	2 %
PG to Ph.D.	1 %

Ph.D. to Post-Doctoral	Nil	
Employed		
• Campus selection	Nil	
• Other than campus recruitment	95%	
Entrepreneurs	Nil	
36. Diversity of staff –		
Percentage of faculty who are graduates		
of the same university	37.5%	
from other universities within the State	12.5%	
from universities from other States	50%	
from universities outside the country	-	
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Ph.D.- One	
38. Present details of departmental infrastructural facilities with regard to a. Library :- b. Internet facilities for staff and students :- c. Total number of class rooms - d. Class rooms with ICT facility and 'smart' class rooms:- e. Students' laboratories :- f. Research laboratories:-	Yes, 145 No. Yes 03 Demo Rooms 02 Practical Hall 06 Lect. Halls 6 (common) Yes 1. Central Research Laboratory and 2. Molecular and Genetics laboratory	
39. List of doctoral, post-doctoral students and Research Associates a) from the host institution/university :- b) from other institutions/universities :-	1. Dr. R. R. Karambelkar :- Mucin histochemistry of oral cavity in normal and malignant lesions – 2011 1. Miss Ruta N. Ramtirthkar :- Metrical and non-metrical study of human cranium in western India - 2011	

<p>40. Number of post graduate students getting financial assistance from the university.:-</p>	<p>There is a provision to provide financial assistance of Rs.1,50,000 to P.G. students and Rs. 2,50,000 to Ph. D. Students.</p>
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- M.Sc. Anatomy : - Looking at the national and also the local trend, the number of qualified faculty available in this specialty is inadequate to meet the requirement of increasing number of medical colleges in the country. By starting this course it is expected that the gap could be filled up (to the extent permitted by M.C.I) to some extent. In view this it was decided to introduce this programme.</p>	
<p>42. Does the department obtain feedback from</p> <p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :- Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examinations.</p> <p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :- Yes, structured feedback are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.</p> <p>c. Alumni and employers on the programs offered and how does the department utilize the feedback? - Yes structured feedback are taken from Alumni and employees - and analyzed and required changes made if found feasible and relevant.</p>	
<p>43. List the distinguished alumni of the department (maximum 10)</p>	<p>1. Dr. Mandar Ambike, Associate Dean, students affairs, Professor & HOD Anatomy, Gulf Medical University, Ajman UAE.</p>
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts. :</p>	<p>1. Lectures on social/spiritual courses. 2. Development of soft</p>

	skill lectures. 3. Guest Lecture - Dr. Ganga- Topic- Epigenetics				
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <table border="1"> <thead> <tr> <th>Under Graduate</th> <th>Post Graduated</th> </tr> </thead> <tbody> <tr> <td> Didactic Lecture Practical Integrated Teaching Tutorials Group discussion Problem based learning Students seminar by the students for the students Organization of quize Programme Clinical Exposure E-learning </td> <td> Lecture Practical & Clinical discussion Microteaching Seminars Journal Club Group discussion. </td> </tr> </tbody> </table>		Under Graduate	Post Graduated	Didactic Lecture Practical Integrated Teaching Tutorials Group discussion Problem based learning Students seminar by the students for the students Organization of quize Programme Clinical Exposure E-learning	Lecture Practical & Clinical discussion Microteaching Seminars Journal Club Group discussion.
Under Graduate	Post Graduated				
Didactic Lecture Practical Integrated Teaching Tutorials Group discussion Problem based learning Students seminar by the students for the students Organization of quize Programme Clinical Exposure E-learning	Lecture Practical & Clinical discussion Microteaching Seminars Journal Club Group discussion.				
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-	Feedback taken from the students.				
47. Highlight the participation of students and faculty in extension activities.	Nil				
48. Give details of “beyond syllabus scholarly activities” of the department.	1. Seminar by the students for the students. 2. Participation in quizzes.				
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	- University is ISO 9001: 2008 certified.				
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The contribution of the department in generating new knowledge is through <ul style="list-style-type: none"> - Research projects - Publication of papers - Dissertation PG teaching activity awareness of recent advances. 				

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department	
Strengths,	<p>Well trained and motivated faculty.</p> <p>Student friendly environment.</p> <p>Anatomy Museum for teaching and learning.</p> <p>Study Material and aids which include specimens in the museum. Different Audiovisual aids, Cassettes, CD's and DVD's Innovative Teaching Methods.</p> <p>Clinical Oriented teaching.</p>
Weaknesses	<p>Time is less, portion is same, before I MBBS duration was one & half year. Now it is one year so difficult to complete syllabus.</p>
Opportunities	<p>The staff members are encouraged to acquire skills like</p> <p>We have already sent our staff for Museum technique to prepare models – plastination.</p> <p>Opportunity to undertake research.</p> <p>Deputing students to institutes of excellence for special training needs.</p>
Challenges	<p>Up gradation of Museum</p> <p>To balance various types of responsibilities for the faculty.</p> <p>Evolve Anesthesiologist as a role model Low cost research and technology.</p>
52. Future plans of the department.	Certificate course of Embalming Technique.

Evaluative Report of the Department of Physiology

1. Name of the Department :	Physiology										
2. Year of establishment :	1984										
3. Is the Department part of a college/Faculty of the university?:	The Department is a part of the faculty of the University (Medical)										
4. Names of programs offered (UG, PG,; M. Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Offered</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">UG</td> <td style="text-align: center;">MBBS</td> </tr> <tr> <td style="text-align: center;">PG</td> <td style="text-align: center;">MD</td> </tr> <tr> <td></td> <td style="text-align: center;">M. Sc. (Medical Physiology)</td> </tr> <tr> <td style="text-align: center;">Doctoral</td> <td style="text-align: center;">Ph. D (Physiology)</td> </tr> </tbody> </table>	Course level	Courses Offered	UG	MBBS	PG	MD		M. Sc. (Medical Physiology)	Doctoral	Ph. D (Physiology)
Course level	Courses Offered										
UG	MBBS										
PG	MD										
	M. Sc. (Medical Physiology)										
Doctoral	Ph. D (Physiology)										
5. Interdisciplinary programs and departments involved:- The following departments are involved in teaching programmes of Medicine, Biochemistry, Blood Bank, Obstetrics & Gynecology, Pathology Departments of Krishna Institute of Medical Sciences, Karad.											
6. Courses in collaboration with other universities, industries, foreign institutions, etc. :	Nil										
7. Details of programs discontinued, if any, with reasons :	Nil										
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System	Annual, Two formative and One summative. PG – One summative at the end of course										
9. Participation of the department in the courses offered by other departments: Yes, department is involved in the teaching courses offered by faculty of Dentistry & Physiotherapy.											

10. Number of teaching posts sanctioned, filled and actual
(Professors/Associate Professors/Asst. Professors/others)

Designation	Sanctioned	Filled	Actual
Professor	1	4	4
Assoc. Prof.	2	1	1
Lecturer	4	2	2
Tutor	5	5	5

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Sr. No.	Name	Qualification	Designation	Department	Experience	Guided	Guiding
1	Dr. Mrs. K.C. Wingkar	MBBS-75 M.D.-91	Professor & Head	Physiology	31 years	M.Sc - 3	Ph.D- 3
2	Dr. A. G. Joshi	MBBS-84 M.D.-91	Professor	Physiology	30 years	M.Sc - 3 M.D.-1	Ph.D-3 M.D. - 1 M.Sc.-1
3	Dr. P.M. Somade	MBBS-92 M.D.-96	Professor	Physiology	22 years		
4	Dr. S. N. Patil	MBBS. 85 M.D.-99	Professor	Physiology	20 years		
5	Dr. Mrs. S. S. Jagtap	MBBS.-93 M.D.-2001	Asso. Professor	Physiology	19 years		
6	Mrs. Jaharashree Sahoo	B.Sc. 2000 M.Sc-2007	Assistant Professor	Physiology	7 years		
7	Dr. Deepali Sadashiv Jankar	MBBS.-2006 M.D.-2012	Assistant Professor	Physiology	1 year		
8	Dr. Mahesh S. Patil	MBBS.-96	Tutor	Physiology	10 years		

9	Dr. Shailesh Bhagwan Patil	MBBS.-96	Tutor	Physiology	10 years		
10	Dr.Omkar Kulkarni	MBBS-2015	Tutor	Physiology	5 months		
11	Dr.Dhairyasheel Patil	MBBS-2013	Tutor	Physiology	8 months		
12	Dr.Poonam Arvind Kalburgi	MBBS-2014	Tutor	Physiology	5 months		
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :				University has 18 adjunct and 10 visiting faculties.			
13. Percentage of classes taken by temporary faculty – program-wise information :-				All are permanent faculty. There is no temporary faculty.			
14. Program-wise Student Teacher Ratio							
Programme		Student Teacher Ratio					
UG		16 : 1					
PG		1:1					
Ph.D		5:1					
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :							
		Sanctioned	Filled	Actual			
Academic Supportive Staff							
Technician		04	04	04			
Administrative Staff							
Attendant		05	05	05			
Steno/Storekeeper/ Clerk		02	02	02			
Sweeper		02	02	02			
16. .Research thrust areas : Electroencephalography, Electromyography Nerve conduction tests, BERA, PFT							
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. faculty with ongoing projects : 07							

18. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration:		Nil		
19. Departmental projects funded by ICMR				
Sr. No.	Name of the student	Name of the guide	Title of the project	Amount Sanctioned
1.	Ankit Agarwal	Dr. S. N. Patil	Pulmonary function tests in rural women exposed to biomass fumes.	20,000
2.	Vinayak Viplav	Dr. S. N. Patil	Physical & cardio respiratory fitness of undergraduate male medical students	20,000
3.	Satyajeet Patil	Dr. S. N. Patil	Pulmonary function tests in two wheeler drivers travelling on pune Banglore National High way (NH4) India	20,000
20. Research facility / centre with – • State recognition • National recognition • International recognition		Nil		
21. Special research laboratories sponsored by / created by industry or corporate Bodies		Nil		
22. Publications: * Number of papers published in peer reviewed journals (national / international) – 43 * Monographs - Nil * Chapters in Books - Nil * Books edited - Nil * Books with ISBN with details of publishers: Nil				

➤ **Total Scopus Author Citations - 33**

Scopus Citations of Physiology Staffs				
Sr. No	Name and Address	Designation	Total Citation	h-Index
1.	Dr. Mrs. K. C. Wingkar	Professor & Head	21	3
2.	Dr. S. N. Patil	Professor	5	1
3.	Dr. Ms. S. S. Jagtap (Chavan)	Associate Professor	7	2

➤ **Total Google Scholar Citations- 82**

Google Scholar Citations of Physiology Staffs					
Sr. No	Name and Address	Designation	Total Citation	h-Index	i-10 index
1.	Dr. Mrs. K. C. Wingkar	Professor & Head	23	3	1
2.	Dr. A. G. Joshi	Professor	7	2	0
3.	Dr. P. M. Somade	Professor	5	1	1
4.	Dr. S. N. Patil	Professor	27	3	1
5.	Dr. Ms. S. S. Jagtap (Chavan)	Associate Professor	5	2	0
6.	Mrs. Jharashree Sahoo	Assistant Professor	7	1	0
7.	Dr. Jankar Deepali Sadashiv	Assistant Professor	8	1	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Physiology published articles (Total 6 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Journal of Pediatric Neurosciences	0.537	0.429	0.220	0.638	0.551	0.220	0.877	0.619	0.237	1
Research Journal of Pharmaceutical, Biological and Chemical Sciences	0.329	0.226	0.180	0.344	0.276	0.186	0.245	0.209	0.157	2

Journal of Krishna Institute of Medical Sciences University				0.064	0.098	0.116	0.597	0.226	0.132	1	
Indian Journal of Physiology and Pharmacology	0.694	0.688	0.273	0.572	0.573	0.211	0.638	0.578	0.208	1	
Pravara Medical Review	0.000	0.000	0.101	0.018	0.016	0.100	0.066	0.013	0.100	1	
23. Details of patents and income generated							Nil				
24. Areas of consultancy and Income generated											
Year	EEG		EMG/NCV		BERA		PFT				
2011	1,56,000/-		1,78,800/-		16,500/-		9,000/-				
2012	1,57,200/-		1,74,600/-		1,000/-		3,750/-				
2013	1,27,200/-		1,68,000/-		6,500/-		12,300/-				
2014	32,200/-		71,400/-		11,000/-		10,200/-				
2015	96,800/-		1,22,100/-		2,500/-		6,550/-				
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad											
Sr. No.	Name of faculty		Visiting institution		Year of visit		Purpose of visit				
1.	Dr. P. M. Somade		Indira Institute of Pharmacy, Sadavali, Devrukh Dist. Ratnagiri		from 2012		Inspection of Animal House Member of IEC				
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify)							Nil				
27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops. Training programs and similar programs) :- All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).											

Name of Faculty	Conference	CM E	Workshop	Training
Dr. Mrs. K. C. Wingkar	5	3	2	1
Dr. A. G. Joshi	5	4	4	
Dr. P. M. Somade	8	6	3	
Dr. S. N. Patil	6	7	3	
Dr. Mrs. Swati Jagtap	6	3	4	
Mrs. Sahoo	4	3	2	
Dr. D. S. Jankar	3	8	4	1

28. No. of students projects

Sr. No.	Projects	Ongoing	Completed	Total
1.	No. of students STS/ICMR projects	01	02	03
2.	No. of PG dissertation based on their research work	MD 1 Ph. D. 6 M.Sc. 1	MD 9 M.Sc. 6	23
Total	9	17	26	

In house—100%

In collaboration—Nil

Details of ICMR/STS projects.

Sr. No.	Name of the student	Name of the guide	Years	Title of the project	Amount Sanctioned
1.	Ankit Agarwal	Dr. S. N. Patil		Pulmonary function tests in rural women exposed to biomass fumes.	20,000
2.	Vinayak Viplav	Dr. S. N. Patil		Physical & cardio respiratory fitness of undergraduate male medical students	20,000

3.	Satyajeet Patil	Dr. S. N. Patil		Pulmonary function tests in two wheeler drivers travelling on pune Banglore National High way (NH4) India	20,000	
29. Awards / recognitions received at the national and international level by				Nil		
<ul style="list-style-type: none"> • Faculty • Doctoral / post doctoral fellows • Students 						
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.-				Nil		
31. Code of ethics for research followed by the Department				It is mandatory to get clearance from Institutional Ethical committee for every research project. Institutional Ethical committee (IEC) is registered with DCG.		
32. Student profile program-wise						
Name of the course (refer to question no. 4)	Application Received for KAIET		Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)
			M	F	T	
UG (Degree)	2011-12	1829	76	74	150	60/90 – 66.66 %
	2012-13	2404	76	74	150	103/141 – 73.04 %
	2013-14	2525	105	95	200	123/143 – 86.01 %
	2014-15	2768	111	89	200	122/144 – 84.72 %

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	0	0	0	-
	2012-13	373	0	0	0	-
	2013-14	486	0	0	0	1/1 – 100.00 %
	2014-15	785	0	0	0	-

Name of the Course (refer to question no. 4)	Application Received for Ph.D. Entrance		Selected Candidates			No. of students completed Ph.D.
			M	F	T	
Ph. D. (Physiology)	2011 -12		-	-	-	-
	2012 -13	04	01	01	02	-
	2013 -14	07	0	0	0	-
	2014 -15	13	01	03	04	-

33. Diversity of students :

Name of the course (refer to question no. 4)	Year	No. of students from other universities within the state				No. of % of students from universities outside the state				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011 – 12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012 – 13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013 – 14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014 – 15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree)	2011 – 12	-	-	-	-
	2012 – 13	-	-	-	-
	2013 – 14	-	-	-	-
	2014 – 15	-	-	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.–	4 - Students selected 3 - UPSC 1- MPSC														
35. Student progression :- <table border="1" data-bbox="341 663 1227 1088"> <thead> <tr> <th data-bbox="341 663 890 741">Student progression</th> <th data-bbox="890 663 1227 741">Percentage against enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 741 890 786">UG to PG</td> <td data-bbox="890 741 1227 786">80 – 90 %</td> </tr> <tr> <td data-bbox="341 786 890 831">PG to M.Phil, DM / M Ch / DNB</td> <td data-bbox="890 786 1227 831">2 %</td> </tr> <tr> <td data-bbox="341 831 890 875">PG to Ph.D.</td> <td data-bbox="890 831 1227 875">1 %</td> </tr> <tr> <td data-bbox="341 875 890 920">Ph.D. to Post-Doctoral</td> <td data-bbox="890 875 1227 920">Nil</td> </tr> <tr> <td data-bbox="341 920 890 1043"> Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment </td> <td data-bbox="890 920 1227 1043"> Nil 95% </td> </tr> <tr> <td data-bbox="341 1043 890 1088">Entrepreneurs</td> <td data-bbox="890 1043 1227 1088">Nil</td> </tr> </tbody> </table>		Student progression	Percentage against enrolled	UG to PG	80 – 90 %	PG to M.Phil, DM / M Ch / DNB	2 %	PG to Ph.D.	1 %	Ph.D. to Post-Doctoral	Nil	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil 95%	Entrepreneurs	Nil
Student progression	Percentage against enrolled														
UG to PG	80 – 90 %														
PG to M.Phil, DM / M Ch / DNB	2 %														
PG to Ph.D.	1 %														
Ph.D. to Post-Doctoral	Nil														
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil 95%														
Entrepreneurs	Nil														
36. Diversity of staff <table border="1" data-bbox="341 1155 1155 1429"> <thead> <tr> <th colspan="2" data-bbox="341 1155 1155 1211">Percentage of faculty who are graduates</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 1211 890 1267">of the same university</td> <td data-bbox="890 1211 1155 1267">8.33%</td> </tr> <tr> <td data-bbox="341 1267 890 1323">from other universities within the State</td> <td data-bbox="890 1267 1155 1323">91.66%</td> </tr> <tr> <td data-bbox="341 1323 890 1379">from universities from other States</td> <td data-bbox="890 1323 1155 1379">-</td> </tr> <tr> <td data-bbox="341 1379 890 1429">from universities outside the country</td> <td data-bbox="890 1379 1155 1429">-</td> </tr> </tbody> </table>		Percentage of faculty who are graduates		of the same university	8.33%	from other universities within the State	91.66%	from universities from other States	-	from universities outside the country	-				
Percentage of faculty who are graduates															
of the same university	8.33%														
from other universities within the State	91.66%														
from universities from other States	-														
from universities outside the country	-														
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period -	Nil														
38. Present details of departmental infrastructural facilities with regard to <table border="1" data-bbox="288 1610 1302 1910"> <tr> <td data-bbox="288 1610 692 1910">Library :</td> <td data-bbox="692 1610 1302 1910"> No. of Books – 114 No.of Journals on CD -5 e-journals on CD-10 Dissertation – 20 Project report of UG- 8 Project report of PG- - Project report of faculty- 3 </td> </tr> </table>		Library :	No. of Books – 114 No.of Journals on CD -5 e-journals on CD-10 Dissertation – 20 Project report of UG- 8 Project report of PG- - Project report of faculty- 3												
Library :	No. of Books – 114 No.of Journals on CD -5 e-journals on CD-10 Dissertation – 20 Project report of UG- 8 Project report of PG- - Project report of faculty- 3														

Internet facility for the staff :	Computer with Wi –Fi and LAN and internet facilities are provided to all faculty members
Total number of class rooms:	06 (Common)
Class rooms with ICT facility and ‘smart’ class rooms:	06 (Common)
Students’ laboratories at the department :	04 1) Hematology Lab 2) Amphibian Lab 3) Clinical Lab 4) Mammalian Lab
Research laboratories at the department:	01
39. List of doctoral, post-doctoral students and Research Associates a) from the host institution/university :-	1. Mrs. J. K. Sahoo 2. Dr.D.S. Jankar 3. Ms. Gouri Joshi 4. Mr. Jaywant Thorat 5. Dr. Mrs. Anuya Joshi
b) from other institutions/universities :-	1. Mr. Kiran Nikam
40. Number of post graduate students getting financial assistance from the university.	There is a provision to provide financial assistance to the PG and PhD students to the tune of Rs.1,50,000/- and Rs. 2,50,000/- respectively if required
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. - M.Sc. (Medical Physiology) Looking at the national and also the local trend, the number of qualified faculty available in this specialty is inadequate to meet the requirement of increasing number of medical colleges in the country. By starting this course it is expected that the gap could be filled up (to the extent permitted by M.C.I) to some extent. In view this it was decided to introduce this programme.	

42. Does the department obtain feedback from			
From	How the feedback analysis is used		
a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback is taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.		
b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, structured feedback is taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.		
c) Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.		
43. List the distinguished alumni of the department (maximum 10)			
S.N.	Name	Designation	Place of work
1	Dr. M.S. Chitale	Professor & Head Vice Principal	ACPM Medical college, Dhule
2	Dr. Meena Agarwal	Professor	MIMER, Talegaon
3	Dr. Krishnakant Patil	Deputy Dean, Professor & Head	Sinhgad Medical college
4	Dr.(Mrs)A.R.Gargate	Professor & Head	IMSR Medical college, Mayani
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.			
<p>Guest lecturers for Ist MBBS students in respects of development of special skill were conducted.</p> <p>Date 24.09.2014- Topic-Effective communication with differently abled – by Dr. Mrs. A. Sane (MMS) from YMIM, Karad.</p>			

Date 25.09.2014- Topic- Effective communication with colleague and paramedical staff by Prof. Dr. N.R. Jadhav (M.Sc M.B.A.) from YMIM, Karad.

1. Lectures on social/spiritual courses.
2. Development of soft skill lectures.
3. Guest lectures.

45. List the teaching methods adopted by the faculty for different programs including clinical teaching. – Lectures

Sr. No	For UG	For PG
1	Didactic lectures, lecture demonstrations, tutorials ,small group teaching ,OSPE practicals, Problem based learning, Horizontally integrated teaching, vertically integrated teaching ,students seminar, students quiz , E-learning , Early clinical exposure .	Seminar, microteaching, journals, lectures & discussions

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

- In the department of Physiology periodically students are examined and their results are analyzed. Students are divided into 3 groups depending upon their academic performance.
 - (a) Good students :- Getting marks above 60%
 - (b) Average students :- Getting marks 50-60%
 - (c) Poor students :- Getting marks below 50%

Special classes are arranged for various groups to improve their performance.

Students feedback is also taken periodically. And teaching methods are modified accordingly.

- Maintaining CPA cards – Progress of students is continuously monitored and entered in progress cards.

Feedback from students and feedback from faculty.

47. Highlight the participation of students and faculty in extension activities

Dr.(Mrs) K.C. Wingkar:-1) Delivered guest lectures on Electroencephalography and OSCE/OSPE at D.Y.Patil Medical college, Kolhapur 2) Organized many workshops on Medical Education at KIMS. 3) Work as faculty at International. Multifocal conference at KIMSDU in Dec. 2014.

Dr. A.G. Joshi :- Ageing with special reference to osteoporosis, at Bharati Vidyapeeth Deemed University Medical College, Pune on 11.01.2011, 2) Guest lecture in National conference ENTER 2014 on 31st Jan.- 1st Feb.2014 at D.Y.Patil University, Kolhapur

Dr. P.M. Somade : Lecture on “CPCSEA Guide lines for laboratory

<p>animal facility” at Indira Institute of Pharmacy at Sadavali (Devrukh) on 21.01.2011</p> <p>These staff members are involved in extension activities. Also selected students from each batch participated in this activity.</p>	
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<ol style="list-style-type: none"> 1. Seminar by the students for the students. 2. Participation in MFCME 3. Participation in NSS activities 4. Participation in YRS activities 5. Participation in quizzes 6. Celebration of various health days
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>Yes, MBBS degree is recognized by</p> <ul style="list-style-type: none"> - State- MMC - National- MCI - International- Malaysian medical council - Srilankan medical council - University is an ISO 9001: 2008 certified
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p> <p>Dept of physiology is actively involved in research. Various research topics are published which help in generating new knowledge.</p> <p>1. Research topics – completed & published in the dept. of Physiology</p> <ol style="list-style-type: none"> 1. Dr. Ribu Sam Stephen Title – the effect of external pressure on nerve conduction in healthy individuals and clinically diagnosed patients of carpal tunnel syndrome” 2. Dr.Mrs. Anuya Joshi : Comparative study of cardiovascular fitness, body mass index, body flexibility and peak anaerobic power in female medical students amongst two ethnic groups 3. Mr. D.V. Kulkarni :- ”To study the effect of exercise on blood pressure ECG in different categories of body mass in year medical students” 4. Mrs. J. R. Thorat:-”Case control study of various risk factor clinically and electro physiologically diagnosed patients of carpal tunnel syndrome” 	

5. Ms. Neha Biwalkar:- “Study of anemia & its epidemiological determinants in pregnant women”
 6. Mr. Jaywant S.Thorat:- ” Comparative study of relationship between lipid profile, fasting blood sugar, body mass index and blood pressure among the tobacco chewers and non tobacco chewers in tertiary hospital”
 7. Ms. Gouri Sharad Joshi:- Study of cardiovascular risk factors in first year MBBS students
- 2. Ongoing research topics assigned to M.Sc, MD & Ph.D students.**
- 1. PI-Dr.D.S. Jankar**
Co. PI-Dr. Mrs. K.C.Wingkar
Title:-Physiological And Biochemical Effects of Vitamin D Supplementation In Type II Diabetic Patients Having Hypovitaminosis
 - 2. PI-Dr.Mrs. A.A. Joshi**
Co.PI-Dr.Mrs. K.C.Wingkar
Title:-Study of Effects Of Mobile Phone And Laptop Use On Selected Brain Functions And Health Parameters In Medical Students Laptop Use On Selected Brain Functions And Health Parameters In Medical Students
 - 3. PI-Ms. Gouri Joshi**
Co.PI-Dr.A.G.Joshi
Title:-Alteration Of Selected Physiological Biochemical And Hematological Parameters In Pesticides Sprayers After Supplementation Of Vitamin C and Vitamin E
 - 4. PI-Mr. J. Thorat**
Co.PI-Dr.A.G.Joshi
Title:-The Study of Effects of Tobacco On Selected Physiological, Hematological And Biochemical Parameters In Tobacco Chewers Before And After Supplementation Of Vitamin C
 - 5. PI-Mrs. J. K. Sahoo**
Co.PI-Dr.A.G.Joshi
Title:- Clinical and Electrophysiological Evaluation of Various Treatments In Clinically Diagnosed Patients of Carpal Tunnel Syndrome
 - 6. PI-Mr. Nikam Kiran Shivraj**
Co.PI-Dr.Mrs. Wingkar
Title:- “study of cardiovascular Response, Cytomorphology Of Buccal Mucosa And Psychological Changes In Tobacco Chewers With Correlation To Urinary Continine Levels.

7. Dr. Dhananjay S. Mengudale

Co.PI- Dr.A.G.Joshi

Title:-Study of physical fitness parameters in various body types:vata,pitta,kapha (interdisciplinary research with ayurvedic sciences.)

Department of Physiology has established important & recent investigations which will help as new methods of diagnostics.

- a) Nerve conduction studies
- b) Electromyography
- c) Electro encephalography
- d) Auditory Evoked Potential
- e) PFT

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength	Weaknesses	Opportunities	Challenges
Carrying out investigations like EEG, EMG/NCV, BERA, PFT	Funding from external agencies	To develop department for electrophysiology and exercise physiology	develop this department comparable to national and international standards.
Effective leadership	Collaborative research	To start related courses in these fields like EEG technician, EMG technician etc.	Dedication for research
Highly qualified and dedicated staff	Lack of publications in high impact journals	Academic innovations	Obtaining funding from external agencies
Well equipped labs		Ph. D. studies and collaborative research	Attracting large number of students for PG in Physiology
Wi-fi availability for utilization of newer T/L methods		Up-gradation of labs and museum	

52. Future plans of the department.**I) To Set up new Investigations**

- 1) Visual evoked potentials
- 2) Somatosensory potentials
- 3) Exercise Physiology laboratory
- 4) Auditory & visual reaction time
- 5) Autonomic Function Tests

II) To start New courses

- 1) Electrophysiology certificate course for Technicians
Duration- 6 months
- 2) Bachelor of exercise and sports sciences (BESS)
Degree course- Duration – 3 years

Evaluative Report of the Department of Biochemistry

1. Name of the Department :-	Biochemistry								
2. Year of Establishment :-	1984								
3. Is the Department part of a college/Faculty of the university?	The department is a part of faculty of the University (Medical)								
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>MBBS</td> </tr> <tr> <td>PG – Degree</td> <td>MD</td> </tr> <tr> <td>Ph.D</td> <td>Ph.D.(Biochemistry)</td> </tr> </tbody> </table>	Course level	Courses Name	UG	MBBS	PG – Degree	MD	Ph.D	Ph.D.(Biochemistry)
Course level	Courses Name								
UG	MBBS								
PG – Degree	MD								
Ph.D	Ph.D.(Biochemistry)								
5. Interdisciplinary programs and departments involved :-	<ul style="list-style-type: none"> • UG level- Integrated teaching- both vertical and horizontal. • Yes, the following departments are involved in the PG programme offered by our department; Anatomy, Physiology, Pathology, Medicine, Ob/Gynecology and Surgery of Krishna Institute of Medical sciences Deemed university. 								
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil								
7. Details of programs discontinued, if any, with reasons :-	Nil								
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG – One summative at the end of course								

<p>9. Participation of the department in the courses offered by other departments:-</p>	<ul style="list-style-type: none"> ➤ Undergraduate programs of faculty of Nursing, Dentistry and Physiotherapy . ➤ Yes, postgraduates of Pathology are posted in central clinical laboratory as a part of their MD curriculum. 																																																		
<p>10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :</p> <table border="1" data-bbox="341 719 1083 965"> <thead> <tr> <th>Designation</th> <th>Sanctioned</th> <th>Filled</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>1</td> <td>3</td> <td>3</td> </tr> <tr> <td>Assoc. Prof.</td> <td>1</td> <td>2</td> <td>2</td> </tr> <tr> <td>Lecturer</td> <td>3</td> <td>1</td> <td>1</td> </tr> <tr> <td>Tutor</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		Designation	Sanctioned	Filled	Actual	Professor	1	3	3	Assoc. Prof.	1	2	2	Lecturer	3	1	1	Tutor	5	5	5																														
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Tutor	5	5	5																																																
<p>11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.</p>																																																			
<table border="1" data-bbox="285 1048 1305 1930"> <thead> <tr> <th rowspan="2">Sr. No.</th> <th rowspan="2">Name</th> <th rowspan="2">Qualification</th> <th rowspan="2">Designation</th> <th rowspan="2">Speciali-zation</th> <th rowspan="2">No. of Years of Experience</th> <th colspan="2">No. of PG</th> </tr> <tr> <th>Gui ding</th> <th>Gui ded</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr. Ajit. V. Sontakke</td> <td>MBBS -1975 MD - 1987</td> <td>Professor & Head</td> <td>Biochemistry</td> <td>> 38 Years</td> <td>11</td> <td>6</td> </tr> <tr> <td>2</td> <td>Dr.Mrs.P.P. Durgawale</td> <td>Msc 1983 Ph.D 1996 Ph.D (Med) 2012</td> <td>Professor</td> <td>Biochemistry</td> <td>> 30 Years</td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>Dr. Arun. J. Patil</td> <td>M.Sc(Med) 93 Ph.D (Med) 2005</td> <td>Professor</td> <td>Biochemistry</td> <td>> 21 Years</td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>Dr. Mrs. Sangita R. Patil</td> <td>M.Sc. (Med Biochemistry)-1996 PhD. Med Biochemistry-2010</td> <td>Asso. Professor</td> <td>Biochemistry</td> <td>> 19 Years</td> <td></td> <td></td> </tr> <tr> <td>5</td> <td>Dr. Jyotsna A. Patil</td> <td>M.Sc. (Biochemistry)-1992 PhD. (Med Biochemistry)-2009)</td> <td>Asso. Professor</td> <td>Biochemistry</td> <td>> 18 Years</td> <td></td> <td></td> </tr> </tbody> </table>		Sr. No.	Name	Qualification	Designation	Speciali-zation	No. of Years of Experience	No. of PG		Gui ding	Gui ded	1	Dr. Ajit. V. Sontakke	MBBS -1975 MD - 1987	Professor & Head	Biochemistry	> 38 Years	11	6	2	Dr.Mrs.P.P. Durgawale	Msc 1983 Ph.D 1996 Ph.D (Med) 2012	Professor	Biochemistry	> 30 Years			3	Dr. Arun. J. Patil	M.Sc(Med) 93 Ph.D (Med) 2005	Professor	Biochemistry	> 21 Years			4	Dr. Mrs. Sangita R. Patil	M.Sc. (Med Biochemistry)-1996 PhD. Med Biochemistry-2010	Asso. Professor	Biochemistry	> 19 Years			5	Dr. Jyotsna A. Patil	M.Sc. (Biochemistry)-1992 PhD. (Med Biochemistry)-2009)	Asso. Professor	Biochemistry	> 18 Years		
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6	Mr. Anup. S. Hendre	M.Sc. Medical Biochemistry 2006 Ph.D. Medical Biochemistry (Registered 2013)	Asst. Professor	Biochemistry	9 Years		
7	Mrs. Mandakini Kshirsagar	M.Sc(Med) Biochem 2005 Ph.D. Medical Biochemistry (Registered 2013)	Tutor	Biochemistry	> 5 Years		
8	Mr. Ganesh Ghanawat	M.Sc(Med) Biochem 2010 Ph.D. Medical Biochemistry (Registered 2013)	Tutor	Biochemistry	> 3 Years		
9	Dr. Avinash A. Patil	MBBS- 1997	Tutor	Biochemistry	> 3 Years		
10	Dr. Rajmane Shivling Ishwara.	MBBS-1993	Tutor	Biochemistry	> 3 Years		
11	Dr Krishnaji L. Garud	MBBS-1991 DCH -1995 MD Biochem Registered 2013	Tutor	Biochemistry	>2 Year		
12	Dr. Vaishali Pawar	MBBS 2000	Tutor	Biochemistry	> 1 Months		
12. List of senior visiting fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.			
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.			
14. Program-wise Student Teacher Ratio :-							
Program		Student Teacher Ratio					
UG		16:1					
PG degree		2:1					
Ph.D.		5:1					

<p>15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-</p>			
	Sanctioned	Filled	Actual
Academic Supportive Staff			
Technician	03	03	03
Administrative Staff			
Attendant	03	03	03
Steno/Storekeeper/ Clerk	01	01	01
Sweeper	02	02	02
<p>16. Research thrust areas as recognized by major funding agencies :-</p> <p>A. Screening programme for blood lead levels of the school children and occupationally lead exposed population such as battery manufacturing workers, silver jewellery workers, spray painters, traffic police, petrol pump workers etc. of the Western Maharashtra (India).</p> <p>B. Estimation of blood lead level and its biochemical effects on battery manufacturing workers before and after using mask.</p> <p>C. To conduct extramural, multicentre and collaborative research project on topic “Biochemical Aspects of Lead Exposure on Traffic Police at Some District Places of Maharashtra and Karnataka (India)”.</p> <p>D. Antioxidants & Free radicals in various disorders</p> <p>E. Homocysteine & Atherosclerosis</p> <p>F. Inborn errors of amino acid metabolism</p> <p>G. Various antioxidant studies using IN-VITRO models</p>			
<p>17. Number of faculty with ongoing projects from</p> <p>a) national</p> <p>b) international funding agencies and</p> <p>c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-</p>	<p>Faculty with ongoing projects: - 7</p>		
<p>18. Inter-institutional collaborative projects and associated grants received</p> <p>a) National collaboration</p> <p>b) International collaboration :-</p> <p>a) National collaboration- : National Referral Centre for Lead Poisoning in India –Grant sanctioned INR 100,000/-</p>			

<p>b) International collaboration : The Underwriters Laboratories (UL) USA has sanctioned Rs. 5 lakhs grant to the Indian Society for Lead Awareness & Research (InSLAR) Lucknow, for assessing water and blood lead levels in five cities of India. Subsequently The National Referral Centre for Lead Poisoning in India (NRCLPI), Bangalore and In SLAR, Lucknow had selected our centre and given Rs. 100000/- for the year 2014.</p>					
<p>19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-</p>					
Sr. No	Type of funded project	No. of project			Total Grants
		Ongoing	Completed	Total	
1	Departmental projects by faculty	2	4	6	Self Funded
2	Student Project (ICMR)	-	3	3	30000INR
<p>20. Research facility / centre with :-</p> <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 				Nil	
<p>21. Special research laboratories sponsored by/ created by industry or corporate bodies.</p>				Lead Referral Laboratory approved by National Referral Centre for Lead Poisoning in India (NRCLPI), Bengaluru.	
<p>22. Publications:</p> <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – 65 (National- 9 and International - 56) * Communicated -2 * Monographs - 2 * Number listed in international database: Nil * Chapters in Books - Nil * Books edited - Nil * Books with ISBN with details of publishers - Nil * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) 					

➤ **Total Scopus Author Citations - 333**

Scopus Author Citations of Biochemistry Staff				
Sr. No	Name and Address	Designation	Total Citation	h-Index
1.	Dr. A. V. Sontakke	Professor & Head	59	4
2.	Dr. Mrs. P. P. Durgawale	Professor	22	3
3.	Dr. Patil Arun J.	Professor	116	5
4.	Dr. Mrs. S. R. Patil	Associate Professor	16	3
5.	Dr. Patil Jyotsna A	Associate Professor	112	5
6.	Mr. Anup Hendre	Assistant Professor	8	2

➤ **Total Google Scholar Citations – 693**

Google Scholar Citations of Biochemistry Staff					
Sr. No	Name and Address	Designation	Total Citation	h-Index	i-10 index
1.	Dr. A. V. Sontakke	Professor & Head	144	6	3
2.	Dr. Mrs. P. P. Durgawale	Professor	43	4	1
3.	Dr. Patil Arun J.	Professor	227	7	4
4.	Dr. Mrs. S. R. Patil	Associate Professor	27	3	1
5.	Dr. Patil Jyotsna A.	Associate Professor	227	7	5
6.	Mr. Anup Hendre	Assistant Professor	25	4	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which faculty of Biochemistry published articles (Total 20 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Asian Journal of Pharmaceutical and Clinical Research	0.501	0.395	0.245	0.635	0.533	0.269	0.786	0.71	0.4	1
Der Pharmacia Lettre	0.244	0.186	0.199	0.411	0.304	0.240	0.598	0.473	0.264	1

International Journal of Environmental Health Research	0.568	1.129	0.384	0.827	1.528	0.460	0.709	1.488	0.495	2
Biomedicine	0.061	0.025	0.104	0.058	0.045	0.123	0.073	0.034	0.131	1
Biomedical Research	0.418	0.354	0.153	0.386	0.385	0.180	0.524	0.432	0.178	2
Indian Journal of Clinical Biochemistry	0.629	0.682	0.251	0.698	0.929	0.280	0.773	0.856	0.322	7
Journal of the Indian Medical Association	0.238	0.245	0.137	0.237	0.231	0.135	0.296	0.232	0.151	1
Journal of Basic and Clinical Physiology and Pharmacology	0.613	0.784	0.269	0.407	0.613	0.212	0.373	0.685	0.245	2
International Journal of Pharmacognosy and Phytochemical Research	0.194	0.174	0.122	0.371	0.271	0.195	0.376	0.375	0.220	1

23. Details of patents and income generated :-

Two patents filed and published in Indian Patent Journal

a) PATENT: 1: Title of the invention: Diet Survey Kit for Family Diet Survey of Uncooked Food.

Application No.: 1158/MUM/2010

Date of filing of Application: 07/04/2010

Publication Date: 09/07/2010

Journal No. - 28/2010

Examination Awaited

b) PATENT: 2 Title of the invention: Vegetarian Magic Mix: Substitute for Animal Milk

Application No.: 1160/MUM/2010

Date of filing of Application: 07/04/2010

Publication Date: 09/07/2010

Journal No. - 28/2010

Examination Awaited

<p>24. Areas of consultancy and income generated :-</p> <p>➤ Lead Referral Laboratory service is mainly utilized for blood lead levels estimation of battery manufacturing workers, spray painters, silver jewellery workers, traffic police, school children etc. Blood Lead levels of 790 high risk individuals were estimated at the rate of Rs 500. (790 samples x Rs500=Rs. 395000)</p>					
<p>25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-</p> <p>Dr. Ajit V. Sontakke & Dr. Sangita Patil visited NABL Accredited Laboratories</p> <p>i. Golwilkar metropolis, Pune ii. Millennium Laboratories Pune iii. JNMC Belgavi.</p>					
<p>26. Faculty serving in</p> <p>a) National committees b) International committees c) Editorial Boards d) any other (specify):-</p>					
Sr. No	Name of the faculty	National committees	International Committees	Editorial board member of the Journals	Any other
1	Dr. Ajit V. Sontakke	--	--	1. Al-Ameen Journal of Medical Sciences 2. Journal of BKL Walawalkar Rural Medical College	Advisory member of AMBI, Maharashtra
2	Dr. Mrs Pushpa P. Durgawale	--	--	--	Peer reviewer of 1. Journal of medicine and medical sciences 2. Journal of diabetes and endocrinology

3	Dr. Arun J. Patil	--	--	<ol style="list-style-type: none"> 1. Executive editor of Journal of Krishna Institute of Medical Sciences, Deemed University. 2. Al Ameen Journal of Medical Sciences 3. MIMSR Journal of Medical Education. 4. Analytic medica BLDEA, Shri BM Patil Medical college university Bijapur 5. Journal of BKL Walawalkar Rural Medical College 	Peer reviewer of Journal of Environmental Health Research (Published from London)
<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).</p> <p>Yes</p> <p>The university has always given emphasis to continuous faculty development and enrichment. The staff members are motivated and permitted to attend/ participate in seminars, symposia, workshops, conferences, CME programmes & education technology programmes to enhance their skills and update their knowledge. Incentives are given for participation and presentation (TA/DA/Registration /duty leave etc) in seminars, symposia, workshops & conferences at national and international level.</p> <p>All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).</p> <p>In total 12 faculty members have attended 422 FDP. 2 International, 13 national, 407 state / University level. On an average each faculty member attends around 8 - 9 such programmes in a year.</p> <p>All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).</p> <p>The data extract from the documents is given following table</p>					

Teachers Name	In career			Since 2005		
	Confer- ence	CME	Work shop	Confer- ence	CME	Work shop
Dr. A. V. Sontakke	11	9	9	7	7	7
Dr. Pushpa Durgawale	11	11	17	6	9	10
Dr. Arun Patil	17	13	7	11	4	4
Dr. Sangita Patil	7	6	6	6	5	6
Mr. Anup Hendre	8	4	4	7	4	4
Mrs. Mandakini Kshirsagar	5	5	5	5	5	5
Mr. Krishnaji Garud	19	16	13	14	11	8
Dr. Vaishali Pawar	10	9	4	10	9	4
Dr. Avinash Patil	20	3	3	15	4	3
Dr. Shivling Rajmane	-	-	-	-	-	-
Total	111	85	88	78	63	59

28. Student projects

- percentage of students who have taken up in-house projects including inter-departmental projects:-
- percentage of students doing projects in collaboration with other universities / industry / institute :-
- The students are motivated to develop research bend of mind, undertake research project work, attend seminar/Smpo./workshop/conferences they are encouraged to undertake ICMR STS projects. All The PGs dissertations/Projects are based on research work guided by the faculty.

Sr.No.	Projects	Ongoing	Completed
1	No. of students STS/ICMR/KIMDU	5	3
2	No. of PG dissertation based on their research work	1	
3	Percentage of students doing projects in collaboration with other universities / industry / institute	-	-
4	No. of Ph.D thesis based on their work	6	3

29. Awards / recognitions received at the national and international level by

- Faculty -
- Doctoral / post doctoral fellows
- Students -

Sr. No.	Name of Staff	Details of Award				
1.	Dr. Arun J. Patil, Dr. (Mrs). Jyotsna A. Patil, Anjum Sayyed, Dr. Ajit V. Sontakke	Biochemical Effects of Lead on Heme Biosynthesis of Spray Painters, Battery Manufacture And Silver Jewellery Workers of Western Maharashtra (India) (FIRST PRIZE). National Seminar on recent update of metal toxicity and its implications on community health, conducted at Al-Ameen Medical College Bijapur on 11/12/2009 to 12/12/2009.				
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :- CME on “Errors Management in Clinical Laboratories in 2014						
Sr. No.	Topic	Speakers	Venue	Date	Sponsoring Agency	No. of Delegates
1	'LEAD-er: Lead Education capacity building in organizing Lead Awareness.	Dr.T.Venkatesh	KIMS Karad	14 th Oct-2011	KIMS, karad.	200
2	CME on “Errors Management in Clinical Laboratories KIMS Karad in Clinical Laboratories in 2014	Dr. Pramod Ingale, Mrs Avani Abhayankar, Dr. Ajit V. Sontakke	KIMS Karad	29 th Sept 2014	KIMS, karad.	200
31. Code of ethics for research followed by the departments :-						
➤ Department follows code of ethics for all research activity as per ICH GCP guidelines and ICMR guidelines. It is mandatory to get the clearance of every research project undertaken, from the institutional ethics committee which is registered with DCGI, New Delhi.						
32. Student Profile programme –wise						
Name of the course (refer to question no. 4)	Application Received for KAIET		Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)
			M	F	T	
UG (Degree)	2011-12	1829	76	74	150	60/90 – 66.66 %
	2012-13	2404	76	74	150	103/141 – 73.04 %
	2013-14	2525	105	95	200	123/143 – 86.01 %
	2014-15	2768	111	89	200	122/144 – 84.72 %

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	0	0	0	-
	2012-13	373	0	0	0	-
	2013-14	486	1	0	1	-
	2014-15	785	0	0	0	-

Name of the Course (refer to question no. 4)	Application Received for Ph. D. Entrance	Selected Candidates			No. of students completed Ph.D.	
	Year		M	F	T	
Ph. D. (Biochemistry)	2011 – 12		-	-	-	-
	2012 – 13		-	-	-	-
	2013 -14	11	02	01	03	-
	2014 – 15	10	-	03	03	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the course (refer to question no. 4)	Year	No. and % of students from other universities within the state				No. and % of students from universities outside the state				No. and % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011 – 12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012 – 13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013 – 14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014 – 15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree)	2011-12	-	-	-	-
	2012-13	-	-	-	-
	2013-14	-	1 – 100%	-	-
	2014-15	-	-	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.	4 students selected: 3- UPSC, 1-MPSC														
35. Student progression :- <table border="1" data-bbox="341 595 1227 1061"> <thead> <tr> <th data-bbox="341 595 892 680">Student progression</th> <th data-bbox="892 595 1227 680">Percentage against enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 680 892 730">UG to PG</td> <td data-bbox="892 680 1227 730">80 – 90 %</td> </tr> <tr> <td data-bbox="341 730 892 779">PG to M.Phil, DM / M Ch / DNB</td> <td data-bbox="892 730 1227 779">2 %</td> </tr> <tr> <td data-bbox="341 779 892 828">PG to Ph.D.</td> <td data-bbox="892 779 1227 828">1 %</td> </tr> <tr> <td data-bbox="341 828 892 878">Ph.D. to Post-Doctoral</td> <td data-bbox="892 828 1227 878">Nil</td> </tr> <tr> <td data-bbox="341 878 892 1012"> Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment </td> <td data-bbox="892 878 1227 1012"> Nil 95% </td> </tr> <tr> <td data-bbox="341 1012 892 1061">Entrepreneurs</td> <td data-bbox="892 1012 1227 1061">Nil</td> </tr> </tbody> </table>		Student progression	Percentage against enrolled	UG to PG	80 – 90 %	PG to M.Phil, DM / M Ch / DNB	2 %	PG to Ph.D.	1 %	Ph.D. to Post-Doctoral	Nil	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil 95%	Entrepreneurs	Nil
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Ph.D. to Post-Doctoral	Nil														
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil 95%														
Entrepreneurs	Nil														
36. Diversity of staff – <table border="1" data-bbox="341 1133 1155 1375"> <thead> <tr> <th colspan="2" data-bbox="341 1133 1155 1182">Percentage of faculty who are graduates</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 1182 892 1232">of the same university</td> <td data-bbox="892 1182 1155 1232">16.7%</td> </tr> <tr> <td data-bbox="341 1232 892 1281">from other universities within the State</td> <td data-bbox="892 1232 1155 1281">83.3%</td> </tr> <tr> <td data-bbox="341 1281 892 1330">from universities from other States</td> <td data-bbox="892 1281 1155 1330">-</td> </tr> <tr> <td data-bbox="341 1330 892 1375">from universities outside the country</td> <td data-bbox="892 1330 1155 1375">-</td> </tr> </tbody> </table>		Percentage of faculty who are graduates		of the same university	16.7%	from other universities within the State	83.3%	from universities from other States	-	from universities outside the country	-				
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of the same university	16.7%														
from other universities within the State	83.3%														
from universities from other States	-														
from universities outside the country	-														
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :- 2 faculties were awarded Ph.D in Medial Biochemistry by Shivaji University Kolhapur since 2010. <table border="1" data-bbox="341 1559 975 1688"> <thead> <tr> <th data-bbox="341 1559 469 1608">Sr. No.</th> <th data-bbox="469 1559 812 1608">Name</th> <th data-bbox="812 1559 975 1608">Year</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 1608 469 1653">1</td> <td data-bbox="469 1608 812 1653">Dr.Sangita Patil</td> <td data-bbox="812 1608 975 1653">2010</td> </tr> <tr> <td data-bbox="341 1653 469 1688">2</td> <td data-bbox="469 1653 812 1688">Dr.Pushpa Durgawale</td> <td data-bbox="812 1653 975 1688">2012</td> </tr> </tbody> </table>		Sr. No.	Name	Year	1	Dr.Sangita Patil	2010	2	Dr.Pushpa Durgawale	2012					
Sr. No.	Name	Year													
1	Dr.Sangita Patil	2010													
2	Dr.Pushpa Durgawale	2012													
38. Present details of departmental infrastructural facilities with regard to <table border="1" data-bbox="341 1765 1257 1908"> <tbody> <tr> <td data-bbox="341 1765 812 1823">a) Library</td> <td data-bbox="812 1765 1257 1823">No. of Books 239 & Journals 6</td> </tr> <tr> <td data-bbox="341 1823 812 1908">b) Internet facilities for staff and students</td> <td data-bbox="812 1823 1257 1908">Yes, with Wi- Fi connectivity</td> </tr> </tbody> </table>		a) Library	No. of Books 239 & Journals 6	b) Internet facilities for staff and students	Yes, with Wi- Fi connectivity										
a) Library	No. of Books 239 & Journals 6														
b) Internet facilities for staff and students	Yes, with Wi- Fi connectivity														

c) Total number of class rooms	6 Class rooms (Common pool) having capacity for 200 students each & 3 Demo rooms having capacity for 75 students each		
d) Class rooms with ICT facility and 'smart' class rooms	Yes, all 6 (Common pool)		
e) Students' laboratories	1 UG lab for 120 students at a time & 1 PG Lab		
f) Research laboratories	2 (1 central + 1 departmental)		
39. List of doctoral, post-doctoral students and Research Associates			
a) from the host institution/university :-			
b) from other institutions/universities :-			
Form	Doctoral student	Student Name	Total
a) From the host institution/university	3	Mr. Anup Hendre. Mrs. Mandakini Kshirsagar Mr. Ganesh Ghanwat	3
b) From other institutions/universities :	3	Ms. Arti Moholkar Ms. Chaya Shinde Ms. Anita Garad	3
40. Number of post graduate students getting financial assistance from the university:-		Post graduate students 7. There is a provision to get financial assistance from the university for PG & Ph.D research work (PG Rs. 150000/- , Ph.D Rs.250000/-) if & when required.	
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-			
No new programmes were started.			
42. Does the department obtain feedback from			
From	How the feedback analysis is used		
a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback is taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.		

b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, structured feedback is taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.
c) Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
43. List the distinguished alumni of the department (maximum 10):-	Nil
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts: <ul style="list-style-type: none"> ➤ For (UG)- Lectures for personality development, communication skill, time management & decision making, a separate module, which is part of the curriculum. Similarly lectures are arranged on spirituality and topics of social relevance, CMEs and guest lectures. ➤ For (PG)- CMEs and guest lectures. Special lectures on medico-legal aspects are also arranged 	
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :- <ul style="list-style-type: none"> ➤ E-learning, PBL, PPT, OSPE, OHP, chalk and board, lectures demonstrations, seminars, tutorials, practicals, group discussions, integrated teaching, early clinical exposure and one minute preceptor ship. 	
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- <ul style="list-style-type: none"> ● By holding periodical written examinations and viva-voce ● By monitoring continuous assessment(CPA cards) ● Feedback from the students & faculty ● Results 	
47. Highlight the participation of students and faculty in extension activities. <ul style="list-style-type: none"> ● Guest lectures by Dr. Ajit V. Sontakke- 6 & Dr. Pushpa P. Durgawale- 1 	

<ul style="list-style-type: none"> Participation of students in Inter Medical State Level Biochemistry Quiz in LTMMC, Sion Mumbai in 2013 ,2014 & 2015 							
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <ul style="list-style-type: none"> Involvement in STS Projects e.g. ICMR Projects Seminars by the students for the students. Participation in MFCME Participation in NSS activities Participation in YRS activities Participation in quizzes Celebration of various health days 							
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details. Yes ,MBBS degree recognized by</p> <ul style="list-style-type: none"> Medical council of India Malaysia medical council Sri lanka medical council University is ISO 9001:2008 accredited KIMS Diagnostics laboratory is NABL accredited 							
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>The contributions of the department in generating new knowledge are through research and research publications from the department and from lead referral laboratory</p>						
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p> <table border="1"> <tr> <td>Strengths</td> <td> <ul style="list-style-type: none"> ➤ Experienced faculty ➤ Introduction of newer teaching methods Integration of teaching (horizontal & vertical) ➤ Around the clock Biochemistry lab services ➤ Availability of PG courses like MD & Ph.D. in Biochemistry </td> </tr> <tr> <td>Weaknesses</td> <td> <ul style="list-style-type: none"> ➤ less publications in high impact journals ➤ Percentage of PBL should increase </td> </tr> <tr> <td>Opportunities</td> <td> <ul style="list-style-type: none"> ➤ To increase the number of patents ➤ To increase high impact research projects by faculty </td> </tr> </table>		Strengths	<ul style="list-style-type: none"> ➤ Experienced faculty ➤ Introduction of newer teaching methods Integration of teaching (horizontal & vertical) ➤ Around the clock Biochemistry lab services ➤ Availability of PG courses like MD & Ph.D. in Biochemistry 	Weaknesses	<ul style="list-style-type: none"> ➤ less publications in high impact journals ➤ Percentage of PBL should increase 	Opportunities	<ul style="list-style-type: none"> ➤ To increase the number of patents ➤ To increase high impact research projects by faculty
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Opportunities	<ul style="list-style-type: none"> ➤ To increase the number of patents ➤ To increase high impact research projects by faculty 						

		<ul style="list-style-type: none"> ➤ To increase short term students research projects ➤ To shift more towards E-learning ➤ Insourcing of investigations
	Challenges	<ul style="list-style-type: none"> ➤ Breakthrough in cancer research ➤ Breakthrough in research on aging process ➤ To reduce TAT for various biochemical investigations ➤ To reduce the cost of various profiles i.e. cardiac, lipid & hormone assay ➤ To orient UG students clinically on a larger scale. ➤ To represent on state and national level bodies ➤ To organize state and national level conference
<p>52. Future plans of the department.</p> <ul style="list-style-type: none"> • Teaching : To involve more E-learning in lectures • Research : More number of research projects will be undertaken in collaboration with clinical subjects. • Service : <ol style="list-style-type: none"> 1) To go for fully automated chemiluminescence. 2) To start additional hormone assays (Sex hormones) and additional tumor markers. 3) To extend investigation facility by organizing various camps in the vicinity. 4) To start blood collection centers outside the campus. 		

Evaluative Report of the Department of Microbiology

1. Name of the Department :-	Microbiology										
2. Year of Establishment :-	1985										
3. Is the Department part of a college/Faculty of the university?	Yes, the Department is a part of Faculty of the University. (Medical)										
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">UG</td> <td style="text-align: center;">MBBS</td> </tr> <tr> <td style="text-align: center;">PG</td> <td style="text-align: center;">MD</td> </tr> <tr> <td></td> <td style="text-align: center;">M. Sc. (Medical Microbiology)</td> </tr> <tr> <td style="text-align: center;">Doctoral</td> <td style="text-align: center;">Ph. D</td> </tr> </tbody> </table>	Course level	Courses Name	UG	MBBS	PG	MD		M. Sc. (Medical Microbiology)	Doctoral	Ph. D
Course level	Courses Name										
UG	MBBS										
PG	MD										
	M. Sc. (Medical Microbiology)										
Doctoral	Ph. D										
5. Interdisciplinary programs and departments involved :-	<p>UG level – Integrated teaching – both horizontal and vertical.</p> <p>The following departments are involved in the PG programme offered by our department: Pathology, PSM, Ophthalmology</p>										
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil										
7. Details of programs discontinued, if any, with reasons :-	Nil										
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	<p>Annual, Three formative and One summative.</p> <p>PG – One summative at the end of course</p>										
9. Participation of the department in the courses offered by other departments:-	The following departments are involved in the PG programme offered by our department: Pathology, PSM, Ophthalmology										
10. Number of teaching posts sanctioned, filled and actual											

(Professors/Associate Professors/Asst. Professors/others) :					
Designation	Sanctioned	Filled	Actual		
Professor	1	3	3		
Assoc. Prof.	2	3	3		
Lecturer	3	1	1		
Tutor	5	5	5		
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.					
Name	Qualification	Designation	No. of Years of Experience	No. of PG Students	
				Guiding	Guided
Dr.(Mrs.) G.S.Karande	MBBS, M.D.	Professor & Head	22 yrs. 6months	03	02
Dr.S.T.Mohite	MBBS, M.D.	Professor	28 yrs. 7 months	10	04
Dr.S.R.Patil	MBBS, M.D.	Professor	22 yrs. 5 months	03	01
Dr.R.V.Shinde	MBBS, M.D.	Assoc. Professor	15yrs. 10 months	-	-
Dr.S.K.Pawar	MBBS, M.D.	Assoc. Professor	14 yrs 6 months	-	-
Dr.(Mrs.) H.V.Patil	MBBS, M.D.	Assoc. Professor	12 yrs 1 months	-	-
Dr.(Mrs.) P.M.Mane	MBBS, M.D.	Asst. Professor	6 yrs. 8 months	-	-
Dr.M. S. Laddad	MBBS	Tutor	7 yrs. 9 months	-	-
Dr. H. A. Bhole	MBBS	Tutor	1 yr. 4 months	-	-
Dr. P. G. Jadhav	MBBS	Tutor	10 months	-	-
Dr.Miss. K. R. Savanur	MBBS	Tutor	10 months	-	-
Dr. (Mrs.) A.M.Patil	MBBS	Tutor	7 months	-	-
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-			University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-			All the faculty members are permanent. There is no temporary faculty.		

14. Program-wise Student Teacher Ratio :-			
Program	Student Teacher Ratio		
UG	10:1		
PG degree	1:1		
Ph.D.	5:1		
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-			
	Sanctioned	Filled	Actual
Academic Supportive Staff			
Technician	09	09	09
Administrative Staff			
Attendant	03	03	03
Steno/Storekeeper/ Clerk	03	03	03
Sweeper	02	02	02
16. Research thrust areas as recognized by major funding agencies :-		i) HIV and AIDS ii) Hepatitis	
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise :- Faculty with ongoing projects : 06			
18. Inter-institutional collaborative projects and associated grants received c) National collaboration d) International collaboration :-		Nil	
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :- Departmental project funded by ICMR: Details of student ICMR STS projects is as follows.			

Sr. No.	Name of Student	Name of Guide	Year	Title project	Total grants received
1	Miss. Priyanka Duggu	Dr. R. V. Shinde Assoc. Prof.	2015	Study of Nasal carriage of <i>Staphylococcus aureus</i> with special reference to Methicillin resistant <i>Staphylococcus aureus</i> among nursing staff.	Rs.10,000/-
<p>20. Research facility / centre with :-</p> <ul style="list-style-type: none"> state recognition national recognition international recognition 					
<p>In the department (facilities available)</p> <p>Bac T/Alert machine for automation in blood culture</p> <p>Vitek-2 for rapid identification of Gram positive, Gram negative bacteria</p> <p>Vitek-2 for Antibacterial sensitivity testing including MIC</p> <p>ELISA Test for HIV, HBsAg, HCV, TORCH, Dengue.</p> <p>CD4 Count</p> <p>RT-PCR</p>					
<ul style="list-style-type: none"> State recognition – ICTC PTCT Programme 					
<ul style="list-style-type: none"> National recognition – RNTCP (Regional centre) 					
<ul style="list-style-type: none"> International recognition – Nil 					
21. Special research laboratories sponsored by/ created by industry or corporate bodies.				Nil	
<p>22. Publications:</p> <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – National : 31, International - 38 * Monographs - Nil * Chapters in Books - Nil * Books edited - Nil * Books with ISBN with details of publishers - 					

ISBN	978-81-931325-5-5
Title	Fungal Diagnosis – At a glance Laboratory Identification manual and atlas of common fungi.
Author	Dr. Vijaya Rajmane
Year	2013
Publisher	KIMS University, Karad

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)

➤ **Total Scopus Author Citation – 41**

Scopus Citations of Department of Microbiology Staff				
Sr. No	Name	Designation	Total Citation	h-Index
1	Dr. Mrs. G. S. Karande	Professor & Head	1	1
2	Dr. S. T. Mohite	Professor	5	1
3	Dr. S. R. Patil	Professor	3	1
4	Dr. R. V. Shinde	Associate Professor	2	1
6	Dr. Mrs. Harsha V. Patil	Associate Professor	30	3

* Citation Index – range / average -

➤ **Google Scholar Citation- 139**

Google Scholar Citation of of Department of Microbiology Staff					
Sr. No	Name	Designation	Total Citation	h-Index	i-10 Index
1	Dr. Mrs. G. S. Karande	Professor and Head	3	1	0
2	Dr. S. T. Mohite	Professor	11	2	0
3	Dr. S.R. Patil	Professor	19	3	0
4	Dr. R. V. Shinde	Associate Professor	1	1	0
5	Dr. S. K. Pawar	Associate Professor	1	1	0
6	Dr. Mrs. Harsha V. Patil	Associate Professor	104	6	4

Total Scopus Citations	Total Google Scholar Citations
41	128

Impact Factor – Range / Average

- Thomson Reuters (2013) impact factor of the journal in which the articles published are given below and the cumulative impact factor of the journals is 0.096.

S. N.	Rank	Abbreviated Journal Title (linked to journal information)	ISSN	JCR Data						Eigen factor Metrics	
				Total Citations	Impact Factor	5-Year Impact Factor	Immediacy Index	Articles	Cited Half-life	Eigen factor Score	Article Influence Score
1	5090	J MYCOL MED	1156-5233	271	0.74	0.739	0.14	50	4.8	0.00037	0.096

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Department of Microbiology published articles (Total 15 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Research Journal of Pharmaceutical, Biological and Chemical Sciences	0.329	0.226	0.180	0.344	0.276	0.186	0.245	0.209	0.157	1
Medico-Legal Update	0.169	0.051	0.133	0.149	0.017	0.158	0.117	0.049	0.144	1
Journal of Clinical and Diagnostic Research	0.307	0.200	0.143	0.370	0.237	0.139	0.545	0.455	0.229	1
Journal of Cardiovascular Disease Research	0.729	1.177	0.281	0.575	0.973	0.314	0.803	1.053	0.412	2
Indian Journal	0.187	0.063	0.187	0.154	0.034	0.127	0.142	0.043	0.116	2

of Forensic Medicine and Toxicology										
Diagnostic Microbiology and Infectious Disease	1.062	2.419	0.971	1.070	2.590	1.075	0.918	2.393	1.021	1
Online Journal of Health and Allied Sciences	0.254	0.150	0.130	0.261	0.129	0.115	0.272	0.157	0.126	2
Lung India	0.863	0.588	0.221	0.850	0.717	0.240	0.953	0.824	0.313	1
Indian Journal of Critical Care Medicine	0.477	0.635	0.231	0.757	0.707	0.277	0.755	0.776	0.262	2
Journal of Krishna Institute of Medical Sciences University				0.064	0.098	0.116	0.597	0.226	0.132	2

23. Details of patents and income generated :- Nil

24. Areas of consultancy and income generated :-

Consultancy provided (outside referrals for laboratory investigations.)

Revenue Generated from External Patients of the Microbiology Department Year 2012-2015				
Months	Amount (Rs)			
	2012	2013	2014	2015
January	-	13050	9300	10200
February	-	7350	13200	10350
March	-	6600	10650	9450
April	13200	8100	6750	-
May	12050	5400	15600	-
June	10050	3900	15750	-
July	16500	8400	13800	-
August	14250	8550	16200	-
September	15450	9450	7650	-
October	16650	8850	11400	-
November	12000	7200	14400	-
December	14700	6380	9750	-

Total	124850	93230	144450	30000
Grand Total:392530				
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-			Nil	
26. Faculty serving in e) National committees f) International committees g) Editorial Boards h) any other (specify):- Yes:				
Sr. No.	Name of Staff	National	Academic Council	Others
1	Dr. Mrs. G. S. Karande	Member IAMM	Member	Member BOS
2	Dr. S. T. Mohite	Member IAMM Ex – President of IAMM (Chapter Conference -2010)	Member	Member BOS Past BOS Member PIMS, Loni
3	Dr. S. R. Patil	Member IAMM Ex – Secretary of IAMM (Chapter Conference -2010) Member Executive council National body IAMM	Member	Member BOS
4	Dr. R. V. Shinde	Member IAMM		Member BOS
5	Dr. S. K. Pawar	Member IAMM		Member BOS
6	Dr. Mrs. H.V. Patil	Member IAMM Faculty – Medical Education Unit		Member BOS
7	Dr. Mrs. P. M.	Member IAMM		Member

	Mane				BOS																																																																					
<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).</p> <p>List of CME / Conf. attended by faculty.</p> <ol style="list-style-type: none"> Regular CME, Workshop, Guest lecturers organized for faculty. All the faculty members of the department have attended Medical Education Technology workshop (Basic Course). For continuous faculty development and enrichment, the staff members are motivated and permitted to attend/participate in Conferences, Workshops, CME programmes and Education technology programs to enhance their skills and update their knowledge. Incentives are given for participation and presentations at workshops, conferences at State and National level <p>Seminars, symposiums, workshops, conferences attended</p> <table border="1"> <thead> <tr> <th rowspan="2">Name</th> <th colspan="3">In career</th> <th colspan="3">Since 2005</th> </tr> <tr> <th>Confe- rence</th> <th>CME</th> <th>Work- shop</th> <th>Confe- rence</th> <th>CME</th> <th>Work- shop</th> </tr> </thead> <tbody> <tr> <td>Dr. S. T. Mohite</td> <td>14</td> <td>12</td> <td>17</td> <td>07</td> <td>05</td> <td>09</td> </tr> <tr> <td>Dr. Mrs. G. S. Karande</td> <td>12</td> <td>14</td> <td>13</td> <td>09</td> <td>13</td> <td>10</td> </tr> <tr> <td>Dr. S. R. Patil</td> <td>18</td> <td>27</td> <td>16</td> <td>12</td> <td>22</td> <td>12</td> </tr> <tr> <td>Dr. R. V. Shinde</td> <td>14</td> <td>11</td> <td>12</td> <td>11</td> <td>10</td> <td>10</td> </tr> <tr> <td>Dr. S. K. Pawar</td> <td>12</td> <td>18</td> <td>15</td> <td>09</td> <td>17</td> <td>14</td> </tr> <tr> <td>Dr. Mrs. H. V. Patil</td> <td>06</td> <td>12</td> <td>07</td> <td>04</td> <td>09</td> <td>05</td> </tr> <tr> <td>Dr. Mrs. P. M. Mane</td> <td>06</td> <td>11</td> <td>02</td> <td>06</td> <td>11</td> <td>02</td> </tr> <tr> <td>Total</td> <td>82</td> <td>105</td> <td>82</td> <td>58</td> <td>87</td> <td>62</td> </tr> </tbody> </table>						Name	In career			Since 2005			Confe- rence	CME	Work- shop	Confe- rence	CME	Work- shop	Dr. S. T. Mohite	14	12	17	07	05	09	Dr. Mrs. G. S. Karande	12	14	13	09	13	10	Dr. S. R. Patil	18	27	16	12	22	12	Dr. R. V. Shinde	14	11	12	11	10	10	Dr. S. K. Pawar	12	18	15	09	17	14	Dr. Mrs. H. V. Patil	06	12	07	04	09	05	Dr. Mrs. P. M. Mane	06	11	02	06	11	02	Total	82	105	82	58	87	62
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<p>28. Student projects</p> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- <ol style="list-style-type: none"> The under graduates students are motivated and encouraged to undertake ICMR STS projects as well as to participate in UG activity. All PG students do a research project and write a thesis- a mandatory requirement 																																																																										

Sr. No.	Projects	Ongoing	Completed
1	No. of Students STS ICMR Projects	01	-
2	No. of PG dissertation based on their research work	-	09

29. Awards / recognitions received at the national and international level by

- Faculty -
- Doctoral / post doctoral fellows
- Students -

i. Faculty

- 1) Dr. S.T. Mohite**
Won first prize for best junior paper entitled “ Phagotyping, biotyping and antibiogram of Salmonella typhi ” at Staff Scientific Society of K I M S , Sept. 1988.
- 2) Dr. S. K. Pawar.**
Won first prize for poster entitled “Study of Brucellosis in cases of Pyrex of Unknown Origin (P.U.O.)” presented at first IRC on 22nd & 23rd Feb.2011 at KIMSDU.Karad.
- 3) Dr. K. B. Wagh.**
Won first prize for paper entitled “Microbiological study of discharging otitis media in and around Karad” presented at first IRC on 22nd & 23rd Feb. 2011 at KIMSDU
- 4) Dr. Santosh S. Patil**
Won first prize for paper entitled “ DNA Fingerprinting of Mycobacterium Tuberculosis Isolates by Random Amplified Polymorphic DNA (RAPD) Analysis.” in Immunology and Molecular biology section at XIX th Maharashtra Chapter Conference of IAMM at AFMC , 05 to 06 Oct. 2013.

ii. Doctoral / post doctoral fellows :-Nil

iii. Students :-Nil

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-

- i. XVI Maharashtra State Chapter Conference of Indian Association of Medical Microbiologist hosted by the department from 25-27th September 2010
- ii. CME on Mycoses on 25th September 2010
- iii. Regional UG Quiz programme in August 2010
Details of XVI Maharashtra State Chapter Conference of Indian Association of Medical Microbiologist hosted by the department

CME

- 1) Superficial and cutaneous fungal infections Dr.B.M.Hemashettar , (The Agents and Diagnosis)
- 2) Systemic Mycosis, Dr.Mrs. S. A. Patil
- 3) Subcutaneous fungal infections, Dr. B. M. Hemashettar
The agents and diagnosis.
- 4) Laboratory diagnosis of fungal disease- Dr. Uma M. Tendolkar
Conventional and Newer Methods

ORATION

- 1) PRESIDENTIAL ORATION , Dr. Ameeta Joshi
Accreditation of Microbiology Laboratory
- 2) HARDAS –PATHAK ORATION, Brig (Retd) A Nagendra
MRSA, the scourge

SYMPOSIUM: HOSPITAL ACQUIRED INFECTIONS

- 1) Health Care Associated Infections and Dr. Preeti Mehta
Infection Control Programme
- 2) Nosocomial Pathogens & Laboratory Dr. Renu Bharadwaj
Diagnosis of a Outbreak
- 3) Surveillance and Monitoring of HCAI Dr. Mangala Ghatole
- 4) Preventing Hospital Acquired infections, Dr. Anju Kagal

GUEST LECTURES

- 1) Molecular biology – Redefining Pathogenesis, Dr. Rajesh Karyakarte
- 2) Re-emergence of diphtheria, Dr. Raghavendra Kulkarni

MFCME

- Participation in MF CME
- 1. Topic- Sterilization and disinfection
Date- 26-02-2014
Audience- Nursing staff

Faculty	Topic
Dr Mrs. G. S. Karande	Brief introduction on the topic and its importance
Dr S. R. Patil	Sterilization and disinfection-an overview
Miss Manasi Jagtap	Physical methods of sterilization
Dr Mrs P. M. Mane	Chemical methods of sterilization
Dr R. V. Shinde	Sterilization of operation theatres
Dr S. K. Pawar	Hand washing technique

<p>2. Topic- Ventilator Associated Pneumonia Date- 27-02-2014 Faculty – <u>Dr. Mrs H. V. Patil</u> Audience- Residents of clinical departments</p> <p>3. Topic- Technical Interaction Programme Date- 04-04-2014 Conducted by Department of Microbiology in association with J Mitra company Audience- Department of Microbiology & Blood Bank, Krishna Hospital</p>						
<p>31. Code of ethics for research followed by the departments :-</p>				<p>It is mandatory that all research projects are cleared by Institutional Ethics Committee. It is registered with DCGI, New Delhi.</p>		
<p>32. Student Profile programme –wise</p>						
Name of the course (refer to question no. 4)	Application Received for KAIET		Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)
			M	F	T	
UG (Degree)	2011-12	1829	76	74	150	60/90 – 66.66 %
	2012-13	2404	76	74	150	103/141 – 73.04 %
	2013-14	2525	105	95	200	123/143 – 86.01 %
	2014-15	2768	111	89	200	122/144 – 84.72 %
Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	0	0	0	1/1 – 100.00 %
	2012-13	373	0	0	0	1/1 – 100.00 %
	2013-14	486	0	0	0	1/1 – 100.00 %
	2014-15	785	0	0	0	-
Name of the Course (refer to question no. 4)	Application Received for Ph.D. Entrance		Selected Candidates			No. of students completed Ph.D.
Ph. D. (Microbiology)	2011 – 12	-	-	-	-	-
	2012 – 13	-	-	-	-	-
	2013 -14	11	-	01	01	02
	2014 – 15	12	01	-	01	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –													
Name of the course	Year	No. of students from other universities within the state				No. of % of students from universities outside the state				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011-12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012-13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013-14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014-15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree)	2010 – 11	-	1 – 100%	-	-
	2011 – 12	-	-	-	-
	2012 – 13	-	-	-	-
	2013 – 14	-	-	-	-
	2014 – 15	-	-	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-	4 Students selected 3 – UPSC 1 – MPSC
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35. Student progression :-	
Student progression	Percentage against enrolled
UG to PG	80 – 90 %
PG to M.Phil, DM / M Ch / DNB	2 %
PG to Ph.D.	1 %
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	95%
Entrepreneurs	Nil

36. Diversity of staff –	
Percentage of faculty who are graduates	
of the same university	14%
from other universities within the State	72%
from universities from other States	14%
from universities outside the country	-
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to	
g. Library :-	
h. Internet facilities for staff and students :-	
i. Total number of class rooms -	
j. Class rooms with ICT facility and ‘smart’ class rooms:-	
k. Students’ laboratories :-	
l. Research laboratories:-	
Library	Books-143 Journals- 6
Internet facilities for staff and students :-	Yes Three computers with internet facility available with Wi-Fi
Total number of class rooms :	03 Demo. Rooms 01 Practical Hall 06 Lecture Halls
Class rooms with ICT facility and ‘smart’ class rooms:	Yes , 6 common class room
Students’ laboratories :	1 Practical hall Size – 338 sq. Meters Capacity – 130 Students
Research laboratories :	Yes, Central Research Laboratory Molecular Genetic Laboratory
39. List of doctoral, post-doctoral students and Research Associates	
a. from the host institution/university :-	
b. from other institutions/universities :-	

a) from the host institution/university :-			
Sr. No	Topic	Student	
1	Spectrum of blood borne viral hepatitis with Special reference to HCV genotypes.	Dr. S. R. Patil	PhD
2	Phenotypic and Genotypic study of multidrug resistant Acinetobacter in ventilator-associated pneumonia in patients in a tertiary care hospital	Dr. Mrs. H. V. Patil	PhD
3	A study and prevalence of some virulence characters of uropathogenic E. coli among different patient groups.	Mrs. S. A. Masurkar	PhD
4	A study of Microbiology of vaginitis in woman during reproductive age with special reference to bacterial vaginosis.	Mrs. S. S. Ruikar	PhD
b) from other institutions/universities :-			
Sr. No	Topic	Student	
1	Brucellosis in patients with pyrexia of unknown Origin and among high risk group.	Mrs. S. S. Mangalg	PhD
2	DNA finger printing of M. tuberculosis from patients with pulmonary tuberculosis with special reference to multi drug resistant isolates.	Mr. S.S. Patil	PhD
3	Study of incidence and risk factors in cases of fungemia in tertiary care hospital.	Dr. Mrs. V. S. Rajmane	PhD
4	Study of multiple drug resistance in Klebsiella pneumoniae with special reference to extended spectrum beta – Lactamases (ESBL), AMPC beta Lactamases and metallo beta – Lactamases production.	Mrs. S. V. Gajul	PhD
5	“Study of Diarrheagenic Escherichia coli with respect to Serotyping, Molecular detection of virulence and	Mr.M. R. Pawar	PhD

	Production of Extended spectrum Beta-Lactamases”		
6	A study of Metallo Beta Lactamase producing Clinical Isolates of Pseudomonas aeruginosa.	Miss. S. L. Mohite	PhD
7	A Study of Biofilm Production by Clinical Isolates of Candida Species.	Mr. Dhale R.P	PhD
8	A Study of Enterococci Isolated from Various clinical specimens with reference to Antibio gram.	Mr. Wavare S. M	PhD
9	Detection of Methicillin Resistant Staphylococcus aureus with special reference to mec A gene.	Mrs. N. R. Patil	PhD
40. Number of post graduate students getting financial assistance from the university.:-		Financial assistance is available to all the P.G. and PhD. students if required. Rs.1,50,000/ for post graduate student and Rs. 2,50,000/- for PhD student for their dissertation.	
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- M.Sc.(Medical Microbiology) Looking at the national and also the local trend, the number of qualified faculty available in this specialty is inadequate to meet the requirement of increasing number of medical colleges in the country. By starting this course it is expected that the gap could be filled up (to the extent permitted by M.C.I) to some extent. In view this it was decided to introduce this programme.			

<p>42. Does the department obtain feedback from</p> <p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.. <p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. <p>c. Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <p>Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant</p>															
<p>43. List the distinguished alumni of the department (maximum 10)</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Name of Alumni</th> <th>Designation</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr. S.T. Mohite</td> <td>Principal, K.I.M.S. Karad</td> </tr> <tr> <td>2</td> <td>Dr. M.V.Ghorpade</td> <td>Registrar, K.I.M.S.DU, Karad</td> </tr> <tr> <td>3</td> <td>Dr. S. R. Patil</td> <td>EC Member, IAMM, President- Alumni Association, KIMS</td> </tr> </tbody> </table>				Sr. No.	Name of Alumni	Designation	1	Dr. S.T. Mohite	Principal, K.I.M.S. Karad	2	Dr. M.V.Ghorpade	Registrar, K.I.M.S.DU, Karad	3	Dr. S. R. Patil	EC Member, IAMM, President- Alumni Association, KIMS
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<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Date</th> <th>Topic</th> <th>Speaker</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>24.05.2011</td> <td>Formulation of Antibiotic policy</td> <td>Dr. R. D. Kulkarni. Prof & Head, SDM Medical College and Hospital, Dharwad</td> </tr> <tr> <td>2.</td> <td>25.05.2011</td> <td>Recent advances in laboratory diagnosis of anaerobic infections</td> <td>Dr. N. B. Nagmoti. Professor J.N.Medical College Belgaum</td> </tr> </tbody> </table>				Sr. No.	Date	Topic	Speaker	1.	24.05.2011	Formulation of Antibiotic policy	Dr. R. D. Kulkarni. Prof & Head, SDM Medical College and Hospital, Dharwad	2.	25.05.2011	Recent advances in laboratory diagnosis of anaerobic infections	Dr. N. B. Nagmoti. Professor J.N.Medical College Belgaum
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3.	5.07.2011	Hospital infection –Role of Microbiologist	Dr. S. C. Metgud Professor J.N.Medical College Belgaum
4.	11.10.2012	Overview of Viral hepatitis with special Reference to Hepatitis C & HIV co-infection.	Dr. M. B. Nagmoti Professor & HEAD J.N.Medical College Belgaum
5.	16.05.2013	Surgical Site Infections	Dr. M. S. Modak Professor & Head Bharati Medical College Pune.
6.	05.12.2013	Role of Microbiologist in Molecular diagnosis	Dr. B. V. Peerapur Professor & Head Govt. Medical College Raichur .
7.	27.06.2014	Dengue hemorrhagic fever	Dr. Shivkumar S. Prof. & Head , Nijlingappa Medical College, Bagalkot
8.	08.12.2014	Accreditation of clinical laboratory	Dr. Shripad Tikekar Asst. Professor, LTM, Medical College , Sion, Mumbai.
9.	18.5.2015	H1N1 infection–Role of Microbiologist	Dr. M. B. Nagmoti Professor, J.N.Medical College Belgaum

CME on Mycoses on 25th September 2010 at XVI Maharashtra State Chapter Conference of Indian Association of Medical Microbiologist hosted by the department

CME

- 1) Superficial and coetaneous fungal infections (The Agents and Diagnosis)
Dr.B.M.Hemashettar
- 2) Systemic Mycosis, Dr.Mrs. S. A. Patil
- 3) Subcutaneous fungal infections- (The agents and diagnosis)
Dr. B. M. Hemashettar.
- 4) Laboratory diagnosis of fungal disease - Conventional and Newer Methods, Dr. Uma M. Tendolkar

<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p>	
<p>Under Graduate</p>	<p>Post Graduate</p>
<p>Didactic Lecture Practical Integrated teaching Tutorials Group discussion Problem based learning Students seminar by the students for the students Organization of Quiz programme Clinical Exposure E- learning</p>	<p>Lecture Practical & Clinical discussion Microteaching Seminars Journal Club Group discussion</p>
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <ul style="list-style-type: none"> • Feedback taken from the students. • Departmental staff meeting is regularly conducted and all matters discussed. • Results of internal exam are discussed with students. • After University results, feedback from external examiners is collected and matter discussed in the meeting. • Student evaluation is done regularly 	
<p>47. Highlight the participation of students and faculty in extension activities.</p>	<ul style="list-style-type: none"> • Participation in Health camps and Blood donation camp • Diagnostic Extension Activities
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<ul style="list-style-type: none"> • “Seminar by the students for the students” are conducted and certificate given to all participants. • “Quiz” conducted and prizes given • Project prepared by UG Students • STS Projects
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<ul style="list-style-type: none"> • University is ISO 9001:2008 certified. • KIMS Diagnostics is NABL accredited.

<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>The contributions of the department in generating new knowledge are through research and research publications and information through various diagnostic services. Also department contributes to new knowledge by being a part of the hospital infection committee</p>
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p>	
<p>Strengths</p>	<p>A good dedicated staff Education- Teaching / Learning / Evaluation process Programmes for soft skill development E- learning resource Laboratory services</p>
<p>Weaknesses</p>	<p>Less number of Publications in high impact journals Funding from External Agencies Strengthening of Antibiotic Policy</p>
<p>Opportunities</p>	<p>To expand the laboratory diagnostic services To increase the publication in high impact journals which will benefit the community (Translational Research)</p>
<p>Challenges</p>	<p>To explore the possibilities to be on National Agencies/ Associations To enter into collaboration with reputed National and International Agencies.</p>
<p>52. Future plans of the department.</p> <ol style="list-style-type: none"> i. Constantly Upgrading and updating educational standards of teaching and non-teaching staff. ii. Faculty Enrichment iii. Increase the number and improve quality of research and publication. iv. Introduce new diagnostic modalities like automation, molecular diagnostic techniques, flow cytometer, etc. v. Provision of advanced diagnostic services to undertake quality research vi. To enter into Collaboration with other Institutes for research 	

Evaluative Report of the Department of Pathology

1. Name of the Department :-	Pathology								
2. Year of Establishment :-	1985								
3. Is the Department part of a college/Faculty of the university?	Yes - Department is a part of faculty of University (Medical)								
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :- MBBS, M.D. and Ph.D									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">UG</td> <td style="text-align: center;">MBBS</td> </tr> <tr> <td style="text-align: center;">PG</td> <td style="text-align: center;">MD</td> </tr> <tr> <td style="text-align: center;">Doctoral</td> <td style="text-align: center;">Ph. D</td> </tr> </tbody> </table>		Course level	Courses Name	UG	MBBS	PG	MD	Doctoral	Ph. D
Course level	Courses Name								
UG	MBBS								
PG	MD								
Doctoral	Ph. D								
5. Interdisciplinary programs and departments involved :-	<p>a. Integrated Teaching : Both vertical & horizontal is regularly organized.</p> <p>b. For UG Student along with Department of Microbiology, F.M.T & Pharmacology.</p> <p>c. CPC with departments of Medicine, Surgery, Radiology, Ob/Gyn are organized. Monthly clinical meetings-case presentations.</p> <p>d. Tumour Board meetings twice in month.</p>								
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil								
7. Details of programs discontinued, if any, with reasons :-	Nil								
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Three formative and One summative. PG – One summative at the end of course								

<p>9. Participation of the department in the courses offered by other departments:-</p>	<p>Other courses :- lectures & practical's are organized for Dental, Physiotherapy and Nursing Faculty.</p> <p>PGs are posted in Department of Microbiology & Biochemistry of KIMS for 2 months.</p> <p>Staff & PGs participate in CMEs & Lectures by other departments.</p>																																																																															
<p>10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :</p> <table border="1" data-bbox="336 846 1078 1055"> <thead> <tr> <th>Designation</th> <th>Sanctioned</th> <th>Filled</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>1</td> <td>4</td> <td>4</td> </tr> <tr> <td>Assoc. Prof.</td> <td>5</td> <td>4</td> <td>4</td> </tr> <tr> <td>Lecturer</td> <td>6</td> <td>6</td> <td>6</td> </tr> <tr> <td>Tutor</td> <td>7</td> <td>24</td> <td>24</td> </tr> </tbody> </table>		Designation	Sanctioned	Filled	Actual	Professor	1	4	4	Assoc. Prof.	5	4	4	Lecturer	6	6	6	Tutor	7	24	24																																																											
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11.	Dr.Vasim G.M.Khatib	M.D.	Assistant Professor	4 yrs 1 month	Nil	Nil
12.	Dr.Avinash Mane	M.D.	Assistant Professor	4 yrs 1 month	Nil	Nil
13.	Dr.Shakuntala Armani	M.D.	Assistant Professor	4 yrs	Nil	Nil
14.	Dr.Dhirajkumar Shukla	M.D.	Assistant Professor	3 yrs 2 months	Nil	Nil
15.	Dr.Neerav Saini	M.B.B.S.	Tutor	2 yrs 2 months	Nil	Nil
16.	Dr.Sneha Saini	M.B.B.S.	Tutor	2 yrs 2 months	Nil	Nil
17.	Dr.Sonu Mavi	M.B.B.S.	Tutor	2 yrs 2 months	Nil	Nil
18.	Dr.Heena Shah	M.B.B.S.	Tutor	2 yrs 2 months	Nil	Nil
19.	Dr.Shrutika Dhawan	M.B.B.S.	Tutor	2 yrs	Nil	Nil
20.	Dr.Atul Beniwal	M.B.B.S.	Tutor	2 yrs 2 months	Nil	Nil
21.	Dr.Sharda Sarda	M.B.B.S.	Tutor	2 yrs 2 months	Nil	Nil
22.	Dr.Hardik Thakkar	M.B.B.S.	Tutor	2 yrs 2 months	Nil	Nil
23.	Dr.Vidya Aher	M.B.B.S.	Tutor	1 yr 3 months	Nil	Nil
24.	Dr.Pankti Patel	M.B.B.S.	Tutor	1 yr 3 months	Nil	Nil
25.	Dr.Manish Barnawal	M.B.B.S.	Tutor	1 yr 3 months	Nil	Nil
26.	Dr.Ritvik Khandelwal	M.B.B.S.	Tutor	1 yr 3 months	Nil	Nil
27.	Dr.Vijay Bonde	M.B.B.S.	Tutor	1 yr 3 months	Nil	Nil
28.	Dr.Rakesh Demde	M.B.B.S.	Tutor	1 yr 3 months	Nil	Nil
29.	Dr.Atul B. Hulwan	M.B.B.S.	Tutor	1 yr 2 months	Nil	Nil
30.	Dr.Pradyna Kale	M.B.B.S.	Tutor	1 yr	Nil	Nil
31.	Dr.Cyrus Jokhi	M.B.B.S.	Tutor	2 months	Nil	Nil
32.	Dr.Rohit S. Kadam	M.B.B.S.	Tutor	2 months	Nil	Nil
33.	Dr.Anup Gosavi	M.B.B.S.	Tutor	2 months	Nil	Nil
34.	Dr.Mamta Kale	M.B.B.S.	Tutor	2 months	Nil	Nil
35.	Dr.Malika Mehta	M.B.B.S.	Tutor	2 months	Nil	Nil
36.	Dr.Rashmi Sonawane	M.B.B.S.	Tutor	2 months	Nil	Nil
37.	Dr.Shivani Ingale	M.B.B.S.	Tutor	2 months	Nil	Nil
38.	Dr.Pramod Borade	M.B.B.S.	Tutor	2 months	Nil	Nil
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		

13. Percentage of classes taken by temporary faculty – program-wise information :-	All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-			
Program	Student Teacher Ratio		
UG	11:1		
PG degree	1:1		
Ph.D.	5:1		
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-			
	Sanctioned	Filled	Actual
Academic Supportive Staff			
Technician	04	04	04
Administrative Staff			
Attendant	03	03	03
Steno/Storekeeper/ Clerk	02	02	02
Sweeper	02	02	02
16. Research thrust areas as recognized by major funding agencies :-	1) HPV & Ca. Cxs - Screening Tests. 2) HIV – AIDS - with NARI Pune 3) Cancer 4) Breast cancer		
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	Faculty with ongoing projects : 14		
18. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration :-	Nil		

<p>19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-</p>	<p>04 projects approved by ICMR ICMR STS-</p> <ol style="list-style-type: none"> 1) Cytopathological study of palpable breast lumps : Dr. S.V. Jagtap 2) Study of serum calcium, phosphate and uric acid levels in urolithiasis patients : Dr. Avinash Mane. 3) Study of anemia in geriatric age group : Dr. Wasim Khatib 4) Study of HPV genotype in cervical intraepithelial neoplasia : Dr. Mrs. N. J. Patil 										
<p>20. Research facility / centre with :-</p> <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	<p>Nil</p>										
<p>21. Special research laboratories sponsored by/ created by industry or corporate bodies.</p>	<p>Nil</p>										
<p>22. Publications:</p> <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – National – 40, International - 70 * Monographs - 08 * Chapters in Books – * Books edited - 04 * Books with ISBN with details of publishers - <table border="1" data-bbox="341 1637 1142 1883"> <tr> <td>ISBN</td> <td>978-81-931325-0-0</td> </tr> <tr> <td>Title</td> <td>Essentials of Pathology for Nurses</td> </tr> <tr> <td>Author</td> <td>Dr. Sushma Desai</td> </tr> <tr> <td>Year</td> <td>2011</td> </tr> <tr> <td>Publisher</td> <td>KIMS University, Karad</td> </tr> </table>		ISBN	978-81-931325-0-0	Title	Essentials of Pathology for Nurses	Author	Dr. Sushma Desai	Year	2011	Publisher	KIMS University, Karad
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Year	2011										
Publisher	KIMS University, Karad										

ISBN	978-81-931325-1-7
Title	Renal Biopsies in a community hospital
Author	Dr. Megha G. Joshi
Year	2011
Publisher	KIMS University, Karad

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)

➤ **Total Scopus Author Citations – 48**

Scopus Citations of Pathology Staffs

Sr. No	Name and Address	Designation	Total Citation	h-Index
1.	Dr. Sujata R. Kanetkar	Professor & Head	2	1
2.	Dr. Mrs. S. R. Desai	Professor	1	1
3.	Dr. Mrs. J. V. Wader	Professor	24	3
4.	Dr. Sunil V. Jagtap	Associate Professor	13	2
5.	Dr. Mrs. Nanda Patil	Associate Professor	7	2
6.	Dr. Mrs. Sujata S. Kumbhar	Assistant Professor	1	1

* Citation Index – range / average -

➤ **Total Google Scholar Citations – 203**

Google Scholar Citations of Pathology Staffs

Sr. No	Name and Address	Designation	Total Citation	h-Index	i-10 index
1.	Dr. Sujata R. Kanetkar	Professor & Head	16	3	0
2.	Dr. Mrs. S. R. Desai	Professor	83	5	2
3.	Dr. Mrs. J. V. Wader	Professor	49	4	1
4.	Dr. Sunil V. Jagtap	Associate Professor	55	4	1

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Pathology published articles (Total 23 articles published in Scopus indexed journals)										
Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Journal of Clinical and Diagnostic Research	0.307	0.200	0.143	0.370	0.237	0.139	0.545	0.455	0.229	5
American Journal of Case Reports	0.155	0.300	0.143	0.101	0.241	0.156	0.285	0.371	0.154	5
Online Journal of Health and Allied Sciences	0.254	0.150	0.130	0.261	0.129	0.115	0.272	0.157	0.126	9
Pathology Research International				1.227	1.974	0.495	1.056	1.870	0.604	2
Acta Cytologica	0.657	0.755	0.271	0.863	1.277	0.467	0.723	1.421	0.503	1
Journal of Krishna Institute of Medical Sciences University				0.064	0.098	0.116	0.597	0.226	0.132	1
23. Details of patents and income generated :-						Nil				
24. Areas of consultancy and income generated :-										
<p>External Patients from Various other hospitals in Karad city & neighbouring towns visit to Department of Pathology for their various laboratory investigations viz. hematology tests, clinical pathology tests, cytology & histopathology of specimens.</p> <p>These tests consultations are offered to patients and separate record of the income generated to Krishna Hospital is maintained.</p>										

Revenue Generated from Consultancy of Pathology Department Year 2013-2015				
Year	Month	Name of Investigation	Test	Charges (Rs)
2015	Jan. to April	Biopsy, Urine 24 hr., FNAC , Slide & block	46	12500
2014	Jan. to Dec.	Biopsy, Urine 24 hr., Block, BM. Biopsy, FNAC, CBC, Bone Marrow	299	68000
2013	Jan. to Dec.	Biopsy, Block, FNAC	581	100500
			926	181000
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-			Yes. Dr. S. R. Kanetkar- Presentation in Pathfest 2015 at Hyderabad. A National Postgraduate Education Programme in April, 2015.	
26. Faculty serving in i) National committees j) International committees k) Editorial Boards l) any other (specify):-			Nil	
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). i. Regular CME, workshops, Guest lecturers organized for faculty. ii. All the faculty members of the department have attended Medical Education Technology workshop (Basic Course). iii. For continuous faculty development and enrichment, the staff members are motivated and permitted to attend /participate in Conferences, Workshops, CME programmes and Education technology programs to enhance their skills and update their knowledge. Incentives are given for participation and presentations at workshops, conferences at State & National level.				

List of CME / Conf. attended by faculty			
Name	Conference	CME	Workshops
Dr.S.R.Kanetkar	06	12	04
Dr.J.V.Wader	12	05	05
Dr.S.V.Jagtap	09	04	02
Dr.N.J.Patil	11	06	03
Dr.S.S.Kumbhar	09	04	01
Dr.A.M.Mane	06	05	00
Dr.Wasim Khatib	03	04	00
Dr.S.S.Armani	01	00	00
Dr.D.B.Shukla	05	07	01
Total	62	47	16

<p>28. Student projects</p> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 	<p>Total 7 undergraduate students doing short term research projects.</p> <p>All PG students do a research project and write a thesis as a mandatory requirement.</p>
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 	<p><u>Awards:</u> Recognitions- Dr.S.R.Kanetkar - Pathfest 2015 (National PG education programme) *Poster award -2nd rank- International surgical Oncopathology Jan 2015</p> <p>Dr.S.V.Jagtap. *Poster Award</p> <p>Received 1st Prize. -- Dr.Avinash Mane - in 33rd Annual National CME in Pathology, June 2015 at JNMC, Belgaum</p>

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-

List of Seminars / Conferences/ Workshops /CMEs organized in last 5 yrs All are funded by University.

Sr.No.	Name	Date	Topics
1.	Dr.Bhusnurmath Shivyogi (West Indies)	29-1-2010	CME – Liver diseases in India.
2.	Dr. Megha Joshi (USA)	8-2-2010	CME “Stereotactic Breast Biopsies” & Slide Seminar.
3.	Dr. Megha Joshi (USA)	28-6-2010 To 2-7-2010	CME – Kidney diseases & tumors.
4.	Dr.Bhusnurmath Shivyogi (West Indies)	22-7-2010 To 23-7-2010	CME – Clinical Pathology.
5.	Dr.Ramila Amre (Canada)	7-9-2010	CME – Hematology.
6.	Dr.Bhusnurmath Shivyogi (West Indies)	29-12- 10 To 30-12-10	CME & Slide Seminar
7.	Dr.Dennis O’ Malley Dr.Rajan Dewar	6 th – 7 th Jan 2011	CME- Hematology & molecular pathology.
8.	Dr.Megha Joshi (USA) Dr.Anand Lagoo (USA) Dr.Stanley Robboy (USA) Dr.Ajit Kulkarni (Kolhapur)	16 th -17 th Feb 2011	CME
9.	Dr.Megha Joshi (USA)	13 th – 15 th Aug 2011	CME – IHC & Slide Seminar
10.	Dr.Vijay Joshi (USA) Dr.Rakhi Jagdale (Miraj) Dr.Sushama Desai (KIMS)	18 th Feb 2012 Feb 2011 18 th Feb 2012	CME
11.	Dr.Anita Borges	16 th Aug 2012	Surgical Pathology – An art and science of : Walking with Surgeons - Oration

12.	Dr.Vikram Deshpande (USA) Dr.Eugene J. Mark (USA) Dr.Megha Joshi (USA) Dr.Parul Bhargav (USA)	23 rd – 24 th Aug 2013	International CME on Surgical Pathology with Pathologists from Harvard University, USA.
13.	Dr.Vijay Joshi (USA)	17 th Jan 2014	CME - Pathology of Still birth Slide Seminar- Pediatric Renal Tumors.
14.	Dr.Mrs.Manchanda (Pune) Dr.Wader Jyotsna V.	30 th March 2014	CME - Hematology
15.	Dr.Jaydeep Pol Dr.Girish Kadkol	27 th April 2014	CME Hematology & Cytology
16.	Dr.Bhusnurmath Shivyogi (West Indies)	17-7-2014 To 19-7-2014	CME –Clinical Pathology
17.	Dr.M.B.Agarwal (Mumbai)	2 nd Aug 2014	CME Hematology.

31. Code of ethics for research followed by the departments :-

Ethical clearance is always mandatory for all research activities. Institutional Research Committee & Ethics Committee scrutinizes all projects as Per guidelines of ICMR & All are registered under DGI.

32. Student Profile programme –wise

Name of the course (refer to question no. 4)	Application Received for KAIET		Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)
			M	F	T	
UG (Degree)	2011-12	1829	76	74	150	60/90 – 66.66 %
	2012-13	2404	76	74	150	103/141 – 73.04 %
	2013-14	2525	105	95	200	123/143 – 86.01 %
	2014-15	2768	111	89	200	122/144 – 84.72 %

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	5	3	8	1/3 – 33.33 %
	2012-13	373	3	4	7	3 / 4 - 75.00 %
	2013-14	486	4	4	8	3/3 – 100.00 %
	2014-15	785	3	5	8	8/8 – 100.00 %

Name of the Course (refer to question no. 4)	Application Received for Ph.D. Entrance		Selected Candidates			No. of students completed Ph.D.
Ph. D. (Pathology)	2011 – 12		-	-	-	-
	2012 – 13		-	-	-	-
	2013 -14	02	01	-	01	-
	2014 – 15	01	0	0	0	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the course (refer to question no. 4)	Year	No. of students from other universities within the state				No. of % of students from universities outside the state				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011 – 12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012 – 13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013 – 14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014 – 15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university		No. and % of students from other universities within the state		No. and % of students from other universities outside the state		No. and % of students from other countries	
PG (Degree)	2011 – 12	-	-	5 – 62.50%	3 – 37.50%	-	-	-	-
	2012 – 13	-	-	3 – 42.85%	4 – 57.15	-	-	-	-
	2013 – 14	2 – 25%	-	2 – 25%	4 – 50%	-	-	-	-
	2014 – 15	2 – 25%	-	5 – 62.50	1 – 12.50%	-	-	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-	Undergraduate students selected as follows – 3 – UPSC 1 – MPSC														
35. Student progression :- <table border="1" data-bbox="341 607 1227 1120"> <thead> <tr> <th data-bbox="341 607 890 701">Student progression</th> <th data-bbox="890 607 1227 701">Percentage against enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 701 890 757">UG to PG</td> <td data-bbox="890 701 1227 757">80 – 90 %</td> </tr> <tr> <td data-bbox="341 757 890 813">PG to M.Phil, DM / M Ch / DNB</td> <td data-bbox="890 757 1227 813">2 %</td> </tr> <tr> <td data-bbox="341 813 890 869">PG to Ph.D.</td> <td data-bbox="890 813 1227 869">1 %</td> </tr> <tr> <td data-bbox="341 869 890 925">Ph.D. to Post-Doctoral</td> <td data-bbox="890 869 1227 925">Nil</td> </tr> <tr> <td data-bbox="341 925 890 1066"> Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment </td> <td data-bbox="890 925 1227 1066"> Nil 95% </td> </tr> <tr> <td data-bbox="341 1066 890 1120">Entrepreneurs</td> <td data-bbox="890 1066 1227 1120">Nil</td> </tr> </tbody> </table>		Student progression	Percentage against enrolled	UG to PG	80 – 90 %	PG to M.Phil, DM / M Ch / DNB	2 %	PG to Ph.D.	1 %	Ph.D. to Post-Doctoral	Nil	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil 95%	Entrepreneurs	Nil
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UG to PG	80 – 90 %														
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PG to Ph.D.	1 %														
Ph.D. to Post-Doctoral	Nil														
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil 95%														
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36. Diversity of staff – <table border="1" data-bbox="341 1171 1155 1444"> <thead> <tr> <th colspan="2" data-bbox="341 1171 1155 1227">Percentage of faculty who are graduates</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 1227 890 1283">of the same university</td> <td data-bbox="890 1227 1155 1283"></td> </tr> <tr> <td data-bbox="341 1283 890 1339">from other universities within the State</td> <td data-bbox="890 1283 1155 1339">23.07%</td> </tr> <tr> <td data-bbox="341 1339 890 1395">from universities from other States</td> <td data-bbox="890 1339 1155 1395">69.2%</td> </tr> <tr> <td data-bbox="341 1395 890 1444">from universities outside the country</td> <td data-bbox="890 1395 1155 1444">7.6%</td> </tr> </tbody> </table>		Percentage of faculty who are graduates		of the same university		from other universities within the State	23.07%	from universities from other States	69.2%	from universities outside the country	7.6%				
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from universities outside the country	7.6%														
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil														
38. Present details of departmental infrastructural facilities with regard to a) Library :- b) Internet facilities for staff and students :- c) Total number of class rooms -	All infrastructural facilities are available adequately as per MCI norms Yes, No. of Books 250 Yes, Available 6 Lectures Hall, 3 Demo Rooms, 2 Practical Hall (Capacity 120 each)														

<p>d) Class rooms with ICT facility and ‘smart’ class rooms:-</p> <p>e) Students’ laboratories :-</p> <p>f) Research laboratories:-</p>	<p>Yes</p> <p>02 Practical Halls</p> <p>Yes</p> <p>1) Central Research Laboratory.</p> <p>2) Molecular Genetics Laboratory available.</p>
<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>a) from the host institution/university :- Nil</p> <p>b) from other institutions/universities :- MR.Prakash Pawar from Moving Academy of Medicine & Biomedicine, Pune is doing Ph.D in Pathology. Topic -Study of Prevalence and Molecular biology of Hemoglobinopathies in adolescents Adivasi Children.</p>	
<p>40. Number of post graduate students getting financial assistance from the university.-</p>	<p>Financial assistance is available to all the PG and Ph.d students if required. Rs. 1 Lakh 50 thousand for PG and Rs. 2 Lakhs 50 thousand for Ph.D.</p>
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- No new programme was started.</p>	

<p>42. Does the department obtain feedback from</p> <p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedbacks are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.. <p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedbacks are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. <p>c. Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant. 																	
<p>43. List the distinguished alumni of the department (maximum 10)</p> <table border="1"> <thead> <tr> <th>Name of the PG Student</th> <th>Placements</th> </tr> </thead> <tbody> <tr> <td>1. Dr.V.D.Dombale</td> <td>Professor & Head, Bagalkot</td> </tr> <tr> <td>2. Dr.S.V.Jagtap`</td> <td>Professor, KIMS,Karad</td> </tr> <tr> <td>3. Dr.Ramila R. Menon / Amare</td> <td>Hematopathologist, McGill University, Canada</td> </tr> <tr> <td>4. Dr.Monica Ahluwalia</td> <td>Consulting Pathologist, United Kingdom.</td> </tr> <tr> <td>5. Dr.Girish A. Kadkol</td> <td>Director Nishkarsh Laboratory- Referral Laboratory, Miraj.</td> </tr> <tr> <td>6. Dr.Rajlaxmi S. Khopade</td> <td>Pathologist, Melbourne Australia.</td> </tr> <tr> <td>7. Dr.Akash Jain</td> <td>Teaching faculty St.Georges University, Grenada.</td> </tr> </tbody> </table>		Name of the PG Student	Placements	1. Dr.V.D.Dombale	Professor & Head, Bagalkot	2. Dr.S.V.Jagtap`	Professor, KIMS,Karad	3. Dr.Ramila R. Menon / Amare	Hematopathologist, McGill University, Canada	4. Dr.Monica Ahluwalia	Consulting Pathologist, United Kingdom.	5. Dr.Girish A. Kadkol	Director Nishkarsh Laboratory- Referral Laboratory, Miraj.	6. Dr.Rajlaxmi S. Khopade	Pathologist, Melbourne Australia.	7. Dr.Akash Jain	Teaching faculty St.Georges University, Grenada.
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<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p>	<ol style="list-style-type: none"> 1. Lectures on social/ spiritual courses. 2. Development of soft skill lectures. 3. Guest lectures. 4. CME's are arranged regularly with eminent National & International faculty. 																

<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching.:-</p>	<ul style="list-style-type: none"> - Didactic lectures - Practicals - CPC - Group discussion - Clinical Case Presentations - Problem based learning. - Slide Seminars - E. Learning.
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p>	<p>Regular Teaching Audits are conducted.</p> <ul style="list-style-type: none"> * Department Staff meetings are regularly conducted (2 – 3 month) and all matters discussed. * Results of internal examination are discussed with students. * After University results feedback from (external & internal) examiners is collected & matters discussed in the meetings.
<p>47. Highlight the participation of students and faculty in extension activities.</p>	<p>Organization of health Camps, blood donation camps etc & School health surveys are some of the extension activities where students & faculty are involved actively.</p> <ul style="list-style-type: none"> - Cancer detection camps. - Breast support group meetings.

<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<ol style="list-style-type: none"> 1) Seminar by students for the students 2) Participation in MFCME 3) Participation in NSS activities. 4) Participation in YRS activities. 5) Participation in quizzes 6) University is celebration of various health days.
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<ul style="list-style-type: none"> * University is ISO 9001 : 2008 certified. * KIMS Diagnostics Laboratory is NABL accredited.
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>Through dissertations, research projects & postgraduate teaching activities awareness about recent advances in the field is created & imparted to all the Staff.</p>
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p>	
<p>Strengths</p>	<p>T/L- Evaluation & Innovation in T/L activities.</p> <ul style="list-style-type: none"> - Programs for soft skill development - E-learning Resources & Digital Library. - 24 hrs working service laboratory for patients. - Good equipments are available for Quality reports.
<p>Weaknesses</p>	<ul style="list-style-type: none"> - Less publication in high impact journals. - Funding from external agencies.
<p>Opportunities</p>	<ul style="list-style-type: none"> - To increase publications in high impact journals which will benefit the community (translational research). - To expand the laboratory diagnostic service for speedy and economical healthcare.

Challenges	<ul style="list-style-type: none"> - To explore the possibilities to be on national agencies / associations. - To enter into collaborations with reputed national & international agencies. - To organize national/international conferences.
52. Future plans of the department.	<ol style="list-style-type: none"> 1) Better Practical Training - which is job oriented for postgraduate students. 2) Strengthening Research in Cancer as well as infectious diseases. 3) To enter into collaboration with reputed national and international agencies.

Evaluative Report of the Department of Forensic Medicine & Toxicology

1. Name of the Department :-	Forensic Medicine & Toxicology																						
2. Year of Establishment :-	1985																						
3. Is the Department part of a college/Faculty of the university?	Department is a part of faculty of the university (Medical)																						
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	M.B.B.S																						
5. Interdisciplinary programs and departments involved :-	Integrated teaching horizontal & vertical.																						
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																						
7. Details of programs discontinued, if any, with reasons :-	Nil																						
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Three formative and One summative																						
9. Participation of the department in the courses offered by other departments:-	Nil																						
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Designation</th> <th style="background-color: #ADD8E6;">Sanctioned</th> <th style="background-color: #ADD8E6;">Filled</th> <th style="background-color: #ADD8E6;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Assoc. Prof.</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Lecturer</td> <td style="text-align: center;">2</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Tutor</td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> </tr> </tbody> </table>			Designation	Sanctioned	Filled	Actual	Professor	1	2	2	Assoc. Prof.	1	2	2	Lecturer	2	1	1	Tutor	4	4	4
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Professor	1	2	2																				
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Tutor	4	4	4																				

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.				
Name	Qualification	Designation	Specialization	No. of Experience Years
Dr. D.T. Patil	M.D.(FMT)	Professor	F.M.T.	30Years 9 Month
Dr. A.V. Patil	M.D.(FMT)	Professor	F.M.T.	18 Years 4 Month
Dr. S.C. Aramani	M.D.(FMT)	Assoc. Professor	F.M.T.	9 Years 7 Months
Dr. A.Y. Pednekar	M.D.(FMT)	Assoc. Professor	F.M.T.	11 Yrs, 7 months
Dr. C.M. Kokatanur	M.D.(FMT)	Asst. Professor	F.M.T.	6 Years
Dr. S. V. Jadhav	M.B.B.S.	Tutor		11 Yrs, 6 Month
Dr. P.M. Patil	M.B.B.S.	Tutor		11 Years, 6 Month
Dr. R.R. Surywanshi	M.B.B.S.	Tutor		9 Years 1 Month
Dr. A.B. More	M.B.B.S.	Tutor		1 Year 1 Month
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-			University has 18 adjunct and 10 visiting faculties.	
13. Percentage of classes taken by temporary faculty – program-wise information :-			All the faculty members are permanent. There is no temporary faculty.	
14. Program-wise Student Teacher Ratio :-				
Program		Student Teacher Ratio		
UG		10:1		
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-				
	Sanctioned	Filled	Actual	
Academic Supportive Staff				
Technician	02	02	02	
Administrative Staff				
Attendant	02	02	02	
Steno/Storekeeper/ Clerk	02	02	02	
Sweeper	04	04	04	

<p>16. Research thrust areas as recognized by major funding agencies :-</p>	<p>1. Genotoxicity in acute organo phosphorous poisoning. 2. To study the toxicity of various poisonous plants.</p>
<p>17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-</p>	<p>Faculty with ongoing projects : 4</p>
<p>18. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration :-</p>	<p>Nil Nil</p>
<p>19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-</p>	<p>Nil</p>
<p>20. Research facility / centre with :- • state recognition • national recognition • international recognition</p>	<p>Nil</p>
<p>21. Special research laboratories sponsored by/ created by industry or corporate bodies.</p>	<p>Nil</p>
<p>22. Publications: * Number of papers published in peer reviewed journals (national /international) – In the period Jan 2010 to June 2015 International Indexed: 15 National Indexed: 6 * Monographs - Nil * Chapters in Books - Nil * Books edited - Nil * Books with ISBN with details of publishers - Nil * Number listed in International Database (For e.g. Web of Science,</p>	

Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)

* Citation Index – range / average -

➤ **Total Scopus Author Citations- 4**

Scopus Citations of FMT Staffs

Sr. No	Name and Address	Designation	Total Citation	h-Index
1.	Dr. Sunil C. Aramani	Associate Professor	4	2

➤ **Total Google Scholar Citations-12**

Google Scholar Citations of FMT Staffs

Sr. No	Name and Address	Designation	Total Citation	h-Index	i-10 index
1.	Dr. Sunil C. Aramani	Associate Professor	12	2	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of FMT published articles (Total 9 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Medico-Legal Update	0.169	0.051	0.133	0.149	0.017	0.158	0.117	0.049	0.144	7
Journal of Indian Academy of Forensic Medicine	0.709	0.102	0.154	0.531	0.098	0.250	0.929	0.244	0.361	2

23. Details of patents and income generated :-	Nil
24. Areas of consultancy and income generated:-	Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil

<p>26. Faculty serving in</p> <p>a) National committees</p> <p>b) International committees</p> <p>c) Editorial Boards</p> <p>d) any other (specify):-</p>	<p>Nil</p> <p>Nil</p> <p>Nil</p> <p>Guest lecturers delivered in workshops.</p>																																			
<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).</p> <p>The faculty is always encouraged to attend & deputed by the university for such scientific activities as well as to organize locally.</p> <p>All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).</p> <table border="1" data-bbox="341 779 1190 1193"> <thead> <tr> <th>Name</th> <th>Workshop</th> <th>Seminar/Symposium</th> <th>Conference</th> <th>CME</th> </tr> </thead> <tbody> <tr> <td>Dr. D.T. Patil</td> <td>1</td> <td>1</td> <td>3</td> <td>2</td> </tr> <tr> <td>Dr. A.V. Patil</td> <td>1</td> <td>1</td> <td>2</td> <td>5</td> </tr> <tr> <td>Dr. S.C. Aramani</td> <td>1</td> <td>-</td> <td>4</td> <td>7</td> </tr> <tr> <td>Dr. A.Y. Pednekar</td> <td>-</td> <td>-</td> <td>-</td> <td>5</td> </tr> <tr> <td>Dr. C.M. Kokatanur</td> <td>2</td> <td>1</td> <td>15</td> <td>11</td> </tr> <tr> <td>Total</td> <td>5</td> <td>3</td> <td>24</td> <td>30</td> </tr> </tbody> </table>		Name	Workshop	Seminar/Symposium	Conference	CME	Dr. D.T. Patil	1	1	3	2	Dr. A.V. Patil	1	1	2	5	Dr. S.C. Aramani	1	-	4	7	Dr. A.Y. Pednekar	-	-	-	5	Dr. C.M. Kokatanur	2	1	15	11	Total	5	3	24	30
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<p>28. Student projects</p> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 	<p>Approximately 50- 60 students involved actively in departmental projects voluntarily (40-50%)</p> <p>Nil</p>																																			
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 	<p>Nil</p>																																			
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>	<p>Nil</p>																																			

31. Code of ethics for research followed by the departments :-	Clearance from Institutional Ethical Committee is essential for all research projects. It is as per the guidelines of ICMR & GCP. (Registered with D.C.G.I. New Delhi)												
32. Student Profile programme –wise													
Name of the course (refer to question no. 4)	Application Received for KAIET	Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)								
		M	F	T									
UG (Degree)	2011-12	1829	76	74	150	60/90 – 66.66 %							
	2012-13	2404	76	74	150	103/141 – 73.04 %							
	2013-14	2525	105	95	200	123/143 – 86.01 %							
	2014-15	2768	111	89	200	122/144 – 84.72 %							
33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –													
Name of the Course (refer to question no.4)	Year	No. % of students from other universities within the State				No. % of students from universities outside the State				No. % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
U.G.	2011-12	40	37	77	51.3	35	23	58	38.6	1	14	15	10
	2012-13	57	24	61	40.6	39	34	73	48.6	0	16	16	106
	2013-14	69	57	126	63	36	28	64	32	0	10	10	5
	2014-15	39	46	85	42.5	67	39	106	53	5	4	9	4.5
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.	4 Students selected (Civil Services) 3 – UPSC 1 - MPSC												

35. Student progression :-	
Student progression	Percentage against enrolled
UG to PG	80 – 90 %
PG to M.Phil, DM / M Ch / DNB	2 %
PG to Ph.D.	1 %
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	95%
Entrepreneurs	Nil
36. Diversity of staff –	
Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	66.66%
from universities from other States	33.33%
from universities outside the country	Nil
37. Number of faculty who were awarded M. Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to a. Library :- b. Internet facilities for staff and students :- c. Total number of class rooms - d. Class rooms with ICT facility and ‘smart’ class rooms:- e. Students’ laboratories :- f. Research laboratories:-	148 Books Wi-Fi available Computers available. 6 classrooms common for all departments.3 Demonstration rooms of capacity 75 each in the dept 6 available common for all depts. with ICT facility Smart classrooms One One

<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>c. from the host institution/university :-</p> <p>d. from other institutions/universities :-</p>	Nil
<p>40. Number of post graduate students getting financial assistance from the university.:-</p>	Nil
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p>	No, New programme is introduced.
<p>42. Does the department obtain feedback from</p> <p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <p>- Yes, structured feedbacks are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.</p> <p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <p>- Yes, structured feedbacks are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.</p> <p>c. Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <p>- Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant.</p>	
<p>43. List the distinguished alumni of the department (maximum 10)</p>	Nil
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p>	<ol style="list-style-type: none"> 1. Lectures on social/spiritual Course. 2. Development of soft skill Lectures. 3. Guest lectures. 4. CME's

45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-	Didactic lectures, Practical's, Demonstrations, Tutorials, Tests, Problem based learning, Seminars, Integrated teaching, Debates, Quiz, Mock Trial.
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-	Analyzing examination results and students' feedback. Departmental meeting.
47. Highlight the participation of students and faculty in extension activities.	Nil
48. Give details of "beyond syllabus scholarly activities" of the department.	<ol style="list-style-type: none"> 1. Participation in MFCME. 2. Mock Trial. 3. F Quiz. 4. UG students participate in project work of department and ICMR STS.
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	Nil
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Nil
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department	
Strengths	<ol style="list-style-type: none"> 1. Excellent Learner Oriented Teaching 2. Remedial coaching 3. New T/L Methods 4. Good Team Work 5. oxicological garden
Weaknesses	<ol style="list-style-type: none"> 1. Less number of approved ICMR STS Projects 2. Less outreach activities 3. Publications in high impact in indexed journal.

Opportunities	<ol style="list-style-type: none"> 1. Improvement of Departmental Museum 2. Reform of educational resources and question banks 3. Clinical forensic Medicine Unit
Challenges	<ol style="list-style-type: none"> 1. Starting Poisoning Labs & Unit in KIMS 2. Publication of books and monographs 3. Increase community related extension activities 4. Medico legal work.
52. Future plans of the department.	<ul style="list-style-type: none"> - Starting poison detection centre - Start OSPE for UG internal exam - Start poster competition for UG.

Evaluative Report of the Department of Community Medicine

1. Name of the Department :-	Community Medicine								
2. Year of Establishment-	1985								
3. Is the Department part of a college/Faculty of the university?	Yes, the Department is a part of Faculty of the University (Medical).								
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-									
<table border="1"> <thead> <tr> <th>Course level</th> <th>Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>MBBS</td> </tr> <tr> <td>PG – Degree</td> <td>MD. M.Sc. (Epidemiology) M.P.H. (M.SC. Public Health)</td> </tr> <tr> <td>Ph.D</td> <td>Ph.D. (Community Medicine) Ph.D. (Community Health Nursing)</td> </tr> </tbody> </table>		Course level	Courses Name	UG	MBBS	PG – Degree	MD. M.Sc. (Epidemiology) M.P.H. (M.SC. Public Health)	Ph.D	Ph.D. (Community Medicine) Ph.D. (Community Health Nursing)
Course level	Courses Name								
UG	MBBS								
PG – Degree	MD. M.Sc. (Epidemiology) M.P.H. (M.SC. Public Health)								
Ph.D	Ph.D. (Community Medicine) Ph.D. (Community Health Nursing)								
5. Interdisciplinary programs and departments involved :-	<ul style="list-style-type: none"> • Collaboration with other depts.: Ob. Gyn. – AIDS Project Micro : RNTCP – D.D. centre Medicine- IDSP KINS : Cohort Project • UG level- Integrated teaching both horizontal & Vertical 								
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil								
7. Details of programs discontinued, if any, with reasons :-	Nil								
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG – One summative at the end of course.								

<p>9. Participation of the department in the courses offered by other departments:-</p>	<p>Research methodology workshop. Integrated teaching horizontal & vertical UG Programs of Nursing College, Physiotherapy College & Dental College.</p>																																																																										
<p>10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :</p> <table border="1" data-bbox="293 707 1107 1003"> <thead> <tr> <th>Designation</th> <th>Sanctioned</th> <th>Filled</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>1</td> <td>2</td> <td>2</td> </tr> <tr> <td>Assoc. Prof.</td> <td>2</td> <td>3</td> <td>3</td> </tr> <tr> <td>Lecturer</td> <td>7</td> <td>4</td> <td>4</td> </tr> <tr> <td>Statistician cum Lecturer</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>Tutor/ LMO</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table>		Designation	Sanctioned	Filled	Actual	Professor	1	2	2	Assoc. Prof.	2	3	3	Lecturer	7	4	4	Statistician cum Lecturer	1	1	1	Tutor/ LMO	7	7	7																																																		
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10	Dr. S. N. Ghogale	MD	Assistant Professor	Community Medicine	8Yrs 9mts		
11	Dr. A. S. Sansuddi	MBBS	Tutor	-	23Years		
12	Dr. T. A. Patil	MBBS	Tutor	-	7yrs 6mts		
13	Dr. S. K. Garud	MBBS	LMO	-	2yrs		
14	Dr. R. A. Gaikwad	MBBS	Tutor	-	01mts		
15	Dr. R. H. Patil	MBBS	Tutor	-	01mts		
16	Dr. B. S. Patil	MBBS	LMO	-	01mts		
17	Dr. Ugale A.B.	MBBS	Tutor	-	06mts		
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.			
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.			
14. Program-wise Student Teacher Ratio :-							
Program		Student Teacher Ratio					
UG		10:1					
PG degree		1:1					
Ph.D.		5:1					
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
		Sanctioned	Filled	Actual			
Academic Supportive Staff							
Technician		01	01	01			
Administrative Staff							
Medical Social Worker		01	01	01			
Steno/Storekeeper/ Clerk		03	03	03			
Attendant		02	02	02			
Sweeper		01	01	01			

RURAL TRAINING HEALTH CENTRE			
	Sanctioned	Filled	Actual
Academic Supportive Staff			
Technician	01	01	01
Administrative Staff			
Medical Social Worker	02	02	02
Public Health Nurse	01	01	01
Health Inspector	01	01	01
Health Educator	01	01	01
Attendant/Peon	01	01	01
Van Driver	01	01	01
Steno/Storekeeper/ Clerk	01	01	01
Sweeper	02	02	02
URBAN TRAINING HEALTH CENTRE			
	Sanctioned	Filled	Actual
Academic Supportive Staff			
Technician	02	02	02
Administrative Staff			
Medical Social Worker	02	02	02
Public Health Nurse	01	01	01
Health Inspector	02	02	02
Health Educator	01	01	01
Attendant/Peon	01	01	01
Van Driver	01	01	01
Steno/Storekeeper/ Clerk	02	02	02
Sweeper	02	02	02

<p>16. Research thrust areas as recognized by major funding agencies :-</p>	<p>1) Appropriate Technology tools for monitoring of low birth and slow progress of labour.</p> <p>2) Early detection of MDR-TB by molecular diagnostic technique Gene(Export) in rural area.</p>																											
<p>17. Number of faculty with ongoing projects from</p> <p>1) national</p> <p>2) international funding agencies and</p> <p>3) total grants received. Give the names of the funding agencies, project title and grants received project-wise :- Faculty with ongoing projects : 10</p>																												
<p>18. Inter-institutional collaborative projects and associated grants received</p> <p>c) National collaboration</p> <p>d) International collaboration :-</p>	<p>Nil</p>																											
<p>19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-</p>																												
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3	KIMSDU	07	-	-	Rs.70,000/-																							
<p>20. Research facility / centre with :-</p> <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	<p>Nil</p>																											
<p>21. Special research laboratories sponsored by/ created by industry or corporate bodies.</p>	<p>Nil</p>																											

22. Publications:

- * Number of papers published in peer reviewed journals (national /international) – Total: **35 (International-33, National- 02)**
- * Monographs - Nil
- * Chapters in Books - Nil
- * Books edited - **2**
- * Books with ISBN with details of publishers - As under

Sr. No.	Name of The Book	Author	Publisher
1	Clinico-Social profile of road traffic injuries from India -An Epidemiological study of road traffic injuries	Dr. Supriya Patil	Lambert Academic Publishing (Germany International Publisher) IBN No.978-3-8383-9702-3
2	Impact of National Leprosy Eradication programme.	Dr. Mohite R. V.	Lambert Academic Publication, Germany IBN No. 978-3-659-15190-3,2012

- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
- * Citation Index – range / average -

➤ **Total Scopus Author Citations:-167**

Scopus Citations of Preventive and Social Medicine Staffs				
Sr. No	Name and Address	Designation	Total Citation	h-Index
1.	Dr. P. M. Durgawale	Professor & Head	35	2
2.	Dr. Mrs. A.K. Pratinidhi	Director of Research	123	6
3.	Dr. R. V. Mohite	Assistant Professor	3	1
4.	Dr. S. V. Kakade	Statistician Associate Professor	6	1

➤ **Total Google Scholar Citations- 692**

Google Scholar Citations of Preventive and Social Medicine Staffs					
Sr. No	Name and Address	Designation	Total Citation	h-Index	i-10 index
1.	Dr. P. M. Durgawale	Professor & Head	230	7	6
2.	Dr. Mrs. A.K. Pratinidhi	Director of Resesearch	319	10	10
3.	Dr. Mrs. Supriya S. Patil	Associate Professor	54	2	0
4.	Dr. S. M. Kumbhar	Associate Professor	3	1	0
5.	Dr. R. V. Mohite	Assistant Professor	6	1	0
6.	Dr. U. T. Kumbhar	Assist. Prof.	1	1	0
7.	Dr. S. V. Kakade	Statistician Associate Professor	79	4	3

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of KIMSDU published articles (Total 245 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Bangladesh Journal of Medical Science	0.168	0.073	0.163	0.260	0.098	0.205	0.228	0.083	0.166	2
Journal of Krishna Institute of Medical Sciences University				0.064	0.098	0.116	0.597	0.226	0.132	1
Indian Journal of Medical Sciences	0.479	0.430	0.187	0.105	0.136	0.124	0.475	0.320	0.141	1

Journal of Clinical and Diagnostic Research	0.307	0.200	0.143	0.370	0.237	0.139	0.545	0.455	0.229	1
Journal of the Indian Medical Association	0.238	0.245	0.137	0.237	0.231	0.135	0.296	0.232	0.151	1
SNIP (2012,2013,2014) = 0.501+ 0.635 + 0.786) SJR (2012,2013,2014) = 0										
23. Details of patents and income generated :-						Submitted Patents 1) Foot length Calliper for accurate measurement of foot length and screening of Birth weight groups 2) Diet survey kit for family diet survey of uncooked food. 3) Training Kit of Weight adjustable Manequins and Customised neonatal Growth Charts 4) Four patterns of Birth Weight Specific Colour Coded neonatal Daily Growth Monitoring Charts				
24. Areas of consultancy and income generated:-						Evaluation of Primary Health Centers of Kolhapur District under 'Kayapalat Yojana.' – Travel & Rs. 1000/-each as D.A. was given.				
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-						Nil				
26. Faculty serving in e) National committees f) International committees g) Editorial Boards h) any other (specify):-						Dr. S.V.Patil, Editor College magazine Dr. S. S. Patil, Co-Editor- College Magazine Dr. Mrs. V.V. Raje, Nodal Officer under RNTCP				

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).

Sr. No.	Faculty Name	Workshop	Conference	CME
01	Dr. P.M.Durgawale	-	06	01
02	Dr. Mrs. V. V. Raje	-	11	03
03	Dr. Mrs. S. S. Patil	-	06	-
04	Dr. Mrs.S.V.Patil	02	08	01
05	Dr. S. M. Kumbhar	-	11	01
06	Dr. R.V. Mohite	03	10	03
07	Dr. U. T. Kumbhar	01	02	-
09	Dr. S. V. Kakade	02	06	-
10	Dr. Praveen Ganganahalli.	01	02	-
11	Dr.Garud S. K.	-	01	-
12	Dr. R.A. Gaikwad	02	-	-
13	Dr.R.H.Patil	03	-	-

28. Student projects

- percentage of students who have taken up in-house projects including inter-departmental projects:-
Interns – 75 – 80 %
U.G. - 4-5 %
- percentage of students doing projects in collaboration with other universities / industry / institute :-

Sr. No	Projects	Ongoing	Completed
1	No. of students STS/ICMR/KIMDU	07	08
2	No. of PG dissertation based on their research work	04	08
3	percentage of students doing projects in collaboration with other universities / industry / institute	-	-
4	No.of Ph.D thesis based on their work	11	01

<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students - 	<p>Faculty :-</p> <p>1) Fellowship of Society of Biological Scientists of india TO Dr. P. M. Durgawale * Best paper in IJCM</p> <p>2) Application of logistic Regression to Estimate Prognosis in Acute Myocardial Infarction– Dr. S. V. Kakade</p>					
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>	<p>IAPSM / IPHA Maharashtra chapter conference organized in 2012</p> <p>Funding done by University & through registration charges</p> <p>Total delegates - 500</p>					
<p>31. Code of ethics for research followed by the departments :-</p>	<p>It is Mandatory to get the clearance of every research project undertaken from the Institutional Ethics Committee. It is registered with DCGI, New Delhi.</p>					
<p>32. Student Profile programme –wise</p>						
<p>Name of the course (refer to question no. 4)</p>	<p>Application Received for KAIET</p>		<p>Selected</p>			<p>No. of students completed UG studies and pass percentage (in the examination held in the respective final year)</p>
			<p>M</p>	<p>F</p>	<p>T</p>	
<p>UG (Degree)</p>	<p>2011-12</p>	<p>1829</p>	<p>76</p>	<p>74</p>	<p>150</p>	<p>60/90 – 66.66 %</p>
	<p>2012-13</p>	<p>2404</p>	<p>76</p>	<p>74</p>	<p>150</p>	<p>103/141 – 73.04 %</p>
	<p>2013-14</p>	<p>2525</p>	<p>105</p>	<p>95</p>	<p>200</p>	<p>123/143 – 86.01 %</p>
	<p>2014-15</p>	<p>2768</p>	<p>111</p>	<p>89</p>	<p>200</p>	<p>122/144 – 84.72 %</p>

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	00	00	00	2/2-100%
	2012-13	373	00	00	00	2/2-100%
	2013-14	486	00	01	01	2/2-100%
	2014-15	785	02	00	02	

Name of the Course (refer to question no. 4)	Application Received for Ph. D. Entrance	Selected Candidates				No. of students completed Ph.D.
Ph. D. (Community Medicine)	2011 – 12	-	-	-	-	-
	2012 – 13	-	-	-	-	-
	2013 -14	-	-	-	-	-
	2014 – 15	-	-	-	-	01

Name of the Course (refer to question no. 4)	Application Received for Ph. D. Entrance	Selected Candidates				No. of students completed Ph. D.
Ph. D. (Community Health Nursing)	2011 – 12	-	-	-	-	-
	2012 – 13	-	-	-	-	-
	2013 -14	-	-	-	-	-
	2014 – 15	-	-	-	-	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the course (refer to question no. 4)	Year	No. of students from other universities within the state				No. of % of students from universities outside the state				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011 – 12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012 – 13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013 – 14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014 – 15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree)	2011 – 12	-	-	-	-
	2012 – 13	-	-	-	-
	2013 – 14	1 – 100%	-	-	-
	2014 – 15	-	1 – 50%	1 – 50%	-
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-				4 from KIMS – 3 UPSC 1 MPSC	
35. Student progression :-					
Student progression			Percentage against enrolled		
UG to PG			80 – 90 %		
PG to M.Phil, DM / M Ch / DNB			2 %		
PG to Ph.D.			1 %		
Ph.D. to Post-Doctoral			Nil		
Employed					
• Campus selection			Nil		
• Other than campus recruitment			95%		
Entrepreneurs			Nil		
36. Diversity of staff –					
Percentage of faculty who are graduates					
of the same university			30%		
from other universities within the State			70%		
from universities from other States			Nil		
from universities outside the country			Nil		
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-				Nil	

<p>38. Present details of departmental infrastructural facilities with regard to</p> <p>a. Library :- Books 615</p> <p>b. Internet facilities for staff and students :- Yes</p> <p>c. Total number of class rooms - 3 demo., 6 Lecture halls Common</p> <p>d. Class rooms with ICT facility and 'smart' class rooms:- Yes - 6 Available (Common)</p> <p>e. Students' laboratories: - One (75 capacity).</p> <p>f. Research laboratories:- Yes</p>																																																			
<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>a. from the host institution/university :-</p> <table border="1"> <thead> <tr> <th>Sr.No.</th> <th>PG Student Name</th> <th>Department</th> <th>Guide.</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr. Mrs. Patil Supriya S.</td> <td>Community medicine</td> <td>Dr. P. M. Durgawale</td> </tr> <tr> <td>2</td> <td>Dr. Mrs. Vaishali V. Raje</td> <td>Community medicine</td> <td>DR. A. K. Pratinidhi</td> </tr> <tr> <td>3.</td> <td>Mr. Avinash Hindurao Salunkhe</td> <td>Community medicine Nursing</td> <td>DR. A. K. Pratinidhi</td> </tr> <tr> <td>4</td> <td>Mrs. Sunita H. Tata</td> <td>Community medicine Nursing</td> <td>Dr. P. M. Durgawale</td> </tr> <tr> <td>5</td> <td>Mrs. Vaishali R. Mohite</td> <td>Community medicine Nursing</td> <td>DR. A. K. Pratinidhi</td> </tr> <tr> <td>6.</td> <td>Mr. Mahadeo Bhimrao Shinde</td> <td>Community medicine Nursing</td> <td>Dr. P. M. Durgawale</td> </tr> <tr> <td>7.</td> <td>Mr. N. R. Kakade</td> <td>Community Health Nursing</td> <td>Dr. Mrs. Pratinidhi</td> </tr> </tbody> </table> <p>b. from other institutions/universities :-</p> <table border="1"> <tbody> <tr> <td>1</td> <td>Ms. Shabanam Anjum M. Rafique Mansuri</td> <td>Community medicine Nursing</td> <td>Dr. P. M. Durgawale</td> </tr> <tr> <td>2</td> <td>Poojeri Sevanti Ashok</td> <td>Community medicine</td> <td>Dr. P. M. Durgawale</td> </tr> <tr> <td>3</td> <td>Phulari Shrikant Basawraj</td> <td>Community medicine</td> <td>Dr. P. M. Durgawale</td> </tr> <tr> <td>4</td> <td>Mr. Sanjay S. Patil</td> <td>Community medicine</td> <td>Dr. P. M. Durgawale</td> </tr> </tbody> </table>				Sr.No.	PG Student Name	Department	Guide.	1	Dr. Mrs. Patil Supriya S.	Community medicine	Dr. P. M. Durgawale	2	Dr. Mrs. Vaishali V. Raje	Community medicine	DR. A. K. Pratinidhi	3.	Mr. Avinash Hindurao Salunkhe	Community medicine Nursing	DR. A. K. Pratinidhi	4	Mrs. Sunita H. Tata	Community medicine Nursing	Dr. P. M. Durgawale	5	Mrs. Vaishali R. Mohite	Community medicine Nursing	DR. A. K. Pratinidhi	6.	Mr. Mahadeo Bhimrao Shinde	Community medicine Nursing	Dr. P. M. Durgawale	7.	Mr. N. R. Kakade	Community Health Nursing	Dr. Mrs. Pratinidhi	1	Ms. Shabanam Anjum M. Rafique Mansuri	Community medicine Nursing	Dr. P. M. Durgawale	2	Poojeri Sevanti Ashok	Community medicine	Dr. P. M. Durgawale	3	Phulari Shrikant Basawraj	Community medicine	Dr. P. M. Durgawale	4	Mr. Sanjay S. Patil	Community medicine	Dr. P. M. Durgawale
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<p>40. Number of post graduate students getting financial assistance from the university.:-</p>	<p>There is provision to get financial assistance from the university for PG & Ph.D. (PG- Rs. 1.5. Lac. & Ph.D. – 2.5 Lac.</p>
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>Looking at the national and also the local trend, the number of qualified faculty available in this specialty is inadequate to meet the requirement of increasing number of medical colleges in the country. By starting this course it is expected that the gap could be filled up (to the extent permitted by M.C.I) to some extent. In view this it was decided to introduce this programme.</p> <p>M.Sc. Epidemiology :</p> <p>Every medical college and every research institution is expected to have an epidemiologist However, very few institutions are conducting the postgraduate course in epidemiology and hence there is a short fall of such a specialist. The national trend is also the same. In view of this it was decided to introduce this programme.</p> <p>M.P.H.</p> <p>As per the statistics available with National Public Health Institute there is a short fall of postgraduates in public health delivery system. Nationally and internationally various programmes are introduced for the welfare of the community. Keeping in view the need for qualified and trained manpower to deal with the issues of public health importance it was decided to introduce this programme.</p>	
<p>42. Does the department obtain feedback from</p> <p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.. <p>b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. 	

<p>c) Alumni and employers on the programs offered and how does the department utilize the feedback? Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant.</p>																							
<p>43. List the distinguished alumni of the department (maximum 10)</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Name</th> <th>Designation</th> <th>Present Place of work</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr. Devan Amre</td> <td>Post Doctoral</td> <td>McGill University, Canada</td> </tr> <tr> <td>2</td> <td>Dr. Vaishali Phalke</td> <td>Professor</td> <td>RMC, Loni</td> </tr> <tr> <td>3</td> <td>Dr. Y. R. Kadam</td> <td>Professor</td> <td>BVMC, Sangli.</td> </tr> <tr> <td>4</td> <td>Dr. Saritha Verghese</td> <td>Asst.Prof.</td> <td>SMC, Kochin</td> </tr> </tbody> </table>				Sr. No.	Name	Designation	Present Place of work	1	Dr. Devan Amre	Post Doctoral	McGill University, Canada	2	Dr. Vaishali Phalke	Professor	RMC, Loni	3	Dr. Y. R. Kadam	Professor	BVMC, Sangli.	4	Dr. Saritha Verghese	Asst.Prof.	SMC, Kochin
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<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p>		<p>Lecture for Personality Development Communication Skills, Soft's Skills, Art of living lectures</p>																					
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :- Lecture, demonstration, Practical's, OSCE, OSPE, PBL, CBPH, one minute. Preceptor ship, Integrated teaching, E. Learning.</p>																							
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <ul style="list-style-type: none"> ➤ Evaluation at end of term. ➤ CPA , feedback from students & faculty ➤ Departmental meeting 																							
<p>47. Highlight the participation of students and faculty in extension activities:</p> <p>Public Health Days celebration:</p> <ol style="list-style-type: none"> a. World Health Day b. National AIDS Day c. World Population Day d. National TB Day e. National Nutritional Week <p>Public Health Talks (By Faculty Members) Total : - 17 Radio Talks:- 5 Health Talks : (In field Practice Area) Along with UG Students Active participation of Students Extension Services Investigation of Epidemics / Outbreaks</p> <ul style="list-style-type: none"> ● Rethare Khurd: Hepatitis E 																							

<ul style="list-style-type: none"> • Wagheri: Typhoid • Kasegaon : Chickunguniya • Belawade: Hepatitis 	
48. Give details of “beyond syllabus scholarly activities” of the department.	Participation in Role play on Public Health days, STF, Quizzes and community work
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	University is ISO : – 9001: 2008 Certified
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ul style="list-style-type: none"> • Community diagnosis in epidemiological • Studies. • Investigation of epidemics • Evaluation of PHCs of Kolhapur district. • Promotion of Research for U.G. students - the short term Research projects
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department	
Strength	<ol style="list-style-type: none"> 1) Qualified Faculty. 2) Outreach activities 3) Community awareness 4) Adequate infrastructure interactive 5) PPP-Public Private Partnership for research & health awareness campaigns in P.H.Cs.
Weaknesses	<ol style="list-style-type: none"> 1) Application of public Health practices. 2) Less Publications in high impact indexed journal
Opportunities	<ol style="list-style-type: none"> 1) Collaboration with public sector,so wide scope for activities. 2) Mutual exchange of Knowledge during conferences 3) Sharing of experiences in training programmes. 4) Due exposure to community students develop into responsible leader of health team
Challenges	<ol style="list-style-type: none"> 1) Emerging & reemerging infectious diseases . research publications 2) Disasters - To represent on state and national level bodies

	3) Increase in MDR 4) Lack of access to Public health sector.
52. Future plans of the department.	<ol style="list-style-type: none">1. Certificate courses for paramedical workers2. Course related with Hospital Administration & waste disposal3. Promotion of translational research4. To find lacunae in health care delivery system & suggest recommendations.

Evaluative Report of the Department of Pharmacology

1. Name of the Department :-	Pharmacology								
2. Year of Establishment :-	1985								
3. Is the Department part of a college/Faculty of the university?	Department is part of faculty of the university (Medical)								
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-									
<table border="1"> <thead> <tr> <th>Course level</th> <th>Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>MBBS</td> </tr> <tr> <td>PG – Degree</td> <td>MD (Pharmacology)</td> </tr> <tr> <td>Ph.D</td> <td>PhD (Medical Pharmacology)</td> </tr> </tbody> </table>		Course level	Courses Name	UG	MBBS	PG – Degree	MD (Pharmacology)	Ph.D	PhD (Medical Pharmacology)
Course level	Courses Name								
UG	MBBS								
PG – Degree	MD (Pharmacology)								
Ph.D	PhD (Medical Pharmacology)								
5. Interdisciplinary programs and departments involved:-	<p>1. The following departments are involved in the PG program offered by our department : Department of Medicine, Microbiology, Biochemistry and Anesthesia.</p> <p>2. Our department is involved in horizontal and vertical integrated teaching for UG Student.</p>								
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	NA								
7. Details of programs discontinued, if any, with reasons :-	Nil								
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	<p>Annual, Three formative and One summative PG – One summative at the end of course.</p>								
9. Participation of the department in the courses offered by other departments:-	Participate in teaching of MD (Community Medicine).								
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :									

Designation	Sanctioned	Filled	Actual			
Professor	1	3	3			
Assoc. Prof.	2	-	-			
Lecturer	3	3	3			
Tutor	4	4	4			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Experience years	No. of PG Students	
					Guiding	Guided
Dr.Mrs.C. C. Khanwelkar	MD (Pharmac)	Professor	Pharmacology	27 years	1	6
Dr.Mrs.V. M. Thorat	MD (Pharmac)	Professor	Pharmacology	22 years	1	6
Dr.Mrs.S.A Jadhav	MD(Pharmac)	Professor	Pharmacology	17 years	1	2
Dr.Mrs.P.S.Salve	MSc,PhD (Med. Pharm)	Asst.Prof.	Pharmacology	11 years	-	
Dr.S.M.Matule	MD (Pharmac)	Asst.Prof.	Pharmacology	3yrs 11month	-	
Dr.Anoop Hajare	MD (Pharmac)	Asst.Prof.	Pharmacology	3 yrs 5 month	-	
Dr.M.A.Pawar	MBBS	Tutor	Pharmacology	3 years		
Dr.A.A.Purohit	MBBS	Tutor	Pharmacology	1yr 9 month		
Dr.Seshla Sadanandan	MBBS	Tutor	Pharmacology	10 months		
Dr. Ilke Prshant Dinkar	MBBS	Tutor	Pharmacology	02 months		

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:- University has 18 adjunct and 10 visiting faculties.

13. Percentage of classes taken by temporary faculty – program-wise information :- All the faculty members are permanent. There is no temporary faculty.

14. Program-wise Student Teacher Ratio :-			
Program	Student Teacher Ratio		
UG	10:1		
PG degree	1:1		
Ph.D.	5:1		
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-			
	Sanctioned	Filled	Actual
Academic Supportive Staff			
Technician	02	02	02
Administrative Staff			
Attendant	05	05	05
Steno/Storekeeper/ Clerk	01	01	01
Sweeper	02	02	02
CENTRAL ANIMAL HOUSE			
	Sanctioned	Filled	Actual
Academic Supportive Staff			
Veterinary Officer	01	01	01
Technician	01	01	01
Administrative Staff			
Sweeper	02	02	02
16. Research thrust areas as recognized by major funding agencies :-	1. Clinical Pharmacology 2. Experiential pharmacology		
17. Number of faculty with ongoing projects from i. National ii. International funding agencies and iii. Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	Faculty with ongoing projects : 6		
18. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration :-	Nil Nil		

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-	Nil			
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil Central Animal House under Department of Pharmacology is registered under CPCS Nil			
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil			
22. Publications: <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – National : 07 and International :20. * Monographs - Nil * Chapters in Books - Nil * Books edited - - Nil * Books with ISBN with details of publishers -- Nil * Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO hosts, Medline, etc.) * Citation Index – range / average - <p style="text-align: center;">Total Scopus Author Citations: 81</p>				
Scopus Citations of Pharmacology Staffs				
Sr. No	Name and Address	Designation	Total Citation	h-Index
1.	Dr. Mrs.Khanwelkar C.C.	Professor & Head	19	3
2.	Dr. Mrs. V. M. Thorat	Professor	23	3
3.	Dr. Mrs. S. A. Jadhav	Professor	33	4
4.	Dr. Somnath A. Mangrule	Assistant Professor	6	1
5.	Dr. Balaji D. More	Assistant Professor	0	0
6.	Mrs. P. S Salve	Assistant Professor	0	0

➤ **Total Google Scholar Citations- 122**

Google Scholar Citations of Pharmacology Staffs					
Sr. No	Name and Address	Designation	Total Citation	h-Index	i-10 index
1.	Dr. Mrs. Khanwelkar C.C.	Professor & Head	36	3	1
2.	Dr. Mrs. V. M. Thorat	Professor	35	3	1
3.	Dr. Mrs. S. A. Jadhav	Professor	51	4	1

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), of Pharmacology Faculty published articles (Total 6 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Asian Journal of Pharmaceutical and Clinical Research	0.501	0.395	0.245	0.635	0.533	0.269	0.786	0.71	0.4	1
Research Journal of Pharmaceutical, Biological and Chemical Sciences	0.329	0.226	0.180	0.344	0.276	0.186	0.245	0.209	0.157	1
Journal of Clinical and Diagnostic Research	0.307	0.200	0.143	0.370	0.237	0.139	0.545	0.455	0.229	2
Pharmaceutical Biology	0.782	1.189	0.395	0.864	1.465	0.448	0.814	1.492	0.482	1
National Journal of Physiology, Pharmacy and Pharmacology	0.131	0.071	0.103	0.184	0.128	0.211	0.363	0.229	0.144	1

➤ Thomson Reuters (2013) impact factor of the journal in which the articles published are given below and the cumulative impact factor of the journals is 2.198

S. N.	Rank	Abbreviated Journal Title (linked to journal information)	ISSN	JCR Data						Eigen factor Metrics																																																			
				Total Cit es	Impa ct Factor	5-Year Impact Factor	Immediacy Index	Articles	Cited Half-life	Eigen factor Score	Article Influence Score																																																		
1	1216	BIOMED RES-INDIA	0970-938X	83	0.2			108		0.0002																																																			
2	6838	PHARM BIOL	1388-0209	1763	1.206	1.06	0.211	185	5.8	0.00293	0.204																																																		
23. Details of patents and income generated:-								Nil																																																					
24. Areas of consultancy and income generated :-								Nil																																																					
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-								Nil																																																					
26. Faculty serving in i) National committees j) International committees k) Editorial Boards l) any other (specify):-								Reviewer of other Journal : Dr. C.C. Khanwelkar - Research Journal of D.Y.Patil Medical College Kolhapur DR.V.M.Thorat Associate Editor – The Journal of Medical Research (JMR) – New Delhi																																																					
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).																																																													
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8	Dr.Abhay Purohit	3	3	1																																																									
9	Dr.Seshla Sadanandan	-	1	-																																																									

<p>28. Student projects</p> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 	<p>Approximately 50- 60 students involved actively in departmental projects voluntarily (40-50%), Postgraduate students 100 % 1 ICMR STS project sanctioned in 2015</p>																																
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 	<p>Nil</p>																																
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>																																	
<table border="1"> <thead> <tr> <th data-bbox="284 987 478 1070">Workshop</th> <th data-bbox="478 987 667 1070">Date</th> <th data-bbox="667 987 954 1070">Outstanding Participants</th> <th data-bbox="954 987 1308 1070">Topic</th> </tr> </thead> <tbody> <tr> <td data-bbox="284 1070 478 1160"><u>Pharmaco-vigilance</u></td> <td data-bbox="478 1070 667 1160">01/02/2013</td> <td data-bbox="667 1070 954 1160">Dr. Moin Don</td> <td data-bbox="954 1070 1308 1160">History & Evaluation of Pharmacovigilance</td> </tr> <tr> <td data-bbox="284 1160 478 1279"></td> <td data-bbox="478 1160 667 1279">01/02/2013</td> <td data-bbox="667 1160 954 1279">Dr.Milind Sardesai</td> <td data-bbox="954 1160 1308 1279">Safety Management of drug during Pre Marketing phase</td> </tr> <tr> <td data-bbox="284 1279 478 1473"></td> <td data-bbox="478 1279 667 1473">02/02/2013</td> <td data-bbox="667 1279 954 1473">Dr.Siddharth Deshpande</td> <td data-bbox="954 1279 1308 1473">Indian National Pharmacovigilance Program & Working of AMC (Adverse Monitoring Centre)</td> </tr> <tr> <td data-bbox="284 1473 478 1527"></td> <td data-bbox="478 1473 667 1527">02/02/2013</td> <td data-bbox="667 1473 954 1527">Manoj Prabhu</td> <td data-bbox="954 1473 1308 1527">P-Vigil Software</td> </tr> </tbody> </table> <p>Organised CME on “Obesity” at Krishna institute of Medical Sciences Karad on 19/07/2014</p> <table border="1"> <thead> <tr> <th data-bbox="284 1630 373 1686">No.</th> <th data-bbox="373 1630 699 1686">Name of Speaker</th> <th data-bbox="699 1630 1308 1686">Designation</th> </tr> </thead> <tbody> <tr> <td data-bbox="284 1686 373 1742">1.</td> <td data-bbox="373 1686 699 1742">Dr.Rajaram R. Desai</td> <td data-bbox="699 1686 1308 1742">Professor, Dept. of Medicine, KIMS Karad</td> </tr> <tr> <td data-bbox="284 1742 373 1832">2.</td> <td data-bbox="373 1742 699 1832">Dr.Chandrashekhar Dnyandev Aundhakar</td> <td data-bbox="699 1742 1308 1832">Professor & Head, Dept. of Paediatric, KIMS, Karad</td> </tr> <tr> <td data-bbox="284 1832 373 1917">3.</td> <td data-bbox="373 1832 699 1917">Dr.Ajit. V.Sontakke</td> <td data-bbox="699 1832 1308 1917">Professor & Head, Dept of Biochemistry, KIMS, Karad.</td> </tr> </tbody> </table>		Workshop	Date	Outstanding Participants	Topic	<u>Pharmaco-vigilance</u>	01/02/2013	Dr. Moin Don	History & Evaluation of Pharmacovigilance		01/02/2013	Dr.Milind Sardesai	Safety Management of drug during Pre Marketing phase		02/02/2013	Dr.Siddharth Deshpande	Indian National Pharmacovigilance Program & Working of AMC (Adverse Monitoring Centre)		02/02/2013	Manoj Prabhu	P-Vigil Software	No.	Name of Speaker	Designation	1.	Dr.Rajaram R. Desai	Professor, Dept. of Medicine, KIMS Karad	2.	Dr.Chandrashekhar Dnyandev Aundhakar	Professor & Head, Dept. of Paediatric, KIMS, Karad	3.	Dr.Ajit. V.Sontakke	Professor & Head, Dept of Biochemistry, KIMS, Karad.
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3.	Dr.Ajit. V.Sontakke	Professor & Head, Dept of Biochemistry, KIMS, Karad.																															

4.	Dr.Vikram Anant Rajadnya	Associate Professor, Dept. of Pharmacology, D.Y. Patil Medical College, Kolhapur.				
5.	Dr.Jayashree Dravid	Practicing Bariatric Surgeon, Pune				
31. Code of ethics for research followed by the departments :-		<ol style="list-style-type: none"> 1. Every research project is to be necessarily approved by Institutional Ethics committee which is registered with DCGI New Delhi. 2. Project involving annual experiments approved by Institutional Ethics Committee. 				
32. Student Profile programme –wise						
Name of the course (refer to question no. 4)	Application Received for KAIET		Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)
			M	F	T	
UG (Degree)	2010-11	935	81	69	150	102/132 – 77.27 %
	2011-12	1829	76	74	150	60/90 – 66.66 %
	2012-13	2404	76	74	150	103/141 – 73.04 %
	2013-14	2525	105	95	200	123/143 – 86.01 %
	2014-15	2768	111	89	200	122/144 – 84.72 %
Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)
			M	F	T	
PG (Degree)	2011-12	479	2	0	2	2/3 – 66.66 %
	2012-13	373	3	0	3	1/3 – 33.33 %
	2013-14	486	1	0	1	2/2 – 100.00 %
	2014-15	785	0	1	1	1/1 – 100.00 %

Name of the Course (refer to question no. 4)	Application Received for Ph. D. Entrance		Selected Candidates			No. of students completed Ph.D.
Ph. D. (Pharmacology)	2011 – 12	09	01	-	01	-
	2012 – 13	10	-	01	01	-
	2013 -14	-	-	-	-	-
	2014 – 15	-	-	-	-	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the course (refer to question no. 4)	Year	No. of students from other universities within the state				No. of % of students from universities outside the state				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011 – 12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012 – 13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013 – 14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014 – 15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree)	2011 – 12	-	1 – 100%	-	-
	2012 – 13	-	1 – 33.33%	2 – 66.66%	-
	2013 – 14	-	-	1 – 100%	-
	2014 – 15	-	1 – 100%	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise:-

4 Student selected
3 – UPSC
1 - MPSC

35. Student progression :-	
Student progression	Percentage against enrolled
UG to PG	80 – 90 %
PG to M.Phil, DM / M Ch / DNB	2 %
PG to Ph.D.	1 %
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	95%
Entrepreneurs	Nil
36. Diversity of staff –	
Percentage of faculty who are graduates	
of the same university	20%
from other universities within the State	30%
from universities from other States	40%
from universities outside the country	10%
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Ph.D - 1
38. Present details of departmental infrastructural facilities with regard to	
b) Library :-	155 Books
c) Internet facilities for staff and students:-	Wi Fi & Computers available.
d) Total number of class rooms -	6 classrooms common for all departments.3 Demonstration rooms of capacity 75 each in the dept
e) Class rooms with ICT facility and ‘smart’ class rooms:-	6 available common for all depts. with ICT facility Smart classrooms 2 of capacity 120 each
f) Students’ laboratories :-	1 clinical Pharmacology laboratory.
g) Research laboratories:-	1 fully equipped for MD and PhD Students and staff

<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>c. from the host institution/university :-</p> <p>d. from other institutions/universities :-</p>	<p>1</p> <p>5</p>																				
<p>40. Number of post graduate students getting financial assistance from the university.-</p>	<p>3</p>																				
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- No new programmes introduced.</p>																					
<p>42. Does the department obtain feedback from</p> <p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :- Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination..</p> <p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :- Yes, structured feedback are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.</p> <p>c. Alumni and employers on the programs offered and how does the department utilize the feedback? Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant.</p>																					
<p>43. List the distinguished alumni of the department (maximum 10)</p>																					
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5.	Dr. S.N. Charugulla	November 2011	Manager Medical Affairs Dr.Reddy's Laboratories Hydrabad.
6.	Dr. N.S. Dave	May 2012	Medical Advisor Intas Pharmaceuticals Ahmedabad
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:			<ol style="list-style-type: none"> 1. Lectures on social/spiritual course 2. Development of soft skill. 3. Guest lectures & CME.
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :- E- learning Didactic lectures, Practicals, Demonstrations, Tutorials, Tests, Problem based learning, Seminars, Integrated teaching, Debates, Quiz.			
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Maintaining of Continuous progress assessment records.			<p>Analysing examination results and students' feedback.</p> <p>Maintaining of continuous progress assessment cards.</p> <p>Dscussion & review in dept. meetings</p>
47. Highlight the participation of students and faculty in extension activities. <ul style="list-style-type: none"> • Faculty works as chairperson for oral paper sessions in conference • Faculty worked as Judge for UG Students' Intercollegiate Quiz: 			<p>MD students help in Pharmacovigilance Programme.</p> <p>10</p> <p>1</p>
48. Give details of "beyond syllabus scholarly activities" of the department.			<ol style="list-style-type: none"> 1. Seminar by the students for the students. 2. Participation in MFCME 3. Participation in NSS activities 4. Participation in YRS activities 5. Participation in quizzes 6. Celebration of various health days
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.			University is ISO 9001:2008 Certified.

<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>Research projects on established drugs and endogenous plant extracts done</p>
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p>	
<p>Strengths</p>	<p>Good Learner Oriented Teaching Remedial coaching New T/L Methods Good Team Work</p>
<p>Weaknesses</p>	<p>Opportunity for MD Student postings in Pharmacompany during MD course not obtained Less ADR reporting Less number of approved ICMR STS Projects Less outreach activities Less publications in high impact factor indexed journal.</p>
<p>Opportunities</p>	<p>Establishing a local Pharmacovigilance centre Improvement of Departmental Museum. Shifting towards E- learning</p>
<p>Challenges</p>	<p>Increase in clinical research Publication of books and monographs Increase community related extension activities. To obtain funding for research projects. To represent in National & State level bodies</p>
<p>52. Future plans of the department.</p> <ol style="list-style-type: none"> 1. Establish sub centre for PVPI 2. Start poster competition for UG / PG state level 	

Evaluative Report of the Department of General Surgery

1. Name of the Department :-	General Surgery								
2. Year of Establishment :-	1985								
3. Is the Department part of a college/Faculty of the university?	The department is part of the faculty of university (Medical)								
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1"> <thead> <tr> <th>Course level</th> <th>Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>MBBS</td> </tr> <tr> <td>PG – Degree</td> <td>M.S. General Surgery</td> </tr> <tr> <td>Ph.D</td> <td>Medical Surgical Nursing</td> </tr> </tbody> </table>	Course level	Courses Name	UG	MBBS	PG – Degree	M.S. General Surgery	Ph.D	Medical Surgical Nursing
Course level	Courses Name								
UG	MBBS								
PG – Degree	M.S. General Surgery								
Ph.D	Medical Surgical Nursing								
5. Interdisciplinary programs and departments involved :-	<ul style="list-style-type: none"> - Both Vertical & horizontal integrated teaching is regularly organized - Department of Oncology - Medicine, Micro, Patho. 								
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil								
7. Details of programs discontinued, if any, with reasons :-	Nil								
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative PG – One summative at the end of course								
9. Participation of the department in the courses offered by other departments:-	Our department is involved in the teaching of the course offered by the following departments. <ul style="list-style-type: none"> - Integrated teaching horizontal & vertical. - Department of Plastic Surgery - Faculty of Nursing, Dentistry and Physiotherapy 								

10. Number of teaching posts sanctioned, filled and actual
(Professors/Associate Professors/Asst. Professors/others) :

Designation	Sanctioned	Filled	Actual
Professor	1	5	5
Assoc. Prof.	7	3	3
Lecturer	13	14	14
Sr. Resident	12	14	14
Jr. Resident	21	21	21

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

(a) Faculty (as UG/PG teachers) (Internal) :-

Sr. No	Name	Qualification	Designation	Area of Specialization	Teaching Exp. In Year	No of PG students	
						Guiding	Guided
1	Dr. P.G. Chougule	MBBS-74 M.S.-78	Prof. & HOD	Gen. Surgery	29Yrs 1 Mth	4	19
2	Dr. A.Y. Kshirsagar	MBBS-86 M.S.-90	Prof.	Gen. Surgery	27 yrs 10 Mth	3	13
3	Dr.S.R. Kulkarni	MBBS-82 M.S.-87 D.Ortho-89	Prof.	Gen. Surgery	27 Yrs 6 Mth	3	11
4	Dr. S.J. Bhosale	MBBS-80 M.S.-83	Prof.	Gen. Surgery	20 Yrs 7 Mth	3	
5	Dr.H.B. Janugade	MBBS-92 M.S.-96	Professor	Gen. Surgery	21 Yrs 4 Mth	3	6
6	Dr. R.G. Naniwadekar	MBBS-78 M.S.-82	Assoc. Prof.	Gen. Surgery	11yrs 11Mth	3	
7	Dr. V.V. Kanase	MBBS-81 M.S.-85	Assoc. Prof.	Gen. Surgery	22 Yrs 5 Mth	3	4
8	Dr. H.V. Nerlekar	MBBS-86 M.S.-90 DGO-88	Assoc. Prof.	Gen. Surgery	11 Yrs 10 Mth	3	1
9	Dr. A.M. Shah	MBBS-73 M.S.-78	Assist.Prof.	Gen. Surgery	12 Yrs 9 Mth		
10	Dr. M.B. Bagwan	MBBS-80 M.S.-85	Assist.Prof.	Gen. Surgery	13 yrs 3 Mth	2	1
11	Dr.A.P. Patange	MBBS-78 M.S.-83	Assist.Prof.	Gen. Surgery	12 yrs 9 Mth		
12	Dr. C.Z. Pardeshi	MBBS-78 M.S.-83	Assist.Prof.	Gen. Surgery	12 yrs 9 Mth		1

13	Dr. Amol Langade	MBBS-86 M.S.-90	Assist.Prof.	Gen. Surgery	12 yrs 10 Mth		
14	Dr. P.S. Girigosavi	MBBS-85 M.S.-89	Assist. Prof.	Gen. Surgery	8 yrs 10 Mth		
15	Dr. Shirish Kolekar	M.B.B.S.- 2000 M.S- 2004	Assist. Prof.	Gen. Surgery	7 Yrs 7 Mth		
16	Dr.Nitin Nangare	M.B.B.S.- 2003 M.S- 2009	Assist. Prof.	Gen. Surgery	9 yrs 1 Mth		
17	Dr. Ram Kulkarni	M.B.B.S.- 1986 M.S.-1992	Assist. Prof.	Gen. Surgery	6 yrs 3 Mth		
18	Dr. Ravindra Yadav	M.B.B.S.- 1984 M.S- 1988	Assist. Prof.	Gen. Surgery	7 yrs 7 Mth		
19	Dr. Umesh Chougule	M.B.B.S.- 1994 DNB.- 2000	Assist. Prof.	Gen. Surgery	15 yrs		
20	Dr. Prakash Patankar	M.B.B.S.- 1980 MS.-1984	Assist. Prof.	Gen. Surgery	4 yrs 9 Mth		
21	Dr. Kousthubh Kulkarni	M.B.B.S.- 2000 DNB.-2005	Assist. Prof.	Gen. Surgery	9 yrs 1 Mth		
22	Dr. Jeevan Lahoti	M.B.B.S.- 1995 MS.-2000	Assist. Prof.	Gen. Surgery	4 yrs 3 Mth		
23	Dr. Amol S. Jeur	MBBS-04 M.S-09	Sr. Residents	Gen. Surgery	7yr; 6mt		
24	Dr.Roza Anupam Kolekar	MBBS-95	Sr. Residents	Gen. Surgery	7YR. 5 mt		
25	Dr. Rekha Wategaonkar	MBBS-05	Sr. Residents	Gen. Surgery	6 YR. 2 Mt		
26	Dr. Nitin Patil	MBBS-05 M.S-2010	Sr. Residents	Gen. Surgery	6 Yr. 7 mt.		
27	Dr. Sachin Pawar	MBBS-03 DNB 11	Sr. Residents	Gen. Surgery	5 YR 4 mt		
28	Dr. Mayur Nagvekar	MBBS-03 M.S-08	Sr. Residents	Gen. Surgery	6 yr 4 mt		
29	Dr. Mansing Bajirao Adnaik	MBBS-02 DNB 07	Sr. Residents	Gen. Surgery	7 YR		

30	Dr. Ashish Bhaskarrao Garje	MBBS-08 M.S-14	Sr. Residents	Gen. Surgery	4 YR		
31	Dr.Sushil Jalindar Deshmukh	MBBS-08 M.S-13	Sr. Residents	Gen. Surgery	4 Yr.		
32	Dr.Amit Mohanrao Uttarwar	MBBS-02 DNB-08	Sr. Residents	Gen. Surgery	6 yr. 2 months		
33	Dr. Aditya Ravindra Punamiya	MBBS-07 M.S-14	Sr. Residents	Gen. Surgery	3 yr 6 mt		
34	Dr. Thakur VimalSingh	MBBS-09, MS -14	Sr. Residents	Gen. Surgery	3 yr 7 months		
35	Dr. Takale Shekhar Maruti	MBBS-10, MS -14	Sr. Residents	Gen. Surgery	3 years 5 months		
36	Dr. Bane Prasad B.	MBBS-01,	Sr. Residents	Gen. Surgery	4 years 2 months		
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.			
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.			
14. Program-wise Student Teacher Ratio :-							
Program		Student Teacher Ratio					
UG		18:1					
PG degree		1:1					
Ph.D.		5:1					
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
				Sanctioned	Filled	Actual	
Academic Supportive Staff							
Technician				03	03	03	
Administrative Staff							
Attendant				04	04	04	
Store Keeper/Steno typist/ Clerk				04	04	04	

16. Research thrust areas as recognized by major funding agencies :-	Robotic Surgery		
17. Number of faculty with ongoing projects from a. national b. international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	faculty with ongoing projects : 21		
18. Inter-institutional collaborative projects and associated grants received 1) National collaboration 2) International collaboration :-	Nil		
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.:-	Nil		
20. Research facility / centre with :- • state recognition • national recognition • international recognition	Nil		
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil		
22. Publications: * Number of papers published in peer reviewed journals (national /international) – Our faculty has published research articles in reputed in national and international journal's List of all publication given (National 20+ International 34)			
Name of Faculty	International Publication	National Publication	Total
Dr. P.G. Chougule , Professor & HOD	09	01	10
Dr. A.Y. Kshirsagar, Professor of surgery	28	07	35
Dr. S.R. Kulkarni, Professor of surgery	03	01	04

Dr. S. J. Bhosale, Professor of surgery	10	01	11
Dr. H.B. Janugade, Assoc. Prof. of surgery	03	-	03
Dr. V.V. Kanase, Assoc. Prof. of surgery	02	04	06
Dr. R.G. Naniwadekar, Assoc. Prof. of surgery	03	02	05
Dr. Nitin Nangare, Assist. Prof. of surgery	07	04	11
Total	65	20	85

- No. of Monograph : No
- Chapters in Books : No
- Books edited : No
- Books with ISBN with details of publication

➤ **Total Scopus Author Citation- 61**

Scopus Citations of Department of Surgery Staff				
Sr. No	Name	Designation	Total Citation	h-Index
1	Dr. P.G.Chougule	Prof. & Head	4	1
2	DR. A.Y. Kshirsagar	Professor	43	3
4	Dr. S.J. Bhosale	Professor	5	1
5	Dr. H.B. Janugade	Assoc. Prof.	1	1
6	Dr. R.G. Naniwadekar	Assoc. Prof.	2	1
17	Dr. Nitin Nangare	Asst. Prof.	6	2

➤ **Total Google Scholar Citation- 154**

Google Scholar Citation of Department of Surgery Staff					
Sr. No	Name	Designation	Total Citation	h-Index	i-10 Index
1	Dr. P.G.Chougule	Prof. & Head	3	1	0
2	DR. A.Y. Kshirsagar	Professor	143	6	3
3	Dr. R.G. Naniwadekar	Assoc. Prof.	8	2	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Department of Surgery published articles (Total 26 articles published in Scopus indexed journals)										
Source Title	2011 SNIP	2011 IPP	2011 SJR	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	No. of articles
Journal of Clinical and Diagnostic Research	0.200	0.123	0.139	0.276	0.188	0.143	0.358	0.242	0.139	6
International Journal of Surgery Case Reports	0.000	0.000	0.102	0.370	0.230	0.116	0.577	0.488	0.190	7
American Journal of Case Reports	0.080	0.192	0.135	0.156	0.297	0.149	0.100	0.232	0.159	6
Online Journal of Health and Allied Sciences	0.197	0.136	0.114	0.255	0.150	0.134	0.240	0.121	0.115	1
African Journal of Paediatric Surgery	0.721	0.398	0.251	0.438	0.376	0.202	0.757	0.486	0.220	1
Case Reports in Oncology	0.185	0.294	0.135	0.569	0.516	0.216	0.469	0.563	0.251	4
Journal of Obstetrics and Gynecology of India	0.068	0.018	0.100	0.230	0.070	0.140	0.375	0.202	0.174	1
23. Details of patents and income generated :-							Nil			
24. Areas of consultancy and income generated :-							Nil			
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :- The details are as follow:										

Sr. No.	Name the of faculty	Visiting Institution / Laboratory/ Industry, Name of the palace & Nation	Year of Visit	Purpose of visit
1	Dr. P.G. Chougule	24.09.2011 KLE University KLE'S Dr. Prabhakar Kore hospital & MRC Belgaum	2011	Oral Malignancies
2	Dr.P.G. Chougule	01.04.2012 Indian Medical association Ichalkaranji	2012	Oral cavity malignancies
3	Dr.P.G. Chougule	01.07.2012 BVDU Medical coll. AND Hospital Sangli	2012	Basal cell carcinoma of nose
4	Dr. R.G. Naniwadekar	17.07.2013, 23.07.13,25.07.13 Sangli, Sindudurg, Kolhapur	2013	Management of Burn
5	Dr. Nitin Nangare	17.07.2013 23.07.13,25.07.13 Sangli, Sindudurg, Kolhapur	2013	Management of surgical emergencies - Acute abdomen
6	Dr.P.G. Chougule	22.11.2013 to 24.11.2013 Gujarat	2013	Early detection of cancer & its awareness
7	Dr. P.G.Chougule	26 Nov. TO 2 nd Dec. 2014 Medialapur. West. Bengal	2014	Oral Cancer
<p>26. Faculty serving in</p> <ol style="list-style-type: none"> National committees International committees Editorial Boards any other (specify):- <p>Dr. P.G. Chougule , Prof. & HOD</p> <ul style="list-style-type: none"> Krishna Institute of Medical Sciences Deemed University– Chairman BOS Coverer Integrated / modular Teaching Programme Clinical Meeting Secretary 				

- Executive Committee of Staff Scientific Society – Member
01.02.2011
- HAICC (Hospital Acquired Infections control committee – Vice
chairman -12.07.11 – Members
- Drug Advisory committee – Member
- Chairman – Tumour board committee from 4.6.2012
- DSS Department of surgery Organizing Secretary From 2010 To
Till Date

Dr. A.Y. Kshirsagar , Prof. of surgery

- Member of Indian Medical Association
- Fellow of Association of Surgeon of India.
- Fellow of Indian Association of Surgery
- Fellow of International College of Surgeons.
- Life Member of Indian Red Cross Society, Maharashtra State.
- Executive Member of Deccan Endoscopy Association Society
- Attended and participated in National & State Conference
- External Examiner for post graduate Surgery in number of
Universities.
- Member of BOS KIMS University
- Pharmacovigilence Committee of KIMS & KH -Member from
17.3.2009
- Staff Scientific Society – Vice President
- Reviewer for International Journal of Surgery Case Report
- Reviewer for Bio. Medical journal
- Reviewer for medical journal of Dr. D.Y. Patil University
- Academic council Member KLE University Belgum.

Dr. S. R. Kulkarni , Prof. of surgery

- Life member of Deccan Surgical Society
- Secretary Deccan Surgical Society
- Association & Surgery India (ASI)
- (AMASI) Assration Minimal Access surgery
- Life Member of Deccan association of Endoscopic
- Association of Minimal Access Surgery number of red cross
society.

Dr. S. J. Bhosale , Prof. of Surgery

- Fellow of Association of Surgeon of India.
- Fellow of Indian Association of Surgery

Dr. R. G. Naniwadekar , Assoc. Prof.

- Life member of Indian Medical Association

Dr. N. R.Nangare. Assist. Prof.

- Member of Indian medical association
- Indian College of Surgeon
- Minimal Assess surgeons of India
- Indian Association of Gastro intestinal & Endoscopy Surgeons.
- Society of Endoscopy & Laparoscopy Surgeons of India

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). :-

All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).

Sr. No.	Faculty Name	CME	Conferences	Workshops
1	Dr. P.G. Chougule Professor & HOD	18	8	2
2	Dr. A.Y. Kshirsagar Professor	6	9	1
3	Dr. S.R. Kulkarni Professor	17	6	5
4	Dr. S. J. Bhosale Professor	14	12	4
5	Dr. H.B. Janugade Professor	12	8	4
6	Dr. R. G. Naniwadekar Associate Professor	21	5	4
7	Dr. V. V. Kanase Associate Professor	7	3	1
8	Dr. H. V. Nerlekar Associate Professor	3	3	-
9	Dr. M.B. Bagwan Assistant Professor	7		
10	Dr. A.M. Shah Assistant Professor	7	3	
11	Dr. A. P. Patange Assistant Professor	7		

12	Dr. C.Z. Pardeshi Assistant Professor	7			
13	Dr. Nintin Nangare Assistant Professor	9	3	1	
14	Dr. Amol Langade Assistant Professor	3			
	Total	138	60	21	

28. Student projects

The students are motivated to develop research bend of mind, undertake research project work is encouraged to project. All PG Dissertations/ Projects are based on research work guide by faculty. The details are given below :

Number of Students Projects

Sr. No.	Project	Ongoing	Completed	Total
1	No. of PG dissertations based on their research work	30	20	50

Fund Given From University For PG Project :

Sr. No.	Project	Student Name	Funded	Year
1	“Serum cotinine level as a tobacco exposure related biomarker in oral cavity malignancy”	Dr. Mayank Vekariya,	100 cases x Test cost of Rs. 350/- 35,000/-	2012-13
2	A Study of Genetic Polymorphisms in Cancer Related Gens in Patients with Oral Cancer”	Dr. Neville H. Tata.	1,00,000/-	2014-15

- percentage of students who have taken up in-house projects including inter-departmental projects:- Nil
- percentage of students doing projects in collaboration with other universities / industry / institute :- Nil

29. Awards / recognitions received at the national and international level by

- Faculty -
- Doctoral / post doctoral fellows
- Students -

CME on 15th July, 2012 at BVDU, Medical college & Hospital, Sangli was given Felicitation to Dr. P.G. Chougule for three year good work in Deccan surgical society.

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :- CME :			
Year	Title	Date & Venue	Name & Designation
2010	First CME Department of surgery & Deccan Surgical Society Dr. H.R. Tata death anniversary	Satara IMA Hall on 12.9.2010	Dr. P.G. Chougule Prof. & Head of Department- President Dr. V.V. Kanase, Assoc. Prof. of surgery - Secretary
2011	Department of surgery CME Deccan Surgical Society	on 20 th February, 2011 at KIMS, Karad	Dr. P.G.Chougule, – Organizing Chairman Dr. V.V. Kanase – Organizing Secretary
2012	Department of surgery &CME Deccan Surgical Society	26 th February, 2012 at KIMS, Karad	Dr.P.G.Chougule, – Organizing Chairman
2013	Department of surgery &CME Deccan Surgical Society	CME on 24 th February,2013 KIMS, Karad	Dr. P.G. Chogule
2014	Department of surgery &CME Deccan Surgical Society	CME 23 rd February. 2014 at KIMS, Karad	Dr.P.G.Chougule, – Organizing Chairman
2014	Department of surgery & IMA Karad organized Deccan Society of GI Endoscopy CME	6 th July, 2014 At KIMS, Karad.	Organising President – Dr. A.Y. Kshirsagar, Treasurer – Dr. Yogesh Nikam
2015	Department of surgery &CME Deccan Surgical Society	22 nd February, 2015 at KIMS Karad.	Dr.P.G.Chougule, – Organizing Chairman
31. Code of ethics for research followed by the departments :-		It s mandatory to get the clearance of research project undertaken from the International ethics committees it is registered with DCGI New Delhi	

32. Student Profile programme –wise

Name of the course (refer to question no. 4)	Application Received for KAIET		Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)
			M	F	T	
UG (Degree)	2011-12	1829	76	74	150	60/90 – 66.66 %
	2012-13	2404	76	74	150	103/141 – 73.04 %
	2013-14	2525	105	95	200	123/143 – 86.01 %
	2014-15	2768	111	89	200	122/144 – 84.72 %

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	10	0	10	3/3 - 100.00%
	2012-13	373	10	0	10	4/4 – 100.00 %
	2013-14	486	8	2	10	5/5 – 100.00 %
	2014-15	785	10	0	10	8/10 – 80.00 %

Name of the Course (refer to question no. 4)	Application Received for Ph. D. Entrance		Selected Candidates			No. of students completed Ph.D.
Ph. D. (Medical Surgical Nursing)	2011 – 12	20	-	03	03	-
	2012 – 13	-	-	-	-	-
	2013 -14	-	-	-	-	-
	2014 – 15	-	-	-	-	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the course (refer to question no. 4)	Year	No. of students from other universities within the state				No. of % of students from universities outside the state				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011 – 12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012 – 13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013 – 14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014 – 15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree)	2011 – 12	1 – 10%	5 – 50%	4 – 40%	-
	2012 – 13	1 – 10%	2 – 20%	7 – 70%	-
	2013 – 14	1 – 10%	4 – 40%	5 – 50%	-
	2014 – 15	3 – 30%	2 – 20%	5 – 50%	-
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-				4 Students Selected - UPSC- 3 - MPSC- 1	
35. Student progression :-					
Student progression			Percentage against enrolled		
UG to PG			80 – 90 %		
PG to M.Phil, DM / M Ch / DNB			2 %		
PG to Ph.D.			1 %		
Ph.D. to Post-Doctoral			Nil		
Employed					
• Campus selection			Nil		
• Other than campus recruitment			95%		
Entrepreneurs			Nil		
36. Diversity of staff –					
Percentage of faculty who are graduates					
of the same university			10%		
from other universities within the State			90%		
from universities from other States			-		
from universities outside the country			-		

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	01 Socialization in Super-specialty Dr. Shirish Kolekar- Pediatric Surgery , M.Ch.			
38. Present details of departmental infrastructural facilities with regard to a. Library :- b. Internet facilities for staff and students:- c. Total number of class rooms - d. Class rooms with ICT facility and 'smart' class rooms:- e. Students' laboratories :- f. Research laboratories:-	Books 128, Journal - 14 , Yes 6 (Common) 6 (Common) Yes Central Research Laboratories			
39. List of doctoral, post-doctoral students and Research Associates a. from the host institution/university :- NIL b. from other institutions/universities :- Five Ph.D. Students				
Year	Name of PhD Students	Department	Ph.D TOPIC	Name of Guide
2010	Mr. Lakhani Rita Kamal (Meena)	Medical Surgical Nursing	A Comparative study to Assess the Effectiveness of Topical Application of Pure Honey V/S Aloe Vera on Radiation – induced mucositis in patients Undergoing Radiotherapy at Selected Hospitals	Dr. A.Y. Kshirsagar
2010	Mr. Goduhan Ashendra Kumar	Medical Surgical Nursing	A Study to determine the effectiveness of Basic Life Support Training on the life saving Skills Among College students.	Dr. A.Y. Kshirsagar
2010	Mrs. Kambale Kalpana Anant	Medical Surgical Nursing	Roll of Colosterum Powder Dressing on Wound Healing	Dr. A.Y. Kshirsagar

2011	Agnihotri Vandana	Medical Surgical Nursing	A Radomized Clinical Trial to study the effectiveness of aloe vera gel on preventing and treating radiation dermatitis in Cancer patients receiving radiation therapy at Tertiary care Hospital	Dr. A.Y. Kshirsagar
2011	Mrs. Sawant Sujata Bhaskar	Medical Surgical Nursing	The effect of advance behavioral technique on severity of urinary incontinence and quality of life among women	Dr. A.Y. Kshirsagar
40. Number of post graduate students getting financial assistance from the university.:-			There is provision of financial assistance from the university for PG student & Ph.D. Students for PG Rs. 1.50,000 ,& for Ph.D. Students - Rs.2.50,000	
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-			<p>PhD program in Medical Surgical Nursing :</p> <p>As there is a shortage of nursing researchers in India and there is increase in lifestyle & emerging diseases the need of comprehensive nursing management is aculty felt. To cope up with this need a PhD program in Medical Surgical Nursing is started.</p>	

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-
- Yes, structured feedbacks are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-
- Yes, structured feedback are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.
- c. Alumni and employers on the programs offered and how does the department utilize the feedback?
- Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant.

43. List the distinguished alumni of the department (maximum 10)

Sr. No.	Name	Details	Place of work
1	Dr. Anup Mirani	MCh	Consultant In Sloan Kettering Hospital, NY, USA
2	Dr. Shalish Ranade	MCh	Plastic Surgeon Reliance Hospital, Mumbai
3	Dr. Nishikant Gujar	MBBS, MS	Professor & HOD, AL Ameen Medical College, Bijapur
4	Dr Mote D. G	MBBS, MS	Professor , Bharti vidhyapeet Sangali
5	Dr. Sachin Pawar	MBBS, MS	Professor, Mayani Hospital Mayani

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:

- Lectures on social / spiritual courses
- Development soft skill lectures
- Guest Lectures
- CME's

<p>Guest Lectures</p> <p>1) Dr. Jignesh A. Gandhi- Associate & Unite Head : KEM Hospital Bombay, Consultant Surgeon : FORTIS Hospital (new Mumbai) & Global Hospital</p> <p>2) Dr. Shailesh Ranade – Consultant in plastic Surgery: P.D. Hinduja Hospital, Mahim, Mumbai. & Dr. Balabhai Nanavati Hospital Mumbai</p>																							
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <table border="1"> <thead> <tr> <th>For Undergraduates</th> <th>For Postgraduates</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td>Seminar,</td> </tr> <tr> <td>Tutorial</td> <td>Journal Club</td> </tr> <tr> <td>Clinics</td> <td>Case Presentation</td> </tr> <tr> <td>Integrated teaching Programme</td> <td>CPC,</td> </tr> <tr> <td>Bed-Side Rounds</td> <td>Quiz</td> </tr> <tr> <td>Problem Based learning</td> <td>Clinical Meeting</td> </tr> <tr> <td>Seminars.</td> <td>Web Conferences</td> </tr> <tr> <td>Skill & SIM Lab</td> <td>Microteaching Sessions</td> </tr> <tr> <td>One Minute Preceptorship</td> <td>PBL's (Problem Based Learning)</td> </tr> <tr> <td>E-learning</td> <td></td> </tr> </tbody> </table>		For Undergraduates	For Postgraduates	Lecture	Seminar,	Tutorial	Journal Club	Clinics	Case Presentation	Integrated teaching Programme	CPC,	Bed-Side Rounds	Quiz	Problem Based learning	Clinical Meeting	Seminars.	Web Conferences	Skill & SIM Lab	Microteaching Sessions	One Minute Preceptorship	PBL's (Problem Based Learning)	E-learning	
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Skill & SIM Lab	Microteaching Sessions																						
One Minute Preceptorship	PBL's (Problem Based Learning)																						
E-learning																							
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <p>UG: For, UG Students Learning Outcome are maintained by interactive teaching methods both in the lectures & Clinic.</p> <p>Questions are asked about previous topic covered. before starting new lecture.</p> <p>PG:- Regular Classes are held for PG including Clinic & Seminars , Lectures , Journal reading , Case presentation PBL.</p> <p>All activities are maintained in log book. Departmental meetings are held regularly.</p>																							
<p>47. Highlight the participation of students and faculty in extension activities.</p>	<p>Medical Camps.</p>																						
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<p>1. Seminars by the students for the students</p> <p>2. Participation in MFCME</p> <p>3. Participation in NSS activities</p>																						

	4. Participation in YRS 5. Participation in Quizzes 6. Celebration of various health days		
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	• University is ISO 9001:2008 certified.		
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The contributions of the department in generating new knowledge are through research and research publications and various CME's organized		
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department			
Strength	Weaknesses	Opportunities	Challenges
Experienced and dedicated faculty	Lack of collaboration with external funding agency in research	Opportunity to large no of UG & PG Student For National And Global Doctor/Specialist	Collaborations with international funding agencies for research.
Publications high impact indexed journal		To increase potential by collaboration with external funding agency in research	To be nominated on national & international bodies
Dissertation topics selected by department committee & 6 monthly review of dissertation		Upgrading the emergency services	
Patient care as per NABH standard pre assisted protocol , pre operative and post operative			
Richness of clinical material (85% bed occupancy)			

52. Future plans of the department.

- To progressively improve the quality and attain excellence at the national and global level in the fields of graduate and post graduate surgical education, research and modern surgical health care delivery.
 1. To incorporate, and effectively implement newer technology in teaching, learning and evaluation to make globally competitive, competent and confident surgeons who will engage in ethical practice of the science and art of surgery.
 2. To inspire the sense of enquiry and ignite the spirit of research in the students & the faculty.
 3. To develop the specialty of Minimal Access Surgery [MAS] into an independent dept, so as to empower the surgical students to acquire the skills of MAS and to rescue the withering branch of general surgery from becoming residual specialty as a result of fragmentation & Super specialization.
 4. To promote research and encourage publication by encouraging the faculty to ensure the publication of PG dissertations in the Index journal or in the journal of the KIMS Scientific Society
 5. To set up a state of the art Minimal Access Surgery Skills Lab in the dept where the students can have the skills of MAS by rehearsing on the endotrainer and watching the master videos.
 6. To sustain the new MAS course by improving the program by adding some facilities (recording , simulator) and visiting faculty

Evaluative Report of the Department of Obstetrics & Gynaecology

1. Name of the Department :-	Obstetrics & Gynaecology														
2. Year of Establishment :-	1985														
3. Is the Department part of a college/Faculty of the university?	The Department is a part of faculty of the university (Medical).														
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>MBBS</td> </tr> <tr> <td>PG – Diploma</td> <td>DGO</td> </tr> <tr> <td>PG-D</td> <td>MS</td> </tr> <tr> <td>Doctoral</td> <td>Ph.D (Ob/Gyn Nursing)</td> </tr> <tr> <td rowspan="3">Fellowship</td> <td>Perinatal Medicine</td> </tr> <tr> <td>Assisted Reproductive Technology</td> </tr> <tr> <td>Minimal Access Surgery</td> </tr> </tbody> </table>	Course level	Courses Name	UG	MBBS	PG – Diploma	DGO	PG-D	MS	Doctoral	Ph.D (Ob/Gyn Nursing)	Fellowship	Perinatal Medicine	Assisted Reproductive Technology	Minimal Access Surgery
Course level	Courses Name														
UG	MBBS														
PG – Diploma	DGO														
PG-D	MS														
Doctoral	Ph.D (Ob/Gyn Nursing)														
Fellowship	Perinatal Medicine														
	Assisted Reproductive Technology														
	Minimal Access Surgery														
5. Interdisciplinary programs and departments involved :-	Paediatric - Medicine - Radiology - Department is involved in Integrated teaching- Horizontal & Vertical														
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil														
7. Details of programs discontinued, if any, with reasons :-	Nil														
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative PG – One summative at the end of course.														
9. Participation of the department in the courses offered by other departments:-	Faculty of Nursing, Departments of Pediatric, Medicine, Radiology														

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :

Designation	Sanctioned	Filled	Actual
Professor	1	4	4
Assoc. Prof.	5	2	2
Lecturer	9	9	9
Sr. Resident	6	7	7
Jr. Resident	12	25	25

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Sr. No	Name of the teaching staff	Qualification	Designation	Area of Specialization	Teaching Experience yrs.	No. of PG student	
						Guiding	Guided
1	Dr. R. P. Patange	M.D.	Professor & Head	Obst. & Gyn.	30	5	13
2	Dr. N. S. Kshirsagar	M.D.	Professor	Obst. & Gyn.	32	5	13
3	Dr. Supriya Patil	M.D.	Professor	Obst. & Gyn.	22	3	6
4	Dr. Sanjaykumar Patil	M.D.	Professor	Obst. & Gyn.	17	3	6
5	Dr. Yamini Patil	M.D.	Associate Professor	Obst. & Gyn.	15	3	4
6	Dr. M. M. Laddad	DNB	Associate Professor	Obst. & Gyn.	15	-	-
7	Dr. Anjali S. Patil	M.D.	Assistant Professor	Obst. & Gyn.	14	3	-
8	Dr. Padmaja Havle	M.D.	Assistant Professor	Obst. & Gyn.	11	-	-
9	Dr. Janugade D. H.	M.D.	Assistant Professor	Obst. & Gyn.	8	-	-
10	Dr. Raje S.V.	M.D.	Assistant Professor	Obst. & Gyn.	8 Years	-	-
11	Dr. P.D. Shah	M.D.	Assistant Professor	Obst. & Gyn.	8 Years	-	-
12	Dr. S.S. Vhawal	DNB	Assistant Professor	Obst. & Gyn.	15 Years	-	-
13	Dr. Sanjay Jadhav	M.D.	Assistant Professor	Obst. & Gyn.	7 Years	-	-

14	Dr. Gauri Shinde	M.D.	Assistant Professor	Obst. & Gyn.	5 Years	-	-
15	Dr. Archana Rokade	M.D.	Assistant Professor	Obst. & Gyn.	6 Years	-	-
16	Dr. Sushil Sawant	DGO	Senior Resident	Obst. & Gyn.	13 Years	-	-
17	Dr. Pareen Karpe	MD	Senior Resident	Obst. & Gyn.	7 Years	-	-
18	Dr. Preeti Patil	DGO	Senior Resident	Obst. & Gyn.	6 Years	-	-
19	Dr. A. V. Bahulekar	DNB	Senior Resident	Obst. & Gyn.	5 Years	-	-
20	Dr. Vaman Ghodake	DGO DNB	Senior Resident	Obst. & Gyn.	4 Years	-	-
21	Dr. Digvijay Kadam	MS	Senior Resident	Obst. & Gyn.	1 Mon.	-	-
22	Dr. Rajshree Bhosale	MS	Senior Resident	Obst. & Gyn.	1 Mon.	-	-
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.			
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.			
14. Program-wise Student Teacher Ratio :-							
Program		Student Teacher Ratio					
UG		10:1					
PG degree		1:1					
Ph.D.		5:1					
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
				Sanctioned	Filled	Actual	
Academic Supportive Staff							
Social worker				02	02	02	
Technician				02	02	02	
Administrative Staff							
Attendant				02	02	02	
Store Keeper/Steno typist/ Clerk				03	03	03	

16. Research thrust areas as recognized by major funding agencies :-	R.T.I./S.T.I./ Contraception/ Infertility					
17. Number of faculty with ongoing projects from National international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :- Faculty with ongoing projects : 15						
<p>18. Inter-institutional collaborative projects and associated grants received :</p> <ul style="list-style-type: none"> • NARI, Pune. <ul style="list-style-type: none"> ➤ Project N-ARRIM- HIV research center- since, 2012 Collaboration with <ul style="list-style-type: none"> <input type="checkbox"/> National AIDS Research Institute (ICMR), Pune. <input type="checkbox"/> International AIDS Vaccine Initiative, New Delhi. • Video Conferencing with John Hopkins Centers. • MFCMC with Dept. of Science and Technology. • NACO- PPTCT & ICTC (under MSACS) • Students exchange programme with SGU 						
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-						
Sr. No	Type of funded Projects	No. of Projects			Total Grant Sanctioned	Refer point no.
		Ongoing	Completed	Total		
1	Project of Faculty	5	5	10	2,85,56,831/-	17
2	Students Projects (ICMR)	3	4	7	30,000/-	28
20. Research facility / centre with :-						
• state recognition					ICTC	
• national recognition					Nil	
• international recognition					Nil	
21. Special research laboratories sponsored by/ created by industry or corporate bodies.					State recognition NARRIM.	
<p>22. Publications:</p> <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – 44 * Monographs - Nil * Chapters in Books - 03 						

* Books edited - Nil

* Books with ISBN with details of publishers -

ISBN	978-81-931325-4-8
Title	Basic of HIV AIDS
Author	Dr. A. J. Jadhav, Dr. R. P. Patange
Year	2013
Publisher	KIMSDU, Karad

ISBN	978-93-5250-028-4
Title	Practical Management of ovulation induction
Author	Dr. Hemant Deshpande and Dr. M.S. Kshirsagar.
Year	2016
Publisher	Jaypee Publications.

ISBN	978-81-931325-3-1
Title	Primary perinatal neonatal healthcare
Author	Dr. R. P. Patange.
Year	2011
Publisher	KIMSDU. Karad.

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)

* Citation Index – range / average -

➤ **Total Scopus Author Citation** – Nil

➤ **Google Scholar Citation** – 02

➤ **Thomson Reuters (2013) impact factor of the journal** – Nil

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Ob Gyn published articles (Total 1 article published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Health Science Journal	0.477	0.372	0.173	0.470	0.433	0.203	0.453	0.374	0.172	1

23. Details of patents and income generated :-	Dr. R. P. Patange, 1) Portable Gynecological table top for working in rural areas 2) Color coded Ring for labor progress assessment
24. Areas of consultancy and income generated :-	Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil
26. Faculty serving in 1. National committees 2. International committees 3. Editorial Boards 4. any other (specify):-	Nil Nil Nil Dr. R. P. Patange, BOS member, KLE University, Belgaon. Dr. N. S. Kshirsagar - District committee for Medical Negligence
<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). :</p> <p>All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).</p> <p>The University has always given emphasis to continuous faculty development and enrichment. The staff members are motivated & permitted to attend / participated in Seminars, Symposia, Conference, Workshops, CME programmes, and Education technology programs to enhance their skills & update their knowledge. Incentives are given for participation and presentations (TA/DA/Registration/Duty leave etc.) at Seminars, Symposia, Conference, Workshops at National & International level.</p> <p>In total 15 faculty members have attended 239 FDPs On an average each faculty member attends around 5 such programmes in an year. Data extract from the documents is given in the following table.</p>	

List of CME / Conference attended by faculty.

Faculty	Conference	Workshop	CME	Total
Dr. R.P.Patange	8	8	6	22
Dr. N.S.Kshirsagar	16	8	5	29
Dr. Sanjay Patil	12	3	5	21
Dr. M. Laddad	15	5	6	26
Dr. V.Vhaval	6	4	1	11
Dr. A. Rokade	7	4	2	13
Dr. G.Shinde	7	4	1	12
Dr. A. Bahulekar	11	3	1	15

28. Student projects

The students are motivated to develop research bend of mind, undertake research project work, attend seminar/Symp/ Conference/ Workshop may are encouraged to undertake ICMR STS projects. All the PG dissertations/projects (100%) are based on Research work guided by the faculty. The details' regarding the number of projects of students is given in the following table.

Number of students projects:

S.N	Projects	Ongoing	Completed	Total
1	No. of students STS ICMR project	3	4	7
2	No. of PG dissertation based of their research work	21	24	45
Total		24	29	53

- Percentage of students who have done in-house projects including inter-departmental project : Nil
- Percentage of students doing projects in collaboration with other universities/ industry/ institute: Nil

Details of UG students ICMR STS projects are as follows:

Sr. No	Name of the students	Name of the Guide	Yr.	Title of the Project	Amount sanctioned	Out-come in short
1	Sayali Kiran Patil	Dr. A. J. Jadhav	2006	Efficacy of Visual Inspection of Cervix as a Method of Cervical Cancer	1500/-	--

				Screening.		
2	Manasi Ranjeet Dhure	Dr. R.P. Patange	2006	Intr A vaginal misoprostol for second trimester termination of Pregnancy – a comparative study.	1500/	--
3	Vrushali Bhoite	Dr.A.J. Jadhav	2007	Breast Feeding Practices in Urban & rural Settings	1500/	--
4	Vrushali Athavale	Dr. N.S. Kshirsagar	2007	Appraisal of awareness of newborn care among the rural community and impact of social customs & beliefs on the neonate.	1500/	--

29. Awards / recognitions received at the national and international level by our teachers and students have received recognition at National/ International level and also have received awards for the contribution of research papers in conference/seminars.

They are as follows in brief

Sr. No.	Received By	No. of Awards at		
		National	International	Total
1	Faculty	1	--	1
2	Students	6	--	6
Total		7	--	7

Sr.No	Faculty Name	Details of awards & recognition received
1	Dr. Sanjaykumar Patil	Poster presentation Secured First Prize at 58 th ACOG conference at Chennai on 21 st to 25 th January 2015 Topic: Cervical ectopic pregnancy

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-

The department has organized No. of Seminars, Symposia, Workshop and other FDPs at various levels. Majority of them are sponsored by KIMS and departments. Prominent experts from India and abroad were invited. The extract of the data of the same is as follows.

S. N.	Name of the event	Sponsored by KIMS self	Level of organization				No. of delegates (Per event)
			National	Inter-national	University level	colleg e	
1	Conf.	--	--	--	--	--	
2	Seminar	Yes	--	--	--	4	
3	Workshop	Yes	--	--	--	6	200
4	CME	Yes	1	--	--	2	200
5	Clinical Meeting	Yes	--	--	--	12	720
6	Any other Guest lect. Ori. Train. Quiz	Yes	--	--	--	20	600
Total			1	--	--	32	1720

31. Code of ethics for research followed by the departments :-

It is mandatory to get the clearance of every research project undertaken from the Institutional Ethic Committee. It is registered with DCGI New Delhi.

32. Student Profile programme –wise

Name of the course (refer to question no. 4)	Application Received for KAIET		Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)
			M	F	T	
UG (Degree)	2011-12	1829	76	74	150	60/90 – 66.66 %
	2012-13	2404	76	74	150	103/141 – 73.04 %
	2013-14	2525	105	95	200	123/143 – 86.01 %
	2014-15	2768	111	89	200	122/144 – 84.72 %

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	2	4	6	2/2 - 100.00 %
	2012-13	373	1	6	7	1/2 - 50.00 %
	2013-14	486	0	7	7	2/3 - 66.66 %
	2014-15	785	2	5	7	5/6 - 83.33 %

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Diploma) (DGO)	2011-12	479	2	0	2	1/2 - 50.00 %
	2012-13	373	1	1	2	2/2 - 100.00 %
	2013-14	486	1	1	2	2/2 - 100.00 %
	2014-15	785	0	2	2	2/2 - 100.00 %

Name of the Course (refer to question no. 4)	Application Received for Ph. D. Entrance		Selected Candidates			No. of students completed Ph.D.
			M	F	T	
Ph. D. (Obst & Gynec. Nursing)	2011 - 12	-	-	-	-	-
	2012 - 13	-	-	-	-	-
	2013 -14	-	-	-	-	-
	2014 - 15	07	-	01	01	01

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university -

Name of the course (refer to question no. 4)	Year	No. of students from other universities within the state				No. of % of students from universities outside the state				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011 - 12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012 - 13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013 - 14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00

	2014 – 15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5
Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries								
PG (Degree)	2010 – 11	-	3 – 100%	-	-								
	2011 – 12	1 – 16.67%	3 – 50%	2 – 33.33%	-								
	2012 – 13	3 – 42.86%	2 – 28.57%	2 – 28.57%	-								
	2013 – 14	1 – 14.29%	-	6 – 85.71%	-								
	2014 – 15	4 – 57.14%	2 – 28.57%	1 – 14.29%	-								
	2015 - 16	1 – 14.29%	2 – 28.57%	4 – 57.14%	-								
DGO - PG (Diploma)	2010 – 11	-	-	2 - 100%	-								
	2011 – 12	1 - 50%	-	1 – 50%	-								
	2012 – 13	1 - 50%	-	1 – 50%	-								
	2013 – 14	1 – 50%	1 – 50%	-	-								
	2014 – 15	1 – 50%	-	1 – 50%	-								
	2015 - 16	- 50%	-	1 – 50%	-								
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-								4 Student's selected: 1MPSC 3 UPSC Many students have appeared for USMLE & have Passed.					
35. Student progression :-													
Student progression							Percentage against enrolled						
UG to PG							80 – 90 %						
PG to M.Phil, DM / M Ch / DNB							2 %						
PG to Ph.D.							1 %						
Ph.D. to Post-Doctoral							Nil						
Employed													
• Campus selection							Nil						
• Other than campus recruitment							95%						

	1,50,000/- for PG students and Rs. 2,50,000/- for Ph.D Students.
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>PhD in Obstetrics & Gynecological Nursing : Collaborative practice is gaining importance in present days. Nurses and obstreicians/gynecologist are required to work together for the better patient care. Midwives play a crucial role in antenatal, intra-natal and post natal care. Both branches mutually depend upon each other. As such Ph.D. degree course It will go long way if higher study course like PhD Obstetrics & Gynecological Nursing has been put in to place.</p> <p>Fellowship in Minimal Access Surgery : Traditionally all surgeries in Gynecology were done by open method. There are many disadvantages of open surgery like more blood loss, prolonged surgeries, more post operative pain. All these disadvantages can be overcome with endoscopic or minimal access surgery. Minimal access surgery can be used in almost all the gynecological conditions. Now robotic endoscopic surgery is a recent addition to this. Advanced training in this surgical area is required for achieving excellence in gynecology practice. Hence, the Fellowship program in Minimal Access Surgery is started.</p> <p>Fellowship in Perinetal Medicine In the olden days the focus of attention in obstetrics was pregnant mother. In high risk cases often the fetus was neglected. But with changing views opinion in the field of obstetrics the unborn baby is regarded equally important client. Advancement in technology particularly sonography, radioimmune assays, invasive diagnostic and therapeutic methods like cordocentesis helped immensely in better diagnosis and management of fetal conditions. This subspeciality perinetal medicine is becoming very important for the obstetricians. Hence aspiring obstetricians want to gain knowledge, experience in this branch. So fellowship in perinetal medicine is started.</p> <p>Fellowship in Assisted Reproductive Technology As male & female infertility incidence is rising for various reasons, more effective management methods are required. With advancement in knowledge various assisted reproductive techniques like I.V.F. –E.T. are used frequently. These techniques have become specialized procedures. Hence it was thought that Gynecologists be trained in these assisted reproductive techniques. So a fellowship programs assisted reproductive technique is started.</p>	
<p>42. Does the department obtain feedback from</p> <p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes,</p>	

how does the department utilize the feedback? :-

Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-

Yes, structured feedback are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.

- c. Alumni and employers on the programs offered and how does the department utilize the feedback?

Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant.

43. List the distinguished alumni of the department (maximum 10)

S. N.	Name of the alumni	Details
1	Dr. Varsha Samson	Assistant Director of Gunsheela Assisted reproduction Centre
2	Dr. Mukesh Gupta	Head of institution for High Risk Obstetrics & newer techniques
3	Dr. Archana Patil	In charge of Perinatal medicine in U.K.
4	Dr. Manisha Baheti	Assistant Professor, in Ob. Gyn.
5	Dr. Rajashree Nagarshi	Consultant Obstetrician in Vishakapattam

44. Give details of student enrichment programs (special lectures /workshops/ seminar) involving external experts:

1. Lectures on social/spiritual courses.
 - a) Spiritual-
 - Art of living program (5 day's program-evening schedule)
 - SSY (Siddh Samadhi Yog) 15 day's program
 - Art of living lecture program for 1 day
 - Talk of spiritual health by Dr. Kolhatkar, Pune.
 - b) Social-
 - Lecture by Sindhutai Sapkal Social Activist.
 - Lecture by Prof. Nirmala Mane, Women Social Issue.
 - Lecture by Adv. Usha Bheda, On Domestic Violence.
2. Development of soft skill lectures.
3. Guest lectures. (list as under)
4. CME's. (list as under)

a) Guest lecture/ Special lectures:

S. N.	Topic	Speaker	Date
1	Basics of color Doppler Application in IUGR	Dr. Ajit Patil Prof. & Head, D. Y. Patil, Kolhapur	19.10.2011 KIMS, Karad
2	PCPNDT Act lecture and discussion	Dr. Varsha Dehpande	20.08.2011 KIMS, Karad
3	Cervical incompetence	Dr. Hemant Deshpande	January, 2012 KIMS, Karad
4	Basic Work up of an infertile couple	Dr. Supriya Puranik	May, 2012 KIMS, Karad
5	Who will benefit? Who will not?	Mr. Drsuhas Deshpande	May, 2012 KIMS, Karad
6	Sperm preparation techniques	Dr. Milind Pishwkar	May, 2012 KIMS, karad
7	Color Doppler in IUGR	Dr. Ajit Patil Professor and Head, D. Y. Patil Medical College, Kolhapur	30.05.2013 KIMS, Karad
8	Sling operations for prolapse	Dr. Hemant Deshpande Professor and Head, D. Y. Patil Medical College, Pimpri, Pune.	30.05.2013 KIMS, Karad
9	Thrombophilia in Ob. Gyn	Dr. Kurdukar, Professor J.J. Hospital and Medical College, Mumbai.	15.03.2013 KIMS, Karad
10	Mechanism of labor	Dr. Kurdukar	30.08.2014 KIMS, Karad.
11	PCOS	Dr. Milind Patwardhan	20.09.2014 KIMS, Karad.

b) Workshop:

S.N.	Name of Workshop	Speaker	Place/Date
1	YOUTH Mela	Dr. Milind Shah Dr. S. Abhyankar	28/11/2014 at KIMSDU, Karad.

2	C Section Skill	Dr. Suchitra Pandit Dr. G. Mandrupkar	20/04/2014 at KIMS, Karad.
3	Ovarian Stimulation & IUI	Dr. Sanjeev Khurd Dr. Milind Pishvikar	29/04/2012 at KIMS, Karad
4	Maternal Mortality Workshop	Dr. Sadhana Moholkar Dr. Supriya Puranik	16/12/2012 at KIMS, Karad.

c) CME's:

S.N.	Name of CME	Speaker	Place/Date
1	National CME cum live workshop on Colposcopy	Dr. Maya Lulla Dr. Radhika Joshi Dr. Parth Basu	24/07/2011 at KIMS, Karad.
2	Endocrinal Disorders in Reproductive life	Dr. Patwardhan Dr. Yajnik	03/10/2010 at KIMS, Karad.
3	International CME on "Gynaecologic, GI & Haematopathology"	Dr. Stanley Robboy Dr. Ajit Kulkarni	16/02/2011 at KIMS, Karad.

45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-

For UG	For PG
a) Integrated/ modular teaching program b) Vertical Integration on relevant topics c) Specific Instructional Objectives d) Problem based learning e) Lectures (didactic) f) Demonstrations g) Objective evaluation – O.S.C.I. h) Student Seminars i) Clinics j) E-Learning	a) Case Presentation b) Journal club c) Seminars d) Interdepartmental seminars e) Thesis review f) Grand rounds g) One minute preceptor model h) Group discussions i) Problem based learning j) Dissertation review and presentation

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-

For UG students:

- Formative and summative feedback in departmental meetings
- For UG students, learning outcomes are maintained by interactive teaching methods, both in clinics and lectures.

<ul style="list-style-type: none"> • Before starting the lecture teacher asks questions regarding previous lectures. New topic is started only after revision. • In between lectures, small quizzes are held. • All activities are recorded through journals and formative assessment are carried out the term end. <p>For PG students</p> <ul style="list-style-type: none"> • OMP series are held during OPD timings itself • Students are encouraged to think logically and in systematic manner. • Regular classes are held for PG including case presentation and seminars. • Significant studies published in reputed journals are discussed in journal club. • Students are encouraged to give their own opinion. • Problem based learning session helps student tolerance for themselves and find answers of their own questions. <p>All activities are maintained through log book & formative assessment term wise</p>	
<p>47. Highlight the participation of students and faculty in extension activities :</p> <p>Participation of staff and students in rural / urban school camps conducted by PSM, Paediatric, Medicine department and Other NGO's. Multidiagnostic camps are held to impart health educations, nutritional advice to prevent anaemia, adolescent gynaecological problem are also addressed. Antenatal patients are screened for high risk pregnancy. Awareness regarding pap smear and cervical cancer is created. Patients are examined for gynaecological problems. Patients are also given health education about HIV and family planning.</p>	
<p>48. Give details of "beyond syllabus scholarly activities" of the department.:</p> <ol style="list-style-type: none"> 1. Seminar by students for the students. 2. Participation in MFCME. 3. Participation in NSS activities. 4. Participation in YRS activities. 5. Participation in quizzes. 6. Celebration of various health days. 	
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>Yes, MBBS, MS and DGO degrees are recognized by</p> <ul style="list-style-type: none"> • Medical Council of India. • University is ISO 9001:2008 certified.
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<ul style="list-style-type: none"> • Through research and publications. • Organizing CME,

	Workshop, Guest lecturers with faculty participation
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department	
Strengths	Skilled, Qualified, knowledgeable and dedicated faculty, Good curriculum & T/L activities.
Weaknesses	Research activities need to have publications in high impact indexed journal
Opportunities	To set up collaboration with other advanced Research institution. To set up IVF center
Challenges	To attract external funded projects & collaboration.
52. Future plans of the department.	
<ul style="list-style-type: none"> • Robotic Surgery in Gynecology • ART Centre in Institution • Routine use of 4D ultrasound Fetal Therapy – non invasive – invasive	

Evaluative Report of the Department of Ophthalmology

1. Name of the Department :-	Ophthalmology																		
2. Year of Establishment :-	1985																		
3. Is the Department part of a college/Faculty of the university?	The department is part of faculty of the university (Medical)																		
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th colspan="3" style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td colspan="3">MBBS</td> </tr> <tr> <td>PG – Degree</td> <td colspan="3">M.S. (Ophthalmology)</td> </tr> </tbody> </table>			Course level	Courses Name			UG	MBBS			PG – Degree	M.S. (Ophthalmology)						
Course level	Courses Name																		
UG	MBBS																		
PG – Degree	M.S. (Ophthalmology)																		
5. Interdisciplinary programs and departments involved :-	Integrated Teaching programs on various topics in association with multiple departments both Horizontal & Vertical																		
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																		
7. Details of programs discontinued, if any, with reasons:-	Nil																		
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative PG – One summative at the end of course.																		
9. Participation of the department in the courses offered by other departments:-	Integrated programs horizontal and vertical teaching programs Anatomy, Physiology, Microbiology, Pathology, Pharmacology																		
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Designation</th> <th style="background-color: #ADD8E6;">Sanctioned</th> <th style="background-color: #ADD8E6;">Filled</th> <th style="background-color: #ADD8E6;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Assoc. Prof.</td> <td style="text-align: center;">2</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Lecturer</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>			Designation	Sanctioned	Filled	Actual	Professor	1	2	2	Assoc. Prof.	2	1	1	Lecturer	3	3	3
Designation	Sanctioned	Filled	Actual																
Professor	1	2	2																
Assoc. Prof.	2	1	1																
Lecturer	3	3	3																

	Sr. Resident	3	3	3			
	Jr. Resident	6	10	10			
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.							
S. N.	Name of the Teaching staff	Qualification	Designation	Area of Specialization	Teaching experience in years	No. of P.G. Students	
						guiding	guided
1.	Dr. D.K. Sindal	M.S., DOMS	Prof. & Head	General Ophthalm.	35 years	2	2
2.	Dr. V.H. Karambelkar	M.S.	Prof.	General Ophthalm.	16 years	3	3
3.	Dr. B. S. Joshi	M.S.	Assoc. Prof.	Cornea	11 years 6 months	2	-
4.	Dr. Girish Gadre	M.S.	Assist. Prof.	Vitreo-retinal surgery	8 years 9 months	-	
5.	Dr. Gaurav Paranjpe	M.S.	Assist. Prof.	Vitreo-retinal surgery	6 years 4 months	-	
6.	Dr. Anjali Muley	M.S.	Assist. Prof.	General Ophthalm.	11 years 8 months	-	
7.	Dr. S. Devkar	DOMS	Senior resident	General Ophthalm.	2 years 6 months	-	
8.	Dr. D. Shirke	M.S.	Senior resident	General Ophthalm	3 years 4 months	-	
9.	Dr. Bindi Parikh	DNB	Senior resident	General Ophthalm	-	-	
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-					University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-					All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-							
Program		Student Teacher Ratio					
UG		20 : 1					
PG degree		1: 1 for Professor - 2:1					
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
		Sanctioned	Filled	Actual			
Academic Supportive Staff							
Technician		01	01	01			
Refractionist		01	01	01			
Administrative Staff							

	Attendant	01	01	01		
	Store Keeper/Steno typist/ Clerk	03	03	03		
16.	Research thrust areas as recognized by major funding agencies :-	1. Retinopathy of Prematurity 2. Diabetes & Eye				
17.	Number of faculty with ongoing projects from a. national b. international funding agencies and c. Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	Faculty with ongoing projects : 06				
18.	Inter-institutional collaborative projects and associated grants received 3) National collaboration 4) International collaboration :-	Nil				
19.	Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :- The Following Projects all are funded by KIMS, DU					
Sr. No.	Type of funded projects	No. of projects			Total grants sanctioned	For details , please refer point no.
		Ongoing	completed	total		
1.	Student projects	04	00	04	40,000/-	28
20.	Research facility / centre with :- • state recognition • national recognition • international recognition	Nil				
21.	Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil				
22. Publications:	* Number of papers published in peer reviewed journals (national /international) – 24 * Monographs - Nil * Chapters in Books - Nil * Books edited - Nil					

- * Books with ISBN with details of publishers - Nil
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
- * Citation Index – range / average -

➤ **Total Scopus Author Citations - 3**

Scopus Citations of Ophthalmology				
Sr. No	Name and Address	Designation	Total Citation	h-Index
1.	Dr. D. K. Sindal	Professor & Head	3	1

➤ **Total Google Scholar Citation - Nil**

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Ophthalmology published articles (Total 3 articles published in Scopus indexed journals)										
Source Title	2012 SNI P	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Taiwan Journal of Ophthalmology	-	-	-	0.000	0.000	0.103	0.361	0.286	0.157	1
Journal of Krishna Institute of Medical Sciences University	-	-	-	-	-	-	-	-	-	1
Journal of Clinical and Diagnostic Research	0.200	0.123	0.139	0.276	0.188	0.143	0.358	0.242	0.139	1

23. Details of patents and income generated:-	Nil
24. Areas of consultancy and income generated :-	Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil
26. Faculty serving in	
a. National committees	Nil
b. International committees	Nil

c. Editorial Boards	Dr D K Sindal – Dr D Y Patil University Journal Editorial Board																				
d. any other (specify):-	Nil																				
<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).</p> <p>The university has always given emphasis to continuous faculty development and enrichment. Staff members are motivated and permitted to attend/ participate in seminars, symposia, conferences, workshops, CME programs and education technology programs to enhance their skills and update their knowledge. Incentives are given for participation and presentations (TA/DA/ Registration / Duty leave, etc.) at seminars, symposia, workshops, conference at national and international level.</p> <p>All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).</p> <table border="1"> <thead> <tr> <th>S. N.</th> <th>Faculty</th> <th>CME</th> <th>Conference</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr. D. K. Sindal</td> <td>3</td> <td>4</td> </tr> <tr> <td>2</td> <td>Dr. V. H. Karambelkar</td> <td>1</td> <td>5</td> </tr> <tr> <td>3</td> <td>Dr. G. Paranjape</td> <td>-</td> <td>6</td> </tr> </tbody> </table>		S. N.	Faculty	CME	Conference	1	Dr. D. K. Sindal	3	4	2	Dr. V. H. Karambelkar	1	5	3	Dr. G. Paranjape	-	6				
S. N.	Faculty	CME	Conference																		
1	Dr. D. K. Sindal	3	4																		
2	Dr. V. H. Karambelkar	1	5																		
3	Dr. G. Paranjape	-	6																		
<p>28. Student projects</p> <p>The students are motivated to develop research bend of mind, undertake research project work and attend seminars/symp ./ conferences/workshops. They are encouraged to undertake ICMR STS projects. All the PG dissertations/ projects are based on research work guided by the faculty. The details regarding the number of projects of students are given in the following table.</p> <p style="text-align: center;"><u>Number of students projects</u></p> <table border="1"> <thead> <tr> <th>Sr No</th> <th>Projects</th> <th>Ongoing</th> <th>completed</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>No. of students STF KIMSDU projects</td> <td>04</td> <td>00</td> <td>04</td> </tr> <tr> <td>2.</td> <td>No. of PG dissertation based on their research work</td> <td>10</td> <td>05</td> <td>15</td> </tr> <tr> <td colspan="2" style="text-align: center;">TOTAL</td> <td>14</td> <td>05</td> <td>19</td> </tr> </tbody> </table> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- UG - 5% and PG - 100% percentage of students doing projects in collaboration with other universities / industry / institute :- Nil Details of student STF KIMSDU projects are as follows: 		Sr No	Projects	Ongoing	completed	Total	1.	No. of students STF KIMSDU projects	04	00	04	2.	No. of PG dissertation based on their research work	10	05	15	TOTAL		14	05	19
Sr No	Projects	Ongoing	completed	Total																	
1.	No. of students STF KIMSDU projects	04	00	04																	
2.	No. of PG dissertation based on their research work	10	05	15																	
TOTAL		14	05	19																	

Sr No	Name of student	Name of guide	Year	Title of project	Amount sanctioned	Status
1	Miss. Apurva Kakade	Dr D K Sindal	2014	To evaluate colour blindness in UG students of KIMSDU	10,000/-	ongoing
2	Miss. A R Desai	Dr. V H Karambelkar	2014	Awareness of diabetic retinopathy in diabetics	10,000/-	ongoing
3	Miss. Rasika Bagewadi	Dr Girish Gadre	2014	Study of incidence of presbyopia in rural & educated population	10,000/-	ongoing
4	Miss. Pranoti Gaikwad	Dr Smita Javadekar	2014	Awareness of eye donation in UG students of KIMSDU	10,000/-	ongoing
29. Awards / recognitions received at the national and international level by						
<ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students - 				Dr. D. K. Sindal : silver medal for community ophthalmology work. Nil Nil		
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-				Dr. Nikhil Gokhale Symposium on corneal blindness, eye donation, eye banking.(KIMS funded) Sept. 2010		
31. Code of ethics for research followed by the departments :-				It is mandatory that all research projects are cleared by Institutional Ethics Committee as per guidelines of ICMR & GCP It is registered with DCGI, New Delhi		

32. Student Profile programme –wise						
Name of the course (refer to question no.4)	Application Received For AIPGET		Selected			No of student completed PG studies and pass percentage
			M	F	T	
UG (Degree)	2009-10	1183	79	71	150	118/131 – 90.07%
	2010-11	935	81	69	150	102/132-77.27%
	2011-12	1829	76	74	150	60/90 – 66.66%
	2012- 13	2404	76	74	150	103/141-73.04%
	2013 -14	2525	105	95	200	123/143-86.01%
	2014- 15	2768	111	89	200	122/144-84.72%

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2009-10	186	-	-	-	-
	2010-11	268	0	1	1	-
	2011-12	479	2	0	2	-
	2012-13	373	1	1	2	-
	2013-14	486	1	1	2	1/1 – 100.00 %
	2014-15	785	3	1	4	2/2 – 100.00 %
	2015-16	846	0	4	4	2/2 – 100.00 %

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the course (refer to question no. 4)	Year	No. of students from other universities within the state				No. of % of students from universities outside the state				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2009 – 10	44	24	68	45.33	29	39	68	45.33	6	8	14	9.33
	2010 – 11	30	19	49	32.66	45	41	86	57.33	6	9	15	10.00
	2011 – 12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012 – 13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013 – 14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014 – 15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries																		
PG (Degree)	2010 – 11	-	1 – 100%	-	-																		
	2011 – 12	-	1 – 50%	1 – 50%	-																		
	2012 – 13	-	1 – 50%	1 – 50%	-																		
	2013 – 14	1 – 50%	1 – 50%	-	-																		
	2014 – 15	2 – 50%	2 – 50%	-	-																		
	2015 - 16	2 – 50%	2 – 50%	-	-																		
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-				Students selected 3 - UPSC 1 - MPSC Many students have appeared for USMLE and passed.																			
35. Student progression :- <table border="1" style="width: 100%;"> <thead> <tr> <th>Student progression</th> <th>Percentage against enrolled</th> </tr> </thead> <tbody> <tr> <td>UG to PG</td> <td>80 – 90 %</td> </tr> <tr> <td>PG to M.Phil, DM / M Ch / DNB</td> <td>2 %</td> </tr> <tr> <td>PG to Ph.D.</td> <td>1 %</td> </tr> <tr> <td>Ph.D. to Post-Doctoral</td> <td>Nil</td> </tr> <tr> <td>Employed</td> <td></td> </tr> <tr> <td>• Campus selection</td> <td>Nil</td> </tr> <tr> <td>• Other than campus recruitment</td> <td>95%</td> </tr> <tr> <td>Entrepreneurs</td> <td>Nil</td> </tr> </tbody> </table>						Student progression	Percentage against enrolled	UG to PG	80 – 90 %	PG to M.Phil, DM / M Ch / DNB	2 %	PG to Ph.D.	1 %	Ph.D. to Post-Doctoral	Nil	Employed		• Campus selection	Nil	• Other than campus recruitment	95%	Entrepreneurs	Nil
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36. Diversity of staff – <table border="1" style="width: 100%;"> <thead> <tr> <th colspan="2">Percentage of faculty who are graduates</th> </tr> </thead> <tbody> <tr> <td>of the same university</td> <td>-</td> </tr> <tr> <td>from other universities within the State</td> <td>88%</td> </tr> <tr> <td>from universities from other States</td> <td>12%</td> </tr> <tr> <td>from universities outside the country</td> <td>-</td> </tr> </tbody> </table>						Percentage of faculty who are graduates		of the same university	-	from other universities within the State	88%	from universities from other States	12%	from universities outside the country	-								
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of the same university	-																						
from other universities within the State	88%																						
from universities from other States	12%																						
from universities outside the country	-																						

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil								
38. Present details of departmental infrastructural facilities with regard to a. Library :- b. Internet facilities for staff and students c. Total number of class rooms - d. Class rooms with ICT facility and 'smart' class rooms:- e. Students' laboratories :- f. Research laboratories:-	98 Books Available, Wi Fi available Computers available. 6 classrooms (common). Demonstration rooms 6 available (common) with ICT facility Smart classrooms Nil Central Research Laboratories								
39. List of doctoral, post-doctoral students and Research Associates a. from the host institution/university :- b. from other institutions/universities :-	Nil								
40. Number of post graduate students getting financial assistance from the university.:-	There is a provision for financial assistance for post graduate students Rs.1,50,000/- if required & Ph.D students upto 2,50,000/-								
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- No new programme was started.									
42. Does the department obtain feedback from									
<table border="1"> <thead> <tr> <th data-bbox="284 1532 384 1599">S N</th> <th data-bbox="384 1532 592 1599">From</th> <th data-bbox="592 1532 724 1599">Yes/No</th> <th data-bbox="724 1532 1318 1599">How the feedback analysis is used</th> </tr> </thead> <tbody> <tr> <td data-bbox="284 1599 384 1919">1.</td> <td data-bbox="384 1599 592 1919">Faculty on Curriculum development & TLE</td> <td data-bbox="592 1599 724 1919">YES</td> <td data-bbox="724 1599 1318 1919">Structured feedback are taken. Feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of Studies meeting and during examination.</td> </tr> </tbody> </table>		S N	From	Yes/No	How the feedback analysis is used	1.	Faculty on Curriculum development & TLE	YES	Structured feedback are taken. Feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of Studies meeting and during examination.
S N	From	Yes/No	How the feedback analysis is used						
1.	Faculty on Curriculum development & TLE	YES	Structured feedback are taken. Feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of Studies meeting and during examination.						

2.	Students on Curriculum development & TLE	YES	Yes. Structured feedback are taken staff, curriculum and teaching – learning – evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.
3.	Alumni and employers on programs	YES	Yes. Structured feedback are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
43. List the distinguished alumni of the department (maximum 10)			Nil
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:			<ol style="list-style-type: none"> 1. Lectures on social/ spiritual courses 2. Development of soft skill lectures 3. Guest lectures
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-			
For UG		For PG	
<ol style="list-style-type: none"> a. Integrated/ modular teaching program b. Vertical Integration on relevant topics c. Specific Instructional Objectives d. Problem based learning e. Lectures (didactic) f. Demonstrations g. Objective evaluation – O.S.C.E. h. Student Seminars i. Clinics j. E-learning 		<ol style="list-style-type: none"> a) Case Presentation b) Journal club c) Seminars d) Interdepartmental seminars e) Thesis review f) Grand rounds g) One minute preceptor model h) Group discussions i) Problem based learning j) E-learning 	
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-			
<ol style="list-style-type: none"> 1. Through periodic examinations. 2. Maintaining their records 3. Student feedback 4. Discussion and follow up in departmental meetings. 			

47. Highlight the participation of students and faculty in extension activities.	
Sr. No.	Activity
1.	Eye donation fortnight lecture and eye donation fortnight celebrated from 25 th August to 8 th September 2014.
2.	Surgical Eye camps at Gondavale on 1 st Tuesday and 2 nd Sunday every month
3.	Regular eye camps at Rethare and Kale twice a week.
48. Give details of “beyond syllabus scholarly activities” of the department.	
<ol style="list-style-type: none"> 1. Seminar by students for the students. 2. Participation in MFCME. 3. Participation in NSS activities. 4. Participation in YRS activities. 5. Participation in quizzes. 6. Celebration of various health days. 	
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	
<p>yes our degrees are recognized by :</p> <ul style="list-style-type: none"> • University is ISO 900:2008 certified. 	
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
<p>Research projects on established drugs and endogenous plant extracts done</p>	
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department	
Strengths	<ol style="list-style-type: none"> 1. Highly qualified and experienced staff 2. Well equipped operating theatre and instruments for participation in the National Program for Control of Blindness 3. Well functioning eye bank with cornea surgeon 4. LASERS, Fundus camera and two Vitreo-retinal surgeons <p>Good clinical exposure for PGs due to high patient turnover</p>
Weaknesses	<ol style="list-style-type: none"> 1. Vitreo-retinal surgeries 2. OCT <p>Refractive surgeries</p>

	Opportunities	Emphasis needs to be given to ocular complication of diabetes as the prevalence of diabetes is on the rise	
	Challenges	<ol style="list-style-type: none"> 1. Increasing Eye donation 2. Motivating Diabetic Patients for Regular Check-ups 	
<p>52. Future plans of the department.</p> <ul style="list-style-type: none"> • To establish a fully functioning Vitreo-retinal surgery unit • To establish an oculoplasty surgery unit • To establish a refractive surgery unit • To further promote eye donation awareness • To start diabetic retinopathy clinic since India is now the diabetic capital of the world. 			

Evaluative Report of the Department of Otorhinology (ENT)

1. Name of the Department :-	Otorhinology (ENT)																		
2. Year of Establishment :-	1985																		
3. Is the Department part of a college/Faculty of the university?	Yes, Department is part of faculty of University (Medical)																		
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>MBBS</td> </tr> <tr> <td>PG – Degree</td> <td>MS</td> </tr> </tbody> </table>			Course level	Courses Name	UG	MBBS	PG – Degree	MS										
Course level	Courses Name																		
UG	MBBS																		
PG – Degree	MS																		
5. Interdisciplinary programs and departments involved :-	Integrated teaching horizontal & vertical - Surgery , Ophthalmology, Radiology,																		
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																		
7. Details of programs discontinued, if any, with reasons :-	Nil																		
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG – One summative at the end of course																		
9. Participation of the department in the courses offered by other departments:-	Integrated teaching program: horizontal and vertical - Surgery, Ophthalmology, Radiology,																		
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Designation</th> <th style="background-color: #ADD8E6;">Sanctioned</th> <th style="background-color: #ADD8E6;">Filled</th> <th style="background-color: #ADD8E6;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Assoc. Prof.</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Lecturer</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>			Designation	Sanctioned	Filled	Actual	Professor	1	1	1	Assoc. Prof.	1	1	1	Lecturer	2	3	3
Designation	Sanctioned	Filled	Actual																
Professor	1	1	1																
Assoc. Prof.	1	1	1																
Lecturer	2	3	3																

	Sr. Resident	2	2	2		
	Jr. Resident	3	6	6		
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.						
Name	Qualification	Designation	Specialization	No of years of Experience	No of PG students Guided	
					Guiding	Guided
Dr.A.D. Havle	MS(ENT)	Prof. & Head	Otolaryngology	24 Years	03	03
Dr.V.S. Kulkarni	MS(ENT)	Associate Prof.	Otolaryngology	11 Years	03	02
Dr.A.Y. Rajguru	MS(ENT), DLO	Asst.Prof	Otolaryngology	10 Years		
Dr.G.S. Khairmode	MS(ENT)	Asst.Prof	Otolaryngology	7 Years		
Dr.G.M. Vihapure	MS(ENT)	Asst.Prof	Otolaryngology	3 Years		
Dr. Sandeep Mohite	MBBS	Sr. Resident		7 Years		
Dr.Santosh R.Patil	MBBS, DLO	Sr. Resident		4 Years		
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-						
Program		Student Teacher Ratio				
UG		10:1				
PG degree		1:1				
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-						
		Sanctioned	Filled	Actual		
Academic Supportive Staff						
Technician		01	01	01		
Audiometry Technician		01	01	01		
Speech Therapist		01	01	01		

Administrative Staff				
Attendant	01	01	01	
Store Keeper/Steno typist/ Clerk	03	03	03	
16. Research thrust areas as recognized by major funding agencies :-	Puberphonia			
17. Number of faculty with ongoing projects from a. national b. international funding agencies and c. Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	Faculty with ongoing projects : 04			
18. Inter-institutional collaborative projects and associated grants received a. National collaboration b. International collaboration :-	Nil			
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.:-	Nil			
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Central Research Laboratory			
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil			
22. Publications: <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – 12 * Monographs - Nil * Chapters in Books -Nil * Books edited - One * Book with ISBN with details of publishers - <ul style="list-style-type: none"> • ISBN-10: 9350259435 & ISBN-13: 978-9350259436 • Publisher Details: JBP; * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - 				

International Social Sciences Directory, EBSCO host, Medline, etc.)										
➤ Total Scopus Author Citations - 5										
Scopus Citations of ENT										
Sr. No	Name and Address	Designation					Total Citation	h-Index		
1	Dr. Abhay D. Havle	Professor & Head					5	1		
➤ Google Scholar Citations – 5										
Google Scholar Citations of ENT										
Sr. No	Name and Address	Designation					Total Citation	h-Index	i-10 index	
1	Dr. Abhay D. Havle	Professor & Head					5	1	0	
Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of ENT published articles (Total 1 article published in Scopus indexed journal)										
Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Journal of Clinical and Diagnostic Research	0.307	0.200	0.143	0.370	0.237	0.139	0.545	0.455	0.229	1
23. Details of patents and income generated:-						Nil				
24. Areas of consultancy and income generated :- We provided free of cost consultancy to State Govt. Of Maharashtra in deciding SOP of routine and emergency ENT cases for medical Officers working at Govt. rural health centers.										
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:-						Nil				
26. Faculty serving in a. National committees b. International committees c. Editorial Boards d. any other (specify):-						Nil Nil Nil Dr. Havle A.D -Honorary reviewer for international indexed journal- JEMDS				

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- Down town ENT Clinical meeting with local ENT practitioners
- Monthly Clinical meeting at KH & MRC.
- Attending Conferences, CMEs, Surgical Workshops, MET Research Methodology workshop.
- All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).

S.N.	Faculty Name	Designation	Conference	CME	Workshop
01	Dr.Abhay.D. Havle	Prof.&Head	09	02	15
02	Dr.Vikas S. Kulkarni	Assoc.Prof.	14	-	16
03	Dr. Anagha Y.Rajguru	Asst.Prof	-	-	-
04	Dr.Ganesh S. Khairmode	Asst.Prof	01	02	01
05	Dr.Ganesh M. Vihapure	Asst.Prof	10	10	13

28. Student projects

- percentage of students who have taken up in-house projects including inter-departmental projects:-
- percentage of students doing projects in collaboration with other universities / industry / institute :-

Undergraduate : Nil
Postgraduate : 100 %

29. Awards / recognitions received at the national and international level by

- Faculty -
Dr.Abhay Havle:- 2nd Feb,2012- Best Consultant Paper Gold medal Award, CME, Deccan Surgical Association KIMSU, Karad 26.02.2012
- Doctoral / post doctoral fellows - Nil
- Students -
1. Dr. Darshan Thakare: -1. 26th Nov 2011 Best PG Paper Award –Dr. S.P.Lunawat Award Paper Session, 43rd Maharashtra State ENT Conference MENTCON 2011, Amravati.
2.. Dr. Avinash :- Best PG Paper Award – 2nd March 2014 Management of symptomatic elongated styloid process ,CME , Deccan Surgical Association KIMSU,Karad

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-

- International conference at KIMSDU, Karad in 19,20,21 and 22nd November 2015, ARSICON 2015-with source of funding –by MCI, ARSICON, FARSI, KIMS

31. Code of ethics for research followed by the departments :-
It is mandatory that all research projects are cleared by the Institutional Ethical Committee, it is as per ICMR guidelines. It is registered with DCGI, New Delhi.

32. Student Profile programme –wise

Name of the course (refer to question No. 4)	Application Received For AIPGET		Selected			No of student completed PG Studies & Passing Percentage
			M	F	T	
UG (Degree)	2011-12	1829	76	74	150	60/90-66.66%
	2012-13	2404	76	74	150	103/141-73.04%
	2013-14	2525	105	95	200	123/143-86.01%
	2014-15	2768	111	89	200	122/144 -84.72%

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	2	0	2	-
	2012-13	373	2	0	2	-
	2013-14	486	2	0	2	1/1 – 100.00 %
	2014-15	785	2	0	2	2/2 – 100.00 %

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the Course	Year	No. of students from other universities outside the state				No. of % of students from universities outside the state				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011-12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012-13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013-14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014-15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree)	2011 – 12	-	-	2 – 100%	-
	2012 – 13	-	2 – 100%	-	-
	2013 – 14	1 – 50%	-	1 – 50%	-
	2014 – 15	-	-	2 – 100%	-
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-				1-MPSC, 3- UPSC Many of the students have appeared for USMLE and passed.	
35. Student progression :-					
Student progression			Percentage against enrolled		
UG to PG			80 – 90 %		
PG to M.Phil, DM / M Ch / DNB			2 %		
PG to Ph.D.			1 %		
Ph.D. to Post-Doctoral			Nil		
Employed					
• Campus selection			Nil		
• Other than campus recruitment			95%		
Entrepreneurs			Nil		
36. Diversity of staff –					
Percentage of faculty who are graduates					
of the same university			-		
from other universities within the State			60%		
from universities from other States			40%		
from universities outside the country			-		
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-				Nil	

<p>38. Present details of departmental infrastructural facilities with regard to</p> <p>a. Library :-</p> <p style="padding-left: 20px;">i. No of Books- 60</p> <p style="padding-left: 20px;">ii. No. of Journal- Indian -01,Foreign -03</p> <p style="padding-left: 20px;">iii. No. of e-journals 04</p> <p>b. Internet facilities for staff and students :- computers with Internet Wi-Fi</p> <p>c. Total number of class rooms - Seminar room, clinic room each as OPD & ward</p> <p>d. Class rooms with ICT facility and ‘smart’ class rooms:- Available 6 classroom(common)</p> <p>e. Students’ laboratories :- Nil</p> <p>f. Research laboratories:- Central Research Laboratories</p>															
<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>a. from the host institution/university :-</p> <p>b. from other institutions/universities :-</p>		Nil													
<p>40. Number of post graduate students getting financial assistance from the university.:-</p>		<p>There is a provision for getting financial support for PGs & PhD student if required</p> <p>PG Student: Rs. 150,000/-</p> <p>PhD student Rs. 250,000/-</p>													
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- Nil</p>															
<p>42. Does the department obtain feedback from</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #ADD8E6;"> <th style="text-align: center;">S.N.</th> <th style="text-align: center;">From</th> <th style="text-align: center;">Yes/ No.</th> <th style="text-align: center;">How the feedback analysis is used</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Faculty on curriculum as well as teaching – learning- evaluation</td> <td style="text-align: center;">Yes</td> <td>Structured feedbacks are taken .The feedback are analyzed and feasible and valid suggestions are put up in the department curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken faculty in the Board of studies meeting and during examination.</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Students on staff, curriculum and teaching -</td> <td style="text-align: center;">Yes</td> <td>Structured feedbacks are taken staff, curriculum and teaching --learning – evaluation. The feedbacks are analyzed and feasible and valid suggestions are</td> </tr> </tbody> </table>				S.N.	From	Yes/ No.	How the feedback analysis is used	1.	Faculty on curriculum as well as teaching – learning- evaluation	Yes	Structured feedbacks are taken .The feedback are analyzed and feasible and valid suggestions are put up in the department curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken faculty in the Board of studies meeting and during examination.	2	Students on staff, curriculum and teaching -	Yes	Structured feedbacks are taken staff, curriculum and teaching --learning – evaluation. The feedbacks are analyzed and feasible and valid suggestions are
S.N.	From	Yes/ No.	How the feedback analysis is used												
1.	Faculty on curriculum as well as teaching – learning- evaluation	Yes	Structured feedbacks are taken .The feedback are analyzed and feasible and valid suggestions are put up in the department curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken faculty in the Board of studies meeting and during examination.												
2	Students on staff, curriculum and teaching -	Yes	Structured feedbacks are taken staff, curriculum and teaching --learning – evaluation. The feedbacks are analyzed and feasible and valid suggestions are												

			put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.
3	Alumni and Employers on the Programs offered	Yes	Structured feedbacks are taken from alumni and employs and analyzed and required changes made if found feasible and relevant.
43. List the distinguished alumni of the department (maximum 10)			Nil
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts: <ul style="list-style-type: none"> • Time Table for slow learners during Vacation Evening Clinics. • Involving External experts during thesis Review for case presentation. • Guest lectures by external experts • Mock examination: Pre examination CME amongst the contemporary Group of students from other institutions along with external and internal Subject experts • Lectures on social/ spiritual courses. • Development of soft skill lectures. • CME's 			
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-			
Sr. No.	For UG	For PG	
1.	Lectures	Power point presentation	
2	Clinics	Journals	
3	Practical	Seminars	
4	Audiovisual demonstration	Case presentation	
5	Endoscopic Demonstration	Problem Based Learning	
6	E-learning	Use of PPTs, OSCEs	
7	Integrated Teaching one minute Preceptor.	Audiovisual classes	
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- <ul style="list-style-type: none"> • Maintenance of logbooks • Formative assessments • Summative assessments 			

<ul style="list-style-type: none"> • Departmental meetings • Identifications of slow learners and their counseling • Mentorship Program for UGs • Feedback from the Students and Faculty Results. 	
47. Highlight the participation of students and faculty in extension activities.	1. Participation of faculty & students in extension activity: 2. Periodic Health check up Camps in around Karad, both students & Staff Participates.
48. Give details of “beyond syllabus scholarly activities” of the department.	<ul style="list-style-type: none"> • Seminar by the students for the students • Participation in MFCME • Participation NSS activities • Participation in YRS activities • Participation in quizzes • Celebration of various health days.
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details. - University is ISO 9001 : 2008 certified.	
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. The contribution of the department in generating new knowledge is through research and research publications.	
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department	
Strengths	Good Teaching Learning activity Excellent infrastructure All state of the art equipments related to diagnostic and therapeutic work are available
Weaknesses	Lack of collaboration with other national or international institutions. Less Publications in high impact Indexed Journals
Opportunities	Development of skilled personnel in cochlear implantation

		To encourage more research projects Development of polysomnography laboratory Video Laryngoscopy with stroboscopy and voice analysis software
	Challenges	Start cochlear implant surgery center Improve research platform To attract external funded projects Start sleep apnea surgery centre Start voice disorders surgery
<p>52. Future plans of the department.</p> <ol style="list-style-type: none"> 1. Fellowship Courses in Micro EAR Surgery. 2. Fellowship Courses in FESS. 3. To Start Voice disorder clinics -Voice Analysis spectrography. 4. Voice disorder surgery –Thyroplasty. 5. To conduct more faculty development programs every year. 		

Evaluative Report of the Department of Anaesthesiology

1. Name of the Department :-	Anaesthesiology																						
2. Year of Establishment :-	1985																						
3. Is the Department part of a college/Faculty of the university?	The department is part of faculty of the University (Medical)																						
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1"> <thead> <tr> <th>Course level</th> <th colspan="3">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td colspan="3">MBBS</td> </tr> <tr> <td>PG – Degree</td> <td colspan="3">MD</td> </tr> <tr> <td>Diploma</td> <td colspan="3">DA</td> </tr> </tbody> </table>			Course level	Courses Name			UG	MBBS			PG – Degree	MD			Diploma	DA						
Course level	Courses Name																						
UG	MBBS																						
PG – Degree	MD																						
Diploma	DA																						
5. Interdisciplinary programs and departments involved :-	Both vertical and horizontal integrated teaching is regularly organized. Department of Surgery, Medicine,																						
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																						
7. Details of programs discontinued, if any, with reasons :-	Nil																						
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG – One summative at the end of course																						
9. Participation of the department in the courses offered by other departments:-	Department of Surgery and Medicine																						
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1"> <thead> <tr> <th>Designation</th> <th>Sanctioned</th> <th>Filled</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>1</td> <td>3</td> <td>3</td> </tr> <tr> <td>Assoc. Prof.</td> <td>5</td> <td>3</td> <td>3</td> </tr> <tr> <td>Lecturer</td> <td>6</td> <td>6</td> <td>6</td> </tr> <tr> <td>Tutor</td> <td>13</td> <td>14</td> <td>14</td> </tr> </tbody> </table>			Designation	Sanctioned	Filled	Actual	Professor	1	3	3	Assoc. Prof.	5	3	3	Lecturer	6	6	6	Tutor	13	14	14
Designation	Sanctioned	Filled	Actual																				
Professor	1	3	3																				
Assoc. Prof.	5	3	3																				
Lecturer	6	6	6																				
Tutor	13	14	14																				

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.						
Name	Qualification	Specialization	Designation	No. of yrs of Experience	PG Guided	PG Guiding
Dr.V.K. Dhulkhed	MBBS-78 DA - 83 MD-84	Anaesthesiology	Prof & HOD	29 years	15	04
Dr.P.B.Jamale	MBBS-90 MD-94	Anaesthesiology	Professor	23 years	04	06
Dr.Mrs.N.V. Kanase	MBBS-89 DA - 92 MD- 99	Anaesthesiology	Professor	18 years	-	02
Dr.V.S. Kapurkar	MBBS-83 MD-86	Anaesthesiology	Associate Professor	15 years	-	-
Dr.V.S.Joshi	MBBS-83 MD- 91	Anaesthesiology	Associate Professor	18 years	-	-
Dr.Mrs. Kunda Dimble.	MBBS-90 MD-96	Anaesthesiology	Associate Professor	13 years	-	-
Dr.Mrs. Soudamini Gandhi	MBBS-91 MD-95	Anaesthesiology	Assistant Professor	13 years	-	-
Dr. Shraddha Naik	MBBS-2007 MD-2011	Anaesthesiology	Assistant Professor	07 years	-	-
Dr.P.B.Patil	MBBS-84 MD-96	Anaesthesiology	Assistant Professor	08 years	-	-
Dr.A.G. Bhosale	MBBS-1991 MD-1995	Anaesthesiology	Assistant Professor	09 years	-	-
Dr.Mrs.S.M. Pingale	MBBS-88 MD-1992	Anaesthesiology	Assistant Professor	08 years	-	-
Dr.R.M.Mulla	MBBS-91 MD-1994	Anaesthesiology	Assistant Professor	10 years	-	-
Dr.J.B.Patil	MBBS-96 DA-04	Anaesthesiology	Senior Resident	12 years	-	-
Dr.Mrs.V.S. Sawant	MBBS-94 DA-96	Anaesthesiology	Senior Resident	12.5 years	-	-

Dr.Mrs. Harshali Patil	MBBS-97 DA -99	Anaesthesiology	Senior Resident	11 years	-	-
Dr.D.V. Bhokare	MBBS-97 DA-2001	Anaesthesiology	Senior Resident	12 years	-	-
Dr.Vishakha Patil	MBBS-92 DA-94	Anaesthesiology	Senior Resident	13 years	--	--
Dr.S.D. Sagaonkar	MBBS 2000 MD 05	Anaesthesiology	Senior Resident	07 years	-	-
Dr.M.R. Hajare	MBBS 1990 MD 1994	Anaesthesiology	Senior Resident	6.5 years	-	-
Dr.Mahavir Chougule	MBBS 1995 DA - 2002	Anaesthesiology	Senior Resident	7.5 years	-	-
Dr.Hanmant Jadhav	MBBS- 1985 DA - 1993	Anaesthesiology	Senior Resident	6.5 years	-	-
Dr.Vijay Kale	MBBS-90 MD-94	Anaesthesiology	Senior Resident	6.5 years	-	-
Dr. Pallavi K.Kulkarni	MBBS - 2001 MD - 2007	Anaesthesiology	Senior Resident	5.5 yers	-	
Dr. Mrs. S.S.Belapure	MBBS - 1985 DA - 1993	Anaesthesiology	Senior Resident	6.5 years	-	
Dr. Jameer I. Kamate	MBBS – 2004 DA - 2010	Anaesthesiology	Senior Resident	05 years	-	
Dr. Sunil Mane	MBBS- 1996 DA-2011	Anaesthesiology	Senior Resident	06 years	-	
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		

14. Program-wise Student Teacher Ratio :-			
Program	Student Teacher Ratio		
UG	5 : 1		
PG degree	1:1		
Ph.D.	5:1		
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-			
	Sanctioned	Filled	Actual
Academic Supportive Staff			
Technician	08	08	08
Administrative Staff			
Steno/Storekeeper/ Clerk	03	03	03
16. Research thrust areas as recognized by major funding agencies :-	<ul style="list-style-type: none"> - Preoperative Risk factors for difficult airway and management of difficult airway. - Preoperative Risk stratification of the patients posted for surgery. - Post operative pain management. - Ultrasound guided regional anaesthesia and analgesia. - Labour analgesia. - Chronic pain management. 		
17. Number of faculty with ongoing projects from a) national b) international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :- Faculty with ongoing projects : 12			
18. Inter-institutional collaborative projects and associated grants received 1) National collaboration 2) International collaboration :-	Nil Nil		

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-	Nil			
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil			
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil			
<p>22. Publications: * Number of papers published in peer reviewed journals (national / international) * Monographs * Chapters in Books * Books edited * Books with ISBN with details of publishers * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) * Citation Index – range / average * SNIP * SJR * Impact Factor – range / average * h-index * Books edited 1</p>				
Sr. No	Faculty	Total Publications	Indexed	Non Indexed
1	Dr. V.K.Dhulkhed	22	22	2
2	Dr. Mrs. N.V. Kanase	07	07	-
3	Dr. P.B.Jamale	01	01	-
4	Dr. V.S.Kapurkar	01	01	-
5	Dr. Shraddha Naik	01	01	-
➤ Total Scopus Author Citations – 25				
Scopus Citations of Anesthesia Staff				
Sr. No	Name and Address	Designation	Total Citation	h-Index
1	Dr. V. K. Dhulkhed	Prof. & HOD	25	4

➤ **Total Google Scholar Citations – 26**

Google Scholar Citation of Anaesthesiology				
Sr. No	Name and Address	Total Citation	h-Index	i-10 Index
1.	Dr. Vitthal Dhulkhed, Professor, Dept of Anaesthesiology, Krishna Institute of Medical Sciences, Karad	26	3	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Anaesthesia published articles (Total 09 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
British Journal of Anaesthesia	2.217	4.217	1.876	2.361	4.240	1.782	2.218	4.449	1.839	4
Indian Journal of Anaesthesia	0.714	0.471	0.211	0.619	0.552	0.253	0.897	0.808	0.314	3
Journal of Anaesthesiology Clinical Pharmacology	0.199	0.257	0.163	0.674	0.629	0.294	0.737	0.796	0.301	2

- Thomson Reuters (2013) impact factor of the journal in which the article published is given below and the impact factor of the journals is 4.189

Rank	Abbreviated Journal Title(linked to journal information)	ISSN	JCR Data						Eigen factor Metrics	
			Total Citations	Impact Factor	5-Year Impact Factor	Immediacy Index	Articles	Cited Half-life	Eigen factor Score	Article Influence Score
BRIT J ANAESTH	0007-0912	12587	4.237	4.189	1.279	251	7.9	0.02329	1.17	

➤ **Monograph to be published: On following topic**

Exponential function “e” and its practical relevance to Anaesthesiologist

23. Details of patents and income generated:			
Date of Filing	Title of Invention	Applicant Name	Date of Publication
12.3.12	Ivcon - Adaptor	Dr. Philip, Sr. Resident	Issue No. 25/2012 22.06.2012
11.7.12	Neuromuscular Stimulator with Electromyography	Dr. A. V. Nadkarni Professor	Issue No. 04/2013 25.01.2013
12.10.12	Mac C Attachment to Conventional Laryngoscope Blade	Dr. V. K. Dhulkhed Prof. & Head	Issue No. 04/2013 25.01.2013
-	Spinal and Epidural Anaesthesia Simulator	Dr. A.V. Nadkarni, Professor	Not Yet Published
-	Disposable, Non traumatic and Cost Effective Suction Device for Performing First Trimester Abortions	Dr. Shraddha Naik Assistant Professor	Not Yet Published
24. Areas of Consultancy & income generated:		Consultation provided for Establishing Cardiac anaesthesia Service at Aditya Hospital Sangli on honorary basis – No income Generated.	
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-		Dr V.K.Dhulkhed visited Goa medical College Bambolim Goa as visiting faculty. He visited NIPRO factory at Satara Maharashtra and observed the manufacturing process of IV canula and other medical products.	
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify): a) National committees: Dr. V. K. Dhulkhed - Maharashtra Government Committee for protocol development for Anaesthesia service in primary health Centre.			

b) International committees: Nil

c) Editorial Board: Dr. V.K.Dhulkhed - member editorial Board
Indian Journal of Anaesthesia , Member Editorial Board,
KIMSDU Journal.

d) Any other (specify) Dr. V.K.Dhulkhed-

- Member of BOS in KLE University, Belgaum. KARNATAKA.
- Member, Editorial Board of Indian journal of Anaesthesia.
- Member of BOS in BLDE University, Bijapur, and KARNATAKA.
- Member, Editorial Board, Karnataka Anaesthesia Journal.
- Member, Editorial Board, KIMSU Journal.
- External Member of the Board of Studies for Allied Courses for the period of three years in KLE University, Belgaum.
- Membership of professional Organizations.
- Life Member- Indian Medical Association.
- Life Member - Indian Society of Anesthesiologists.
- Life Member- Indian Society of critical care medicine.
- Life Member- Indian College of Anesthesiologists.

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).

List of CME / Conf. attended by faculty.

Sr No	Faculty Name	Conference	CME	Workshop
1	Dr. V.K.Dhulkhed	06	08	05
2	Dr. P.B.Jamale	03	05	02
3	Dr. Mrs. N.V.Kanase	09	10	10
4	Dr. Mrs. Belapure	01	02	01
5	Dr. Shraddha Naik	03	02	05
6	Dr. Harshali Patil	02	03	02

28. Student projects

- percentage of students who have taken up in-house projects including inter-departmental projects:-
- percentage of students doing projects in collaboration with other universities / industry / institute :-

- 75.00% of students who have taken up in-house projects including inter-departmental projects.
- All postgraduate students (100 %) have dissertation projects.

29. Awards / recognitions received at the national and international level by

Faculty Doctoral / post doctoral fellows / students :Yes

Awards & Achivments

- Dr.Pavitra Patil won the BEST PAPER AWARD at 2nd

<p>Interdisciplinary Research conference KIMSU on 17.03.2012.</p> <ul style="list-style-type: none"> ➤ Dr.Archana Bohra won - BEST PAPER AWARD for paper presentation & Trophy at 3rd Interdisciplinary Research conference KIMSU on 27.10. 2012. ➤ Dr. Vinayak Panchgar Won - BEST PAPER AWARD in Conference of Deccan Surgical Society held on 24.02.2013 for paper presentation & GOLD Medal. ➤ Dr. Prithvi Shetti won BEST PAPER AWARD for paper presentation & Trophy. (First Prize) at 4th Interdisciplinary Research conference conducted by school of Dental sciences, KIMSU, Karad on 05.03.2014. ➤ Dr. Pavan Dhulkhed won the 2nd Best Paper Award in free paper category and cash prize in the conference at KISACON 2015 at SDM medical college, Dharwad on 9th to 12th Oct 2014. ➤ Dr. Vithal Dhulkhed has been selected for for ICA Fellowship of Indian College of Anesthesiology on 28.05.2014. 						
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-			Conducted a CME- workshop on “Difficult Airway Management In Adult And Paediatric” on 28 February 2010 - Self Funded.			
31. Code of ethics for research followed by the departments :-			It is mandatory to get clearance of the Institutional Ethics Committee. It is registered under DCGI New Delhi			
32. Student Profile programme –wise						
Name of the course (refer to question no. 4)	Application Received for KAIET		Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)
			M	F	T	
UG (Degree)	2009-10	1183	79	71	150	118/131 – 90.07 %
	2010-11	935	81	69	150	102/132 – 77.27 %
	2011-12	1829	76	74	150	60/90 – 66.66 %
	2012-13	2404	76	74	150	103/141 – 73.04 %
	2013-14	2525	105	95	200	123/143 – 86.01 %
	2014-15	2768	111	89	200	122/144 – 84.72 %

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2009-10	186	0	1	1	1/1 – 100.00%
	2010-11	268	0	1	1	1/1 – 100.00 %
	2011-12	479	3	0	3	1/1 - 100.00%
	2012-13	373	4	2	6	1/1 – 100.00 %
	2013-14	486	5	1	6	1/1 – 100.00 %
	2014-15	785	6	0	6	3/3 – 100.00 %
	2015-16	846	6	0	6	6/6 – 100.00 %

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Diploma)	2009-10	186	2	1	3	2/2 – 100.00 %
	2010-11	268	2	1	3	2/3 – 66.66 %
	2011-12	479	3	0	3	3/3 – 100.00 %
	2012-13	373	1	1	2	3/3 – 100.00 %
	2013-14	486	2	1	3	3/3 – 100.00 %
	2014-15	785	3	0	3	2/2 – 100.00 %
	2015-16	846	2	1	3	2/2 – 100.00 %

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the course (refer question no.4)	Year	No. of students from other universities within the state				No. of % of students from universities outside the state				No. and % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
		UG	2009-10	44	24	68	45.33	29	39	68	45.33	6	08
	2010-11	30	19	49	32.66	45	41	86	57.33	6	09	15	10.00
	2011-12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012-13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013-14	69	57	126	63.00	36	28	64	32.00	-	10	10	05.00
	2014-15	39	46	85	42.50	67	39	106	53.00	5	04	09	04.05

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries																		
PG (Degree)	2010 – 11	-	1 – 100%	-	-																		
	2011 – 12	1 – 33.33%	-	2 – 66.66%	-																		
	2012 – 13	2 – 33.33%	-	4 – 66.66%	-																		
	2013 – 14	3 – 50%	1 – 16.67%	2 – 33.33%	-																		
	2014 – 15	1 – 16.67%	1 – 16.67%	4 – 66.66%	-																		
	2015 - 16	-	3 – 50%	3 – 50%	-																		
PG (Diploma)	2010 – 11	1 – 33.33%	-	2 – 66.66%	-																		
	2011 – 12	-	1 – 33.33%	2 – 66.66%	-																		
	2012 – 13	-	-	2 – 100%	-																		
	2013 – 14	2 – 66.66%	-	1 – 33.33%	-																		
	2014 – 15	-	1 – 33.33%	2 – 66.66%	-																		
	2015 - 16	-	-	3 – 100%	-																		
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-				Students Selected – 03 UPSC 01 MPSC Many students have appeared for USMLE and passed.																			
35. Student progression :- <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Student progression</th> <th>Percentage against enrolled</th> </tr> </thead> <tbody> <tr> <td>UG to PG</td> <td>80 – 90 %</td> </tr> <tr> <td>PG to M.Phil, DM / M Ch / DNB</td> <td>2 %</td> </tr> <tr> <td>PG to Ph.D.</td> <td>1 %</td> </tr> <tr> <td>Ph.D. to Post-Doctoral</td> <td>Nil</td> </tr> <tr> <td>Employed</td> <td></td> </tr> <tr> <td>• Campus selection</td> <td>Nil</td> </tr> <tr> <td>• Other than campus recruitment</td> <td>95%</td> </tr> <tr> <td>Entrepreneurs</td> <td>Nil</td> </tr> </tbody> </table>						Student progression	Percentage against enrolled	UG to PG	80 – 90 %	PG to M.Phil, DM / M Ch / DNB	2 %	PG to Ph.D.	1 %	Ph.D. to Post-Doctoral	Nil	Employed		• Campus selection	Nil	• Other than campus recruitment	95%	Entrepreneurs	Nil
Student progression	Percentage against enrolled																						
UG to PG	80 – 90 %																						
PG to M.Phil, DM / M Ch / DNB	2 %																						
PG to Ph.D.	1 %																						
Ph.D. to Post-Doctoral	Nil																						
Employed																							
• Campus selection	Nil																						
• Other than campus recruitment	95%																						
Entrepreneurs	Nil																						

36. Diversity of staff –	
Percentage of faculty who are graduates	
of the same university	5%
from other universities within the State	90%
from universities from other States	5%
from universities outside the country	-
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to g. Library :- h. Internet facilities for staff and students:- i. Total number of class rooms - j. Class rooms with ICT facility and ‘smart’ class rooms:- k. Students’ laboratories :- l. Research laboratories:-	157 Wi Fi Six Six Nil Central Research Laboratories
39. List of doctoral, post-doctoral students and Research Associates e. from the host institution/university :- f. from other institutions/universities :-	Nil Nil
40. Number of post graduate students getting financial assistance from the university.-	Financial assistance is available to all PG and Ph. D students Rs. 1,50,000 for PG and Rs. 2,50,000 for Ph. D students.
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- Nil	
42. Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :- - Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per	

<p>feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination..</p> <p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. <p>c. Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant. 	
<p>43. List the distinguished alumni of the department (maximum 10)</p>	<p>Dr. Sandeep Kadam, ISA President in Kolhapur Branch.</p>
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p> <ol style="list-style-type: none"> 1. Lectures on social/spiritual courses. 2. Development of soft skill lectures. 3. Guest Lectures : <ol style="list-style-type: none"> 1. Dr. Raveendra U S, Consultant Anesthesiology, K.S.Hegde Medical Academy (KSHEMA), Mangalore delivered a guest lecture on Difficult Airway, Evaluation, Planning and Execution, Management pediatric difficult airway, Fiber optic Intubation: Adult & Pediatric, Retro molar Scope on 28th February 2010 at SI Hall KIMSU, Karad. 2. Dr. Sripada G M, Consultant Anesthesiology, K.S.Hegde Medical Academy (KSHEMA), Mangalore delivered a guest lecture on Manifestations & Management of Airway in Trauma, Extubation and Postoperative care, Alternate Airway Devices-Combitube, I-gel, Cook Airway exchange catheter, Aintree catheter, Bougies Retrograde Intubation Set, Surgical airways on 28th February 2010 at SI Hall KIMSU, Karad. 3. Dr. Suma R Shetty, Consultant Anaesthesiology, K.S.Hegde Medical Academy (KSHEMA), Mangalore delivered a guest lecture on Obstetric Airway: How is it different?, Airway Anaesthesia, Trueviewscope / Trachlite on 28th February 2010 at SI Hall KIMSU, Karad. 4. Dr. Anand Bangera, Consultant Anaesthesiology, K.S.Hegde Medical Academy (KSHEMA), Mangalore delivered a guest lecture on CVCI Causes & management, LMA on 28th February 2010 at SI Hall KIMSU, Karad. 5. Dr. Milind Bhagvat, Consultant Cardiac Anaesthesiologist East Surrey Hospital, Canada Avenue, Redhill, Surrey, United Kingdom delivered 	

<p>a guest lecture on “Cardio – Respiratory Assessment in Exercise – An objective study. All PG students & faculty were presented on 5th August 2010 at SI Hall KIMSDU, Karad.</p> <ol style="list-style-type: none"> 6. Dr. Hirachand Mutagi, Professor Anaesthesiology, delivered a guest lecture on “current concept of pain management on 23th December 2011 at SI Hall KIMSDU, Karad 7. Dr.Rajendra Patil, HOD Ruby Hospital, Pune. delivered a guest lecture on “Simulation of pharmacokinetic model of Inhalation anaesthetic agents. (GASMAN)” on 27th May 2012 at Dept. Seminar Hall, KIMSDU, Karad. 8. Dr.Shakil Momin , Consultant Anaesthesiology, Pune delivered a guest lecture on “Ropivacaine Hydrochloride” on 30th May 2012 at Dept. Seminar Hall, KIMSDU, Karad. 9. Mr. Hasan Ansari, Mrs. Linda Isak, Mr.Sachin Dr.Shakil Momin , Mumbai delivered a guest lecture on “Needle stick Injury” on 23rd June 2012 at Dept. Seminar Hall, KIMSDU, Karad. 10. Dr. Safiya Shaikh, Professor Anaesthesiology, Karnataka Institute of Medical Sciences Hubli delivered a guest lecture on “Anaesthesia for Day Care Surgery” on 20th August 2014. 11. Dr. M.G.Dhorigol, Prof & Head, Department of Anesthesiology, J.N. Medical College, Belgaum delivered a guest lecture on “Anaesthesia for Paediatric Surgery” on 4th November 2014. 12. Dr. V.A.Kurhekar, Prof & Head, Department of Anesthesiology, Government Medical College, Miraj delivered a guest lecture on “Cardiac Evaluation for non cardiac surgeries” on 14th January 2014. 13. Students also attended conferences / workshops / CME’s in the institutes and outside.
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :- Didactic lectures, Journal Club, Seminars, Case Presentation, Post Graduate Orientation programme, Basic Anesthesia Course, Problem Based Learning (PBL), OSCE, Lectures for slow learners and Group Discussion, Case Discussion, Integrated teaching, One minute Preceptor ship, Skill lab –Sim lab and E - Learning.</p>
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Regular evaluation exercises are performed and assessed. At the end of programmed students are assessed to have met outcomes with annual examination</p> <ul style="list-style-type: none"> - Both theory and practical skills are assessed - Departmental staff meeting conducted regularly Internal results are discussed with the students and after university results feedback from examiners are collected and result discussed

<ul style="list-style-type: none"> - At the end of lectures MCQ's & quiz are regularly conducted. - Periodic assessment of students. Obtaining feedback from faculty, alumni and employees is a continuous process. - Feedback from students is obtained once every year at the end of the academic session. - All feedbacks received are analyzed by the academic committee for deliberation and decision. - Introduction of new research areas and changes in syllabus are decided as needed. - Stipulations of statutory agencies as applicable are always adhered to. 	
<p>47. Highlight the participation of students and faculty in extension activities.</p> <ul style="list-style-type: none"> • Conducted BLS & ACLS training programme. • A weeklong Public awareness programme conducted by the Dept on World Anesthesia Day as poster presentation. • Dr. Pradeep Patil and Dr. Mrs. S. S. Belapure Participated in surgical camp for the tribal patients at 'Shodhgram, Gadchiroli', organized by "Search" under the leadership of Hon'ble Dr. Abhay Bang & Hon'ble Dr. Mrs. Rani Bang on 15th to 18th Sept, 2014 at Shodhgram Gadchiroli' Nagpur. <p>(Dr. Pradeep Patil is attending the camps for the last two years (i.e. four surgical camps.) This year Dr. Patil and Dr. Mrs. Belapure attended the surgical camp in September)</p>	
<p>48. Give details of "beyond syllabus scholarly activities" of the department.</p> <ol style="list-style-type: none"> 1. Soft skills, Lectures on social & spiritual topics. 2. The students are encouraged to participate in innovative projects, understand basic foundation of anesthesia. e.g. Self brewed side port adaptor unit to convert intravenous cannula into low cost insulated nerve stimulator needle 3. Simple experiment to understand Archimedes Hydraulic principle and understand the principle of pressure regulator. 4. Assembly of simple mercury manometer to understand basic physical principles of pressure in anesthesia and saturated vapor pressure of anaesthetic agents. 5. Using simulator software for understanding target controlled infusion 6. Simulator software to understand principles of ventilator. 7. Celebration of various health days. 	
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>University is ISO 9001:2008 certified.</p>

<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p> <ul style="list-style-type: none"> • The department has devised winged laryngoscope blade for use in cleft lip children. • Self brewed side port adaptor unit to convert intravenous cannula into low cost insulated nerve stimulator needle which is used in regional anesthesia. • A home brewed low cost cuff inflator and pressure monitor for used in intubated patients. • The dept has completed original research in usefulness of combined magnesium sulfate and clonidine as adjuvant in spinal anesthesia which has the ability for shortening the onset of action and extended post operative analgesia. 	
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p>	
<p>Strengths</p>	<ul style="list-style-type: none"> • Well trained and motivated faculty • Student friendly environment • Anaesthesia Museum for teaching and learning • Study Material and aids which include specimens in the museum, CPR manikin , different Audiovisual aids, Cassettes, CD's and DVD's • Innovative Teaching Methods • Innovations • Adaptability, flexibility in techniques for different situations & scenarios and newer advances in the field of Anaesthesiology
<p>Weaknesses</p>	<p>We need to have more Publications in high impact Indexed Journal.</p>
<p>Opportunities</p>	<ul style="list-style-type: none"> ●The staff members are encouraged to acquire skills like ultrasound guided local anaesthesia block, TEE, labour analgesia, pain & palliative care, critical care management ●They are encouraged to attend conferences and present papers ●Opportunity to undertake research ●Deputing students to institutes of excellence for special training needs
<p>Challenges</p>	<ul style="list-style-type: none"> ●Evolve Anesthesiologist as a role model ●Low cost research and technology for diagnostics and treatment.

	<ul style="list-style-type: none"> ● Adopting hi-tech instrumentation due to peer pressure and market forces. ● Organize state / National conferences.
<p>52. Future plans of the department.</p> <ul style="list-style-type: none"> ➤ To establish of the art Modular Operating Rooms ➤ To start Diploma courses for Para Medical staff ➤ To start certified BLS and ALS courses on regular basis ➤ Organise CPR training programs for students of various medical and allied faculties and the lay public. ➤ Propose to start ultrasound guided regional anaesthesia labour analgesia services. ➤ Expand pain-clinic services. ➤ To start fellowship in Cardiac Anaesthesia. PhD in anaesthesia discipline. 	

Evaluative Report of the Department of Radio-diagnosis

1. Name of the Department :-	Radio-diagnosis.								
2. Year of Establishment :-	1985								
3. Is the Department part of a college/Faculty of the university?	It is a part of the faculty of the university (Medical)								
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>MBBS</td> </tr> <tr> <td>PG – Degree</td> <td>MD (Radio-diagnosis)</td> </tr> <tr> <td>PG – Diploma</td> <td>DMRD</td> </tr> </tbody> </table>	Course level	Courses Name	UG	MBBS	PG – Degree	MD (Radio-diagnosis)	PG – Diploma	DMRD
Course level	Courses Name								
UG	MBBS								
PG – Degree	MD (Radio-diagnosis)								
PG – Diploma	DMRD								
5. Interdisciplinary programs and departments involved :-	Seminar with Pediatric, Ob/Gy. & Anatomy. Interdisciplinary programme both vertical and horizontal teaching.								
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil								
7. Details of programs discontinued, if any, with reasons :-	Not Applicable								
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG – One summative at the end of course								
9. Participation of the department in the courses offered by other departments:-	Being Service Department always included in other department for Integrated horizontal & vertical teaching. Name of Department : Ob/Gy., Medicine, Surgery, Pediatrics, Ortho., ENT, Faculty of Physiotherapy, Faculty of Dentistry & Faculty of Nursing.								

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :

Designation	Sanctioned	Filled	Actual
Professor	1	3	3
Assoc. Prof.	2	2	2
Lecturer	3	3	3
Sr. Resident	7	7	7

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

S. N.	Name	Qualification	Designation	Area of Specialization	Teaching Exp. In Year	No of PG students	
						Guiding	Guided
1	Dr. Brig. K. Sahoo	MD & DMRD (Radio-diagnosis)	Prof. & HOD	Radio-diagnosis	21 Yrs. 5 Months.	6	10
2	Dr. N.E. Naphade	MD (Radio-diagnosis)	Professor	Radio-diagnosis	21 Yrs. 7 Months.	1	5
3	Dr. P.R. Shaha	MD (Radio-diagnosis)	Professor	Radio-diagnosis	19 Yrs. 5 Months.	5	3
4	Dr. R.R. Kumbhar	MD (Radio-diagnosis)	Associate Professor	Radio-diagnosis	17 Yrs. 5 months.	-	-
5	Dr. D.R. Potdar	MD (Radio-diagnosis)	Associate Professor	Radio-diagnosis	11 Yrs. 10 months.	-	-
6	Dr. S.R.Chougule	MD (Radio-diagnosis)	Assistant Professor	Radio-diagnosis	07 Yrs. 10 months.	-	-
7	Dr. Amit Deshmukh	MD (Radio-diagnosis)	Assistant Professor	Radio-diagnosis	07 Yrs.	-	-
8	Dr. P.S. Patil	MD (Radio-diagnosis)	Assistant Professor	Radio-diagnosis	15 Yrs. 1 Month.	-	-
9	Dr. Arvind Shinde	MBBS DMRD	Sr. Resident	Radio-diagnosis	11 Years 9 Months		
10	Dr. Shubha Dixit	MBBS DMRD	Sr. Resident	Radio-diagnosis	11 Years 3 Months		
11	Dr. Farbeen Sachin Paranjape	MBBS MD	Sr. Resident	Radio-diagnosis	7 Years 10 months		
12	Dr. Nagvekar Raghunath Anant	MBBS MD	Sr. Resident	Radio-diagnosis	4 Years 9 months		

13	Dr. Gosavi Sachin Sadashiv	MBBS DMRD	Sr. Resident	Radio-diagnosis	4 Years 6 Months		
14	Dr. Virendra V. Patil	MBBS DMRD DNB	Sr. Resident	Radio-diagnosis	4 Years 9 Months		
15	Dr. Sarita Sharda	MBBS DNB	Sr. Resident	Radio-diagnosis	3 Years 1 Month		
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-					University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-					All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-							
Program				Student Teacher Ratio			
UG				10 : 1			
PG degree				1:1 For Professor 2:1			
PG Diploma				1:1			
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
				Sanctioned	Filled	Actual	
Academic Supportive Staff							
Technicians				08	08	08	
Administrative Staff							
Dark Room Assistant				04	04	04	
Store Keeper/Steno typist/ Clerk				03	03	03	
16. Research thrust areas as recognized by major funding agencies :-					CNS – Developmental venous Anamoly Kidney – chi Infection – Xanthogranuloma Pyelonephritis.		
17. Number of faculty with ongoing projects from a) national b) international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-					Faculty with ongoing projects : 06		

18. Inter-institutional collaborative projects and associated grants received a. National collaboration b. International collaboration :-	Nil															
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-	Nil															
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil															
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil															
22. Publications: <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – 07 * Monographs - Nil * Chapters in Books - Nil * Books edited - Nil * Books with ISBN with details of publishers - Nil * Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) <p>➤ Total Scopus Author Citations- 13</p>																
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #ADD8E6;"> <th colspan="5" style="text-align: center;">Scopus Citations of Radiology Staff</th> </tr> <tr style="background-color: #ADD8E6;"> <th style="width: 10%;">Sr. No</th> <th style="width: 30%;">Name and Address</th> <th style="width: 20%;">Designation</th> <th style="width: 15%;">Total Citation</th> <th style="width: 10%;">h-Index</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Dr. Kiran B. Patankar</td> <td>Assoc. Professor</td> <td style="text-align: center;">13</td> <td style="text-align: center;">1</td> </tr> </tbody> </table> <p>* Citation Index – range / average - Nil</p>		Scopus Citations of Radiology Staff					Sr. No	Name and Address	Designation	Total Citation	h-Index	1.	Dr. Kiran B. Patankar	Assoc. Professor	13	1
Scopus Citations of Radiology Staff																
Sr. No	Name and Address	Designation	Total Citation	h-Index												
1.	Dr. Kiran B. Patankar	Assoc. Professor	13	1												
23. Details of patents and income generated :	Nil															
24. Areas of consultancy and income generated :-	Nil															
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil															

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify):-	Nil																											
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). :- All the faculty members of the department have attended Medical Education Technology workshop (Basic Course). They are constantly encouraged to attend conference, CME, Workshops etc. So as to keep abreast with latest developments. They are deputed to attend such events apart from those conducted in the department & university. <table border="1" data-bbox="347 808 1034 1339"> <thead> <tr> <th>Name of faculty</th> <th>Number of Conference</th> <th>CME</th> </tr> </thead> <tbody> <tr> <td>Dr. Brig. K . Sahoo, Prof. & HOD</td> <td>05</td> <td>02</td> </tr> <tr> <td>Dr. P.R. Shaha, Professor</td> <td>06</td> <td>03</td> </tr> <tr> <td>Dr. Ninad Nafade</td> <td>01</td> <td>-</td> </tr> <tr> <td>Dr. R.R. Kumbhar, Assoc. Prof.</td> <td>01</td> <td>03</td> </tr> <tr> <td>Dr. Potdar, Assoc.prof.</td> <td>-</td> <td>01</td> </tr> <tr> <td>Dr. Amit Deshmukh, Assit. Prof.</td> <td>-</td> <td>02</td> </tr> <tr> <td>Dr. Prakash Patil, Assit. Prof.</td> <td>-</td> <td>01</td> </tr> </tbody> </table>					Name of faculty	Number of Conference	CME	Dr. Brig. K . Sahoo, Prof. & HOD	05	02	Dr. P.R. Shaha, Professor	06	03	Dr. Ninad Nafade	01	-	Dr. R.R. Kumbhar, Assoc. Prof.	01	03	Dr. Potdar, Assoc.prof.	-	01	Dr. Amit Deshmukh, Assit. Prof.	-	02	Dr. Prakash Patil, Assit. Prof.	-	01
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Dr. Prakash Patil, Assit. Prof.	-	01																										
28. Student projects <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- 100% PG percentage of students doing projects in collaboration with other universities / industry / institute :- Nil Number of Students Projects <table border="1" data-bbox="288 1585 1305 1839"> <thead> <tr> <th>Sr.No.</th> <th>Project</th> <th>Ongoing</th> <th>Completed</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>No. of PG dissertations based on their research work</td> <td>8</td> <td>14</td> <td>22</td> </tr> <tr> <td>2</td> <td>Any other project done by PG students other than their dissertation</td> <td>2</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>The U.G. Students are motivated to undertake projects work like STS etc to develop research bond of mind under guidance of the faculty.</p>					Sr.No.	Project	Ongoing	Completed	Total	1	No. of PG dissertations based on their research work	8	14	22	2	Any other project done by PG students other than their dissertation	2	2	4									
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1	No. of PG dissertations based on their research work	8	14	22																								
2	Any other project done by PG students other than their dissertation	2	2	4																								

29. Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students - 	Nil Nil Nil					
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-	2012/13 : Conducted a CME- On Hepato Biliary Imaging on 24 th August, 2014 - Self Funded.					
31. Code of ethics for research followed by the departments :-	It is mandatory that all research project are cleared by Institutional Ethics committees per guidelines of ICMR, GCP. It is registered under DCGI, New Delhi.					
32. Student Profile programme –wise						
Name of the course (refer to question no.4)	Application received for KAIET		Selected			No.of students completed UG Studies and pass percentage (in the examination held in the respective year)
			M	F	T	
UG (Degree)	2011-12	1829	76	74	150	60 / 90 -60.66%
	2012-13	2404	76	74	150	103 / 141 – 73.04%
	2013-14	2525	105	95	200	123 / 143 – 86.0 %
	2014-15	2768	111	89	200	122 /144 – 84.72%
Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	1	1	2	1/1 - 100.00%
	2012-13	373	2	2	4	1/1 – 100.00 %
	2013-14	486	3	1	4	1/1 – 100.00 %
	2014-15	785	4	0	4	2/2 – 100.00 %

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
	Year	No. of students	M	F	T	
PG (Diploma)	2011-12	479	1	1	2	1 / 2 – 50.00 %
	2012-13	373	2	0	2	2/2 – 100.00 %
	2013-14	486	1	1	2	0/2 – 00.00 %
	2014-15	785	1	1	2	1 / 2 – 50.00 %

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the course (refer to question no.4)	Year	No. of students from other universities within the state				No. of students from other universities outside the state				No. of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011-12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012-13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013-14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014-15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree)	2011 - 12	-	1 – 50%	1 – 50%	
	2012 - 13	-	2 – 50%	2 – 50%	-
	2013 - 14	-	-	4 – 100%	-
	2014 - 15	-	3 – 75%	1 – 25%	-
PG (Diploma)	2011 - 12	-	1 – 50%	1 – 50%	-
	2012 - 13	-	1 – 50%	1 – 50%	-
	2013 - 14	-	1 – 50%	1 – 50%	-
	2014 - 15	1 – 50%	-	1 – 50%	-

<p>34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-</p>	<p>Students Selected – 03 UPSC 01 MPSC , Many of the students have appeared for USMLE and passed.</p>														
<p>35. Student progression :-</p> <table border="1" data-bbox="341 622 1227 1048"> <thead> <tr> <th data-bbox="341 622 890 703">Student progression</th> <th data-bbox="890 622 1227 703">Percentage against enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 703 890 748">UG to PG</td> <td data-bbox="890 703 1227 748">80 – 90 %</td> </tr> <tr> <td data-bbox="341 748 890 792">PG to M.Phil, DM / M Ch / DNB</td> <td data-bbox="890 748 1227 792">2 %</td> </tr> <tr> <td data-bbox="341 792 890 837">PG to Ph.D.</td> <td data-bbox="890 792 1227 837">1 %</td> </tr> <tr> <td data-bbox="341 837 890 882">Ph.D. to Post-Doctoral</td> <td data-bbox="890 837 1227 882">Nil</td> </tr> <tr> <td data-bbox="341 882 890 1010"> Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment </td> <td data-bbox="890 882 1227 1010"> Nil 95% </td> </tr> <tr> <td data-bbox="341 1010 890 1048">Entrepreneurs</td> <td data-bbox="890 1010 1227 1048">Nil</td> </tr> </tbody> </table>		Student progression	Percentage against enrolled	UG to PG	80 – 90 %	PG to M.Phil, DM / M Ch / DNB	2 %	PG to Ph.D.	1 %	Ph.D. to Post-Doctoral	Nil	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil 95%	Entrepreneurs	Nil
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<p>36. Diversity of staff –</p> <table border="1" data-bbox="341 1120 1155 1339"> <thead> <tr> <th colspan="2" data-bbox="341 1120 1155 1164">Percentage of faculty who are graduates</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 1164 890 1209">of the same university</td> <td data-bbox="890 1164 1155 1209">-</td> </tr> <tr> <td data-bbox="341 1209 890 1254">from other universities within the State</td> <td data-bbox="890 1209 1155 1254">87.5%</td> </tr> <tr> <td data-bbox="341 1254 890 1299">from universities from other States</td> <td data-bbox="890 1254 1155 1299">12.5%</td> </tr> <tr> <td data-bbox="341 1299 890 1339">from universities outside the country</td> <td data-bbox="890 1299 1155 1339">-</td> </tr> </tbody> </table>		Percentage of faculty who are graduates		of the same university	-	from other universities within the State	87.5%	from universities from other States	12.5%	from universities outside the country	-				
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<p>37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-</p>	<p>Nil</p>														
<p>38. Present details of departmental infrastructural facilities with regard to</p> <table border="1" data-bbox="288 1507 1307 1944"> <tbody> <tr> <td data-bbox="288 1507 695 1559">a) Library</td> <td data-bbox="695 1507 1307 1559">433 Books</td> </tr> <tr> <td data-bbox="288 1559 695 1641">b) Internet facilities for staff and students</td> <td data-bbox="695 1559 1307 1641">Wi Fi available &Computers available.</td> </tr> <tr> <td data-bbox="288 1641 695 1724">c) Total number of class rooms</td> <td data-bbox="695 1641 1307 1724">6 classrooms common for all departments.1 Seminar room.</td> </tr> <tr> <td data-bbox="288 1724 695 1852">d) Class rooms with ICT facility and ‘smart’ class rooms</td> <td data-bbox="695 1724 1307 1852">6 available common for all depts. with ICT facility Smart classrooms</td> </tr> <tr> <td data-bbox="288 1852 695 1904">e) Students’ laboratories :</td> <td data-bbox="695 1852 1307 1904">Nil</td> </tr> <tr> <td data-bbox="288 1904 695 1944">f) Research laboratories</td> <td data-bbox="695 1904 1307 1944">Central Research Laboratories</td> </tr> </tbody> </table>		a) Library	433 Books	b) Internet facilities for staff and students	Wi Fi available &Computers available.	c) Total number of class rooms	6 classrooms common for all departments.1 Seminar room.	d) Class rooms with ICT facility and ‘smart’ class rooms	6 available common for all depts. with ICT facility Smart classrooms	e) Students’ laboratories :	Nil	f) Research laboratories	Central Research Laboratories		
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<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>a. from the host institution/university :-</p> <p>b. from other institutions/universities :-</p>	<p>N.A.</p> <p>N.A.</p>
<p>40. Number of post graduate students getting financial assistance from the university.-</p> <p>There is a provision to provide financial assistance & Rs. 1,50,000/- for PG students and Rs. 2,50,000/- to PHD Students</p>	
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>No new programme is introduced.</p>	
<p>42. Does the department obtain feedback from</p> <p>a. Faculty on curriculum as well as teaching – learning – evaluation? If yes, how does the department utilize the feedback?</p> <p>Yes. Structured feedback is taken. The feedbacks is analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. through college curriculum committee then BOS & AC.Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.</p> <p>b. Students on staff, curriculum and teaching – learning – evaluation and how does the department utilize the the feedback?</p> <p>Yes. Structured feedback are taken from staff, curriculum and teaching – learning – evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee, college curriculum committee BOS & Ac Necessary changes are made as per feasibility and relevance.</p> <p>c. Alumni and employers on the programs offered and how does department utilize the feedback ?</p> <p>Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.</p>	
<p>43. List the distinguished alumni of the department (maximum 10)</p>	<p>Nil</p>
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p>	<p>1. Lectures on social/spiritual course</p> <p>2. Development of soft skill.</p> <p>3. Guest lectures</p>
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <p>Periodic test, journal Club, Seminars, Case Presentation, Problem Based Learning (PBL Group Discussion, Case Discussion, Integrated teaching,</p>	

weekly wall Journal, faculty lecture, Neuro Imaging clinic, Tumor Imaging Clinic. E-learning.			
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <ul style="list-style-type: none"> - Both theory and practical skill are assessed every three months. - Periodic assessment of students. Performance is done. - Discussed in Departmental meeting Student feedback 			
<p>47. Highlight the participation of students and faculty in extension activities.</p>			
Name	Date	Programme	Venue
Dr.R.A. Nagvekar	11 th to 16 th Feb. 2013	Short training Programme in Nuclear Medicine & PET-CT	SPECT LAB Erandwana, Pune
Dr.Mukesh Sharma	11 th to 16 th Feb. 2013	Short training Programme in Nuclear Medicine & PET-CT	SPECT LAB Erandwana, Pune
Dr. Divya Bansal	11 th to 16 th Feb. 2013	Short training Programme in Nuclear Medicine & PET-CT	SPECT LAB Erandwana, Pune
Dr. Dhruv Jain	17 th Feb. to 22 nd Feb.2014	Training in PET /CT and Nuclear Medicine	Dr. Shrikant Solav, SPECT Lab, Opposite Deenanath Mangeshkar Hospital, Erandwana, Pune
Dr. Megha Tiwari	17 th Feb. to 22 nd Feb.2014	Training in PET /CT and Nuclear Medicine	Dr. Shrikant Solav, SPECT Lab, Opposite Deenanath Mangeshkar Hospital, Erandwana, Pune
Dr. Kapil Babbar	17 th Feb. to 22 nd Feb.2014	Training in PET /CT and Nuclear Medicine	Dr. Shrikant Solav, SPECT Lab, Opposite Deenanath Mangeshkar Hospital, Erandwana, Pune
Dr. Rohan Gadhekar	17 th Feb. to 22 nd Feb.2014	Training in PET /CT and Nuclear Medicine	Dr. Shrikant Solav, SPECT Lab, Opposite Deenanath Mangeshkar Hospital, Erandwana, Pune

Dr. Neeraj wadhwa	16 th Feb. to 21 st Feb 2015	Training in PET /CT and Nuclear Medicine	Dr. Shrikant Solav, SPECT Lab, Nuclear Medicine Servicesl 268, Bhavdan, Pune
Dr. Ashima Mahajan	16 th Feb. to 21 st Feb 2015	Training in PET /CT and Nuclear Medicine	Dr. Shrikant Solav, SPECT Lab, Nuclear Medicine Servicesl 268, Bhavdan, Pune
Dr. Avadhoot Jadhav	16 th Feb. to 21 st Feb 2015	Training in PET /CT and Nuclear Medicine	Dr. Shrikant Solav, SPECT Lab, Nuclear Medicine Servicesl 268, Bhavdan, Pune
Dr. Nupoor Kothari	16 th Feb. to 21 st Feb 2015	Training in PET /CT and Nuclear Medicine	Dr. Shrikant Solav, SPECT Lab, Nuclear Medicine Servicesl 268, Bhavdan, Pune
Dr. Shamika Wagh	16 th Feb. to 21 st Feb 2015	Training in PET /CT and Nuclear Medicine	Dr. Shrikant Solav, SPECT Lab, Nuclear Medicine Servicesl 268, Bhavdan, Pune
Dr. Neeraj Wadhwa	23.3.2015 to 28.03.2015	Visit Film library of kem	KEM Hospital, Pune
Dr. Ashima Mahajan	23.3.2015 to 28.03.2015	Visit Film library of KEM	KEM Hospital, Pune
Dr. Avadhoot Jadhav	23.3.2015 to 28.03.2015	Visit Film library of KEM	KEM Hospital, Pune
Dr. Nupoor Kothari	23.3.2015 to 28.03.2015	Visit Film library of KEM	KEM Hospital, Pune
Dr. Sahnika Wagh	23.3.2015 to 28.03.2015	Visit Film library of KEM	KEM Hospital, Pune
Dr. Sanober Mazid	23.3.2015 to 28.03.2015	Visit Film library of KEM	KEM Hospital, Pune
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <ul style="list-style-type: none"> - Seminar by the students for the students. - Participation with in NSS activity. - Participation in YRS. - Participation in quiz. 			

<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details. * University is ISO – 9001 : 2008 certified.</p>									
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. Research publication and Presentation at Conferences, Seminar</p>									
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p> <table border="1"> <tr> <td>Strengths</td> <td> <ol style="list-style-type: none"> 1. Well qualified & experienced faculty. 2. Adequate infrastructure like CT Scan, MRI and latest radiological techniques. </td> </tr> <tr> <td>Weaknesses</td> <td> <ul style="list-style-type: none"> - Lack of collaboration with external funding agency in research. - Publication in High impact Indexed Journal. </td> </tr> <tr> <td>Opportunities</td> <td> <ul style="list-style-type: none"> - Large no of UG/PG student for Global level - Upgrading emergency services. - To increase potential by collaboration. </td> </tr> <tr> <td>Challenges</td> <td> <ul style="list-style-type: none"> - To be represented on national and international body. - To organize national / international Conference. </td> </tr> </table>		Strengths	<ol style="list-style-type: none"> 1. Well qualified & experienced faculty. 2. Adequate infrastructure like CT Scan, MRI and latest radiological techniques. 	Weaknesses	<ul style="list-style-type: none"> - Lack of collaboration with external funding agency in research. - Publication in High impact Indexed Journal. 	Opportunities	<ul style="list-style-type: none"> - Large no of UG/PG student for Global level - Upgrading emergency services. - To increase potential by collaboration. 	Challenges	<ul style="list-style-type: none"> - To be represented on national and international body. - To organize national / international Conference.
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Weaknesses	<ul style="list-style-type: none"> - Lack of collaboration with external funding agency in research. - Publication in High impact Indexed Journal. 								
Opportunities	<ul style="list-style-type: none"> - Large no of UG/PG student for Global level - Upgrading emergency services. - To increase potential by collaboration. 								
Challenges	<ul style="list-style-type: none"> - To be represented on national and international body. - To organize national / international Conference. 								
<p>52. Future plans of the department.</p> <ul style="list-style-type: none"> • Install new state of the art equipment. 									

Evaluative Report of the Department of Orthopaedics

1. Name of the Department :-	Orthopaedics																						
2. Year of Establishment :-	1985																						
3. Is the Department part of a college/Faculty of the university?	The Department is a part of Faculty of University (Medical)																						
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1"> <thead> <tr> <th>Course level</th> <th colspan="3">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td colspan="3">MBBS</td> </tr> <tr> <td>PG – Degree</td> <td colspan="3">MS</td> </tr> <tr> <td>PG – Diploma</td> <td colspan="3">D' Ortho</td> </tr> <tr> <td>Fellowship</td> <td colspan="3">Fellowship in Spine</td> </tr> </tbody> </table>			Course level	Courses Name			UG	MBBS			PG – Degree	MS			PG – Diploma	D' Ortho			Fellowship	Fellowship in Spine		
Course level	Courses Name																						
UG	MBBS																						
PG – Degree	MS																						
PG – Diploma	D' Ortho																						
Fellowship	Fellowship in Spine																						
5. Interdisciplinary programs and departments involved :-	The following departments are Involved in the PG Programme offered by our department Surgery, Radiology, Physiotherapy																						
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																						
7. Details of programs discontinued, if any, with reasons :-	Nil																						
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG – One summative at the end of course.																						
9. Participation of the department in the courses offered by other departments:-	Physiotherapy and Dentistry																						
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1"> <thead> <tr> <th>Designation</th> <th>Sanctioned</th> <th>Filled</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>1</td> <td>4</td> <td>4</td> </tr> <tr> <td>Assoc. Prof.</td> <td>4</td> <td>5</td> <td>5</td> </tr> <tr> <td>Lecturer</td> <td>7</td> <td>8</td> <td>8</td> </tr> </tbody> </table>			Designation	Sanctioned	Filled	Actual	Professor	1	4	4	Assoc. Prof.	4	5	5	Lecturer	7	8	8				
Designation	Sanctioned	Filled	Actual																				
Professor	1	4	4																				
Assoc. Prof.	4	5	5																				
Lecturer	7	8	8																				

	Sr. Resident	6	7	7		
	Jr. Resident	12	16	16		
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.						
Name	Qualification	Designation	Specialization	No. of years of Experience	No. of PG. Students	
					Guiding	Guided
Dr. P.N. Kulkarni	MS(Ortho)	Prof.& Head	Orthopaedics	24 years 02 Months	1	7
Dr. K.L. Gaonkar	MS(Ortho)	Professor	Orthopaedics	33 yrs. 3 Months		4
Dr. Paresh Patil	MS(Ortho)	Professor	Orthopaedics	18Yrs. 10 Months	1	3
Dr. R.B..Gunaki	MS(Ortho)	Professor	Orthopaedics	20 yrs. 8 Months	1	3
Dr. V.A. Satre	D'Ortho MS (Ortho)	Associate Professor.	Orthopaedics	15 Yrs. 3 Months		3
Dr. S.D. Takale	MS(Ortho)	Associate Professor.	Orthopaedics	13 Yrs. 5 Months	1	3
Dr. Sandeep R. Patil	D'Ortho-96 DNB-99	Associate Professor.	Orthopaedics	20 yrs. 5 Months	1	3
Dr. V.S. Mane	MS(Ortho)	Associate Professor.	Orthopaedics	15 yrs 4 Months	1	3
Dr. Patil Nitin S.	MS(Ortho)	Associate Professor.	Orthopaedics	9 yrs 1 Month		
Dr.A.S. Kolekar	MS(Ortho)	Assistant Professor.	Orthopaedics	8yrs 11 Months		
Dr.Ram M. Jethmalani	MS(Ortho)	Assistant Professor.	Orthopaedics	8 yrs 11 Months		
Dr.Kapale Jineshwar Sudhir	MS(Ortho)	Assistant Professor.	Orthopaedics	8 yrs 03 Months		
Dr.Pravin P. Patil	MS(Ortho)	Assistant Professor.	Orthopaedics	7 Yrs. 4 Months		
Dr.Adish R. Patil	D'Ortho. MS (Ortho.)	Assistant Professor.	Orthopaedics	5 Yrs. 11 Months		
Dr. Nishant K. Gaonkar	MS(Ortho) M.ch(Ortho)	Assistant Professor.	Orthopaedics	5 Yrs. 2 Months		
Dr. Channapa Mahajan	MBBS D'Ortho.	Assistant Professor.	Orthopaedics	11 yrs 6 Months		
Dr. Navdeep Lokare	MS(Ortho) DNB(Ortho)	Assistant Professor.	Orthopaedics	4Yrs. 5 Months		

Dr. B.V. Patil	MBBS D'Ortho.	Senior Resident		15 yrs 10 Months		
Dr. Atul Shinde	MBBS D'Ortho.	Senior Resident		5 Yrs.		
Dr. Vishal Desai	MBBS	Senior Resident		4 Yrs. 10 Months		
Dr. Jayvardhan Patil	MBBS D'Ortho.	Senior Resident		4 Yrs. 5 Months		
Dr. Ketan Gupata	MS(Ortho)	Senior Resident	Orthopaedics	3 Yrs. 3 Months		
Dr. Modak Abdulfajar Z.	MBBS D'Ortho.	Senior Resident	Orthopedics	3 Yrs. 3 Months		
Dr. Mundada Ajay J.	MBBS MS	Senior Resident	Orthopedics	3 Yrs. 1 Months		
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-						
Program		Student Teacher Ratio				
UG		10:1				
PG degree		1:1				
Ph.D.		5:1				
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-						
		Sanctioned	Filled	Actual		
Academic Supportive Staff						
Technician		01	01	01		
Administrative Staff						
Attendant		01	01	01		
Steno/Storekeeper/ Clerk		03	03	03		
16. Research thrust areas as recognized by major funding agencies :-				1. Spine 2. Orthopaedic Truma		
17. Number of faculty with ongoing projects from national international funding agencies and				Faculty with ongoing		

Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-		projects: 12		
18. Inter-institutional collaborative projects and associated grants received 1) National collaboration 2) International collaboration :-		Nil		
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-				
S. N.	Student Name	Guide Teacher	Department	Topic
1.	Miss. Grishma P. Raichura	Dr. Nitin S. Patil	Orthopaedics	Study to Find Incidence and Prevalence of Osteoarthritis Knee in Early Age Group Amongst Farmers and Non-Farmers
2.	Mr. Aditya Chobe	Dr. R. B. Gunaki	Orthopaedics	The Study of Injuries Pattern Around Knee after Motorbike Vehicles Accidents
3.	Mr. Amitkumar Bose	Dr. V. S. Mane	Orthopaedics	Prevalence of Rheumatoid Arthritis in Females between the Age Group of 30-50 Years Attending at Krishna Hospital, Karad
4.	Gaurav L. Bhalerao	Dr. P.N. Kulkarni	Orthopaedics	To Determine Risk Associated with Prolonged Computer Related Seated Immobility Seen in Employees
20. Research facility / centre with :- <ul style="list-style-type: none"> ● state recognition ● national recognition ● international recognition 		Nil		

21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil									
22. Publications:										
➤ Total Scopus Citations - 6										
Scopus Citations of Department of Orthopaedic Staff										
Sr. No	Name	Designation	Total Citation	h-Index						
1	Dr. Pravin P. Patil	Assistant Professor	6	1						
➤ Google Scholar Citation - Nil										
Impact Factor – Range / Average										
➤ Thomson Reuters (2013) impact factor of the journal - Nil										
Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Department of Orthopaedics published articles (Total 2 articles published in Scopus indexed journals)										
Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Journal of Orthopaedic Surgery	0.155	0.163	0.139	0.204	0.215	0.166	0.283	0.365	0.226	1
Indian Journal of Orthopaedics	0.614	0.757	0.346	0.768	0.687	0.325	0.661	0.720	0.337	1
23. Details of patents and income generated:-	Nil									
24. Areas of consultancy and income generated :-	Nil									
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil									
26. Faculty serving in a. National committees b. International committees c. Editorial Boards d. any other (specify):-	Nil									
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).										

All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).

List of CME / Conf. attended by faculty.

Sr. No.	Faculty Name	Conference	CME	Workshop
1	Dr. P. N. Kulkarni	7	4	2
2	Dr. K. L. Gaonkar	3	2	1
3	Dr. Paresh Patil	6	2	2
4	Dr. R. B. Gunaki	7	2	1
5	Dr. Vilas Mane	5	7	1
6	Dr. Nitin Patil	6	4	1
7	Dr. Santosh Takale	6	2	1
8	Dr. Sandip Patil	5	2	1
9	Dr. V. A. Satre	2	4	1
10	Dr. Anupam Kolekar	5	2	1
11	Dr. Nishant Gaonkar	6	2	1
12	Dr. Kapale Jineshwar	4	2	1
13	Dr. Ram Jethmalani	5	2	1
14	Dr. Navdeep Lokre	7	2	2
15	Dr. Pravin Patil	5	2	1
16	Dr. Adish Patil	5	2	1
17	Dr. C. V. Mahajan	5	2	1

28. Student projects

The students are motivated to develop research bend of mind, undertake research projects work, and attend seminar / Symp. / Conference/ Workshop they are encouraged to undertake ICMR, STS Projects. All the PG dissertations/ Projects are based on research work guided by the faculty. The details regarding the number of projects of students is given in the following table

No. of Students Projects				
Sr. No.	Projects	Ongoing	Completed	Total
1. PG Students	No. of PG dissertation based on their research work	8	10	18
	Total	8	10	18
2. UG Students ICMR + STS		4	3	7
	Total	4	3	7

29. Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students - 		Nil						
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-								
S.N .	Name of the Event	Sponsor ed by KIMS/S elf	Sponsori ng Agency	No. of Resources person/ Experts			No. of Dele gates	Date and Year
				Colle ge	Intern al	Extern al		
1.	CME As the Child Grows 2013	Self	Universit y	-	4	2	147	20 th Jan 2013
2.	ORTHOPAED ICS CME Sunday 5 th April, 2015 at KIMS KARAD.	Self	Universit y	-	2	3	107	5 th April 2015
31. Code of ethics for research followed by the departments :-				Department follows Code of Ethics for all research activities as per ICMR Regulations every research project has to be approved by Institutional Ethics committee which is registered, with DCGI New Delhi.				
32. Student Profile programme –wise								
Name of the course (refer to question no. 4)	Application received for KAIET		Selected			No. of students completed PG studies and pass Percentage (in the examination held in the respective final year)		
			M	F	T			
UG (Degree)	2011-12	1829	76	74	150	60/90 – 66.66%		
	2012-13	2404	76	74	150	103/141 – 73.04%		
	2013-14	2525	105	95	200	123/143 – 86.01%		
	2014-15	2768	111	89	200	122/144 – 84.72%		

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	2	0	2	2/2 - 100.00%
	2012-13	373	4	0	4	3/3 – 100.00 %
	2013-14	486	4	0	4	1/1 – 100.00 %
	2014-15	785	4	0	4	2/2 – 100.00 %

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Diploma) (D. Ortho)	2011-12	479	2	0	2	1/1 – 100.00 %
	2012-13	373	2	0	2	1/1 – 100.00 %
	2013-14	486	2	0	2	2/2 – 100.00 %
	2014-15	785	2	0	2	2/2 – 100.00 %

33. Diversity of Students-

Name of the course (refer to question no. 4)	Year	No. of students from other universities within the state				No. of % of students from universities outside the sate				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011-12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012-13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013-14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014-15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree) (MS)	2011 – 12	1 – 50%	1 – 50%	-	-
	2012 – 13	2 – 50%	1 – 25%	1 – 25%	-
	2013 – 14	-	3 – 75%	1 – 25%	-
	2014 – 15	4 – 100%	-	-	-
PG (Diploma) (D. Ortho)	2011 – 12	-	1 – 50%	1 – 50%	-
	2012 – 13	-	1 – 50%	1 – 50%	-
	2013 – 14	-	2 – 100%	-	-
	2014 – 15	-	1 – 50%	1 – 50%	-
	2015 - 16	-	2 – 100%	-	-
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-				4 Students Selected 3 – UPSC 1- MPSC Many of the students have appeared for USMLE and passed.	
35. Student progression :-					
Student progression			Percentage against enrolled		
UG to PG			80 – 90 %		
PG to M.Phil, DM / M Ch / DNB			2 %		
PG to Ph.D.			1 %		
Ph.D. to Post-Doctoral			Nil		
Employed					
• Campus selection			Nil		
• Other than campus recruitment			95%		
Entrepreneurs			Nil		
36. Diversity of staff –					
Percentage of faculty who are graduates					
of the same university			17.64%		
from other universities within the State			47.06%		
from universities from other States			29.42%		
from universities outside the country			05.88%		

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	1 faculty member M.Ch awarded (Dundee University, Scotland in June 2013).
38. Present details of departmental infrastructural facilities with regard to	
Infrastructural facility(Common to all Department)	
a. Library:	No. of books – 96 No. of journals – 6 No. of e- Journals - 5
b. Internet facilities for staff and students:	2 Computers LAN and Internet wifi
c. Total No. of classrooms, Seminar halls / demonstration rooms auditorium:	Auditorium 1 Demo room , 1 Seminar room, 1 Clinical room in OPD
d. Classrooms with ICT facility Seminars halls with ICT facility auditorium with ICT:	Yes 6 class rooms, Auditorium (common)
e. Student Laboratories at the Department:	1 Skill Lab
f. Research Laboratories	Central Research Laboratories
39. List of doctoral, post-doctoral students and Research Associates c. from the host institution/university :- d. from other institutions/universities :-	Nil
40. Number of post graduate students getting financial assistance from the university.:-	There is provision for financial assistance from the University if required for PG and Phd students PG – Rs. 1,50,000/- Phd – Rs. 2,50,000/-
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- Fellowship in Spine : Looking at the national and also the local trend, the number of qualified faculty available in this specialty is inadequate to meet the requirement of increasing number of medical colleges in the country. By starting this course it is expected that the gap could be filled up (to the extent permitted by M.C.I) to some extent. In view this it was decided to introduce this programme.	

<p>42. Does the department obtain feedback from</p> <p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.. <p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. <p>c. Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant. 																							
<p>43. List the distinguished alumni of the department (maximum 10)</p>	<p>Dr. Ketan Khurjekar – Chief Spine Surgeon, Sancheti Hospital, Pune</p>																						
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p>	<ol style="list-style-type: none"> 1. Lectures on social/spiritual courses. 2. Development of soft skill lectures. 3. Guest lectures. 4. CME's - 																						
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <table border="1"> <thead> <tr> <th>No.</th> <th>For UG</th> <th>For PG</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Lectures</td> <td>E- learning</td> </tr> <tr> <td>2</td> <td>Clinics</td> <td>OSCE/OSPE</td> </tr> <tr> <td>3</td> <td>Tutorials</td> <td>Intergrated teaching & learning modules,problem based learning & focus group discussion</td> </tr> <tr> <td>4</td> <td>Revision classes/ OSCE</td> <td>Seminar by the student for the student, group discussion</td> </tr> <tr> <td>5</td> <td>P. B. L.</td> <td>Quizzes</td> </tr> <tr> <td>6</td> <td>One minute Preceptorship</td> <td></td> </tr> </tbody> </table>			No.	For UG	For PG	1	Lectures	E- learning	2	Clinics	OSCE/OSPE	3	Tutorials	Intergrated teaching & learning modules,problem based learning & focus group discussion	4	Revision classes/ OSCE	Seminar by the student for the student, group discussion	5	P. B. L.	Quizzes	6	One minute Preceptorship	
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5	P. B. L.	Quizzes																					
6	One minute Preceptorship																						

<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <ul style="list-style-type: none"> • By term end examinations for UG & PG students: • By monthly departmental meetings. • Student feed back • Discussion with faculty • Results 																
<p>47. Highlight the participation of students and faculty in extension activities.</p> <p>a) Participation of staff and students in camps conducted by PSM department</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #ADD8E6;">Sr. No.</th> <th style="background-color: #ADD8E6;">No. of camps/ work shop / trainings / rallies/ lectures/ Celebrations</th> <th style="background-color: #ADD8E6;">Year</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>11</td> <td>2012</td> </tr> <tr> <td>2</td> <td>30</td> <td>2013</td> </tr> <tr> <td>3</td> <td>21</td> <td>2014</td> </tr> <tr> <td>4</td> <td>18</td> <td>2015</td> </tr> </tbody> </table>		Sr. No.	No. of camps/ work shop / trainings / rallies/ lectures/ Celebrations	Year	1	11	2012	2	30	2013	3	21	2014	4	18	2015
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1	11	2012														
2	30	2013														
3	21	2014														
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<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <ol style="list-style-type: none"> 1. Seminar by the students for the students. 2. Participation in MFCME 3. Participation in NSS activities. 4. Participation in YRS activities 5. Participation in Quizzes. 6. Celebration of various health days. 																
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>University is ISO 9001 : 2008 certified.</p>															
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>1. Dissertations , Paper Publications</p> <p>The contribution of the department in generating new knowledge is through research and research publications.</p>															
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Strengths</td> <td>Well qualified & skillful faculty with good team work. Coordinators Good Skill Lab Operation Theatre Library, Audio</td> </tr> </table>		Strengths	Well qualified & skillful faculty with good team work. Coordinators Good Skill Lab Operation Theatre Library, Audio													
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	<p>Visual Aids</p> <p>Excellent Coordination among faculty members.</p> <p>Excellent department library with good Audio Visual Aids.</p> <p>Excellent operation theatre with modern amenities.</p> <p>Super specialty department, we manage all Polytrauma, complicated truma, & cold cases like non- union. Mal-union, deformity correction, joint replacement surgeries for painful joint disorder, diagnostic and therapeutic arthroscopic spine surgeries.</p> <p>Academic bases training- Problem Based Learning, Microteaching, Seminar, Journal Club, Pre- Operative & Post – Operative Case Discussions.</p>
Weaknesses	<p>Publications in Journals</p> <p>Funding from National & International Agencies</p>
Opportunities	<p>To develop new designs for implants to obtain cost effective implants</p> <p>Spine Arthroplasty Arthroplasty & Truma</p> <p>Upgrading the Emergency Services</p>
Challenges	<p>To attract collaborations from International agencies</p> <p>To represent on National & International Bodies</p> <p>Hand reconstruction fellowship</p>
52. Future plans of the department.	Cadaveric Workshop.

Evaluative Report of the Department of Medicine

1. Name of the Department :-	Medicine												
2. Year of Establishment :-	1985												
3. Is the Department part of a college/Faculty of the university?	The department is a part of faculty of university(Medical)												
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>MBBS</td> </tr> <tr> <td>PG – Degree</td> <td>MD Medicine</td> </tr> <tr> <td>Fellowship</td> <td>1. Geriatric Medicine 2. Emergency Medicine & Critical Care. 3. Echocardiography</td> </tr> </tbody> </table>			Course level	Courses Name	UG	MBBS	PG – Degree	MD Medicine	Fellowship	1. Geriatric Medicine 2. Emergency Medicine & Critical Care. 3. Echocardiography		
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PG – Degree	MD Medicine												
Fellowship	1. Geriatric Medicine 2. Emergency Medicine & Critical Care. 3. Echocardiography												
5. Interdisciplinary programs and departments involved :- The following departments are involved in the PG Programme offered by our department :	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="background-color: #ADD8E6;">Sr. No</th> <th rowspan="2" style="background-color: #ADD8E6;">Name of the Programmes offered by our department</th> <th colspan="2" style="background-color: #ADD8E6;">Involved Departments</th> </tr> <tr> <th style="background-color: #ADD8E6;">Within the institute</th> <th style="background-color: #ADD8E6;">Of other institute</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1. 2</td> <td>M.B.B.S. Both horizontal and vertical teaching involving various departments. MD (General Medicine)</td> <td>Emergency Medicine Cardiology Nephrology Neurology Pulmonology PSM Microbiology Pathology</td> <td>ART Center (Cottage Hospital, Karad and Satara Civil hospital, Satara)</td> </tr> </tbody> </table>			Sr. No	Name of the Programmes offered by our department	Involved Departments		Within the institute	Of other institute	1. 2	M.B.B.S. Both horizontal and vertical teaching involving various departments. MD (General Medicine)	Emergency Medicine Cardiology Nephrology Neurology Pulmonology PSM Microbiology Pathology	ART Center (Cottage Hospital, Karad and Satara Civil hospital, Satara)
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6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	John Hopkins University, Baltimore, USA: India HIV case discussion monthly Video Conference, faculty & PG students participate online.												
7. Details of programs discontinued, if any, with reasons :-	Nil												

8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG – One summative at the end of course.																																																
9. Participation of the department in the courses offered by other departments:-	Our department is involved in the teaching of the courses offered by other departments for Dental & Physiotherapy.																																																
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :																																																	
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11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.																																																	
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6	Dr. Virendra C. Patil	MBBS, MD	Assoc. Prof.	Medicine	7 yrs	1	01
7	Dr. Ajay M. Brahmanalkar	MBBS, MD	Assoc. Prof.	Medicine	8 yrs	1	01
8	Dr. Nitin N. Jadhav	MBBS, MD	Assoc. Prof.	Medicine	9 yrs 6 months	1	01
9	Dr. Vivek E. Redkar	MBBS, MD	Assoc. Prof.	Medicine	11 yrs 6 months	1	05
10	Dr. Satish V. Gosavi	MBBS, MD	Assistant Prof.	Medicine	10 yrs 7 months	1	01
11	Dr. Pramod G. Phatak	MBBS, MD	Assistant Prof.	Medicine	8 yrs	1	01
12	Dr. Aparna P. Patange	MBBS MD	Assistant Prof.	Medicine	6 yrs 3 months		
13	Dr. Makarand B. Mane	MBBS, MD	Assistant Prof.	Medicine	5 yrs 4 months		
14	Dr. Shilpa Patil	MBBS, MD	Assistant Prof.	Medicine	4 yrs 10 months		
15	Dr. Nitin B. Jadhav	MBBS, MD	Assistant Prof.	Medicine	2 yrs		
16	Dr. Anil B. Bhattad	MBBS, MD	Assistant Prof.	Medicine	4 yrs 4 months		
17	Dr. Ashok. T. Paradeshi	MBBS, MD	Assistant Prof.	Medicine	3 yrs 4 months		
18	Dr. Dilip P. Patil	MBBS, MD	Assistant Prof.	Medicine	2 yrs 3 months		
19	Dr. Rahul S. Patil	MBBS, MD	Assistant Prof.	Medicine	1 yrs 8 months		
20	Dr. Dhanesh Mhaskar	MBBS, MD	Assistant Prof.	Medicine	1 yrs 1 months		
21	Dr. Vaibhav Agarwal	MBBS, MD	Assistant Prof.	Medicine	1 yrs 1 months		
22	Dr. Sadique Pathan	MBBS, MD	Assistant Prof.	Medicine	2 months		

23	Dr. UT Mane	MBBS, MD	Sr. Resident	Medicine	10.yrs 6 months		
24	Dr.Pujari Bhupal N.	MBBS, MD	Sr. Resident	Medicine	8 yrs 5 months		
25	Dr.Shete Shilpa C.	MBBS	Sr. Resident	Medicine	7 yrs 7 months		
26	Dr.Ambore Sunita	MBBS	Sr. Resident	Medicine	7 yrs 7 months		
27	Dr.Mrs.Kap ale R.J.	MBBS,M D	Sr. Resident	Medicine	7 yrs 7 months		
28	Dr. Piyusha Patil	MBBS	Sr. Resident	Medicine	5 yrs 7 months		
29	Dr. Rachana S. Thorat	MBBS	Sr. Resident	Medicine	5 yrs 7 months		
30	Dr.Swapnil Arsekar	MBBS, MD	Sr. Resident	Medicine	8 yrs 5 months		
31	Dr.Mrs.Sha nta Ghumade	MBBS	Sr. Resident	Medicine	5 yrs 7 months		
32	Dr.Amit Sakariya	MBBS, MD	Sr. Resident	Medicine	4 yrs 3 months		
33	Dr. Vinit Chaudhary	MBBS	Sr. Resident	Medicine	3 yrs 2 months		
34	Dr. Rishu Garg	MBBS	Sr. Resident	Medicine	3 yrs 2 months		
35	Dr.Dharme Madhav	MBBS, DNB	Sr. Resident	Medicine	1 year 10month s		
36	DR. Asma Pathan.	MBBS, MD	Sr. Resident	Medicine	2 months		
37	Dr. Amit Porwal	MBBS, MD	Sr. Resident	Medicine	3 yrs 2 months		
38	Dr. Sandip Madhukar Banugade	MBBS, DNB	Sr. Resident	Medicine	3 Years 5 Months		

39	Dr. Gaurav Ghurye	MBBS DNB	Sr. Resident	Medicine	3 Years 5 Months		
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.			
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.			
14. Program-wise Student Teacher Ratio :-							
Program		Student Teacher Ratio					
UG		10 : 1					
PG degree		2 : 1					
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
				Sanctioned	Filled	Actual	
Academic Supportive Staff							
Technician				04	04	04	
Administrative Staff							
Attendant				01	01	01	
Steno/Storekeeper/ Clerk				01	01	01	
16. Research thrust areas as recognized by major funding agencies :-				<ul style="list-style-type: none"> • HIV Infection • Ischemic Heart Disease. 			
17. Number of faculty with ongoing projects from							
a) national							
b) international funding agencies and							
Total grants received. Give the names of the funding agencies, project title and grants received project-wise :- Faculty with ongoing projects : 21							
18. Inter-institutional collaborative projects and associated grants received (Including clinical trials)							
a) National collaboration b) International collaboration							
Faculty with ongoing projects Total 21, (1 National and 1 International)							

S. N	PI, Co-OP and Project Title	Name of the collaborating	Funding agency	Grant Received in Lakhs Rs./	Duration (Yr.)	Ongoing/Completed
1	Dr.Mrs.Aparna Patange Evaluation of Efficacy and safety if fixed dose combination of losartan, amlodipine & hydrochlorothiazide in the treatment of essential hypertension: an open label, multi-centric trial	Sun pharma	Sun pharma	2.5/pt	6 months	National
2	Dr.Mrs.Aparna Patange Blind, Placebo-Controlled, Paralleal-Group study to Evaluate the effect of SAR236553/REGN727 on the Occurrence of Cardiovascular Events in Patients who have Recently Experienced and an acute coronary syndrome-2014	Sanofi Company	Sanofi Company	2.7/pt	5 Years	International
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :						
1	Mr.Satyajit Patil	Dr.Virendra C.Patil	Medicine	Incidence of Diastolic Dysfunction in Newly Detected Type 2 Diabetes Mellitus		
2	Miss Swetha Lalgudi	Dr.Shilpa C. Patil	Medicine	Serum Homocysteine Lels in Patients with Acute Coronary Syndrome		
3	Miss Supriti B.Gharai	Dr.Vasant Deokar	Medicine	Prevalence of Microalbuminuria in Type Diabetes Mellitus At Tertiary Care Hospital in Western Maharashtra, India		
20. Research facility / centre with :-				Nil		
<ul style="list-style-type: none"> ● state recognition ● national recognition ● international recognition 						
21. Special research laboratories sponsored by/ created by industry or corporate bodies.				Nil		

22. Publications: In the period Jan 2010 to June 2015

- * Number of papers published in peer reviewed journals (national /international) – 43
 - * Monographs - Nil
 - * Chapters in Books - Nil
 - * Books edited - Nil
 - * Books with ISBN with details of publishers - Nil
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
 - * Citation Index – range / average -
- **Total Scopus Author Citations - 37**

Scopus Citations of Medicine

Sr. No	Name and Address	Designation	Total Citation	h-Index
2.	Dr. Mrs. Swati C. Aundhakar	Professor & Head	2	1
3.	Dr. Virendra C. Patil	Associate Professor	35	4

➤ **Total Google Scholar Citations - 113****Google Scholar Citation of Medicine**

Sr. No	Name and Address	Designation	Total Citation	h-Index	i-10 Index
1.	Dr. Virendra C. Patil	Associate Professor	113	6	5

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Medicine published articles (Total 33 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Research Journal of Pharmaceutical, Biological and Chemical Sciences	0.329	0.226	0.180	0.344	0.276	0.186	0.245	0.209	0.157	5
Medico-Legal Update	0.169	0.051	0.133	0.149	0.017	0.158	0.117	0.049	0.144	6

Journal of Neurosciences in Rural Practice	0.435	0.414	0.153	0.543	0.566	0.195	0.651	0.636	0.251	1
Journal of Cardiovascular Disease Research	0.729	1.177	0.281	0.575	0.973	0.314	0.803	1.053	0.412	5
Indian Journal of Forensic Medicine and Toxicology	0.187	0.063	0.187	0.154	0.034	0.127	0.142	0.043	0.116	8
The Journal of the Association of Physicians of India	0.593	0.594	0.217	0.550	0.546	0.215	0.409	0.492	0.236	2
Lung India	0.863	0.588	0.221	0.850	0.717	0.240	0.953	0.824	0.313	1
Indian Journal of Critical Care Medicine	0.477	0.635	0.231	0.757	0.707	0.277	0.755	0.776	0.262	1
Journal of Krishna Institute of Medical Sciences University				0.064	0.098	0.116	0.597	0.226	0.132	2
International Journal of Medical Toxicology and Forensic Medicine										1
Journal of Orthopaedic Surgery	0.155	0.163	0.139	0.204	0.215	0.166	0.283	0.365	0.226	1

- Thomson Reuters (2013) impact factor of the journal in which the article published are given below and the cumulative impact factor of the journal is 2.392

Sr. No.	Rank	Abbreviated Journal Title(linked to journal information)	ISSN	JCR Data						Eigen factor Metrics	
				Total Citations	Impact Factor	5-Year Impact Factor	Immediacy Index	Articles	Cited Half-life	Eigenfactor Score	Article Influence Score
1	609	METAB SYNDROME RELATED	1540-4196	663	1.652		0.323	65	3.4	0.00258	
2	5090	J MYCOL MED	1156-5233	271	0.74	0.739	0.14	50	4.8	0.00037	0.096

23. Details of patents and income generated:-	Nil																																																																											
24. Areas of consultancy and income generated :-	Nil																																																																											
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil																																																																											
26. Faculty serving in e) National committees f) International committees g) Editorial Boards h) any other (specify):-	Nil Nil																																																																											
<p>27. Faculty recharging strategies (UGC, ASC, Refresher/Orientation programs, workshops, training programs and similar programs): The university has always given emphasis to continuous faculty development and enrichment. The staff members are motivated and permitted to attend/ participate in seminars, symposia Conferences, workshops, CME Programmes, and Education technology programs to enhance their skills and update their knowledge, incentives are given for participation and presentations (TA/DA/Registration/Duty leave, etc) at Seminar, Symposia, workshops, conference at National level. All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Name of the Faculty</th> <th>CME</th> <th>Conference</th> <th>Workshop</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr. Mrs. S.C. Aundhakar</td> <td>09</td> <td>04</td> <td>07</td> </tr> <tr> <td>2</td> <td>Dr .Mrs. S.S. Kulkarni</td> <td>12</td> <td>04</td> <td>10</td> </tr> <tr> <td>3</td> <td>Dr. S.A. Lomate</td> <td>04</td> <td>01</td> <td>02</td> </tr> <tr> <td>4</td> <td>Dr. Vivek Redkar</td> <td>01</td> <td>01</td> <td>01</td> </tr> <tr> <td>5</td> <td>Dr. Nitin N. Jadhav</td> <td>01</td> <td></td> <td></td> </tr> <tr> <td>6</td> <td>Dr. V. C. Patil</td> <td>01</td> <td></td> <td></td> </tr> <tr> <td>7</td> <td>Dr. Satish V. Gosavi</td> <td>02</td> <td>02</td> <td>04</td> </tr> <tr> <td>8</td> <td>Dr. Pramod Phatak</td> <td>01</td> <td></td> <td></td> </tr> <tr> <td>9</td> <td>Dr.Mrs.Patange Aparna P.</td> <td>04</td> <td>06</td> <td>06</td> </tr> <tr> <td>10</td> <td>Dr.Makarand B.Mane</td> <td>08</td> <td>00</td> <td>01</td> </tr> <tr> <td>11</td> <td>Dr.Mrs.Patil Shilpa C</td> <td>03</td> <td>01</td> <td>03</td> </tr> <tr> <td>12</td> <td>Dr. AT Pardeshi</td> <td>03</td> <td>02</td> <td>05</td> </tr> <tr> <td>13</td> <td>Dr. Mhaskar Dhanesh Mohan</td> <td>04</td> <td>02</td> <td>02</td> </tr> <tr> <td>14</td> <td>Dr. Vaibhav Agrawal</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table>		Sr. No.	Name of the Faculty	CME	Conference	Workshop	1	Dr. Mrs. S.C. Aundhakar	09	04	07	2	Dr .Mrs. S.S. Kulkarni	12	04	10	3	Dr. S.A. Lomate	04	01	02	4	Dr. Vivek Redkar	01	01	01	5	Dr. Nitin N. Jadhav	01			6	Dr. V. C. Patil	01			7	Dr. Satish V. Gosavi	02	02	04	8	Dr. Pramod Phatak	01			9	Dr.Mrs.Patange Aparna P.	04	06	06	10	Dr.Makarand B.Mane	08	00	01	11	Dr.Mrs.Patil Shilpa C	03	01	03	12	Dr. AT Pardeshi	03	02	05	13	Dr. Mhaskar Dhanesh Mohan	04	02	02	14	Dr. Vaibhav Agrawal	01	01	01
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28. Student projects

- percentage of students who have taken up in-house projects including inter-departmental projects:-

percentage of students doing projects in collaboration with other universities / industry / institute :-

The students are motivated to develop research bend of mind, undertake research project work, attend Seminar/ Symp./ conference/workshop may are encouraged to undertake ICMR STS project. All the PG dissertations/Projects are based on Research work guided by the faculty. The details regarding the number of project of students is given in the following table.

- Percentage of students who have done in-house projects including inter-departmental project :

Sr. No	Projects	Ongoing	Completed	Total
1	No. of Students STS ICMR project	3	2	5
2	No. of PG dissertation based on their research work	35	50	85
Total		38	52	90

- Percentage of students doing projects in collaboration with other universities/Industry/Institute : Nil

Project of student ICMR STS project are as follows :

1	Mr. Satyajit Patil	Dr. Virendra C. Patil	Medicine	Incidence of Diastolic Dysfunction in Newly Detected Type 2 Diabetes Mellitus
2	Miss Swetha Lalgudi	Dr. Shilpa C. Patil	Medicine	Serum Homocysteine Lels in Patients with Acute Coronary Syndrome
3	Miss Supriti B. Gharai	Dr. Vasant Deokar	Medicine	Prevalence of Microalbuminuria in Type Diabetes Mellitus At Tertiary Care Hospital in Western Maharashtra, India

29. Awards / recognitions received at the national and international level by

- Faculty -
- Doctoral / post doctoral fellows
- Students -

Our teachers and students have received recognitions at national/

<p>international level and also have received awards for the contributions, presentation of research papers in conference/ seminars.</p> <ol style="list-style-type: none"> 1. Dr. Rajaram R. Desai Dhanwantari Purskar, Isalampur. 2. Dr. Neeraj Desai (Resident) received 2nd Prize for Paper Presentation - (MAPICON-2014) 3. Dr. Nitin Patil (Resident) received 2nd Prize for Paper Presentation- (MAHACRITICON-2014) 						
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :</p>			<p>The department has organized No. of Seminars, Symposia, workshop and other FDPs at various levels, Majority of them are sponsored by and Departments. Prominent experts from India and abroad were invited. A Scientific activities were organized 2 funded by outside agencies. The distinguished participants from abroad were.</p>			
<p>31. Code of ethics for research followed by the departments :</p>			<p>It is mandatory to get clearance of every research Project undertaken from the Institution Ethics Committee as per guidelines of ICMR , GCP.It is registered with DCGI.</p>			
<p>32. Student Profile programme – wise</p>						
Name of the course (refer to question no.4)	Applications received for AICET		Selected			Department subject pass percentage
			M	F	T	
UG (Degree)	2011-12	1829	76	74	150	60/90-66.66%
	2012-13	2404	76	74	150	103/141-73.04%
	2013-14	2525	105	95	200	123/143-86.01
	2014-15	2768	111	89	200	122/144-84.72%

Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)
			M	F	T	
PG (Degree)	2011-12	479	9	0	9	4/4 - 100.00 %
	2012-13	373	8	1	9	3/4 – 75.00 %
	2013-14	486	8	1	9	3/6 – 50.00 %
	2014-15	785	12	1	13	8/9 – 88.88 %

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the course (refer to question no.4)	Years	No and % of students from other universities with the state				No. and % of students from universities outside state				No. and % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011-12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012-13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013-14	69	57	126	63.00	63.0	36	28	64	32.0	-	10	10
	2014-15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.5

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree)	2011 – 12	-	6 – 66.66%	3 – 33.33%	
	2012 – 13	3 – 33.33%	4 – 44.44%	2 – 22.22%	-
	2013 – 14	1 – 11.11%	6 – 66.66%	2 – 22.22%	-
	2014 – 15	1 – 7.69%	8 – 61.54%	4 – 30.77%	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-

3 UPSC and 1 MPSC. Many of the students have appeared for USMLE and passed.

35. Student progression :-	
Student progression	Percentage against enrolled
UG to PG	80 – 90 %
PG to M.Phil, DM / M Ch / DNB	2 %
PG to Ph.D.	1 %
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	95%
Entrepreneurs	Nil
36. Diversity of staff –	
Percentage of faculty who are graduates	
of the same university	30.43%
from other universities within the State	56.52%
from universities from other States	13.04%
from universities outside the country	
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to	
a. Library :- 188 Books	
b. Internet facilities for staff and students :- Available, Wi-Fi available Computers available.	
c. Total number of class rooms - 6 classrooms common for all departments. 1 Demonstration room, 1 clinic room in ward & OPD.	
d. Class rooms with ICT facility and ‘smart’ class rooms:- 6 available common for all departments with ICT facility Smart classrooms	
e. Students’ laboratories :- Nil	
f. Research laboratories : Central Research Laboratories	
39. List of doctoral, post-doctoral students and Research Associates	
a) from the host institution/university :-	Nil
b) from other institutions/universities :-	Nil

40. Number of post graduate students getting financial assistance from the university.:-	There is a provision for financial assistance to PGs upto Rs. 150000/- & for Ph.D students upto Rs. 250000/-		
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>Fellowship in Geriatric Medicine : There is a growing need for academically trained geriatricians in India to deal with the complex medical and psychosocial problems of older adults. In response to the rapidly aging population, geriatrics has emerged as an area of medicine focusing on health promotion and the treatment of disease and disability in later life. With this understanding the Fellowship in Geriatric Medicine was started</p> <p>Fellowship in Emergency Medicine & Critical Care : The demand for emergency medicine and critical care has been rising because of increasing age of the Indian population, increasing road accidents and invasive interventions. The trained intensivists is able to improve outcome of critically ill patients but they are far less than required need. To meet this need the Fellowship Course in Emergency Medicine & Critical Care at KIMS is started.</p> <p>Fellowship in Echocardiography : Echocardiography is a most reliable and simplest tool in management of cardiac patients. Cardiologists in our country are facing a great burden of increasing no of such patients. A trained ecocardiographer can play an important role in coping with this rising need. They can also be of immense help to physicians and general practitioners. In view of this the Fellowship in Echocardiography has been introduced at KIMS.</p>			
42. Does the department obtain feedback from			
Sr. No	From	Yes/No	How the feedback analysis is used
1	Faculty on CDD and TLE	Yes	Structured feedback are taken. The feedbacks are analyzed and fesible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination
2	Students on Faculty CDD and TLE	Yes	Structured feedback are taken on staff, curriculum and teaching-learning evaluation. The feedbacks

			are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance .
3	Alumni and Emphasis on Programmes	Yes	Structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
43. List the distinguished alumni of the department (maximum 10)			
Sr.No	Name	Details	Place of work
1	Dr. Aniket Desai	Intensivist	Melbourne, Australia
2	Dr.Sachin Patil	DNB, Cardiology	Kolhapur, Aster Adhar
3	Dr.Om Shrivastav	Tropical Medicine Expert	Mumbai
4	Dr. Amit Gadhav	DM Nephrology	Kolhapur
5	Dr. Nishad Chitnis	DNB Cardiology	Kolhapur
6	Dr. Kanhaiyyala Jeswani	DNB Cardiology	Sadhu Vaswani Hospital, Pune
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:		<ol style="list-style-type: none"> 1. Lectures on social/spiritual courses. 2. Development of soft skill lectures 3. Guest lectures 	
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-			
For undergraduates		For postgraduates	
Lecture		Seminar,	
Tutorial		Journal Club	
Clinics		Case Presentation	
Integrated teaching Programme		CPC,	
Bed-Side Rounds		Quiz	
Problem Based learning		Clinical Meeting	
Seminars.		Web Conferences	
Skill & SIM Lab		Microteaching Sessions	
One Minute Preceptorship		PBL's (Problem Based Learning)	

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-

Regular teaching audits are conducted

- Department staff meetings take place regularly.
- Results of internal exam are discussed with students and after University results, feedback from examiners is collected and the results discussed.
- Feedback from students.

47. Highlight the participation of students and faculty in extension activities.

a) Staff and student in rural/urban school camps conducted by PSM department and NSS wing/other NGOs

Sr. No.	No of Camps/ work Shops/Trainings/ Rallies/ Lectures/Celebrations	Year	No.of Beneficiaries
1	Camps in Rural & Urban areas of Karad & Pandharpur 500 Camps	2010-2015	300-400 (Approx)

- Orientation/Sensitization/ Awareness lecture
- Exhibition, blood donation, tree plantation, celebration of environment day, Health day, etc all

Forums on occasion of mother day, world AIDS day is given regularly, Camp on Diabetes education are conducted in Karad & Pandharpur area

48. Give details of ‘beyond syllabus scholarly activities’ of the department:

John Hopkins university INDIA HIV case discussion every 3rd Wednesday, webinars regularly organized. 8 webinars have been already organized in the last 2 years.

- Lecture on Recent advances, demos of latest skills (medical/surgical), demo of new equipment/facilities; CME, MET, Clinic meetings, S/S/Ws/C
- Webinars, seminar, workshops, video conference, on-line lectures, etc.
- Lectures on Social and Spiritual issues are conducted periodically.
- Participation in MFCME
- Seminar by the students for the students
- Participation in NSS activities
- Participation in YRS activities
- Participation in quizzes

Celebration of various health day

49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	1) University is ISO 2001:2008 certified.		
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p> <p>a) John Hopkins university INDIA ‘HIV’ case discussion (Collaboration with John Hopkins University, Baltimore)</p> <p>b) Tropical Medicine volunteer Rid Military’s Medical School</p> <ul style="list-style-type: none"> • Highlights practical application of departmental research (for eg. Research Publication, Surveys, Trails and PG dissertation and other Research inputs/Outputs. <p>New method of diagnostics, test, methods, skill for treatment & Management.</p>			
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department			
Strength	Weaknesses	Opportunities	Challenges
Trained and Experienced Faculty	-	Rapid advances are occurring in teaching technology and curriculum and syllabus planning	To start bone marrow transplant
Updated teaching and training programme for undergraduate and post graduate students done. Publish papers in high impact indexed journals	-	The patients care is also undergoing tremendous improvement in both diagnostic and high level research opportunities	
Well equipped ICU, Dialysis unit and wards while good infrastructure of OPD and specialty clinics	-	Development of endocrinology superspeciality laboratory for advanced hormone level analysis	Collarbrations with International agencies of repute for research

Adequate number of clinically interesting cases	-	Development of state of the art hamato-oncology and molecular diagnostic services. To start superspecialiy courses	To start superspecialiy courses
Research attitude amongst faculty members and PG students .	-	-	-
<p>52. Future plans of the department.</p> <ul style="list-style-type: none"> a) Introduction of competency based Evaluation of UG & PG students, module development in process. b) Targeting research project by national funding agencies like ICMR & CSIR & DST c) Develop of state of art superspeciality facilities like Neuroelectrophysiology Lab, New Intensive care Unit with Extensive Hemodynamic Monitoring , Endocrine lab, Molecular diagnostic facilities etc. 			

Evaluative Report of the Department of Paediatrics

1. Name of the Department :-	Paediatrics												
2. Year of Establishment :-	1985												
3. Is the Department part of a college/Faculty of the university?	Yes part of the faculty of the University(Medical)												
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>MBBS</td> </tr> <tr> <td>PG – Degree</td> <td>MD</td> </tr> <tr> <td>PG – Diploma</td> <td>DCH (Diploma in Child Health)</td> </tr> <tr> <td>Ph.D</td> <td>Child Health Nursing</td> </tr> <tr> <td>Fellowship</td> <td>Fellowship in Neonatology</td> </tr> </tbody> </table>		Course level	Courses Name	UG	MBBS	PG – Degree	MD	PG – Diploma	DCH (Diploma in Child Health)	Ph.D	Child Health Nursing	Fellowship	Fellowship in Neonatology
Course level	Courses Name												
UG	MBBS												
PG – Degree	MD												
PG – Diploma	DCH (Diploma in Child Health)												
Ph.D	Child Health Nursing												
Fellowship	Fellowship in Neonatology												
5. Interdisciplinary programs and departments involved :-	Both vertical and horizontal integrated teaching is regularly organized Pathology, Surgery, Medicine, Obstetrics & Gynecology, Radiology, Dermatology, Community Medicine, and Ophthalmology.												
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil												
7. Details of programs discontinued, if any, with reasons :-	Nil												
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG – One summative at the end of course.												
9. Participation of the department in the courses offered by other departments:-	Our department is involved in teaching of the courses offered by the other faculty of Physiotherapy, Dentistry and Nursing.												

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :

Designation	Sanctioned	Filled	Actual
Professor	1	3	3
Assoc. Prof.	4	5	5
Lecturer	7	6	6
Sr. Resident	6	6	6
Jr. Resident	12	23	23

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name of the teaching staff	Qualification	Designation	Specialization	No of Years of Experience	Guiding	Guided
Dr. C. D. Aundhakar	MBBS-79 MD-83 DNB - 95	Professor & Head	Pediatrics	22 yrs	5	5
Dr. A. M. Koppad	MBBS-78 MD-93	Professor	Pediatrics	27 yrs 8 months	1	3
Dr. V. R. Potdar	MBBS-80 MD-84	Professor	Pediatrics	16 yrs	3	4
Dr. G. G. Joag	MBBS-78 MD-81	Associate Professor	Pediatrics	13 yrs	3	4
Dr. (Mrs). R. A. Langade	MBBS-91 MD-94	Associate Professor	Pediatrics	12 yrs	3	1
Dr. J.M.Pawar	MBBS-84 MD-89	Associate Professor	Pediatrics	12 yrs	3	1
Dr. Ashok S. Jagtap	MBBS-70 MD-74 DCH -73	Associate Professor	Pediatrics	9 yrs	-	-
Dr. S. Y Ingale	MBBS-81 MD-86 DCH - 83	Associate Professor	Pediatrics	9 yrs	-	-
Dr. D.B. Poatdar	MBBS-86 MD-89	Assistant Professor	Pediatrics	11 yrs	2	1
Dr. M. N. Karanjkar	MBBS-90 MD-93	Assistant Professor	Pediatrics	10 yrs	-	-
Dr. Narendra Porwal	MBBS-88 MD-92	Assistant Professor	Pediatrics	5 yrs	-	-
Dr. Rashmi Kanvikar	MBBS-2001 MD-2006	Assistant Professor	Pediatrics	5 yrs	-	-

Dr. Prashnant Shah	MBBS-98 MD-2002	Assistant Professor	Pediatrics	4 yrs	-	-
Dr. Sunil G. Lawand	MBBS-99 DCH-2002 DNB - 2005	Assistant Professor	Pediatrics	11 yrs	-	-
Dr. Kshama Jadhav	MBBS-91 DCH-94	Senior Resident	Pediatrics	11 yrs	-	-
Dr. S.V. Satre	MBBS-96 DCH-99	Senior Resident	Pediatrics	11 yrs	-	-
Dr. Abhay N. Jadhav	MBBS-91 DCH-95	Senior Resident	Pediatrics	7 yrs	-	-
Dr. Shailesh Patil	MBBS-2004 DNB-2010	Senior Resident	Pediatrics	6 yrs	-	-
Dr. Ramswaroop R Sikchi	MBBS-2000 DCH-2009	Senior Resident	Pediatrics	4 yrs	-	-
Dr. Nitin C. Ombase	MBBS-2004 DCH-2010 DNB-2012	Senior Resident	Pediatrics	4 yrs	-	-
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-						
Program		Student Teacher Ratio				
UG		10:1				
PG degree		1:1				
PG Diploma		1:1				
Ph.D		5 : 1				
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-						
	Sanctioned	Filled	Actual			
Academic Supportive Staff						
Child Psychologist	01	01	01			
Health Educator	01	01	01			
Technician	01	01	01			
Administrative Staff						
Lab. Attendant	01	01	01			
Storekeeper/Clerk	02	02	02			
Social Worker	01	01	01			

<p>16. Research thrust areas as recognized by major funding agencies :-</p> <ol style="list-style-type: none"> 1. National Rotavirus Surveillance Network Project (ICMR) 2. A Phase IV, Non inferiority, Observer Blind, Randomized Clinical study comparing safety and immunogenicity of Measles Mumps Rubella (MMR) subcutaneous vaccination by disposable –syringe jet injector to vaccination by needle and syringe for the administration in healthy children in India changed 15 to 18 months. (Sponsor Serum Institute & PATH foundation) 																							
<p>17. Number of faculty with ongoing projects from</p> <ol style="list-style-type: none"> a. National b. international funding agencies and c. Total grants received. Give the names of the funding agencies, project title and grants received project-wise :- Faculty with ongoing projects : 12 																							
<p>18. Inter-institutional collaborative projects and associated grants received</p> <ol style="list-style-type: none"> a. National collaboration b. International collaboration 1. National Rotavirus Surveillance Network Grant Receivable; 1st Installment Rs 6,47,450/- 2nd Installment Rs 6,47,450/- 2. A Phase IV, Non inferiority, Observer Blind, Randomized Clinical study comparing safety and immunogenicity of Measles Mumps Rubella (MMR) subcutaneous vaccination by disposable –syringe jet injector to vaccination by needle and syringe for the administration in healthy children in India changed 15 to 18 months. (Sponsor Serum Institute & PATH foundation) Grant Received Rs 413,750/- 																							
<p>19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Sr. No</th> <th rowspan="2">Type of funded projects</th> <th colspan="3">No. of projects</th> <th rowspan="2">Total Grants sanctioned</th> <th rowspan="2">For details please refer pt.no.</th> </tr> <tr> <th>Ongoing</th> <th>Completed</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Students Projects (ICMR)</td> <td>3 (Accepted)</td> <td>2</td> <td>5</td> <td>50000=00</td> <td></td> </tr> </tbody> </table>							Sr. No	Type of funded projects	No. of projects			Total Grants sanctioned	For details please refer pt.no.	Ongoing	Completed	Total	1	Students Projects (ICMR)	3 (Accepted)	2	5	50000=00	
Sr. No	Type of funded projects	No. of projects			Total Grants sanctioned	For details please refer pt.no.																	
		Ongoing	Completed	Total																			
1	Students Projects (ICMR)	3 (Accepted)	2	5	50000=00																		
<p>20. Research facility / centre with :-</p> <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 					Nil																		

21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil			
22. Publications:				
* Number of papers published in peer reviewed journals (national /international) –				
* Monographs -				
* Chapters in Books -				
* Books edited -				
* Books with ISBN with details of publishers -				
ISBN	978-81-931325-3-1			
Title	Primary Perinatal and Neonatal Health Care			
Author	Dr. Asha Pratinidhi and Dr. Suryakant Ingale			
Year	2011			
Publisher	KIMS University, Karad			
* Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)				
* Citation Index – range / average –				
➤ Total Scopus Author Citation -1				
Scopus Citations of Department of Staff				
Sr. No	Name	Designation	Total Citation	h-Index
1	Dr. G. G Joag	Associate Professor	1	1
➤ Total Google Scholar Citations – 11				
Google Scholar Citations of Department of Staff				
Sr. No	Name	Designation	Total Citation	h-Index
1	Dr. C. D. Aundkar	Professor and Head	11	1
Impact Factor – Range / Average				
➤ Thomson Reuters (2013) impact factor of the journal in which the article published is given below and the cumulative impact factor of the journals is 0.451.				

Rank	Abbreviated Journal Title(linked to journal information)	ISSN	JCR Data						Eigenfactor Metrics	
			Total Cites	Impact Factor	5-Year Impact Factor	Immediacy Index	Articles	Cited Half-life	Eigenfactor Score	Article Influence Score
3805	INT J DIABETES DEV C	0973-3930	130	0.451		0.088	34	4.6	0.00025	

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Department of Paediatrics published articles (Total 9 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
International Journal of Diabetes in Developing Countries	0.681	0.677	0.224	0.419	0.651	0.231	0.258	0.307	0.160	1
Journal of Nepal Paediatric Society	0.337	0.188	0.162	0.290	0.174	0.164	0.099	0.063	0.195	1
Journal of Pediatric Neurosciences	0.537	0.429	0.220	0.638	0.551	0.220	0.877	0.619	0.237	2
Indian Journal of Pathology and Microbiology	0.809	0.706	0.234	0.691	0.724	0.242	0.704	0.676	0.257	1
Journal of Krishna Institute of Medical Sciences University				0.064	0.098	0.116	0.597	0.226	0.132	3
Acta medica academica						0.160			0.137	1

23. Details of patents and income generated :-

Krishna Mix Laddu for treatment of malnourished children
 Krishna Mixed Laddu was distributed free to all malnourished children.

24. Areas of consultancy and income generated :-

Total Grant from external agencies projects 2011 to 2014

FBNC- Facility Based Newborn Care, Department of Pediatrics as a center for training of Medical officers and Staff Nurse under FBNC total 7 batches the remuneration given by Health and family Welfare centre

Aundh Pune for conducting the training is submitted in the college each time . participation in MCH programme of government.					
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-			Nil		
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify):-			Nil		
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). The faculties are regularly attending conferences, workshops & Seminars, CME programmes. Each faculty entitled to receive financial support from university for attending one state level conference & national conferences, guest lectures are also arranged. All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).					
Sr. No	Name of the faculty	CME/ Seminar	Work- shop	Confe_ rence	Total
1	Dr. C. D Aundhakar	15	13	17	45
2	Dr. A M Koppad	8	10	11	29
3	Dr. V. R Potdar	9	10	10	29
4	Dr. G. G Joag	15	14	15	44
5	Dr. (Mrs) R A Langade	9	14	12	35
6	Dr. J.M.Pawar	14	10	10	34
7	Dr. Ashok S. Jagtap	15	12	13	40
8	Dr. S. Y Ingale	10	12	10	32
9	Dr. D.B Poatdar	11	10	11	32
10	Dr. M N Karanjkar	10	09	12	31

11	Dr. Narendra Porwal	9	7	11	27
12	Dr. Rashmi Kanvikar	9	7	7	23
13	Dr. Prashant Shah	7	6	8	21
14	Dr. Sunil G Lawand	6	8	8	24

28. Student projects

- percentage of students who have taken up in-house projects including inter-departmental projects:-

Sr. No	Projects	Ongoing	Completed	Total
1	No. of Students STS ICMR	3	2	5
2	No. of PG dissertation based on their research work	18	21	39
3	Any other project done by PG students other than their dissertation	2	2	4

Under Graduate Students Ongoing Research Project :

Sr. No.	Name of the Student	Title of the project	Year
1	Following students of 3 rd year M.B.B.S Part 2 Roll no 117 - Tanu Sinha Roll no 118 - Vedanti Rajesh Patil Roll no 119 - Vibha Verma Roll no 120 - Vikas Chandra Tiwari Roll no 121 - Virendra Verma Roll no 122 - Lokesh Roodmal Yadav	Stem Cells	2010
2	students of 3 rd year M.B.B.S Part 2: Roll no 95- Shah Shalin, Roll no 96- Shah Utsav Roll no 97- Shah Videet, Roll no 98- Shaikh Rameez Roll no 99- Shilpi Satija, Roll no 100- Shivani Bakshi Roll no 101- Shruti Charaya	Retinopathy of Prematurity	2010

	Roll no 102-Shuchi Ghai Roll no 103-Shweta Bharadwaj Roll no 104-Shweta Kheterpal Roll no 105-Sneha Sethy		
3	III/III Batch 106 to 116	Screening For Inborn Errors of Metabolism In Neonates	2010
4	Anju Jacob ,Anju Vijay ,Ayush Pandey ,Prabhat Kumar Yadav, Sambhav Upadhyay ,Jinsana Najeeb, Nawal Sonde , Abhilasha Dhankar Aayush Kumar Sinha , Hardik Patel	Neonatal Sepsis	2014
5	Mohamad Afiq Farhan,Mohd Izzat shafiq Mohd Fathhi ,Mohd Fahmi ,Mohd Fareth	Tuberculosis	2014
6	Rujuta,Deepak ,Pooja,Priyanka,Indrajeet, Daniya,Dhruv,Ashwini,Elny Suchi	Congenital Heart Disease	2014
7	Juilee,Supriya,Sonu Palash,Anuj,Neha Phokhna,Purva M.,Hiral ,Hetal	Neonatal Jaundice	2014
8	Nidhi Yyagi,Ammi Purohit,Rahul Sharma, Nilesh Rajsaini	Vaccination	2014
9.	Tanavi Bhangawala,Prithvi Iyenger,Kruti Mehata Murugajothy V. M.,Divya U. N.,Anuja Nikam, Nishta Shera,Nehal Patel,Nidhi Patel,Prakhya Valluru	Acute Rhumatic Fever	2014
10	Jibran Ahmed ,Jassimran,Rinelle,Neha Kulkarni,Manish,Godwin,Lakshya,Mavia,Sh abbir,Harmeet Sodhi	Birth Asphyxia	2014
11	Sweta,Sheen,Nupur,Sonu Kumar Sinha,Rajat,Shivam Dutt	Afp	2014
12	Bhumika,Namita,Rajvi	Malnutrition	2014
13	Prajakta Khot,Mitalee Parrek,Divya Kotian,Divya Pujari,Jairaj Bodke,	Vitamin Deficiency	2014
14	Salma,Sabiha,Siddique,S Agarwal,	Thalessemia	2014
- Percentage of students doing project in collaboration with other universities/Industry/Institute : Nil			

29. Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students - 	Nil																												
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :- <ol style="list-style-type: none"> 1. Workshop on Enteral Parental Nutrition 2. Course on Pediatrics advance Life Support 3. Save a life Awareness programme Basic Life Support 4. Workshop on Mechanical Ventilation workshop 5. Workshop on Total parental Nutrition 6. Workshop on Rational Antibiotics Practice 																													
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31. Code of ethics for research followed by the departments :-	All research proposal must be cleared by institutional ethics committee formed as per guidelines of ICMR																												

32. Student Profile programme –wise							
Name of the course (refer to question no. 4)	Application Received for KAIET		Selected			No. of students completed UG studies and pass percentage (in the examination held in the respective final year)	
			M	F	T		
UG (Degree)	2011-12	1829	76	74	150	60/90 – 66.66 %	
	2012-13	2404	76	74	150	103/141 – 73.04 %	
	2013-14	2525	105	95	200	123/143 – 86.01 %	
	2014-15	2768	111	89	200	122/144 – 84.72 %	
Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)	
			M	F	T		
PG (Degree)	2011-12	479	3	1	4	1/1 - 100.00 %	
	2012-13	373	6	0	6	1/1 – 100.00 %	
	2013-14	486	5	1	6	3/3 – 100.00 %	
	2014-15	785	4	2	6	3/4 – 75.00 %	
Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)	
			M	F	T		
DCH PG (Diploma)	2011-12	479	2	0	2	2/2 – 100.00 %	
	2012-13	373	2	0	2	2/2 – 100.00 %	
	2013-14	486	1	1	2	2/2 – 100.00 %	
	2014-15	785	2	0	2	2/2 – 100.00 %	
Name of the Course (refer to question no. 4)	Application Received for Ph. D. Entrance		Selected Candidates				No. of students completed Ph. D.
Ph. D. (Child Health Nursing)	2011 – 12	-	-	-	-	-	-
	2012 – 13	14	02	02	04	-	-
	2013 -14	-	-	-	-	-	-
	2014 – 15	-	-	-	-	-	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –													
Name of the course (refer to question no 4)	Year	No of % of students from other universities within the state				No of % of students from universities outside the state				No of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011-12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012-13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013-14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014-15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.50

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Degree)	2011 – 12	-	2 – 50%	2 – 50%	-
	2012 – 13	-	2 – 33.33%	4 – 66.66%	-
	2013 – 14	1 – 16.67%	3 – 50%	2 – 33.33%	-
	2014 – 15	1 – 16.67%	2 – 33.33%	3 – 50%	-

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries
PG (Diploma)	2011 - 12	-	1 - 50%	1 – 50%	-
	2012 - 13	-	1 - 50%	1 – 50%	-
	2013 - 14	-	2 – 100%	-	-
	2014 - 15	-	1 – 50%	1 – 50%	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-	Few have got their MBBS degree & cleared USMLE, MPSC, IS 4 Students selected - 3 UPSC & 1 MPSC
--	--

35. Student progression :-	
Student progression	Percentage against enrolled
UG to PG	80 – 90 %
PG to M.Phil, DM / M Ch / DNB	2 %
PG to Ph.D.	1 %
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	95%
Entrepreneurs	Nil
36. Diversity of staff –	
Percentage of faculty who are graduates of the same university from other universities within the State from universities from other States from universities outside the country.	
No.and percentage of faculty who are graduate	
Of the same University	-
From other university within the state	71.42%
From universities from other state	28.57%
From universities outside the country	-
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to	
a. Library :-	
b. Internet facilities for staff and students :-	
c. Total number of class rooms -	
d. Class rooms with ICT facility and ‘smart’ class rooms:-	
e. Students’ laboratories :-	
f. Research laboratories:-	
• Library	of Reference Books – 92 No of books for circulation- 200
• Internet facility for staff and students	4 computer and 2 laptop and with Wi-Fi Internet facility available

<ul style="list-style-type: none"> Total no class rooms, seminar halls/demonstration rooms ,auditorium 	Total number of class rooms: - One Class room & in the department 1 Demo room ,clinic room in OPD & ward, Seminar room.6 e- enabled class rooms (common)
<ul style="list-style-type: none"> Class rooms with ICT facility seminars halls with ICT facility, auditorium with ICT 	Class rooms with ICT facility and 'smart' class rooms: Yes 6 in common
<ul style="list-style-type: none"> Research lab 	Central Research Laboratories
<ul style="list-style-type: none"> Student Laboratory 	Nil
<ul style="list-style-type: none"> Skill & SIM lab 	Common
<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>c) from the host institution/university :-</p> <p>d) from other institutions/universities :-</p>	Nil
<p>40. Number of post graduate students getting financial assistance from the university.:-</p>	- There is a provision of financial assessment from the university for PG students & Phd Students if required PG Rs 150000/- & Ph.D Rs 250000/-
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>Fellowship in Neonatology :</p> <p>FELLOWSHIP IN NEONATOLOGY</p> <p>Our country is facing the biggest newborn health challenge than any of other countries in the world. The very scale of neonatal mortality and morbidity in India seen an insurmountable challenge. The pressing need to start an academic program in neonatology is felt to deal with this issue with primary aim to provide basic and advanced training to produce competent doctors, who are able to provide clinical care of highest order to the newborn infants. This need led to start a Fellowship program in Neonatology at the National Neonatal Forum of India accredited ICU (level 2B) of KIMS.</p>	
<p>42. Does the department obtain feedback from</p> <p>a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p>	

- Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.

b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-

- Yes, structured feedback are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.

c) Alumni and employers on the programs offered and how does the department utilize the feedback?

Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant.

43. List the distinguished alumni of the department (maximum 10)

Sr.No	Name	Place of work
1	Dr.Gitika Khanna	USA
2	Dr. Snehal Shah	Australia
3	Dr. Godamgaonkar	UK
4	Dr. Jagatpati Reddy	Australia
5	Dr. Sharad Mohite	Singapur

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:

The following activities are conducted for student enrichment programmes round the year. All the PG students are involved in its organization and do participate in them. Data of prominent ones are tabulated as under.

1. Lectures on social/spiritual courses.
2. Development of soft skill lectures.
3. Guest lectures.
4. CME's

Sr No	Event(SEP) UG + PG	No of Events	No of Prominent External Experts
1	Special Lecture	04	04
2	Workshop	03	09

3	Seminars	02	-
4	Training	04	04
5	CMEs	03	09
6	Conferences	-	-
Total		16	26

45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-

Sr. No	For UG	For PG
1	Classroom teaching with audio visual aids	PG lecture
2	Bed side clinic	Bed side clinics
3	Tutorials	Hands on workshop & training
4	Group discussion	Case presentation
5	Case Presentation	CME
6	Integrated Teaching	Problem Based Learning
7	Problem based learning	Journal Club Seminar
8	Seminars	Grand Rounds
9	One Minutes Preceptor ship	Microteaching
10	OSCE, Quiz(Periodical) EBM	Evidence based medicine
		Diabetics lecture

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-

Regular evaluation exercises are performed and assessed. At the end of programme students are assessed to have met outcomes with annual examination

- Both theory and practical skills are assessed
- Departmental staff meeting conducted regularly
- Regular teaching audits are conducted
- Internal results are discussed with the students and after university results feedback from examiners is collected and result discussed
- At the end of lectures MCQ's are asked to monitor learning outcomes
- Formative Assessment :- Viva Case Presentation, Written Examination
- Problem Based learning
- Maintaining log Books
- Feedback

47. Highlight the participation of students and faculty in extension activities.

(a) Participation staff and students in rural/Urban school camps conducted by PSM department.

Sr. No	No of camps/Workshop/Trainings/Rallies/Lectures/Celebrations
1	Rural health camps
2	School Health Camp
3	Workshop on Rational Antibiotics Practice
4	Intracranial Infectious Child hood Symposium
5	Lecture on Clinical Approach towards Congenital heart Disease
6	Training for procedures like PICC lines and central line insertion, Basic managements of neonatal ventilation
7	Workshop on Enteral Parenteral Nutrition
8	Course on Pediatrics Advanced Life Support
9	Save a Life Awareness programme Basic Life Support
10	Lecture on Neonatal ventilation
11	Training for Peripheral Insertion of Central Catheters

(a) World Breast feeding week is celebrated every year from 1st August to 7th August various activity like

Awareness programmes poster display quiz competition, counseling session for mothers, workshop and healthy baby competition are organized. These programmes involve health workers, social workers, anganwadi workers and mothers support group to spread the message to promote, protect and support breastfeeding.

School health camps are organized in various schools, urban as well as rural, for routine medical checkup and monitoring their growth. They are given free treatment if some medical problem is detected.

48. Give details of “beyond syllabus scholarly activities” of the department.

- Participation in CME, Workshop Seminar, Symposium & Conference (local & outside)
- Paper and Poster Presentation
- Research Publication
- IAP Pediatrics Quiz for Post Graduate & Undergraduate every 6 months
- NNF Neonatology Quiz for Nursing students
- NNF Neonatology Quiz for Post Graduate and Nursing Students
- Guest Lectures on social and spiritual topics
- Mechanical ventilation :

<p>The students and faculty were involved in academic consultancy from other institute and university</p> <ul style="list-style-type: none"> • Celebration of various health days. • Seminar by the students for the students • Participation in MFCME • Participation in NSS activities • Participation in YRS activities • Participation in Quizzes 									
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<ul style="list-style-type: none"> - NICU is accredited by National Neonatology Forum (india) Level IIB - University is ISO 9001:2008 certified. 								
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>Research project</p> <ul style="list-style-type: none"> - Publication of papers - Vaccine trials new techniques (MMR) - Dissertation PG teaching activity awareness of recent advances 								
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :</p>									
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<p>ventilation and phototherapy units also and facility exchange transfusion</p> <p>- Good curriculum and Teaching Learning recourses</p> <p>-Varieties of clinically interested of CHD cases and genetic cases</p> <p>-Facility for partial parental nutrition</p>		<p>hospital</p> <p>- To develop Echocardiography in NICU</p>	<p>-To develop ECMO</p> <p>-Emergency care</p>
<p>52. Future plans of the department.</p>		<p>To enhance critical care facility</p> <ul style="list-style-type: none"> - Up gradation of NICU - To start super specialty courses - planning for separate Human Milk Bank - To initiate Total Parental Nutrition unit 	

Evaluative Report of the Department of Dermatology, Venerology, Leprosy

1. Name of the Department :-	Dermatology, Venerology, Leprosy			
2. Year of Establishment :-	1985			
3. Is the Department part of a college/Faculty of the university?	Yes, it is the part of the faculty of the University (Medical).			
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :- The department Offers the following Programs MBBS MD (Dermatology)				
5. Interdisciplinary programs and departments involved :-	Pathology, Microbiology			
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil			
7. Details of programs discontinued, if any, with reasons :-	Nil			
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG – One summative at the end of course			
9. Participation of the department in the courses offered by other departments:-	Integrated teaching Program			
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :				
	Designation	Sanctioned	Filled	Actual
	Professor	1	1	1
	Assoc. Prof.	1	1	1
	Lecturer	1	1	1
	Sr. Resident	2	3	3
	Jr. Resident	3	6	6
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.				

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of PG students Guided	
					Guiding	Guided
Dr.M.S.Kale	MD (Dermatology)	Prof.& Head	Dermatology	21 Yrs	03	03
Dr.Mrs.V.P. Jamale	MD (Dermatology)	Assoc.Prof	Dermatology	14 Yrs	03	02
Dr.B.P.Nikam	MD (Dermatology)	Asst.Prof.	Dermatology	8 Yrs, 7 Months		
Dr.D.K.Chavan	MBBS DVD-	Sr. Resident	Dermatology	22 Yrs 8 Months		
Dr.S.A.Gharge	MBBS DVD	Sr. Resident	Dermatology	8 Yrs. 4 months		
Dr.S.B.Patil	MBBS	Sr. Resident		7Yrs 5months		
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-						
Program		Student Teacher Ratio				
UG		10:1				
PG degree		1:1				
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-						
		Sanctioned	Filled	Actual		
Academic Supportive Staff						
Technician		01	01	01		
Administrative Staff						
Attendant		01	01	01		
Steno/Storekeeper/ Clerk		01	01	01		
16. Research thrust areas as recognized by major funding agencies :-				Superficial skin infections and Urticaria		

<p>17. Number of faculty with ongoing projects from</p> <p>a) national</p> <p>b) international funding agencies and</p> <p>Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-</p>	<p>Faculty with ongoing projects: 03</p>
<p>18. Inter-institutional collaborative projects and associated grants received</p> <p>3) National collaboration</p> <p>4) International collaboration :-</p>	<p>Nil</p>
<p>19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-</p>	<p>Nil</p>
<p>20. Research facility / centre with :-</p> <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	<p>Nil</p>
<p>21. Special research laboratories sponsored by/ created by industry or corporate bodies.</p>	<p>Nil</p>
<p>22. Publications:</p> <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – * Monographs - * Chapters in Books - * Books edited - * Books with ISBN with details of publishers - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) * Citation Index – range / average - <p>Number of papers published in peer reviewed journals (national / international) :</p>	

➤ Total Scopus Author Citations - 17											
Scopus Citations of Dermatology											
Sr. No	Name and Address			Designation			Total Citation		h-Index		
1.	Dr. Balkrishna P. Nikam			Assist. Professor			17		3		
➤ Google Scholar Citations- Nil											
Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Dermatology published articles (Total 3 articles published in Scopus indexed journals)											
Source Title	2011 SNIP	2011 IPP	2011 SJR	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	No. of articles	
Indian Journal of Dermatology	0.614	0.525	0.264	0.657	0.596	0.309	0.885	0.784	0.410	2	
Indian Journal of Dermatology, Venereology and Leprology	0.942	0.885	0.434	1.054	0.953	0.422	1.279	1.087	0.509	1	
Impact Factor – Range / Average											
➤ Thomson Reuters (2013) impact factor of the journal in which the article published are given below and the cumulative impact factor of the journal 2.548.											
Sr. No.	Rank	Abbreviated Journal Title(linked to journal information)	ISSN	JCR Data						Eigen factor Metrics	
				Total Cites	Impact Factor	5-Year Impact Factor	Immediacy Index	Articles	Cited Half-life	Eigen factor Score	Article Influence Score
1	3619	INDIAN J DERMATOL VEGE	0378-6323	1060	1.206	1.347	0.2	90	5	0.00285	0.344
2	3801	INT J DERMATOL	0011-9059	5128	1.342	1.36	0.109	256	8.6	0.0087	0.408

23. Details of patents and income generated:-	Nil				
24. Areas of consultancy and income generated :-	Nil				
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil				
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify):-	Nil				
<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).</p> <ul style="list-style-type: none"> • Monthly CME • State & National level Conference • Clinical Meetings 4 • Seminars 					
Sr. No	Faculty Name	Designation	Confere nce	CME	Workshop
01	Dr.Mohan S.Kale	Prof.&Head	11	15	02
02	Dr.Varsha P.Jamale	Assoc.Prof.		10	
03	Dr.Balkrishan P. Nikam	Asst.Prof	25	28	03
<p>28. Student projects</p> <ul style="list-style-type: none"> • percentage of students who have taken up in-house projects including inter-departmental projects:- • percentage of students doing projects in collaboration with other universities / industry / institute :- <p>All PG students do a research project and write a thesis as a mandatory requirement. Undergraduate Students :</p>					

Sr. No	Student Name	Guide Name	Department	Title
1.	Mr. Akshay Gharge	Dr. Balkrishna Nikam	Derma tology	Dermatological Manifestations In Pediatric Age Group A Hospital Based Cross Sectional Study At Dermatology OPD, KIMS, Karad
2.	Miss. Gauri Kiran Godse	Dr. Varsha Jamale	Derma tology	Knowledge & Attitude Of Medical Resident Doctors Towards Older (1st) And Newer (2nd And 3rd) Generation Antihistaminics For The Treatment Of Urticaria - A Hospital Based Cross-Sectional Study
3.	Mr. Sparsh Singh 2015-06613	Dr. M.S. Kale	Derma tology	Effect of palmoplantar dermatoses on quality of life - a hospital based cross-sectional study

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

Sr.No.	Name of Students	Awards Received for Poster Presentation
1	Dr. Pratik Shivhare	02
2	Dr. Amitoj Garg	04
3	Dr. Samkit Shah	02
4	Dr. Ravikumar Tapadia	01
5	Dr. Harsimran Kaur	01
6	Dr. Tunika Arora	01
7	Dr. Niharika Prabhu	01

Papers:

Sr.No.	Name of Students	Awards Received for Paper Presentation
1	Dr.Saumya Shetty	01
2	Dr.Samkit Shah	03
3	Dr.Harsimran Kaur	02
4	Dr.Ravikumar Tapadia	01

<p>30. Seminars Conference Workshops Organized and the source of funding (national .international) with details of outstanding participants, if any::</p> <ul style="list-style-type: none"> • IADVL Quarterly meet –August,2012 –KIMS Karad, Department of Dermatology 													
<p>31. Code of ethics for research followed by the departments:- It is mandatory that all research projects are cleared by Institutional Ethics Committee. It is registered with DCGI, New Delhi.</p>													
<p>32. Student Profile Program wise</p>													
Name of the course (refer to question No. 4)	Application Received For KAIET		Selected			No of student completed PG Studies & Passing Percentage							
			M	F	T	118/							
UG (Degree)	2011-12	1829	76	74	150	60/90-66.66%							
	2012-13	2404	76	74	150	103/141-73.04%							
	2013-14	2525	105	95	200	123/143-86.01%							
	2014-15	2768	111	89	200	122/144 -84.72%							
Name of the course (refer to question no. 4)	Application Received for AIPGET		Selected			No. of students completed PG studies and pass percentage (in the examination held in the respective year)							
			M	F	T								
PG (Degree)	2011-12	479	1	1	2	-							
	2012-13	373	2	0	2	-							
	2013-14	486	0	2	2	1/1 – 100.00 %							
	2014-15	785	0	2	2	2/2 – 100.00 %							
<p>33. Diversity of Students:-</p>													
Name of the Course	Year	No. of students from other universities outside the state				No. of % of students from universities outside the state				No. of % of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011-12	40	37	77	51.33	35	23	58	38.66	1	14	15	10.00
	2012-13	57	24	61	40.66	39	34	73	48.66	-	16	16	10.66
	2013-14	69	57	126	63.00	36	28	64	32.00	-	10	10	5.00
	2014-15	39	46	85	42.50	67	39	106	53.00	5	4	9	4.50

Name of the Course	Year	No. and % of students from the same university	No. and % of students from other universities within the state	No. and % of students from other universities outside the state	No. and % of students from other countries																		
PG (Degree)	2011 – 12	1 – 50%	1 – 50%	-	-																		
	2012 – 13	-	-	2 – 100%	-																		
	2013 – 14	-	-	2 – 100%	-																		
	2014 – 15	1 – 50%	-	1 – 50%	-																		
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-				1-MPSC, 3- UPSC Many students have appeared for USMLE and passed.																			
35. Student Progression: <table border="1"> <thead> <tr> <th>Student progression</th> <th>Percentage against enrolled</th> </tr> </thead> <tbody> <tr> <td>UG to PG</td> <td>80 – 90 %</td> </tr> <tr> <td>PG to M.Phil, DM / M Ch / DNB</td> <td>2 %</td> </tr> <tr> <td>PG to Ph.D.</td> <td>1 %</td> </tr> <tr> <td>Ph.D. to Post-Doctoral</td> <td>Nil</td> </tr> <tr> <td>Employed</td> <td></td> </tr> <tr> <td>• Campus selection</td> <td>Nil</td> </tr> <tr> <td>• Other than campus recruitment</td> <td>95%</td> </tr> <tr> <td>Entrepreneurs</td> <td>Nil</td> </tr> </tbody> </table>						Student progression	Percentage against enrolled	UG to PG	80 – 90 %	PG to M.Phil, DM / M Ch / DNB	2 %	PG to Ph.D.	1 %	Ph.D. to Post-Doctoral	Nil	Employed		• Campus selection	Nil	• Other than campus recruitment	95%	Entrepreneurs	Nil
Student progression	Percentage against enrolled																						
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36. Diversity of staff: - <table border="1"> <thead> <tr> <th colspan="2">Percentage of Faculty who are graduates</th> </tr> </thead> <tbody> <tr> <td>Of the same university</td> <td>Nil</td> </tr> <tr> <td>From other universities within the state</td> <td>66.67%</td> </tr> <tr> <td>From Universities from other states</td> <td>33.34%</td> </tr> <tr> <td>From University outside the country</td> <td>Nil</td> </tr> </tbody> </table>						Percentage of Faculty who are graduates		Of the same university	Nil	From other universities within the state	66.67%	From Universities from other states	33.34%	From University outside the country	Nil								
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37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period	Nil
38. Present details of departmental infrastructural facilities with regard to a. Library :- b. Internet facilities for staff and students :- c. Total number of class rooms - d. Class rooms with ICT facility and 'smart' class rooms:- e. Students' laboratories :- f. Research laboratories:-	
Library	No of Books- 132 No. of Journal- Indian-03 Foreign -05 No. of e-journals Copies of Dissertation-05
Internet facilities for staff and students	1 computers with Internet
Total number of class rooms	1 Class Room, 1 Seminar Room, 1 Demonstration Room, Clinic Room in OPD
Class rooms with ICT facility and 'smart' class rooms	Yes. 6(Common)
Students' laboratories	Nil
Research laboratories:-	Central Research Laboratories
39. List of doctoral, post-doctoral students and Research Associates a) from the host institution/university :- b) from other institutions/universities :-	Nil
40. Number of post graduate students getting financial assistance from the university.- There is a provision for getting financial support for PGs & PhD student if required PG Student: Rs. 150,000/- PhD student Rs. 250,000/-	
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- No New program was started.	

<p>42. Does the department obtain feedback from</p> <p>a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.. <p>b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. <p>c) Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <p>Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant.</p>																	
<p>43. List the distinguished alumni of the department (maximum 10)</p>		<p>Nil</p>															
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p> <ul style="list-style-type: none"> ● Involving External experts during thesis review for case presentation. ● Guest lectures by external experts ● Lectures on social/ spiritual courses. ● Development of soft skill lectures. ● CME's 																	
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>For UG</th> <th>For PG</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Lectures</td> <td>Power point presentation</td> </tr> <tr> <td>2</td> <td>Clinic Postings</td> <td>Journal Club</td> </tr> <tr> <td>3</td> <td>Practical</td> <td>Seminars</td> </tr> <tr> <td>4</td> <td>Ward Round</td> <td>Case presentation</td> </tr> </tbody> </table>			Sr. No.	For UG	For PG	1.	Lectures	Power point presentation	2	Clinic Postings	Journal Club	3	Practical	Seminars	4	Ward Round	Case presentation
Sr. No.	For UG	For PG															
1.	Lectures	Power point presentation															
2	Clinic Postings	Journal Club															
3	Practical	Seminars															
4	Ward Round	Case presentation															

5	White board teaching	Problem Based Learning						
6	E learning							
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <ul style="list-style-type: none"> • Maintenance of logbooks • Formative assessments • Summative assessments • Departmental meetings • Identifications of slow learners and their counseling • Mentorship Program for UGs • Students feedback Results 								
<p>47. Highlight the participation of students and faculty in extension activities.</p>		<p>Periodic Health checkup Camps in around karad, both students & Staff Participates</p>						
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <ul style="list-style-type: none"> • Consistent Participation : Presentation at state & National level Conference • Scholarship for Two students for World Congress of Dermatology • Seminar by the students for the students • Participation in MFCME • Participation NSS activities • Participation in YRS activities • Participation in quizzes <p>Celebration of various health days.</p>								
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>		<p>University is ISO 9001:2008 certified.</p>						
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>		<p>Nil</p>						
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Strengths</td> <td>Good Teaching Learning activity</td> </tr> <tr> <td>Weaknesses</td> <td>Good Teaching Learning activity Less Publications in high impact indexed journal</td> </tr> <tr> <td>Opportunities</td> <td>Excimer –Laser will be started Round body phototherapy chamber will be started</td> </tr> </table>			Strengths	Good Teaching Learning activity	Weaknesses	Good Teaching Learning activity Less Publications in high impact indexed journal	Opportunities	Excimer –Laser will be started Round body phototherapy chamber will be started
Strengths	Good Teaching Learning activity							
Weaknesses	Good Teaching Learning activity Less Publications in high impact indexed journal							
Opportunities	Excimer –Laser will be started Round body phototherapy chamber will be started							

	Challenges	<ol style="list-style-type: none"> 1. Non Cultured melanocyte grafting 2. Liposuction & body contouring 3. Health education for social stigmas like vitiligo 	
<p>52. Future plans of the department. Future Plan-</p> <ol style="list-style-type: none"> 1. Fellowship Courses in dermatosurgery 2. To Start Q switch NdYag; Diode and CO2 laser facility in Dermatology Department <p>Follicular unit extension (FUF) a Hair Transplant procedure will be Started shortly.</p>			

Evaluative Report of the Department of Psychiatry

1. Name of the Department :-	Psychiatry			
2. Year of Establishment :-	1985			
3. Is the Department part of a college/Faculty of the university?	The Department is a part of faculty of the University (Medical)			
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :- The Department offers the following programs MBBS				
5. Interdisciplinary programs and departments involved :-	Both vertical & horizontal integrated teaching programme, department of Medicine, Ob-Gyn, Pediatrics.			
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil			
7. Details of programs discontinued, if any, with reasons :-	Nil			
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative			
9. Participation of the department in the courses offered by other departments:-	Integrated Teaching Program with Departments of Medicine, Ob-Gyn, Pediatrics and faculty of Nursing			
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :				
	Designation	Sanctioned	Filled	Actual
	Professor	1	-	-
	Assoc. Prof.	-	1	1
	Lecturer	1	3	3
	Sr. Resident	2	1	1
	Jr. Resident	2	2	2

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.				
Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. S.V. Kshirsagar	M.D.	Associate Professor	Psychiatry	13 years 10 months
Dr. A. H. Deshmukh	M.D.	Assistant Professor	Psychiatry	9 Years 1 month
Dr. Ajish G. Mangot	M.D. DPM PDF(schizophrenia)	Assistant Professor	Psychiatry	4 Years
Dr. Vasantmeghna S. Murthy	M.D.	Assistant Professor	Psychiatry	3 Years
Dr. D.V. Tembhe	MBBS DPM	Sr. Resident	Psychiatry	13 Years
Dr. Shweta D. Madali	MBBS	Jr. Resident		1 year 7 months
Dr. Dhairyashil B. Patil	MBBS	Jr. Resident		6 months
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-		University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-		All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-				
Program		Student Teacher Ratio		
UG		40:1		
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-				
	Sanctioned	Filled	Actual	
Academic Supportive Staff				
Technician	01	01	01	
Psychiatric Social Worker	04	04	04	
Administrative Staff				
Attendant	01	01	01	
Steno/Storekeeper/ Clerk	01	01	01	

16. Research thrust areas as recognized by major funding agencies :-	Biological Psychiatry & Community Psychiatry
17. Number of faculty with ongoing projects from a. national b. international funding agencies and c. Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	Faculty with ongoing projects: 02
18. Inter-institutional collaborative projects and associated grants received a. National collaboration b. International collaboration :-	Nil
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-	Nil
20. Research facility / centre with :- • state recognition • national recognition • international recognition	Nil
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil
<p>22. Publications:</p> <p>Number of papers published in peer reviewed journals (national /international) – Total 18 publications – 7 National & 11 International Monographs - NIL Chapters in Books - NIL Books edited - NIL Books with ISBN with details of publishers - NIL Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) Citation Index – range / average 0-2/0.1 SNIP NIL SJR NIL Impact Factor – range / average 0-5/0.25 h-index</p>	

➤ Total Scopus Author Citation- 1										
Scopus Citations of Psychiatric										
Sr. No	Name and Address			Designation			Total Citation		h-Index	
4.	Dr. Ajish G. Mangot			Assist. Professor			1		1	
➤ Total Google Scholar Citation- 2										
Google Scholar Citation of Psychiatric										
Sr. No	Name and Address			Total Citation			h-Index	i-10 Index		
1.	Dr. Vasantmeghna S. Murthy Assist. Professor			2			1	0		
Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Psychiatric published articles (Total 2 article published in Scopus indexed journal)										
Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Journal of Neurosciences in Rural Practice	0.435	0.414	0.153	0.543	0.566	0.195	0.651	0.636	0.251	2
23. Details of patents and income generated:-							Nil			
24. Areas of consultancy and income generated :-							Nil			
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-							Nil			
26. Faculty serving in										
a. National committees										
b. International committees										
c. Editorial Boards										
d. any other (specify):-										
a) Dr Vasantmeghna Murthy – Joint Organizing Secretary, Annual National Conference of Indian Psychiatric Society 2016										

b) Dr Ajish Mangot – Treasurer, Annual National Conference of Indian Psychiatric Society 2016	
<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).</p>	
<p>28. Student projects</p> <ul style="list-style-type: none"> • percentage of students who have taken up in-house projects including inter-departmental projects:- • percentage of students doing projects in collaboration with other universities / industry / institute :- 	Nil
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students <ol style="list-style-type: none"> 1. Dr Vasantmeghna Murthy <ol style="list-style-type: none"> a. Best speaker – Intercollegiate debate organized by Bombay Psychiatric Society 2011 b. University 2nd MD Psychiatry – MUHS Nashik, 2012 2. Dr Ajish Mangot <ol style="list-style-type: none"> a. Best speaker - Intercollegiate debate organized by Bombay Psychiatric Society 2010 b. Major General Jenings Award – Gold Medal in CPS DPM Exam 2011 c. Post Doctoral Fellowship in Clinical Neurosciences & Therapeutics in Schizophrenia – NIMHANS, Bengaluru. <p>Doctoral / post doctoral fellows : Nil Students : Nil</p>	
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>	Nil
<p>31. Code of ethics for research followed by the departments :-</p>	It is mandatory that all research projects are cleared by the institutional ethics committee. It is formed as per guidelines of ICMR, GCP and is registered with DCGI, New Delhi

32. Student Profile programme –wise						
Name of the Program (refer to question no. 4)	Applications received KAIET		Selected			No. of students completed UG Studies and Pass percentage (in the examination held in the respective final year)
			Male	Female	Total	
UG (Degree)	2011-12	1829	76	74	150	60/90-66.66%
	2012-13	2404	76	74	150	103/141-73.04%
	2013-14	2525	105	95	200	123/143-86.01%
	2014-15	3768	111	89	200	122/144-84.72%

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –													
Name of the Program (refer to question no. 4)	Year	% of students from other universities within the State				% of students from universities outside the State				% of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011-12	40	37	77	51.33	35	23	58	38.66	1	14	15	10
	2012-13	57	24	61	40.66	39	34	73	48.66	0	16	16	10.66
	2013-14	69	57	126	63	36	28	64	32	0	10	10	5
	2014-15	39	46	85	42.5	67	39	106	53	5	4	9	4.5

<p>34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-</p>	<p>4 Students Selected – 3 UPSC; 1 MPSC, Some students have cleared USMLE</p>
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35. Student progression :-

Student progression	Percentage against enrolled
UG to PG	80 – 90 %
PG to M.Phil, DM / M Ch / DNB	2 %
PG to Ph.D.	1 %
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	95%
Entrepreneurs	Nil
36. Diversity of staff –	
Percentage of Faculty who are graduates	
Of the same university	14%
From other universities within the state	72%
From Universities from other states	14%
From University outside the country	-
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to	
a. Library :-	Yes
b. Internet facilities for staff and students:-	Yes
c. Total number of class rooms -	06
d. Class rooms with ICT facility and ‘smart’ class rooms:-	06
e. Students’ laboratories :-	Nil
f. Research laboratories:-	Central Research Laboratories
39. List of doctoral, post-doctoral students and Research Associates	
a. from the host institution/university :-	Nil
b. from other institutions/universities :-	Nil
40. Number of post graduate students getting financial assistance from the university.:-	There is a provision to provide financial aid of Rs. 1,50,000 to PG students and Rs 2,50,000 to PhD students
41. Was any need assessment exercise undertaken before the development of	

<p>new program(s)? If so, highlight the methodology. :- No new program has been undertaken in the department</p>	
<p>42. Does the department obtain feedback from</p> <p>d) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination. <p>e) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken from staff on curriculum and teaching learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. <p>f) Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <ul style="list-style-type: none"> - Yes, structured feedback are taken from Alumni and employees and analyzed and required changes made if found feasible and relevant. 	
<p>43. List the distinguished alumni of the department (maximum 10)</p>	<p>Nil</p>
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p>	<p>a. Lectures on social/spiritual courses. b. Development of soft skill lectures. c. Guest lectures. d. CME's</p>
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :- Didactic lectures, E-learning, Problem based learning, Theory Lecture, Bed-side Clinics. Group Discussion, Case Discussion, Integrated teaching, One minute Preceptor ship, Skill lab.</p>	
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Problem based learning sessions are regularly conducted. Records maintained for UG theory and clinical sessions. Departmental meetings are held to review UG teaching programs regularly.</p>	

<p>47. Highlight the participation of students and faculty in extension activities.</p> <p>The department is regularly arranging mental health camps in urban / rural areas of Satara District.</p> <p>The department is regularly observing Mental Health Week and World Schizophrenia Day every year by organizing various awareness campaigns.</p>															
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <ol style="list-style-type: none"> 1) Seminar by the students for the students 2) Participation in MFCME 3) Participation in NSS activities 4) Participation in YRS activities 5) Participation in quizzes 6) Celebration of various Health Days (Mental Health Day, Schizophrenia Day, etc.) 															
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p> <ul style="list-style-type: none"> • University is ISO 9001:2008 certified. 															
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>		<p>The contributions of the department are through research publication</p>													
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p> <table border="1"> <thead> <tr> <th>Strengths</th> <th>Weakness</th> <th>Opportunities</th> <th>Challenges</th> </tr> </thead> <tbody> <tr> <td>Dedicated faculty who do not flinch from taking extra load of responsibilities.</td> <td>Less Publication in high impact indexed journals</td> <td>Department has immense potential for growth.</td> <td>Department will be taking a big stride forward in the field of teaching & research</td> </tr> <tr> <td>Excellent facilities for research in psychiatry</td> <td>Consultation-liaison psychiatry is in its infancy</td> <td>Upgrading emergency services in psychiatry & increasing the potential by collaborating with external funding agency in research</td> <td>Promotional activities within the district in villages & educational institutions</td> </tr> </tbody> </table>				Strengths	Weakness	Opportunities	Challenges	Dedicated faculty who do not flinch from taking extra load of responsibilities.	Less Publication in high impact indexed journals	Department has immense potential for growth.	Department will be taking a big stride forward in the field of teaching & research	Excellent facilities for research in psychiatry	Consultation-liaison psychiatry is in its infancy	Upgrading emergency services in psychiatry & increasing the potential by collaborating with external funding agency in research	Promotional activities within the district in villages & educational institutions
Strengths	Weakness	Opportunities	Challenges												
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Excellent facilities for research in psychiatry	Consultation-liaison psychiatry is in its infancy	Upgrading emergency services in psychiatry & increasing the potential by collaborating with external funding agency in research	Promotional activities within the district in villages & educational institutions												

Several modern equipments and facilities for diagnosis and treatment of patients are available in the department		There is scope for starting paramedical courses in counselling psychology and psychiatric social work	To be in national / international bodies as reviewers
		Mobile clinics and tie-up with various NGOs for providing more accessible mental health care and awareness	To conduct state / national level conferences

52. Future plans of the department.

- To continue and improve the quality of teaching methods & devise innovative curricula for UG students so as to awaken interest in Psychiatry as a discipline.
- To work towards obtaining permission from M.C.I. to start PG courses in psychiatry department.
- To impart training of professionals and non-professionals in the field of Mental Health.
- To focus work in the areas of consultation-liaison psychiatry, community psychiatry, child/adolescent psychiatry and cutting edge biological psychiatry
- To develop national and international collaborations for research group.

To create awareness about mental disorders among the family members of patients and in general populations in view of sensitizing them regarding their prevention/early detection/management with appropriate measures like changing the life styles.

Evaluative Report of the Department of TB & Chest

1. Name of the Department :-	TB & Chest																										
2. Year of Establishment :-	1985																										
3. Is the Department part of a college/Faculty of the university?	The Department is a part of faculty of University (Medical)																										
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Course level</th> <th colspan="3">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td colspan="3">MBBS</td> </tr> </tbody> </table>			Course level	Courses Name			UG	MBBS																		
Course level	Courses Name																										
UG	MBBS																										
5. Interdisciplinary programs and departments involved :-	Both vertical & horizontal integrated teaching programme, Department of Medicine and Pediatric																										
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Video Conferencing with John Hopkins University, Baltimore, USA, HIV cases discussion monthly.																										
7. Details of programs discontinued, if any, with reasons :-	Nil																										
8. Examination System: Annual/Semester/Trimester/ Choice Based Credit System :-	Annual , Two formative and One summative																										
9. Participation of the department in the courses offered by other departments:-	Integrated Teaching Program with Departments of Medicine, Pediatric, Microbiology & Pathology																										
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Designation</th> <th style="width: 15%;">Sanctioned</th> <th style="width: 15%;">Filled</th> <th style="width: 15%;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Assoc. Prof.</td> <td style="text-align: center;">-</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Lecturer</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Sr. Resident</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Jr. Resident</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>			Designation	Sanctioned	Filled	Actual	Professor	1	1	1	Assoc. Prof.	-	1	1	Lecturer	1	1	1	Sr. Resident	2	2	2	Jr. Resident	2	2	2
Designation	Sanctioned	Filled	Actual																								
Professor	1	1	1																								
Assoc. Prof.	-	1	1																								
Lecturer	1	1	1																								
Sr. Resident	2	2	2																								
Jr. Resident	2	2	2																								

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.				
Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. S.G. Wagh	M.D.	Professor	TB & chest	36 years 3 months
Dr. S.V. Patil	M.D.	Associate Professor	TB & chest	13 Years 10 month
Dr. V.D. Nair	DNB	Assistant Professor	TB & chest	3 Years 6 months
Dr. P.V. Kulkarni	MBBS	Sr. Resident		10 Years 2 Months
Dr. Shriganesh Pawar	MBBS	Sr. Resident		11 Years 2 Months
Dr. Amruta Patil	MBBS	Jr. Resident		9 months
Dr. Pinaki. Patil	MBBS	Jr. Resident		6 months
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-			University has 18 adjunct and 10 visiting faculties.	
13. Percentage of classes taken by temporary faculty – program-wise information :-			All the faculty members are permanent. There is no temporary faculty.	
14. Program-wise Student Teacher Ratio :-				
Program		Student Teacher Ratio		
UG		40:1		
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-				
	Sanctioned	Filled	Actual	
Academic Supportive Staff				
Technician	01	01	01	
TB & Chest Diseases Health Visitor	02	02	02	
Administrative Staff				
Attendant	01	01	01	
Steno/Storekeeper/ Clerk	01	01	01	

16. Research thrust areas as recognized by major funding agencies :-	MDR Tuberculosis and respiratory disease
17. Number of faculty with ongoing projects from a. national b. international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	faculty with ongoing projects: 02
18. Inter-institutional collaborative projects and associated grants received 1) National collaboration 2) International collaboration :-	Nil
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-	Nil
20. Research facility / centre with :- • state recognition • national recognition • international recognition	Nil
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil
22. Publications: * Number of papers published in peer reviewed journals (national /international) – Nil * Monographs - Nil * Chapters in Books - Nil * Books edited - Nil * Books with ISBN with details of publishers - Nil * Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) - Nil * Citation Index – range / average - Nil	
23. Details of patents and income generated:-	Nil
24. Areas of consultancy and income generated :-	Nil

25. Faculty selected nationally / internationally to visit other laboratories/ institutions/industries in India and abroad:-	Nil
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify):-	Nil
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).	
28. Student projects • percentage of students who have taken up in-house projects including inter-departmental projects:- • percentage of students doing projects in collaboration with other universities / industry / institute :-	Nil
29. Awards / recognitions received at the national and international level by • Faculty - • Doctoral / post doctoral fellows • Students -	Nil
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-	Nil
31. Code of ethics for research followed by the departments :-	It is mandatory that all research projects are cleared by the institutional ethics committee. It is formed as per guidelines of ICMR, GCP and is registered with DCGI

32. Student Profile programme –wise													
Name of the Program (refer to question no. 4)	Applications received KAIET		Selected			No. of students completed UG Studies and Pass percentage (in the examination held in the respective final year)							
			Male	Female	Total								
UG (Degree)	2011-12	1829	76	74	150	60/90-66.66%							
	2012-13	2404	76	74	150	103/141-73.04%							
	2013-14	2525	105	95	200	123/143-86.01%							
	2014-15	3768	111	89	200	122/144-84.72%							
33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –													
Name of the Program (refer to question no. 4)	Year	% of students from other universities within the State				% of students from universities outside the State				% of students from other countries			
		M	F	T	%	M	F	T	%	M	F	T	%
UG	2011-12	40	37	77	51.33	35	23	58	38.66	1	14	15	10
	2012-13	57	24	61	40.66	39	34	73	48.66	0	16	16	10.66
	2013-14	69	57	126	63	36	28	64	32	0	10	10	5
	2014-15	39	46	85	42.5	67	39	106	53	5	4	9	4.50
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-						4 Students Selected – 3 UPSC; 1 MPSC, Many students have appeared for USMLE and passed.							
35. Student progression :-													

Student progression	Percentage against enrolled										
UG to PG	80 – 90 %										
PG to M.Phil, DM / M Ch / DNB	2 %										
PG to Ph.D.	1 %										
Ph.D. to Post-Doctoral	Nil										
Employed											
• Campus selection	Nil										
• Other than campus recruitment	95%										
Entrepreneurs	Nil										
36. Diversity of staff –											
<table border="1"> <thead> <tr> <th colspan="2">Percentage of faculty who are graduates</th> </tr> </thead> <tbody> <tr> <td>of the same university</td> <td>28%</td> </tr> <tr> <td>from other universities within the State</td> <td>72%</td> </tr> <tr> <td>from universities from other States</td> <td>-</td> </tr> <tr> <td>from universities outside the country</td> <td>-</td> </tr> </tbody> </table>		Percentage of faculty who are graduates		of the same university	28%	from other universities within the State	72%	from universities from other States	-	from universities outside the country	-
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of the same university	28%										
from other universities within the State	72%										
from universities from other States	-										
from universities outside the country	-										
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil										
38. Present details of departmental infrastructural facilities with regard to											
a. Library :- 13 b. Internet facilities for staff and students :- Available Wi-Fi, c. Total number of class rooms - 6 class rooms, common for all and 1 seminar room d. Class rooms with ICT facility and ‘smart’ class rooms:- Available e. Students’ laboratories :- Nil f. Research laboratories:- Central Research Laboratories											
39. List of doctoral, post-doctoral students and Research Associates	Nil										
a) from the host institution/university :- b) from other institutions/universities :-											
40. Number of post graduate students getting financial assistance from the university.:-	There is a provision to provide financial aid of Rs. 1,50,000 to PG students and Rs 2,50,000 to Ph.D students										
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-											

No new program has been undertaken in the department.	
42. Does the department obtain feedback from	
From	How the feedback analysis is used
a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.
b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.
c. Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
43. List the distinguished alumni of the department (maximum 10)	Nil
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:	<ul style="list-style-type: none"> • Lectures on social /spiritual courses. • Development of soft skill lectures. • Guest lectures. • CME's
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :- Didactic lectures, E-learning, Problem based learning, Theory Lecture, Bed-side Clinics. Group Discussion, Case Discussion, Integrated teaching.	
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Problem based learning sessions are regularly conducted Records maintained for UG theory and clinical sessions Departmental meetings are held to review UG teaching programs regularly	

47. Highlight the participation of students and faculty in extension activities.	<p>The department is regularly arranging Chest health camps in urban / rural areas of Satara District</p> <p>The department is regularly promoting awareness about Tuberculosis, Asthma, COPD every year by organizing various awareness campaigns</p>
48. Give details of “beyond syllabus scholarly activities” of the department.	<ul style="list-style-type: none"> • Seminar by the students for the students • Participation in MFCME • Participation in NSS activities • Participation in YRS activities • Participation in quizzes • Celebration of various Health Days (Asthma Day, COPD Day, World TB Day etc.)
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	<ul style="list-style-type: none"> • University is ISO 9001:2008 certified.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Nil
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department	
Strengths	<p>Dedicated faculty who do not flinch from taking extra load of responsibilities</p> <p>Excellent facilities for research in TB & Chest</p>
Weaknesses	Less number of Publication in high impact indexed journals
Opportunities	<p>Department is young and enthusiastic with immense potential for growth.</p> <p>Upgrading emergency services in TB & Chest, increasing the potential by collaborating with external funding agency in research</p>
Challenges	Department will be taking a big stride forward in the field of teaching & research

		Promotional activities within the district in villages & educational institutions To be in national / international bodies as reviewers	
<p>52. Future plans of the department.</p> <ul style="list-style-type: none"> • To continue and improve the quality of teaching methods & devise innovative curricula for UG students so as to awaken interest in TB & chest as a discipline. • To work towards obtaining permission from M.C.I. to start PG courses in TB & chest in our Deemed University. • To impart training of professionals and non-professionals in the field of TB & chest. • To develop national and international collaborations for research group. • To create awareness about Tuberculosis and respiratory disorders among the family members of patients and in general populations in view of sensitizing them regarding their prevention/early detection/management with appropriate measures like changing the life style 			

Evaluative Report of the Department of Neurosurgery

1. Name of the Department :-	Neurosurgery																										
2. Year of Establishment :-	2013																										
3. Is the Department part of a college/Faculty of the university?	Yes. Department is part of faculty of University (Medical)																										
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th colspan="3" style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>M.Ch.</td> <td colspan="3">Neurosurgery</td> </tr> </tbody> </table>			Course level	Courses Name			M.Ch.	Neurosurgery																		
Course level	Courses Name																										
M.Ch.	Neurosurgery																										
5. Interdisciplinary programs and departments involved :-	Integrated teaching, Department of Surgery, Orthopaedics, Medicine, Radiology, ENT and Anatomy																										
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																										
7. Details of programs discontinued, if any, with reasons :-	Nil																										
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	One summative after three years.																										
9. Participation of the department in the courses offered by other departments:-	Department of Surgery																										
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Designation</th> <th style="background-color: #ADD8E6;">Sanctioned</th> <th style="background-color: #ADD8E6;">Filled</th> <th style="background-color: #ADD8E6;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Assoc. Prof.</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Lecturer</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Sr. Resident</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Jr.Resident</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>			Designation	Sanctioned	Filled	Actual	Professor	1	1	1	Assoc. Prof.	1	1	1	Lecturer	1	1	1	Sr. Resident	1	1	1	Jr.Resident	3	3	3
Designation	Sanctioned	Filled	Actual																								
Professor	1	1	1																								
Assoc. Prof.	1	1	1																								
Lecturer	1	1	1																								
Sr. Resident	1	1	1																								
Jr.Resident	3	3	3																								

11. Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance:							
Sr. No.	Name of the Teaching staff	Qualifications	Designation	Area of Specialization	Teaching Experience in years	No. of PG Students	
						Guiding	Guided
1	Dr.S.R. Yadav	M.Ch.	Prof & HOD	Neurosurgery	24 Yrs.	1	
2	Dr.V.V .Raje	M.Ch.	Asso Prof	Neurosurgery	11 Yrs. 6 months		
3	Dr.Mandar Patil	M.Ch.	Assist Prof	Neurosurgery	5 Years		
4	Dr.Abhishek Kshirsagar	MBBS, DNB	Sr. Resident	Neurosurgery	5 Years		
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-					University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-					All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-							
Program				Student Teacher Ratio			
M.Ch				1:1			
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
				Sanctioned	Filled	Actual	
Academic Supportive Staff							
Technician				02	02	02	
Administrative Staff							
Steno/Storekeeper/ Clerk				02	02	02	
Attendant				01	01	01	
16. Research thrust areas as recognized by major funding agencies :-					Neuro spinal Surgery		
17. Number of faculty with ongoing projects from a- national b- international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-					Nil		

18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-	Nil									
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.:-	Nil									
20. Research facility / centre with :- • state recognition • national recognition • international recognition	Nil									
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil									
22. Publications: * Number of papers published in peer reviewed journals (national -03 /international - 13) – Total 16 Publications. ➤ Total Scopus Citations -6										
Scopus Citations of Neuro Surgery										
Sr.No	Name and Address	Designation	Total Citation	h-Index						
5.	Dr. Vinayak V. Raje	Asso.Professor	6	1						
➤ Total Google Scholar Citation - 19										
Google Scholar Citation of Neuro Surgery										
Sr. No	Name and Address	Designation	Total Citation	h-Index	i-10 Index					
2.	Dr. Vinayak V. Raje	Asso.Professor	19	2	1					
Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Neuro Surgery published articles (Total 1 article published in Scopus indexed journal)										
Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of article
International Journal of Surgery Case Reports	0.364	0.221	0.115	0.584	0.495	0.197	0.634	0.459	0.196	1

<ul style="list-style-type: none"> * Monographs - Nil * Chapters in Books - Nil * Books edited - Nil * Books with ISBN with details of publishers - Nil * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO hosts, Medline, etc.) * Citation Index – range / average - Nil 																
23. Details of patents and income generated:-	Nil															
24. Areas of consultancy and income generated :-	Nil															
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil															
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify):-	1. Dr. V.V.Raje is Reviewer in International Journal of scientific studies. 2. Dr. V.V. Raje had published Study of Types and outcome of Pediatric Head Injury in ICMR.															
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). All the faculty members of the department have attended Medical Education Technology workshop (Basic Course). List of CME / Conf. attended by faculty. <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #ADD8E6;"> <th>Sr. No</th> <th>Name</th> <th>Workshop</th> <th>CME</th> <th>Conf.</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr.S.R. Yadav</td> <td>4</td> <td>2</td> <td>4</td> </tr> <tr> <td>2</td> <td>Dr. V.V. Raje</td> <td>1</td> <td>3</td> <td>2</td> </tr> </tbody> </table>		Sr. No	Name	Workshop	CME	Conf.	1	Dr.S.R. Yadav	4	2	4	2	Dr. V.V. Raje	1	3	2
Sr. No	Name	Workshop	CME	Conf.												
1	Dr.S.R. Yadav	4	2	4												
2	Dr. V.V. Raje	1	3	2												
28. Student projects <ul style="list-style-type: none"> • percentage of students who have taken up in-house projects including inter-departmental projects:- • percentage of students doing projects in collaboration with other universities / industry / institute :- 	1 Nil															

29. Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students - 	Nil																										
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-	Nil																										
31. Code of ethics for research followed by the departments :-	It is mandatory that all research projects are cleared by the Institution ethical committee. It is sequestered under DCGI New Delhi.																										
32. Student Profile programme –wise																											
<table border="1"> <thead> <tr> <th rowspan="2">Name of the Course (refer to question no. 4)</th> <th rowspan="2">Year</th> <th colspan="2" rowspan="2">Application Received for AIPGET</th> <th colspan="3">Selected</th> <th rowspan="2">No. of students Completed PG & Pass Percentage</th> </tr> <tr> <th>M</th> <th>F</th> <th>T</th> </tr> </thead> <tbody> <tr> <td rowspan="2">M.Ch Neurosurgery</td> <td>2013-14</td> <td>1</td> <td></td> <td></td> <td></td> <td>1</td> <td>NA</td> </tr> <tr> <td>2014-15</td> <td>2</td> <td></td> <td></td> <td></td> <td>1</td> <td>NA</td> </tr> </tbody> </table>		Name of the Course (refer to question no. 4)	Year	Application Received for AIPGET		Selected			No. of students Completed PG & Pass Percentage	M	F	T	M.Ch Neurosurgery	2013-14	1				1	NA	2014-15	2				1	NA
Name of the Course (refer to question no. 4)	Year					Application Received for AIPGET		Selected			No. of students Completed PG & Pass Percentage																
		M	F	T																							
M.Ch Neurosurgery	2013-14	1				1	NA																				
	2014-15	2				1	NA																				
33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –																											
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M.Ch Neurosurgery	2013-2014	1-100%	-																								
	2014-2015		1- 50%																								
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-	Nil																										

35. Student progression :-	Nil
36. Diversity of staff –	
	Percentage of faculty who are graduates
of the same university	25%
from other universities within the State	75%
from universities from other States	-
from universities outside the country	-
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to	
a. Library :-	33 books
b. Internet facilities for staff and students :-	Available Wi-Fi
c. Total number of class rooms -	6 Class rooms common for all, 1 Seminar room.
d. Class rooms with ICT facility and ‘smart’ class rooms:-	Available
e. Students’ laboratories :-	Nil
f. Research laboratories:-	Central Research Laboratories
39. List of doctoral, post-doctoral students and Research Associates	Nil
c) from the host institution/university :-	
d) from other institutions/universities :-	
40. Number of post graduate students getting financial assistance from the university.:-	There a provision to provide financial assistance of Rs. 1,50,000/- to PG students & Rs.2,50,000/- to Ph.D. students.
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-	No new programmes were started

42. Does the department obtain feedback from	
From	How the feedback analysis is used
a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.
b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.
c) Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
43. List the distinguished alumni of the department (maximum 10)	Nil
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:	1. Lectures on social / spiritual courses. 2. Development of soft skill lectures.
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :- Seminar Journal Club Case Presentation CPC Clinical Meeting Web Conferences Microteaching Sessions PBL's (Problem based Learning) E-learning	

<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Regular Classes are held including Clinic & Seminars, Lectures, Journal reading, Case presentation PBL. All activities are maintained in log book and departmental meeting is held regularly.</p>																
<p>47. Highlight the participation of students and faculty in extension activities.</p>	Nil															
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<ol style="list-style-type: none"> 1. Seminar by the student for the students. 2. Participation in MFCME 3. Participation in NSS activities. 4. Participation in YRS activities. 5. Celebration of various health days 															
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	University is ISO 9001:2008 certified.															
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	Nil															
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p> <table border="1"> <tr> <td rowspan="4">Strengths</td> <td>Experience and dedicative faculty skill lab for UG, Intern & PG</td> </tr> <tr> <td>Evaluation of on daily basic teaching program</td> </tr> <tr> <td>Dissertation topics selected by department committee & 6 monthly review of dissertation</td> </tr> <tr> <td>Patient care as per NABH standard pre assisted protocol, pre operative and post operative</td> </tr> <tr> <td></td> <td>Richness of clinical material (85% bed occupancy)</td> </tr> <tr> <td>Weaknesses</td> <td>Lack of collaboration with external funding agency in research</td> </tr> <tr> <td>Opportunities</td> <td>Opportunity for large no of UG & PG Student to become National And Global Doctor/Specialist</td> </tr> <tr> <td></td> <td>To increase potential by collaboration with external funding agency in research</td> </tr> <tr> <td>Challenges</td> <td>-</td> </tr> </table>		Strengths	Experience and dedicative faculty skill lab for UG, Intern & PG	Evaluation of on daily basic teaching program	Dissertation topics selected by department committee & 6 monthly review of dissertation	Patient care as per NABH standard pre assisted protocol, pre operative and post operative		Richness of clinical material (85% bed occupancy)	Weaknesses	Lack of collaboration with external funding agency in research	Opportunities	Opportunity for large no of UG & PG Student to become National And Global Doctor/Specialist		To increase potential by collaboration with external funding agency in research	Challenges	-
Strengths	Experience and dedicative faculty skill lab for UG, Intern & PG															
	Evaluation of on daily basic teaching program															
	Dissertation topics selected by department committee & 6 monthly review of dissertation															
	Patient care as per NABH standard pre assisted protocol, pre operative and post operative															
	Richness of clinical material (85% bed occupancy)															
Weaknesses	Lack of collaboration with external funding agency in research															
Opportunities	Opportunity for large no of UG & PG Student to become National And Global Doctor/Specialist															
	To increase potential by collaboration with external funding agency in research															
Challenges	-															

52. Future plans of the department : -

To progressively improve the quality and attain excellence at the national and global level in the fields of graduate and post graduate surgical education, research and modern surgical health care delivery.

To incorporate, and effectively implement newer technology in teaching, learning and evaluation to make globally competitive, competent and confident surgeons who will engage in ethical practice of the science and art of surgery.

2. To inspire the sense of enquiry and ignite the spirit of research in the students & the faculty.
3. To develop the specialty of Minimal Access Surgery [MAS] into an independent dept, so as to empower the surgical students to acquire the skills of MAS and to rescue the withering branch of general surgery from becoming residual specialty as a result of fragmentation & Super specialization.
4. To promote research and encourage publication by encouraging the faculty to ensure the publication of PG dissertations in the Index journal or in the journal of the KIMS Scientific Society
5. To set up a state of the art Minimal Access Surgery Skills Lab in the dept where the students can have the skills of MAS by rehearsing on the end trainer and watching the master videos.
6. To sustain the new MAS course by improving the program by adding some facilities (recording, simulator) and visiting faculty.

Evaluative Report of the Department of Plastic and Reconstructive Surgery

1. Name of the Department :-	Plastic and Reconstructive Surgery																										
2. Year of Establishment :-	2014																										
3. Is the Department part of a college/Faculty of the university?	Yes. Department is part of faculty of University (Medical)																										
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th colspan="3" style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>M.Ch.</td> <td colspan="3">Plastic & Reconstructive Surgery</td> </tr> </tbody> </table>			Course level	Courses Name			M.Ch.	Plastic & Reconstructive Surgery																		
Course level	Courses Name																										
M.Ch.	Plastic & Reconstructive Surgery																										
5. Interdisciplinary programs and departments involved :-	Integrated teaching, Departments of Surgery, Neurology, Orthopaedics,																										
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																										
7. Details of programs discontinued, if any, with reasons :-	Nil																										
8. Examination System: Annual/Semester/Trimester/ Choice Based Credit System :-	One summative after three years.																										
9. Participation of the department in the courses offered by other departments:-	Neurology, Orthopedics																										
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Designation</th> <th style="background-color: #ADD8E6;">Sanctioned</th> <th style="background-color: #ADD8E6;">Filled</th> <th style="background-color: #ADD8E6;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Assoc. Prof.</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Lecturer</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Sr. Resident</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Jr.Resident</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>			Designation	Sanctioned	Filled	Actual	Professor	1	1	1	Assoc. Prof.	1	1	1	Lecturer	1	1	1	Sr. Resident	1	1	1	Jr.Resident	3	3	3
Designation	Sanctioned	Filled	Actual																								
Professor	1	1	1																								
Assoc. Prof.	1	1	1																								
Lecturer	1	1	1																								
Sr. Resident	1	1	1																								
Jr.Resident	3	3	3																								

11. Faculty Profile with name, qualification, designation, area of specialization, experience and research under guidance:							
Sr. No	Name of the Teaching staff	Qualifications	Designation	Area of Specialization	Teaching Experience in years	No. of PG Students	
						Guiding	Guided
1	Dr. Bharat Patel	M.Ch.	Prof & HOD	Plastic & Reconstructive Surgery	16 Years 8 Months	1	
2	Dr. Ajitsingh Chadha	M.Ch.	Asso Prof	Plastic & Reconstructive Surgery	11 Years 5 months		
3	Dr. Chinmay Wingkar	M.Ch.	Assist Prof	Plastic & Reconstructive Surgery	10 Years 6 months		
4	Dr. Sweety B. Surana	MBBS DNB	Sr. Resident	General Surgery	03 Years 6 Months		
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-					University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-					All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-							
		Program	Student Teacher Ratio				
		M.Ch.	1:1				
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
				Sanctioned	Filled	Actual	
		Academic Supportive Staff					
		Technician		02	02	02	
		Administrative Staff					
		Steno/Storekeeper/ Clerk		02	02	02	
		Attendant		01	01	01	
16. Research thrust areas as recognized by major funding agencies :-					Burns,		

17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	Nil
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-	Nil
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	Nil
20. Research facility / centre with :- • state recognition • national recognition • international recognition	Nil
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil
22. Publications: * Number of papers published in peer reviewed journals (national /international) – * Monographs - Nil * Chapters in Books - Nil * Books edited - Nil * Books with ISBN with details of publishers - Nil * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) * Citation Index – range / average -	
23. Details of patents and income generated:-	Nil
24. Areas of consultancy and income generated :-	Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify):-	Nil

<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). All the faculty members of the department have attended Medical Education Technology workshop (Basic Course). Workshop on Medical Education made compulsory for all faculty. List of CME / Conf. attended by faculty.</p> <table border="1"> <thead> <tr> <th>Sr.No.</th> <th>Name</th> <th>Workshops</th> <th colspan="3">Semin/Symp/ Conf.</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr. Chimay Wingkar</td> <td>2</td> <td colspan="3">4</td> </tr> </tbody> </table>							Sr.No.	Name	Workshops	Semin/Symp/ Conf.			1	Dr. Chimay Wingkar	2	4							
Sr.No.	Name	Workshops	Semin/Symp/ Conf.																				
1	Dr. Chimay Wingkar	2	4																				
<p>28. Student projects</p> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 		<p>1</p> <p>Nil</p>																					
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 		<p>Nil</p>																					
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>		<p>Nil</p>																					
<p>31. Code of ethics for research followed by the departments :-</p>		<p>It is mandatory that all research projects are cleared by the Institution ethical committee it is under DCGI New Delhi</p>																					
<p>32. Student Profile programme –wise</p> <table border="1"> <thead> <tr> <th rowspan="2">Name of the Course (refer to question no. 4)</th> <th rowspan="2">Year</th> <th rowspan="2">Application Received for AIPGET</th> <th colspan="3">Selected</th> <th rowspan="2">No. of students Completed PG & Pass Percentage</th> </tr> <tr> <th>M</th> <th>F</th> <th>T</th> </tr> </thead> <tbody> <tr> <td>M.Ch Plastic Surgery</td> <td>2015</td> <td>2</td> <td>1</td> <td></td> <td></td> <td>-</td> </tr> </tbody> </table>							Name of the Course (refer to question no. 4)	Year	Application Received for AIPGET	Selected			No. of students Completed PG & Pass Percentage	M	F	T	M.Ch Plastic Surgery	2015	2	1			-
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			M	F	T																		
M.Ch Plastic Surgery	2015	2	1			-																	

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –				
Name of the Course	Year	No. and % of students from the same university	No. and % of Students from other universities within the state	No. and % of Students from other universities outside the state
M.Ch Plastic Surgery	2015	-	-	1- 50%
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-			Nil	
35. Student progression :- Not Applicable				
36. Diversity of staff –				
Percentage of faculty who are graduates				
of the same university			-	
from other universities within the State			75%	
from universities from other States			25%	
from universities outside the country			-	
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-			Nil	
38. Present details of departmental infrastructural facilities with regard to				
a. Library :-			21	
b. Internet facilities for staff and students :			Available Wi-Fi	
c. Total number of class rooms -			6 Class rooms common for all, 1 Seminar room.	
d. Class rooms with ICT facility and ‘smart’ class rooms:-			Available	
e. Students’ laboratories :-			Nil	
f. Research laboratories:-			Central Research Laboratories	

39. List of doctoral, post-doctoral students and Research Associates a) from the host institution/university :- b) from other institutions/universities :-	Nil								
40. Number of post graduate students getting financial assistance from the university.:-	There a provision to provide financial assistance of Rs. 1,50,000/- to PG students & Rs.2,50,000/- to Ph.D. students.								
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- No new programs were started.									
42. Does the department obtain feedback from <table border="1" data-bbox="288 824 1300 1682"> <thead> <tr> <th data-bbox="288 824 624 875">From</th> <th data-bbox="624 824 1300 875">How the feedback analysis is used</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 875 624 1182"> a. Faculty on curriculum as well as teaching-learning-evaluation? If yes,how does the department utilize the feedback? </td> <td data-bbox="624 875 1300 1182"> Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination. </td> </tr> <tr> <td data-bbox="288 1182 624 1451"> b. Students on staff,curriculum and teaching-learning-evaluation and how dies the department utilize the feedback? </td> <td data-bbox="624 1182 1300 1451"> Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. </td> </tr> <tr> <td data-bbox="288 1451 624 1682"> c. Alumni & emphasis on programs offered and how does the department utilize the feedback? </td> <td data-bbox="624 1451 1300 1682"> Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant. </td> </tr> </tbody> </table>		From	How the feedback analysis is used	a. Faculty on curriculum as well as teaching-learning-evaluation? If yes,how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.	b. Students on staff,curriculum and teaching-learning-evaluation and how dies the department utilize the feedback?	Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.	c. Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
From	How the feedback analysis is used								
a. Faculty on curriculum as well as teaching-learning-evaluation? If yes,how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.								
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c. Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.								
43. List the distinguished alumni of the department (maximum 10)	Nil								
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts: Guest lectures. 1) Dr. Jignesh A. Gandhi – Associate & Unite Head: KEM Hospital									

<p>Bombay Consultant Surgeon : FORTIS Hospital (new Mumbai) & Global Hospital Topic – Staple in Surgery 2) Dr. Shailesh Ranade – Consultant in Plastic Surgery : P.D. Hinduja Hospital, Mahim Mumbai. & Dr. Balabhai Nanavati Hospital Mumbai Topic – 1) Different Types of Flaps. 2) Role of Micro Surgery</p>	
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :- Seminar, Journal Club, Case Presentation, CPC, Clinical Meeting, Web Conferences, Microteaching Sessions, PBL's (Problem Based Learning), E - learning</p>	
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Regular Classes are held including Clinic & Seminars, Lectures, Journal reading, Case presentation PBL. All activities are maintained in log book and departmental meeting is held regularly.</p>	
<p>47. Highlight the participation of students and faculty in extension activities.</p>	<p>Medical Camps</p>
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<p>1. Seminar by the student for the students. 2. Participation in MFCME 3. Participation in NSS activities. 4. Participation in YRS activities. 6. Celebration of various health days</p>
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>University is ISO 9001:2008 certified.</p>
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>Nil</p>
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p>	
<p>Strengths</p>	<p>Experience and dedicative faculty skill lab for UG, Intern & PG</p>

	Evaluation of on daily basic teaching program
	Dissertation topics selected by department committee & 6 monthly review of dissertation
	Patient care as per NABH standard pre assisted protocol , pre operative and post operative
	Richness of clinical material (85% bed occupancy)
Weaknesses	Lack of collaboration with external funding agency in research
Opportunities	Opportunity for large number of Students to become a National And Global Specialist
	To increase potential by collaboration with external funding agency in research
Challenges	To start skin bank
<p>52. Future plans of the department.</p> <ul style="list-style-type: none"> ➤ To progressively improve the quality and attain excellence at the national and global level in the fields of graduate and post graduate surgical education, research and modern surgical health care delivery. ➤ To incorporate, and effectively implement newer technology in teaching, learning and evaluation to make globally competitive, competent and confident surgeons who will engage in ethical practice of the science and art of surgery. ➤ To inspire the sense of enquiry and ignite the spirit of research in the students & the faculty . ➤ To develop separate specialty for micro vascular free flaps. ➤ To promote research and encourage publication by encouraging the faculty to ensure the publication of PG dissertations in the Index journal or in the journal of the KIMS Scientific Society. ➤ To start aesthetic surgery unit. Plastic and Reconstructive Surgery 	

Evaluative Report of the Department of Oral Medicine and Radiology

1. Name of the Department :-	Oral Medicine and Radiology																						
2. Year of Establishment :-	2007																						
3. Is the Department part of a college/Faculty of the university?	The department is part of the faculty of the university (Dental).																						
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th colspan="3" style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td colspan="3">Bachelor of Dental surgery</td> </tr> </tbody> </table>			Course level	Courses Name			UG	Bachelor of Dental surgery														
Course level	Courses Name																						
UG	Bachelor of Dental surgery																						
5. Interdisciplinary programs and departments involved :-	Integrated teaching by horizontal and vertical teaching methods with involvement of Departments of Oral Surgery, Oral Pathology and Periodontology																						
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																						
7. Details of programs discontinued, if any, with reasons :-	Nil																						
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Three formative and One summative.																						
9. Participation of the department in the courses offered by other departments:-	The Department participates in the Certificate course in Implantology																						
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;"></th> <th style="background-color: #ADD8E6;">Sanctioned</th> <th style="background-color: #ADD8E6;">Filled</th> <th style="background-color: #ADD8E6;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Reader</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Senior Lecturer</td> <td style="text-align: center;">0</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Assistant Lecturer</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> </tbody> </table>				Sanctioned	Filled	Actual	Professor	0	0	0	Reader	1	2	2	Senior Lecturer	0	2	2	Assistant Lecturer	1	1	1
	Sanctioned	Filled	Actual																				
Professor	0	0	0																				
Reader	1	2	2																				
Senior Lecturer	0	2	2																				
Assistant Lecturer	1	1	1																				

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.						
Name	Qualification	Designation	Specialization	No. of years of experience. (till June 2015)	No. of P.G's guided	No. of P.G's guiding
Dr. Ajay Nayak	MDS	Reader	Oral Medicine and Radiology	8years 5 months	Nil	Nil
Dr. Kamala KA	MDS	Reader	Oral Medicine and Radiology	7years.	Nil	Nil
Dr. Aswinirani SR	MDS	Senior Lecturer	Oral Medicine and Radiology	4years.	-	-
Dr. Abhijeet Sande	MDS	Senior Lecturer	Oral Medicine and Radiology	1year 9 months	-	-
Dr. Snehal Jadhav	BDS	Assistant Lecturer	-	1 year	-	-
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-						
Program		Student Teacher Ratio				
UG		20 : 1				
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-						
		Sanctioned	Filled	Actual		
Academic Supportive Staff						
Technician		3	3	3		
Administrative Staff						

Attendant	1	1	1																	
Steno/Storekeeper/ Clerk	1	1	1																	
Sweeper	1	1	1																	
16. Research thrust areas as recognized by major funding agencies :-	Chair side investigation method for diagnosis of Diabetes using gingival crevicular blood																			
17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	faculty with ongoing projects : 04																			
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-	Nil																			
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3.	Analysis of Association of Systemic Drugs in Oral Lichen Planus Lesions	10,000/-	KIMSDU STF - 2014																	
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil																			
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil																			

22. Publications:

Number of papers published in peer reviewed journals (national /international) –

- * Monographs -
- * Chapters in Books -
- * Books edited -
- * Books with ISBN with details of publishers -
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
- * Citation Index – range / average -

Sr. No.	Name of the faculty	Number of publications		
		National	International	Total
1	Dr. Ajay Nayak	05	15	20
2	Dr. Kamala KA	0	17	17
3.	Dr. Ashwinirani	0	15	15
4.	Dr.Abhijeet Sande	0	07	07

Books

Book with ISBN /ISSN numbers with details of publishers	Dr. Ajay Nayak	Chapter 7, Orofacial Pain (pages 133-151) in the book titled “Text Book of Oral Medicine, Oral diagnosis, Oral Radiology”	Publisher ELSEVIER 2010 ISBN 978-81-312-3091-6
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- * Monographs

1. Dr. Kamala KA – Herpes zoster dental manifestation and management.
2. Dr.Ashwinirani SR- Laser application in oral mucosal lesions.
3. Dr.Abhijeet Sande – Endocrinology-oral medicine perspective.

Chapters in Books

4. Dr. Ajay Nayak., Reader & Head of Dept

First author – Chapter 7, Orofacial Pain (pages 133-151) in the book titled “Text Book of Oral Medicine, Oral diagnosis, Oral Radiology”, editors – Ravikiran Ongole and Praveen BN, Elsevier Science, 2010

- **Total Google Scholar Citation – 43**

Google Scholar Citation of Oral Medicine and Radiology Staffs

Sr. No	Name	Designation	Total Citation	h-Index	i-10 Index
1	Dr. Ajay Nayak	Reader	17	3	0
2	Dr. Kamala KA	Reader	21	3	0
3	Dr. Ashwinirani .	Reader	2	1	0
4	Dr.Abhijeet Sande	Senior Lecturer	3	1	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Oral Medicine and Radiology published articles (Total 7 articles published in Scopus indexed journals)											
Source Title	2011 SNIP	2011 IPP	2011 SJR	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	No. of articles	
IJDR	0.714	0.628	0.235	0.570	0.488	0.215	0.767	0.495	0.231	2	
JOMPS	0.769	0.438	0.150	1.343	0.800	0.272	1.043	0.801	0.371	1	
DENTAL UPDATES	0.214	0.214	0.178	0.212	0.471	0.303	0.202	0.214	0.214	1	
DENTISTRY TODAY	0.139	0.230	0.138	0.142	0.105	0.113	0.159			2	
IJC	0.799	1.073	0.291	0.811	1.010	0.284	0.642	0.969	0.366	1	
Impact Factor – Range / Average											
<p>➤ Thomson Reuters (2013) impact factor of the journal in which the articles published are given below and the cumulative impact factor of the journals is 2.6</p>											
S. N.	Rank	Abbreviated Journal Title(linked to journal information)	ISSN	JCR Data						Eigen factor Metrics	
				Total Cit es	Impa ct Factor	5 Year Impac t Factor	Imme diacy Index	Art icle s	Cite d Half -life	Eigen facto r Score	Article Influen ce Score
1	3615	INDIAN J CANCER	0019 - 509X	452	1.131		0	27	5	0.00103	
2	6609	OR SURG OR MED OR PA	2212 - 4403	11451	1.495		0.133	332	>10.0	0.01807	
23. Details of patents and income generated:-							Nil				
24. Areas of consultancy and income generated :-							Nil				
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-							Nil				
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify):-							Nil				

<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). Workshop on Medical Education made compulsory for all faculty. List of CME / Conf. attended by faculty.</p> <table border="1"> <thead> <tr> <th>Name of faculty</th> <th>CDE</th> <th>Workshop</th> <th>Conferences</th> </tr> </thead> <tbody> <tr> <td>Dr .Ajay Nayak</td> <td>19</td> <td>6</td> <td>15</td> </tr> <tr> <td>Dr.Kamala KA</td> <td>5</td> <td>2</td> <td>7</td> </tr> <tr> <td>Dr.Ashwinirani SR</td> <td>1</td> <td>1</td> <td>17</td> </tr> <tr> <td>Dr.Abhijeet Sande</td> <td>0</td> <td>5</td> <td>6</td> </tr> </tbody> </table>							Name of faculty	CDE	Workshop	Conferences	Dr .Ajay Nayak	19	6	15	Dr.Kamala KA	5	2	7	Dr.Ashwinirani SR	1	1	17	Dr.Abhijeet Sande	0	5	6																		
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<p>28. Student projects</p> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 			<p>Interns: 100% U.G's: 4.1%</p> <p>Nil</p>																																									
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 			<p>Nil</p>																																									
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>			<p>CDE by Dr. Anjana Bagewadi on Orofacial pain on 22nd December 2014 attended by 500 participants.</p>																																									
<p>31. Code of ethics for research followed by the departments :-</p>			<p>Every research is to be approved by Institutional Ethics Committee formed as per guidelines of ICMR and GCP. The committee is registered with DCGI, New Delhi</p>																																									
<p>32. Student Profile programme –wise</p> <table border="1"> <thead> <tr> <th rowspan="2">Name of the Program (refer to question no. 4)</th> <th colspan="2">No .of Applications received</th> <th colspan="2">Selected</th> <th colspan="2">Pass percentage</th> </tr> <tr> <th>Year</th> <th>KAIET (UG)</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td rowspan="4">BDS</td> <td>2011-12</td> <td>1829</td> <td>30</td> <td>68</td> <td>90</td> <td>85.2</td> </tr> <tr> <td>2012-13</td> <td>2404</td> <td>20</td> <td>80</td> <td>100</td> <td>97.5</td> </tr> <tr> <td>2013-14</td> <td>2525</td> <td>17</td> <td>63</td> <td>70.5</td> <td>93.6</td> </tr> <tr> <td>2014-15</td> <td>2768</td> <td>20</td> <td>73</td> <td>90</td> <td>93.15</td> </tr> </tbody> </table>							Name of the Program (refer to question no. 4)	No .of Applications received		Selected		Pass percentage		Year	KAIET (UG)	Male	Female	Male	Female	BDS	2011-12	1829	30	68	90	85.2	2012-13	2404	20	80	100	97.5	2013-14	2525	17	63	70.5	93.6	2014-15	2768	20	73	90	93.15
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33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –				
Name of the Program(refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BDS	0%	80%	18.5%	1.5%
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise. :-			NIL	
35. Student progression :-				
Student progression		Percentage against enrolled		
UG to PG		60-70 %		
PG to M.Phil, DM / M Ch / DNB		Nil		
PG to Ph.D.		Nil		
Ph.D. to Post-Doctoral		Nil		
Employed		NA		
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		95%		
Entrepreneurs		NA		
36. Diversity of staff –				
Percentage of faculty who are graduates				
of the same university			Nil	
from other universities within the State			25%	
from universities from other States			75%	
from universities outside the country			Nil	
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-			NIL	

<p>38. Present details of departmental infrastructural facilities with regard to</p> <p>a. Library :-</p> <p>b. Internet facilities for staff and students:-</p> <p>c. Total number of class rooms -</p> <p>d. Class rooms with ICT facility and 'smart' class rooms:-</p> <p>e. Students' laboratories :-</p> <p>f. Research laboratories:-</p>	<p>The Department has departmental library with 20 numbers of titles.</p> <p>Yes 4</p> <p>4</p> <p>NA</p> <p>NA</p>
<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>c) from the host institution/university :-</p> <p>d) from other institutions/universities :-</p>	<p>Nil</p>
<p>40. Number of post graduate students getting financial assistance from the university.-</p>	<p>There is a provision for financial assistance of Rs.1,50,000/- for PG students and Rs. 2,50,000/- for PhD students</p>
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <ul style="list-style-type: none"> • No new program was started 	

42. Does the department obtain feedback from	
From	How the feedback analysis is used
a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.
b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.
c. Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
43. List the distinguished alumni of the department (maximum 10)	Nil
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:	<ol style="list-style-type: none"> 1. Lectures on social/spiritual courses. 2. Development of soft skill lectures 3. Guest lecture by Dr. Anjana Bagewadi on 22/12/2014
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-	
<ol style="list-style-type: none"> 1. I care. 2. Problem based learning. 3. Group discussions. 4. Teaching using models and charts. 5. Online videos 6. Didactic lectures 7. OSCE OSPE 8. E learning. 9. Integrated teaching <ul style="list-style-type: none"> - Horizontal - vertical 	

<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Continuous monitoring of teaching and learning activity, periodic assessments, departmental faculty meeting and student feedback.</p>	
<p>47. Highlight the participation of students and faculty in extension activities.</p>	<p>The faculty participated in the Oral Cancer Screening Camp organized in the institute on 5th September 2014.</p>
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<p>1. Seminars by the students for the students. 2. Peer teaching. 3. Participation in NSS activity. 4. Participation in quiz. 5. Celebration of various health days No tobacco day. World health day Cancer awareness week World AIDS day Yoga day</p>
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>The University is ISO 9001:2008 Certified</p>
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>Completed scientific projects are published in various journals which contribute in generating new knowledge in applied and basic sciences</p>
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p>	
<p>Strengths</p>	<ul style="list-style-type: none"> • Good academicians and Researchers in the department. • Department is well equipped with latest equipments & materials. • ICT multi-media enabled teaching aids • Ample opportunities for UG students to develop leadership qualities through scientific research activities. (Papers/Poster presentations & Publications)

	<ul style="list-style-type: none"> • Motivation by the departmental faculty to increase involvement of UG students in research activity.
Weaknesses	<ul style="list-style-type: none"> • To get nominated on National / International bodies. • To attract funding from national/ International agencies and repute. • Publication in high impact and indexed journals.
Opportunities	<ul style="list-style-type: none"> • To upgrade into post graduate department. • Obtaining funds from funding agencies for Research projects. • To involve staff and students in interdepartmental research activity.
Challenges	<ul style="list-style-type: none"> • To overcome the deficit of advanced imaging modalities. • To organize National/ International conferences
52. Future plans of the department.	Advanced digital imaging modalities for advanced patient care (CBCT/digital OPG)

Evaluative Report of the Department of Conservative Dentistry & Endodontics

1. Name of the Department :-	Conservative Dentistry & Endodontics								
2. Year of Establishment -	2007								
3. Is the Department part of a college/Faculty of the university?	It is faculty of the University (Dental)								
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>Bachelor of Dental Surgery</td> </tr> <tr> <td>PG – Degree</td> <td>Master of Dental Surgery</td> </tr> <tr> <td>Fellowship</td> <td>Micro Endodontics</td> </tr> </tbody> </table>	Course level	Courses Name	UG	Bachelor of Dental Surgery	PG – Degree	Master of Dental Surgery	Fellowship	Micro Endodontics
Course level	Courses Name								
UG	Bachelor of Dental Surgery								
PG – Degree	Master of Dental Surgery								
Fellowship	Micro Endodontics								
5. Interdisciplinary programs and departments involved :-	Integrated teaching by horizontal and vertical teaching methods with involvement of Departments of Oral surgery, Oral Pathology, Oral Medicine and Radiology, Orthodontics Pedodontics, Community dentistry and Periodontology								
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil								
7. Details of programs discontinued, if any, with reasons :-	Nil								
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	UG : Annual, Three formative and One summative PG: One summative after three years.								
9. Participation of the department in the courses offered by other departments:-	Nil								
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :									

	Sanctioned	Filled	Actual	
Professor	1	1	1	
Reader	2	2	2	
Senior Lecturer	1	2	2	
Assistant Lecturer	2	2	2	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of P.G Student guided	No. of P.G Stu guiding
Dr. Suddha Mattigatti	MDS	Reader	Conservative Dentistry & Endodontics	08 years 11 months	1	1
Dr. Saleem Makandar	MDS	Reader	Conservative Dentistry & Endodontics	04 years 9 months	Nil	1
Dr. Rushikesh Mahaparale	MDS	Senior Lecturer	Conservative Dentistry & Endodontics	03 years 9 months	NA	NA
Dr. Adish Saraf	MDS	Senior Lecturer	Conservative Dentistry & Endodontics	02 year	NA	NA
Dr. Priyanka Hulwan	BDS	Asst. Lecturer	-	1 year	NA	NA
Dr. Afroz Saudagar	BDS	Asst. Lecturer	-	7 months	NA	NA

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:- University has 18 adjunct and 10 visiting faculties.

13. Percentage of classes taken by temporary faculty – program-wise information :- All the faculty members are permanent. There is no temporary faculty.

14. Program-wise Student Teacher Ratio :-

Program	Student Teacher Ratio
UG	11 : 1
PG degree	1:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
Academic Support Staff				Administrative Staff			
	Sanctioned	Filled	Actual		Sanctioned	Filled	Actual
Technician	2	2	2	Nurse	2	2	2
				Attendant	5	5	5
16. Research thrust areas as recognized by major funding agencies :-							
ICMR Funded Projects							
1. Effect of storage environment on the bond strength of reattachment of crown fragment to fractured teeth. Student name: Renuka Chinchalkar Guided by: Dr. Rushikesh Mahaparale							
2. An Invitro Evaluation Of Anti Microbial Efficacy of Pudina (Mentha Arvenis), Tulsi (Ocimum Tenuiflorum) And Curry Leaves (Murraya Koenigii) On Streptococcus Mutans By Modified Direct Contact Test Student name: Hima Patel Guided by: Dr. Adish Saraf							
17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-				faculty with ongoing projects : 05			
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-				Nil			
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :							
ICMR Funded Projects							
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2. An Invitro Evaluation Of Anti Microbial Efficacy of Pudina (Mentha Arvenis), Tulsi (Ocimum Tenuiflorum) And Curry Leaves (Murraya Koenigii) On Streptococcus Mutans By Modified Direct Contact Test Student name: Hima Patel, Guided by: Dr. Adish Saraf Fund received from ICMR 10000/- Rs for each project.							

STF PROJECTS Funded By KIMS : funds of 10,000 /-Rs per project		
1	Determination of working length in root canal treatment Student name: Mohit Mirashi Guided by: Dr. Ashish Medha	
2	Incidence of comparison of pain in single sitting RCT by using conventional and rotary system Student name: Pratiksha Pawar, Guided by: Dr. Deepak Jain	
3	Comparative evaluation of microleakage in class II restorations using open v/s closed sandwich centripetal build –up technique Student name: Nakul Malgundkar, Guided by Dr. Sudha Mattigatti	
4	Evaluation of apical sealing ability of Bioceramic sealer using thermoplastisized obturation Technique. An Invitro Study. Student Name: Jehan Dordi, Guided by Dr. Saleem Makandar	
5	Evaluation of mercury hygiene practices among practicing dentist and undergraduate in Maharashtra Student name: Kajal Bagal, Guided by: Dr. Laxmikant	
6	Evaluation of microleakage using different liners in composite restoration Student name: Amita Patil, Guided by: Dr. Rushikesh Mahaparale	
7	Evaluation of various endodontic hand instrument sterilization procedures carried out by various dental practitioners. Student name: Mayur Limbhore, Guided by: Dr. Adish Saraf	
20.	Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil
21.	Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil
22. Publications:	<ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – * Monographs - * Chapters in Books - * Books edited - * Books with ISBN with details of publishers - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) 	

* **Citation Index – range / average -**

Sr. No.	Name of the faculty	Number of publications		
		National	International	Total
1	Dr. Suddha Mattigatti	1	11	12
2	Dr. Saleem Makandar	1	16	17
3	Dr. Rushikesh Mahaparale	1	14	15
4	Dr. Adish Saraf	0	10	10

Book with ISBN /ISSN numbers with details of publishers

Citation Index – range / average➤ **Total Scopus Author Citations – 7**

Scopus Citations of Staffs				
Sr. No	Name	Designation	Total Citation	h-Index
1.	Dr. Suddha Mattigatti	Reader	6	2
2.	Dr. Saleem Makandar	Reader	1	1

➤ **Total Google Scholar Citation -66**

Google Scholar Citation of Staffs					
Sr. No	Name	Designation	Total Citation	h-Index	i-10 Index
1.	Dr. Suddha Mattigatti	Reader	32	2	0
2.	Dr. Saleem Makandar	Reader	17	1	0
3.	Dr. Rushikesh Mahaparale	Senior Lecturer	16	2	0
4.	Dr. Adish Saraf	Senior Lecturer	1	1	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty published articles (Total 8 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
The journal of contemporary dental practice	0.374	0.378	0.173	0.507	0.428	0.211	0.414	0.342	0.171	2
Dental hypothesis	0.049	0.023	0.192	0.201	0.137	0.174	0.156	0.099	0.133	2

Journal of conservative dentistry	0.178	0.160	0.147	0.520	0.478	0.312	1.133	1.258	0.474	1																									
Dental update	-	-	0.214	0.214	0.178	0.212	0.471	0.303	0.202	1																									
Iranian Endodontic Journal	0.079	0.029	0.117	0.327	0.129	0.198	0.685	1.039	0.380	1																									
World journal of dentistry	-	-	-	-	-	-	-	-	-	1																									
23. Details of patents and income generated :-	Nil																																		
24. Areas of consultancy and income generated :-	Nil																																		
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil																																		
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify):-	Dr.Saleem Makandar : Editorial Boards member of - 1. Unique Journal of Medical and Dental Sciences. 2. Universal Research Journal of Dental Sciences																																		
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). List of CME / Conf. attended by faculty.	<table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Name of the faculty</th> <th>CDE</th> <th>Workshop</th> <th>Conference</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Dr. Sudha Mattigatti</td> <td>-</td> <td>1</td> <td>8</td> </tr> <tr> <td>2.</td> <td>Dr. Saleem Makandar</td> <td>-</td> <td>-</td> <td>3</td> </tr> <tr> <td>3.</td> <td>Dr. Rushikesh Mahaparale</td> <td>2</td> <td>2</td> <td>7</td> </tr> <tr> <td>4.</td> <td>Dr. Adish Saraf</td> <td>1</td> <td>1</td> <td>6</td> </tr> </tbody> </table>										Sr. No.	Name of the faculty	CDE	Workshop	Conference	1.	Dr. Sudha Mattigatti	-	1	8	2.	Dr. Saleem Makandar	-	-	3	3.	Dr. Rushikesh Mahaparale	2	2	7	4.	Dr. Adish Saraf	1	1	6
Sr. No.	Name of the faculty	CDE	Workshop	Conference																															
1.	Dr. Sudha Mattigatti	-	1	8																															
2.	Dr. Saleem Makandar	-	-	3																															
3.	Dr. Rushikesh Mahaparale	2	2	7																															
4.	Dr. Adish Saraf	1	1	6																															
28. Student projects <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 	PG student: 100% UG Students 7.5% Nil																																		

<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students - 				
Sr. No.	Name	Details of Awards		
1	Dr. Sagar Pawar	1 st prize in poster presentation - The Endodontic cocktail Shaken and Stirred presented in ICDRO World Congress, Goa 2012(15/09/2012)		
2	Dr. Harsh Patwardhan	2 nd prize in poster presentation - Photo activated Disinfection -Presented in ICDRO World Congress, Goa 2012(15/09/2012)		
3	Dr. Sagar Pawar	1 st prize in poster presentation- The Second Inning for Tooth - Presented in Endo Enigma 2012,Singhgad College And Hospital , Pune. (04/10/2012)		
4	Dr. Vandana Yadav	1 st prize in paper presentation –“ Evaluation of push out bond strength in an open apex using MTA Plus , Biodentin and Calcium Sulphate. –An in vitro study.” Presented in 16 TH IACDE & IES PG Convention 2015, Gaziabaad .		
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>				
Name of faculty	Topic	Seminar/ conference/ Workshop	National/ Inter-national	participants
Dr.Avinash Patil	Introduction to Endodontics	Seminar	National	500 students 22 nd Dec.,2014
<p>31. Code of ethics for research followed by the departments :-</p>			<p>Every research is to be approved by Institutional Ethics Committee formed as per guidelines of ICMR and GCP. The committee is registered with DCGI, New Delhi</p>	

32. Student Profile programme –wise						
Name of the Program (refer to question no.4)	No .of Applications received		Selected		Pass percentage	
	Year	KAIET (UG)	Male	Female	Male	Female
BDS	2011-12	1829	30	68	90	85.2
	2012-13	2404	20	80	100	97.5
	2013-14	2525	17	63	70.5	93.6
	2014-15	2768	20	73	90	93.15

Name of the Program(refer to question no. 4)	Applications received		Selected		Pass percentage	
	Year	PGD-AIET	Male	Female	Male	Female
MDS	2012-15	36	3	0	66.6%	0
	2013-16	26	1	2	-	-
	2014-17	78	0	3	-	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the Program(refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BDS	0%	80%	18.5%	1.5%
MDS	33.33%	66.66%	0%	0%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-

Nil

35. Student progression :-

Student progression	Percentage against enrolled
UG to PG	60-70 %
PG to M.Phil, DM / M Ch / DNB	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed	NA
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	95%
Entrepreneurs	NA
36. Diversity of staff –	
Percentage of faculty who are graduates	
of the same university -	12.5 %
from other universities within the State :-	37.5 %
from universities from other States	50 %
from universities outside the country	NIL
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to	
<p>a. Library :-</p> <p>b. Internet facilities for staff and students :-</p> <p>c. Total number of class rooms -</p> <p>d. Class rooms with ICT facility and ‘smart’ class rooms:-</p> <p>e. Students’ laboratories :-</p> <p>f. Research laboratories:-</p> <p>a) Library –No of Titles: 21</p> <p>b) Total no of books: 40</p> <p>c) Internet facilities for staff & students- Yes, Computer with internet facilities and Printer is available in the department for academic purposes.</p> <p>d) Class rooms with ICT facility – 04 class rooms d)04 ICT multi- media enabled classrooms with LCD projector, Laptop and mike system available</p> <p>e) Laboratories – UG and PG preclinical laboratory</p>	
39. List of doctoral, post-doctoral students and Research Associates	Nil
a) from the host institution/university :-	
from other institutions/universities :-	

40. Number of post graduate students getting financial assistance from the university.:-	There is provision of financial assistance of Rs. 1,50,000/- for P.G. Students and 2,50,000/- for PhD Students.								
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- Fellowship – MicroEndodontics Looking at the national and also the local trend, the number of qualified faculty available in this specialty is inadequate. By starting this course it is expected that the fellowship in MicroEndodontics would solve the problem. In view this it was decided to introduce this programme</p>									
<p>42. Does the department obtain feedback from</p> <table border="1" data-bbox="288 831 1302 1576"> <thead> <tr> <th data-bbox="288 831 635 882">From</th> <th data-bbox="635 831 1302 882">How the feedback analysis is used</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 882 635 1151">a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</td> <td data-bbox="635 882 1302 1151">Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.</td> </tr> <tr> <td data-bbox="288 1151 635 1384">b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</td> <td data-bbox="635 1151 1302 1384">Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.</td> </tr> <tr> <td data-bbox="288 1384 635 1576">c. Alumni & emphasis on programs offered and how does the department utilize the feedback?</td> <td data-bbox="635 1384 1302 1576">Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.</td> </tr> </tbody> </table>		From	How the feedback analysis is used	a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.	b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.	c. Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
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a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.								
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c. Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.								
43. List the distinguished alumni of the department (maximum 10)	Nil								
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:	1. Lecture on social/spiritual courses 2. Development of soft skill lectures 3. Guest lecturers - By Dr. Avinash Patil								

<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <ul style="list-style-type: none"> • Lectures • OSCE/OSPE • care • E- Learning • One minute perceptorship • Seminars • Group discussuions • Problem based learning • Integrated teaching • Tutorials 	
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <p>Continuous monitoring of teaching & learning activities; periodic assessment; department faculty meetings & student feedback.</p>	
<p>47. Highlight the participation of students and faculty in extension activities.</p>	<p>Faculty participated in the Oral Cancer Screening Camp organized in institute on 5th Sept 2014.</p>
<p>48. Give details of “beyond syllabus scholarly activities” of the department</p> <ol style="list-style-type: none"> 1. Seminars by students for students 2. Peer Teaching 3. Participation in NSS activities <ol style="list-style-type: none"> 1 Participation in quiz 2 Celebration of various days – <ul style="list-style-type: none"> No tobacco day World Health Day National Awareness Week World AIDS Day International Yoga Day. 	
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>The University is ISO 9001:2008 Certified .</p>
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>Completed scientific projects are published in various journals which contribute in generating new knowledge in applied and basic sciences</p>

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department	
Strength	Qualified faculty, with national and international publications Latest equipments like endodontic operating microscopes, sonic and ultrasonic instruments, rotary endodontic instruments, apex locators and pressurized anesthetic delivery systems, radio-visio-graphy and thermoplasticized obturation systems
Weakness	To attract funding from national and international agencies To get nominated on national and international bodies.
Opportunity	Upgrade in the following. Latest techniques of cleaning and shaping and obturation of root canal. Fellowship in smile designing and rotary endodontics. PhD
Challenges	Micro-dentistry and micro-endodontics Regenerative endodontics To arrange national and international conferences.
52. Future plans of the department.	To start Fellowship in Cosmetic Dentistry Increase in Post-Graduate seats To start PhD course

Evaluative Report of the Department of Prosthodontics, Crown & Bridge

1. Name of the Department :-	Prosthodontics, Crown & Bridge								
2. Year of Establishment :-	2007								
3. Is the Department part of a college/Faculty of the university?	It Is Part of The Faculty of The University (Dental)								
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>Bachelor Of Dental Surgery</td> </tr> <tr> <td>PG – Degree</td> <td>Master Of Dental Surgery</td> </tr> <tr> <td>Certificate Courses</td> <td>Maxillofacial Prosthodontics</td> </tr> </tbody> </table>	Course level	Courses Name	UG	Bachelor Of Dental Surgery	PG – Degree	Master Of Dental Surgery	Certificate Courses	Maxillofacial Prosthodontics
Course level	Courses Name								
UG	Bachelor Of Dental Surgery								
PG – Degree	Master Of Dental Surgery								
Certificate Courses	Maxillofacial Prosthodontics								
5. Interdisciplinary programs and departments involved :-	Certificate Course In Basic Oral Implantology In Collaboration With Oral Surgery And Periodontology Integrated teaching by horizontal and vertical teaching methods with involvement of Departments of Oral surgery, Conservative and Endodontics and Periodontology.								
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil								
7. Details of programs discontinued, if any, with reasons :-	Nil								
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Three formative and One summative PG : One summative after three years.								
9. Participation of the department in the courses offered by other departments:-	Certificate course in Basic Implantology involving Department of Periodontology, Oral Surgery and Prosthodontics								

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :						
	Sanctioned	Filled	Actual			
Professor	1	2	2			
Reader	2	2	2			
Senior Lecturer	2	2	2			
Assistant Lecturer	2	2	2			
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.						
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of P.G Students guided	No. of P.G Students guiding
Dr. Pronob Sanyal	M.D.S.	Professor & HOD	Prosthodontics	21 Years & 8 Months	1	2
Dr. Siddharth Gosavi	M.D.S.	Professor	Prosthodontics	11 Years & 1 Month	1	2
Dr. Sulekha Gosavi	M.D.S.	Reader	Prosthodontics	10 Years & 4 Months	1	2
Dr. Shambhavi Malik	M.D.S	Reader	Prosthodontics	4 Years & 9 Months	Nil	Nil
Dr. Abhijeet Kore	M.D.S.	Senior Lecturer	Prosthodontics	3 Year & 1 Months	NA	NA
Dr. Shivsagar Tewary	M.D.S.	Senior Lecturer	Prosthodontics	3 Year & 10 Months	NA	NA
Dr. Priyanka Tapadia	B.D.S	Assistant Lecturer	-	1 year 8 months	NA	NA
Dr. Shilparani Thorat	B.D.S	Assistant Lecturer	-	6 months	NA	NA
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-						
Program	Student Teacher Ratio					
UG	10:1					
PG degree	1:1					

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-				
Designation		Sanctioned	Filled	Actual
Technical support staff		4	4	4
Administrative staff		3	3	3
Attendant		2	2	2
16. Research thrust areas as recognized by major funding agencies :-				
Sr No	Student	Topic	Staff	Grant
1	Miss Komal Nalawde	An Innovative Suction Device To Improve Retention In Complete Denture	Dr. Siddharth Gosavi	10,000/-
2	Miss Mobashira Sidiqi	Assessment And Evaluation Of Reasons For Not Replacing The Missing Teeth With Dental Prosthesis In Karad City, Maharashtra, India : A Cross Sectional Survey	Dr. Abhijit Kore	10,000/-
3	Miss Sonia Joseph	An innovative approach towards development of regression model to determine maxillary incisor sizes from dimensions of finger nail bed.	Dr. Siddharth Gosavi	Approved 10,000/-
4	Miss Janhavi Rege	To determine the correlation of the vertical dimension of occlusion with the length of ear, nose and little finger.	Dr. Sulekha Gosavi	Approved 10,000/-
17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-			faculty with ongoing projects: 07	
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-			Nil	

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-

Sr. No.	Student	Topic	Staff	Grant
1	Miss Komal Nalawde	An innovative suction device to improve retention in complete denture	Dr. Siddharth Gosavi	10,000/-
2	Miss Mobashira Siddiqui	Assessment and evaluation of reasons for not replacing the missing teeth with dental prosthesis in karad city, maharashtra, india : a cross sectional survey	Dr. Abhijit Kore	10,000/-
3	Miss Sonia joseph	An innovative approach towards development of regression model to determine maxillary incisor sizes from dimensions of finger nail bed.	Dr. Siddharth Gosavi	Approved 10,000/-
4	Miss Janhavi Rege	To determine the correlation of the vertical dimension of occlusion with the length of ear, nose and little finger.	Dr. Sulekha Gosavi	Approved 10,000/-

STF-KIMSDU Funded Projects

Sr No	Student	Topic	Staff	Grant
1	Master Shriprasad Wagle	To Fabricate Adjustable Stock Impression Tray For Easy Selection And To Record Impression Of Arches In Completely Edentulous Patients	Dr. Sulekha Gosavi	Approved
2	Master Parth More	Determination Of Record Rim Height For Complete Removable Dental Prosthesis By Assessment Of Anatomical Landmarks In Dentulous Paschim Maharashtra Population.	Dr. Shivsagar Tewary	Approved

3	Miss Shruti J	Gender identification using palatine rugae and relating its position with canine for teeth arrangement	Dr Abhijit Kore	Approved																																						
4	Miss Rutika patankar	Effect of hard permanent chairside relining resin on removable dental prosthesis: An invivo study	Dr. Shivsagar Tewary	Approved																																						
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 			Nil																																							
21. Special research laboratories sponsored by/ created by industry or corporate bodies.			Nil																																							
22. Publications: <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – * Monographs - * Chapters in Books - * Books edited - * Books with ISBN with details of publishers - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) * Citation Index – range / average - 																																										
<table border="1"> <thead> <tr> <th rowspan="2">Sr. No.</th> <th rowspan="2">Name Of Faculty</th> <th colspan="3">Number Of Publications</th> </tr> <tr> <th>National</th> <th>International</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Dr. Pronob.K.Sanyal</td> <td>2</td> <td>3</td> <td>5</td> </tr> <tr> <td>2.</td> <td>Dr. Siddharth Gosavi</td> <td>1</td> <td>5</td> <td>6</td> </tr> <tr> <td>3.</td> <td>Dr. Sulekha Gosavi</td> <td>1</td> <td>5</td> <td>6</td> </tr> <tr> <td>6.</td> <td>Dr. Shambhavi Mallik</td> <td>2</td> <td>0</td> <td>2</td> </tr> <tr> <td>4.</td> <td>Dr. Abhijeet Kore</td> <td>3</td> <td>1</td> <td>4</td> </tr> <tr> <td>5.</td> <td>Dr. Shivsagar Tewary</td> <td>5</td> <td>2</td> <td>7</td> </tr> </tbody> </table>					Sr. No.	Name Of Faculty	Number Of Publications			National	International	Total	1.	Dr. Pronob.K.Sanyal	2	3	5	2.	Dr. Siddharth Gosavi	1	5	6	3.	Dr. Sulekha Gosavi	1	5	6	6.	Dr. Shambhavi Mallik	2	0	2	4.	Dr. Abhijeet Kore	3	1	4	5.	Dr. Shivsagar Tewary	5	2	7
Sr. No.	Name Of Faculty	Number Of Publications																																								
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5.	Dr. Shivsagar Tewary	5	2	7																																						

Books			
Book With Isbn /Issn Numbers With Details Of Publishers	National	International	Total
Dental Explore , Suppliments For Aipg – Mds Entrance Exam, Swapna Medical Publisher, Hyderabad. Atul Soin’s-Mds Pg Entrance Exam Question Bank; Ats Publishers, Delhi Isbn- 987-93-5104-116-0 Dr. Deepika Khanna	2	0	2
Atul Soin’s-Mds Pg Entrance Exam Question Bank; Ats Publishers, Delhi Isbn- 987-93-5104-116-0 Dr. Shivsagar Tewary	1	0	1

Total Google Scholar Citation – 43

Google Scholar Citations of Staffs				
Sr. No	Name	Designation	Total Citation	h-Index
1.	Dr. Pronob.K.Sanyal	Professor	03	01
2.	Dr. Siddharth Gosavi	Professor	19	03
3.	Dr. Sulekha Gosavi	Reader	19	03
4.	Dr. Shambhavi Mallik	Reader	01	01
5.	Dr. Shivsagar Tewary	Sr. Lecturer	03	01

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty published articles (Total 3 articles published in Scopus indexed journals)										
Source Title	2011 SNIP	2011 IPP	2011 SJR	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	No. of articles
JIPS	0.371	0.145	0.124	0.501	0.235	0.162	0.298	0.176	0.136	1
TRENDS IN BIOMATERIAL	0.672	0.865	0.257	0.671	0.753	0.298	0.696	0.657	0.233	2

Impact Factor – Range / Average					
➤ Thomson Reuters (2013) impact factor of the journal in which the article published are given below and the cumulative impact factor of the journal is - Nil					
23. Details of patents and income generated :-					
Sr. No	Name of the Faculty	Year	Department	Title of patent	Status (Obtained/ Submitted)
1.	Dr. Siddharth Gosavi. Dr. Sulekha Gosavi	2013	Prosthodontics	SS-Bar Bridge - A Fixed Prosthesis To Replace Missing Maxillary Anterior Teeth	Submitted
2.	Dr. Siddharth Gosavi. Dr. Sulekha Gosavi Dr. Vishal Kale	2013	Prosthodontics	Maxillary 'M' Wax Spacer To Provide Space For Final Impression Material In Complete Denture	Submitted
24. Areas of consultancy and income generated :-				Nil	
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-				Nil	
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify):-				Nil	
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).					
Name of Faculty	CDE	Work shop	Conference		
Dr. Pronob.K.Sanyal	-	2	5		
Dr. Siddharth Gosavi	1	2	3		
Dr. Sulekha Gosavi	1	1	3		
Dr. Shivsagar Tewary	5	-	2		
Dr. Abhijeet Kore	1	1	2		

28. Student projects <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 	100% (U.G and Interns) Nil			
29. Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 				
Sr . No.	Name of staff	Details of Awards		
1.	Dr. Siddharth Gosavi	Ist Prize in paper presentation {5th Interdisciplinary research conference, KIMSDU KARAD, 12 & 13th March 2015}		
2.	Dr. Shivsagar tewary	University Topper in MDS examination {Rajiv Gandhi university} 2011		
3.	Dr, Abhijit kore	Ist Prize in paper presentation {5th Interdisciplinary research conference, KIMSDU KARAD, 12 & 13th March 2015}		
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-				
Sr. No	Workshop	Date	Faculty	Particip ant
1	Maxillofacial Prosthesis	29 30 May 2012	Dr. Sanketh Kethireddy	09
2	GC Fuji-Clever Selection of Materials	1 st Aug 2013	Dr. Santosh Ravindran and Dr. Sonal Dabholkar	105
3	Intergated Workshop on Implant Planning	22 23 Dec. 2014	Mr. Mukund and Mr. Bhave	600
4	Integrated Handson Workshop on Basic Implantology by Veritas	25 th June 2014	Mr. Mukund and Mr. Bhave	25
31. Code of ethics for research followed by the departments :-		Every research is to be approved by Institutional Ethics Committee formed as per guidelines of ICMR and GCP. The committee is registered with DCGI, New Delhi		

32. Student Profile programme –wise						
Name of the Program (refer to question no. 4)	No .of Applications received		Selected		Pass percentage	
	Year	KAIET (UG)	Male	Female	Male	Female
BDS	2011-12	1829	30	68	90	85.2
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Name of the Program (refer to question no. 4)	Applications received		Selected		Pass percentage	
	Year	PGD-AIET	Male	Female	Male	Female
MDS	2012-15	36	2	1	100%	100%
	2013-16	26	1	2	-	-
	2014-17	78	3	0	-	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other
B.D.S	0%	80%	18.5%	1.5%
M.D.S	33.33%	66.66%	0%	0%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-	Nil
--	------------

35. Student progression :-	
Student progression	Percentage against enrolled
UG to PG	60-70 %
PG to M.Phil, DM / M Ch / DNB	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	NA
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	95%
Entrepreneurs	NA
36. Diversity of staff –	
Percentage of faculty who are graduates	
of the same university	22%
from other universities within the State	66%
from universities from other States	22%
from universities outside the country	NIL
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to	
<p>a. Library :-</p> <p>b. Internet facilities for staff and students :-</p> <p>c. Total number of class rooms -</p> <p>d. Class rooms with ICT facility and ‘smart’ class rooms:-</p> <p>e. Students’ laboratories</p> <p>f. Research laboratories:-</p> <p>A. Library - Number Of Textbooks In The Department Library – 38 [Title]- 41 Books</p> <p>B. Internet facilities for staff and students - computer with internet facilities is available in the department for academic purposes.</p> <p>C. Total number of classrooms - 04</p> <p>D. Classrooms with ICT facility and 'smart' classrooms – 04 ICT enabled classrooms with LCD projector, Laptop & Mike System. Including seminar room for PG.</p> <p>E. Students' laboratories - 04</p> <p>F. Research laboratories - NIL</p>	

<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>b) from the host institution/university :-</p> <p>c) from other institutions/universities :-</p>	Nil						
<p>40. Number of post graduate students getting financial assistance from the university.:-</p>	<p>There is provision for financial assistance to Rs 1,50,000/- for PG students and 2,50,000/- for Phd students</p>						
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>Certificate Course : Maxillofacial Prosthodontics</p> <p>Maxillofacial Prosthodontics is a sub specialty of Prosthodontics which deals with the rehabilitation of patients with acquired and congenital defects of the head and neck region. These range from minor to major functional disabilities combined with cosmetic disfigurement. Prosthetic devices may also be created to position or shield facial structures during radiation therapy. Patients that typically desire prosthetic care are those that have been in an accident, have had surgical removal of diseased tissues, or have a neuromuscular disorder from ALS or a stroke. The Maxillofacial Prosthodontist is the primary person involved in many facets of patient care, and is therefore the individual who is in the best position to coordinate the efforts required in this complex rehabilitative process. The overall goal of all maxillofacial prosthetic treatment is to improve the quality of life. Looking at the national and also the local trend, the number of qualified faculty available in this speciality is inadequate. By starting this course, it is expected that it would solve this problem. In this view it was decided to start this program.</p>							
<p>42. Does the department obtain feedback from</p>							
<table border="1"> <thead> <tr> <th data-bbox="288 1458 624 1507">From</th> <th data-bbox="624 1458 1300 1507">How the feedback analysis is used</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 1507 624 1809"> <p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p> </td> <td data-bbox="624 1507 1300 1809"> <p>Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.</p> </td> </tr> <tr> <td data-bbox="288 1809 624 1921"> <p>b. Students on staff, curriculum and teaching-</p> </td> <td data-bbox="624 1809 1300 1921"> <p>Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid</p> </td> </tr> </tbody> </table>		From	How the feedback analysis is used	<p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p>	<p>Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.</p>	<p>b. Students on staff, curriculum and teaching-</p>	<p>Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid</p>
From	How the feedback analysis is used						
<p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p>	<p>Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.</p>						
<p>b. Students on staff, curriculum and teaching-</p>	<p>Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid</p>						

learning-evaluation and how does the department utilize the feedback?	suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.
c. Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
43. List the distinguished alumni of the department (maximum 10)	Nil
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:	Research Methodology Workshop [Annually] Medicolegal Classes – Annually [Every Sunday] Cardiopulmonary Resucitation- 1 To 16 th September 2014. 68 Participated. Cde Programme In 22, 23 December 2014. 600 Participated
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :- <ul style="list-style-type: none"> ● Lectures, Tutorials ● Problem Based Learning/OSPE ● Evidenced Based Dentistry ● Integrated Teaching ● Daily Topic Wise Discussion Held In Clinical Postings ● Post End Examination At The End Of Clinical Posting ● Practical Demonstration In Clinics And Preclinics For Each Procedure ● Seminar Presented By Students Followed By Discussion ● Open Book Exam ● Care Programme ● E-Learning 	
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Continuous monitoring of teaching & learning activities; periodic assessment; department faculty meetings & student feedback.	

<p>47. Highlight the participation of students and faculty in extension activities</p> <ol style="list-style-type: none"> 1 Complete denture camp at Panshet, Pune in July 2013 attended by pg students Dr. Ashish Rathod & Dr. Vishal kale. [SARVODAYA TRUST] 2 Complete denture camp at Panshet, Pune in July 2013 attended by pg students, Dr Vishal kale and Dr Pinky Mathur. [SARVODAYA TRUST] 3 1st Mega complete denture camp at village kundrodi, Kutch done on 9th march to 13th march 2014 attended by pg students, Dr Vishal kale and Dr Pinky Mathur. [SARVODAYA TRUST] 4 Complete denture camp at Panshet, Pune in July 2013 attended by pg students Dr. Amit jadhav, Dr Deepika khanna & Dr. Priya wasvani-2014. [SARVODAYA TRUST] 	
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<p>Seminars by students for the students Peer teaching Participation in NSS activities Participation in Quiz competitions Celebration of various health days like No tobacco day, World Health Day, National Cancer Awareness week, World AIDS day, International Yoga Day</p>
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>THE UNIVERSITY IS ISO 9001:2008 CERTIFIED</p>
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>M’ Spacer Design By Department Is Applied In Clinics Publication Of Research Articles By Staff And Students</p>
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p> <ul style="list-style-type: none"> ● STRENGTH – (1) Well qualified faculty, (2) High patient flow (3) Latest and modern laboratory facilities for back up work (4) More than adequate number of clinical units (5) Modern teaching aids present including LCD, Educational Models, charts, clinical materials. ● WEAKNESS – (1) Publications in high impact indexed journals (2) To attract funding from national and international agencies 	

<ul style="list-style-type: none"> • OPPORTUNITY - (1) To indulge in clinical research and publications (4) To deliver short courses for general practitioners. (5) To complete Phd by individual faculty. (6) To start dental mechanic course. • CHALLENGES – (1) To restore oral function with suitable prosthesis for the entire population of the catchment area. (2) To develop and deliver prosthodontic rehabilitation at very low cost to economically weaker sections of the population. (3) To organize national and international specialty conference. 	
<p>52. Future plans of the department.</p>	<p>Treatment Camps For Disabled Patients To Train Undergraduates In Implantology Enhancement Of Post-Graduates Seats To Six</p>

Evaluative Report of the Department of Oral Pathology & Microbiology

1. Name of the Department :-	Oral Pathology & Microbiology																		
2. Year of Establishment :-	2007																		
3. Is the Department part of a college/Faculty of the university?	It is the part of the Faculty of the University (Dental)																		
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>Bachelor of Dental Surgery</td> </tr> <tr> <td>PG – Degree</td> <td>Master of Dental Surgery</td> </tr> </tbody> </table>			Course level	Courses Name	UG	Bachelor of Dental Surgery	PG – Degree	Master of Dental Surgery										
Course level	Courses Name																		
UG	Bachelor of Dental Surgery																		
PG – Degree	Master of Dental Surgery																		
5. Interdisciplinary programs and departments involved :-	Integrated teaching by horizontal and vertical teaching methods with involvement of Departments of Oral surgery, Oral Medicine, Conservative and Periodontology																		
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																		
7. Details of programs discontinued, if any, with reasons :-	Nil																		
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Three formative and One summative. PG : One summative after three years.																		
9. Participation of the department in the courses offered by other departments:-	Nil																		
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;"></th> <th style="background-color: #ADD8E6;">Sanctioned</th> <th style="background-color: #ADD8E6;">Filled</th> <th style="background-color: #ADD8E6;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>Reader</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td>Senior Lecturer</td> <td>1</td> <td>2</td> <td>2</td> </tr> </tbody> </table>				Sanctioned	Filled	Actual	Professor	1	1	1	Reader	2	2	2	Senior Lecturer	1	2	2
	Sanctioned	Filled	Actual																
Professor	1	1	1																
Reader	2	2	2																
Senior Lecturer	1	2	2																

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.							
Name	Qualification	Designation	Specialization	No. of Years of Experience	No of P.G's Guided	No of P.G's Guiding	
Dr Rajendra Baad	MDS	HOD & Prof	Oral Pathology	17 Years, 8 Days	Nil	3	
Dr Nupura Vibhute	MDS	Reader	Oral Pathology	7 Years	Nil	2	
Dr Uzma Belgaumi	MDS	Reader	Oral Pathology	4 Years, 10 months, 20 Days	Nil	Nil	
Dr Vidya Kadashetti	MDS	Senior Lecturer	Oral Pathology	4 Years, 1 Months 5 Days	NA	NA	
Dr Sushma Gugwad	MDS	Senior Lecturer	Oral Pathology	2 Years, 8 Months, 29 Days	NA	NA	
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.			
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.			
14. Program-wise Student Teacher Ratio :-							
Program		Student Teacher Ratio					
UG		20:1					
PG degree		1:1					
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
Academic Support Staff				Administrative Staff			
	Sanctioned	Filled	Actual		Sanctioned	Filled	Actual
Technician	1	1	1	Nurse	1	1	1
				Clerk	1	1	1
				Attendant	2	2	2
16. Research thrust areas as recognized by major funding agencies :-				To evaluate the salivary pH and flow rate in arecanut chewers and non chewers			

17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	faculty with ongoing projects : 05	
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-	Nil	
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-		
Name of staff	Name of project	Expenditure
Dr Rajendra Baad	1. Evaluation of oral mucosal lesions in individuals with mishri habit. 2. Knowledge , attitude and response towards quitting tobacco	10000/- 10000/-
Dr Nupura Vibhute	1. Assessment of tooth wear among tobacco chewers in the rural population of karad city, Maharashtra, India: a cross sectional study. 2. A comparative study of salivary parameters and caries index in pregnant and non pregnant women.	10000/- 10000/-
Dr Uzma Belgaumi	1. Age and Habit as a determinant on clinical stage of oral submucous fibrosis. 2. Correlation of salivary lead level and blood lead level- a cross sectional study	10000/- 10000/-
Dr Vidya Kadashetti	1. Assessment of development of orofacial anomalies in children at Karad, Maharastra, India: a cross sectional study. 2. To evaluate the salivary pH and flow rate in arecanut chewers and non chewers	10000/- 10000/-
Dr Sushma Gugwad	1. Correlation between ABO blood groups in patients suffering from oral submucous fibrosis in rural population of western Maharashtra. 2. MCV- An emerging biomarker in oral cancer.	10000/- 10000/-

20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil																																													
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil																																													
22. Publications: <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – * Monographs - * Chapters in Books - * Books edited - * Books with ISBN with details of publishers - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) * Citation Index – range / average - <table border="1" data-bbox="341 1099 1225 1518"> <thead> <tr> <th rowspan="2">Sr. No.</th> <th rowspan="2">Name of the faculty</th> <th colspan="3">Number of publications</th> </tr> <tr> <th>National</th> <th>International</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr Rajendra Baad</td> <td>4</td> <td>9</td> <td>13</td> </tr> <tr> <td>2</td> <td>Dr Nupura Vibhute</td> <td>1</td> <td>10</td> <td>11</td> </tr> <tr> <td>3</td> <td>Dr Uzma Belgaumi</td> <td>3</td> <td>7</td> <td>10</td> </tr> <tr> <td>4</td> <td>Dr Vidya Kadashetti</td> <td>7</td> <td>5</td> <td>12</td> </tr> <tr> <td>5</td> <td>Dr Sushma Gugwad</td> <td>1</td> <td>10</td> <td>11</td> </tr> </tbody> </table> <table border="1" data-bbox="341 1563 1254 1883"> <thead> <tr> <th colspan="3">Books</th> </tr> </thead> <tbody> <tr> <td>Book with ISBN /ISSN numbers with details of publishers</td> <td>• Textbook on malocclusion and orthodontic needs</td> <td>9783843355391</td> </tr> <tr> <td>Dr Vidya Kadashetti</td> <td>• Vaccines . dental caries</td> <td>9783844313468</td> </tr> <tr> <td></td> <td>• Special stains of epithelium</td> <td>9783659627163</td> </tr> </tbody> </table> <p>*Monographs-6 submitted for publication</p>		Sr. No.	Name of the faculty	Number of publications			National	International	Total	1	Dr Rajendra Baad	4	9	13	2	Dr Nupura Vibhute	1	10	11	3	Dr Uzma Belgaumi	3	7	10	4	Dr Vidya Kadashetti	7	5	12	5	Dr Sushma Gugwad	1	10	11	Books			Book with ISBN /ISSN numbers with details of publishers	• Textbook on malocclusion and orthodontic needs	9783843355391	Dr Vidya Kadashetti	• Vaccines . dental caries	9783844313468		• Special stains of epithelium	9783659627163
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➤ **Total Scopus Author Citations – 22**

Scopus Citations of Staffs				
Sr. No	Name	Designation	Total Citation	h-Index
1	Dr. Rajendra Baad	HOD & Prof	1	1
2	Dr. Nupura Vibhute	Reader	1	1
3.	Dr. Uzma Belgaumi	Reader	1	1
4.	Dr. Vidya Kadashetti	Senior lecturer	18	1
5.	Dr. Sushma Gugawad	Senior lecturer	1	1

➤ **Total Google Scholar Citation- 63**

Google Scholar Citation of Staffs					
Sr. No	Name	Designation	Total Citation	h-Index	i-10 Index
5.	Dr. Rajendra Baad	HOD & Prof	10	1	0
6.	Dr. Nupura Vibhute	Reader	3	1	0
7.	Dr. Uzma Belgaumi	Reader	4	1	0
8.	Dr. Vidya Kadashetti	Senior lecturer	42	1	1
9.	Dr. Sushma Gugawad	Senior lecturer	4	1	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of KIMSDU published articles (Total 12 articles published in Scopus indexed journals)

Source Title	2011 SNIP	2011 IPP	2011 SJR	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	No. of articles
Journal of Contemporary Dental practice	0.374	0.378	0.173	0.507	0.428	0.211	0.414	0.342	0.171	5
Indian Journal of Dermatology	0.661	0.599	0.289	0.921	0.807	0.379	0.899	0.737	0.661	1
North American journal of medical sciences	0.712	0.407	0.159	0.754	0.827	0.336	0.859	1.065	0.712	1
BMJ Case Rep	0.058	0.047	0.108	0.125	0.121	0.115	0.159	0.158	0.125	1
Journal of Cytology	0.809	0.400	0.246	1.006	0.642	0.323	0.911	0.589	0.809	1

Indian Journal of Dental Research	0.714	0.628	0.235	0.570	0.488	0.215	0.767	0.495	0.714	1
Journal of cancer research and therapeutics.	0.686	0.920	0.375	0.817	1.099	0.348	0.614	0.900	0.288	1
Journal of clinical and diagnostic research	0.307	0.200	0.143	0.370	0.237	0.139	0.545	0.455	0.307	1

Impact Factor – Range / Average

Thomson Reuters (2013) impact factor of the journal in which the articles published are given below and the cumulative impact factor of the journals is **0.761**

S. N.	Rank	Abbreviated Journal Title(linked to journal information)	ISSN	JCR Data						Eigenfactor Metrics	
				Total Citations	Impact Factor	5-Year Impact Factor	Immediacy Index	Articles	Cited Half-life	Eigenfactor Score	Article Influence Score
1	4395	J CANCER RES THER	0973-1482	415	0.761		0.103	97	3.3	0.00158	

23. Details of patents and income generated:-	Nil
24. Areas of consultancy and income generated:-	Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil
26. Faculty serving in e) National committees f) International committees g) Editorial Boards h) any other (specify):-	Nil
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).	

Name of faculty	CDE	Workshop	Conference
Dr Rajendra Baad	1	-	-
Dr. Nupura Vibhute	-	3	-
Dr. Uzma Belgaumi	-	3	-
Dr Vidya Kadashetti	-	2	-
Dr Sushma Gugwad	1	-	-

28. Student projects

- percentage of students who have taken up in-house projects including inter-departmental projects:-
- percentage of students doing projects in collaboration with other universities / industry / institute :-

Interns- 100%
UG- 5%, PG- 100%

Nil

29. Awards / recognitions received at the national and international level by

- Faculty -
- Doctoral / post doctoral fellows
- Students -

Sr. No.	Name	Details of Awards
1.	Dr Nupura Vibhute (Reader)	2 nd prize in slogan competition held by Centre for Dental Education and Research, All India Institute of Medical Sciences, New Delhi, on the occasion of World Oral Health Day, 20 th March 2015.
2	Dr Uzma Iqbal Belgaumi (Reader)	3 rd rank in Rajiv Gandhi University Of Health Sciences, Karnataka. (M.D.S., Exams MAY 2010)
3	DR. Vidya Kadashetti (Senior Lecturer)	1 st Prize in poster presentation & best sessional presentation at 9 th national Convention of IAOMP

4	Dr Sushma Gugwad (Senior Lecturer)	1 st Prize In Scientific Paper Presentation Competition In Oral Pathology At All India Post Graduate Dental Student Convention Organized By Indian Dental Association. 1 st Prize In Scientific Poster Presentation Competition In Oral Pathology At All India Post Graduate Dental Student Convention Organized By Indian Dental Association
5	Dr Wasim Kamate (PG student)	First prize scientific paper presentation at First prize scientific paper presentation in XXII National Conference IAOMP;Mumbai on 8 th to 10 th November, 2013 First prize in scientific paper presentation at Conference RACE, BharatiVidyapeeth University Dental College And Hospital; Pune on 7 th to 9 th March, 2014 Best review paper in student paper category at XXIII National Conference IAOMP;Bangalore on 28 th to 30 th November, 2014 First prize scientific paper presentation at 53 rd Maharashtra State Dental Conference; Panchagani
6	Dr.Rashmigangavati (PG Student)	Achieved 3 rd rank in paper presentation 23 rd Maharashtra State Indian Dental Association Conference, at Mahabaleshwar on 12 th to 14 th December, 2014
7	Dr.Sonali Sankpal (PG Student)	Achieved 2 nd rank in paper presentation 23 rd Maharashtra State Indian Dental Association Conference, at Mahabaleshwar on 12 th to 14 th December, 2014
8	Dr.Vinit Patil (PG Student)	Achieved 2 nd rank in poster presentation 23 rd Maharashtra State Indian Dental Association Conference, at Mahabaleshwar on 12 th to 14 th December, 2014

9	Dr. Humeera Mulla (PG Student)	Achieved 1 st rank in poster presentation 23 rd Maharashtra State Indian Dental Association Conference, at Mahabaleshwar on 12 th to 14 th December, 2014				
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-		CDE on “Biopsy” by Dr Suryakant Metkari on 23 rd December 2014 - TA/ DA with hospitality for the speaker sponsored by university.				
31. Code of ethics for research followed by the departments :-		Every research is to be approved by Institutional Ethics Committee formed as per guidelines of ICMR and GCP. The committee is registered with DCGI, New Delhi				
32. Student Profile programme –wise						
Name of the Program (refer to question no.4)	No .of Applications received		Selected		Pass percentage	
	Year	KAIET (UG)	Male	Female	Male	Female
BDS	2011-12	1829	30	68	90	85.2
	2012-13	2404	20	80	100	97.5
	2013-14	2525	17	63	70.5	93.6
	2014-15	2768	20	73	90	93.15
Name of the Program (refer to question no. 4)	Appli-cations recieved	Selected			Pass percentage	
	Year	PGD-AIET	Male	Female	Male	Female
MDS	2013-16	26	1	2	-	-
	2014-17	78	1	1	-	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –				
Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BDS	0%	80%	18.5%	1.5%
MDS	100%	0%	0%	0%
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-			Nil	
35. Student progression :-				
Student progression		Percentage against enrolled		
UG to PG		60-70 %		
PG to M.Phil, DM / M Ch / DNB		Nil		
PG to Ph.D.		Nil		
Ph.D. to Post-Doctoral		Nil		
Employed				
• Campus selection		NA		
• Other than campus recruitment		95%		
Entrepreneurs		NA		
36. Diversity of staff –				
Percentage of faculty who are graduates				
of the same university :		Nil		
from other universities within the State :-		40%		
from universities from other States		60%		
from universities outside the country		Nil		
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-			Nil	

<p>38. Present details of departmental infrastructural facilities with regard to</p> <p>a. Library :-</p> <p>b. Internet facilities for staff and students :-</p> <p>c. Total number of class rooms -</p> <p>d. Class rooms with ICT facility and 'smart' class rooms:-</p> <p>e. Students' laboratories :-</p> <p>f. Research laboratories:-</p>	<p>a) Library- 44 books</p> <p>b) Internet facilities for staff and students- YES</p> <p>c) Total number of class rooms – 4</p> <p>d) Class rooms with ICT facility and 'smart' class rooms- 4</p> <p>e) Students' laboratories- 1</p> <p>f) Research laboratories- Nil</p>
<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>a) from the host institution/university :-</p> <p>b) from other institutions/universities :-</p>	<p>Nil</p>
<p>40. Number of post graduate students getting financial assistance from the university.:-</p>	<p>There is a provision for financial assistance of Rs 1,50,000 for PG student and 2,50,000 for PhD students.</p>
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <ul style="list-style-type: none"> • No new programme was started. 	

42. Does the department obtain feedback from	
From	How the feedback analysis is used
a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.
b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.
c. Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
43. List the distinguished alumni of the department (maximum 10)	Nil
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:	<ol style="list-style-type: none"> 1. Lectures on social/ spiritual courses 2. Development of soft skill lectures 3. Guest lectures 4. CDE on "Biopsy" by Dr Suryakant Metkeri ON 23rd December 2014
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-	
<ul style="list-style-type: none"> ● Didactic lectures ● PowerPoint presentations ● Carving demonstrations ● Video demonstrations. ● OSPE and PBL ● Integrated teaching methods ● Educational casts, models and laminates. ● Interdisciplinary seminars and case presentations. ● E Learning 	

<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Continuous monitoring of teaching and learning activity, periodic assessment, departmental faculty meeting and student feedback</p>	
<p>47. Highlight the participation of students and faculty in extension activities.</p>	<p>The faculty participated in the Oral Cancer screening camp organized in the institute on 5th Sept 2014</p>
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<p>Seminars by students for the students Peer teaching Participation in NSS activity Participation in Quiz Celebration of various health days- No Tobacco day, World Health day, National cancer awareness week, World AIDS day, World Yoga day</p>
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>The University is ISO 9001: 2008 certified</p>
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>Research in microwave tissue processing for faster biopsy reports New educational aids for developmental anomalies Photographic templates of oral pathological conditions</p>
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p>	
<p>STRENGTH</p>	<p>Well qualified , enthusiastic and hardworking teaching staff Well equipped department with basic instruments and latest equipments like research microscope, fluorescent microscope, polarizing and dark field microscope. Internet facility for staff and students Good teaching and learning resources</p>
<p>WEAKNESS</p>	<p>To get nominated on national and international bodies To attract funding from national and international agencies of repute Publications in high impact and indexed journals</p>

OPPRUNITIES	To develop forensic wing To upgrade microbiology laboratory
CHALLENGES	To upgrade diagnostic facilities To organize national and international conferences
52. Future plans of the department.	To set up IHC (Immunohistochemistry) Laboratory, To set up Forensic laboratory and upgrade microbiology laboratory set up.

Evaluative Report of the Department of Department of Periodontology

1. Name of the Department :-	Periodontology								
2. Year of Establishment :-	2007								
3. Is the Department part of a college/Faculty of the university?	It is part of the Faculty of University- (Dental)								
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :- <table border="1" style="margin-left: 20px;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>Bachelor of Dental Surgery</td> </tr> <tr> <td>PG – Degree</td> <td>Master of Dental Surgery</td> </tr> <tr> <td>Certificate Courses</td> <td>Laser Dentistry</td> </tr> </tbody> </table>		Course level	Courses Name	UG	Bachelor of Dental Surgery	PG – Degree	Master of Dental Surgery	Certificate Courses	Laser Dentistry
Course level	Courses Name								
UG	Bachelor of Dental Surgery								
PG – Degree	Master of Dental Surgery								
Certificate Courses	Laser Dentistry								
5. Interdisciplinary programs and departments involved :- Certificate Course in Basic Implantology involving Department of Periodontology, Oral Surgery and Prosthodontics Integrated teaching by horizontal and vertical teaching methods with involvement of Departments of Oral surgery, Oral Pathology, Orthodontics, Conservative, Public health Dentistry, Prosthodontics & Pedodontics and Oral Medicine.									
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil								
7. Details of programs discontinued, if any, with reasons :-	Nil								
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Three formative and One summative. PG : One summative after three years.								
9. Participation of the department in the courses offered by other departments:-	Certificate course in Basic Implantology involving department of Periodontology, Oral Surgery and Prosthodontics								
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :									

	Sanctioned	Filled	Actual
Professor	01	01	01
Reader	02	02	02
Senior Lecturers	01	02	02

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No of P.G's Guided	No of P.G's Guiding
Dr.Girish Suragimath	M.D.S.	Professor & HOD	Periodontology	16Years 01 Months 10 Days	5	2
Dr. Keshava A.	M.D.S.	Reader	Periodontology	9 Years 10 Months 9 Days	2	2
Dr. Siddhartha Varma	M.D.S.	Reader	Periodontology	4 Years 11 Months 28 Days	Nil	2
Dr. Sameer Zope	M.D.S.	Senior Lecturers	Periodontology	4 Years 6 Months 11 Days	NA	NA
Dr. Vishwajeet T. Kale	M.D.S.	Senior Lecturers	Periodontology	1 Year 9 Months 5 Days	NA	NA

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:- University has 18 adjunct and 10 visiting faculties.

13. Percentage of classes taken by temporary faculty – program-wise information :- All the faculty members are permanent. There is no temporary faculty.

14. Program-wise Student Teacher Ratio :-

Program	Student Teacher Ratio
UG	16:1
PG degree	1:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-

Academic Support Staff				Administrative Staff			
	Sanctioned	Filled	Actual		Sanctioned	Filled	Actual
Technician	NA	NA	NA	Nurse	1	1	1
Hygienist	3	3	3	Clerk	1	1	1
				Attendant	03	03	03
16. Research thrust areas as recognized by major funding agencies :-				Estimation and comparison of salivary lactate dehydrogenase levels in healthy subjects, patients with generalized gingivitis and chronic periodontitis.			
17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-				faculty with ongoing projects : 05			
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-				Nil			
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :- ICMR STS project 2014 for undergraduate student Estimation and comparison of salivary lactate dehydrogenase levels in healthy subjects, patients with generalized gingivitis and chronic periodontitis. Mr. Abhinav Havle (IV BDS Student) : GUIDE: Dr. Girish Suragimath, Fund received from ICMR 10000/- Rs KIMSDU STF project 2014 for undergraduate student Effects of smokeless and smoke form of tobacco on gingival and periodontal status in adults: a case control study in School of dental sciences, Karad Ms. Shubhada Nalawade (IV BDS Student): GUIDE: Dr. Jyoti Mohitey, Fund received from STF 10000/- Rs							

<p>A prospective study to assess and compare the role of disclosing agent in maintenance of oral hygiene in patients visiting School of dental sciences, Karad.</p> <p>Ms. Mayuri Nepale (IV BDS Student): GUIDE: Dr. A. Siddhartha Varma, Fund received from STF 10000/- Rs</p> <p>Clinical evaluation of different methods for management of denture stomatitis in patients from Karad Taluka</p> <p>Ms. Kiran Kuchekar (IV BDS Student): GUIDE: Dr. Sameer Zope, Fund received from STF 10000/- Rs</p>																																									
<p>20. Research facility / centre with :-</p> <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 		Nil																																							
<p>21. Special research laboratories sponsored by/ created by industry or corporate bodies.</p>		Nil																																							
<p>22. Publications:</p> <p>* Number of papers published in peer reviewed journals (national /international) –</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Sr. No.</th> <th rowspan="2">Name of the faculty</th> <th colspan="3">Number of publications</th> </tr> <tr> <th>National</th> <th>International</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Dr. Girish Suragimath</td> <td>5</td> <td>29</td> <td>34</td> </tr> <tr> <td>2.</td> <td>Dr. Keshava A.</td> <td>4</td> <td>12</td> <td>16</td> </tr> <tr> <td>3.</td> <td>Dr. Siddhartha Varma</td> <td>0</td> <td>16</td> <td>16</td> </tr> <tr> <td>4.</td> <td>Dr. Sameer Zope</td> <td>2</td> <td>15</td> <td>17</td> </tr> <tr> <td>5.</td> <td>Dr. Vishwajeet T. Kale</td> <td>2</td> <td>8</td> <td>10</td> </tr> </tbody> </table> <p>Monographs - Chapters in Books Books edited Books with ISBN with details of publishers -</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Books</th> </tr> </thead> <tbody> <tr> <td style="width: 30%;">Book with ISBN /ISSN numbers with details of publishers</td> <td style="text-align: center;"> <p>DR KESHAVA ABBAYYA Reader Contributor of: “Essentials of Clinical Periodontology and Periodontics” Jaypee Brothers Publishers, 1st edition ISBN-10: 9350250373 ISBN-13: 978-9350250372</p> </td> </tr> </tbody> </table>					Sr. No.	Name of the faculty	Number of publications			National	International	Total	1.	Dr. Girish Suragimath	5	29	34	2.	Dr. Keshava A.	4	12	16	3.	Dr. Siddhartha Varma	0	16	16	4.	Dr. Sameer Zope	2	15	17	5.	Dr. Vishwajeet T. Kale	2	8	10	Books		Book with ISBN /ISSN numbers with details of publishers	<p>DR KESHAVA ABBAYYA Reader Contributor of: “Essentials of Clinical Periodontology and Periodontics” Jaypee Brothers Publishers, 1st edition ISBN-10: 9350250373 ISBN-13: 978-9350250372</p>
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	DR SAMEER ZOPE Senior Lecturer “Periodontal Drug Delivery Systems”, Publisher: Scholar’s Press, Germany ISBN-10: 363951226X ISBN-13: 978-3639512267
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* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)

Citation Index – range / average -

➤ **Total Scopus Author Citations - 10**

Scopus Citations of Staffs				
Sr. No	Name	Designation	Total Citation	h-Index
1	Dr. Girish Suragimath	Professor & HOD	3	1
2	Dr. Keshava A.	Reader	0	0
3	Dr. Siddhartha Varma	Reader	6	2
4	Dr. Sameer Zope	Senior Lecturer	1	1
5	Dr. Vishwajeet T. Kale	Senior Lecturer	0	0

➤ **Total Google Scholar Citation -75**

Google Scholar Citation of Staffs					
Sr. No	Name	Designation	Total Citation	h-Index	i-10 Index
1.	Dr. Girish Suragimath	Professor & HOD	18	3	1
2.	Dr. Keshava A.	Reader	3	1	0
3.	Dr. Siddhartha Varma	Reader	12	1	0
4.	Dr. Sameer Zope	Senior Lecturer	42	3	2
5.	Dr. Vishwajeet T. Kale	Senior Lecturer	0	0	0

SNIP (source normalized impact per paper)

SJR (SCImago Journal Rank)										
Impact factor										
Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty published articles (Total 19 articles published in Scopus indexed journals)										
Source title	2011 SNIP	2011 IPP	2011 SJR	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	No of articles
Journal of Clinical and Diagnostic Research	0.200	0.123	0.139	0.276	0.188	0.143	0.358	0.242	0.139	4
Journal of Indian Society of Periodontology				0.391	0.329	0.141	0.562	0.405	0.182	6
Indian Journal of Dental Research	0.713	0.705	0.262	0.706	0.626	0.246	0.553	0.488	0.225	2
BMJ Case Rep	0.058	0.047	0.108	0.125	0.121	0.115	0.159	0.158	0.125	2
Cumhuriyet Dental Journal							0.000	0.000	0.101	1
Journal of Contemporary Dental Practice	0.605	0.712	0.302	0.374	0.378	0.179	0.495	0.434	0.221	1
International Journal of Preventive Medicine	0.112	0.182	0.120	0.440	0.600	0.195	0.901	1.222	0.310	1
North American Journal of Medical Sciences				0.668	0.416	0.166	0.763	0.819	0.369	1
Journal of Natural Science, Biology and Medicine	0.000	0.000	0.102	0.260	0.216	0.156	0.364	0.656	0.217	1

23. Details of patents and income generated :-	Nil			
24. Areas of consultancy and income generated :-	Nil			
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil			
26. Faculty serving in				
a) National committees				
b) International committees				
c) Editorial Boards				
d) any other (specify):-				
Name of the faculty	Name of the organization/journal			
	National committees	International Committees	Editorial Boards	Any other /Reviewer/ Advisory board
Dr. Girish Suragimath			1. Journal of Pearldent 2. Karnataka State Dental Journal	1. Journal of Pearldent 2. Karnataka State Dental Journal
Dr. Keshava A.				1. Caspian Journal of Internal Medicine 2. British Journal of Medicine and Medical Research
Dr. Siddhartha Varma			Journal of Medicine & Clinical Research	1. Dental research Journal 2. Journal of Dental Peers 3. International Journal of Dental Health Advances
Dr Sameer Zope			Journal of Pharmaceutical and Scientific Innovation	1. Clinical, cosmetic & Investigational Dentistry

			(JPSI)	2. Drug design development and therapy 3)Journal of Pharmaceutical and Scientific Innovation (JPSI) 4. Drug Safety - Case Reports																								
<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).</p> <table border="1"> <thead> <tr> <th>Name of the faculty</th> <th>CDE</th> <th>Workshop</th> <th>Conference</th> </tr> </thead> <tbody> <tr> <td>Dr. Girish Suragimath</td> <td>2</td> <td>3</td> <td>6</td> </tr> <tr> <td>Dr. Keshava A.</td> <td>-</td> <td>-</td> <td>5</td> </tr> <tr> <td>Dr. A. Siddhartha Varma</td> <td>3</td> <td>3</td> <td>8</td> </tr> <tr> <td>Dr. Sameer Zope</td> <td>6</td> <td>3</td> <td>6</td> </tr> <tr> <td>Dr. Vishwajeet T. Kale</td> <td>6</td> <td>4</td> <td>6</td> </tr> </tbody> </table>					Name of the faculty	CDE	Workshop	Conference	Dr. Girish Suragimath	2	3	6	Dr. Keshava A.	-	-	5	Dr. A. Siddhartha Varma	3	3	8	Dr. Sameer Zope	6	3	6	Dr. Vishwajeet T. Kale	6	4	6
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Dr. Vishwajeet T. Kale	6	4	6																									
<p>28. Student projects</p> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 			<p>Internees - 100% Students – 7.5% P.G- 100%</p> <p>Nil</p>																									
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Name of faculty</th> <th>Awards</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Dr. Keshava A.</td> <td>First Prize in the ISP National Poster Competition on the topic of "Periodontitis and Preterm Low Birth Weight Infants" in August 2003</td> </tr> <tr> <td>2.</td> <td>Dr. Siddhartha Varma</td> <td>1. First Prize In Paper Presentation At 3rd IRC</td> </tr> </tbody> </table>					Sr. No.	Name of faculty	Awards	1.	Dr. Keshava A.	First Prize in the ISP National Poster Competition on the topic of "Periodontitis and Preterm Low Birth Weight Infants" in August 2003	2.	Dr. Siddhartha Varma	1. First Prize In Paper Presentation At 3rd IRC															
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		Conference Held At KIMSDU, Karad 2013. 2. 2 nd Rank In KIMSDU in PG DIPLOMA in Medicolegal Laws and Ethics 3. Best Teacher Award 2014
3.	Dr. Sameer Zope	1. 5th Rank in Rajiv Gandhi University of Health Sciences. (M.D.S. Exams May 2010) 2. 3rd prize in poster presentation at 1st ISPRP conference, Mangalore 2009
4.	Dr. Vishwajeet T. Kale	1st Prize in Poster Presentation Pune, IDA all India PG convention. 2011
Sr. No.	Name of student	Awards
1.	Dhanashri Agrawal	ISP Listerine Merit Award 2012
2.	Pooja Chauhan	ISP Listerine Merit Award 2013
3.	Kavita Hariyani	ISP Listerine Merit Award 2014
1.	Miss Mayuri Nepale	ISP Essay writing Competition 2014

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-

Faculty	Name of program	Year	National/International	Source of Funding
Dr. Girish Byakod & Dr. Sameer Thukral	Laser applications in dentistry and Periodontics	2013	National	Nil
Dr. Girish Suragimath	Current Opinions in Management of Biofilms & Periodontal Diseases	2013	National	Listerine (Johnson & Johnson)
Dr. A. Siddhartha Varma	Current Opinions in Management of Biofilms &	2014	National	Listerine (Johnson & Johnson)

	Periodontal Diseases			Johnson)		
31. Code of ethics for research followed by the departments :-			Every research is to be approved by Institutional Ethics Committee formed as per guidelines of ICMR and GCP. The committee is registered with DCGI, New Delhi.			
32. Student Profile programme –wise						
Name of the Program (refer to question no.4)	No .of Applications received		Selected		Pass percentage	
	Year	KAIET (UG)	Male	Female	Male	Female
BDS	2011-12	1829	30	68	90	85.2
	2012-13	2404	20	80	100	97.5
	2013-14	2525	17	63	70.5	93.6
	2014-15	2768	20	73	90	93.15
Name of the Program (refer to question no. 4)	Applications received		Selected		Pass percentage	
	Year	PGD-AIET	Male	Female	Male	Female
MDS	2013-16	26	1	2	-	-
	2014-17	78	1	2	-	-
33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –						
Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of from count		
BDS	0%	80%	18.5%	1		
PG MDS	66.6%	33.3%	0%			

<p>34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise:-</p>	Nil														
<p>35. Student progression :-</p> <table border="1" data-bbox="344 622 1262 1093"> <thead> <tr> <th data-bbox="344 622 823 674">Student progression</th> <th data-bbox="823 622 1262 674">Percentage against enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="344 674 823 725">UG to PG</td> <td data-bbox="823 674 1262 725">60-70 %</td> </tr> <tr> <td data-bbox="344 725 823 777">PG to M.Phil, DM / M Ch / DNB</td> <td data-bbox="823 725 1262 777">Nil</td> </tr> <tr> <td data-bbox="344 777 823 828">PG to Ph.D.</td> <td data-bbox="823 777 1262 828">Nil</td> </tr> <tr> <td data-bbox="344 828 823 880">Ph.D. to Post-Doctoral</td> <td data-bbox="823 828 1262 880">Nil</td> </tr> <tr> <td data-bbox="344 880 823 1043"> Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment </td> <td data-bbox="823 880 1262 1043"> NA 95% </td> </tr> <tr> <td data-bbox="344 1043 823 1093">Entrepreneurs</td> <td data-bbox="823 1043 1262 1093">NA</td> </tr> </tbody> </table>		Student progression	Percentage against enrolled	UG to PG	60-70 %	PG to M.Phil, DM / M Ch / DNB	Nil	PG to Ph.D.	Nil	Ph.D. to Post-Doctoral	Nil	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA 95%	Entrepreneurs	NA
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<p>36. Diversity of staff – Percentage of faculty who are graduates-</p> <table border="1" data-bbox="288 1205 1257 1547"> <thead> <tr> <th data-bbox="288 1205 847 1256">Student progression</th> <th data-bbox="847 1205 1257 1256">Percentage against enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 1256 847 1330">of the same university :-</td> <td data-bbox="847 1256 1257 1330">Nil</td> </tr> <tr> <td data-bbox="288 1330 847 1404">from other universities within the State :-</td> <td data-bbox="847 1330 1257 1404">20%</td> </tr> <tr> <td data-bbox="288 1404 847 1478">from universities from other States</td> <td data-bbox="847 1404 1257 1478">80%</td> </tr> <tr> <td data-bbox="288 1478 847 1547">from universities outside the country</td> <td data-bbox="847 1478 1257 1547">Nil</td> </tr> </tbody> </table>		Student progression	Percentage against enrolled	of the same university :-	Nil	from other universities within the State :-	20%	from universities from other States	80%	from universities outside the country	Nil				
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<p>37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-</p>	Nil														
<p>38. Present details of departmental infrastructural facilities with regard to</p> <ol style="list-style-type: none"> a. Library :- b. Internet facilities for staff and students :- c. Total number of class rooms - d. Class rooms with ICT facility and ‘smart’ class rooms:- e. Students’ laboratories :- 															

<p>f. Research laboratories:-</p> <p>a) Library: Yes Provision for department library is available. No of Titles: 25 Total no of books: 30</p> <p>b) Internet facilities for Staff & Students: Yes, Computer with internet facilities and Printer is available in the department for academic purposes.</p> <p>c) Total number of Class rooms: 04 class rooms Class rooms with ICT facility and smart class rooms: 04</p> <p>d) ICT multi- media enabled classrooms with LCD projector, Laptop and mike system available.</p> <p>e) Students Laboratories – NA</p> <p>f) Research laboratories – NA</p>	
<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>c) from the host institution/university :-</p> <p>d) from other institutions/universities :-</p>	<p>Nil</p>
<p>40. Number of post graduate students getting financial assistance from the university.:-</p>	<p>There is provision for financial assistance of Rs 1,50,000 to P.G students and 2,50,000 for PhD students.</p>
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>Certificate Course in Laser Dentistry</p> <p>Advances in technology have evolved yesterday’s “Stone Age” dentistry into a cutting edge experience for everyone. Many patients still avoid a visit to dentist for the fear of drill or injection. Advent of Dental lasers assures minimal or no intra-operative and post-operative discomfort. This means spending less money in most cases, and a more comfortable experience while in the chair. No cut, no sew and no prick can increase the patients compliance towards dental treatments. However, no formal training is imparted in Dental Lasers during the graduate or post graduate level. In view of updating the dental practice with the current global trend it is necessary to train dentists in this field of Dental Lasers. Hence, this course is designed to establish comprehensive training program to enable Dental surgeons to gain proficiency in using Dental Lasers in all fields of Dentistry.</p>	

<p>42. Does the department obtain feedback from</p> <p>a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken. The feedbacks are analyzed and feasible & valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance feedback is also taken from faculty in the Board of studies meeting & during examination. <p>b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken on staff, curriculum & teaching- learning- evaluation. The feedbacks are analyzed and feasible and relevance suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance. <p>c) Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken from alumni & employees & analyzed and required changes made if found feasible & relevance. 																	
<p>43. List the distinguished alumni of the department (maximum 10)</p>		<p>Nil</p>															
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p> <p>1. Lectures on Social/Spiritual courses.</p> <p>2. Lectures on development of soft skills</p> <p>3. Guest Lectures</p> <table border="1"> <thead> <tr> <th>Sr No</th> <th>Date</th> <th>Guest Lectures</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>22/08/2013</td> <td>Current Opinions in Management of Biofilms & Periodontal Diseases, Listerine Lecture Series, KIMSU, Karad</td> </tr> <tr> <td>2.</td> <td>6/08/2014 & 7/08/2014</td> <td>Current Opinions in Management of Biofilms & Periodontal Diseases, Listerine Lecture Series, KIMSU, Karad</td> </tr> <tr> <td>3.</td> <td>22/12/14</td> <td>Guest lecture on Periodontal Medicine</td> </tr> <tr> <td>4.</td> <td>Every Sunday</td> <td>Guest lectures on Medico legal Laws and Ethics</td> </tr> </tbody> </table> <p>4. Workshops</p>			Sr No	Date	Guest Lectures	1.	22/08/2013	Current Opinions in Management of Biofilms & Periodontal Diseases, Listerine Lecture Series, KIMSU, Karad	2.	6/08/2014 & 7/08/2014	Current Opinions in Management of Biofilms & Periodontal Diseases, Listerine Lecture Series, KIMSU, Karad	3.	22/12/14	Guest lecture on Periodontal Medicine	4.	Every Sunday	Guest lectures on Medico legal Laws and Ethics
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Sr No	Date	Workshop
1	2/09/2013	Research methodology workshop at KIMS, Karad
2	18/8/2014 to 24/8/14	Research methodology workshop at KIMS, Karad
3	20/09/14	Workshop on Cardio-Pulmonary Resuscitation

5. CDE

Sr No	Date	CDE
1.	07/05/2013	Laser applications in dentistry and periodontics, School of Dental Sciences, KIMSU, Karad
2	18/8/2014 to 24/8/14	Research methodology workshop at KIMS, Karad
3	20/09/14	Workshop on Cardio-Pulmonary Resuscitation

45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-

- 1) Lectures using audiovisual aids
- 2) Group discussions
- 3) Chair side discussions
- 4) Practical demonstrations on models/Patients
- 5) Regular conduction of tests to evaluate the students
- 6) Continuing dental education programmes, workshops
- 7) Problem based Learning
- 8) One Minute Preceptor ship Programme (i-CARE)
- 9) OSCE/OSPE
- 10) Seminars
- 11) E-learning
- 12) Integrated teaching

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-

Continuous monitoring of teaching and learning activity is done by periodic assessments, Departmental Faculty meetings and students feedback

47. Highlight the participation of students and faculty in extension activities.

- Faculty and Postgraduate students are involved in extension activities to cater the need of general population.

<ul style="list-style-type: none"> ➤ Participation of staff & students in Oral Check Up camps ➤ Delivering periodontal care to patient visiting to the satellite Clinics of Institute ➤ Free treatment camp and rally to create awareness regarding oral hygiene care / maintenance on occasion of oral hygiene day. ➤ Free check up camp for the sugar cane factory workers. ➤ The faculty participated in Oral Cancer Screening camp organized in the Institute on 5th September 2014. 	
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<ol style="list-style-type: none"> 1. Seminars by students for the students 2. Peer teaching 3. Participation in NSS activities 4. Participation in Quiz competitions 5. Celebration of various health days like No tobacco day, World Health Day, National Cancer Awareness week, World AIDS day, International Yoga Day.
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>The University is ISO 9001:2008 certified.</p>
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>Completed scientific research projects of Undergraduate and Post graduate students are published in various national and international journals which contribute in generating new scientific knowledge in basic & applied sciences.</p>
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p>	
<p>SWOC Analysis Of Department</p>	
<p>Strength</p>	<ul style="list-style-type: none"> ● Good academicians and Researchers in the department ● Department is well equipped with latest equipments & materials ● ICT multi-media enabled teaching aids ● Ample opportunities for UG and PG students to

	<p>develop leadership qualities through scientific research activities. (Papers/Poster presentations & Publications)</p> <ul style="list-style-type: none"> • Motivation by the departmental faculty to increase involvement of UG and PG students in research activity.
Weakness	<ul style="list-style-type: none"> • Not nominated to National and International bodies • Less funding from reputed National and International agencies
Opportunities	<ul style="list-style-type: none"> • Scientific Projects to assess periodontal systemic link • Scientific Projects to assess genetics link to periodontal disease • To involve staff and students in interdepartmental research activity.
Challenges	<ul style="list-style-type: none"> • Periodontal management of medically compromised patient. • Periodontal microsurgeries. • Use of tissue engineering techniques in periodontal regeneration. • Incorporation of Alternative medicine in Periodontal therapy • To organize National/ International conferences.
<p>52. Future plans of the department.</p> <ul style="list-style-type: none"> • The department plans to upgrade its research facility to increase interest of UG students in research activities. • Use of audiovisual aids in patient education room to increase the patient's awareness towards oral hygiene. • Use of newer teaching methods like debates and discussions to improve the understanding of UG & PG students. • Plans to procure advanced diagnostic as well as surgical equipments. • Plans to procure more national/international journals for the department library 	

Evaluative Report of the Department of Public Health Dentistry

1. Name of the Department :-	Public Health Dentistry																						
2. Year of Establishment :-	2007																						
3. Is the Department part of a college/Faculty of the university?	It is part of Faculty of University (Dentistry)																						
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>Bachelor of Dental Surgery</td> </tr> </tbody> </table>			Course level	Courses Name	UG	Bachelor of Dental Surgery																
Course level	Courses Name																						
UG	Bachelor of Dental Surgery																						
5. Interdisciplinary programs and departments involved :-	Integrated teaching by horizontal and vertical teaching methods with involvement of Departments of Oral Pathology, Conservative, Oral Medicine, Prosthodontics and Periodontology																						
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																						
7. Details of programs discontinued, if any, with reasons :-	Nil																						
8. Examination System: Annual/Semester/Trimester/ Choice Based Credit System :-	Annual, Three formative and One summative																						
9. Participation of the department in the courses offered by other departments:-	Nil																						
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1" style="width: 100%;"> <thead> <tr> <th></th> <th style="background-color: #ADD8E6;">Sanctioned</th> <th style="background-color: #ADD8E6;">Filled</th> <th style="background-color: #ADD8E6;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>Reader</td> <td>01</td> <td>01</td> <td>01</td> </tr> <tr> <td>Senior Lecturers</td> <td>00</td> <td>01</td> <td>01</td> </tr> <tr> <td>Assistant Lecturer</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table>				Sanctioned	Filled	Actual	Professor	00	00	00	Reader	01	01	01	Senior Lecturers	00	01	01	Assistant Lecturer	01	01	01
	Sanctioned	Filled	Actual																				
Professor	00	00	00																				
Reader	01	01	01																				
Senior Lecturers	00	01	01																				
Assistant Lecturer	01	01	01																				

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.						
Name	Qualification	Designation	Specialization	No. of Years of Experience	No of P.G,s guided	No of P.G,s guiding
Dr. Shivakumar KM	MDS	HOD & Reader	Public Health Dentistry	8 years, 1 month	Nil	Nil
Dr. Snehal Patil	MDS	Senior Lecturer	Public Health Dentistry	2 year, 1 month	NA	NA
Dr. Priyanka Patil	BDS	Asst. Lecturer	-	1 year	NA	NA
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-						
Program		Student Teacher Ratio				
UG		27:1				
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-						
Administrative Staff						
	Sanctioned	Filled	Actual			
ANM Staff Nurse	1	1	1			
Clerk	1	1	1			
Attendant	1	1	1			
16. Research thrust areas as recognized by major funding agencies :-				Sociodemographic and Behavioral factors associated with early childhood caries among preschool children of Western Maharashtra as a research area is recognized by ICMR		

17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	faculty with ongoing projects : 02		
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-	Nil		
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :			
Sr. No.	Title	Amount	Funding agency
1	Sociodemographic and Behavioral factors associated with early childhood caries among preschool children of Western Maharashtra.	Rs 10,000=00	ICMR STS-2015
2	Caries preventive effect of pit and fissure sealants in School Based Programme : 3 year study	Rs 51,24,496=00	Pre-proposal Shortlisted by ICMR
3	A survey on Dental Practitioners' knowledge, attitude and perceived need regarding professional indemnity insurance	Rs 10,000=00	KIMSDU STF- 2015
4	A study on adolescents to assess the Impact of pictorial and textual warnings on panels of Smoked & Smokeless tobacco products in Western Maharashtra, India	Rs 10,000=00	KIMSDU STF- 2014
5	Relationship between Early childhood caries (ECC) and dietary factors among preschoolers of Karad city.	Rs 10,000=00	KIMSDU STF- 2014
6	Association Of Oral Health-Related Quality Of Life And Nutritional Status Among Elderly Of Karad City	Rs 10,000=00	KIMSDU STF- 2014
8	Oral health status & treatment needs of psychiatric patients attending the outpatient department of Krishna hospital, Karad, Maharashtra, India	Rs 10,000=00	KIMSDU STF- 2014

9	Barriers and motivations towards quitting tobacco among adult tobacco users of Karad city	Rs 10,000=00	KIMSDU STF- 2014	
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 		Nil		
21. Special research laboratories sponsored by/ created by industry or corporate bodies.		Nil		
22. Publications: <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – * Monographs - * Chapters in Books - * Books edited - * Books with ISBN with details of publishers - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) * Citation Index – range / average - 				
Sr. No.	Name of the faculty	Number of publications		
		National	International	Total
1	Dr. Shivakumar KM	8	15	23
2	Dr. Snehal Patil	2	11	14
Books				
Book with ISBN /ISSN numbers with details of publishers	Dr. Shivakumar KM (Reader & HOD)	Textbook on 'malocclusion and orthodontic treatment needs'	ISBN: 9783843355391	Lambert Publishers Germany
		Vaccine - dental caries	ISBN: 9783844313468	Lambert Publishers Germany
		Special Stains of Epithelium	ISBN; 9783659627163	Lambert Publishers Germany
	Dr. Snehal Patil	Fluorosis: multifactorial etiology and multiple risk factors	ISBN: 9783848480289	Lambert PublishersGermany

Monographs –

Sr. no	Name of faculty	Title of monograph
1	Dr. Snehal Patil	Caries risk assessments (under review)

➤ **Total Scopus Author Citations - 53****Scopus Citations of Staffs**

Sr. No	Name	Designation	Total Citation	h-Index
1	Dr. Shivakumar KM	Reader I/C HOD Dept Public Health Dentistry	53	3

➤ **Total Google Scholar – 213****Google Scholar Citation of Staffs**

Sr. No	Name	Designation	Total Citation	h-Index	i-10 Index
1.	Dr. Shivakumar KM	Reader I/C HOD Dept Public Health Dentistry	212	6	6
2.	Dr. Snehal Patil	Senior Lecturer Dept of Public Health Dentistry	1	1	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Department of Public Health Dentistry, School of Dental Sciences, published articles (Total 10 articles published in Scopus indexed journals)

Source Title	2011 SNIP	2011 IPP	2011 SJR	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	No. of articles
Journal of cancer research and therapeutics	0.686	0.920	0.375	0.817	1.099	0.348	0.614	0.900	0.288	1
Indian journal of dental research	0.714	0.628	0.235	0.570	0.488	0.215	0.767	0.495	0.231	1
European journal of dentistry	0.717	0.536	0.209	0.973	0.579	0.272	0.827	0.896	0.349	1

International journal of ayurvedic research	0.739	0.500	0.119	1.419	1.000	0.195	1.761	1.700	0.739	1
International dental journal	0.904	1.065	0.422	1.002	1.292	0.553	0.955	1.262	0.484	1
Indian Heart Journal	0.298	0.277	0.164	0.268	0.371	0.161	0.367	0.423	0.206	2
International Journal of Pharmacognosy and Phytochemical Research	09754873		2011-ongoing	Active	0.194	0.174	0.122	0.371	0.271	3

Impact Factor – Range / Average

- Thomson Reuters (2013) impact factor of the journal in which the article published are given below and the cumulative impact factor of the journal is 1.8.

Sr. No.	Rank	Abbreviated Journal Title(linked to journal information)	ISSN	JCR Data						Eigenfactor Metrics	
				Total Citations	Impact Factor	5-Year Impact Factor	Immediacy Index	Articles	Cited Half-life	Eigenfactor Score	Article Influence Score
1	3715	INT DENT J	0020-6539	1597	1.04	1.152	0.184	49	>10.0	0.00168	0.331
2	4395	J CANCER RES THER	0973-1482	415	0.761		0.103	97	3.3	0.00158	

23. Details of patents and income generated :-	Nil
24. Areas of consultancy and income generated	Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil
26. Faculty serving in a. National committees b. International committees c. Editorial Boards d. any other (specify):-	

Name of the faculty	Name of the organization/journal		
	National committees	International Committees	Editorial Boards/ Reviewer/ Advisory board
Dr. Shivakumar KM	-	-	Journal of health policy and practice
			International Journal of Dental Health
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).			
Name of faculty	CDE	Workshop	Conference
Dr. Shivakumar KM	6	5	9
Dr. Snehal Patil	7	3	6
28. Student projects <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 		Interns: 100% Students: 100% Nil	
29. Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 			
Sr. No.	Name of faculty	Awards	
1.	Dr. Shivakumar KM	Best outgoing postgraduate student 2007	
2	Dr. Snehal Patil	1 st rank all over India in MDS exams 2013 in specialisation of Public Health Dentistry, national conference of public health dentistry, Lucknow, November 2013	
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-			

Sr. No.	Name of program	Faculty	National/ International	Source of Funding		
1.	Ageing and health (World Health Day-2012)	Dr. P.G Diwan, Dr. Shivakumar KM, Dr. Varadharajulu and Mr. Gulbani	University	Nil		
2	Bio-Medical waste Management in Dental Practice” CDE conducted on 22/12/2014	Dr. Jagdeesh Chandra Vathar	University	Nil		
31. Code of ethics for research followed by the departments :-			Every research is to be approved by Institutional Ethics Committee formed as per guidelines of ICMR and GCP. The committee is registered with DCGI, New Delhi			
32. Student Profile programme –wise						
Name of the Program (refer to question no. 4)	No .of Applications received		Selected		Pass percentage	
	Year	KAIET (UG)	Male	Female	Male	Female
BDS	2011-12	1829	30	68	90	85.2
	2012-13	2404	20	80	100	97.5
	2013-14	2525	17	63	70.5	93.6
	2014-15	2768	20	73	90	93.15
33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –						
Name of the course	% of students from same university	% of students from other universities in other states	% of students from Other states	% of students from Abroad		
BDS	0%	80.0%	18.5%	1.5%		

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise. :-	Nil														
35. Student progression :- <table border="1" data-bbox="344 600 1262 1066"> <thead> <tr> <th data-bbox="344 600 823 645">Student progression</th> <th data-bbox="823 600 1262 645">Percentage against enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="344 645 823 696">UG to PG</td> <td data-bbox="823 645 1262 696">60-70 %</td> </tr> <tr> <td data-bbox="344 696 823 748">PG to M.Phil, DM / M Ch / DNB</td> <td data-bbox="823 696 1262 748">Nil</td> </tr> <tr> <td data-bbox="344 748 823 799">PG to Ph.D.</td> <td data-bbox="823 748 1262 799">Nil</td> </tr> <tr> <td data-bbox="344 799 823 851">Ph.D. to Post-Doctoral</td> <td data-bbox="823 799 1262 851">Nil</td> </tr> <tr> <td data-bbox="344 851 823 1016"> Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment </td> <td data-bbox="823 851 1262 1016"> NA 95% </td> </tr> <tr> <td data-bbox="344 1016 823 1066">Entrepreneurs</td> <td data-bbox="823 1016 1262 1066">NA</td> </tr> </tbody> </table>		Student progression	Percentage against enrolled	UG to PG	60-70 %	PG to M.Phil, DM / M Ch / DNB	Nil	PG to Ph.D.	Nil	Ph.D. to Post-Doctoral	Nil	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA 95%	Entrepreneurs	NA
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Entrepreneurs	NA														
36. Diversity of staff – Percentage of faculty who are graduates – <table border="1" data-bbox="344 1155 1082 1375"> <tbody> <tr> <td data-bbox="344 1155 911 1211">of the same university</td> <td data-bbox="911 1155 1082 1211">33.3%</td> </tr> <tr> <td data-bbox="344 1211 911 1267">from other universities within the State :-</td> <td data-bbox="911 1211 1082 1267">Nil</td> </tr> <tr> <td data-bbox="344 1267 911 1323">from universities from other States</td> <td data-bbox="911 1267 1082 1323">66.6%</td> </tr> <tr> <td data-bbox="344 1323 911 1375">from universities outside the country</td> <td data-bbox="911 1323 1082 1375">Nil</td> </tr> </tbody> </table>		of the same university	33.3%	from other universities within the State :-	Nil	from universities from other States	66.6%	from universities outside the country	Nil						
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<p>'smart' class rooms:-</p> <p>e. Students' laboratories :-</p> <p>f. Research laboratories:-</p>	<p>with LCD projector, Laptop and mike system.</p> <p>e,f) Laboratories – NA</p>
<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>a) from the host institution/university :-</p> <p>b) from other institutions/universities :-</p>	<p>Nil</p>
<p>40. Number of post graduate students getting financial assistance from the university.:-</p>	<p>There is a provision to provide financial assistance of Rs 150000 for PG students and Rs 2,50000 for PhD student</p>
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>No new programme has been started</p>	
<p>42. Does the department obtain feedback from</p> <p>d) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <p>- YES, structured feedbacks are taken. The feedbacks are analyzed and feasible & valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance feedback is also taken from faculty in the Board of studies meeting & during examination.</p> <p>e) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <p>- YES, structured feedbacks are taken on staff, curriculum & teaching- learning- evaluation. The feedbacks are analyzed and feasible and relevance suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance.</p> <p>f) Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <p>- YES, structured feedbacks are taken from alumni & employees & analyzed and required changes made if found feasible & relevance.</p>	
<p>43. List the distinguished alumni of the department (maximum 10)</p>	<p>Nil</p>
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p>	<p>Lecture on social/spiritual courses</p> <p>Lectures for development of soft skills</p>

	Guest lecture -special lecture on “Bio-Medical waste Management in Dental Practice” conducted on 22/12/2014 by Dr. Jagdeesh Chandra Vathar CDE programmes
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <ul style="list-style-type: none"> • Didactic teaching methodology is followed. It is complemented with group discussion • Seminars and E-learning. • Field programme.(Outreach activities, Visit to water Purification plant, Milk diary, Biomedical waste disposal management. etc.,) • PBL/ CBL, OSCE/OSPE, I care • Integrated teaching – vertical and horizontal integrated teaching 	
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <p>Continuous monitoring of teaching and learning activity, periodic assessments, departmental faculty meeting and student feedback</p>	
<p>47. Highlight the participation of students and faculty in extension activities.</p> <ul style="list-style-type: none"> • We conduct diagnostic and treatment camps in regular basis for the inaccessible groups of the population using the mobile dental unit. • We celebrate important health days like the World AIDS day, World Health Day, World No Tobacco Day, cancer awareness programmes etc., and we use these occasions as a an opportunity to improve awareness in the general public about their oral health as well as general health using various medias like street plays, role plays, rallies, distribution of printed health education media, display of electronic and non electronic health education materials, health talks using public address systems, • We also have a tobacco counseling centre where we help in De-Addiction of addicted people. • We have museum attached to the department to provide oral health education to the people attending the dental hospital. • All Faculty Participated in “Oral cancer screening camp’ organized in the institute on 15th Sept. 2014. 	
48. Give details of “beyond syllabus scholarly activities” of the department.	Seminar for students and by students Peer teaching

	<p>Participation in NSS activity</p> <p>Participation in quiz</p> <p>Celebration of various health days – World Health Day, World No Tobacco Day, World AIDS Day, National Cancer Awareness Week</p>
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	The University is ISO 9001-2008 certified.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<p>Department in past year has undertaken projects through which applicability of paediatric cariogenicity index in Indian population, barriers to dental visit, barriers and motivation to tobacco cessation, prevalence of tobacco habits in Satara district of Maharashtra. These projects have been published in various journals to disseminate information to scientific community</p>
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department	
SWOC Analysis Of Department	
Strength	<ul style="list-style-type: none"> • Qualified staff. • Academicians and Researchers in the department • Faculty working to accomplish social responsibility • Department is well equipped with basic armamentarium & materials • Internet connectivity for staff & students • ICT multi-media enabled teaching aids • Museum with self educative models
Weakness	<ul style="list-style-type: none"> • Mobile Dental Van has to be upgraded • To get nominated on national and international bodies • Publications in high impact factor and indexed journals

	<ul style="list-style-type: none"> • Statistical software need to be purchased.
Opportunities	<ul style="list-style-type: none"> • Introducing the Post Graduate programme • International student exchange programme • Obtaining funding for Research projects • To involve staff and students in interdepartmental research
Challenges	<ul style="list-style-type: none"> • Making dental care available and accessible to the vulnerable sectors of population (sensory impaired, specially challenged, geriatric populations, poor & underprivileged groups) • Organization of National/International workshops & conferences
52. Future plans of the department.	<p>Introducing the Post Graduate programme</p> <p>International student exchange programmes</p> <p>Obtaining funding for Research projects – DST/ICMR or international agencies</p> <p>To involve staff and students in interdepartmental research</p> <p>Data-basing of oral diseases in Satara district, Maharashtra.</p>

Evaluative Report of the Department of Orthodontics and Dentofacial Orthopedics

1. Name of the Department :-	Orthodontics and Dentofacial Orthopedics			
2. Year of Establishment :-	2007			
3. Is the Department part of a college/Faculty of the university?	It is part of faculty of the university (Dental)			
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	Course level Courses Name			
	UG	Bachelor of Dental Surgery		
	5. Interdisciplinary programs and departments involved :-			
Integrated teaching by horizontal and vertical teaching methods with involvement of Departments of Pedodontics, Periodontology, Prosthodontics, Oral surgery, Orthodontics, Conservative, Public health Dentistry and Oral Medicine				
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil			
7. Details of programs discontinued, if any, with reasons :-	Nil			
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Three formative and One summative			
9. Participation of the department in the courses offered by other departments:-	Nil			
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	Sanctioned Filled Actual			
	Professor	0	2	2
	Reader	1	1	1
	Senior Lecturer	2	2	2

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.							
Name	Qualification	Designation	Specialization	No. Of Years Of Experience upto 30 th June	No Of P.G's Guided	No Of P.G's Guided	
Dr. Channamallappa. Ganiger	M.D.S	Professor	Orthodontics	10yr 2months	Nil	Nil	
Dr.Renuka Pawar.	M.D.S.	Professor	Orthodontics	15 Years 3 Month 26 Days	Nil	Nil	
Dr.Sandesh Phaphe	M.D.S	Reader	Orthodontics	8yrs 1 Months	Nil	Nil	
Dr Yusuf Ahammed. A.R.	M.D.S	Senior Lecturer	Orthodontics	5 Yrs	NA	NA	
Dr Pratap Mane	M.D.S	Senior Lecturer	Orthodontics	3 Yrs 6 Months	NA	NA	
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.			
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.			
14. Program-wise Student Teacher Ratio :-							
Program		Student Teacher Ratio					
UG		16:1					
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
Academic Support Staff				Administrative Staff			
	Sanctioned	Filled	Actual		Sanctioned	Filled	Actual
Technician	1	1	1	Nurse	1	1	1
				Attendant	02	02	02
16. Research thrust areas as recognized by major funding agencies :-				Evaluation of bond strength between brackets bonded with oil compressor and oil free compressor. Ergonomics awareness and musculo-skeletal pain suffered by dental professionals of western Maharashtra. Recognized by ICMR.			

<p>17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-</p>	<p>faculty with ongoing projects : 05</p>
<p>18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-</p>	<p>Nil</p>
<p>19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :- The following topic selected from ICMR project funding agency;</p> <p>1. Ergonomics awareness and musculo-skeletal pain suffered by dental professionals of western Maharashtra . Student name - Karan Gaikwad Guide ; Dr.Renuka Pawar. Project selected in 2015.</p> <p>2. Prevalence and pattern of tobacco related habits among the college students of Satara District , Maharashtra Student Name- Mr .Santhosh Dilip Khude. Guided by – Dr. Renuka Pawar</p> <p>3. Evaluation of canine eruption status and its correlation to hand wrist radiograph- a radiographic study. Student name- Ms. Bhumi. S. Guided by - Dr. Yusuf Ahammed. A. R.</p> <p>4. Anthropometric evaluation of facial dimension of facial dimensions in karad population , Maharashtra, India. Student name- Ms. Sneha Singh Guided by- Dr. Sandesh Phaphe.</p>	
<p>20. Research facility / centre with :-</p> <ul style="list-style-type: none"> ● state recognition ● national recognition ● international recognition 	<p>Nil</p>
<p>21. Special research laboratories sponsored by/ created by industry or corporate bodies.</p>	<p>Nil</p>

22. Publications:

- * Number of papers published in peer reviewed journals (national /international) –
- * Monographs -
- * Chapters in Books -
- * Books edited -
- * Books with ISBN with details of publishers -
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
- * Citation Index – range / average -

Sr. No.	Name of the faculty	Number of publications		
		National	International	Total
1	Dr. Renuka Pawar	5	6	11
2	Dr.Chanamallappa Ganiger	2	5	7
3.	Dr. Sandesh Phaphe.	2	3	5
4.	Dr.Yusuf Ahammed.A.R	1	10	11
5.	Dr. Pratap Mane	2	3	5

Books

Book with ISBN /ISSN numbers with details of publishers	Dr.Yusuf Ahammed A.R	Book Name –Advances In Orthodontics Material Current State And Future Perspectives	Publisher LAMBERT academic publishing Germany June 2015 ISBN 978-3-659-44461-6	1
	Total			1

➤ **Total Scopus Author Citations -6**

Scopus Citations of Staffs				
Sr. No	Name	Designation	Total Citation	h-Index
1.	Dr. Renuka Pawar	Professor	2	1
2.	Dr. Chanamallappa Ganiger.	Professor	1	0
3.	Dr. Sandesh Phaphe.	Reader	1	0
4.	Dr.Yusuf Ahammed.A.R	Asst .Professor	1	0
5.	Dr. Pratap Mane	Asst. Professor	1	0

➤ Total Google Scholar Author Citations – 5

Google Scholar Citation of Staffs					
Sr. No	Name	Designation	Total Citation	h-Index	i-10 Index
1.	Dr. Renuka Pawar	Professor	1	1	1
2.	Dr. Chanamallappa Ganiger.	Professor	1	1	1
3.	Dr. Sandesh Phaphe.	Reader	1	1	1
4.	Dr. Yusuf Ahammed.A.R	Senior Lecturer	1	1	1
5.	Dr. Pratap Mane	Senior Lecturer	1	1	1

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of KIMSDU published articles (Total 245 articles published in Scopus indexed journals)

Source Title	2011 SNIP	2011 IPP	2011 SJR	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	No. of articles
Journal Contemp Dent Pract	0.374	0.378	0.173	0.507	0.428	0.211	0.414	0.342	0.171	4
Ethiop Journal Health Sciences	-	-	-	-	-	-	-	-	-	1
North American journal of medical sciences ;	0.712	0.407	0.159	0.754	0.827	0.336	0.859	1.065	0.409	1
Journal Of Clin And Experimental Dentistry	0.459	0.154	0.127	0.456	0.249	0.155	0.595	0.379	0.172	1

Impact Factor – Range / Average

Thomson Reuters (2013) impact factor of the journal in which the articles published are given below and the cumulative impact factor of the journals is - Nil

23. Details of patents and income generated :-	Nil
24. Areas of consultancy and income generated :-	Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil																								
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify):-	Nil																								
<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).</p> <table border="1" data-bbox="343 725 1238 958"> <thead> <tr> <th>Name of Faculty</th> <th>CDE</th> <th>Workshop</th> <th>Conference</th> </tr> </thead> <tbody> <tr> <td>Dr. Renuka Pawar</td> <td>1</td> <td>-</td> <td>-</td> </tr> <tr> <td>Dr. Chanamallappa Ganiger.</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>Dr. Sandesh Phaphe.</td> <td>2</td> <td>1</td> <td>1</td> </tr> <tr> <td>Dr. Yusuf Ahammed.A.R</td> <td>2</td> <td>1</td> <td>-</td> </tr> <tr> <td>Dr. Pratap Mane</td> <td>2</td> <td>-</td> <td>-</td> </tr> </tbody> </table>		Name of Faculty	CDE	Workshop	Conference	Dr. Renuka Pawar	1	-	-	Dr. Chanamallappa Ganiger.	1	1	1	Dr. Sandesh Phaphe.	2	1	1	Dr. Yusuf Ahammed.A.R	2	1	-	Dr. Pratap Mane	2	-	-
Name of Faculty	CDE	Workshop	Conference																						
Dr. Renuka Pawar	1	-	-																						
Dr. Chanamallappa Ganiger.	1	1	1																						
Dr. Sandesh Phaphe.	2	1	1																						
Dr. Yusuf Ahammed.A.R	2	1	-																						
Dr. Pratap Mane	2	-	-																						
<p>28. Student projects</p> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 	<p>Students: 6%</p> <p>Nil</p>																								
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 	Nil																								
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>	<p>CDE programme conducted by the department on how to write research paper by Dr. Amit revankar . from s.d.m dental college dharwad.karnataka.</p>																								
<p>31. Code of ethics for research followed by the departments :-</p>	<p>Every research is to be approved by Institutional Ethics Committee formed as per guidelines of ICMR and GCP. The committee is registered with DCGI, New Delhi.</p>																								

32. Student Profile programme –wise						
Name of the Program (refer to question no. 4)	No .of Applications received		Selected		Pass percentage	
	Year	KAIET (UG)	Male	Female	Male	Female
BDS	2011-12	1829	30	68	90	85.2
	2012-13	2404	20	80	100	97.5
	2013-14	2525	17	63	70.5	93.6
	2014-15	2768	20	73	90	93.15

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –				
Name of the course	% of students from same university	% of students from other universities in other states	% of students from universities Other states	% of students from Abroad
BDS	0%	80.0%	18.5%	1.5%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.	Nil
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35. Student progression :-	
Student progression	Percentage against enrolled
UG to PG	60-70 %
PG to M.Phil, DM / M Ch / DNB	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	NA
• Other than campus recruitment	95%
Entrepreneurs	NA

36. Diversity of staff –	
Percentage of faculty who are graduates :-	
of the same university :-	None
from other universities within the State :-	20%
from universities from other States	80%
from universities outside the country	None
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to a. Library :- b. Internet facilities for staff and students :- c. Total number of class rooms - d. Class rooms with ICT facility and ‘smart’ class rooms:- e. Students’ laboratories :- f. Research laboratories:-	a. Library- department library has 20 Titles. Total number of books - 27. b. Internet facilities for staff and students- one computer with all internet facility. c. Class rooms with ICT facility and ‘smart’- 4 class rooms d. ICT multi- media enabled classrooms with LCD projector, Laptop and mike system. e. Students’ laboratories – One preclinical laboratory. f. Research laboratories: NA
39. List of doctoral, post-doctoral students and Research Associates a) from the host institution/university :- b) from other institutions/universities :-	Nil
40. Number of post graduate students getting financial assistance from the university.:-	There is a provision to provide financial assistance of Rs 150000 for PG students and Rs 2,50000 for PhD student
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- • No new programme has been started.	

<p>42. Does the department obtain feedback from</p> <p>a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken. The feedbacks are analyzed and feasible & valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance feedback is also taken from faculty in the Board of studies meeting & during examination. <p>b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken on staff, curriculum & teaching- learning- evaluation. The feedbacks are analyzed and feasible and relevance suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance. <p>c) alumni and employers on the programs offered and how does the department utilize the feedback?</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken from alumni & employees & analyzed and required changes made if found feasible & relevance. 	
<p>43. List the distinguished alumni of the department (maximum 10)</p>	<p>Nil</p>
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p>	<p>a) Lectures on social and spiritual courses</p> <p>b) Development of soft skill lectures</p> <p>special lectures</p> <p>c) CDE : Dr Amit Revankar-guest lecture on How to write research paper on 23-12-2014 at SDS Karad</p>
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <ol style="list-style-type: none"> 1) Lectures using audiovisual aids 2) Group discussions 3) Chair side discussions 4) Practical demonstrations on models/Patients 5) Regular conduction of tests to evaluate the students 6) Continuing dental education programmes, workshops 7) Problem based Learning 	

8) One Minute Preceptor ship Programme (i-CARE) 9) OSCE/OSPE 10) Seminars 11) Integrated teaching programme	
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Yes, Continuous monitoring of teaching and learning activity, periodic assessment , department faculty meetings and students feedback taken	
47. Highlight the participation of students and faculty in extension activities.	The faculty participated in the oral cancer screening camp organized in the institute on 5 th September 2014
48. Give details of “beyond syllabus scholarly activities” of the department.	a. Seminar by the students for the students b. Peer teaching c. Participation in the quiz and NSS activity d. Celebration of various health days for ex : no tobacco day, world health day, cancer week, world aids day and yoga day
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	The University is ISO 9001: 2008 accredited
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Completed scientific research projects of Undergraduate are published in various national and international journals which contribute in generating new scientific knowledge in basic & applied sciences.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department	
SWOC Analysis Of Department	
Strength	<ul style="list-style-type: none"> • Qualified staff for students teaching and patient care • Good academicians and Researchers in the department • Department is well equipped with latest equipments & materials

	<ul style="list-style-type: none"> • Internet connectivity for staff & students • ICT multi-media enabled teaching aids
Weakness	<ul style="list-style-type: none"> • Attract funding from reputed national and international agencies • Publications in the high impact and indexed journals
Opportunities	<ul style="list-style-type: none"> • To involve staff and students in interdepartmental research • To start P.G. Programme in the department
Challenges	<ul style="list-style-type: none"> • Orthodontic management of medically compromised patient • Orthognathic surgical cases • Cleft lip and palate cases
52. Future plans of the department.	<p>Starting post graduation course in the department for 3 P.G. Seats.</p> <p>To introduce lingual orthodontics</p> <p>To start up invisalign technique of orthodontic treatment</p> <p>Introduction of newer orthodontic materials available in the market</p> <p>Department plans to upgrade research facility to increase number of research projects</p>

Evaluative Report of the Department of Paedodontics And Preventive Dentistry

1. Name of the Department :-	Paedodontics And Preventive Dentistry																						
2. Year of Establishment :-	2007																						
3. Is the Department part of a college/Faculty of the university?	It is part of faculty of University- (Dental)																						
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th colspan="3" style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td colspan="3">Bachelor of Dental Surgery</td> </tr> </tbody> </table>			Course level	Courses Name			UG	Bachelor of Dental Surgery														
Course level	Courses Name																						
UG	Bachelor of Dental Surgery																						
5. Interdisciplinary programs and departments involved :-	Integrated teaching by horizontal and vertical teaching methods with involvement of Departments of Oral surgery, Oral Pathology, Orthodontics, Conservative, Public health Dentistry, Oral Medicine and Periodontology.																						
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																						
7. Details of programs discontinued, if any, with reasons :-	Nil																						
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Three formative and One summative																						
9. Participation of the department in the courses offered by other departments:-	Nil																						
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;"></th> <th style="background-color: #ADD8E6;">Sanctioned</th> <th style="background-color: #ADD8E6;">Filled</th> <th style="background-color: #ADD8E6;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>Reader</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>Senior Lecturer</td> <td>2</td> <td>3</td> <td>3</td> </tr> <tr> <td>Assistant Lecturer</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>				Sanctioned	Filled	Actual	Professor	0	1	1	Reader	1	1	1	Senior Lecturer	2	3	3	Assistant Lecturer	1	1	1
	Sanctioned	Filled	Actual																				
Professor	0	1	1																				
Reader	1	1	1																				
Senior Lecturer	2	3	3																				
Assistant Lecturer	1	1	1																				

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.							
Name	Qualification,	Designation	Area Of Specialization	Experience	No Of P.G's Guided	No Of P.G's Guiding	
Dr. Shashikiran N.D	M.D.S	Professor And Head	Pedodontics & Preventive Dentistry	22.5 Years	25	Nil	
Dr Sachin Gugwad	M.D.S	Reader	Pedodontics & Preventive Dentistry	7.9 Years		Nil	
Dr. Namrata Gaonkar	M.D.S	Senior Lecturer	Pedodontics & Preventive Dentistry	3.11 Years	Na	Na	
Dr. Swapnil Taur	M.D.S	Senior Lecturer	Pedodontics & Preventive Dentistry	3.1 Years	Na	Na	
Dr. Savita Hadkar	M.D.S	Senior Lecturer	Pedodontics & Preventive Dentistry	3 1years	Na	Na	
Dr Tejaswini Patil	B.D.S	Assistant Lecturer	-	1.7 Year	Na	Na	
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.			
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.			
14. Program-wise Student Teacher Ratio :-							
Program		Student Teacher Ratio					
UG		13:1					
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-							
Academic Support Staff				Administrative Staff			
	Sanctioned	Filled	Actual		Sanctioned	Filled	Actual
Technician	1	1	1	Nurse	1	1	1
				Attendant	1	1	1
16. Research thrust areas as recognized by major funding agencies :-				Mi-RNA profiling of human exfoliated deciduous teeth			

17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	faculty with ongoing projects: 05			
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-				
Sr. No	Projects	Inter-institutional collaboration	Grants received	
1	To access the pre and post oral hygiene maintaining ability through brushing technique in children with upper extremity disabilities undergoing physiotherapy strengthening.	School of dental sciences and college of physio therapy	Funded Rs 10,000 KIMSDU	
2	MiRNA profiling of human exfoliated deciduous teeth	Paedodontics and Genetics lab college of biotechnology	Funded Rs 3.5 lacks KIMSDU	
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-				
Sr No	Topics	Year	Researcher/ CO GUIDE	Funds received and agencies
1	MiRNA profiling of human exfoliated deciduous teeth-	2012 -14	Dr Sachin Gugwad	funded 3 lacs from KIMSDU
2	To access the pre and post oral hygiene maintaining ability through brushing technique in children with upper extremity disabilities undergoing physiotherapy strengthening.	2013 -14	Dr Sachin Gugwad	Funded Rs 10,000 KIMSDU
3	Evaluation and reinforcement of Oral health in orphanage by training the orphans and their caretakers: A Translational Study.	2013 -14	Dr Swapnil Taur	Funded Rs 10,000 KIMSDU

4	Improvement in oral health status of visually impaired school children in Pune by educational intervention	2013 -14	Dr Swapnil taur	Funded Rs 10,000 KIMSDU
5	Evaluation of the caries prevalence in children of rural Karad area	2013 -14	Dr Savita Hadakar	Funded Rs 10,000 KIMSDU
6	To assess the cariogenicity of lunch box content of Karad school going children –Room for improvement by educating parents and teachers regarding “smart anticariogenic lunch box”.	2013 -14	Dr Sachin Gugwad	Funded Rs 10,000 KIMSDU
20. Research facility / centre with :-			Nil	
<ul style="list-style-type: none"> • state recognition • national recognition • international recognition 				
21. Special research laboratories sponsored by/ created by industry or corporate bodies.			Nil	
22. Publications:				
* Number of papers published in peer reviewed journals (national /international) –				
* Monographs -				
* Chapters in Books -				
* Books edited -				
* Books with ISBN with details of publishers -				
* Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)				
* Citation Index – range / average -				
Sr No	Name of faculty	Number of publication		
		National	International	Total
1	Dr Shashikiran N. D	22	8	30
2	Dr Sachin Gugwad	14	0	14
3	Dr Namrata Gaonkar	4	0	4
4	Dr Swapnil Taur	3	1	4
5	Dr Savita Hadakar	3	1	4

➤ **Total Scopus Author Citation - 176**

Sr No	Name of faculty	Designation	Total citation	H - index
1	Dr Shashikiran N. D	Prof & HOD	174	9
2	Dr Sachin Gugwad	Reader	1	1
3	Dr Namrata Gaonkar	Seniorr Lecturer	0	0
4	Dr Swapnil Taur	Seniorr Lecturer	1	1
5	Dr Savita Hadakar	Seniorr Lecturer	0	0

➤ **Total Google Scholar Citation - 399**

Sr. No	Name of faculty	Designation	Total citation	h-index	i-10 index
1	Dr Shashikiran N. D	Prof & Hod	377	12	15
2	Dr Sachin Gugwad	Reader	9	3	0
3	Dr Namrata Gaonkar	Seniorr Lecturer	2	1	0
4	Dr Swapnil Taur	Seniorr Lecturer	2	1	0
5	Dr Savita Hadakar	Seniorr Lecturer	9	1	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty published articles (Total 2 articles published in Scopus indexed journals)

Source Title	2011 SNIP	2011 IPP	2011 SJR	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	No. of articles
Indian journal of dental research	Active	0.714	0.628	0.235	0.570	0.488	0.215	0.767	0.495	2

Impact Factor – Range / Average																									
➤ Thomson Reuters (2013) impact factor of the journal in which the articles are Published - Nil																									
23. Details of patents and income generated :-	Nil																								
24. Areas of consultancy and income generated :-	Nil																								
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:-	Nil																								
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (specify):-	A) DR Shashikiran N.D- Editor In Chief for Journal of Indian Society of Paedodontics and Preventive Dentistry (ISPPD) b) Dr Sachin Gugwad - Editorial board of International Journal Of Clinical Dentistry, International journal of dental case reports(IJDCR)																								
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).																									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Name of Faculty</th> <th style="background-color: #ADD8E6;">CDE</th> <th style="background-color: #ADD8E6;">Workshop</th> <th style="background-color: #ADD8E6;">Conference</th> </tr> </thead> <tbody> <tr> <td>Dr Shashikiran N. D</td> <td>11</td> <td>3</td> <td>4</td> </tr> <tr> <td>Dr Sachin Gugwad</td> <td>1</td> <td>3</td> <td>2</td> </tr> <tr> <td>Dr Namrata Gaonkar</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>Dr Swapnil Taur</td> <td>1</td> <td>4</td> <td>2</td> </tr> <tr> <td>Dr Savita Hadakar</td> <td>1</td> <td>3</td> <td>2</td> </tr> </tbody> </table>		Name of Faculty	CDE	Workshop	Conference	Dr Shashikiran N. D	11	3	4	Dr Sachin Gugwad	1	3	2	Dr Namrata Gaonkar	1	1	1	Dr Swapnil Taur	1	4	2	Dr Savita Hadakar	1	3	2
Name of Faculty	CDE	Workshop	Conference																						
Dr Shashikiran N. D	11	3	4																						
Dr Sachin Gugwad	1	3	2																						
Dr Namrata Gaonkar	1	1	1																						
Dr Swapnil Taur	1	4	2																						
Dr Savita Hadakar	1	3	2																						
28. Student projects <ul style="list-style-type: none"> ● percentage of students who have taken up in-house projects including inter-departmental projects:- ● percentage of students doing projects in collaboration with other universities / industry / institute :- 	Students: 100% Nil																								
29. Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> ● Faculty - ● Doctoral / post doctoral fellows ● Students - 																									

Sr. No	Name	Details of award				
1	Dr Shashikiran ND	Star Pedodontist award 2010				
		Fellow of (ISPPD) Indian Society of Peadodontics & Preventive Dentistry 2009				
2	Miss Monica Sonawane	1 st in Pedo subject received gold medal from Indian Society of Peadodontics & Preventive Dentistry				
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-						
Name	Topic	Seminars/Conferences/Workshops	national / international	outstanding participants		
Dr Anil Patil	Management Of Pediaatric Orofacial Trauma	CDE	National	500 students 23 rd December 2014		
31. Code of ethics for research followed by the departments :-			It is mandatory to get clearance from instructional ethics committee for every research projects. The committee is constituted as per ICMR guidelines and is registered with DCGI New Delhi			
32. Student Profile programme –wise						
Name of the Program(refer to question no. 4)	No .of Applications received		Selected		Pass percentage	
	Year	KAIET (UG)	Male	Female	Male	Female
BDS	2011-12	1829	30	68	90	85.2
	2012-13	2404	20	80	100	97.5
	2013-14	2525	17	63	70.5	93.6
	2014-15	2768	20	73	90	93.15

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –				
Name of the course	% of students from same university	% of students from other universities in other states	% of students from universities Other states	% of students from Abroad
BDS	0%	80.0%	18.5%	1.5%
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.			Nil	
35. Student progression :-				
Student progression		Percentage against enrolled		
UG to PG		60-70 %		
PG to M.Phil, DM / M Ch / DNB		Nil		
PG to Ph.D.		Nil		
Ph.D. to Post-Doctoral		Nil		
Employed		NA		
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		95%		
Entrepreneurs		NA		
36. Diversity of staff –				
Percentage of faculty who are graduates:-				
of the same university		10%		
from other universities within the State :-		10%		
from universities from other States		80%		
from universities outside the country		0		
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-			Nil	

<p>38. Present details of departmental infrastructural facilities with regard to</p> <p>a. Library :-</p> <p>b. Internet facilities for staff and students</p> <p>c. Total number of class rooms -</p> <p>d. Class rooms with ICT facility and 'smart' class rooms:-</p> <p>e. Students' laboratories :-</p> <p>f. Research laboratories:-</p>	<p>a) Library – Yes. 16 Titles and 20 Books</p> <p>b) Internet facilities for staff and students- Yes. With Separate Computer In Departemnt</p> <p>c) Total number of class rooms-4</p> <p>d) Class rooms with ICT facility and 'smart' class rooms- 4 class rooms with ICT multimedia enabled, with LCD projector, laptop and audio system</p> <p>e) Students' laboratories-1</p> <p>f) Research laboratories- NIL</p>
<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>c) from the host institution/university :-</p> <p>d) from other institutions/universities :-</p>	<p>Nil</p>
<p>40. Number of post graduate students getting financial assistance from the university.:-</p>	<p>There is a provision for financial assistance to Rs- 1,50,000/- for PG students and Rs- 2,50,000/- for student</p>
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>No new programme has been started</p>	

<p>42. Does the department obtain feedback from</p> <p>a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken. The feedbacks are analyzed and feasible & valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance feedback is also taken from faculty in the Board of studies meeting & during examination. <p>b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken on staff, curriculum & teaching- learning- evaluation. The feedbacks are analyzed and feasible and relevance suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance. <p>c) Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken from alumni & employees & analyzed and required changes made if found feasible & relevance. 	
<p>43. List the distinguished alumni of the department (maximum 10)</p>	<p>Nil</p>
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p>	<p>1. Lectures on social/ spiritual courses 2. Development of soft skills lectures 3. Guest lectures 4. Dr Anil Patil Topic- Management Of Paediatric Or facial Trauma 23RD DECEMBER 2014 5. CDE's</p>
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <ul style="list-style-type: none"> • Case presentation • Seminars • I care • PBL's • E- learning • Demonstration • Group discussion 	

<ul style="list-style-type: none"> • Problem based learning • Integrated teaching (Horizontal / Vertical) 			
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Continuous monitoring of teaching and learning activity, periodic assessment, departmental meeting and student feedback</p>			
<p>47. Highlight the participation of students and faculty in extension activities.</p>			
Sr No	Topics	Year	Researcher and guide
1	Making of brail manuscript for visually impaired children which include daily oral hygiene instruction. (Pune Blind School)	Since 2013 -14	Dr Swapnil Taur
2	Hands on demonstration & training of visually impaired patient.(Pune Blind School)	Since 2013 -14	Dr Swapnil Taur
3	Educational intervention for orphanage children. (Sindutai Sapkal Anaat Ashram Pune)	Since 2013 -14	Dr Swapnil Taur
4	Physiotherapy for cerebral-palsy patient	Since 2013 -14	Dr Sachin Gugwad
5	Oral cancer screening program organised by institute	5 th Sept 2014	All staff
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <p>1. Seminar by the students for students.</p> <p>2. Participation in extracurricular activity</p>			
Sr no	Topics	Year	Co-ordinator
1	Making of brail manuscript for visually impaired children which include daily oral hygiene instruction. (Pune Blind School)	Since 2013 -14	Dr Swapnil Taur
2	Hands on demonstration & training of visually impaired patient.(Pune Blind School)	Since 2013 -14	Dr Swapnil Taur

3	Educational intervention for orphanage children. (Sindutai Sapkal Anaat Ashram Pune)	Since 2013 -14	Dr Swapnil Taur
4	Physiotherapy for cerebral-palsy patient	Since 2013 -14	Dr Sachin Gugwad
<ol style="list-style-type: none"> 1. Participation in NSS activity 2. Participation in YRS activity 3. Participation in quizzes 4. Celebration of various health days <ul style="list-style-type: none"> - Children's day - No tobacco day - World health day - Cancer awareness week - Worlds AIDS day - International yoga day 			
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.		The University Is ISO 9001-2008 Certified	
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.		Completed scientific research projects of Undergraduate students are published in various national and international journals which contribute in generating new scientific knowledge in basic & applied sciences.	
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department			
SWOC Analysis Of Department			
Strength	<ul style="list-style-type: none"> • Qualified staff. • Good academicians and Researchers in the department • Faculty working to accomplish social responsibility • Department is well equipped with basic armamentarium & materials • Internet connectivity for staff & students • ICT multi-media enabled teaching aids • Good museum with self educative models 		
Weakness	<ul style="list-style-type: none"> • To include latest equipments • Need advance technologies 		

	<ul style="list-style-type: none"> • Up gradation of dental material • To attract funding from national and international agencies of reputed • Publication in high impact and indexed journals
Opportunities	<ul style="list-style-type: none"> • Introducing the Post Graduate programme • International student exchange programmes • To involve staff and students in interdepartmental research
Challenges	<ul style="list-style-type: none"> • Making dental care available and accessible to the vulnerable sectors of population (sensory impaired, specially challenged, geriatric populations, poor & underprivileged groups) • Organization of National/International workshops & conferences
52. Future plans of the department.	<p>Program for visually impaired & orphanage patient</p> <p>Conducting workshops & hands-on courses</p> <p>Participation in various committees & administrative bodies</p> <p>Proposal for nitrous oxide unit (sedation unit)</p> <p>Collaborations with other health institutions like ICMR</p>

Evaluative Report of the Department of Oral & Maxillofacial Surgery

1. Name of the Department :-	Oral & Maxillofacial Surgery										
2. Year of Establishment :-	2007										
3. Is the Department part of a college/Faculty of the university?	It is a part of the faculty of university. (Dental)										
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>Bachelor of Dental Surgery</td> </tr> <tr> <td>PG – Degree</td> <td>Master of Dental Surgery</td> </tr> <tr> <td>Fellowship</td> <td>Fellowship in Cleft lip & palate.</td> </tr> <tr> <td>Certificate Courses</td> <td>Basic Oral Implantology</td> </tr> </tbody> </table>	Course level	Courses Name	UG	Bachelor of Dental Surgery	PG – Degree	Master of Dental Surgery	Fellowship	Fellowship in Cleft lip & palate.	Certificate Courses	Basic Oral Implantology
Course level	Courses Name										
UG	Bachelor of Dental Surgery										
PG – Degree	Master of Dental Surgery										
Fellowship	Fellowship in Cleft lip & palate.										
Certificate Courses	Basic Oral Implantology										
5. Interdisciplinary programs and departments involved :-	<p>a. Certificate course in Basic Implantology. Department of Prosthodontics, Department of Periodontics are involved with Department of Oral & Maxillofacial surgery.</p> <p>b. Integrated teaching by horizontal and vertical teaching methods with involvement of Departments of Oral Pathology, Orthodontics, Conservative, Public health Dentistry, Oral Medicine, Periodontology, Prosthodontics and General Medicine.</p>										
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil										
7. Details of programs discontinued, if any, with reasons :-	Nil										
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Three formative and One summative. PG : One summative after three years										
9. Participation of the department in the courses offered by other departments:-	Certificate course in Basic Implantology. Department of Prosthodontics, Department of Periodontics are involved with Department of Oral & Maxillofacial surgery.										

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :						
	DCI Requirement	Sanctioned by University	Filled			
Professor	1	1	1			
Reader	2	3	3			
Senior Lecturer	1	3	3			
Assistant Lecturer	2	2	2			
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.						
Name	Qualification	Designation	Specialization	No. of Years of Experience (till June 2015)	No of P.G's Guided	No of P.G's Guiding
Dr. M.I. Parkar.	MDS	Professor	Oral & Maxillofacial Surgery	14 yrs. 10 months	1	4
Dr. Nilesh M. Patil.	MDS	Reader	Oral & Maxillofacial Surgery	6 yrs 11 months	Nil	Nil
Dr. Nileshkumar Mishra.	MDS	Reader	Oral & Maxillofacial Surgery	6 yrs 11 months	1	2
Dr. Mouneshkumar C.D.	MDS	Reader	Oral & Maxillofacial Surgery	5yr	NA	NA
Dr. Jayanth K.	MDS	Reader	Oral & Maxillofacial Surgery	10 yrs 5 months	NA	NA
Dr. Prashant Punde.	MDS	Senior Lecturer	Oral & Maxillofacial Surgery	3yr. 11 months	NA	NA
Dr. Pankaj Patil.	MDS	Senior Lecturer	Oral & Maxillofacial Surgery	3 yr	NA	NA
Dr. Priyanka Jadhav	BDS	Asst. Lecturer	-	1 year	NA	NA
Dr. ParimalSuryawanshi	BDS	Asst. Lecturer	-	1 year	NA	NA
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		

14. Program-wise Student Teacher Ratio :-			
Program	Student Teacher Ratio		
UG	10:1		
PG degree	1:1		
Ph.D.	-		
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-			
Administrative Staff	sanctioned	Filled	Actual
Nurse	2	2	2
Clerks	1	1	1
Attendant	3	3	3
16. Research thrust areas as recognized by major funding agencies :-		Oral submucous fibrosis multidrug medicinal treatment versus surgical treatment	
17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-		faculty with ongoing projects : 07	
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-		Nil	
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-			
Sr No.	Title	Amount	Funded agency
1	Value of Informed Consent & Degree of understanding in rural population of India. Student : Kajal Gandhi.	10000 INR	KIMSDU – STF 2014
2	Knopwledge & pattern of antimicrobial prescriptions by dental practitioners of satara district of Maharashtra: a questyionnair based study. Student : Shweta Kalekar	10000 INR	KIMSDU – STF 2014

3	Morphological study of mental foramen of adult mandible Student : Ankur Kadam	10000 INR	KIMSDU – STF 2014
4	Evaluation of dental anxiety levels associated with surgical extraction of tooth in patients attending school of dental sciences karad Maharashtra India Student : Sneha Shitole	10000 INR	KIMSDU – STF 2014
5	Psychological Impact of Extraction: Prospective Study in rural India. Student : Samprati Bhos	10000 INR	KIMSDU – STF 2014
6	Evaluation of dental follicle associated with impacted mandibular third molar in patients attending school of dental sciences karad Maharashtra India Student : Rozina V.	10000 INR	KIMSDU – STF 2014
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 		Nil	
21. Special research laboratories sponsored by/ created by industry or corporate bodies.		Nil	
22. Publications: <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – * Monographs - * Chapters in Books - * Books edited - * Books with ISBN with details of publishers - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) * Citation Index – range / average - 			

Sr. No.	Name of the faculty	Number of publications		
		National	International	Total
1.	Dr. Parker M. I.	5	1	6
2.	Dr Kumar Nilesh	6	17	23
3	Dr Nilesh patil	3	2	5
4	Dr Mouneshkumar C D	2	13	15
5	Dr Jayant K	1	1	2
6	Dr Prashant Punde	5	7	12
7	Dr Pankaj Patil	4	5	9
Books				
Book with ISBN /ISSN numbers with details of publishers Dr. Kumar Nilesh ISBN 978-3-8383-7972-2		Bone graft in regeneration of alveolar bone following tooth extraction.	LAP publishing, Germany	1
<ul style="list-style-type: none"> • Book Contributions. <ol style="list-style-type: none"> 1. Dr. M. I. Parkar. Contributed chapters 7,8,9,39,40,41,54 in Textbook Of Oral & Maxillofacial Surgery By Neelima Malik.. Jaypee Brothers Medical publications. ISBN 978-93-5025-938-2. 2. Dr. M. I. Parkar Contributed a few chapters in the book entitled “Handbook on Local Anaesthesia in Dentistry” by Prof. Dr. A. P. Chitre 1st ed. 2005 & 2nd ed. 2010. Jaypee Brothers. Mumbai. ISBN 978-81-8448-701-5. 3. Dr. Prashant A. Punde. Contributed chapter no.54. LASER pg. 933-961 in Textbook of Oral & Maxillofacial Surgery 3rd Edition by Neelima Malik. Jaypee Brothers Medical publications. ISBN 978-93-5025-938-2. 4. Dr. Prashant A. Punde. Contributed Illustrations & latest advances in chapter no.34. Preprosthetic Surgery in Textbook of Oral & Maxillofacial Surgery by Neelima Malik. Jaypee Brothers Medical publications. 4th Edition (Forthcoming in September 2015 - Under Print) ➤ Total Scopus Author Citations - 16 				
Scopus Citations of Staffs				
Sr. No	Name	Designation	Total Citation	h-Index
1.	Dr. Parker M. I	Professor	1	0
2.	Dr Kumar Nilesh	Reader	5	2

3.	Dr Nilesh Patil	Reader	2	0
4.	Dr Mouneshkumar C D	Reader	5	0
5.	Dr Jayant K	Reader	0	
6.	Dr Prashant Punde	Senior Lecturer	2	0
7.	Dr Pankaj Patil	Senior Lecturer	1	0

➤ **Total Google Scholar Author Citations - 17**

Google Scholar Citation of Staffs

Sr. No	Name	Designation	Total Citation	h-Index	i-10 Index
1	Dr. Parker M. I	Professor	0	0	0
2	Dr Kumar Nilesh	Reader	12	2	0
3	Dr Nilesh patil	Reader	0	0	0
4	Dr Mouneshkumar C D	Reader	5	0	0
5	Dr Jayant K	Reader	0	0	0
6	Dr Prashant Punde	Senior Lecturer	12	1	0

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of KIMSDU published articles (Total 20 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Journal of Indian dental association	-	-	-	-	-	0.101	-	-	0.101	3
journal of oral and maxillofacial pathology						0.101			0.101	2
Saudi dental journal	0.225	0.165	0.121	0.398	0.227	0.134	0.654	0.580	0.220	1
Journal of contemporary dental practice	0.374	0.378	0.173	0.507	0.428	0.211	0.414	0.342	0.171	2

Journal of clinical and diagnostic research	0.307	0.200	0.143	0.370	0.237	0.139	0.545	0.455	0.229	3
General dentistry	0.374	0.431	0.204	0.375	0.426	0.220	0.256	0.333	0.181	1
Journal of clinical and experimental dentistry	0.459	0.154	0.127	0.456	0.249	0.155	0.595	0.379	0.172	3
Journal of international dental and medical research	0.192	0.131	0.125	0.128	0.106	0.118	0.161	0.086	0.102	3
North American journal of medical sciences	0.712	0.407	0.159	0.754	0.827	0.336	0.859	1.065	0.409	1
Journal of craniofacial surgery	0.848	0.893	0.417	0.785	0.828	0.424	0.627	0.715	0.409	1

Impact Factor – Range / Average

- Thomson Reuters (2013) impact factor of the journal in which the article published are given below and the cumulative impact factor of the journal is 0.686

S r. N o.	Ra nk	Abbreviated Journal Title(linked to journal information)	ISS N	JCR Data						Eigenfactor Metrics	
				Total Cites	Impact Factor	5-Year Impact Factor	Immediacy Index	Articles	Cited Half-life	Eigenfactor Score	Article Influence Score
1	4550	J CRANIOFACIAL SURG	1049-2275	3721	0.686	0.958	0.081	716	5.2	0.00925	0.251

23. Details of patents and income generated :	Nil
24. Areas of consultancy and income generated :-	Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Nil

26. Faculty serving in				
a) National committees				
b) International committees				
c) Editorial Boards				
d) any other (specify):-				
Name of the faculty	Name of the organization/journal			
	National committees	International Committees	Editorial Boards	Any other /Reviewer/ Advisory board
Dr M.I Parkar				1. Journal of Maxillofacial & Oral Surgery 2. Journal of Krishna Institute of Medical Sciences University
Dr. Kumar Nilesh.			1. American journal of Dentistry and Oral Hygiene 2. Journal of Surgery	1. Medical Journal armed forces of India 2. International research journal of pure and applied chemistry 3. Journal of applied life sciences international.
Dr. Prashant Punde			1. International Journal of Dental Science. 2. International Journal of Health & Allied Sciences	1. Ethiopian Journal Of Health Science
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).				

Name of Faculty	CDE	Workshop	Conference
Dr. Parker M. I	2	4	2
Dr Kumar Nilesh	1	1	3
Dr Nilesh patil	3	1	3
Dr Mouneshkumar C D	3	-	1
Dr Prashant Punde	2	4	3
Dr Pankaj Patil	-	4	1
28. Student projects <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 			PG: 100% UG: 7.5% Nil
29. Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 			
Sr. No.	Name	Details of Awards	
1.	Dr.Ashwini Samant P.G Student	Best paper award for presentation of paper "Plastic mends brittle bones" in SAWMAX 2014 P.G CONVENTION at Savangi Wardha	
2	Dr. Prashant Punde Staff : Asst Prof	Invited as Guest speaker for program organized on occasion of world anti-tobacco day by Karad Lawyer association on 30 th May 2015 at Session Court Karad. Had Delivered lecture enlightening about Oral Cancer-recent ways of diagnosis & management.	
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-			CDE by Dr. Anuj Dadhich On Medical Emergencies In Dental Office on 23/12/14 attended by 500 students
31. Code of ethics for research followed by the departments :-			It is mandatory to get the clearance of every research project from the Institutional Ethics Committee. – It is registered with DCGI, New Delhi.

32. Student Profile programme –wise						
Name of the Program (refer to question no. 4)	No .of Applications received		Selected		Pass percentage	
	Year	KAIET (UG)	Male	Female	Male	Female
BDS	2011-12	1829	30	68	90	85.2
	2012-13	2404	20	80	100	97.5
	2013-14	2525	17	63	70.5	93.6
	2014-15	2768	20	73	90	93.15

Name of the Program (refer to question no. 4)	Applications recieved		Selected		Pass percentage	
	Year	PGD-AIET	Male	Female	Male	Female
MDS	2012-15	36	3	0	66.6%	0
	2013-16	26	1	2	-	-
	2014-17	78	2	1	-	-

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the Program(refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BDS	0%	80%	18.5%	1.5%
PG MDS	66.66%	33.33%	0%	0%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-

Nil

35. Student progression :-	
Student progression	Percentage against enrolled
UG to PG	60-70 %
PG to M.Phil, DM / M Ch / DNB	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	NA
• Other than campus recruitment	95%
Entrepreneurs	NA
36. Diversity of staff –	
Percentage of faculty who are graduates	
of the same university	11.11%
from other universities within the State :-	55.55%
from universities from other States	33.33%
from universities outside the country	0 %
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to	
a) Library :-	a. Library- Departmental library having 67 titles & 88 Specialty books.
b) Internet facilities for staff and students :-	b. Internet facilities for staff & students- Yes
c) Total number of class rooms -	c. Total number of Class rooms—4 ICT with multimedia enabled classrooms with LCD projector, laptop and Mike system.
d) Class rooms with ICT facility and ‘smart’ class rooms:-	d. Total number of Class rooms with ICT facility and Smart classrooms- 4
e) Students’ laboratories :-	e. Student Laboratories-NA
f) Research laboratories:-	f. Research Laboratories-NA

<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>a) from the host institution/university :-</p> <p>b) from other institutions/universities :-</p>	Nil
<p>40. Number of post graduate students getting financial assistance from the university.-</p>	<p>There is provision for financial assistance of Rs. 1, 50,000 for PG students & 2,50,000 for Ph.D. students.</p>
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>Fellowship in Cleft lip & Palate :</p> <p>In an Indian scenario there are more no. of cleft lip and palate cases. When the child is born with this defect usually the parents will start abusing / neglecting the child. Most of the children born with this defect get malnourished and may eventually leads onto so many infections. Quality of life and the life expectancy of these patients will also be reduced. In the state of Maharashtra there are very less no. of centers for management of cleft lip & palate patients. Hence, to overcome this, a team approach by a trained specialist is essential. Resultantly a Fellowship program in Cleft lip and Palate has been started.</p> <p>Certificate course in Basic Oral Implantology :</p> <p>“Smile is a curve that sets everything right” With this quote in mind, Implantology was designed to replace the missing teeth to restore the smile easily, quickly and comfortably on a sound scientific basis. Today Implantology education is the need of the hour in Dental practice. There has been an upward trend among the patients visiting the dental clinics to enquire about dental implants. Even though Oral Implantology training is imparted at MDS level in few departments, a majority of BDS and MDS graduates are still not exposed to Implantology practice. Therefore conducting a course in Basic Oral Implantology can be of great help in training more dentists to inculcate dental implants in their daily practice thereby benefitting the general population also at large.</p>	

<p>42. Does the department obtain feedback from</p> <p>a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken. The feedbacks are analyzed and feasible & valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance feedback is also taken from faculty in the Board of studies meeting & during examination. <p>b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken on staff, curriculum & teaching- learning- evaluation. The feedbacks are analyzed and feasible and relevance suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance. <p>c) Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken from alumni & employees & analyzed and required changes made if found feasible & relevance 	
<p>43. List the distinguished alumni of the department (maximum 10)</p>	<p>Nil</p>
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p>	<p>1) Lecture on social / spiritual courses 2) development of soft skill lectures 3) Guest lecture by Dr. Anuj Dadhich On Medical Emergencies In Dental Office on 23/12/14.</p>
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <ul style="list-style-type: none"> a. Daily topic-wise discussions held in clinical postings for each batch b. PBL & Modified PBL c. Practical demonstration of all anaesthesia techniques, exodontias methods, interdental Wiring & suturing methods. d. One minute preceptor programme included with first post end examination of final BDS students e. Demonstration of all surgical instruments f. E- Learning g. Integrated teaching – Horizontal & Vertical learning 	

<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :- Continuous monitoring of teaching and learning activity, periodic assessments, department faculty meetings & student feedback</p>	
<p>47. Highlight the participation of students and faculty in extension activities.</p>	<p>The faculty participated in Oral Cancer Screening camp organized in the Institute on 5th September 2014.</p>
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<p>a. Seminars by students for students b. Peer teaching c. participation in NSS activities d. Participation in quiz e celebration of various health days like No tobacco day, World health day, National cancer awareness week, World AIDS day, International yoga day etc .</p>
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>The university is ISO 9001: 2008 certified.</p>
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>Public awareness program on safe driving habits through educational video displayed on occasion of Oral & maxillofacial surgery Day 13 February 2015.</p>
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p> <p>Strength of the Department</p> <ul style="list-style-type: none"> ➤ Well equipped department with all latest surgical equipments available. ➤ Can handle any emergency. ➤ Highly qualified & skilled staff. ➤ Good student teacher communication. ➤ Good museum for practical model demonstration. <p>Weakness of the Department</p> <ul style="list-style-type: none"> ➤ To get nominated for national / international bodies 	

<ul style="list-style-type: none"> ➤ To attract funding from national & international institutes of repute. ➤ Publications with high impact factor & indexed journals <p>Opportunities of department</p> <ul style="list-style-type: none"> ➤ Foreign exchange programmes <p>Challenges of department</p> <ul style="list-style-type: none"> ➤ In-house research projects ➤ Organization of national workshops & conferences 	
52. Future plans of the department.	<ol style="list-style-type: none"> 1. Increase in Post-Graduate seats 2. Fellowship in Craniofacial surgery 3. Ph.D. Programme

Evaluative Report of the Department of Cardio-pulmonary Physiotherapy

1. Name of the Department :-	Cardio-pulmonary Physiotherapy																		
2. Year of Establishment :-	2005																		
3. Is the Department part of a college/Faculty of the university?	Yes. The department is part of the faculty of University (Physiotherapy.)																		
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>BPTh</td> </tr> <tr> <td>PG – Degree</td> <td>MPTTh.</td> </tr> </tbody> </table>			Course level	Courses Name	UG	BPTh	PG – Degree	MPTTh.										
Course level	Courses Name																		
UG	BPTh																		
PG – Degree	MPTTh.																		
5. Interdisciplinary programs and departments involved :-	Department of Pediatrics, Department of Cardio-thoracic surgery, vertical integrated teaching.																		
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																		
7. Details of programs discontinued, if any, with reasons :-	Nil																		
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG : One summative after each year																		
9. Participation of the department in the courses offered by other departments:-	Department of Medicine & Department of surgery, vertical integrated teaching																		
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) For the intake capacity of 50 UG students+PG	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Designation</th> <th style="background-color: #ADD8E6;">Sanctioned</th> <th style="background-color: #ADD8E6;">Filled</th> <th style="background-color: #ADD8E6;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Associate Professor/ Reader</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Assistant Professor/Lecturer</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> </tbody> </table>			Designation	Sanctioned	Filled	Actual	Professor	0	0	0	Associate Professor/ Reader	1	1	1	Assistant Professor/Lecturer	1	1	1
Designation	Sanctioned	Filled	Actual																
Professor	0	0	0																
Associate Professor/ Reader	1	1	1																
Assistant Professor/Lecturer	1	1	1																

	Assistant Lect./Tutor	1	1	1		
	TOTAL	3	3	3		
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.						
Name	Qualification	Designation	Specialization	No. of Years of Experience	PG Studies	
					Guiding	Guided
Dr. Javid H Sagar	MPTh	Associate professor	Cardio-pulmonary	14yrs 7months	02	07
Dr. Karthik Kumar	MPTh	Lecturer	Cardio-pulmonary	6 yrs	-	-
Dr. Poonam Patil	MPTh	Assistant Lecturer	Cardio-pulmonary	1 yr	-	-
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-						
Program		Student Teacher Ratio				
UG		10:1				
PG degree		3:1				
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-						
	Sanctioned	Filled	Actual (including CAS & MPS)			
Typist cum Clerk/ Registration assistant	1	1	1			
Laboratory Nurse/ Staff Nurse	1	1	1			
Peon/ Attendant	1	1	1			
Store keeper	1	1	1			
Technical staff	1	1	1			
16. Research thrust areas as recognized by major funding agencies :-				Therapeutic measures for normalization of cardio respiratory status in geriatric population.		

	Application of advanced therapeutic skills for broncho-pulmonary hygiene. Physiotherapy for prolonged bed ridden patients						
17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	Faculty with ongoing projects : 03						
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-	Nil						
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:-	Nil						
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil						
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil						
22. Publications: <ul style="list-style-type: none"> * Number of papers published in peer reviewed journals (national /international) – Nil * Monographs – <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #ADD8E6;"> <th style="text-align: center;">Sr No</th> <th style="text-align: center;">Name of author</th> <th style="text-align: center;">Name of topic</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">Dr. Javid H Sagar</td> <td> <ul style="list-style-type: none"> • Myocardial infarction • Pleural Effusion </td> </tr> </tbody> </table> <ul style="list-style-type: none"> * Chapters in Books - Nil * Books edited - Nil * Books with ISBN with details of publishers - Nil * Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)-Nil * Citation Index – range / average - Nil 		Sr No	Name of author	Name of topic	1	Dr. Javid H Sagar	<ul style="list-style-type: none"> • Myocardial infarction • Pleural Effusion
Sr No	Name of author	Name of topic					
1	Dr. Javid H Sagar	<ul style="list-style-type: none"> • Myocardial infarction • Pleural Effusion 					
23. Details of patents and income generated :-	Nil						

24. Areas of consultancy and income generated :-

Month	Consultancy & Income generated (In Rupees)
January	2254
February	2101
March	1470
April	2047
May	1603
June	2232
July	1897
August	2034
September	1920
October	1618
November	2720
December	1431
TOTAL	23,327/-

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-

Faculty	Place Visited (Year)	laboratories /institutions /industries	National/ International
Dr Javid H Sagar	Manipal UniversityMangalore (2012-2013)	Institute visit to the department of cardiopulmonary physiotherapy unit.	National

26. Faculty serving in

- National committees
- International committees
- Editorial Boards
- any other (specify):-

Nil

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).

List of CME / Conf. attended by faculty.						
Sr.No.	Name of the staff	Confere nce	CME	Work shop	Paper presen- tation	Total
1.	Dr. Javid Hussain Sagar Associate Professor	5	3	3	-	11
2.	Dr. Poonam Patil	-	-	3	-	3
28. Student projects						
<ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 			<ul style="list-style-type: none"> -All PG students do a research project and write a thesis which is a mandatory requirement. All Internship students of BPTth have to complete a research project in their area of interest, a mandatory requirement Nil 			
29. Awards / recognitions received at the national and international level by						
<ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 			Nil			
30. .Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-						
Worksop		Department	Source of funding	Outstanding participants		
CPR & exercise testing by Dr. Renu Patanshetty (2012-13)		Cardiopulmonary	KIMSDU, Karad	UG & PG students		
31. Code of ethics for research followed by the departments :-			It is mandatory to get the clearance of every research project from institutional ethics committee. It is registered with DCGI, New Delhi.			

32. Student Profile programme –wise

- **FOR BPTTh Programme:**

Name of the Programme	Total Applications received	UG Admitted		Final year result in the respective year June/July
		Male	Female	
BPTTh 2011-2012	1829 (CE)	7	25	88%
BPTTh 2012-2013	2404 (CE)	13	37	100%
BPTTh 2013-2014	2525 (CE)	10	40	100%
BPTTh 2014-2015	2768 (CE)	13	37	100%
BPTTh 2015-2016	114 (SE)	10	40	100%

* Note: CE- Combined Entrance, SE- Separate Entrance

- **FOR MPTh Programme:**

Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
MPT (2010-2011)	1	-	1	-	100%
MPT (2011-2012)	1	-	1	-	100%
MPT (2012-2013)	3	1	2	100%	100%
MPT(2013-2014)	2	-	2	-	100%
MPT (2014-2015)	2	1	1	Appearing	

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university – BPTTh:

Name of the Programme (refer to question no. 4)	% of Students from the Same University	% of students from other Universities within the State	% of students from universities outside the State	% of students from other countries
BPTTh 2011-2012	--	100%	--	--
BPTTh 2012-2013	--	90%	10%	--
BPTTh 2013-2014	--	92%	8%	--
BPTTh 2014-2015	--	92%	8%	--

Diversity of students for MPT:				
Name of the Programme (refer to question no. 4)	% of students from the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MPT (2010-2011)	100%	--	--	--
MPT (2011-2012)	--	--	100%	--
MPT (2012-2013)	66.66%	33.33%	--	--
MPT (2013-2014)	100%	--	--	--
MPT(2014-2015)	100%	--	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise. :-

- Dr. Vikramsingh Kumar Patil- Cleared MPSC Examination In 2012 Ranked 72nd In The State.(General Category)
- Dr. Avdhoot Narayan Upanekar- Cleared MPSC Examination In 2011 Ranked 4th In The State.(Sbc Category)
- Dr. Avdhoot Narayan Upanekar- Cleared MPSC Examination In 2013 And Got The Post Of Asst.Sales Tax Commisioner (Gagetted Class I Officer.) (Sbc Category).
- Dr. Raturaj shinde – cleared MEDSS CWT-2012, secured 3rd rank and got the post of HOD at civil hospital, Kolhapur.
- Dr. Mayuri Chandak- cleared DHS examination in year 2013.

35. Student progression :-

Student progression	Percentage against enrolled
UG to PG	80-90 %
PG to M.Phil, DM / M Ch / DNB	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	-
• Other than campus recruitment	75%
Entrepreneurs	25%

36. Diversity of staff –			
Percentage of faculty who are graduates			
	of the same university	50%	
	from other universities within the State :-	-	
	from universities from other States	50%	
	from universities outside the country	-	
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-		Nil	
38. Present details of departmental infrastructural facilities with regard to			
a) Library :-			
Sr.No	Particulars		
1	Print (Books, Back volumes, Theses, Journals)	Books	50
		Back Volume	-
		Theses	7
		Journals	331
2	Average number of books during the last three years	3 Year	6
3	Non Print (Microfiche, AV)	CDs/DVD	-
4	Electronic (E-books, E-journals)	Info Trac Medical collection	-
		DELNET E-Journals	-
		E-Journals	-
		EBESCO	-
5	Special Collections (E.g. Text books, Reference books, Standards, Patents)	Patents	-
6	Book Bank		Yes
7	Question Bank	Soft copy/Hard copy	In Process
<p>a. Internet facilities for staff and students :- Yes</p> <p>b. Total number of class rooms - 6</p> <p>c. Class rooms with ICT facility and ‘smart’ class rooms:- 3 (common for all)</p> <p>d. Students’ laboratories :-2</p> <p>e. Research laboratories:-Nil</p>			

39. List of doctoral, post-doctoral students and Research Associates a) from the host institution/university :- b) from other institutions/universities:	Nil								
40. Number of post graduate students getting financial assistance from the university.:-	There is a facility for financial assistance to the tune of rupees 1, 50,000 for UG students and 2, 50,000 for PG students.								
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- No new programmes started.									
42. Does the department obtain feedback from <table border="1" data-bbox="288 801 1206 1727"> <thead> <tr> <th data-bbox="288 801 639 857">From</th> <th data-bbox="639 801 1206 857">How the feedback analysis is used</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 857 639 1211"> a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? </td> <td data-bbox="639 857 1206 1211"> Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination. </td> </tr> <tr> <td data-bbox="288 1211 639 1525"> b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? </td> <td data-bbox="639 1211 1206 1525"> Yes, structured feedback are taken from staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. </td> </tr> <tr> <td data-bbox="288 1525 639 1727"> c) Alumni & emphasis on programs offered and how does the department utilize the feedback? </td> <td data-bbox="639 1525 1206 1727"> Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant. </td> </tr> </tbody> </table>		From	How the feedback analysis is used	a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, structured feedback are taken from staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.	c) Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
From	How the feedback analysis is used								
a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.								
b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, structured feedback are taken from staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.								
c) Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.								
43. List the distinguished alumni of the department (maximum 10)	Nil								
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts: Lectures on Social/ Spiritual/ Time management courses/CME's.									

Workshop	Year	External Expert
Research Methodology	2011-2012	Dr. G. Arun Maiya
Shoulder Rehabilitation	2012-2013	Dr. G. Arun Maiya
CPR & exercise testing	2012-2013	Dr. Renu Pattanshetty
Micronutrients and health	2013-2014	Dr. V. Srikumari
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <ul style="list-style-type: none"> • E-learning. • Traditional methods like chalk & board, Power point presentations, Practical demonstrations, Bed side case discussions are followed. • Our faculty members uses different programs for teaching methods also which are OSPE/OSCE, PBL, Integrated teaching, Modified PBL methods. 		
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <ul style="list-style-type: none"> • Feedback analysis & subsequent action taken for the rectification. • Customer satisfaction. • Quarterly Departmental Meetings with Principal as the Head. • Resource planning & advancements for teaching programme 		
<p>47. Highlight the participation of students and faculty in extension activities.</p>		<p>The students and faculties actively participate in extension activities like Physiotherapy health camps for Screening obese population, geriatric population for cardio respiratory conditions.</p>
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <ul style="list-style-type: none"> - Seminars by the students for the students. - Departmental essay competition. - Students are made well versed with process of scientific publications and article writing. - Participation in NSS activities. - Celebration of various health days as per WHO norms. - Participation in rural health camps. - Participation in National CME programmes. - Participation in quizzes. <p>“Beyond syllabus scholarly activities” of the department undertaken by the senior faculties:</p>		

	Activities	Senior Faculty	
	Handling Skills in Cardio-pulmonary conditions	Dr. G. Varadharajulu & Dr. Javid H Sagar	
	Communication Skills in the ICU	Dr. G. Varadharajulu	
	Marketing skills for Interns/PGs	Dr. G. Varadharajulu :& Dr. Javid H Sagar	
	Professional Awareness Programs for UGs	Dr. G. Varadharajulu & Dr. Javid H Sagar	
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	University is ISO 9001:2008 certified.		
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The department has helped in generating new knowledge, basic or applied through various ways like role of physiotherapy in Cath lab, paediatric NICU, targeted population in community, to enlighten CPR at community level and effect of therapeutic exercise on improving cardio-respiratory status in target population such as obesity, sedentary lifestyle, diabetes, chronic smokers, traffic policeman etc.		
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department			
Strengths	<ol style="list-style-type: none"> 1. Well equipped cardiopulmonary Physiotherapy department. 2. Well qualified and highly skilled staff. 3. Dedicated team who can take services up to the door steps of needy people. 4. Awareness of other departments on the importance of physiotherapy care for their patients. 5. Easy accessibility. 		
Weaknesses	<ol style="list-style-type: none"> 1. Situated in the rural area where active involvement of patient is comparatively less. 2. Poor socio-economic status of patients which will affect the required long treatment duration. 		

	<ol style="list-style-type: none"> 3. In spite of serious need of regularity of treatment patients are not maintaining follow up of the required period of intervention. 4. Lack of preventive measures and sources from patient side for prevention of secondary complications. 5. Very less publications in higher impact & indexed journals in spite of having high scope for research work in the department.
Opportunities	<ol style="list-style-type: none"> 1. Increased flow of patients for physiotherapy treatment. 2. Increased scope for research 3. Increased in funding sources from the govt, NGO's etc to the needy people. 4. Implementation of mobile physiotherapy unit. 5. The studies which can attract funding agencies from National & International agencies can be very well obtained by the Cardiopulmonary Physiotherapist due to advancement in the field.
Challenges	<ol style="list-style-type: none"> 1. Delayed outcome results in spite of better treatment. 2. Success in independent physiotherapy practice. 3. To minimise the hospital stay of the patient with the available interventional resources. 4. Geriatric population barriers for the follow-up of the treatment 5. Concept of physical therapy for all is not yet been integrated satisfactorily with other systems of medicine which puts high demand on organizing awareness programmes, Continuous Physiotherapy Education (CPE), State/National level conferences.
52. Future plans of the department.	<ul style="list-style-type: none"> ➤ Timings: 24x7 for clinical practice for Departmental timings. ➤ Mobile physiotherapy units ➤ Departmental magazine. ➤ Public talk in media.

Evaluative Report of the Department of Community Health Physiotherapy

1. Name of the Department :-	Community Health Physiotherapy						
2. Year of Establishment :-	2005.						
3. Is the Department part of a college/Faculty of the university?	Yes. The department is part of the faculty of University (Physiotherapy.)						
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>- BPTH</td> </tr> <tr> <td>PG – Degree</td> <td>- MPTh</td> </tr> </tbody> </table>	Course level	Courses Name	UG	- BPTH	PG – Degree	- MPTh
Course level	Courses Name						
UG	- BPTH						
PG – Degree	- MPTh						
5. Interdisciplinary programs and departments involved :-	Vertical integrated teaching: Department Of Obstetrics and gynecology, Department Of Surgery, Horizontal integrated teaching: Department Of Medicine, Department Of Prosthetics And Orthotics. .						
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil.						
7. Details of programs discontinued, if any, with reasons :-	Nil.						
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG : One summative after each year						
9. Participation of the department in the courses offered by other departments:-	Department of Obstetrics and Gynecology, Surgery, Medicine. Vertical integrated teaching.						

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :						
Designation	Sanctioned	Filled	Actual			
Professor	0	1	1			
Associate Professor/ Reader	1	1	1			
Assistant Professor/Lecturer	1	1	1			
Assistant Lect./Tutor	1	1	1			
TOTAL	3	4	4			
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.						
Name	Qualification	Designation	Specialization	No. Of Years of Experience	PG Studies	
					Guiding	Guided
Dr.S.Anandh	MPTTh	Professor	Community physiotherapy	14yrs 9 months	1	9
Dr. Jency Sudha	MPTTh	Associate Professor	Community physiotherapy	9 yrs	1	2
Dr. Sandhya Dhawale	MPTTh	Lecturer	Community physiotherapy	5 yrs	-	-
Dr. Sangeeta Patil	MPTTh	Assistant Lecturer	Community physiotherapy	1 yr 3 months	-	-
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-						
Program	Student Teacher Ratio					
UG	10:1					
PG degree	3:1					
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-						
	Sanctioned	Filled	Actual (including CAS & MPS)			
Typist cum Clerk/ Registration assistant	1	1	1			
Laboratory Nurse/ Staff Nurse	1	1	1			

Peon/ Attendant	1	1	1
Store keeper	1	1	1
Technical staff	1	1	1
16. Research thrust areas as recognized by major funding agencies :-	1.Post operative physiotherapy management of women health 2. Prevention and management of degenerative joint function. 3. Advanced manual therapy skills.		
17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise	Faculty with ongoing projects: 04.		
18. Inter-institutional collaborative projects and associated grants received a- National collaboration :- b- International collaboration :-	Nil		
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-	Nil		
20. Research facility / centre with :- • state recognition • national recognition • international recognition	Nil		
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil		
22. Publications:			
<ul style="list-style-type: none"> Number of papers published in peer reviewed journals (national /international) – Nil Monographs – 1 			
Sr.no	Name of the Author	Name of Topic	
1.	Dr. S Anandh	Musculoskeletal pain relief by advanced therapeutic modalities	
* Chapters in Books - Nil			
* Books edited - Nil			

<ul style="list-style-type: none"> * Books with ISBN with details of publishers - Nil * Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, Medline, etc.) - Nil * Citation Index – range / average - Nil 			
23. Details of patents and income generated :-	Nil		
24. Areas of consultancy and income generated :-			
Month	Consultancy & Income generated (In Rupees)		
January	2254		
February	2101		
March	1470		
April	2047		
May	1603		
June	2232		
July	1897		
August	2034		
September	1920		
October	1618		
November	2720		
December	1431		
TOTAL	23327		
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-			
Faculty	Place Visited (Year)	laboratories/institutions /industries	National/ International
Dr S. Anandh	Jindal Hospital, Bangalore (2013-2014)	Laboratory visit for the advancement in community physiotherapy department.	National
26. Faculty serving in		Nil	
<ul style="list-style-type: none"> a. National committees b. International committees c. Editorial Boards d. any other (specify):- 			

<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). All the faculty members of the department have attended Medical Education Technology workshop (Basic Course). List of CME / Conferences attended by faculty.</p>					
Name of the staff	Confer-ence	CME	Work-shop	Paper presentation	Total
Dr. Anandh Professor	3	-	3	-	6
Dr. Rima Ghorpade Lecturer	-	-	1	-	1
Dr. Sangeeta Patil Lecturer	-	1	-	-	1
<p>28. Student projects</p> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 			<ul style="list-style-type: none"> All PG students do a research project and write a thesis, a mandatory requirement. All Internship students of BPTth have to complete a research project in their area of interest, a mandatory requirement. All final year students of BPTth have to complete a research project in the area of in community health sciences, a mandatory requirement. <p>Nil</p>		
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> Faculty - Doctoral / post doctoral fellows Students - 			<p>Nil</p>		
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>					

Workshop	Department	Source of funding	Outstanding Participants		
Industrial health-Dr. Basavraj Chandu(2012-13)	Department of community health Physiotherapy	KIMSDU, Karad	UG & PG students		
31. Code of ethics for research followed by the departments :-		-It is mandatory to get the clearance of every research project from institutial ethics committee -It is registered with DCGI, New Delhi			
32. Student Profile programme –wise					
• FOR BPTTh Programme:					
Name of the programme (BPTTh)	Total Applications received	UG Admitted		Final year result in the respective year June/July	
		Male	Female		
BPTTh 2011-2012	1829 (CE)	7	25	88%	
BPTTh 2012-2013	2404 (CE)	13	37	100%	
BPTTh 2013-2014	2525 (CE)	10	40	100%	
BPTTh 2014-2015	2768 (CE)	13	37	100%	
BPTTh 2015-2016	114 (SE)	10	40	100%	
* Note: CE- Combined Entrance, SE- Separate Entrance					
• FOR MPTh Programme:					
Name of the programme (MPTh)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MPT(2010-2011)	2	--	2		100%
MPT(2011-2012)	--	--	--	--	--
MPT(2012-2013)	2	--	2	--	100%
MPT(2013-2014)	--	--	--	--	--
MPT(2014-2015)	2	--	2	---	Appearing
33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university – Diversity of students : BPTTh					

Name of the Programme (refer to questionno. 4)	% of Students from the Same University	% of students from other Universities within the State	% of students from universities outside the State	% of Students from other countries
BPTh 2011-2012	--	100%	--	--
BPTh 2012-2013	--	90%	10%	--
BPTh 2013-2014	--	92%	8%	--
BPTh 2014-2015	--	92%	8%	--

Diversity of students : MPT

Name of the Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MPT(2010-2011)	--	100%	--	--
MPT(2011-2012)	--	--	--	--
MPT (2012-2013)	--	100%	--	--
MPT (2013-2014)	--	--	--	--
MPT (2014-2015)	--	100%	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise. :-

- Dr. Vikramsingh Kumar Patil- Cleared MPSC Examination In 2012 Ranked 72nd In The State.(General Category)
- Dr. Avdhoot Narayan Upanekar- Cleared MPSC Examination In 2011 Ranked 4th In The State.(Sbc Category)
- -Dr. Avdhoot Narayan Upanekar- Cleared MPSC Examination In 2013 And Got The Post Of Asst.Sales Tax Commisioner (Gageted Class I Officer.) (Sbc Category).
- -Dr. Raturaj shinde – cleared MEDSS CWT-2012, secured 3rd rank and got the post of HOD at civil hospital, Kolhapur.
- -Dr. Mayuri Chandak- cleared DHS examination in year 2013.

35. Student progression :-

Student progression	Percentage against enrolled
UG to PG	80-90 %
PG to M.Phil, DM / M Ch / DNB	Nil

PG to Ph.D.	Nil		
Ph.D. to Post-Doctoral	Nil		
Employed			
• Campus selection	-		
• Other than campus recruitment	75%		
Entrepreneurs	25%		
36. Diversity of staff –			
Percentage of faculty who are graduates			
of the same university	50%		
from other universities within the State :	25%		
from universities from other States	25%		
from universities outside the country	-		
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil		
38. Present details of departmental infrastructural facilities with regard to			
a) Library :-			
b) Internet facilities for staff and students :- YES			
c) Total number of class rooms - 6			
d) Class rooms with ICT facility and ‘smart’ class rooms:- 3 (common for all)			
e) Students’ laboratories :- 2			
f) Research laboratories:-			
a) Library :			
Sr.no	Particulars		
1	Print (books, back volumes, theses, journals)	Books	70
		Back volume	-
		Theses	-
		Journals	331
2	Average number of books during the last three years	3 year	15
3	Non print (microfiche, av)	Cds/dvd	3
4	Electronic	Info trac medical	-

	(e-books, e-journals)	collection		
		Delnet e-journals	-	
		E-journals	-	
		Ebesco	-	
5	Special collections (e.g. Text books, reference books, standards, patents)	Patents		
6	Book bank		Yes	
7	Question bank	Soft copy/hard copy	In process	
39. List of doctoral, post-doctoral students and Research Associates c) from the host institution/university :- d) from other institutions/universities :-		Nil		
40. Number of post graduate students getting financial assistance from the university.:-		There is a facility for financial assistance to the tune of rupees 1, 50,000 for UG students and 2, 50,000 for PG students.		
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- - No new programmes started.				

42. Does the department obtain feedback from		
From	How the feedback analysis is used	
a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.	
b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.	
c) Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.	
43. List the distinguished alumni of the department (maximum 10)	Nil	
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:		
-Lectures on Social/ Spiritual/ Time management courses.		
-CME's, --Guest lectures		
Workshop	Year	External Expert
Research Methodology	2011-2012	Dr. G. Arun Maiya
Shoulder Rehabilitation	2012-2013	Dr. G. Arun Maiya
Industrial health-	2012-2013	Dr. Basavraj Chandu
Micronutrients and health	2013-2014	Dr. V. Srikumari

<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <ul style="list-style-type: none"> ➤ E-learning. ➤ Traditional methods like chalk & board, Power point presentations, Practical demonstrations, Bed side case discussions are followed. ➤ Our faculty members uses different programs for teaching methods also which are OSPE/OSCE, PBL, Integrated teaching, Modified PBL methods. 											
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <ul style="list-style-type: none"> - Feedback analysis & subsequent action taken for the rectification. - Customer satisfaction. - Quarterly Departmental Meetings with Principal as the Head. - Resource planning & advancements for teaching programme. 											
<p>47. Highlight the participation of students and faculty in extension activities.</p>	<p>The student and faculty actively participate in extension activities like physiotherapy health camps like screening old age home. Industries and antenatal and postnatal health check up etc.</p>										
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <ul style="list-style-type: none"> - Seminars by the students for the students. - Departmental essay competition. - Students are made well versed with process of scientific publications and article writing. - Participation in NSS activities. - Celebration of various health days as per WHO norms. - Participation in rural health camps. - Participation in National CME programmes. - Participation in quizzes. - “Beyond syllabus scholarly activities” of the department undertaken by the senior faculties: 											
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Professional Awareness Programs for UGs	Dr. G. Varadharajulu & Dr. S. Anandh										

<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>-University is ISO 9001:2008 certified.</p>
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>-The department has helped in generating new knowledge, basic or applied through various ways like industrial survey, physiotherapist in industry. Camps, community visits, inflow of patients on OPD basis</p>
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p>	
<p>Strengths</p>	<ol style="list-style-type: none"> 1. Well equipped cardiopulmonary Physiotherapy department. 2. Well qualified and highly skilled staff. 3. Dedicated team who can take services up to the door steps of needy people. 4. Awareness of other departments on the importance of physiotherapy care for their patients. 5. Easy accessibility.
<p>Weaknesses</p>	<ol style="list-style-type: none"> 1. Situated in the rural area where active involvement of patient is comparatively less. 2. Poor socio-economic status of patients which will affect the required long treatment duration. 3. In spite of serious need of regularity of treatment patients are not maintaining follow up of the required period of intervention. 4. Lack of preventive measures and sources from patient side for prevention of secondary complications. 5. Very less publications in higher impact & indexed journals in spite of having high scope for research work in the department.

Opportunities	<ol style="list-style-type: none"> 1. Increased flow of patients for physiotherapy treatment. 2. Increased scope for research 3. Increased in funding sources from the govt, NGO's etc to the needy people. 4. Implementation of mobile physiotherapy unit. 5. The studies which can attract funding agencies from National & International agencies can be very well obtained by the Cardiopulmonary Physiotherapist due to advancement in the field.
Challenges	<ol style="list-style-type: none"> 1. Delayed outcome results in spite of better treatment. 2. Success in independent physiotherapy practice. 3. To minimise the hospital stay of the patient with the available interventional resources. 4. Geriatric population barriers for the follow-up of the treatment 5. Concept of physical therapy for all is not yet been integrated satisfactorily with other systems of medicine which puts high demand on organizing awareness programmes, Continuous Physiotherapy Education (CPE), State/National level conferences.
52. Future plans of the department.	<ul style="list-style-type: none"> ➤ Timings: 24x7 for clinical practice for Departmental timings. ➤ Mobile physiotherapy units ➤ To publish departmental magazine. ➤ Conduct public talk in media

Evaluative Report of the Department of Musculoskeletal Sciences Physiotherapy

1. Name of the Department :-	Musculoskeletal Sciences Physiotherapy								
2. Year of Establishment :-	2005								
3. Is the Department part of a college/Faculty of the university?	Yes. The department is part of the faculty of University (Physiotherapy.)								
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="margin-left: 20px;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>BPTh</td> </tr> <tr> <td>PG – Degree</td> <td>MPTh.</td> </tr> <tr> <td>Fellowship</td> <td>Sports Medicine</td> </tr> </tbody> </table>	Course level	Courses Name	UG	BPTh	PG – Degree	MPTh.	Fellowship	Sports Medicine
Course level	Courses Name								
UG	BPTh								
PG – Degree	MPTh.								
Fellowship	Sports Medicine								
5. Interdisciplinary programs and departments involved :-	Vertical integrated teaching Department Of Orthopaedics Department Of Surgery Department Of Medicine Horizontal integrated teaching Department Of Prosthetics And Orthotics								
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil								
7. Details of programs discontinued, if any, with reasons :-	Nil								
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual Two formative and One summative. PG : One summative after each year								
9. Participation of the department in the courses offered by other departments:-	Department of Ortho, Surgery, Medicine								

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :						
Designation		Sanctioned	Filled	Actual		
Professor		2	2	2		
Associate Professor/ Reader		0	0	0		
Assistant Professor/Lecturer		2	2	2		
Assistant Lect./Tutor		2	4	4		
TOTAL		6	8	8		
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.						
Name	Qualification	Designation	Specialization	No. Of Years of Experience	PG Studies	
					Guiding	Guided
Dr. Sivakumar	MPT	Professor	Musculoskeletal sciences	13 yrs	1	-
Dr. Senthil Kumar	MPT	Professor	Musculoskeletal sciences	10 yrs	1	-
Dr. Sandeep B Shinde	MPTh	Lecturer	Musculoskeletal sciences	4yrs. 10 months	-	-
Dr. Amrutkumar Pawar	MPTh	Lecturer	Orthopaedics & Manual therapy	3yrs. 9 months	-	-
Dr. Vaishali Jagtap	MPTh	Assistant Lecturer	Musculoskeletal sciences	1yr 7 months	-	-
Dr. Trupti Warude	MPTh	Assistant Lecturer	Musculoskeletal sciences	1yr 4 months	-	-
Dr. Smita Kanase	MPTh	Assistant lecturer	Musculoskeletal sciences	1yr 4 months	-	-
Dr. Khushboo Bathia	MPTh	Assistant lecturer	Orthopaedic & Sports Physiotherapy	6 months	-	-
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-				University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-				All the faculty members are permanent. There is no temporary faculty.		

14. Program-wise Student Teacher Ratio :-			
Program	Student Teacher Ratio		
UG	10:1		
PG degree	3:1		
Ph.D.	---		
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-			
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Laboratory Nurse/ Staff Nurse	1	1	1
Peon/ Attendant	1	1	1
Store keeper	1	1	1
Technical staff	1	1	1
16. Research thrust areas as recognized by major funding agencies :-	1 Post operative physiotherapy management of joint replacement surgeries and ligament injuries. 2 Prevention and management of degenerative joint function. 3 Advanced manual therapy skills.		
17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	faculty with ongoing projects : 08		
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-	Nil		

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-	Nil																		
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil																		
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil																		
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- * Chapters in Books - Nil
- * Books edited - Nil
- * Books with ISBN with details of publishers - Nil
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - Nil International Social Sciences Directory, EBSCO host, Medline, etc.)
- * Citation Index – range / average - Nil

23. Details of patents and income generated :-

Sr.No	Name Of the Patent	Income Generated
1	Krishna Knee traction device (Dr. Vaishali K Jagtap)	Not yet processed
2	Krishna wrist & finger mobilize (Dr. Ravi Aher)	Not yet processed

24. Areas of consultancy and income generated :-

Month	Consultancy & Income generated (in rupees)
January	2254
February	2101
March	1470
April	2047
May	1603
June	2232
July	1897
August	2034
September	1920
October	1618
November	2720
December	1431
TOTAL	23327

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-

Faculty	Place Visited (Year)	laboratories/institutions/Industries	National/International
Dr.S.Shanmugam	Manipal University, Mangalore (2012-2013)	Institute visit to the dept. orthopaedic physiotherapy unit	National

<p>26. Faculty serving in</p> <p>a. National committees</p> <p>b. International committees</p> <p>c. Editorial Boards</p> <p>d. any other (specify):-</p>	Nil																																																																						
<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).</p> <p>All the faculty members of the department have attended Medical Education Technology workshop (Basic Course).</p> <p>Workshop on Medical Education made compulsory for all faculty.</p> <p>List of CME / Conf. attended by faculty.</p>																																																																							
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<p>28. Student projects</p> <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- percentage of students doing projects in collaboration with other universities / industry / institute :- 	<ol style="list-style-type: none"> All PG students do a research project and write a thesis, a mandatory requirement. All Internship students of BPTH have to complete a research project in their area of interest, a mandatory requirement. 																																																																						

29. Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students - 	Nil				
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-					
Year	Workshop	Resource Person	Department	Source of funding	Outstanding participants
2011-2012	Myofascial Release & Taping techniques	Dr. S. Shanmugam	Musculoskeletal Physiotherapy Dept	KIMSDU	UG & PG Students
2012-2013	Shoulder rehabilitation	Dr. G. ArunMaiyya	Musculoskeletal Physiotherapy Dept	KIMSDU	UG & PG Students
31. Code of ethics for research followed by the departments :-		It is mandatory to get the clearance of every research project from institutional ethics committee. It is registered with DCGI, New Delhi.			
32. Student Profile programme –wise <ul style="list-style-type: none"> • FOR BPTH Programme: 					
Name of the programme (BPTH)	Total Applications received	UG Admitted		Final year result in the respective year June/July	
		Male	Female		
BPTH 2011-2012	1829 (CE)	7	25	88%	
BPTH 2012-2013	2404 (CE)	13	37	100%	
BPTH 2013-2014	2525 (CE)	10	40	100%	
BPTH 2014-2015	2768 (CE)	13	37	100%	
BPTH 2015-2016	114 (SE)	10	40	100%	
* Note: CE- Combined Entrance, SE- Separate Entrance					

• **FOR MPTh Programme:**

Name of the programme (MPTh)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MPT(2010-2011)	6	2	4	100%	75%
MPT(2011-2012)	6	2	4	50%	100%
MPT(2012-2013)	5	3	2	100%	100%
MPT(2013-2014)	1	1	--	100%	--
MPT(2014-2015)	1	--	1	---	Appearing

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

The Diversity of students: BPT

Name of the Programme (refer to question no. 4)	% of Students from the Same University	% of students from other Universities within the State	% of students from universities outside the State	% of students from other countries
BPT 2011-2012	--	100%	--	--
BPT 2012-2013	--	90%	10%	--
BPT 2013-2014	--	92%	8%	--
BPT 2014-2015	--	92%	8%	--

The Diversity of students: MPT

Name of the Programme (refer to question no. 4)	% of Students from the Same University	% of students from other Universities within the State	% of students from universities outside the State	% of students from other countries
MPT(2010-2011)	33.33%	33.33%	--	--
MPT (2011-2012)	50%	50%	--	--
MPT(2012-2013)	80%	20%	--	--
MPT (2013-2014)	---	100%	--	--
MPT (2014-2015)	-	100%	-	-

<p>34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise. :-</p> <ul style="list-style-type: none"> • Dr. Vikramsingh Kumar Patil- Cleared MPSC Examination In 2012 Ranked 72nd In The State.(General Category) • Dr. Avdhoot Narayan Upanekar- Cleared MPSC Examination In 2011 Ranked 4th In The State.(Sbc Category) • Dr. Avdhoot Narayan Upanekar- Cleared MPSC Examination In 2013 And Got The Post Of Asst.Sales Tax Commisioner (Gagetted Class I Officer.) (Sbc Category). • Dr. Raturaj Shinde – cleared MEDSS CWT-2012, secured 3rd rank and got the post of HOD at civil hospital, Kolhapur. • Dr. Mayuri Chandak- cleared DHS examination in year 2013. 																			
<p>35. Student progression :-</p> <table border="1"> <thead> <tr> <th>Student progression</th> <th>Percentage against enrolled</th> </tr> </thead> <tbody> <tr> <td>UG to PG</td> <td>80-90 %</td> </tr> <tr> <td>PG to M.Phil, DM / M Ch / DNB</td> <td>Nil</td> </tr> <tr> <td>PG to Ph.D.</td> <td>Nil</td> </tr> <tr> <td>Ph.D. to Post-Doctoral</td> <td>Nil</td> </tr> <tr> <td>Employed</td> <td></td> </tr> <tr> <td>• Campus selection</td> <td>-</td> </tr> <tr> <td>• Other than campus recruitment</td> <td>75%</td> </tr> <tr> <td>Entrepreneurs</td> <td>25%</td> </tr> </tbody> </table>		Student progression	Percentage against enrolled	UG to PG	80-90 %	PG to M.Phil, DM / M Ch / DNB	Nil	PG to Ph.D.	Nil	Ph.D. to Post-Doctoral	Nil	Employed		• Campus selection	-	• Other than campus recruitment	75%	Entrepreneurs	25%
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<p>37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-</p>	Nil																		

38. Present details of departmental infrastructural facilities with regard to			
a) Library :-			
Sr.No	Particulars		
1	Print (Books, Back volumes, Theses, Journals)	Books	100
		Back Volume	-
		Theses	17
		Journals	331
2	Average number of books during the last three years	3 Year	40
3	Non Print (Microfiche, AV)	CDs/DVD	5
4	Electronic (E-books, E-journals)	Info Trac Medical collection	-
		DELNET E-Journals	-
		E-Journals	-
		EBESCO	-
5	Special Collections (E.g. Text books, Reference books, Standards, Patents)	Patents	2
6	Book Bank		YES
7	Question Bank	Soft copy/Hard copy	In Process
a) Internet facilities for staff and students :- YES b) Total number of class rooms - 6 c) Class rooms with ICT facility and 'smart' class rooms:- 3(common for all) d) Students' laboratories :- 2 e) Research laboratories:- Nil			
39. List of doctoral, post-doctoral students and Research Associates		Nil	
e) from the host institution/university :- f) from other institutions/universities			
40. Number of post graduate students getting financial assistance from the university.-		There is a facility for financial assistance to the tune of rupees 1, 50,000 for UG students and 2, 50,000 for PG students.	

<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>Fellowship in Sports Medicine : The prevalence rate of sports injuries in the players is progressively increasing which puts high demand of specialized professionals. Sports medicine is a branch of medical science which deals with exercise physiology involved in various sports activities, sports specific injuries, assessment, treatment and rehabilitation. The complete management of any sport specific health problems can only be carried out with the coordinated health team lead by sports physiotherapist with the timely contribution of orthopedic surgeons and exercise physiologist. Hence, a special Fellowship program in Sports medicine is started to enrich the knowledge of the professionals involved in the management.</p>									
<p>42. Does the department obtain feedback from</p> <table border="1"> <thead> <tr> <th>From</th> <th>How the feedback analysis is used</th> </tr> </thead> <tbody> <tr> <td>a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</td> <td>Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.</td> </tr> <tr> <td>b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</td> <td>Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.</td> </tr> <tr> <td>c) Alumni & emphasis on programs offered and how does the department utilize the feedback?</td> <td>Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.</td> </tr> </tbody> </table>		From	How the feedback analysis is used	a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.	b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, structured feedback are taken staff, curriculum and teaching-learning-evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.	c) Alumni & emphasis on programs offered and how does the department utilize the feedback?	Yes, structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.
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<p>43. List the distinguished alumni of the department (maximum 10)</p>	<p>Nil</p>								

<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts: Lectures on Social/ Spiritual/ Time management courses CME's. Guest lectures</p>		
Workshop	Year	External Expert
Research Methodology	2011-2012	Dr.G.ArunMaiya
Myofascial Release & Taping techniques	2011-2012	Dr.S.Shanmugam
Shoulder Rehabilitation	2012-2013	Dr.G.ArunMaiya
Evidence based practice- Below knee amputation in Physiotherapy	2014-2015	Dr. Raja
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <ul style="list-style-type: none"> - E-learning - Traditional methods like chalk & board, Power point presentations, Practical demonstrations, Bed side case presentations are followed. - Our faculty members uses different programs for teaching methods also which are OSPE/OSCE, PBL, Integrated teaching, Modified PBL methods. 		
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <ul style="list-style-type: none"> - Feedback analysis & subsequent action taken for the rectification. - Customer satisfaction. - Quarterly Departmental Meetings with Principal as the Head. - Resource planning & advancements for teaching programme. 		
<p>47. Highlight the participation of students and faculty in extension activities.</p>	<p>Physiotherapy health camps, screening schools.</p>	
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <ul style="list-style-type: none"> - Seminars by the students for the students. - Departmental essay competition. - Students are made well versed with process of scientific publications and article writing. - Participation in NSS activities. - Celebration of various health days as per WHO norms. - Participation in rural health camps. - Participation in National CME programmes. - Participation in quizzes. - “Beyond syllabus scholarly activities” of the department undertaken by the senior faculties: 		

Activities	Senior Faculty	
Handling Skills in Musculoskeletal conditions.	Dr.G. Varadharajulu & Dr. S.Shanmugam	
Communication Skills in chronic conditions.	Dr. G. Varadharajulu	
Marketing skills for Interns/PGs	Dr.G. Varadharajulu &Dr. Sandeep Shinde	
Professional Awareness Programs for UGs	Dr.G. Varadharajulu & Dr. Sandeep Shinde	
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	University is ISO 9001:2008 certified.	
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The department has contributed towards generating knowledge, basic or applied by introducing patents in the department like Krishna traction table, Krishna wrist & hand mobiliser.	
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department		
Strengths	<ol style="list-style-type: none"> 1. Well equipped cardiopulmonary Physiotherapy department. 2. Well qualified and highly skilled staff. 3. Dedicated team who can take services up to the door steps of needy people. 4. Awareness of other departments on the importance of physiotherapy care for their patients. 5. Easy accessibility. 	
Innovations/ Weaknesses	<ol style="list-style-type: none"> 1. Situated in the rural area where active involvement of patient is comparatively less. 2. Poor socio-economic status of patients which will affect the required long treatment duration. 3. In spite of serious need of regularity of treatment patients are not maintaining follow up of the required period of intervention. 4. Lack of preventive measures and sources from patient side for prevention of secondary complications. 	

	5. Very less publications in higher impact & indexed journals in spite of having high scope for research work in the department.
Opportunities	<ol style="list-style-type: none"> 1. Increased flow of patients for physiotherapy treatment. 2. Increased scope for research 3. Increased in funding sources from the govt, NGO's etc to the needy people. 4. Implementation of mobile physiotherapy unit. 5. The studies which can attract funding agencies from National & International agencies can be very well obtained by the Cardiopulmonary Physiotherapist due to advancement in the field.
Challenges	<ol style="list-style-type: none"> 1. Delayed outcome results in spite of better treatment. 2. Success in independent physiotherapy practice. 3. To minimise the hospital stay of the patient with the available interventional resources. 4. Geriatric population barriers for the follow-up of the treatment 5. Concept of physical therapy for all is not yet been integrated satisfactorily with other systems of medicine which puts high demand on organizing awareness programmes, Continuous Physiotherapy Education (CPE), State/National level conferences.
52. Future plans of the department.	<ul style="list-style-type: none"> • Timings: 24x7 for clinical practice for Departmental timings • Mobile physiotherapy units, • To publish departmental magazine • Conduct public talk in media.

Evaluative Report of the Department of Neurosciences Physiotherapy

1. Name of the Department :-	Neurosciences Physiotherapy														
2. Year of Establishment :-	2005														
3. Is the Department part of a college/Faculty of the university?	Yes the department is part of the faculty of University (Physiotherapy)														
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th colspan="3" style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">UG</td> <td colspan="3" style="text-align: center;">BPTTh</td> </tr> <tr> <td style="text-align: center;">PG – Degree</td> <td colspan="3" style="text-align: center;">MPTh</td> </tr> </tbody> </table>			Course level	Courses Name			UG	BPTTh			PG – Degree	MPTh		
Course level	Courses Name														
UG	BPTTh														
PG – Degree	MPTh														
5. Interdisciplinary programs and departments involved :-	Vertical integrated teaching: Department of medicine, Department of neurosurgery, Horizontal integrated teaching: Department of prosthetics and orthotics.														
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil														
7. Details of programs discontinued, if any, with reasons :-	Nil														
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG : One summative after each year														
9. Participation of the department in the courses offered by other departments:-	Department of Neurosurgery, vertical integrated teaching														
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #ADD8E6;">Designation</th> <th style="background-color: #ADD8E6;">Sanctioned</th> <th style="background-color: #ADD8E6;">Filled</th> <th style="background-color: #ADD8E6;">Actual</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Associate Professor/ Reader</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> </tbody> </table>			Designation	Sanctioned	Filled	Actual	Professor	1	1	1	Associate Professor/ Reader	1	1	1
Designation	Sanctioned	Filled	Actual												
Professor	1	1	1												
Associate Professor/ Reader	1	1	1												

Assistant Professor/Lecturer	2	2	2	
Assistant Lect./Tutor	2	2	2	
TOTAL	6	6	6	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. Of Years of Experience	PG Studies	
					Guiding	Guided
Dr. G.Varadharajulu	MPTh	Principal/Professor/HOD	Neurosciences	18yrs 7months	1	52
Dr. K. A. Anandhi	MPTh	Associate Professor	Neurosciences	9yrs	-	5
Dr Suraj B Kanase	MPTh	Lecturer	Neurosciences	4yrs 10months	-	-
Dr. Pravin Gawali	MPTh	Lecturer	Neurosciences	3 yrs	-	-
Dr. Arpita Gholap	MPTh	Assistant Lecturer	Neurosciences	2 yrs	-	-
Dr. Sharda Bhalerao	MPTh	Assistant Lecturer	Neurosciences	1 month	-	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:- University has 18 adjunct and 10 visiting faculties.

13. Percentage of classes taken by temporary faculty – program-wise information :- All the faculty members are permanent. There is no temporary faculty.

14. Program-wise Student Teacher Ratio :-

Program	Student Teacher Ratio
UG	UG student teacher ratio 10:1
PG degree	PG student teacher ratio 3:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-

	Sanctioned	Filled	Actual (including CAS & MPS)
Typist cum Clerk/ Registration assistant	1	1	1
Laboratory Nurse/ Staff Nurse	1	1	1
Peon/ Attendant	1	1	1
Store keeper	1	1	1
Technical staff	1	1	1
16. Research thrust areas as recognized by major funding agencies :-	<ol style="list-style-type: none"> 1. Treatment strategies to improve motor control and learning, spinal cord injuries, stroke, head injuries. 2. Treatment strategies for Duchene muscular dystrophies 3. Cerebral palsy and other delayed milestones. 		
17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	Faculty with ongoing project: 06		
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-	Nil		
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-	Nil		
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil		
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil		

22. Publications:

* Number of papers published in peer reviewed journals (national /international) –

Sr no.	Name of author	Author	Name of topic
1.	Dr G.Varadharajulu	First author	The spectrum of dystrophin gene mutations in Duchene muscular dystrophy patients of south western Maharashtra in india.
2.	Dr G.Varadharajulu	First author	Effect of bobath concept in the management of adult hemiplegic patient
3.	Dr Suraj Bhimarao Kanase	First author	Effect of Task Related Training versus conventional training on walking performances in Post Stroke Patients
4.	Dr G.Varadharajulu	Second author	Effect of Task Related Training versus conventional training on walking performances in Post Stroke Patients

Monographs –

Sr.no	Name of the Author	Name of Topic
1.	Dr. Suraj B.Kanase	Parkinson's disease
2.	Dr. Suraj B.Kanase	Multiple sclerosis

<ul style="list-style-type: none"> * Chapters in Books - Nil * Books edited -Nil * Books with ISBN with details of publishers -Nil * Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - Nil * International Social Sciences Directory, EBSCO host, Medline, etc.) * Citation Index – range / average - Nil 																															
23. Details of patents and income generated :-			Nil																												
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Dr. Ranjita Jadhav	Manipal University, Mangalore (2012-2013)	Institute visit to the department of physiotherapy machinery	National			
26. Faculty serving in a. National committees b. International committees c. Editorial Boards d. any other (specify):-		Nil Dr. G.Varadharajulu (Board of studies) 1. KIMSDU, Karad 2. KLE university, Belgaum 3. Pravara university, Loni				
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). Workshop on Medical Education made compulsory for all faculty. List of CME / Conf. attended by faculty.						
Sr. No.	Name of the staff	Confe-rence	CME	Work shop	Paper presentat ion	Total
1	Dr.G.Varadharajulu Principal/Professor/ HOD	8	-	1	-	9
2	Dr. Suraj B. Kanase Lecturer	3	2	5	-	10
3	Dr. Arpita C. Gholap Assistant Lecturer	2	2	-	-	4
4	Dr. A.S.Khader Basha Lecturer	1	-	-	-	1
5	Dr. Ranjita Jadhav Lecturer	1	1	2	-	4
28. Student projects <ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- <ul style="list-style-type: none"> All PG students do a research project and write a thesis, a mandatory requirement. All Internship students of BPTth have to complete a research project in their area of interest, a mandatory requirement. percentage of students doing projects in collaboration with other universities / industry / institute :- Nil 						

<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students - 	Nil																																																																								
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p> <table border="1" data-bbox="341 600 1262 837"> <thead> <tr> <th>Workshop</th> <th>Department</th> <th>Source of funding</th> <th>Outstanding Participants</th> </tr> </thead> <tbody> <tr> <td>Basic assessment and tools in Physiotherapy (2013-2014) by Dr. G.Varadharajulu</td> <td>Department of Neuroscience Physiotherapy</td> <td>KIMSDU, Karad</td> <td>UG & PG students</td> </tr> </tbody> </table>		Workshop	Department	Source of funding	Outstanding Participants	Basic assessment and tools in Physiotherapy (2013-2014) by Dr. G.Varadharajulu	Department of Neuroscience Physiotherapy	KIMSDU, Karad	UG & PG students																																																																
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<p>31. Code of ethics for research followed by the departments :-</p>	<p>It is mandatory to get the clearance of every research project from institutional ethics committee. It is registered with DCGI, New Delhi.</p>																																																																								
<p>32. Student Profile programme –wise</p> <ul style="list-style-type: none"> • FOR BPTTh Programme: <table border="1" data-bbox="300 1173 1305 1476"> <thead> <tr> <th rowspan="2">Name of the programme (BPTTh)</th> <th rowspan="2">Total Applications received</th> <th colspan="2">UG Admitted</th> <th rowspan="2">Final year result in the respective year June/July</th> </tr> <tr> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>BPTTh 2011-2012</td> <td>1829 (CE)</td> <td>7</td> <td>25</td> <td>88%</td> </tr> <tr> <td>BPTTh 2012-2013</td> <td>2404 (CE)</td> <td>13</td> <td>37</td> <td>100%</td> </tr> <tr> <td>BPTTh 2013-2014</td> <td>2525 (CE)</td> <td>10</td> <td>40</td> <td>100%</td> </tr> <tr> <td>BPTTh 2014-2015</td> <td>2768 (CE)</td> <td>13</td> <td>37</td> <td>100%</td> </tr> <tr> <td>BPTTh 2015-2016</td> <td>114 (SE)</td> <td>10</td> <td>40</td> <td>100%</td> </tr> </tbody> </table> <p style="text-align: center;">* Note: CE- Combined Entrance, SE- Separate Entrance</p> <ul style="list-style-type: none"> • FOR MPTh Programme: <table border="1" data-bbox="308 1579 1297 1917"> <thead> <tr> <th rowspan="2">Name of the Programme (refer to question no. 4)</th> <th rowspan="2">Applications Received</th> <th colspan="2">Selected</th> <th colspan="2">Pass percentage</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>MPT (2010-12)</td> <td>4</td> <td>1</td> <td>3</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>MPT (2011-12)</td> <td>4</td> <td>--</td> <td>4</td> <td>--</td> <td>100%</td> </tr> <tr> <td>MPT (2012-13)</td> <td>3</td> <td>1</td> <td>2</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>MPT (2013-14)</td> <td>1</td> <td>--</td> <td>1</td> <td>--</td> <td>100%</td> </tr> <tr> <td>MPT (2014-15)</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> </tr> </tbody> </table>		Name of the programme (BPTTh)	Total Applications received	UG Admitted		Final year result in the respective year June/July	Male	Female	BPTTh 2011-2012	1829 (CE)	7	25	88%	BPTTh 2012-2013	2404 (CE)	13	37	100%	BPTTh 2013-2014	2525 (CE)	10	40	100%	BPTTh 2014-2015	2768 (CE)	13	37	100%	BPTTh 2015-2016	114 (SE)	10	40	100%	Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage		Male	Female	Male	Female	MPT (2010-12)	4	1	3	100%	100%	MPT (2011-12)	4	--	4	--	100%	MPT (2012-13)	3	1	2	100%	100%	MPT (2013-14)	1	--	1	--	100%	MPT (2014-15)	--	--	--	--	--
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33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –

Name of the Programme (refer to question no. 4)	% of Students from the Same University	% of students from other Universities within the State	% of students from universities outside the State	% of students from other countries
BPTh 2011-2012	--	100%	--	--
BPTh 2012-2013	--	90%	10%	--
BPTh 2013-2014	--	92%	8%	--
BPTh 2014-2015	--	92%	8%	--

Diversity of students : MPT

Name of the Programme (refer to question No. 4)	% of Students From the Same University	% of students From other Universities Within the State	% of students From Universities Outside the State	% of Students From Other Countries
MPT (2010-11)	50%	50%	--	--
MPT (2011-12)	50%	50%	--	--
MPT (2012-13)	33.33%	--	66.66%	--
MPT (2013-14)	--	100%	--	--
MPT (2014-15)	--	--	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise. :-

- Dr. Vikramsingh Kumar Patil- Cleared MPSC Examination In 2012 Ranked 72nd In The State.(General Category)
- Dr. Avdhoot Narayan Upanekar- Cleared MPSC Examination In 2011 Ranked 4th In The State.(Sbc Category)
- Dr. Avdhoot Narayan Upanekar- Cleared MPSC Examination In 2013 And Got The Post Of Asst.Sales Tax Commisioner (Gageted Class I Officer.) (Sbc Category).
- Dr. Ruturaj Shinde – cleared MEDSS CWT-2012, secured 3rd rank and got the post of HOD at civil hospital, Kolhapur.
- Dr. Mayuri Chandak- cleared DHS examination in year 2013

35. Student progression :-	
Student progression	Percentage against enrolled
UG to PG	80-90 %
PG to M.Phil, DM / M Ch / DNB	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	-
• Other than campus recruitment	75%
Entrepreneurs	25%

36. Diversity of staff –	
Percentage of faculty who are graduates-	
Of the same university	60%
From other universities within the State :	Nil
From universities from other States	40%
From the Universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
---	-----

38. Present details of departmental infrastructural facilities with regard to			
a) Library :-			
Sr. No	Particulars		
1	Print (Books, Back volumes, Theses, Journals)	Books	100
		Back Volume	-
		Theses	9
		Journals	331
2	Average number of books during the last three years	3 Year	25
3	Non Print (Microfiche, AV)	Cds/DVD	4
4	Electronic (E-books, E-journals)	Info Trac Medical collection	-
		DELNET E-Journals	-
		E-Journals	-
		EBESCO	-

5	Special Collections (E.g. Text books, Reference books, Standards, Patents)	Patents	-
6	Book Bank		Yes
7	Question Bank	Soft copy/Hard copy	In Process
<p>b) Internet facilities for staff and students :- Yes</p> <p>c) Total number of class rooms - 6</p> <p>d) Class rooms with ICT facility and ‘smart’ class rooms:- 3 (Common For All)</p> <p>e) Students’ laboratories :- 2</p> <p>f) Research laboratories:- Nil</p>			
<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>g) from the host institution/university :-</p> <p>h) from other institutions/universities :-</p>		Nil	
<p>40. Number of post graduate students getting financial assistance from the university.:-</p>		<p>There is a facility for financial assistance to the tune of rupees 1, 50,000 for UG students and 2, 50,000 for PG students.</p>	
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>- No new programmes started</p>			

<p>42. Does the department obtain feedback from</p> <p>a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken. The feedbacks are analyzed and feasible & valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance feedback is also taken from faculty in the Board of studies meeting & during examination. <p>b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken on staff, curriculum & teaching- learning- evaluation. The feedbacks are analyzed and feasible and relevance suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance. <p>c) Alumni and employers on the programs offered and how does the department utilize the feedback?</p> <ul style="list-style-type: none"> - YES, structured feedbacks are taken from alumni & employees & analyzed and required changes made if found feasible & relevance. 														
<p>43. List the distinguished alumni of the department (maximum 10)</p>		<p>- Dr Vikramsingh Patil- Cleared MPSC examination in 2012 & ranked 72 in general category. Presently working as PSI in Bandra, Mumbai.</p>												
<p>44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:</p> <ul style="list-style-type: none"> - Lectures on Social/ Spiritual/ Time management courses. - CME's. - Guest lectures 														
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<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <ul style="list-style-type: none"> • E-learning • Traditional methods like chalk & board, Power point presentations, 														

<p>Practical demonstrations, Bed side case discussions are followed.</p> <ul style="list-style-type: none"> • Our faculty members uses different programs for teaching methods also which are OSPE/OSCE, PBL, Integrated teaching, Modified PBL methods. 											
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <ul style="list-style-type: none"> • Feedback analysis & subsequent action taken for the rectification. • Customer satisfaction. • Quarterly Departmental Meetings with Principal as the Head. • Resource planning & advancements for teaching programme. 											
<p>47. Highlight the participation of students and faculty in extension activities.</p>	<p>- The students and faculties actively participate in extension activities like Physiotherapy Health Camps, like screening old age homes for disability, Awareness programmes like rally, etc.</p>										
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <ul style="list-style-type: none"> • Seminars by the students for the students. • Departmental essay competition. • Students are made well versed with process of scientific publications and article writing. • Participation in NSS activities. • Celebration of various health days as per WHO norms. • Participation in rural health camps. • Participation in National CME programmes. • Participation in quizzes. • “Beyond syllabus scholarly activities” of the department undertaken by the senior faculties: <table border="1"> <thead> <tr> <th>Activities</th> <th>Senior Faculty</th> </tr> </thead> <tbody> <tr> <td>Handling Skills in Neurophysiotherapy conditions.</td> <td>Dr. G. Varadharajulu & Dr. Suraj B Kanse</td> </tr> <tr> <td>Communication Skills in trauma conditions</td> <td>Dr. G. Varadharajulu</td> </tr> <tr> <td>Marketing skills for Interns/PGs</td> <td>Dr. G. Varadharajulu & Dr. Suraj B Kanse</td> </tr> <tr> <td>Professional Awareness Programs for UGs</td> <td>Dr. G. Varadharajulu & Dr. Suraj B Kanse</td> </tr> </tbody> </table>		Activities	Senior Faculty	Handling Skills in Neurophysiotherapy conditions.	Dr. G. Varadharajulu & Dr. Suraj B Kanse	Communication Skills in trauma conditions	Dr. G. Varadharajulu	Marketing skills for Interns/PGs	Dr. G. Varadharajulu & Dr. Suraj B Kanse	Professional Awareness Programs for UGs	Dr. G. Varadharajulu & Dr. Suraj B Kanse
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49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.	- University is ISO 9001:2008 certified.
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p> <p>- The department has helped in generating new knowledge, basic or applied through various ways like industrial survey, physiotherapist in industry. Camps, community visits, inflow of patients on OPD basis.</p>	
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department	
Strengths	<ol style="list-style-type: none"> 1. Well equipped cardiopulmonary Physiotherapy department. 2. Well qualified and highly skilled staff. 3. Dedicated team who can take services up to the door steps of needy people. 4. Awareness of other departments on the importance of physiotherapy care for their patients. 5. Easy accessibility.
Weaknesses	<ol style="list-style-type: none"> 1. Situated in the rural area where active involvement of patient is comparatively less. 2. Poor socio-economic status of patients which will affect the required long treatment duration. 3. In spite of serious need of regularity of treatment patients are not maintaining follow up of the required period of intervention. 4. Lack of preventive measures and sources from patient side for prevention of secondary complications. 5. Very less publications in higher impact & indexed journals in spite of having high scope for research work in the department.
Opportunities	<ol style="list-style-type: none"> 1. Increased flow of patients for physiotherapy treatment. 2. Increased scope for research 3. Increased in funding sources from the govt, NGO's etc to the needy people. 4. Implementation of mobile physiotherapy unit.

	5 . The studies which can attract funding agencies from National & International agencies can be very well obtained by the Cardiopulmonary Physiotherapist due to advancement in the field.
Challenges	<ol style="list-style-type: none"> 1. Delayed outcome results in spite of better treatment. 2. Success in independent physiotherapy practice. 3. To minimise the hospital stay of the patient with the available interventional resources. 4. Geriatric population barriers for the follow-up of the treatment 5. Concept of physical therapy for all is not yet been integrated satisfactorily with other systems of medicine which puts high demand on organizing awareness programmes, Continuous Physiotherapy Education (CPE), State/National level conferences.
52. Future plans of the department.	<ul style="list-style-type: none"> • Timings: 24x7 for clinical practice for Departmental timings • Mobile physiotherapy units, • To publish departmental magazine • Conduct public talk in media.

Evaluative Report of the Department of Paediatric Physiotherapy

1. Name of the Department :-	Paediatric Physiotherapy						
2. Year of Establishment :-	2005						
3. Is the Department part of a college/Faculty of the university?	Yes. The department is part of the faculty of University (Physiotherapy.)						
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Course level</th> <th style="background-color: #ADD8E6;">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>BPTh</td> </tr> <tr> <td>PG – Degree</td> <td>MPTh</td> </tr> </tbody> </table>	Course level	Courses Name	UG	BPTh	PG – Degree	MPTh
Course level	Courses Name						
UG	BPTh						
PG – Degree	MPTh						
5. Interdisciplinary programs and departments involved :-	Vertical integrated teaching: <ul style="list-style-type: none"> - Department of Paediatrics, KIMSDU - Department of Cardiothoracic surgeries, KIMSDU - Department of Neurosurgery, KIMSDU 						
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil						
7. Details of programs discontinued, if any, with reasons :-	Nil						
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Annual, Two formative and One summative. PG : One summative after each year						
9. Participation of the department in the courses offered by other departments:-	<ul style="list-style-type: none"> • Department of Paediatrics- KIMSDU: vertical integrated teaching • Department of Cardiothoracic 						

	surgeries- KIMSDU: vertical integrated teaching						
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :							
	Designation	Sanctioned	Filled	Actual			
	Professor	-	-	-			
	Associate Professor/ Reader	-	1	1			
	Assistant Professor/Lecturer	-	1	1			
	Assistant Lect./Tutor	-	1	1			
	TOTAL	-	3	3			
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.							
	Name	Qualifi- cation	Desig- nation	Special- ization	No. Of Years of Experience	PG Studies	
						Guiding	Guided
	Dr. J Jayaprakash	MPTTh	Associate Professor	Paediatric Neuro	15yrs 11months	01	4
	Dr. Rutika Patil	MPTTh	Lecturer	Paediatric	2 yrs	-	-
	Dr. Namrata Patil	MPTTh	Assistant Lecturer	Paediatric Neuro	1 month	-	-
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-					University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-					All the faculty members are permanent. There is no temporary faculty.		
14. Program-wise Student Teacher Ratio :-							
	Program	Student Teacher Ratio					
	UG	10:1					
	PG degree	3:1					

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-			
	Sanctioned	Filled	Actual
Typist cum Clerk/ Registration assistant	1	1	1
Laboratory Nurse/ Staff Nurse	1	1	1
Peon/ Attendant	1	1	1
Store keeper	1	1	1
Technical staff	1	1	1
16. Research thrust areas as recognized by major funding agencies :-		1. Treatment strategies for Duchene muscular dystrophies 2. Cerebral palsy and other delayed milestones.	
17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-		Faculty with ongoing project: 3	
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-		Nil	
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.:-		Nil	
20. Research facility / centre with :- <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 		Nil	
21. Special research laboratories sponsored by/ created by industry or corporate bodies.		Nil	

22. Publications:

* Number of papers published in peer reviewed journals (national /international) –Nil

* Monographs –

Sr No.	Name of the author	Name of the topic
1.	Dr Rutika G Patil	Cerebral palsy

* Chapters in Books - Nil

* Books edited - Nil

* Books with ISBN with details of publishers - Nil

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)

* Citation Index – range / average - Nil

23. Details of patents and income generated :-

Nil

24. Areas of consultancy and income generated :-

Month	Consultancy & Income generated (In Rupees)
January	2254
February	2101
March	1470
April	2047
May	1603
June	2232
July	1897
August	2034
September	1920
October	1618
November	2720
December	1431
TOTAL	23327

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-					
Faculty	Place visited (year)	Laboratories/ institutions Industries	National/ international		
Dr. J Jayaprakash	JNMC,Belgum(2015)	Institute visit to the department of paediatric physiotherapy.	National		
26. Faculty serving in a. National committees b. International committees c. Editorial Boards d. any other (specify):-				Nil	
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). All the faculty members of the department have attended Medical Education Technology workshop (Basic Course). Workshop on Medical Education made compulsory for all faculty. List of CME / Conf. attended by faculty.					
Name of the staff	Confe- rence	CME	Workshop	Paper presentation	Total
Dr.Jayaprakash Asso.Professor	2	-	1	-	3
Dr. Rutika Ganesh Patil Assistant Lecturer	-	1	-	-	1
28. Student projects <ul style="list-style-type: none"> • percentage of students who have taken up in-house projects including inter-departmental projects:- <ul style="list-style-type: none"> ➤ All PG students do a research project and write a thesis, a mandatory requirement. ➤ All Internship students of BPTH have to complete a research project in their area of interest, a mandatory requirement. • percentage of students doing projects in collaboration with other universities / industry / institute :- Nil 					

<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students - 	Nil																																
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>																																	
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<p>31. Code of ethics for research followed by the departments :-</p>	<p>It is mandatory to get the clearance of every research project from institutional ethics committee. It is registered with DCGI, New Delhi.</p>																																
<p>32. Student Profile programme –wise - FOR BPTH Programme:</p>																																	
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MPT 2014-15		--	--	--	--

33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university – BPTH

Diversity of students: BPTH

Name of the Programme (refer to question no. 4)	% of Students from the Same University	% of students from other Universities with in the State	% of students from universities outside the State	% of students from other countries
BPTH 2011-2012	--	100%	--	--
BPTH 2012-2013	--	90%	10%	--
BPTH 2013-2014	--	92%	8%	--
BPTH 2014-2015	--	92%	8%	--

Diversity of students: MPTH

Name of the Programme (refer to question no. 4)	% of Students from the Same University	% of students from other Universities within the State	% of students from universities outside the State	% of students from other countries
MPT 2010-11	--	100%	--	--
MPT 2011-12	--	100%	--	--
MPT 2012-13	--	100%	--	--
MPT 2013-14	--	100%	--	--
MPT 2014-15	--	--	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise. :-

- Dr. Vikramsingh Kumar Patil- Cleared MPSC Examination In 2012 Ranked 72nd In The State.(General Category)
- Dr. Avdhoot Narayan Upanekar- Cleared MPSC Examination In 2011 Ranked 4th In The State.(Sbc Category)
- Dr. Avdhoot Narayan Upanekar- Cleared MPSC Examination In 2013

And Got The Post Of Asst.Sales Tax Commisioner (Gagettted Class I Officer.) (Sbc Category).

- Dr. Ruturaj shinde – cleared MEDSS CWT-2012, secured 3rd rank and got the post of HOD at civil hospital, Kolhapur.
- Dr. Mayuri Chandak- cleared DHS examination in year 2013.

35. Student progression :-

Student progression	Percentage against enrolled
UG to PG	80-90 %
PG to M.Phil, DM / M Ch / DNB	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	-
• Other than campus recruitment	75%
Entrepreneurs	25%

36. Diversity of staff –

Percentage of faculty who are graduates

of the same university	33.33%
from other universities within the State :	-
from universities from other States	66.66%

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-

Nil

38. Present details of departmental infrastructural facilities with regard to

a) Library :-

Sr.No	Particulars		
1	Print (Books, Back volumes, Theses, Journals)	Books	65
		Back Volume	-
		Theses	4
		Journals	331
2	Average number of books during the last three years	3 Year	10
3	Non Print (Microfiche, AV)	Cds/DVD	3
4	Electronic (E-books, E-journals)	Info Trac Medical collection	-
		DELNET E-Journals	-

		E-Journals	-						
		EBESCO	-						
5	Special Collections (E.g. Text books, Reference books, Standards, Patents)	Patents	-						
6	Book Bank		Yes						
7	Question Bank	Soft copy/Hard copy	In Process						
<p>a) Internet facilities for staff and students :- Yes</p> <p>b) Total number of class rooms -6,</p> <p>c) Class rooms with ICT facility and ‘smart’ class rooms :03 (common for all)</p> <p>d) Students’ laboratories :02</p> <p>e) Research laboratories:- Nil</p>									
<p>39. List of doctoral, post-doctoral students and Research Associates</p> <p>a) from the host institution/university :-</p> <p>b) from other institutions/universities :-</p>		Nil							
<p>40. Number of post graduate students getting financial assistance from the university.:-</p>		<p>There is a facility for financial assistance to the tune of rupees 1, 50,000 for UG students and 2, 50,000 for PG students.</p>							
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :-</p> <p>- Not undertaken any such developmental new programme.</p>									
<p>42. Does the department obtain feedback from</p> <table border="1"> <thead> <tr> <th>From</th> <th>How the feedback analysis is used</th> </tr> </thead> <tbody> <tr> <td>a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</td> <td>Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.</td> </tr> <tr> <td>b) Students on staff, curriculum and</td> <td>Yes, structured feedback are taken staff, curriculum and teaching-learning-</td> </tr> </tbody> </table>				From	How the feedback analysis is used	a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, structured feedback are taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.	b) Students on staff, curriculum and	Yes, structured feedback are taken staff, curriculum and teaching-learning-
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47. Highlight the participation of students and faculty in extension activities.	The students and faculties actively participate in extension activities like Physiotherapy Health Camps like screening the schools, conducting camps at CP schools, etc.																

<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <ul style="list-style-type: none"> • Seminars by the students for the students. • Departmental essay competition. • Students are made well versed with process of scientific publications and article writing. • Participation in NSS activities. • Celebration of various health days as per WHO norms. • Participation in rural health camps. • Participation in National CME programmes. • Participation in quizzes. • “Beyond syllabus scholarly activities” of the department undertaken by the senior faculties: 											
<table border="1"> <thead> <tr> <th>Activities</th> <th>Senior Faculty</th> </tr> </thead> <tbody> <tr> <td>Handling Skills in Neurodevelopmental Therapy.</td> <td>Dr. G. Varadharajulu & Dr. J Jayaprakash</td> </tr> <tr> <td>Communication Skills- Mother and child</td> <td>Dr. G. Varadharajulu</td> </tr> <tr> <td>Marketing skills for Interns/PGs</td> <td>Dr. G. Varadharajulu & Dr. J Jayaprakash</td> </tr> <tr> <td>Professional Awareness Programs for UGs</td> <td>Dr. G. Varadharajulu & Dr. J Jayaprakash</td> </tr> </tbody> </table>		Activities	Senior Faculty	Handling Skills in Neurodevelopmental Therapy.	Dr. G. Varadharajulu & Dr. J Jayaprakash	Communication Skills- Mother and child	Dr. G. Varadharajulu	Marketing skills for Interns/PGs	Dr. G. Varadharajulu & Dr. J Jayaprakash	Professional Awareness Programs for UGs	Dr. G. Varadharajulu & Dr. J Jayaprakash
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Marketing skills for Interns/PGs	Dr. G. Varadharajulu & Dr. J Jayaprakash										
Professional Awareness Programs for UGs	Dr. G. Varadharajulu & Dr. J Jayaprakash										
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>University is ISO 9001:2008 certified.</p>										
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>The department has helped in generating new knowledge, basic or applied through various ways like Survey, Camps, Community visits and increase in inflow of patients on OPD basis.</p>										
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p> <table border="1"> <tr> <td>Strengths</td> <td> <ol style="list-style-type: none"> 1. Well equipped cardiopulmonary Physiotherapy department. 2. Well qualified and highly skilled staff. </td> </tr> </table>		Strengths	<ol style="list-style-type: none"> 1. Well equipped cardiopulmonary Physiotherapy department. 2. Well qualified and highly skilled staff. 								
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	<ol style="list-style-type: none"> 3. Dedicated team who can take services up to the door steps of needy people. 4. Awareness of other departments on the importance of physiotherapy care for their patients. 5. Easy accessibility.
Weaknesses	<ol style="list-style-type: none"> 1. Situated in the rural area where active involvement of patient is comparatively less. 2. Poor socio-economic status of patients which will affect the required long treatment duration. 3. In spite of serious need of regularity of treatment patients are not maintaining follow up of the required period of intervention. 4. Lack of preventive measures and sources from patient side for prevention of secondary complications. 5. Very less publications in higher impact & indexed journals in spite of having high scope for research work in the department.
Opportunities	<ol style="list-style-type: none"> 1. Increased flow of patients for physiotherapy treatment. 2. Increased scope for research 3. Increased in funding sources from the govt, NGO's etc to the needy people. 4. Implementation of mobile physiotherapy unit. 5. The studies which can attract funding agencies from National & International agencies can be very well obtained by the Cardiopulmonary Physiotherapist due to advancement in the field.
Challenges	<ol style="list-style-type: none"> 1. Delayed outcome results in spite of better treatment. 2. Success in independent physiotherapy practice. 3. To minimise the hospital stay of the patient with the available interventional resources. 4. Geriatric population barriers for the follow-up of the treatment 5. Concept of physical therapy for all is not yet been integrated satisfactorily with other

	systems of medicine which puts high demand on organizing awareness programmes, Continuous Physiotherapy Education (CPE), State/National level conferences.
52. Future plans of the department.	<ul style="list-style-type: none">➤ Timings: 24x7 for clinical practice for Departmental timings➤ Mobile physiotherapy unit➤ To publish departmental magazine➤ Conduct public talk in media.

Evaluative Report of the Faculty of Nursing Sciences

1. Name of the Department :-	Faculty of Nursing Sciences																																			
2. Year of Establishment :-	2006																																			
3. Is the Department part of a college/Faculty of the university?	It is part of the Faculty of the University (Nursing)																																			
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1"> <thead> <tr> <th>Course level</th> <th colspan="3">Courses Name</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td colspan="3">Basic B.Sc (Nursing), Post Basic B.Sc (Nursing)</td> </tr> <tr> <td>PG – Degree</td> <td colspan="3">M. Sc (Nursing) in - Medical Surgical Nursing - Ob/Gyn Nursing - Child Health (Pediatric) Nursing - Community Health Nursing - Mental Health (Psychiatric) Nursing</td> </tr> </tbody> </table>			Course level	Courses Name			UG	Basic B.Sc (Nursing), Post Basic B.Sc (Nursing)			PG – Degree	M. Sc (Nursing) in - Medical Surgical Nursing - Ob/Gyn Nursing - Child Health (Pediatric) Nursing - Community Health Nursing - Mental Health (Psychiatric) Nursing																							
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5. Interdisciplinary programs and departments involved :-	<table border="1"> <thead> <tr> <th>S.N.</th> <th>Name of Programme</th> <th colspan="2">Involved Departments</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>Within the Institute Department</td> <td>Other Institute - Medical & Physiotherapy</td> </tr> <tr> <td rowspan="8">01</td> <td rowspan="8">Basic B.Sc (Nursing)& Post Basic B.Sc (Nursing)</td> <td>Medical Surgical Nursing</td> <td>Biochemistry</td> </tr> <tr> <td>Community Health Nursing</td> <td>Anatomy</td> </tr> <tr> <td>Child Health Nursing</td> <td>Physiology</td> </tr> <tr> <td>Mental Health Nursing</td> <td>Microbiology</td> </tr> <tr> <td>Obstetrics & Gynecological Nursing</td> <td>Obstetrics & Gynecological</td> </tr> <tr> <td></td> <td>Community Medicine</td> </tr> <tr> <td></td> <td>Pharmacology</td> </tr> <tr> <td></td> <td>Pathology</td> </tr> <tr> <td></td> <td></td> <td>Pharmacy</td> </tr> <tr> <td>02</td> <td>M. Sc (Nursing)</td> <td>Medical Surgical Nursing</td> <td>Physiotherapy</td> </tr> </tbody> </table>			S.N.	Name of Programme	Involved Departments				Within the Institute Department	Other Institute - Medical & Physiotherapy	01	Basic B.Sc (Nursing)& Post Basic B.Sc (Nursing)	Medical Surgical Nursing	Biochemistry	Community Health Nursing	Anatomy	Child Health Nursing	Physiology	Mental Health Nursing	Microbiology	Obstetrics & Gynecological Nursing	Obstetrics & Gynecological		Community Medicine		Pharmacology		Pathology			Pharmacy	02	M. Sc (Nursing)	Medical Surgical Nursing	Physiotherapy
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		Community Health Nursing	Obstetrics & Gynecological Nursing	
		Child Health Nursing	PSM	
		Mental Health Nursing	Orthopedic	
		Ob. Gyn. Nursing	Medicine	
			Surgery	
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-			Nil	
7. Details of programs discontinued, if any, with reasons :-			Nil	
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-			Annual, Two Formative & One Summative	
9. Participation of the department in the courses offered by other departments:-			<ul style="list-style-type: none"> • Lectures in Psychology for faculty of Physiotherapy • Lectures on Parenteral medications for faculty of dental Sciences • Teaching sessions for Saint Georges University, Grenada, Medical Students during selective programme at Faculty of Medical Sciences. 	
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :				
S. N.		Sanctioned	Filled	Actual (including CAS & MPS)
01	Professor	05	05	05
02	Associate Professor/Reader	06	06	06
03	Assistant Professor	07	07	07
04	Tutor / Clinical Instructor	36	36	36

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PG Students	
						Guiding	Guided
1	Vaishali Mohite	Professor cum Dean	M Sc (Nursing)	Medical Surgical Nursing	18	02	17
2	Avinash Salunkhe	Professor cum Vice Principal	M Sc (Nursing)	Community Health Nursing	19	00	07
3	Tukaram Bhaskar Zagade	Professor	M Sc (Nursing)	Medical Surgical Nursing	15	01	03
4	Mahadeo Bhimrao Shinde	Professor	M Sc (Nursing)	Medical Surgical Nursing	18	01	04
5	Jyoti Avinash Salunkhe	Professor	M Sc (Nursing)	Obstetrics & Gynecological Nursing	15	00	09
6	Sheetal Samson C P	Associate Professor	M Sc (Nursing)	Obstetrics & Gynecological Nursing	13	00	04
7	Nandkumar Rangnath Kakade	Associate Professor	M Sc (Nursing)	Community Health Nursing	16	00	00
8	Rajshree Bhagwat Karale	Associate Professor	M Sc (Nursing)	Child Health Nursing	10	01	01
9	Nutan Jaywant Potdar	Associate Professor	M Sc (Nursing)	Mental Health Nursing	14	01	00
10	Manisha Christanand Gholap	Associate Professor	M Sc (Nursing)	Medical Surgical Nursing	22	00	00
11	Mahesh Bhupal Chendake	Associate Professor	M Sc (Nursing)	Medical Surgical Nursing	21	00	00
12	Seema Mahesh Satwe	Assistant Professor	M Sc (Nursing)	Obstetrics & Gynecological Nursing	3	00	00
13	Sheetal Avinash Kadam	Assistant Professor	M Sc (Nursing)	Child Health Nursing	3	00	00
14	Vandana Umesh Satwe	Assistant Professor	M Sc (Nursing)	Obstetrics & Gynecological Nursing	3	00	00

15	Namrata Chandrakant Mohite	Assistant Professor	M Sc (Nursing)	Medical Surgical Nursing	3	00	00
16	Angha Vilas Katti	Assistant Professor	M Sc (Nursing)	Community Health Nursing	3	00	00
17	Prakash Mallikarjunappa Naregal	Assistant Professor	M Sc (Nursing)	Child Health Nursing	4	01	03
18	Prabhuswami Hiremath	Assistant Professor	M Sc (Nursing)	Mental Health Nursing	3	00	00
19	Ujwala Avinash Chopade	Tutor	M Sc (Nursing)	Child Health Nursing	9	00	00
20	Neetanjali Vaibhav Patil	Tutor	M Sc (Nursing)	Obstetrics & Gynecological Nursing	5	00	00
21	Sushama Suryakant Shete	Tutor	M Sc (Nursing)	Child Health Nursing	4	00	00
22	Shivaji H. Pawar	Tutor	M Sc (Nursing)	Mental Health Nursing	3	00	00
23	Ujwala Ramchandra More	Tutor	M Sc (Nursing)	Community Health Nursing	2	00	00
24	Mandatai Shankar Mulik	Tutor	M Sc (Nursing)	Community Health Nursing	2	00	00
25	Sangita Sidojirao Patil	Tutor	M Sc (Nursing)	Mental Health Nursing	2	00	00
26	Sunita Baban Shirole	Tutor	P.B.B.Sc (Nursing)	-	4		
27	Bhagwat Kashinath Karale	Tutor	P.B.B.Sc (Nursing)	-	7		
28	Indutai Sanjay Mulik	Tutor	P.B.B.Sc (Nursing)	-	4		
29	Sunita Devadatta Gaikwad	Tutor	P.B.B.Sc (Nursing)	-	4		
30	Shraddha Ashok Deodhar	Tutor	P.B.B.Sc (Nursing)	-	4		
31	Sunita Bramhanand Patil	Tutor	P.B.B.Sc (Nursing)	-	3		
32	Sheela Dilip Choudhari	Tutor	P.B.B.Sc (Nursing)	-	3		
33	Sneha Sadashiv Gaikwad	Tutor	P.B.B.Sc (Nursing)	-	3		

34	Shobha Shrirang Patil	Tutor	P.B.B.Sc (Nursing)	-	3		
35	Kalpana Suresh Jadhav	Tutor	P.B.B.Sc (Nursing)	-	3		
36	Sujata Jayawant Talbar	Tutor	P.B.B.Sc (Nursing)	-	3		
37	Alpana Prakash Sagare	Tutor	P.B.B.Sc (Nursing)	-	3		
38	Mohini Pramod Jagtap	Tutor	P.B.B.Sc (Nursing)	-	3		
39	Raji Mathew Maruthoor	Tutor	P.B.B.Sc (Nursing)	-	4		
40	Asha A	Tutor	P.B.B.Sc (Nursing)	-	4		
41	Prajakta Bhimrao Kumbhar	Tutor	P.B.B.Sc (Nursing)	-	3		
42	Hamid Kamruddin Mulani	Tutor	P.B.B.Sc (Nursing)	-	3		
43	Girish Pandurang Todkar	Tutor	P.B.B.Sc (Nursing)	-	3		
44	Shahabaj Babaso Patel	Tutor	P.B.B.Sc (Nursing)	-	2		
45	Archana Adukar Awale	Tutor	P.B.B.Sc (Nursing)	-	2		
46	Pramod Pandurang Desai	Tutor	P.B.B.Sc (Nursing)	-	2		
47	Ranjani Kumar Nayar	Tutor	P.B.B.Sc (Nursing)	-	2		
48	Pooja Subhash Jadhav	Tutor	P.B.B.Sc (Nursing)	-	2		
49	Pritamkumar Baburao Patil	Tutor	P.B.B.Sc (Nursing)	-	2		
50	Pankaj Devid Lavhale	Tutor	P.B.B.Sc (Nursing)	-	2		
51	Mahesh Ramkrishna Velhal	Tutor	P.B.B.Sc (Nursing)	-	2		
52	Kavita Sambhaji Yadav	Tutor	P.B.B.Sc (Nursing)	-	2		
53	Abhijit Raghunath Parit	Tutor	Basic B.Sc (Nursing)	-	2		

54	Teena Cherian	Tutor	Basic B.Sc (Nursing)	-	2			
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-						University has 18 adjunct and 10 visiting faculties.		
13. Percentage of classes taken by temporary faculty – program-wise information :-						All the Faculty members are permanent. There is no temporary Faculty.		
14. Program-wise Student Teacher Ratio :-								
Program				Student Teacher Ratio				
UG								
Basic B.Sc(Nursing)				10:1				
Post Basic B.Sc(Nursing)				10:1				
PG degree								
M. Sc. (Nursing)				5:1				
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-								
Designation		Sanctioned		Filled		Actual		
Office Superintendent		01		01		01		
P. A. Principal		01		01		01		
Accountant/Cashier		01		01		01		
Upper division Clerk		02		02		02		
Lower division Clerk		01		01		01		
Store Keeper		01		01		01		
Maintenance of Store		01		01		01		
Class rooms attendants		03		03		03		
Sanitary Officer		01		01		01		
Sanitary Staff		01		01		01		
Peon/Office attendants		04		04		04		
Librarian		01		01		01		
Library Clerk		01		01		01		
Library attendant		02		02		02		
Hostel Warden		03		03		03		

Cooks, Bearers	02	02	02
Security Staff	03	03	03
Garden Supervisor	1	1	1
Gardeners	2	2	2
Dhobi	1	1	1
16. Research thrust areas as recognized by major funding agencies :-	Medical Surgical Nursing Community Health Nursing Child Health Nursing Mental Health Nursing Obstetrics & Gynecological Nursing		
17. Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	faculty with ongoing projects: 54		
18. Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-	Nil		
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-	Nil		
20. Research facility / centre with :- • state recognition • national recognition • international recognition	Nil		
21. Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil		
22. Publications: * Number of papers published in peer reviewed journals (national /international) – 105 * Monographs - Nil * Chapters in Books - Nil * Books edited - Nil * Books with ISBN with details of publishers - 03			

S. N.	Year	Name of the Staff	Publications Books	Grand Total
01	2007	Mr. Mahadeo B. Shinde Professor	1. Book- "Educational Methods and Media for teaching in practice in nursing" ISBN- 81-903927-0-0/ Sneha Publications, - 2007 2. Book-"Introduction to Nursing research" ISBN- 81-903927-8-6/ Sneha Publications- 2007	02
02	2012	Mr. Mahadeo B. Shinde Professor	1. Book- "Nursing Management" ISBN- 81-903927X-1 / Sneha Publication- 2012	01
			Total-	03

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)-105

* Citation Index – range / average -

* Total Google Scholar Citations- **340**

Google Scholar Citation of Nursing Sciences Staffs				
Sr. No	Name and Address	Total Citation	h-Index	i-10 Index
1.	Mrs.Vaishali R. Mohite	22	2	1
2.	Mr.Tukaram B. Zagade	12	3	0
3.	Mr.Mahadeo B. Shinde	274	10	10
4.	Mrs.Jyoti A. Salunkhe	2	1	0
5.	Mrs.Sheetal Samson	2	1	0
6.	Mr. Nandkumar R. Kakade	1	1	0
7.	Mr.PrakashM.Naregal	1	1	0
8.	Mr.PrabhuswamiHiremath	6	2	0
9.	Mrs. Nutan J. Potdar	9	1	0
10.	Mrs.ManishaChristanandGholap	3	1	0
11.	Mr.Mahesh Bhopal Chendake	2	1	0
12.	Mrs.SushamaSuryakantShete	2	1	0
13.	Mrs.NamrataC.Mohite	3	1	0
14.	Mr.Shivaji H. Pawar	1	1	0
	Total	340	27	11

* Total Scopus citation is one

Scopus Citations of Nursing Staffs

Sr. No	Name and Address	Total Citation	h-Index
1.	Mrs. Vaishali R. Mohite Professor & Principal, Krishna Institute of Nursing Sciences, Karad	1	1

* SNIP-

Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Nursing published articles (Total 8 articles published in Scopus indexed journals)

Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Bangladesh Journal of Medical Science	0.168	0.073	0.163	0.260	0.098	0.205	0.228	0.083	0.166	3
Health Science Journal	0.477	0.372	0.173	0.470	0.433	0.203	0.453	0.374	0.172	1
Indian Journal of Leprosy	0.536	0.304	0.316	0.373	0.213	0.149	0.565	0.271	0.219	2
Journal of Krishna Institute of Medical Sciences University				0.064	0.098	0.116	0.597	0.226	0.132	2

* SJR-

* Impact Factor – range / average -4.438 (IJSR)
IC- 6.14 (IJSR)

* h-index – 27

* i-10 index- 11

23. Details of patents and income generated:-	Nil
24. Areas of consultancy and income generated :-	Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-	Faculty selected Nationally- Mr. Mahadeo Shinde selected as an ADHOC Inspector by Indian Nursing Council, New Delhi. Conduct the insp-

	ctions of various states in India
26. Faculty serving in	
a) National committees	
Name	Chairs
Prof. Mrs. Vaishali R. Mohite	<ul style="list-style-type: none"> • Ph.D Research Committee- Datta Meghe Institute of Medical Sciences (Deemed University), Nagpur • Board of Studies- KLE University Belgaum, Pravara Institute of Medical Sciences(Deemed University) Loni • Academic Council- Datta Meghe Institute of Medical Sciences (Deemed University), Nagpur • PhD Referee- Dr. D. Y. Patil University, Pune • House of Delegates- Trained Nurses Association of India Maharashtra State Branch • Divisional coordinator for National Neonatology Forum (NNF), New Delhi • Member of Nursing Committee of NNF.
Prof. Mr. Mahadeo Shinde	<ul style="list-style-type: none"> • Member Maharashtra Nursing Council, Mumbai, • Executive Member, Maharashtra Nursing Council, Mumbai • Examination and Moderation Board Member, Maharashtra Nursing Council, Mumbai • Member Vigilance Board, Maharashtra Nursing Council, Mumbai • House of Delegates- Trained Nurse Association of India, Maharashtra State Branch. • ADHOC Inspector –Indian Nursing Council, New Delhi.
b) International committees- Nil	
c) Editorial Boards	
Name	Chairs
Prof. Mrs. Vaishali R. Mohite	Journal of Krishna Institute of Nursing Sciences, Deemed University (ISSN- 2231-4361)
Prof. Mr. Mahadeo Shinde	<ol style="list-style-type: none"> 1. International Journal of Science & Research (ISSN-2319-7064)- Review Panel 2. International Journal of Nursing Education (ISSN-0974-9357) 3. Nursing Image (ISSN-0975 1297)

d) any other (specify):-

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

Workshop on Medical Education made compulsory for all faculty.

List of CME / Conf. attended by faculty.

S.N.	Name	No. of Conferences attended			No. of Workshops attended		
		Inter-national	National	Regional	Inter-national	National	Regional
1.	Prof. Mrs. V.R. Mohite	6	3	5			1
2.	Prof. Mr. A. H. Salunkhe	1	2	3			1
3.	Prof. Mr. T. B. Zagade	2	3	4			2
4.	Prof. Mr. M.B. Shinde	3	3	7		1	1
5.	Prof. Mrs. J.A. Salunkhe	2	1	8		2	1
6.	Mrs. Sheetal Samson	2	1	4	1	1	4
7.	Mr. N.R. Kakade		1	4			1
8.	Mr. P. M. Naregal		1	5			5
9.	Mr. P. Hiremath		2	3			5
10.	Mrs. R. B. Karale	1		6			7
11.	Mrs. N. J. Potdar	1		5			7
12.	Mrs. M. C. Gholap	3	2	7		1	3
13.	Mr. M. B. Chendke	2	1	5			5
14.	Mrs. U.A. Chopade			5			1
15.	Mrs. N. V. Patil	1	1	6			6
16.	Mrs. S. S. Shete		1	5			4
17.	Mrs. S. M. Satwe	1	2	3		1	2
18.	Mrs. S.A. Kadam		3	5			4
19.	Mrs. V. V. Gulawani	2	2	3			2
20.	Mrs. N. C. Mohite	1		7			1
21.	Mr. S. H. Pawar	2	1	4			1
22.	Mrs. A. V. Katti			1			
23.	Mrs. S. S. Patil			1			
24.	Mrs. U.R. More			1			
25.	Mrs. M. S. Mulik			1			
26.	Mrs. S. B. Shirole	1		4			3
27.	Mr. B. K. Karale			4			3
28.	Mrs. I. S. Mulik			5			4

29	Sunita Devadatta Gaikwad		1	1			2
30	Shraddha Ashok Deodhar		1	2			2
31	Sunita Bramhanand Patil			2			2
32	Sheela Dilip Choudhari						2
33	Sneha Sadashiv Gaikwad			1			2
34	Shobha Shrirang Patil			1			3
35	Kalpana Suresh Jadhav			1			3
36	Sujata Jayawant Talbar			1			3
37	Alpana Prakash Sagare						
38	Mohini Pramod Jagtap			1			4
39	Raji Mathew Maruthoor			1			2
40	Asha A						
41	Prajakta Bhimrao Kumbhar			1			2
42	Hamid Kamruddin Mulani			1			2
43	Girish Pandurang Todkar			1			2
44	Shahabaj Babaso Patel			1			2
45	Archana Adukar Awale			1			2
46	Pramod Pandurang Desai			1			2
47	Ranjani Kumar Nayar			1			2
48	Pooja Subhash Jadhav			1			2
49	Pritamkumar Baburao Patil			1			2
50	Pankaj Devid Lavhale			1			2
51	Mahesh Ramkrishna Velhal			1			2
52	Kavita Sambhaji Yadav			1			2
53	Abhijit Raghunath Parit			1			2
54	Teena Cherian			1			2
28. Student projects							
<ul style="list-style-type: none"> percentage of students who have taken up in-house projects including inter-departmental projects:- 					28.5%		
<ul style="list-style-type: none"> percentage of students doing projects in 					Nil		

collaboration with other universities / industry / institute :-	
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> • Faculty : - <p>Prof. Mrs. Vaishali R. Mohite</p> <ul style="list-style-type: none"> • Florence Nightingale National Excellence award from International Institute For Social And Economic Reforms at Bangalore in March 2015 • Chairperson at 2nd International conference, International Centre for Collaborative Research at Omayal Achi. Jan 2014. • Judge for poster exhibition in International conference Smt. Radhikabai Meghe Memorial college of nursing ,Sawangi on Feb 2014. • Resource Person for 'Ethical & Medico Legal Issues in Nursing' at Symbiosis International University, Pune in collaboration with Indian Nursing Council, New Delhi and Maharashtra Nursing Council, Mumbai. <p>Prof. Mr. Tukaram Zagade-</p> <ul style="list-style-type: none"> • Appreciation received from President, Maharashtra Nursing Council, Mumbai for serving as a Deputy Registrar <p>Prof. Mr. M. B. Shinde-</p> <ul style="list-style-type: none"> • Elected Member, Maharashtra Nursing Council, Mumbai. • Ad hoc inspector, Indian Nursing Council, New Delhi. • Most Popular Paper Award 2014 by International Journal of Science and Research <p>Prof. Mrs. Jyoti A. Salunkhe</p> <ul style="list-style-type: none"> • 1st prize for Poster presentation Pravara Institute of Medical Sciences (Deemed University), Loni Feb-2010 <p>Mrs. Sheetal Samson C. Pottety</p> <ul style="list-style-type: none"> • Dr. Prem Nath Berry's Educational Scholarship from London for year 2011 • Resource Person for Nurses and Supervisors Workshop, Adventists Health India, Pune, March 2015. <p>Mr. Prabhuswami Hiremath</p> <ul style="list-style-type: none"> • Florence Nightingale National Excellence award from International Institute For Social And Economic Reforms at Bangalore, March 2015 	
30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding	Silver Jubilee Biennial Trained Nurses Association of India Conference-2014,

participants, if any. :-	Maharashtra State Branch.				
31. Code of ethics for research followed by the departments :-	It is mandatory that all research projects are cleared by Institutional Ethical Committee. It is registered under DCGI, New Delhi.				
32. Student Profile programme –wise					
Name of The Programme Basic B.Sc (N)	Application Received	Selected		Pass Percentage (Final Year of Respective years)	
		Male	Female	Male %	Female %
2011-12	1829	12	69	100	100
2012-13	2404	13	81	100	100
2013-14	2525	16	77	100	99
2014-15	2768	34	66	100	100
Name of The Programme P.B.B.Sc (N)	Application Received	Selected		Pass Percentage (Final Year of Respective years)%	
		Male	Female	Male	Female
2011-12	50	07	26	100	97
2012-13	32	09	16	100	100
2013-14	29	03	17	100	100
2014-15	16	03	09	100	100
Name of The Programme M.Sc (N)	Application Received	Selected		Pass Percentage (Final Year of Respective years)	
		Male	Female	Male %	Female %
2011-12	32	05	15	100 %	100 %
2012-13	24	04	10	100 %	100 %
2013-14	14	01	06	100 %	100 %

2014-15	17	02	07	100 %	100 %
33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –					
Name of the programme	% of students from same university	% of students from other university within state	% of students from other state	% of students from other country	
Basic B Sc Nursing					
2011-12	-	38 (47%)	42 (53%)	-	
2012-13	-	52 (57%)	40 (43%)	-	
2013-14	-	65 (70%)	28 (30%)	-	
2014-15	-	35 (35%)	65(65%)	-	
Post Basic B. Sc. Nursing					
2011-12	-	25(58%)	18(42%)	-	
2012-13	-	14 (56%)	11 (44%)	-	
2013-14	-	17 (85%)	3 (15%)	-	
2014-15	-	11(100%)	-	-	
M. Sc. Nursing					
2011-12	14 (70%)	2 (10%)	4 (20%)	-	
2012-13	11 (78.57%)	1 (7.14%)	2 (14.28%)	-	
2013-14	2 (28.57%)	1 (14.28%)	4 (57.14%)	-	
2014-15	6 (66.66%)	2 (22.22%)	1 (11.11%)	-	
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.:-			Nil		
35. Student progression :-					
Student progression			Percentage against enrolled		

	UG to PG	60 -70%	
	PG to M.Phil, DM / M Ch / DNB	-	
	PG to Ph.D.	2 %	
	Ph.D. to Post-Doctoral	-	
	Employed		
	• Campus selection	NA	
	• Other than campus recruitment	90%	
	Entrepreneurs	N.A.	
36. Diversity of staff –			
Percentage of faculty who are graduates			
	Of the same university	75.92%	
	From other universities within the state	05.55%	
	From universities from other states	15.51%	
	from Universities outside the country	-	
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-		Nil	
38. Present details of departmental infrastructural facilities with regard to			
S.N.		Details	
A	Library	No. of Books-	5178
		No. of Journals-	16
		No. of E Journals-	21
		Copies of Dissertation-	73
		Project Report of UG-	110
		Project Report of PG-	-
		Project Report of Faculty-	-
B	Internet Facility	22 Computers with Wi-Fi, LAN and Internet	
C	Total number of class rooms	Class Rooms- 08 Seminar Hall- 02 Demonstration Room- 05	
D	Class rooms with ICT facility and 'smart' class rooms	Class Rooms- 08 Seminar Hall- 02 Smart Class Room- 01	

E	Students laboratories	Students Laboratories- 05 <ul style="list-style-type: none"> • Nursing Foundation • Nutrition • Maternal & Child Health • Community Health Nursing • Computer Lab.
F	Research laboratories	Above mention laboratories are utilized for research purpose
G	Museum	available

39. List of doctoral, post-doctoral students and Research Associates

c) from the host institution/university :-

Sr. No.	Name of Faculty
1	Mrs. Vaishali R. Mohite
2	Mr. Avinash H. Salunkhe
3	Mr. Tukaram B. Zagade
4	Mr. Mahadeo B. Shinde
5	Mrs. Jyoti A. Salunkhe
6	Mrs. Sunita H. Tata
7	Mr. Nandkumar R. Kakade
8	Mrs. Nutan J. Potdar
9	Mr. Joji Kurian
10	Mrs. Jeena Mary John
11	Mrs. Rohini Babar

b) from other institutions/universities :- Yes

Sr. No.	Name
01	Shabanum Anjum
02	Pojari Seveti Ashok
03	Mrs Esther Joseph
04	Mr. Prasanna Deshpande
05	Goudar Laxmi Tippanna
06	Fernadis Samuel Eabnejar
07	Mrs. Hilda Wilfred Kadam
08	Mr. Goduhan Ashendrakumar
09	Mrs. Kamble Kalpana Anant

10	Maj Ajee KL	
11	Agnihotri Vandana	
12	Mrs. Sawant Sujata Bhasker	
13	Dube Jyoti Vishudas	
14	Ms.Sankhe Aparna Baburao	
15	Ms. Madhappan Anitha	
40. Number of post graduate students getting financial assistance from the university.-		There is a provision of financial assistance of Rs. 1,50,000/- for postgraduate students and of Rs. 2,50,000/- for PhD students.
<p>41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- Yes</p> <p>Post Basic B. Sc (Nursing) started in 2008 Before starting the course survey was done in KIMSDU Hospital among staff Nurses and it was found that, there was an urgent need for the higher education, as well as the staff Nurses showed been interesting upgrading their knowledge through higher education from Diploma to degree.</p> <p>Msc. (Nursing) was started in 2010. Before starting the course survey was done in Maharashtra state and it is found that Post Graduate Nursing staff were shortage at state. And many undergraduates were interested to take postgraduate courses.</p>		
<p>42. Does the department obtain feedback from-</p> <p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? -Yes</p> <p>Structured feedback is taken. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance. Feedback is also taken from faculty in the Board of studies meeting and during examination.</p> <p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? -Yes</p> <p>Structured feedback are taken staff, curriculum and teaching-learning evaluation. The feedbacks are analyzed and feasible and valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility and relevance.</p> <p>c. Alumni and employers on the programs offered and how does the department utilize the feedback? -Yes</p>		

Structured feedbacks are taken from alumni and employees and analyzed and required changes made if found feasible and relevant.

43. List the distinguished alumni of the department (maximum 10)

Sr. No.	Name of Alumni	Details	Place
1	Gundap Nagesh Dipakrao	Nurse Educator & Quality Control Nurse	Aster Adhar Hospital, Kolhapur.
2	Thorat Hitesh	Vice Principal	Asian Institute of Nursing Sciences, Alibag
3	Bhosale Tejas Subhash	Nurse Administrator	Mayni , Tal- Khatav, Dist.- Satara
4	Marina Mathew	Admission Consultant	MWT Education Consultancy at Kochi, Kerala
5	Kamble Amruta Dattatray	Principal	Dhawantari Nursing Institute, Akluj, Tal- Malshiras, Dist- Solapur
6	Dharme Vijay Vinayak	Student Advisor IBM, Dakash	Pune
7	Simi Virapalli Mathew	Principal	Nursing College, Dapoli
8	Jadhav Vikas Tanaji	Vice Principal	Satyajeet Deshmukh School of Nursing , Shirala, Dist- Sangli
9	Ms.Shweta Rameshwar Zade	Research Administrator	Korea
10	Ms.Sejal J.Patel	Head Nurse	U.S.A

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts:

Sr. No.	Events / detail UG & PG	No. of events	Name of prominent experts	Date / year
1	Lectures on social spiritual courses	Positive purposeful thinking	Dr. Prem Basand from Mount Abu	3-4-2010 & 4 -03-2010
2	Workshop	Preparation of A.V.	Mr. Tupe, A.V.	25-11-

	soft skill development	Aids at K.I.N.S., Karad	Aid Institute Pune	2010 & 26-11-2010
		“Measurement and Evaluation in Nursing Education”	Dr. Yuvraj Bhosale KEM Hospital, Mumbai	13 11-2014 & 14 -11-2014
		“Measurement and Evaluation in Nursing Education”	Dr. Shyamkishor KEM Hospital, Mumbai	15-10-2013 & 16-10-2013
		“Personality Development”	Col. Ajit Palekar	20-12-2011 & 21-12-2011
		Research Methodology	Dr. K. Lalita NIMHNS, Bangalore	28 -11-2011 & 29-11-2011
		Preparation of A.V. Aids at K.I.N.S., Karad	Mr. Tupe, A.V. Aid Institute Pune	16-11-2011 & 17-11-2011
		‘Colposcopy and Cryoscopy’	3	24-07-2011
		“Measurement and Evaluation in Nursing Education”	Dr. Pravin Ayyar KEM Hospital, Mumbai	18-11-2010 & 19-11-2010
		➤ Patient safety organized by Krishna Institute of Medical Sciences Deemed University, Karad		06-10-2010 & 7-10-2010.
3	Training	Workshop & Training Programme Department of OBG under K.I.M.S.D.U. Project on ‘Cervicograph with use of simulation model and color coded ring among nursing students’	Dr. Radhika Joshi	07-09-2011
		‘Demonstration Of	Dr. Radhika Joshi	27-09-

		Colposcopic Examination'		2011 & 04-10-2011
		Preparation of AV aids	Dr. Manisha Laddad Krishna Hospital, Karad	26-11-2012 & 27-11-2012
4	Guest lecture	Student Teacher interaction with	Mrs. Agnes Therday Chief Nurse Executive, Medical centre, Lexington, Kentucky, USA	10-09-2013
		Communication Skills, Guidance & Counseling	Parth Sharma, Pune	24-10-2013
		"Women's Health"	Dr. Radhika Joshi, Karad	06-09-2011
		'Anatomy and Physiology of Female Reproductive System and Benign lesions of track'	Dr. Manisha Laddad Karad	06-09-2011
		• 'CA cervix and its Medical/surgical management'	Dr. Vaishali Vhawl Karad	• 20-09-2011
		• "Swapnakadun Sathyakade – From dream to Truth"	Dr. Shantanu Kulkarni, Karad	13-10-2011
		'Motivation for research on cervical among women'	Mrs. Rakhee Bakshee, New Delhi	22-11-2011
		A Safe Journey from Antenatal to Postnatal period."		5-3-2011
		"Philosophy & formulation of objectives in nursing education"		9-10-2010 & 10-10-2010
		"Standardize test and non standardize test Nursing Education"	Dr. Sunil Kalekar, Pune	13-10-2010 & 14-10-2010
		"Teaching Learning activities"	Dr. Sunil Kalekar, Pune	25-10-2010

	“Role of Nutrition in Health Services for developing a Heather generation”	Paneer Siluvainthan Sr. Scientist CFTRI Mysore	07-1-2011
	“Save Girl Child”	Dr. Sudha Kankaria, Ahamadnagar	24-04-2011
	➤ “Save Girl Child”	Dr. Sudha Kankaria Ahamadnagar	12-05-2011
	Talk Show on AIDS	Dr. Asha Jadhav, Karad	30-11-2011
	“Measurement and Evaluation in Nursing Education”	Dr. Yuraj Bhosale Associate Professor, Dept. of Anatomy & Dr. Praveen Iyer, Asst. Professor, Dept. of Anatomy, Seth G.S. Medical College, Mumbai.	30-10-2010 & 31-10-2010.
	Communication skills, guidance & counselling	Parth Sharma, Pune	13-10-2013
	Value education & Environmental Science for personality Development.	Shri.S.M.Nerli, Walunj, Pune	10-2-2014
	हसरी मैफिल	Mr. N. Ashok, Mumbai	12 -09-2014
	Inspirational talk	Dr. Milind Shah Consultant Obstetrician & Gynecologist, Korgaon	13 -09-2014
	Ageing gracefully: Nursing care & meeting with challenges of elderly.	Dr. Hemadri Mount Abu Rajsthan. Dept. of Geriatric Medicine Bramhkumaris Vishwavidyalay global hospital & research centre.	29-4-2014
	Life style & Diet	Dr. Gajendra	30-04-

			Pawar, Madhavbaug, Pune	2015
<p>STUDENT ENRICHMENT PROGRAMS</p> <ol style="list-style-type: none"> 1) PG student attended lecture on Medico legal cases by Eminent Lawyers on every Sunday in the academic year 2014-2015. 2) P.G. Student attended workshop on “Enteral and Parenteral nutrition on 31st Jan. & 1st Feb. 2015 at Krishna Institute of Medical Sciences, deemed University, Karad. 3) P.G. Student completed ‘E’ learning on Global fund for, tuberculosis, AIDS & Malaria (GFTAM) conducted by Indian Nursing Council (INC) New Delhi. 				
<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <p style="text-align: center;">Teaching Learning Methods</p> <p><u>THEORETICAL-</u></p> <ul style="list-style-type: none"> • Video Conferencing • Virtual Classroom • Seminar • Brain storming • E-learning • Lectures • Group Discussions • Lecture Cum Demonstration • Quiz • Projects • Debates • Integrated Teaching Sessions • Problem- Based Learning • Journal Clubs • Role Play • Panel Discussions • Group Discussions • Microteaching <p><u>CLINICAL-</u></p> <ul style="list-style-type: none"> • Bedside Clinics • Clinical conferences • One minute preceptor-ship • Problem solving 				

- Case Based Learning
- Team Based Learning
- Nursing Rounds
- Health Talk
- Demonstration
- Field Trips

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-

The learning outcomes are monitored through formative and summative evaluation by using following means:

THEORETICAL LEARNING

- Classroom quizzes are organized periodically to assess the learning and motivate students for further efforts.
- Conduct of evaluatory seminars
- Journals for various subjects
- Evaluatory projects
- Midterm & Prefinal written examination

CLINICAL EVALUATION

- Case presentations
- Case studies
- Nursing Process [Nursing Care plans]
- Health talks
- Physical assessments
- Clinical skills
- Mental status examination
- Process recording
- Midwifery Case Book
- Area specific ward evaluations
- Family Care Study in community
- Practice Teaching
- Drug and instrument manuals

Midterm & Prefinal Practical examination

THEORETICAL LEARNING:

- 1) The learning outcomes are monitored with the periodical, midterm and prefinal examination followed by university examination
- 2) Classroom quizzes are organized periodically to assess the learning and motivate students for further efforts.

- 3) Conduct of evaluator seminars
- 4) Journals for various subjects
- 5) Evaluatory projects

CLINICAL LEARNING:

Clinical learning is assessed through various evaluations of activities conducted in the specific clinical area during the postings of the students.
for eg :

- 1] Case presentations
- 2] Case studies
- 3] Implementation of nursing Process [Nursing Care plans]
- 4] Health talks
- 5] Physical assessments evaluation
- 6] Clinical skills evaluations
- 7] Area specific ward evaluations
- 8] Family folders evaluation in Community
- 9] Practice teaching evaluation
- 10] Clinical assignments like drug and instrument manuals

The learning outcomes are monitored by summative and formative evaluation.

Under this assessment students are evaluated for theory & practical.

47. Highlight the participation of students and faculty in extension activities.

Sr.No.	No. of Camps /Workshop/ Training / Rallis / Lectures/ Calibrations
1	School Health Program
2	Street Play
3	Youth Mela at Gharewadi Shivam Pratishtan
4	Pulse Polio, Leprosy, AIDS awareness, Save Girl Child Rally
5	Intensified Pulse Polio survey
6	Leprosy Survey
7	Cancer Awareness Program
8	Container Survey under vector borne disease control program
9	Faculty has delivered guest lectures in Schools and have been invited as speakers for Workshops

Faculty of nursing sciences recognizes national health goals and is

<p>committed to participate in implementation of National Health Policies and Programmes. Its aim at indentifying health needs of the people planning and providing quality care in collaboration with other health professional and community groups. Teachers & students take active participation in society at large. The KINS has vary active SNA Unit order which we conduct many activities like rallies, exhibitions, health educations, blood donations, tree plantation celebration, environmental day, Health Day etc.</p>																											
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p> <table border="1"> <tr> <td>1</td> <td colspan="3">Seminar by the students for the students</td> </tr> <tr> <td>2</td> <td colspan="3">Participation in MFCME</td> </tr> <tr> <td>3</td> <td colspan="3">Participation in NSS activities</td> </tr> <tr> <td>4</td> <td colspan="3">Participation in YRS activities</td> </tr> <tr> <td>5</td> <td colspan="3">Participation in quizzes</td> </tr> <tr> <td>6</td> <td colspan="3">Celebration of various health days</td> </tr> </table>				1	Seminar by the students for the students			2	Participation in MFCME			3	Participation in NSS activities			4	Participation in YRS activities			5	Participation in quizzes			6	Celebration of various health days		
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<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>		<p>The University is ISO 9001:2008 certified.</p>																									
<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>		<p>The contributions of the department in generating new knowledge are through research and publications and also through street plays and extension activities.</p>																									
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p> <table border="1"> <thead> <tr> <th>Strength</th> <th>Weaknesses</th> <th>Opportunities</th> <th>Challenges</th> </tr> </thead> <tbody> <tr> <td>Ragging free campus</td> <td>Less number of projects receiving extramural funding</td> <td>MOU with International Universities</td> <td>To strengthen translational research in clinical setting</td> </tr> <tr> <td>100% Placement in India & Abroad</td> <td>Less publications in higher impact</td> <td>Add on Post Graduate Courses</td> <td>Lack of social awareness & acceptability of</td> </tr> </tbody> </table>				Strength	Weaknesses	Opportunities	Challenges	Ragging free campus	Less number of projects receiving extramural funding	MOU with International Universities	To strengthen translational research in clinical setting	100% Placement in India & Abroad	Less publications in higher impact	Add on Post Graduate Courses	Lack of social awareness & acceptability of												
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	indexed journals		Nursing Profession
Value added programs		Undertake collaborative research projects	To conduct trans cultural research studies across national borders
Competent and dedicated faculty			
Ultramodern Clinical Facility			
Free medical facility for faculty & students			
Incentives for morale enhancement			
Sponsorship for higher studies			
52. Future plans of the department.		<ul style="list-style-type: none"> • Nurse Practitioners Program • Finishing School • Post Graduate Studies in Geriatric Nursing • International Collaborations & Linkages • Diploma program in Trauma Nursing • Post Graduate Diploma in Crisis Interventions 	

**Evaluative Report of the Faculty of Allied Sciences
(Department of Biotechnology and Microbiology)**

1. Name of the Department :-	Biotechnology and Microbiology																														
2. Year of Establishment :-	2007																														
3. Is the Department part of a college/Faculty of the university?	It is a part of the faculty of the University (Allied Sciences)																														
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :-	<table border="1"> <thead> <tr> <th>Course level</th> <th colspan="3">Courses Name</th> </tr> </thead> <tbody> <tr> <td>PG – Degree</td> <td colspan="3">- M.Sc. Biotechnology - M.Sc. Microbiology</td> </tr> </tbody> </table>			Course level	Courses Name			PG – Degree	- M.Sc. Biotechnology - M.Sc. Microbiology																						
Course level	Courses Name																														
PG – Degree	- M.Sc. Biotechnology - M.Sc. Microbiology																														
5. Interdisciplinary programs and departments involved :-	Integrated teaching horizontal & vertical.																														
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:-	Nil																														
7. Details of programs discontinued, if any, with reasons :-	Nil																														
8. Examination System: Annual/Semester/ Trimester/ Choice Based Credit System :-	Semester																														
9. Participation of the department in the courses offered by other departments:-	Nil																														
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :	<table border="1"> <thead> <tr> <th></th> <th>Sanctioned</th> <th>Filled</th> <th>Actual (including CAS & MPS)</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>01</td> <td>01</td> <td>01</td> </tr> <tr> <td>Associate Professor/Reader</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Assistant Professor</td> <td>04</td> <td>04</td> <td>04</td> </tr> <tr> <td>Lecturer</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Tutor / Clinical Instructor</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Senior Resident</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				Sanctioned	Filled	Actual (including CAS & MPS)	Professor	01	01	01	Associate Professor/Reader				Assistant Professor	04	04	04	Lecturer				Tutor / Clinical Instructor				Senior Resident			
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Professor	01	01	01																												
Associate Professor/Reader																															
Assistant Professor	04	04	04																												
Lecturer																															
Tutor / Clinical Instructor																															
Senior Resident																															

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.				
Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. S. C. Kale	M. Sc. Ph.D.	Prof. and HOD	Microbiology	Teaching experience 40 Years 13 years as Lecturer, 19 years as Reader & 8 years as Prof. and Head 34 years as a HOD
Ms. Shilpa S. Ruikar	M. Sc.	Assistant Professor	Microbiology	6 years
Ms. Snehal A. Masurkar	M. Sc.	Assistant Professor	Biotechnology	6 years
Ms. Swati J. Yadav	M. Sc.	Assistant Professor	Microbiology	5 years
Ms. Savita H. Patil	M. Sc.	Assistant Professor	Microbiology	3 years
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:-			University has 18 adjunct and 10 visiting faculties.	
13. Percentage of classes taken by temporary faculty – program-wise information :-			Nil.	
14. Program-wise Student Teacher Ratio :-				
Program		Student Teacher Ratio		
PG degree		M. Sc. Biotechnology - 6 : 1 M. Sc. Microbiology - 6 : 1		
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :-				
	Sanctioned	Filled	Actual	
Academic Supportive Staff				
Technician	01	01	01	
Administrative Staff				

	Attendant	03	03	03
	Steno/Storekeeper/ Clerk	02	02	02
16.	Research thrust areas as recognized by major funding agencies :-	<ul style="list-style-type: none"> • Stem Cell Biotechnology • Nano Biotechnology • Biotechnology of Medical and Aromatics plants • Environmental and Conservation Biotechnology • Microbial Biotechnology 		
17.	Number of faculty with ongoing projects from national international funding agencies and Total grants received. Give the names of the funding agencies, project title and grants received project-wise :-	faculty with ongoing projects : 05		
18.	Inter-institutional collaborative projects and associated grants received a- National collaboration b- International collaboration :-	Nil		
19.	Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :-	Nil		
20.	Research facility / centre with :- • state recognition • national recognition • international recognition	Nil		
21.	Special research laboratories sponsored by/ created by industry or corporate bodies.	Nil		
22.	<p>Publications:</p> <p>* Number of papers published in peer reviewed journals (national /international) –</p> <ol style="list-style-type: none"> 1. Poonam Musale, Sushma Thorat, Dr. <u>S. C. Kale</u>, Jaywant Jadhav and Aruna Kanase, “Evaluation of Hydrogen peroxide induced cardiotoxicity in Sixth Day Chick Embryo”, Drug Invention Today, Vol: 4, No.5 May2012. 2. Geetanjali P Bhosale, Sachin P Bachate and Dr. <u>Sahebrao C Kale*</u>, “Isolation and characterization of arsenate reducing bacteria from the waste water of an electroplating industry”, International Journal of 			

Current Microbiology and Applied Science, (2014) 3 (1):pp. x-xx										
* Monographs - Nil										
* Chapters in Books - Nil										
* Books edited - Nil										
* Books with ISBN with details of publishers - Nil										
Details of the journals having Source Normalised Impact Per Paper (SNIP) and Scimago Journal Rank (SJR), in which Faculty of Biotechnology published articles (One article published in Scopus indexed journals)										
Source Title	2012 SNIP	2012 IPP	2012 SJR	2013 SNIP	2013 IPP	2013 SJR	2014 SNIP	2014 IPP	2014 SJR	No. of articles
Drug Invention Today				0.287	0.178	0.163	0.402	0.301	0.148	1
Total Scopus Author Citations:										
Scopus Citations of Biotechnology and Bioinformatics Staff										
Sr. No	Name and Address	Designation				Total Citation	h-Index			
2.	Dr. Kale S.C	Dean, Faculty of Allied Sciences				3	1			
Total Google scholar:										
Google Scholar Citations of Biotechnology and Bioinformatics Staff										
Sr. No	Name and Address	Designation		Total Citation	h-Index	i-10 index				
	Dr. Kale S.C.	Dean, Faculty of Allied Sciences		3	1	0				
Thomson Reuters Impact Factor: Nil										
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)										
* Citation Index – range / average -										
23. Details of patents and income generated :-						Nil				
24. Areas of consultancy and income generated :-						Nil				
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-						Nil				

<p>26. Faculty serving in</p> <p>e) National committees</p> <p>f) International committees</p> <p>g) Editorial Boards</p> <p>h) any other (specify):-</p>	<p>Faculty serving in the Editorial Boards</p> <p>Dr. S. C. Kale - Member of “editorial governing body” of Journal of Krishna Institute of Medical Sciences University- ISSN 2231-4261.</p>																																		
<p>27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).</p> <p>- Encouraging the faculty to attend conferences, workshops and trainings.</p>																																			
<p>28. Student projects</p> <ul style="list-style-type: none"> • percentage of students who have taken up in-house projects including inter-departmental projects:- • percentage of students doing projects in collaboration with other universities / industry / institute :- 	<p>100% (All final year students)</p> <p>Nil</p>																																		
<p>29. Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> • Faculty - • Doctoral / post doctoral fellows • Students - 	<p>Nil</p>																																		
<p>30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :-</p>	<p>Nil</p>																																		
<p>31. Code of ethics for research followed by the departments :-</p>	<p>It is mandatory that all research projects are cleared by institutional committee. It is registered with DCGI New Delhi</p>																																		
<p>32. Student Profile programme –wise</p>																																			
<table border="1"> <thead> <tr> <th rowspan="2">Name of the Program (refer to question no. 4)</th> <th rowspan="2">Applications received</th> <th colspan="2">Selected</th> <th colspan="2">Pass percentage (final year of respective batch)</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>M. Sc.(2011-12)</td> <td>69</td> <td>14</td> <td>24</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>M. Sc. (2012-13)</td> <td>43</td> <td>04</td> <td>14</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>M. Sc.(2013-14)</td> <td>9</td> <td>02</td> <td>07</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>M. Sc. (2014-15)</td> <td>40</td> <td>03</td> <td>16</td> <td>100 %</td> <td>100%</td> </tr> </tbody> </table>		Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage (final year of respective batch)		Male	Female	Male	Female	M. Sc.(2011-12)	69	14	24	100%	100%	M. Sc. (2012-13)	43	04	14	100%	100%	M. Sc.(2013-14)	9	02	07	100%	100%	M. Sc. (2014-15)	40	03	16	100 %	100%
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33. Diversity of students - Diversity of students Name of the Program (refer to question no. 4) % of students from the same university –				
Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students From universities outside the State	% of students from other countries
M. Sc. (2010-11)	-	97.55%	2.45%	-
M. Sc. (2011-12)	-	97%	3%	-
M. Sc. (2012-13)	-	100%	-	-
M. Sc. (2013-14)	-	100%	-	-
M. Sc. (2014-15)	-	100%	-	-
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.			1) NET – 01 2) SET – 01 3) GATE – 01 4) MPSC - 04	
35. Student progression :-				
Student progression		Percentage against enrolled		
UG to PG		NA		
PG to M.Phil, DM / M Ch / DNB		NA		
PG to Ph.D.		Nil		
Ph.D. to Post-Doctoral				
Employed				
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		NA 100%		
Entrepreneurs		NA		

36. Diversity of staff –	
Percentage of faculty who are graduates	
Of the same university	40 %
From other universities within the state	60 %
From universities from other states	-
from Universities outside the country	-
37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period :-	Nil
38. Present details of departmental infrastructural facilities with regard to	
S.N.	Details
A	Library No. of Books- 787
B	Internet Facility 17 Computers with Wi-Fi, LAN and Internet
C	Total number of class rooms Class Rooms- 02
D	Class rooms with ICT facility and 'smart' class rooms Class Rooms- 02
E	Students laboratories Students Laboratories- 04
F	Research laboratories Nil
G	Museum Nil
39. List of doctoral, post-doctoral students and Research Associates a) from the host institution/university:- b) from other institutions/universities:-	Nil
40. Number of post graduate students getting financial assistance from the university.:-	There is a provision for providing financial aid of Rs. 1,50,000/- for P.G. students and Rs.2,50,000/- for PhD students.
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. :- - No New Programmes were started	

42. Does the department obtain feedback from

- a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :-
- YES, structured feedbacks are taken. The feedbacks are analyzed and feasible & valid suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance feedback is also taken from faculty in the Board of studies meeting & during examination.
- b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :-
- YES, structured feedbacks are taken on staff, curriculum & teaching- learning- evaluation. The feedbacks are analyzed and feasible and relevance suggestions are put up in the departmental curriculum committee. Necessary changes are made as per feasibility & relevance.
- c) Alumni and employers on the programs offered and how does the department utilize the feedback?
- YES, structured feedbacks are taken from alumni & employees & analyzed and required changes made if found feasible & relevant.

43. List the distinguished alumni of the department (maximum 10)

- 1) Rajebhosale Abhijit Suresh- Production Manager
Rise N Shine Theur (Dist- Pune)
- 2) Dighe Deepali Hanmant Banana Institution Executive R & D
Department
Rise N Shine Theur (Dist- Pune)
- 3) Rajebhosale Pritam Pradiprao- Excutive Officer,
'Serum Institute of India', Pune.
- 4) Patil Sital Vitthal – Accounts Officer
Cleared MPSC Examination
- 5) Jadhav Pradipkumar Bhaskarrao – Sales Tax Inspector
Cleared MPSC Examination
- 6) Patil Smita Vilasrao - Sales Tax Inspector
Cleared MPSC Examination
- 7) Patil Abhijeet Dilip – Road Traffic Inspector
Cleared MPSC Examination
- 8) Sabale Rupali Maruti- Senior Qulity Assurance(QA) Officer,
Micromaster Laboratories, Pvt., Ltd., Thane.
- 9) Dixit Shikha Jayprakash - NET, GATE cleared Awarded INSPIRE
fellowship of DST, Govt., of India
for Ph.D programme at Maulana Azad Institute of Technology ,
Bhopal(M.P)

10) Nikam Rahul Tanaji Jr. Executive Officer, Quality control, Teva pharma, India Pvt. Ltd., Verna, Goa.	
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts: 1 Lectures on social/spiritual courses 2. Development of soft skill lectures 3. Guest lectures	
Topic of the Guest lectures	Name of the Guest
• “Good Laboratory Practices (GLP)”	Mr. Nilesh Shinde,
• “Transposable Genetic elements: Transposition, Mechanism of transposition, • Role of Transposition in Mutations”	Dr. Arun Kharat
• Electrophoretic technique 1: Theory and Application of Polyacrylamide and Agarose gel electrophoresis; Capillary electrophoresis; 2D electrophoresis; • Electrophoretic technique 2: Theory and Application of Disc gel electrophoresis; Gradient electrophoresis; Pulsed field gel electrophoresis.	Dr. Sachin Bachate
• “Human Genetics disorders ”	Dr. Ashish A. Deshmukh
• “Chromosomal basis of sex determination & Non-chromosomal basis of sex determination”	Dr.(Mrs.) Kavita A. Gajare
• “Recent Developments in Nanobiotechnology”	Dr. Gopal Kundu,
• “DNA Polymorphism”	Dr. Arun Kharat
* Understanding Cancer: History, scope and current scenario of cancer research. Cancer * Methods of Cancer Diagnosis	Dr. Mugdha Potnis-Lele.
* Genetics and Cancer * Apoptosis and Cancer * Cancer Therapy	Dr. Mugdha Potnis-Lele.

<p>45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :-</p> <p>M. Sc. Biotechnology and M. Sc. Microbiology</p> <ul style="list-style-type: none"> ▪ Lecturing • Lecture demonstration • Oral Question, Answer • Power point presentation. • Class discussion conducted by teacher • Discussion groups conducted by selected student chairpersons ○ Off the campus learning of students induced and encouraged by the teacher (during industrial visits). ▪ E – learning. 	
<p>46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :-</p> <ul style="list-style-type: none"> • Through assessment of home assignments, Conducting and observing of students seminars, Discussion, Mid- term tests and Preliminary examination. • Regular departmental meetings every month and regular follow up is taken 	
<p>47. Highlight the participation of students and faculty in extension activities.</p> <ul style="list-style-type: none"> • Participation of Student and faculty in research activities: In every academic year most of the students and faculty participate in conferences and some of the faculty and students present oral/poster paper in at least one conference. • Participation of Students in cultural activities: Students participate in various cultural activities such as Mehendi, Rangoli, Flower arrangement, Salad Decoration, Fancy Dress competitions. • Participation of Students in sports activities: Students participate in various sports activities such as Chess, Carrom, Cricket, Volleyball, Long jump, Running, Throw ball, Badminton competitions. 	
<p>48. Give details of “beyond syllabus scholarly activities” of the department.</p>	<ul style="list-style-type: none"> a. Seminar by the students for the students. b. Participation in MFCME. c. Participation in quizzes. d. Celebration of various health days.
<p>49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.</p>	<p>University is ISO 9001:2008 certified.</p>

<p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.</p>	<p>Contributions of the department in generating new knowledge is through Research publication.</p>
<p>51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p>	
<p>Strengths</p>	<ul style="list-style-type: none"> • Well equipped separate Microbiology and Biotechnology laboratories. • Separate Computer laboratory. • Well qualified and highly skilled staff. • Dedicated teaching faculty. • Good placement of the students
<p>Weaknesses</p>	<ol style="list-style-type: none"> 1) Situated in rural area where students flow is mainly from rural area. 2) Less numbers of research publications in index journals. 3) No big Biotech industries in near by area for job opportunities. 4) Mostly students are from rural area and are reluctant to move to cosmopolitan cities for job. 5) Being in rural area no National Research Laboratories in the near by area.
<p>Opportunities</p>	<ol style="list-style-type: none"> a. Increased demand in food and dairy industries. b. Increased placement in pharmaceutical and health care industry. c. Expanding Biotech and Health Care Industries will generate good job opportunities in near future also. d. Tremendous scope for research. e. Ph.D. programmes can be instituted.
<p>Challenges</p>	<ol style="list-style-type: none"> 1) Flow of the students for Biotechnology in undergraduate institutes is declining and hence to P. G. Course also. Attracting and getting good quality students is challenging job. 2) Subject has tremendous scope in research but students are not much aware and developing research aptitude in students is great challenge. 3) Developing 'True science culture' and developing department as 'Research Center' is quite challenging.

	<p>4) Designing curricula with balanced coverage of traditional and ‘Cutting Edge’ technology.</p> <p>5) To produce competent biotechnologists and microbiologist who can meet the latest demands of industries, research organization and academic institutes.</p> <p>6) To organize state and national level conferences</p>
<p>52. Future plans of the department.</p>	<ul style="list-style-type: none"> ➤ Collaboration with industries ➤ For industrial training of students ➤ Institute is attempting to promote research activities and to develop the institute as a research center.