

Krishna Institute of Medical Sciences “Deemed To Be University”, Karad

Submission of Annual Quality Assurance Report (AQAR)

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Part – B

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Part – A

AQAR for the year July 01st, 2016 to June 30th, 2017

1. Details of the Institution		
1.1	Name of the Institution:	Krishna Institute of Medical Sciences “Deemed To Be University”, Karad.
1.2	Address Line 1:	Near Dhebewadi Road
	Address Line 2:	Malkapur
	City/Town:	Karad
	State:	Maharashtra
	Pin Code:	415539
	Institution e-mail address:	contact@kimskarad.in
	Contact Nos.:	02164 - 241555/56/57/58 02164 - 243273
	Name of the Head of the Institution:	Dr. Mrs. Neelima Anil Malik, Vice Chancellor
	Tel. No. with STD Code:	02164 - 243272
	Mobile:	09870198351
	Name of the IQAC Co-ordinator:	Dr. M. V. Ghorpade
	Mobile:	09422402128
IQAC e-mail address:	iqac@kimskarad.in	
1.3	NAAC Track ID (For ex. MHCOGN 18879):	MHUNGN11432
1.4	NAAC Executive Committee No. & Date: <i>(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution’s Accreditation Certificate)</i>	EC/71/A&A/12.1 Dated : November 16, 2015
1.5	Website address:	www.kimskarad.in
	Web-link of the AQAR:	http://www.kimskarad.in/data/NAAC/KIMSKARAD_AQAR_2016-17.pdf

1.6	Accreditation Details:				
	Sr. No.	Cycle	Grade	CGPA	Year of Accreditation
	1	1 st Cycle	A	3.20	2015
	2	2 nd Cycle			
	3	3 rd Cycle			
4	4 th Cycle				
1.7	Date of Establishment of IQAC : DD/MM/YYYY:		02.07.2014		
1.8	AQAR for the year (for example 2010-11):		2016-2017		
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)				
	i. AQAR _____ 2015 - 2016 _____		(02/12/2016)		
	ii. AQAR _____		(DD/MM/YYYY)		
	iii. AQAR _____		(DD/MM/YYYY)		
	iv. AQAR _____		(DD/MM/YYYY)		
1.10	Institutional Status:				
	University:				
	State		Central		
	Deemed	✓	Private		
	Affiliated College:	Yes		No	✓
	Constituent College:	Yes		No	✓
	Autonomous college of UGC:	Yes		No	✓
	Regulatory Agency approved Institution (e.g. AICTE, BCI, MCI, PCI, NCI):	Yes	✓	No	

Type of Institution:					
Co-education	✓	Men		Women	
Urban		Rural	✓	Tribal	
Financial Status:					
Grant-in-aid	-	UGC 2(f)	-	UGC 12B	-
Grant-in-aid + Self Financing			-	Totally Self-financing	✓
1.11 Type of Faculty / Programme:					
Arts	-	Science	-	Commerce	-
Law	-	PEI (Phys Edu)	-	TEI (Edu)	-
Engineering	-	Health Science	✓	Management	-
Others (Specify)	-				
1.12 Name of the Affiliating University (for the Colleges):				N.A.	
1.13 Special status conferred by Central/ State Government: UGC/CSIR/DST/DBT/ICMR etc.					
Autonomy by State/Central Govt. / University			-		
University with Potential for Excellence		-	UGC-CPE		-
DST Star Scheme		-	UGC-CE		-
UGC-Special Assistance Programme		-	DST-FIST		-
UGC-Innovative PG programmes		-	Any other (Specify)		-
UGC-COP Programmes		-			

2. IQAC Composition and Activities:																				
2.1	No. of Teachers:	08																		
2.2	No. of Administrative / Technical staff:	05																		
2.3	No. of students:	01																		
2.4	No. of Management representatives:	01																		
2.5	No. of Alumni:	01																		
2.6	No. of any other stakeholder and community representatives:	--																		
2.7	No. of Employers / Industrialists:	--																		
2.8	No. of other External Experts:	02																		
2.9	Total No. of members:	20 (Including Chairperson and Coordinator) + 11 Invitees = 31																		
2.10	No. of IQAC meetings held:	04 Yearly (Quarterly)																		
2.11	No. of meetings with various stakeholders:																			
	<table border="1"> <tr> <td>No.</td> <td colspan="4">06</td> </tr> <tr> <td>Faculty</td> <td>02</td> <td>Non-Teaching Staff</td> <td colspan="2">02</td> </tr> <tr> <td>Alumni</td> <td>02</td> <td>Others</td> <td colspan="2">--</td> </tr> </table>					No.	06				Faculty	02	Non-Teaching Staff	02		Alumni	02	Others	--	
No.	06																			
Faculty	02	Non-Teaching Staff	02																	
Alumni	02	Others	--																	
2.12	Has IQAC received any funding from UGC during the year?	Yes		No	✓															
	If yes, mention the amount:	--																		
2.13	Seminars and Conferences (only quality related)																			
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC																			
	Total Nos.	International	National	State	Institution Level															
	6	-	-	-	6															
	(ii) Themes																			
	<ul style="list-style-type: none"> Teaching and Learning- Teachers as mentors Evaluation – Nuts and Bolts of paper setting 																			

	<ul style="list-style-type: none"> • Curriculum Design & Development • Template Preparation (Question Paper Blue Prints) • Leadership Skills • Refresher course for enhancing computer skills and literary search for teachers. 										
2.14	<p>Significant Activities and contributions made by IQAC</p> <ul style="list-style-type: none"> • Regular quarterly meetings are conducted with specific agenda and to review the work done by all constituent units. • SOP formulated for compilation of AQAR. • SOP formulated for conduction of conferences and other academic activities. • Faculty Development Programmes conducted for the benefit of faculty. • Sensitized faculty towards newer concepts in teaching and evaluation methods. • Sensitized faculty towards using modern information communication technology. • Academic and Administrative Audit, Gender Audit and Green Audit were done. 										
2.15	<p>Plan of Action by IQAC/Outcome :</p> <table border="1" data-bbox="304 1032 1394 2027"> <thead> <tr> <th data-bbox="304 1032 938 1093">Plan of Action</th> <th data-bbox="938 1032 1394 1093">Outcome</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 1093 938 1386">To submit the AQAR for Year 2015-16 to the Academic council and to Board of Management for the final approval before uploading it on the website and submitting it to NAAC.</td> <td data-bbox="938 1093 1394 1386">AQAR approved by BOM and subsequently uploaded on website and submitted to NAAC.</td> </tr> <tr> <td data-bbox="304 1386 938 1503">To constitute a cell with required expertise to review the present MIS.</td> <td data-bbox="938 1386 1394 1503">Cell constituted and process initiated for the revision of MIS.</td> </tr> <tr> <td data-bbox="304 1503 938 1682">To constitute a cell for review of present feedback questionnaire and to develop its digital format.</td> <td data-bbox="938 1503 1394 1682">Cell constituted and process initiated for revision of feedback of mechanism.</td> </tr> <tr> <td data-bbox="304 1682 938 2027">To constitute an editorial board (core team) for preparation of the AQAR for Year 2016-17 and to formulate a SOP for preparation of AQAR.</td> <td data-bbox="938 1682 1394 2027">A core team constituted for preparation of AQAR. Work initiated for preparation of AQAR for the Academic Year 2016-2017. SOP developed for preparation of AQAR.</td> </tr> </tbody> </table>	Plan of Action	Outcome	To submit the AQAR for Year 2015-16 to the Academic council and to Board of Management for the final approval before uploading it on the website and submitting it to NAAC.	AQAR approved by BOM and subsequently uploaded on website and submitted to NAAC.	To constitute a cell with required expertise to review the present MIS.	Cell constituted and process initiated for the revision of MIS.	To constitute a cell for review of present feedback questionnaire and to develop its digital format.	Cell constituted and process initiated for revision of feedback of mechanism.	To constitute an editorial board (core team) for preparation of the AQAR for Year 2016-17 and to formulate a SOP for preparation of AQAR.	A core team constituted for preparation of AQAR. Work initiated for preparation of AQAR for the Academic Year 2016-2017. SOP developed for preparation of AQAR.
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	<p>To accept the proposed budget for the developmental perspective of the University commensurate with the perspective plan of the University and recommend it to the Finance Committee and then to Board of Management for approval.</p>	<p>Implemented. Budget submitted to the Board of Management for approval and subsequently approved in the meeting held on 22nd March 2017 vide resolution No. BOM-05/07/16-17.</p>	
	<p>To make a provision of Rs. 10 Lakhs as IQAC fund.</p>	<p>Provision for the same made by the Finance Committee and submitted for approval and subsequently approved in the meeting held on 22nd March 2017 vide resolution No. BOM-05/07/16-17.</p>	
	<p>Workshops to be conducted under the auspices of IQAC based on the themes :</p> <ul style="list-style-type: none"> • Teaching and Learning- Teachers as mentors • Evaluation – Nuts and Bolts of paper setting • Curriculum Design & Development • Template Preparation (Question Paper Blue Prints) • Leadership Skills 	<p>Workshops conducted as per schedule.</p>	
	<p>To organize refresher courses for enhancing computer skills and literary search for teachers under the aegis of the Directorate of Research.</p>	<p>Refresher course conducted as per schedule.</p>	
	<p>To increase the number of Centre of Excellence. All the Head of Institution's and Dean (Academics) were requested to identify</p>	<p>Following Centers were identified and process initiated to see the feasibility of the</p>	

	<p>the Potential Centre of Excellence in each constituent faculty.</p>	<p>same.</p> <ul style="list-style-type: none"> • Department of Molecular Biology & Genetics • Lead Referral Laboratory • Department of Virology • Centre for Dental Implantology • Centre for Preventive, curative and Rehabilitation of Spinal Dysfunction • Centre of Advanced stroke Rehabilitation • Centre for Geriatric Physical Health Care 	
	<p>To formulate SOP for organizing of Conferences, CME's & Workshops etc.</p> <p>Finance Officer informed the members about the opening of a common university account for the organization of the same.</p>	<p>SOP formulated.</p>	
	<p>To establish Department of Molecular Biology & Genetics.</p>	<p>Department of Molecular Biology & Genetics established.</p>	
	<p>Identifying areas in the 23 emerging areas of Research for the creation of PDCC and Fellowship courses.</p>	<p>Areas identified from list of 23 emerging areas are</p> <ul style="list-style-type: none"> • Human Genetics and Genomics • Imaging Sciences • Forensic Sciences as applicable to medicine e.g. DNA finger printing, brain mapping, lie detection etc. • Cognitive sciences • Oncological Sciences • Scientific Study of alternative 	

		<p>medicine</p> <ul style="list-style-type: none"> • Space and aviation medicine • Robotics in Medicine • Nanotechnology and health care • Liver and Biliary Sciences <p>Process initiated to explore the feasibility for starting PDCC or fellowship courses.</p>			
<p><i>* Attach the Academic Calendar of the year as Annexure 1.</i></p>					
<p>2.16</p>	<p>Whether the AQAR was placed in statutory body</p>	<p>Yes</p>	<p>✓</p>	<p>No</p>	<p>--</p>
		<p>Management</p>	<p>✓</p>		
		<p>Syndicate</p>	<p>--</p>	<p>Any other body</p>	<p>--</p>
<p>Provide the details of the action taken:</p>					
<ul style="list-style-type: none"> • AQAR was presented in the Board of Management Meeting held on 27th September 2017. The Board of Management noted with satisfaction the AQAR for the Academic Year 2016-17 and accorded its approval for submission to NAAC and uploading it on the Institution website. 					

Part – B

Criterion – I																																																																
1. Curricular Aspects																																																																
1.1	Details about Academic Programmes																																																															
	<table border="1"> <thead> <tr> <th>Level of the Programme</th> <th>Number of existing Programmes</th> <th>Number of programmes added during the year</th> <th>Number of self-financing programmes</th> <th>Number of value added / Career Oriented programmes</th> </tr> </thead> <tbody> <tr> <td>PhD</td> <td align="center">11</td> <td align="center">-</td> <td align="center">11</td> <td align="center">-</td> </tr> <tr> <td>PG</td> <td align="center">40</td> <td align="center">-</td> <td align="center">40</td> <td align="center">-</td> </tr> <tr> <td>UG</td> <td align="center">05</td> <td align="center">-</td> <td align="center">05</td> <td align="center">-</td> </tr> <tr> <td>PG Diploma</td> <td align="center">06</td> <td align="center">-</td> <td align="center">06</td> <td align="center">-</td> </tr> <tr> <td>Advanced Diploma</td> <td align="center">-</td> <td align="center">-</td> <td align="center">-</td> <td align="center">-</td> </tr> <tr> <td>Diploma</td> <td align="center">-</td> <td align="center">-</td> <td align="center">-</td> <td align="center">-</td> </tr> <tr> <td>Certificate</td> <td align="center">-</td> <td align="center">-</td> <td align="center">-</td> <td align="center">-</td> </tr> <tr> <td>Others</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td> Super speciality</td> <td align="center">02</td> <td align="center">-</td> <td align="center">02</td> <td align="center">-</td> </tr> <tr> <td> Fellowship</td> <td align="center">11</td> <td align="center">-</td> <td align="center">11</td> <td align="center">-</td> </tr> <tr> <td align="right">Total</td> <td align="center">75</td> <td align="center">-</td> <td align="center">75</td> <td align="center">-</td> </tr> </tbody> </table>	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes	PhD	11	-	11	-	PG	40	-	40	-	UG	05	-	05	-	PG Diploma	06	-	06	-	Advanced Diploma	-	-	-	-	Diploma	-	-	-	-	Certificate	-	-	-	-	Others					Super speciality	02	-	02	-	Fellowship	11	-	11	-	Total	75	-	75	-			
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1.2	<p>(i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options</p> <p>(ii) Pattern of programmes:</p> <table border="1"> <thead> <tr> <th>Pattern</th> <th>Number of programmes</th> </tr> </thead> <tbody> <tr> <td>Semester</td> <td align="center">75</td> </tr> <tr> <td>Trimester</td> <td align="center">-</td> </tr> </tbody> </table>				Pattern	Number of programmes	Semester	75	Trimester	-																																																						
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Trimester	-																																																															

	Annual	-																			
Feedback from stakeholders* (On all aspects)																					
Alumni	✓	Parents	✓	Employees	✓	Students	✓														
Mode of feedback																					
Online	-	Manual	✓	Co-operating schools (for PEI)	-																
<ul style="list-style-type: none"> • Students – Yes (Curriculum / Infrastructure / T-L-E / Placement / Hospital Services / Extension) • Alumni – Yes (Curriculum / Infrastructure / T-L-E / Placement) • Parents – Yes (Infrastructure / Placement / T-L-E) • Employees – Yes (Curriculum / Placement / Infrastructure) • Peers – Yes (Curriculum / T-L-E) • Patients (Hospital Services / Extension) • Community Leaders (Hospital Services / Extension) 																					
Percentage of recommendations of the stakeholders implemented																					
<table border="1"> <tr> <td>• Students</td> <td>: 77%</td> </tr> <tr> <td>• Alumni</td> <td>: 70%</td> </tr> <tr> <td>• Parents</td> <td>: 68%</td> </tr> <tr> <td>• Employees</td> <td>: 62%</td> </tr> <tr> <td>• Peers</td> <td>: 75%</td> </tr> <tr> <td>• Patients</td> <td>: 76%</td> </tr> <tr> <td>• Community Leaders</td> <td>: 54%</td> </tr> </table>								• Students	: 77%	• Alumni	: 70%	• Parents	: 68%	• Employees	: 62%	• Peers	: 75%	• Patients	: 76%	• Community Leaders	: 54%
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1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:																				
	The revision of the syllabi was done in 2015 and implemented from academic year 2016-17																				

	<p>for UG and PG courses to the extent of more than 10%.</p> <p>Various Board of studies have suggested some additions in their curriculum for the academic year 2017-2018 viz. addition of new topics related to current relevance, students seminar, students quiz, early clinical exposure, group discussion, UG students projects and training in skill & sim Lab.</p>
<p>1.5</p>	<p>Any new Department/Centre introduced during the year. If yes, give details:</p> <p>Department of Molecular Biology & Genetics created vide resolution no. BOM-07/13/16-17 of the Board of Management Meeting held on 20th June 2017.</p>

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
600	133	76	74	317

2.2 No. of permanent faculty with Ph.D. : 32

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professor		Associate Professor		Professor		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	02	07	-	07	02

2.4 No. of Guest and Visiting faculty and Temporary faculty :

Adjunct Faculty	Visiting Faculty	Temporary faculty
17	09	-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/Workshops	203	233	57
Presented papers	13	58	07
Resource Persons	06	12	-
Chairperson, Judge, Mentor	-	22	03

2.6	<p>Innovative processes adopted by the institution in Teaching and Learning:</p> <ul style="list-style-type: none"> • Interdisciplinary seminars. • Mock trials in Forensic Medicine. • Narrative pedagogy. • E-learning • Simulation • OSCE/OSPE as teaching method in clinical subjects. • One minute preceptorship • Community based learning. • Interdisciplinary case presentation for Postgraduate students: college and Interstate level in School of Dental Sciences. • Advanced hands on skills training is made compulsory for undergraduate students from 2nd yr. BPTH. 	
2.7	<p>Total No. of actual teaching days during this academic year:</p>	<p>Faculty of Medical Sciences - 255 Faculty of Dental Sciences - 288 Faculty of Nursing Sciences - 274 Faculty of Physiotherapy - 274 Faculty of Allied Sciences - 195</p>
2.8	<p>Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)</p> <ul style="list-style-type: none"> • Evaluation includes summative and formative system. Innovative evaluation systems like OSCE and OSPE method are tested in the formative evaluation. • Formative Examination Cell has been formed to replicate the summative examinations • Workshop for proper framing of questions are held every year. • Template / Blue print prepared for each subject and in all faculties, so that there is proper distribution of the questions on the basis of Must to know (60%), Desirable to know (30%) and Nice to know (10%) and with due importance to level of cognition - Level I – 80 % and Level II – 20 % . Question papers contain multiple choice questions, Long answer question, Short answer questions and brief answer questions. • Presence of moderator for question paper verification from start to 10 mins after the start of Section B is implemented. 	

- Verification of the Internal Assessment marks by the officer appointed by the Controller of Examinations.
- Central Assessment Programme includes coding, double evaluation, compilation and declaration of results after going through the Expert committee.
- Three evaluators whose decision will be unanimous for Ph D thesis evaluation.
- NAD system, 24x7 online store house of all academic awards, set up by MHRD and UGC is initiated to digitally, securely and quickly issue online academic awards to students directly in their online NAD account.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Members of Board of Study & Curriculum Committee	Subject experts from other institutes
159	40

2.10 Average percentage of attendance of students : 84.92 %

2.11 Course/Programme wise distribution of pass percentage :

Krishna Institute of Medical Sciences (MBBS)

Name of the Course	Number of Students Appeared		Number of Students Passed		Percentage of Passing	
	Dec. 2016	June/July 2017	Dec. 2016	June/July 2017	Dec. 2016	June/July 2017
I M.B.B.S.	54	-	39	-	72.22	-
II M.B.B.S.	197	75	162	59	84.37	78.66
III/I M.B.B.S.	185	58	156	50	84.32	86.20
III/II M.B.B.S.	174	43	144	35	82.75	81.39

Krishna College of Physiotherapy

Name of the Course	Number of Students Appeared		Number of Students Passed		Percentage of Passing	
	Dec./Jan 2016	June/July 2017	Dec./Jan 2016	June/July 2017	Dec./ Jan. 2016	June/July 2017
I B.P.Th.	24	89	15	72	62.05	80.89

II B.P.Th.	13	65	08	55	61.63	84.61
III B.P.Th.	06	43	06	38	100.00	88.37
IV B.P.Th.	05	45	05	45	100.00	100.00
I M.P.Th.	-	12	-	12	-	100.00
II M.P.Th.	-	02	-	02	-	100.00

Faculty of Allied Sciences

Name of the Course	Number of Students Appeared		Number of Students Passed		Percentage of Passing	
	Dec./Jan 2016	June/July 2017	Dec./Jan 2016	June/July 2017	Dec./ Jan. 2016	June/July 2017
M.Sc. Biotechnology						
Part – I – Sem – I	-	-	-	-	-	-
Part- II – Sem – III	07		07		100.00	
Part – I – Sem – II	-		-		-	
Part – II – Sem- IV	-	07	-	07	-	100.00
M.Sc. Microbiology						
Part- I – Sem – I	25		24		96.00	
Part – II – Sem- III	10		10		100.00	
Part – I Sem – II	-	25	-	25	-	100.00
Part – II – Sem – IV	-	10	-	10	-	100.00

School of Dental Sciences

Name of the Course	Number of Students Appeared		Number of Students Passed		Percentage of Passing	
	Dec./Jan 2016	June/July 2017	Dec./Jan 2016	June/July 2017	Dec./ Jan. 2016	June/July 2017
M.D. S.	-	14	-	14	-	100.00

Medical M.Sc. Courses –

Name of the Course	Number of Students Appeared		Number of Students Passed		Percentage of Passing	
	Dec./Jan 2016	June/July 2017	Dec./Jan 2016	June/July 2017	Dec./ Jan. 2016	June/July 2017

M.Sc. Medical Courses	-	-	-	-	-	-
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School of Dental Sciences – BDS

Name of the Course	Number of Students Appeared		Number of Students Passed		Percentage of Passing	
	Dec./Jan 2016	June/July 2017	Dec./Jan 2016	June/July 2017	Dec./ Jan. 2016	June/July 2017
I BDS	18	57	9	49	50.00	85.96
II BDS	22	90	16	86	72.72	95.55
III BDS	23	89	18	75	78.26	84.26
IV BDS	9	69	7	68	77.77	98.55

Krishna Institute of Nursing Sciences –

Name of the Course	Number of Students Appeared		Number of Students Passed		Percentage of Passing	
	Dec./Jan 2016	June/July 2017	Dec./Jan 2016	June/July 2017	Dec./ Jan. 2016	June/July 2017
I B.Sc. Nursing	40	118	20	100	50.00	84.74
II B.Sc. Nursing	16	95	16	81	100.00	85.26
III B.Sc. Nursing	03	95	02	88	75.00	92.63
IV B.Sc. Nursing	05	89	04	87	80.00	97.75
I M. Sc. Nursing	01	16	01	15	100.00	93.75
II M. Sc. Nursing	-	16	-	16	-	100.00
I P. B. B. Sc. Nursing	-	6	-	6	-	100.00
II P.B. B. Sc. Nursing	-	5	-	5	-	100.00

Krishna Institute of Medical Sciences (P.G. Degree)

Name of the Course	Number of Students Appeared		Number of Students Passed		Percentage of Passing	
	Nov. 2016	May 2017	Nov. 2016	May 2017	Nov. 2016	May 2017
M. S. Surgery	01	10	01	09	100.00	90.00
M.S. Orthopedics	01	04	01	04	100.00	100.00

M.D. Pediatrics	01	06	00	05	00	83.33
M.D. Pathology	01	07	01	07	100.00	100.00
M.D. Medicine	01	13	01	09	100.00	69.23
M.D. Obst. & Gyn.	02	06	02	06	100.00	100.00
M.D. Radiology	01	04	01	04	100.00	100.00
M. D. Biochemistry	01	-	01	-	100.00	-
M. D. Anesthesia	-	06	-	06	-	100.00
M. D. Community Medicine	-	02	-	02	-	100.00
M. D. Dermatology	-	02	-	01	-	50.00
M. S. ENT	-	02	-	02	-	100.00
M. S. Ophthalmology	-	04	-	04	-	100.00

Krishna Institute of Medical Sciences (P.G. Diploma)

Name of the Course	Number of Students Appeared		Number of Students Passed		Percentage of Passing	
	Nov. 2016	May 2017	Nov. 2016	May 2017	Nov. 2016	May 2017
D.C.H.	-	02	-	02	-	100.00
D.G.O.	-	02	-	01	-	50.00
DMRD	-	02	-	02	-	100.00
D. Ortho.	01	02	01	02	100.00	100.00
DA	-	03	-	03	-	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Criteria are set by IQAC to implement interactive and learner centred teaching methods.
- Targets set by IQAC and quarterly report is presented in meeting and changes made to achieve the targets.
- Facilitates the constituent faculties to arrange various staff training programs to improve T-L process.
- Procurement and analysis of feedback from students, parents and other stakeholders on Teaching – Learning processes.

2.13 Initiatives undertaken towards faculty development :

Faculty / Staff Development Programs	Number of faculty benefitted
Refresher courses	100%
UGC – Faculty Improvement Program	--
HRD program	32
Orientation programs	87
Faculty exchange program	--
Staff training conducted by the university	1161
Staff training conducted by other institutions	64
Workshops	196
Others	319

2.14 Details of Administrative and Technical staff :

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	221	-	04	-
Technical Staff	100	-	-	-

Criterion – III					
3. Research, Consultancy and Extension					
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution:				
	<ol style="list-style-type: none"> 1. Establishment of dedicated Research Laboratories 2. Research methodology, ethics and bio-statistics workshops for undergraduate & post graduate students 3. Short term students fellowships (ICMR, Krishna Institute of Medical Sciences “Deemed To Be University”) for undergraduate students 4. In depth reviews of the protocols 5. Periodic monitoring of the ongoing studies 6. Research Guidance clinic for individual guidance 7. Financial support for implementation of research studies by the students and faculties 8. Financial incentives for publications (all types) 9. Financial support for conference participation 10. Provision for Study leave / Sabbatical leave for pursuing higher education 11. Provision for full -time research scholar 12. Identification and facilitation of research thrust areas 13. Establishment of IPR cell for facilitation of patent filling 				
3.2	Details regarding major projects:				
		Completed	Ongoing	Sanctioned	Submitted
	Number	8	15	14	15
	Outlay in Rs. Lakhs	20	73	73	698
3.3	Details regarding minor projects:				
		Completed	Ongoing	Sanctioned	Submitted
	Number	171	427	383	400
	Outlay in Rs. Lakhs	76.1	223.5	187	202.1
3.4	Details on research publications:				
		International	National	Others	

	Peer Review Journals	291	09	-	
	Non-Peer Review Journals	-	-	-	
	e-Journals	-	-	-	
	Conference proceedings	02	01	-	
3.5	Details on Impact factor of publications:				
	Range	0.05-1.24	Average	0.455	
	h-index	13.7	Nos. in SCOPUS	40	
3.6	Research funds sanctioned and received from various funding agencies, industry and other organizations:				
	Nature of the Project	Duration Year	Name of the funding Agency (Rs. In Lakhs)	Total grant sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
	Major projects	3 years	PHV- NARRIM (Phase II) (Promoting HIV Vaccine research and development through tech-transfer and capacity building for HIV immune- pathogenesis studies-)	38.3 / year for 3 years	38.3
			PPTCT (Prevention of parent to Child Transmission of HIV) & ICTC (Integrated Counseling and Testing Centre)	16.98 / year	16.98
	Sponsored by MSACS, (Maharashtra State AIDS Control Society), Mumbai. under NACO (National Aids Control Organization)				
	Minor projects	-	-	-	-
	Interdisciplinary Projects	-	-	-	-
	Industry sponsored	2016-2017	Sun Pharma, Sonofi India PVT LTD	0.15	0.15
	Projects sponsored by the	N.A.	N.A.	N.A.	N.A.

	University / College					
	Students research projects (other than compulsory by the University)	-	-	-	-	
	Any other (Specify)	2016-2017	RNTCP	2.89	2.89	
	Total			58.29	58.29	
3.7	No. of books published:					
	i) With ISBN No.:	01	Chapters in Edited Books:	04		
	ii) Without ISBN No.:	02				
3.8	No. of University Departments receiving funds from:					
	UGC-SAP	-	CAS	-	DST-FIST -	
	DPE	-	DBT Scheme/funds	-		
3.9	For colleges:					
	Autonomy	-	CPE	-	DBT Star Scheme -	
	INSPIRE	-	CE	-	Any Other (specify) -	
3.10	Revenue generated through consultancy:		Rs. 1,53,33,700/-			
3.11	No. of conferences organized by the Institution:					
	Level	International	National	State	University	College
	Number	2	01	-	01	-
	Sponsoring agencies	<ul style="list-style-type: none"> • Krishna Institute of Medical Sciences "Deemed To Be University" • MCI • Society of Engineering Research Board, New Delhi • Magellan Diagnostics, USA • Indian Society of Lead Awareness & Research 	<ul style="list-style-type: none"> • Krishna Institute of Medical Sciences "Deemed To Be University" 	-	<ul style="list-style-type: none"> • Krishna Institute of Medical Sciences "Deemed To Be University" 	-

3.12	No. of faculty served as experts, chairpersons or resource persons					83																			
3.13	No. of collaborations:																								
	International	-	National	03	Any other	-																			
3.14	No. of linkages created during this year			<ul style="list-style-type: none"> ❖ MOU with Ehsaas special school for Mentally Handicapped, Satara. ❖ MOU with The JSW Foundation, Mumbai. ❖ MOU with Finolex Industries Limited, and Mukul Madhav Foundation, Pune. 																					
3.15	Total budget for research for current year in lakhs:																								
	From Funding agency	58.29		From Management of University / College	385																				
	Total	443.29																							
3.16	No. of patents received this year:																								
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Type of Patent</th> <th style="width: 30%;"></th> <th style="width: 40%;">Number</th> </tr> </thead> <tbody> <tr> <td rowspan="2">National</td> <td>Applied</td> <td>04</td> </tr> <tr> <td>Granted</td> <td>-</td> </tr> <tr> <td rowspan="2">International</td> <td>Applied</td> <td>-</td> </tr> <tr> <td>Granted</td> <td>-</td> </tr> <tr> <td rowspan="2">Commercialized</td> <td>Applied</td> <td>-</td> </tr> <tr> <td>Granted</td> <td>-</td> </tr> </tbody> </table>			Type of Patent		Number	National	Applied	04	Granted	-	International	Applied	-	Granted	-	Commercialized	Applied	-	Granted	-				
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	Granted	-																							
Commercialized	Applied	-																							
	Granted	-																							
3.17	No. of research awards/recognitions received by faculty and research fellows of the institute in the year:																								
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Total</th> <th>International</th> <th>National</th> <th>State</th> <th>University</th> <th>Dist</th> <th>College</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>03</td> <td>03</td> <td>-</td> <td>13</td> <td>-</td> <td>-</td> </tr> </tbody> </table>							Total	International	National	State	University	Dist	College	19	03	03	-	13	-	-				
Total	International	National	State	University	Dist	College																			
19	03	03	-	13	-	-																			
3.18	No. of faculty from the Institution who are Ph.D. Guides:					57																			
	and students registered under them:			38																					
3.19	No. of Ph.D. awarded by faculty from the Institution:					05																			
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):																								
	JRF	02	SRF	-	Project Fellows	-	Any other	-																	
3.21	No. of students participated in NSS events:																								
	University Level		100		State Level		-																		
	National Level		-		International Level		-																		

3.22	No. of students participated in NCC events:			
	University Level	-	State Level	-
	National Level	-	International Level	-
3.23	No. of Awards won in NSS:			
	University Level	10	State Level	-
	National Level	-	International Level	-
3.24	No. of Awards won in NCC:			
	University Level	-	State Level	-
	National Level	-	International Level	-
3.25	No. of Extension activities organized:			
	University forum	-	College forum	651
	NCC	-	NSS	10
	Any Other	-		
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility: <ol style="list-style-type: none"> 1. A Safe Motherhood Initiative 2. Adolescent Girl Health Clinic 3. Health Clinic in rural area for Mother & Child and geriatric population 4. Health Clinic for malnourished children 5. Special programme for young Girl (ICDS) 6. Celebration of Health Days in the community 7. Awareness programmes for - <ul style="list-style-type: none"> • Lead toxicity • Tobacco • Swatch Bharat Abhiyan • Women's empowerment • Management of E-Waste 			

Criterion – IV**4. Infrastructure and Learning Resources:****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	55.24 acres	-	-	55.24 Acres
Class rooms	27	6	Institution	33
Laboratories	61	4	Institution	65
Seminar Halls	20	1	Institution	21
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	408	19	Institution	427
Value of the equipment purchased during the year (Rs. in Lakhs)	4699.14	189.02	Institution	4888.16
Others	10101.31	1535.21	Institution	11636.52

4.2 Computerization of administration and library:

- Administration of all faculties is computerized.
- 80% of all circulars, correspondences and notices are circulated through E- Mail.
- All financial transactions of the institute are computerized.
- 24 X 7 Wi-Fi facility is available.
- Central Libraries is computerized (Issue and return of books, journals is computerized) with - Digital Library.
- Internet facility 1 GBPS is provided through leased line in the digital library of the Institution, constituent colleges & hospital where simultaneously, students can access this facility.
- All the digital library computers are centralized and managed with WINDOWS 2016 Server.

- All Computers are equipped with Antivirus System.
- The library has made provision for free download of research articles for research scholars, UG, PG students and faculty.
- Libraries have E-learning resources like e-database, e-books, e-journals ICT and smart class, teaching modules and interactive learning, MED RC Server.
- Institution has various software like WINDOWS 7/8/10, MS OFFICE 2007, Adobe reader, Customized Application Software for administrative purpose, Tally ERP-9 for account section, SPSS software for research, website updating software, etc.
- The hardware maintenance facility is available at the Institution.
- HMS software available.
- OPAC- Online Public Access Catalogue.
- Use of server and digital learning software for teaching.
- Digital Library uses Library Management software and SLIM software for Library automation.
- Digital Touch Screen for WEB OPAC.

4.3

Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10149	4665523.00	311	446781.55	10460	5112304.55
Reference Books	21535	25072344.00	415	1317426.81	21950	26389770.81
e-Books	1567	-	3847	-	5414	-
Journals	247	59758584.00	252	8671039.00	252	68429623.00
e-Journals	15024	-	6936	-	21960	-
Digital Database	6	1871867.00	-	-	6	1871867.00
CD & Video	901	119740.00	100	-	1001	119740.00
Others (specify) Back Volume	6556	612500.00	40	-	6596	612500.00

4.4	<p>Technology up gradation (overall):</p> <table border="1" data-bbox="264 250 1476 450"> <thead> <tr> <th></th> <th>Total Computers</th> <th>Computer Labs</th> <th>Internet</th> <th>Browsing Centres</th> <th>Computer Centres</th> <th>Office</th> <th>Departments</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>Existing</td> <td>425</td> <td>7</td> <td>1 GBPS</td> <td>7</td> <td>1</td> <td>7</td> <td>52</td> <td></td> </tr> <tr> <td>Added</td> <td>20</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> </tr> <tr> <td>Total</td> <td>445</td> <td>7</td> <td>1 GBPS</td> <td>7</td> <td>1</td> <td>7</td> <td>52</td> <td></td> </tr> </tbody> </table>		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others	Existing	425	7	1 GBPS	7	1	7	52		Added	20	-	-	-	-	-	-		Total	445	7	1 GBPS	7	1	7	52	
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4.5	<p>Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.):</p> <ul style="list-style-type: none"> • Library & ICT Orientation program for First Year students for all faculties. • Workshop on ICT Skills and Library Learning Resources for teaching staff. • Conducting specialized computer awareness program for non-teaching staff. • Regular Basic computer training programme for teaching & non teaching staff. • Wi-Fi facility in the campus. • Digital Library / Media room / Web OPAC. • Intranet for all Computers Systems in the institute. • Facility for e-Governance. • Implementation of Server and Computer Maintenance. • Hospital Management System. • SAAKI (Students Academic Administration of Krishna Institute) - An electronic program designed for academic administration of students. • Video Conference John Hopkins Center, USA. • MFCME Program • E-Learning resources- E-material is available to students & Faculty in the Digital Library & various labs through LAN. • Central computer lab facility with more than 40 computers with high speed internet connection available beyond the working hours for enhancing computer literacy among the students. • E-Classroom - The classrooms and seminar halls are provided with LCD projectors and multimedia facilities which enables the faculty to make the learning process more effective. • Accessibility to E-journals on campus local area network 																																				

4.6	Amount spent on maintenance in lakhs :	
	ICT	19.67
	Campus Infrastructure and facilities	468.70
	Equipments	154.17
	Others	370.08
	Total :	1012.62

Criterion – V**5. Student Support and Progression:**

5.1	Contribution of IQAC enhancing awareness about Student Support Services : <ul style="list-style-type: none">• To increase awareness about students support services offered by institute.• Advanced learners are encouraged and guided to apply for ICMR project.• In addition to this a student hand book is distributed to all students which contains all the relevant information in the orientation programme.• After the orientation programme a campus tour is conducted to acquaint the students with various facilities and support systems available.• 24x7 helpline for all students.• IQAC takes inputs from student representatives.• Academic guidance and financial assistance are given to students to participate in various inter-collegiate, state level and national level competitions / conferences.• Information on such events is displayed on the departmental and common notice boards.• As per Hon'ble Supreme Court of India & UGC guidelines Anti-ragging committee is constituted in all faculties for the benefit of all the students.• Grievance Redressal System functional in all constituent faculties & hostels.• Students are acquainted with sports facilities & girl students are encouraged to Enrol for self defence classes.• As per UGC guidelines 24x7 security is provided in the campus & hostels.
5.2	Efforts made by the institution for tracking the progression: <ul style="list-style-type: none">• Students Academic Administration of Krishna Institute (SAKI). This portal tracks the following,<ul style="list-style-type: none">a) Attendanceb) Evaluation and Assessmentc) Trials of MCQ's• Mentorship Programme• Regular staff meetings, interaction of the students and regular updates from the mentors.• Periodic Parent Teachers Meet

	<ul style="list-style-type: none"> • Performance and attendance of students is informed to the parents and the matter is discussed. • Tracking progress of alumni through information on website, alumni registration at the time of passing out and through social networking sites. • Provides information about various Student Support Services available at the institution and other levels like cleanliness, maintenance, discipline, awareness program. 																																																								
5.3	<p>(a) Total Number of students:</p> <table border="1"> <tr> <td>UG</td> <td>PG</td> <td>Ph. D.</td> <td>Others</td> </tr> <tr> <td>1933</td> <td>359</td> <td>6</td> <td>-</td> </tr> </table> <p>(b) No. of students outside the state : 630</p> <p>(c) No. of international students : 59</p> <table border="1"> <tr> <td colspan="2">Men:</td> <td colspan="2">Women:</td> </tr> <tr> <td>No</td> <td>%</td> <td>No</td> <td>%</td> </tr> <tr> <td>1017</td> <td>44.25</td> <td>1281</td> <td>55.75</td> </tr> </table> <table border="1"> <thead> <tr> <th colspan="6">Last Year</th> <th colspan="6">This Year</th> </tr> <tr> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1426</td> <td>50</td> <td>09</td> <td>172</td> <td>Nil</td> <td>1657</td> <td>1972</td> <td>94</td> <td>07</td> <td>186</td> <td>-</td> <td>2298</td> </tr> </tbody> </table> <p>Demand ratio: 1:2.55 Dropout %: Zero %</p>	UG	PG	Ph. D.	Others	1933	359	6	-	Men:		Women:		No	%	No	%	1017	44.25	1281	55.75	Last Year						This Year						General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	1426	50	09	172	Nil	1657	1972	94	07	186	-	2298
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5.4	<p>Details of student support mechanism for coaching for competitive examinations (If any):</p> <ul style="list-style-type: none"> • Each constituent faculty provides encouragement and guidance to the students for appearing in competitive examinations. • The following activities/lectures were conducted for benefit of students. <ol style="list-style-type: none"> 1. Institute organizes lectures for interns in different specialties and scope for higher education in India and abroad. 2. Guidance of USMLE Exam - Mr. Abhishek Bavadhankar, regional manager of 'Logiquest' a division of Thinkcell leaving solutions, Hyderabad delivered a guest lecture to new interns in Orientation Programme on 2nd Jan 2017. 																																																								

	<p>3. Introduction and preparation for NEET for PG- Dr. Pramod Bhatia Chairman of Bhatia Institute, Delhi delivered the talk. Around 500 students of Medical and Dental were present. Students were satisfied to their queries.</p> <p>4. “What after BDS” lecture by Dr. Saraswati Naik from Bapuji Dental College, Davangere on 16th November 2016.</p> <p>5. Presentation by IKS health, regarding job opportunities abroad and working with IKS health for all interns was held on 9th Dec 2016.</p> <p>6. Personal counselling is done to students by respective mentors.</p> <p>No. of students beneficiaries : 500</p>																
<p>5.5</p>	<p>No. of students qualified in these examinations:</p> <table border="1" data-bbox="288 815 1434 943"> <tr> <td>NET</td> <td>-</td> <td>SET/SLET</td> <td>-</td> <td>GATE</td> <td>-</td> <td>CAT</td> <td>-</td> </tr> <tr> <td>IAS / IPS etc.</td> <td>-</td> <td>State PSC</td> <td>-</td> <td>UPSC</td> <td>-</td> <td>Others</td> <td>13</td> </tr> </table>	NET	-	SET/SLET	-	GATE	-	CAT	-	IAS / IPS etc.	-	State PSC	-	UPSC	-	Others	13
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<p>5.6</p>	<p>Details of student counseling and career guidance:</p> <ul style="list-style-type: none"> • Krishna Institute of Medical Sciences “Deemed To Be University” has a well established Students Guidance Clinic where Psychiatrist and a Counsellor are available for counselling. • Krishna Institute of Medical Sciences “Deemed To Be University” is a Health Sciences University hence opportunities for medical graduates as self employed is more. • The Career Guidance and Placement Cell of the Institution provide appropriate information about the procedures for applying for higher studies and employment. • The constituent units invite companies / health agencies / hospitals / Industries for campus interviews. • Letters of enquiry for credential verification of students who go abroad for higher studies or employment are promptly replied to help the students. • Krishna Institute of Medical Sciences “Deemed To Be University” has been registered on Educational Commission for Foreign Medical Graduates (ECFMG), USA and Medical Board of California for online credential verification services. • Career guidance is also provided through mentors. • Institutes conduct regular meets of Alumni Associations which provide a forum for 																

	<p>students to interact for career guidance and job placement.</p> <ul style="list-style-type: none"> • International Student Cell facilitates and caters to the needs of international students related to their admissions, registration at local Police Station, renewal of passport, visa, residential permits and general well being. • Regular counselling of students is done in groups. • No. of students benefitted by Counselling: 55 • No. of students benefitted by Career Guidance: 500 																				
5.7	<p>Details of campus placement:</p> <table border="1"> <thead> <tr> <th colspan="3"><i>On campus</i></th> <th><i>Off Campus</i></th> </tr> <tr> <th>Number of Organizations Visited</th> <th>Number of Students Participated</th> <th>Number of Students Placed</th> <th>Number of Students Placed</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>228</td> <td>154</td> <td>19</td> </tr> </tbody> </table>	<i>On campus</i>			<i>Off Campus</i>	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	04	228	154	19								
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Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed																		
04	228	154	19																		
5.8	<p>Details of gender sensitization programmes: Lectures / Demonstrations / Rallies / Other activities conducted under Women Empowerment Cell for Gender Sensitization :</p> <p>Women Empowerment Cell for Gender Sensitization : Women’s empowerment cell explores gender issues through communication with female staff and students. Matters relating to constraints faced at workplace keeping in mind culture and customs are dealt with in the cell.</p> <ul style="list-style-type: none"> • Establishment of Adolescent Girl Health Clinic. • Organized a rally for spreading the message about gender sensitization & gender bias. • Organization of poster competition. • Details of lectures organized <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Date</th> <th>Topic</th> <th>Name of the Speaker</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>16/12/2016</td> <td>Women Power & Financial Independence</td> <td>Dr. Chetna Sinha</td> </tr> <tr> <td>2</td> <td>04/01/2017</td> <td>Sexual problems of adolescent girls</td> <td>Dr. Chitra Khanwelkar</td> </tr> <tr> <td>3</td> <td>06/10/2016</td> <td>Women Empowerment : Role and Scope of Panchayat Samiti</td> <td>Mrs. Bhagyashri Bhagyavant</td> </tr> <tr> <td>4</td> <td>30/06/2017</td> <td>Atmabhan</td> <td>Dr. Gauri Tamhankar</td> </tr> </tbody> </table>	Sr. No.	Date	Topic	Name of the Speaker	1	16/12/2016	Women Power & Financial Independence	Dr. Chetna Sinha	2	04/01/2017	Sexual problems of adolescent girls	Dr. Chitra Khanwelkar	3	06/10/2016	Women Empowerment : Role and Scope of Panchayat Samiti	Mrs. Bhagyashri Bhagyavant	4	30/06/2017	Atmabhan	Dr. Gauri Tamhankar
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5.9	Students Activities					
5.9.1	No. of students participated in Sports, Games and other events:					
	State/University level	869	National level	98	International level	-
	No. of students participated in cultural events					
	State/University level	526	National level	38	International level	-
5.9.2	No. of medals /awards won by students in Sports, Games and other events:					
	Sports:					
	State/University level	213	National level	10	International level	-
	Cultural:					
	State/University level	122	National level	03	International level	-
5.10	Scholarships and Financial Support:					
			Number of students	Amount (in Lakhs)		
	Scholarship (For Ranker Students)		205	29.50		
	Financial support from institution (Fee Concession)		112	196.83		
	Financial support from government		86	21.50		
	Financial support from other sources		-	-		
	Number of students who received International/ National recognitions		-	-		
5.11	Student organized / initiatives:					
	Fairs:					
	State/University level	01	National level	-	International level	-
	Exhibition:					
	State/University level	02	National level	-	International level	01
5.12	No. of social initiatives undertaken by the students :				105	
5.13	Major grievances of students (if any) redressed:				-	

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

The Vision:

- To emerge as a centre of excellence following an interdisciplinary, innovative and quality centric approach that encompasses best evidence based higher education and generates refutative and translational research and offers affordable health care access for the benefit of mankind.

The mission:

- Krishna Institute of Medical Sciences “Deemed To Be University” shall prepare competent and compassionate professionals with sound knowledge and excellent skill through quality education based on a competency model that inculcates scientific temper, moral and ethical values.

Objectives :

- To foster interdisciplinary research that will generate meaningful outcomes for the community and nation.
- To provide quality health care to the rural and needy and bring about holistic development in the adjoining rural areas.
- To seek collaborations with national and international institutions of repute and provide a transparent and accountable governance system.

6.2 Does the Institution has a management Information System :

Yes. The Institution has Management Information System which monitors the operational activities in the constituent faculties.

- The teaching hospital is computerized and is managed by Hospital Information Resource Planning System.
- The work of Medical Record Section is computerized. Data for research and to prepare various statistical inputs required to be sent to the Government is easily retrieved whenever needed.
- Hospital Information System (HIS) is upgraded by IT staff as and when needed.
- School of Dental Sciences – Patient Billing Software.

6.3	Quality improvement strategies adopted by the institution for each of the following:
6.3.1	<p>Curriculum Development:</p> <ul style="list-style-type: none"> • Feed-back on curriculum is obtained from students, faculty, subject experts, examiners & alumni. The BOS carries out annual review of syllabus content, instructional methods, new knowledge assessment. • All the obtained feedbacks are analyzed at the Departmental level, discussed at College Curriculum Committee further forwarded to Academic council for acceptance and then to Board of Management for final approval. The various Board of studies have suggested some changes in their syllabi viz. Student Seminars, Group discussions, Problem Based Learning (PBL), Student Quiz, Early Clinical exposure, Integrated teaching Programme, Basics of Medical Education Technology (BMET), New Lecture topic, UG Students project, Practical changes, One minute preceptorship, Training in the Skill and Sim Lab.
6.3.2	<p>Teaching and Learning:</p> <ul style="list-style-type: none"> • Early clinical exposure for 1st M.B.B.S. students. • Self Directed Learning (SDL) by giving periodic home assignments. • Reflective Medicine for Postgraduate students. • All the teaching learning activities are closely monitored. Small group teaching sessions are increased. • The teaching learning processes are reviewed by the College Councils of the respective constituent units by the Deans which is then referred to a Joint College Council wherein a review of the various activities relating to the teaching learning processes of the constituent units is considered under the Chairmanship of the Vice Chancellor. • PG teaching activity report is sent by all HODs monthly and this is analysed. • Clinical Skills Lab gives hands-on experience to UG & PG students on procedural skills. • UG students are encouraged to participate in external quiz programs. • Horizontal integrated teaching. • Remedial classes for slow learners. • Interdisciplinary teaching.

	<ul style="list-style-type: none"> • Regular workshops, Guest lectures, symposia for updating knowledge. • One minute preceptor as a teaching learning model is introduced for clinical subjects. • Adoption of teaching methods such as integrated teaching, evidence based education, effective learning, narrative based health care practices, use of mannequin and software's for animal experiments.
6.3.3	<p>Examination and Evaluation:</p> <ul style="list-style-type: none"> • The course plan for undergraduates and postgraduates includes number of teaching, clinical, laboratory and practical hours, as per the guidelines of the respective councils and the bye laws of Krishna Institute of Medical Sciences "Deemed To Be University". • The Postgraduate course plan includes seminars, journal clubs, case presentation, dissertation, research paper publications and participation in conferences and workshops. • The preliminary examinations are also held for the Postgraduate course. • Evaluation includes summative and formative system for the undergraduates. • Formative Examination Cell has been formed to replicate the summative examinations. • Workshop for proper framing of questions are held every year. • The pattern of the question papers have been modified and proper distribution of the questions on the basis of Must to know, Desirable to know and Nice to know have been implemented. Question papers contain multiple choice questions, Long answer question, Short answer questions and brief answer questions. • Template / Blue print prepared for each subject and in all faculties, so that there is proper distribution of the questions on the basis of Must to know (60 %), Desirable to know(30%) and Nice to know(10%) and with due importance to level of cognition - Level I - 80 % and Level II - 20 % . Question papers contain multiple choice questions, Long answer question, Short answer questions and brief answer questions. • Three parallel and independent question paper sets which are moderated accorded to the template and the syllabus.

- Presence of moderator for question paper verification from start to 10 mins after the start of Section B is implemented.
- Internal assessments are allotted in theory and practicals and internal assessment marks have a weightage in the Institution mark sheet.
- During the Institutional Examinations the Internal Assessment marks are cross verified by the officer appointed by the Controller of Examinations.
- Thesis evaluation with an acceptance as per MCI/DCI norms is an important criteria for appearing for the Krishna Institute of Medical Sciences “Deemed To Be University” exams for postgraduates students.
- Double valuation system is adopted at the Krishna Institute of Medical Sciences “Deemed To Be University” Examination under CCTV surveillance.
- Double evaluation system is followed to increase the reliability of the examination system. The mean of two evaluation is considered final unless the difference is >15 %. In such case a third evaluation is undertaken. The mean of the two nearest evaluation is considered.
- Installation of CCTV in Examination Hall.
- Installation of mobile jammer in Examination Hall.
- Verification of the Internal Assessment marks by the officer appointed by the Controller of Examinations.
- Central Assessment Programme includes coding, double evaluation, compilation and declaration of results after going through the Expert committee.
- Central Assessment Programme is conducted under CCTV surveillance
- The Institution maintains utmost confidentiality in all the examinations processes.
- Results are announced on the Institution website.
- Postgraduate students have to publish paper in indexed journal before appearing
- Dissertation has been introduced for M Sc students.
- Ph. D thesis evaluation is done as per the UGC guidelines and three external evaluators are appointed for Ph D thesis evaluation and PhD is awarded only when the examiners decide unanimously.
- NAD system, 24x7 online store house of all academic awards, set up by MHRD and UGC is initiated to digitally, securely and quickly issue online academic awards to

	students directly in their online NAD account.
6.3.4	<p>Research and Development :</p> <ul style="list-style-type: none"> • There is a well formulated research policy of the Institution along with the intellectual policy document which is executed through the Research Directorate. • Faculty are encouraged for scientific research, paper presentations and publications and research incentives is given for publication, paper presentation and training. • Basic research methodology workshop is made compulsory for all faculty. • Seed money provided for research. • Travel grants for paper/poster presentation. • Faculty are deputed for seminars and workshop for enhancing their research activities. • STS, ICMR and STF, Krishna Institute of Medical Sciences “Deemed To Be University” projects are undertaken by UG students. • Faculty is encouraged to pursue their PhD. • Regularly scientific writing, GLP, GCP and other workshops are conducted to develop research temperament in the campus.
6.3.5	<p>Library, ICT and physical infrastructure / instrumentation :</p> <ul style="list-style-type: none"> • The Krishna Institute of Medical Sciences “Deemed To Be University’s” Institutional Repository is the digital archive of the research output of PG dissertations submitted by PG Students and Ph.D. thesis of various faculties. Anyone can browse the documents by title, author, department, date, key words, etc. It also includes question papers of previous years. • The Institution is part of National Union Catalogue of Scientific Serials in India (NUCSSI) and INFLIBNET / DELNET for resource sharing. • The Medical Education Research Centre (MEd-RC) for Educational Technologies is a pioneer and thought leader in digitally enabling healthcare education. • Regular addition of latest books, Journals and instruments. • Books and CDs are provided for department library. • Digital Server with windows 2016 operating system license installed. • N-computing (5 nodes) installed in Computer Lab. • Guest House - Fiber Connectivity & Wi-Fi facility available.

<p>6.3.6</p>	<p>Human Resource Management:</p> <ul style="list-style-type: none"> • Faculty recruitment is done as per UGC guidelines. • Transparent System of Working. • Teaching and non teaching faculty are selected through merit. • Induction programme is carried out for faculty after joining the institute. • Faculties are given incentives for publications, study leave for higher education and deputation for attending workshops and conferences. • Regular orientation programmes are arranged for teaching and non teaching staff. • Faculties are assessed through feedbacks and annually obtaining performance appraisal. • Favourite Teacher Awards, Incentives. • 24 × 7 security along with required amenities is provided to staff in the campus. • Support and compensation is provided to needy staff. • Regular Training programmes / workshops for IT, NABH, ISO & NABL updates for nonteaching staff and technicians.
<p>6.3.7</p>	<p>Faculty and Staff recruitment:</p> <ul style="list-style-type: none"> • Faculty and staff recruitment is done as per UGC guidelines and as per apex bodies norms. • Vacancy requirement is advertised as and when it arises. • Retention of staff members has been a great strength of Institution as is evident by the fact that attrition rate is very low. • Non-teaching and other support service staffs are also appointed as per the norms.
<p>6.3.8</p>	<p>Industry Interaction / Collaboration:</p> <ul style="list-style-type: none"> • Sun Pharma – Clinical trial. • Sonofi India Pvt. Ltd. – Clinical trial. • Veritas Bioventions Industry collaboration for implantology. • Lead Referral Laboratory – The Lead Referral Laboratory conducts research projects which involves various industrial workers, such as battery manufacturing, silver jewellery, spray painters, traffic police were screened for blood lead level and biochemical parameters.

<p>6.3.9</p>	<p>Admission of Students :</p> <ul style="list-style-type: none"> • Admission to MBBS/BDS and Postgraduate MD/MS/MDS and super specialty course - MCh is done on the basis of NEET as per the Hon Supreme court order. • The Board of Management appoints Competent Authority for conducting the admission procedure. • Entrance test are carried out by Krishna Institute of Medical Sciences “Deemed To Be University” for the admission to B. P. Th., B. Sc. Nursing, M. Sc. Nursing, P. B. Basic Nursing, M. Sc. Biotechnology and M. Sc. Microbiology and Medical M. Sc. courses. Admissions are done on the Inter se Merit in the respective entrance test. • Advertisements are widely published. • Information Brochure including all norms and application form is uploaded on the website www.kimskarad.in • Strict confidentiality is maintained throughout the entrance test procedure. • Results are put up on the website. • The counseling is done as per the inter - se - merit in the Entrance test. • The admission to Ph.D programme is as per the UGC norms. Entrance test is conducted by Krishna Institute of Medical Sciences “Deemed To Be University” and those who qualify in the entrance shall go through an interview to test the candidate’s competence in the proposed research, to verify whether the candidate’s study can be undertaken at the Institute and whether the research can contribute to new/additional knowledge.
<p>6.4</p>	<p>Welfare schemes for:</p> <p>Teaching Staff:</p> <ul style="list-style-type: none"> • Residential quarters are provided on nominal maintenance allowance. • The diagnostic and treatment charges are subsidised. • A well equipped modern sports complex is available in the campus. • Adventure club for recreation and relaxation. It is a club which includes activities like trekking and hiking to historical places and mountains of high altitude. • A film club is operational which also provides recreation for the staff. • The Institution has a crèche for the children of the staff. • Grievances redressal cell and Prevention of sexual harassment at workplace cell are

functional to address any teaching faculty in distress.

- Campus Wi-Fi facility available.

Non Teaching Staff :

- Residential quarters are provided on nominal maintenance allowance.
- The Institution has a crèche for the children of the staff.
- Grievances redressal cell and anti sexual harassment cell are functional to address any teaching faculty in distress.
- Yearly medical check up of the entire staff.
- Free Hepatitis B vaccination and Titer test for all employees.
- Free typhoid and Hepatitis A vaccination of all employees handling food material.
- Counselling program for high stress jobs like security personal, PRO etc.
- Library program for employee children.
- Free biblio-therapy program for children of the staff.
- Free on-demand psychiatric counselling for employees.
- Annual and need based check of all Radiation safety equipments and practices.
- Safety practices as a part of induction for all new hires.
- Mandatory credentialing and privileging of all nursing staff.
- Mandatory credentialing and privileging of laboratory technicians.
- Free medical treatment for all employees.
- Program on identification and safety protocol development of high risk areas in the hospital.
- Identification and protocol based access to all high risk areas for employee safety.
- Separate anti sexual harassment committee to handle any such complaints.
- Grievance redressal committee to address employee complaints with 3 level escalation matrix.
- Campus Wi-Fi facility available.

Students :

- Mentorship programme is implemented in each constituent faculty.
- Students Guidance Clinic is well established where in a Psychologist and a Psychiatrist are available.
- Anti ragging committee is established as for guidelines laid down by Hon'ble

	<p>Supreme Court, UGC and Statutory Councils.</p> <ul style="list-style-type: none"> • Emergency helpline is available 24 ×7 for the assistance of students. • Institution has a cafeteria along with mess services in the hostels. • Sports complex with cardio gym, weights gym, badminton court, tennis court, volley ball court, cricket and football ground is available for the use of students. • Women Empowerment Cell conducts programmes for women welfare by inviting distinguished speakers from outside. • Institution provides cash incentives and prizes to meritorious students. • Campus and hostel Wi-Fi facility available. 																							
6.5	Total corpus fund generated:	Rs. 69,31,292/-																						
6.6	Whether annual financial audit has been done:	Yes	<input checked="" type="checkbox"/>	No																				
6.7	Whether Academic and Administrative Audit (AAA) has been done?																							
	<table border="1"> <thead> <tr> <th rowspan="2">Audit Type</th> <th colspan="2">External</th> <th colspan="2">Internal</th> </tr> <tr> <th>Yes/No</th> <th>Agency</th> <th>Yes/No</th> <th>Authority</th> </tr> </thead> <tbody> <tr> <td>Academic</td> <td>-</td> <td>-</td> <td>Yes</td> <td>Vice Chancellor</td> </tr> <tr> <td>Administrative</td> <td>-</td> <td>-</td> <td>Yes</td> <td>Vice Chancellor</td> </tr> </tbody> </table>		Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	-	-	Yes	Vice Chancellor	Administrative	-	-	Yes	Vice Chancellor			
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	Yes/No	Agency	Yes/No	Authority																				
Academic	-	-	Yes	Vice Chancellor																				
Administrative	-	-	Yes	Vice Chancellor																				
6.8	Does the University/ Autonomous College declares results within 30 days?																							
	For UG Programmes	Yes	<input checked="" type="checkbox"/>	No																				
	For PG Programmes	Yes	<input checked="" type="checkbox"/>	No																				
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?																							
	<ul style="list-style-type: none"> • All the question papers are as per the templates of the subject. • Presence of moderator for question paper verification from start to 10 mins after the start of Section B is implemented. • Academic calendar provided for all courses offered by the Institution. • Formation of Formative examination cell. • Consolidated Internal Assessment marks are displayed on the notice board of the respective department and verified during the examinations. • Three parallel and independent question paper sets which are moderated accorded 																							

	<p>to the template and the syllabus. No complains registered against question papers so far.</p> <ul style="list-style-type: none"> • Vigilance squad visit to examination halls • Central Assessment programme carried out under CCTV surveillance involves coding, double evaluation, compilation and declaration of the results within 15 days. • Unfair Means are judged by the Unfair Means Committee.
6.10	<p>What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?</p> <p>The constituent faculties are given academic and administrative autonomy. Autonomy of constituent faculties is assured by making respective college council as the decision making forum in all matters of academic research and student discipline.</p> <p>So also the Deans of the constituent faculties are authorized to,</p> <ul style="list-style-type: none"> • Take decision related to the academic activities, research activities, publication, curricular and co-curricular activities. • Day to day administrative decisions related to students and employees. • To develop and design curriculum as per the need. • The Institution has given autonomy to constituent faculties to form calendar of events, sports activities, curricular & co-curricular activities.
6.11	<p>Activities and support from the Alumni Association:</p> <ul style="list-style-type: none"> • Alumni association is registered. • Alumni meetings are arranged as per schedule decided at start of Academic Year. • New alumni are registered at the time of convocation. • Alumni association participates in career guidance. • Alumni association participates actively by giving feedback on various topics like curriculum and teaching learning methods, to the Institution. • Alumni meets are conducted regularly. • Alumni participate as guest speakers and also as resource persons in CME's Workshops and Conferences.
6.12	<p>Activities and support from the Parent – Teacher Association:</p> <ul style="list-style-type: none"> • Parent Teacher Association meetings are arranged as per schedule decided at start of Academic Year.

	<ul style="list-style-type: none"> • The Institution ensures that action is taken on the feedbacks from the parents during meets of parent – teacher association. • Rules and regulations of the institution, regular activities of the institution, calendar of events etc. are intimated. • Suggestions and feedback of parents are taken and are discussed with the head of institution for implementation.
6.13	<p>Development programmes for support staff:</p> <ul style="list-style-type: none"> • Training program on infection control practices for all staff working in clinical settings. • Revised comprehensive induction program for all staff including vision, mission, values, safety standards etc. • Tobacco and alcohol de-addiction program for class IV staff. • Introduction of FMEA analysis and practises for robust process compliance. • Quality improvement projects have been made mandatory for all departments to ensure everyone understands the importance of continuous improvement. • Risk analysis and counter measure check is conducted for all departments for inculcating safe practises and ensuring preparedness to handle emergencies. • Yearly medical check for all staff is conducted. • Robust immunization program for clinical staff has been implemented. • Cultural events like Ganesh Utsav, Dr. Ambedkar Jayanti, Shiv jayanti, run for unity are conducted with dual aim of incorporating a sense of community in the staff as well as to learn about the guiding principles from history and mythology. • A weekly Swachh Bharat campaign is carried out by support staff to inculcate cleanliness as a behavioural principle in their daily lives at home and away. • Felicitation programs for employees involved in honest and ethical behaviour while handling patient property has been introduced. • Felicitation of retiring staff has been initiated as a mark of gratitude and respect for the years of service put in. • Computer literacy program has been initiated as a part of "paperless office" initiative. • Women Empowerment Cell ensures that there is no Gender Bias and the honour,

	<p>esteem and prestige of a women employee are maintained.</p> <ul style="list-style-type: none"> • Regular skills training for technical staff and support staff. • Regular update of knowledge for support staff related to ISO, NABH and NABL work.
6.14	<p>Initiatives taken by the institution to make the campus eco-friendly:</p> <ul style="list-style-type: none"> • Water heat pumps in use. • Signing of MoU for Solar Grid- Rooftop for the whole campus. • Establishment of Green Brigade for environment consciousness. • Swatch Bharat Abhiyan. • Use of plastic is banned. • Use of LED lights in the campus. • Minimum use of paper. • Plantation of trees. • Air monitoring for air pollution is done regularly. • Noise pollution monitoring is done regularly. • Installation of solar panels on the Krishna Institute of Medical Sciences “Deemed To Be University” building. • Solar panels on hostels for water heating. • Meticulous bio hazardous waste management and following of MPCB, NABL & NABH norms. • Disposal of E-waste as per the Institution policy. • Rainwater harvesting. • Water obtained from ETP / STP management is used in maintenance of the gardens and lawns in the campus. • Green Audit of campus has been carried out. • Need based use of water and electricity. • Separate dustbins are colour coded for waste removal (organic, inorganic etc.) • Vehicle Free Zone & No Vehicle Day. • Manure generated from organic waste is utilized for gardens. • Work of new ETP / STP plant initiated. • e-Governance is practiced with minimal use of paper.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details :

Curricular Aspects :

- Initiative to implement the M. Sc (Nursing) in Nurse Practitioner in Critical Care
- Holistic care training for first year M.Sc nursing and first year P.B.B.Sc. Nursing students.

Teaching, Learning & Evaluation :

- Template / Blue print prepared for each subject and in all faculties, so that there is proper distribution of the questions on the basis on Must to know(60%), Desirable to know (30%) and Nice to know (10%) and with due importance to level of cognition – Level I 80% & Level II 20%. Question papers contain multiple choice questions, long answer question, short answer questions and brief answer questions.
- Library Dissertation is made compulsory at the beginning of the course for all postgraduate students.
- NAD system, 24x7 online store house of all academic awards, set up by MHRD and UGC is initiated to digitally, securely and quickly issue online academic awards to students directly in their online NAD account.
- Interstate-Interdisciplinary Case Presentation (IICP): First of its kind initiative by School of Dental Sciences as a platform for post graduate students to present interesting cases.

Research, Consultancy and Extension :

- Research methodology workshop for undergraduate nursing students.
- Establishment of structured regular, periodic monitoring of research work undertaken by the postgraduate and PhD students.

Infrastructure :

- Water heat pumps in use for conservation of energy.
- Digital Touch Screen for WEB OPAC.

Student Support and Progression :

- A weekly Swachh Bharat campaign is carried out by students to inculcate cleanliness

	<p>as a behavioural principle in their daily lives at home and away.</p> <ul style="list-style-type: none"> • Library of spiritual books and Vedic scriptures made available to students for spiritual and general wellbeing. • Support to produce short films. <p>Governance :</p> <ul style="list-style-type: none"> • Introduction of FMEA analysis and practices for robust process compliance. • Risk analysis and counter measure check is conducted for all departments for inculcating safe practises and ensuring preparedness to handle emergencies. • Quality improvement projects have been made mandatory for all departments to ensure everyone understands the importance of continuous improvement. • Felicitation programs for employees involved in honest and ethical behaviour while handling patient property has been introduced. <p>Innovations and Best Practices :</p> <ul style="list-style-type: none"> • Establishment of Green Brigade – Krishna Green Brigade is an unique cell with the primary aim to sensitize and raise the awareness level on various environment sensitive issues for the Institution staff, students and community at large. The first programme undertaken is e-waste management. • Blooming Beauty - Adolescent Girls’ Health Clinic - Blooming Beauty, the Adolescent Girls’ Health Clinic is established to provide a comprehensive package of health care services to the adolescent girls which will be a useful tool towards making them healthy and self reliant responsible citizens. • Braille book “TOOTH TEACHER” for Improvement in oral health status of visually impaired school children in school from Pune. • Clinics functioning during lunch break: At School of Dental Sciences Doctors are posted during the lunch break on rotatory basis in all departments for the benefit of the patients. Hence hospital caters for the patients needs from 9.00 to 5.00 p.m. • Dean’s Coffee Club: At School of Dental Sciences, students having attendance >90% are invited to the coffee club with the Dean and constituent faculty members. The students are gifted a coffee mug with a group photograph embossed on it.
7.2	<p>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:</p> <ul style="list-style-type: none"> • Adoption of modified MOA / Rules of KIMSDU vide provisions contained in the “University Grants Commission (Institution Deemed To Be Universities Regulations – 2016)”.

- The teaching hospital of medical college (Krishna Hospital and Medical Research Centre) has been accredited by National Accreditation Board for Hospitals & Healthcare Providers (NABH).
- The Institution was recommended for continuation of ISO 9001 : 2008 certification for 1 year.
- “KIMS Diagnostics” was reaccredited for the second cycle of NABL.
- Blood Bank of Krishna Hospital and Medical Research Centre was reaccredited by NABH.

Plan of Action for Academic Year 2016-17	Action Taken
To create Post of Dean Academics in constituent faculties.	Post of Dean Academics were created in constituent faculties vide notification no. KIMSDU/N-3/3335/16 dated 30.09.2016.
To organize International Conference on Hazards of Lead.	2 nd International Conference on Hazards of Lead on Human Health and Environment with the theme of "A Step Forward to Lead Safe Environment" was organized on 22 nd and 23 rd October, 2016.
To build special rooms with modern amenities	Special rooms with modern amenities and with all upgraded medical facilities were inaugurated in Krishna Hospital and Medical Research Centre.
To establish of Department of Molecular Biology & Genetics	Establishment of Department of Molecular Biology & Genetics vide resolution no. BOM-07/13/16-17 of the Board of Management Meeting held on 20 th June 2017.
To start course on Tropical Medicine for students from Uniformed Services University of Health Sciences, Bethesda, USA	As per the MOU with Uniformed Services University of Health Sciences (USUHS), Bethesda, USA, the first batch of students from USUHS completed course on Tropical Medicine.

	To introduce Adolescent Girls Health Clinic and Safe Motherhood Programme	Adolescent Girls Health Clinic and Safe Motherhood Programme were initiated as best practices.
	To start B. Pharm course from Academic Year 2017-18.	Approval received (Letter No. Ref.No.32-1259/2016-PCI/12973-77 dated 22 nd May 2017) from Pharmacy Council of India (PCI) to start B. Pharm course from Academic Year 2017-18.
	To start Certificate courses on Basics Life Support (BLS) and Advanced Life Support (ALS) from Academic Year 2016-17.	Certificate courses on Basics Life Support (BLS) and Advanced Life Support (ALS) were introduced from Academic Year 2016-17.
	To establish Mobile Physiotherapy Unit.	Mobile Physiotherapy Unit was established.
	MOU's and Collaborations	The following MOU's / Collaborations were signed in the Academic Year 2016-17 : a. MOU with Ehsaas special school for Mentally Handicapped, Satara. b. MOU with The JSW Foundation, Mumbai. c. MOU with Finolex Industries Limited, and Mukul Madhav Foundation, Pune.
7.3	Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>) Best Practices of the Institution : i. Advancement and empowerment of the women in organizational and administrative structure of the Institution ii. Adolescent Girls' Health Clinic (Blooming Beauty) Details in Annexure 2 (i) & (ii)	

7.4	<p>Contribution to environmental awareness / protection:</p> <ul style="list-style-type: none"> • Establishment of Green-Brigade for environment consciousness. • Use of Heat Pumps for energy conservation. • MOU for Rooftop Solar grid for whole campus. • Regular tree plantation and maintaining a green cover in the campus. • Use of LED street lights. • Solar panels on hostels for water heating. • Solar panels on roof top of Krishna Institute of Medical Sciences “Deemed To Be University’s” building. • Rain water harvesting. • Use of organic waste for preparation of manure to be used for trees and lawns. • Waste disposal in the campus in a scientific way as per the guidelines of NABH, NABL and MPCB. • Regular participation in Swatch Bharat Abhiyaan. • Seminars on Biomedical waste management. • Strict implementation of E-waste management policy. • Paper less campus. • Plastic free zone campus. • Vehicle free zone and observance of No Vehicle Day. • Guest are presented with a sapling instead of a flower or bouquet. • Campus has banned the use of tobacco and tobacco products. 				
7.5	Whether environmental audit was conducted?	Yes		No	√
7.6	<p>Any other relevant information the institution wishes to add. (for example SWOT Analysis):</p> <p>Strengths:</p> <ul style="list-style-type: none"> • The Institution is accredited by various accrediting agencies which aids in quality sustenance, enrichment and enhancement in academics and healthcare services. • Highly qualified and competent faculty with low attrition rate. • Hospital with tertiary care facilities and NABH accreditation. • Competency based curriculum and student centric teaching learning methods which aim at creating a graduate who will contribute to national development. 				

- Extension activities.
- Eco-friendly, safe and self sufficient campus.

Weakness:

- Reduced mobility and flexibility in health science courses on account of restrictions imposed by the Apex councils.
- Integration of Interdisciplinary Medicine in course curriculum.

Opportunities:

- To offer consultancy to other healthcare agencies.
- To participate in various ranking frameworks and to be in the top National and International Universities.
- Good community based outreach activities provide opportunity for rendering societal responsibilities.
- To improve research and IPR prospect.

Challenges:

- To generate financial resources for research.
- Rising cost of healthcare and health education.
- Create a globally ranked Institution.

8. Plans of institution for next year:

- To approach NAAC for workshop / seminar on AAA.
- To explore feasibility to start post doctoral fellowship in Critical Care Nutrition.
- Environment audit by international agency.
- To identify areas for international research projects.
- To establish of Occupational Health Centre.
- To organize Faculty Development Programmes.
- Integrating the Krishna Institute of Medical Sciences "Deemed To Be University" Health Gymnasium with physiotherapy consultation.

Name :- Dr. M. V. Ghorpade



Signature of the Coordinator, IQAC



Name :- Dr. Mrs. Neelima A. Malik



Signature of the Chairperson, IQAC

Abbreviations

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
N.A.	-	Not Applicable
U. G.	-	Undergraduate
P.G.	-	Postgraduate
T-L-E	-	Teaching Learning Evaluation
OSCE	-	Objective Structured Clinical Examination
OSPE	-	Objective Structured Practical Examination
MOU	-	Memorandum of Understanding

Annexure - 1

**COMPREHENSIVE ACADEMIC CALENDAR
FOR YEAR JULY 2016 – JUNE 2017**

The Academic Calendar, schedule of the meetings of the statutory and non – statutory authorities including detailed university examination schedule for the academic session 2016–17.

1. Terms & Vacation -:

Term	From	To	Total	No. of Holidays				Working Days Available
				Sundays	Public Holidays	Vacation	Total Holidays	
First Term	01/07/2016 01/12/2016	31/10/2016 31/12/2016	123+31=154	19	10	-	29	125+15*=140
Winter Vacation	01/11/2016	30/11/2016	30	-	-	15*	15*	
Second Term	01/01/2017 10/06/2017	30/04/2017 30/06/2017	121+21=142	20	8	-	28	114+20*=134
Summer Vacation	01/05/2017	09/06/2017	40	-	-	20*	20*	
							Total	274 days

*Winter vacation and summer vacation for clinical department. Clinical posting internal assessment examination, University examination and routine hospital work done during vacation period by 50% staff on duty in each half of vacation hence ½ of the vacations days are included in total working days.

Actual working =140 days in Ist term + 134 days in IInd term=274 days

2. Admissions -:

Particulars	Dates
• Admission to MBBS / BDS / PG Degree / Diploma courses	On the basis of NEET as per Hon. Supreme court
• Entrance Test for admission to Super specialty courses	Second week of June 2017
• Entrance Test for B P Th, B Sc nursing and P B B Sc Nursing	Last week of June 2017
• Entrance Test for admission to M P Th and M sc Nursing	First week of July 2016
• Entrance Test for admission to M Sc Biotechnology and M Sc Microbiology	First week of July 2016
• Entrance Test for admission to Fellowship courses	Third week of February 2017
• Entrance Test for admission to M Sc Medical courses including M Sc Epidemiology and M Public Health	Second week of August 2016
• Entrance Test for registration to PhD programme	Fourth week of September 2016

3. Induction / Orientation Programmes –:

Particulars	Dates of Orientation
Fresher's Induction / Orientation	15 th July 2017
	16 th July 2017
	17 th July 2017

4. University Examinations -:

Nov. / Dec. 2016		
Sr. No.	Name of Examination	Proposed Date of Exam. for 2016 - 17
P. G. Examinations		
01	P. G. Degree / Diploma MS General Surgery MS Orthopaedics MD General Medicine MD Pediatrics MS Obs./Gyn. MD Radiology MD Anesthesia MS ENT MS Ophthalmology MD Dermatology MD Pharmacology MD Microbiology MD Community Medicine (PSM) MD Pathology MD Anatomy MD Physiology MD Biochemistry Diploma in Child Health Diploma in Obst & Gynec. Diploma in Medical Radio Diagnosis Diploma in Orthopedics Diploma in Anesthesiology	Second Week of November
02	MDS Conservative Dentistry & Endodontics Oral & Maxillofacial Surgery Prosthodontics & Crown & Bridge Oral Pathology & Microbiology & Forensic Odontology Periodontics	Second Week of November

03	M. P. Th. Neuroscience Pediatric Neurology Community Health Muscular Skeletal Sciences Cardiopulmonary Sciences	Second Week of November
04	M. Sc. Nursing Medical Surgical Nursing Obst/Gynec Nursing Mental Health Nursing Child Health Nursing Community Health Nursing	Second Week of November
05	M. Sc. Medical Microbiology	Second Week of November
06	M. Sc. Medical Anatomy	Second Week of November
07	M. Sc. Biotechnology	Last week of December
08	M. Sc. Microbiology	Last week of December
U. G. Examinations		
01	M. B. B. S.(I, II, III Part I & III Part II)	Second Week of November
02	B. D. S. (I, II, III, IV)	Second Week of November
03	B. P. Th.	Second Week of November
04	B. Sc. Nursing (I, II, III, IV)	Second Week of November
05	P. B. B. Sc. Nursing (I & II)	Second Week of November

May / June 2017		
Sr. No.	Name of Examination	Proposed Date of Exam. for 2016 - 17
P. G. Examinations		
01	P. G. Degree / Diploma MS General Surgery MS Orthopaedics MD General Medicine MD Pediatrics MS Obs./Gyn. MD Radiology MD Anesthesia MS ENT MS Ophthalmology MD Dermatology MD Pharmacology MD Microbiology MD Community Medicine (PSM) MD Pathology MD Anatomy MD Physiology MD Biochemistry	Third Week of May

	Diploma in Child Health Diploma in Obst & Gynec. Diploma in Medical Radio Diagnosis Diploma in Orthopedics Diploma in Anesthesiology	
02	MDS Conservative Dentistry & Endodontics Oral & Maxillofacial Surgery Prosthodontics & Crown & Bridge Oral Pathology & Microbiology & Forensic Odontology Periodontics	Third week of June
03	M. P. Th. Neuroscience Pediatric Neurology Community Health Muscular Skeletal Sciences Cardiopulmonary Sciences	Third week of June
04	M. Sc. Nursing Medical Surgical Nursing Obst/Gyn Nursing Mental Health Nursing Child Health Nursing Community Health Nursing	Last week of May
05	M. Sc. Medical Microbiology	Third Week of June
06	M. Sc. Medical Anatomy	Third Week of June
07	M. Sc. Biotechnology	Last week of May
08	M. Sc. Microbiology	Last week of May
U. G. Examinations		
01	M. B. B. S.(I, II, III Part I & III Part II)	Third week of June
02	B. D. S. (I, II, III, IV)	Third week of June
03	B. P. Th.	Third week of June
04	B. Sc. Nursing (I, II, III, IV)	Third week of June
05	P. B. B. Sc. Nursing (I & II)	Third week of June

The Results will be declared within 2 weeks from date of last practical of every Examination.

Notes :

1. Final Programme of theory examination and dates of practical examination will be notified in due course of time
2. Practical Examination will be conducted after theory examinations.

**Controller of Examinations,
KIMSDU, Karad.**

MEETINGS FOR STATUTORY & NON-STATUTORY BODIES

Statutory Meetings:

Name of Committee	Proposed Date 2016-17
Board of Management	4 th week of September 2016, 3 rd week of November 2016, 4 th week of March 2017, 4 th week of June 2017
Academic Council	3 rd week of September 2016, 3 rd week of November 2016, 2 nd week of April 2017, 4 th week of June 2017
Finance Committee	4 th week of September 2016, 3 rd week of November 2016, 4 th week of March 2017
Board of Examination	3 rd Week of September 2016, 4 th Week of March 2017
Planning & Monitoring	4 th week of June 2016, 1 st week of January 2017, 4 th week of June 2017
Board of Studies	January 2017 to March 2017
Purchase & Sales Committee	2 nd week of July 2016, 2 nd week of August 2016, 1 st week of September 2016, 3 rd week of October 2016, 2 nd week of November 2016, 3 rd week of December 2016, 2 nd week of January 2017, 3 rd week of February 2017, 2 nd week of March 2017, 2 nd week of April 2017, 2 nd week of May 2017, 3 rd week of June 2017
Building & Works Committee	2 nd week of July 2016, 1 st week of August 2016, 2 nd week of August 2016, 3 rd week of September 2016, 3 rd week of October 2016, 5 th week of October 2016, 5 th week of November 2017, 3 rd week of December 2016, 2 nd week of January 2017, 3 rd week of February 2017, 2 nd week of March 2017,

	2 nd week of April 2017, 2 nd week of May 2017, 3 rd week of June 2017
Internal Quality Assurance Cell (IQAC)	4 th week of September 2016, 3 rd week of November 2016, 4 th week of March 2017, 4 th week of June 2017

Non Statutory Meetings:

Committee / Board	Proposed date 2016-2017
Timetable Committee	2 nd week of June 2016, 3 rd week of Dec. 2016,
Committee For Counseling	3 rd week of August 2016
Research Development & Sustenance	2 nd week of August 2016, 2 nd week of Nov. 2016, 2 nd week of Feb. 2017, 2 nd week of May 2017
Staff & Student Welfare	2 nd week of August 2016, 2 nd week of April 2017
Extension Activities	4 th week of July 2016, 1 st week of January 2017, 1 st week of July 2017
Library Advisory Committee	2 nd week of July 2016, 3 rd week of February 2017
Student Mentorship Committee	4 ^h week of October 2016
Committee For Healthy Practices	3 rd week of July 2016
Committee For Feedback Analysis	3 rd week of July 2016
Parent Teacher Association	3 rd week of August 2016
Video Conferencing Committee	3 rd week of Sept. 2016, 2 nd week of Dec. 2016, 4 th week of March 2017, 3 rd week of June 2017
M.E.T. Cell	1 st week of August 2016, 3 rd week of March 2017
Institutional Ethical Committee	4 th week of Sept. 2016, 2 nd week of Jan. 2017, 3 rd week of June 2017
College Magazine Committee	2 nd week of August 2016, 1 st week of Dec. 2016, 2 nd week of February, 2017
Sexual Harassment Elimination Committee	2 nd week of Sept. 2016, 2 nd week of Feb. 2017
ICT Committee Pre-Para Clinical	2 nd week of August 2016, 2 nd week of Oct. 2016, 2 nd week of Jan. 2017, 2 nd week of March 2017
Infrastructure Department Committee	3 rd week of July 2016, 4 th week of January 2017, 2 nd week of July 2017
Curricular And Extra Curricular Activities	4 th week of August 2016, 4 th week of Oct. 2016, 2 nd week of January 2017
Grievance Redressal Committee	2 nd week of January 2016, 3 rd week of Feb. 2017
Joint College Council (JCC)	2 nd week of September 2016, 3 rd week of November 2016, 2 nd week of April 2017, 3 rd week of June 2017

**ANNUAL CALENDAR FOR WORLD HEALTH ORGANIZATION SERIES OF
GLOBAL PUBLIC HEALTH CAMPAIGNS**

Sr. No.	WHO Day	Date	Activity / Competition
1.	World Hepatitis Day	28 th July	Role play
2.	World disability Day	3 rd December	Making Posters
3.	World AIDS Day	1 st December	Role play
4.	World Health Day	7 th April	Health awareness camps
5.	World Malaria Day	25 th April	Elocution Competition
6.	World Immunization Week	Last week of April	Immunization Drive
7.	World No Tobacco Day	31 st May	Rally
8.	World Blood Donor Day	14 th June	Blood donation drive

CELEBRATION OF DAYS / WEEK

1.	Doctors Day	1 st July 2016
2.	World Population Day	11 th July 2016
3.	World Hepatitis Day	28 th July 2016
4.	Breast Feeding Week.	1 st Week of Aug 2016
5.	National Oral Hygiene Day	1 st Aug 2016
6.	Independence Day	15 th August
7.	Hari Merdeka	31 st August
8.	Nutrition Week	1 st Week of September 2016
9.	Introduction to Art of Living	1 st Week of September 2016
10.	Teacher's Day	5 th September 2016
11.	World Physiotherapy week	8 th September 2016
12.	World Oral Health Day	12 th September 2016
13.	National day of Saudi Arabia	23 rd September
14.	Breast Feeding Week	1 st to 7 th October 2016
15.	Republic Day of Nigeria	1 st October
16.	Anti Drug Addiction Day	2 nd October 2016
17.	World Mental Health Day	10 th October, 2016
18.	Run for Unity	31 st October 2016
19.	National Toothbrushing Day	1 st November 2016
20.	Cancer Awareness Day	7 th November 2016
21.	World Science Day	10 th November 2016
22.	Swacha Bharat Abhiyan	11 th November 2016
23.	Children's Day	14 th November 2016
24.	World Diabetes Day	14 th November 2016
25.	International Student's Day	17 th November, 2016
26.	National day of Oman	18 th November
27.	AIDS day celebration.	1 st December 2016
28.	United Arab Emirates National Day	2 nd December
29.	Qatar National Day	18 th December

30.	Founders Day	22 nd December 2016
31.	Birth Anniversary of Louis Pasteur the Father of Microbiology	27 th December 2016
32.	Pediatrics Screening Camp	1 st January 2017
33.	Pulse Polio Programme	22 nd January - February 2017
34.	Republic day	26 th January 2017
35.	Leprosy Day	30 th January 2017
36.	Independence Day, Sri Lanka	4 th February
37.	Waitangi Day, National Day of New Zealand	6 th February
38.	World Cancer Day	6 th February - 9 th February 2017
39.	Anti-Tobacco Day	6 th March 2017
40.	Dentist Day	6 th March 2017
41.	Women's Day	8 th March 2017
42.	Oral Care Week	20 th to 27 th March 2017
43.	Oral Health Week	20 - 27 th March 2017
44.	World Tuberculosis day	24 th March 2017
45.	World Health day	7 th April 2017
46.	World Malaria Day	25 th April 2017
47.	World Immunization Week	Last week of April
48.	International Day Of Midwives	5 th May 2017
49.	Nurses Day	12 th May 2017
50.	University Foundation Day	24 th May 2017
51.	World No Tobacco Day	31 st May 2017
52.	World No Tobacco Day	31 st May 2017
53.	World Environment Day	5 th June 2017
54.	United Kingdom National Day	2 nd Saturday in June
55.	International Yoga day	21 st June 2017
56.	World Blood Donor day	14 th June 2017
57.	Canada Day	1 st July
58.	United States Independence Day	4 th July

SPORTS, CULTURAL & EXTRA CURRICULAR ACTIVITIES

Sr. No.	Date	Event
1.	15 th August, 2016	Swachha Bharat Abhiyan activities
2.	15 th August, 2016	Tree plantation by selected students
3.	5 th September 2016	Teacher's Day Celebration with prize distribution
5.	2 nd Week of September 2016	Participation in All India University level Sports & Cultural events – 'PULSE' at Delhi
6.	17 th to 23 rd September 2016	Various extramural activities/competitions on the occasion of Ganesh Utsav
7.	First Week of October, 2016	Fresher's Day in respective colleges

8.	Last Week of October, 2016	Elocution Competition on the occasion of Sardar Vallabh Bhai Patel birth Anniversary.
9.	First two weeks of January, 2017	Annual Sports Competition of constituent Colleges
10.	Last Two Weeks of January, 2017	Annual Social Gathering of constituent Colleges
11.	Last week of January	Cultural program by women staff on the occasion on Makarsankranti
12.	First Week of February, 2017	Inter College University Sports & Cultural Competition
13.	Second Week of February, 2017	Prize Distribution for Sports & Culture
14.	8 th March, 2017	Celebrating Women's day
15.	24 th May, 2017	Celebrating University Foundation day

ACADEMIC & SCIENTIFIC ACTIVITIES
(CONFERENCES, CMES, WORKSHOPS, SEMINARS AND OTHER)

Sr. No.	Date & Department /s	Type of the activity / level	Topic	Financial implication
Krishna Institute of Medical Sciences				
1.	July, 2016 KIMS	Fresher's Induction Program I MBBS Departments	Induction & Orientation for fresh admissions	Institution
2.	July, 2016 KIMS	Clinical Orientation II MBBS <i>Departments</i>	Clinical orientation for IInd phase students	Institution
3.	July 2016 Microbiology	CME	MFCME	Institution + Registration fee
4.	July, 2016 Pathology	CME	Cytopathology	Institution + Registration fee
5.	16 July, 2016 Ob/Gyn	CME/	Hypertensive Disorders of Pregnancy	Institution
6.	August, 2016 Pediatrics	CME	Paediatrics Rheumatology (Dr. Khoopchandani)	Institution + delegate fee
7.	August 2016 Pathology	Oration	Dr. Manjiri Naniwadekar Memorial Oration	Institution
8.	August/September, 2016 Physiology	Workshop/ CME	Nerve Conduction & EMG	Institution

9.	September 2016 Microbiology	CME	Topic to be decided	Registration fee
10.	September 2016 Ophthalmology	CME	Diabetic Retinoplasty-Systemic risk factors and recent advances in management	Institution
11.	24 th September 2016 Medicine	CME	Obesity	Institution
12.	24 th September 2016 F.M.T.	CME	Death in Clinical Practice (Dr. Naresh Zanjad, Dr. Vaibhav Sonar)	Institution
13.	October 2016 Pharmacology	Symposium	Management od Drug Addiction	Institution
14.	15 th October 2016 FMT	CME	Recent Judgements in Consumer Act (Med. Negligence) (By Dr. Bhalchandra Chikhalkar, Dr. Ajay Taware)	Institution
15.	October/Nov. 2016 Pathology	Workshop	Perinatal Autopsy (Dr. SR Kanetkar Dr. Mrs. N.J. Patil)	Institution
16.	November 2016 Anaesthesia	Seminar	Topic to be decided	Institution
17.	January 2017 Physiology	Quiz	Ist MBBS students	Institution
18.	January 2017 Surgery	Workshop	GI Anstomosis (Hands on)	Institution
19.	February 2017 Biochemistry	Seminar	Topic to be decided	Institution
20.	February, 2017 Pathology	CME	CME in association with DAP (Deccan Association of Pathologists)	Institution
21.	20 th February 2017 Surgery	CME	CME Department of Surgery & Deccan Surgical Society. Smruti din of Dr. H. R. Tata	Institution
22.	February /March 2017 Physiology	Seminars	Students	Institution
23.	March 2017 Biochemistry	Seminars	-	Institution
School of Dental Sciences				
24.	3 rd August, 2015 SDS	Fresher's Induction Program	Induction & Orientation for fresh admissions	Institution
25.	23 rd June 2016 Pedodontics	CDE Institutional,	Pediatric Endodontics Dr. Uma Dixit	100

26.	20 th October 2016 Oral Surgery	CDE Institutional,	Implants In Dentistry Dr Vikrant Sane	100
27.	15 th October 2016 Pedodontics	CDE Institutional	Conscious Sedation Dr. Dayanand Shirole	100
28.	23 rd October 2016 Conservative And Endodontics	CDE Institutional	Rotary Endodontics Dr. Avinash Patil	100
29.	14 th November 2016 Oral Pathology	CDE Institutional	Teeth Tell Tales-Bite Mark Analysis Dr. Ashit Acharya	100
30.	24 th June 2016 Periodontology	CDE Institutional	Lasers In Periodontology Dr. Jyoti Mohite	100
31.	18 th June 2016 Prosthodontics	Workshop Implant Company	On Dental Implantology Company Representative	50
32.	12 th December 2016 Public Health Department	CDE Institutional	Evidence Based Dentistry Dr. Ravi Shiratti	50
33.	1 st December 2016 Oral Medicine	CDE Institutional	Chair Side Diagnostic Techniques Dr. Gupta	100
34.	13 th December Orthodontics	CDE Institutional	Mayo Functional Therapy – Dr. Salil Lele	100
College of Physiotherapy				
35.	August, 2015 KCPT	Fresher's Induction Program	Induction & Orientation for fresh admissions	Institution
36.	24 th and 25 th September 2016	National Level Unique Physiotherapy Conference for Physiotherapists, Students, Parents, Patients and care takers	Professional Awareness From Known To Unknown – A Community Approach	Institution
Krishna institute of Nursing Sciences				
37.	28 th July 2016 Krishna institute of Nursing Sciences	Role play	Prevention of hepatitis	Institution
38.	1-8 august 2016 Krishna institute of Nursing Sciences	World Breast Feeding	Promotion for Breast feeding	Institution

39.	September 2016 Krishna institute of Nursing Sciences	Fresher induction programme	Induction and orientation for fresh admission	Institution
40.	14 th September 2016 Krishna institute of Nursing Sciences	Role play	On world First Aid Day first aid	Institution
41.	29 th September 2016 Krishna institute of Nursing Sciences	Role play	On world heart day	Institution
42.	16 th October 2016 Krishna institute of Nursing Sciences	Role play	World food day	Institution
43.	October 2016 Krishna institute of Nursing Sciences	Workshop	Preparation of A V Aids	Institution
44.	November 2016 Krishna institute of Nursing Sciences	Workshop	Measurement and Evaluation	
45.	1 st December 2016 Krishna institute of Nursing Sciences	AIDS awareness rally	Role play on world AIDS day 2016	Institution

GUEST LECTURES

Sr. No.	Department	Date	Name of the topic	Name of proposed speaker	Expected audience
Faculty of Medical Sciences					
1.	Paediatric	July 2016	Paediatric Surgical Emergency	Dr. Sudhakar Jadhav	Para clinical & Clinical Department
2.	Neurosurgery	July 2016	Non Compressive Myelopathy	Dr. Vikramsing Jadhav	PG students and entire faculty.
3.	Surgery	August 2016	Lessors in Urology	Speaker to be decided	

4.	Surgery	September 2016	Interventional Radiology in Surgery	Dr. Mangesh Tarate	Staff & students of KIMSDU
5.	Anesthesia	September, 2015	Recent Advances in Anesthesia	Dr. Raghvendarao, Prof & HOD of Anesthesiology, SDM College of Medical Sciences & Hospital, Sattur, Dharwad	30 from Anaesthesia specialty
6.	Psychiatry	September 10 th 2016	World Suicide Prevention Day	Dr. Shubhangi Parkar, Prof. & Head Psy. Seth GSMC & KEM Hospital	PG students and entire faculty
7.	Dermatology	September 23 rd 2016	Topic to be decided	Speaker to be decided	
8.	Anaesthesia	September 2016	Topic to be decided	Speaker to be decided	13
9.	Neurosurgery	September 2016	Management of Convulsions	Dr. Kedariprasad Kulkarni	13
10.	Physiology	October 2016	Topic to be decided	Speaker to be decided	10- 20
11.	Psychiatry	October 10 th 2016	World Mental Health Day	Dr. Prashant Chakkarwar, Consultant Psy. & Mental Health Activist Wardha	Staff & 3 rd year students
12.	Surgery	October 2016	Recent advances in hepatic surgery	Dr. Jignesh Gandhi	PG students and entire faculty
13.	ENT	October, 2016	Topic to be decided	Speaker to be decided	Staff & 3 rd year students
14.	FMT	November 19 th 2016	Violence against Doctors	Dr. Gajanan Chavan	100-150
15.	Radio-diagnosis	November 2016	Imaging of cranial nerves in 3T	by Professor AFMC	-----
16.	Neurosurgery	November 2016	Stereotactic aspirin for IPH	Dr. Sunil Yadav	10 to 20

17.	Microbiology	December 2016	Topic to be decided	Speaker to be decided	All under graduate students & staff
18.	Pathology	December 2016	Hematology	Speaker to be decided	PG students and entire faculty.
19.	PSM	December 2016	Qualitative Research	Dr. Amol Dongre, Prof. PSM, Pondicherry	-----
20.	Paediatrics	December 2016	Topic to be decided	(Dr. Anand Pandit)	-----
21.	Anatomy	January 2017	Topic to be decided	Speaker to be decided	-----
22.	Biochemistry	January 2017	Topic to be decided	Speaker to be decided	-----
23.	Medicine	January 7 th 2017	Hepatitis And Complications	Gastroenterologist Dr. Uday Singh Patil	-----
24.	Anaesthesia	January 2017		Speaker to be decided	-----
25.	Neurosurgery	January 2017	Management of Vertigo	Dr. Aurangabadkar	-----
26.	Pharmacology	February 2017	Role of Nanotechnology in Therapeutics	Speaker to be decided	-----
27.	Psychiatry	March 8 th 2017	World Women's Day	Dr. Neena Sawant, Prof. (Addl) Seth GSMC & KEM Hospital	-----
28.	Orthopaedics	March 2017	Proximal femur fractures	Speaker to be decided	-----
29.	Surgery	March 2017	Preanesthesia workup and DVT	Dr. Amol Kodollikar	-----
Faculty of Physiotherapy					
30.	Orthopaedics dept.	6 th October 2016	Recent advancement in orthopaedic Rehabilitation	Dr. Subhash Khatri	Final Yr. BPT & PG Students

31.	Neurosciences dept.	6 th October 2016	Recent advancement in Neuro. Rehabilitation	Dr. Sanjeevkumar	Final Yr. BPT & PG Students
32.	Cardiopulmonary Sciences	6 th October 2016	Recent advancement in Cardiopulmonary Rehabilitation	Dr. K. Madhavi	Final Yr. BPT & PG Students
33.	Community Health Sciences	6 th October 2016	Recent advancement in Community Health Rehabilitation	Dr. Savita Ravindran / Dr. Vijaya	Final Yr. BPT & PG Students
34.	Paediatric Neurosciences	6 th October 2016	Recent advancement in Neuro. Rehabilitation	Dr. Urmila Kamat	Final Yr. BPT & PG Students
Faculty of Allied Sciences					
35.	Biotechnology and Microbiology	August 2016	Recombinant DNA Technology: Applications in Biotechnology and Microbiology	Dr. Arun Kharat	M. Sc. Biotechnology and Microbiology Students
36.	Biotechnology and Microbiology	August 2016	Scope of Biotechnology and Microbiology in Pharmaceutical Industries	Mr. Mangesh Patgoankar	M. Sc. Biotechnology and Microbiology Students
37.	Biotechnology and Microbiology	August 2016	How to face an Interview-Do's and Don'ts	Mr. Farooq Shaikh	M. Sc. Biotechnology and Microbiology Students
38.	Biotechnology and Microbiology	September 2016	Advances in gene therapy	Dr. M. S. Shejul	M. Sc. Biotechnology and Microbiology Students

39.	Biotechnology and Microbiology	October 2016	Importance of Bioinformatics tools in Biotechnology and Microbiology	Dr. K. D. Sonawane	M. Sc. Biotechnology and Microbiology Students
40.	Biotechnology and Microbiology	November 2016	Industrial Production of recombinant therapeutic proteins	Dr. Sachin Bachate	M. Sc. Biotechnology and Microbiology Students
41.	Biotechnology and Microbiology	January 2017	Role of Microbiologists in industry	Mr. P. B. Thatte	M. Sc. Biotechnology and Microbiology Students

7.3 Give two Best Practices of the institution (please see the format in the NAAC Selfstudy Manuals)

Best Practices

Annexure 2 – (i)

Title: Advancement and empowerment of the women in organizational and administrative structure of the Institution.

Objectives:

1. To explore the talent/aptitude of a woman employee.
2. To engage them with suitable responsibility task.
3. To empower them to take decisions for the benefit of the Institution.
4. The larger objective is to achieve gender sensitization, remove gender bias and create opportunities for women to reach higher goals in their career and profession.

The Context :

Women empowerment refers to the creation of an environment for women, where they can make decisions on their own for the benefit of the organization and create /offer job opportunities without any gender bias, with equal rights at work place. This is recognizing the facts that women are equally competent, talented, and intelligent and have multitasking inborn capacity. Creation of such an environment definitely leads to overall development of society, both at micro and macro levels.

Our Institution has adopted 3 'E' principles for empowering women at workplace Explore, Engage and Empower.

Women empowerment is created, when the strengths that women already bring to the Institution are recognized and utilized. Recognition of women who contribute and work in leadership roles is one of the benchmarking of the Institution that helps to improve affairs of Institution and makes it accountable for its gender equality efforts, leading to acceleration in growth of these changes.

The Practice :

Institution has made a conscious effort to recognize the talents and capabilities of women to involve them in the affairs of the Institution by establishing Women Empowerment Cell:

Establishment of Women Empowerment Cell (WEC) :

Women Empowerment Cell, Krishna Institute of Medical Sciences “Deemed To Be University” works to enrich the culture of empowerment and advancement of women in the Institution as

well as in society. WEC works towards upliftment of economic and social empowerment of women in general. The cell organizes programs and activities like :

- Self defense classes for girl students
- Appointment of gender champion
- Sensitization of women about rights and laws
- To provide support to the victims of domestic violence
- Care of mental health of women
- Fighting the cancer, aids awareness and other health issues
- Organizing Art Fare to encourage hidden fine arts in the women employees.
- Initiation for starting Adolscent Girl Health Clinic.
- Essay competitions have encouraged the students to think and express their views about gender equality.

Evidence of Success :

These conscience efforts led women employee to occupy positions of authority and to represent in all decision making bodies of the Institution.

Sr. No.	Name	Designation
1	Dr. Mrs. N. A. Malik	Vice-Chancellor
2	Dr. Mrs. R. K. Gaonkar	Controller of Examination
3	Dr. Asha K. Pratinidhi	Ex-Dean & Ex-Director of Research
4	Dr. Sujata Kanetkar	Ex-Registrar of the University and presently HOD, Pathology
5	Mrs. Vaishali Mohite	Dean Faculty of Nursing Sciences
6	Mrs. S. H. Tata	Director Nursing Services
7	Dr. Mrs. A. J. Jadhav	Director, Extension Activities
8	Ms. Archana Kaulagekar	Asst. Registrar (Academics)
9	Dr. Mrs. Supriya Patil	Dean (Academics)Faculty of Medical Sciences
10	Dr. Mrs. Renuka Pawar	Dean (Academics) Faculty of Dental Sciences
11	Dr. T. Poovishnu Devi	Dean (Academics) Faculty of Physiotherapy
12	Mrs. Sheetal Samson	Dean (Academics) Faculty of Nursing Sciences
13	Mrs. Snehal Masurkar	Dean (Academics) Faculty of Allied Sciences
14	Dr. Mrs. M. A. Doshi	HOD, Anatomy

15	Dr. Mrs. K. C. Wingkar	HOD, Physiology
16	Dr. G. S. Karande	HOD, Microbiology
17	Dr. Chitra Khanwelkar	HOD, Pharmacology
18	Dr. Mrs. S. C. Aundhakar	HOD, Medicine
19	Dr. T. M. Mangala	HOD, Cons. Dentistry & Endodontics
20	Dr. Mrs. Sujata Jadhav	Member, Board of Management
21	Mrs. Jyoti Salunkhe	Member, Academic Council
22	Dr. Nupura Vibhute	Member, Academic Council
23	Mrs. Ashwini Shete	Labor Welfare Officer

Annexure 2 – (ii)

Title: Adolescent Girls' Health Clinic (Blooming Beauty)

Objectives:

- To improve nutritional status of adolescent girls by quality medical care and nutritional education.
- Improving status of knowledge in relation to reproductive health.
- Increase awareness regarding physical and psychosocial changes occurring during period of adolescence.
- To promote mental health and prevent substance abuse and other psychological problems.

Context:

Adolescents are the individuals in the age group of 10-19 years, which can be again divided into three phases; early (10-13yrs), mid (14-16yrs) and late (17-19yrs) adolescents. It is a significant period of human growth and maturation; unique changes occur during this period and many adult patterns are established. According to 2011 census data, there are 253 million adolescents which comprise little more than one-fifth of India's total population. Considering demographic potential of this group for high economic growth, it's critical to invest in their education, health, and development, as healthy adolescents are an important resource for the economy.

Many adolescents, especially girls, face challenges to their healthy development into adulthood due to a variety of factors, including structural poverty, lack of information, negative social norms, inadequate education, lack of vocational training, early marriage and childbearing, and social discrimination. Marriage, before the legal age of 18 years, is an important factor that affects the health of girls in India. According to National Family Health Survey (NFHS)-3, 47 percent of the currently married women, aged 20-24, were married on or before 18 years of age.

Practices: Services provided through this clinic are

- **Curative-**
Treatment of medical problems like malnutrition, menstrual disorders, RTI/ STIs, psychiatric problems, substance abuse etc.

- **Promotive-**

Nutrition and sex education, education regarding personal hygiene with emphasis on menstrual hygiene and use of sanitary napkin, care of pregnant adolescents\ (guided for early antenatal registration and ensure institutional delivery), promotion of healthy lifestyles for prevention of non-communicable diseases.

- **Preventive-**

Supplementation with Iron and folic acid tablets, deworming tablets, availability of emergency contraceptives.

- **Counseling-**

Nutrition, sexual concerns, psychological problems, delay in the age at marriage and first pregnancy, use of contraceptives.

- **Outreach services-**

Medical check-up camps in adopted community, schools and appropriate referral services, involvement of teachers and parents.

It will also include "ATMABHAN" and advice on physical fitness.

Evidence of success:

Provision of a comprehensive package of health care services to the adolescent girls will be a useful tool towards making them healthy and self reliant responsible citizens.

Problems encountered:

As this is the apparently healthy age group self reporting of the girls to the clinic will be less but this can be overcome by effective outreach services and appropriate referrals.

Resources required:

- Well established clinic with adequate infrastructure.
- Specialist in Obst/Gynecology, Paediatrics, Psychiatry and Community Medicine, Psychologist (Counsellor), Dietician, Medical social worker.
