

Krishna Institute of Medical Sciences “Deemed To Be University”,

Karad

Submission of Annual Quality Assurance Report (AQAR)

Part – A

1. Details of the Institution
2. IQAC Composition and Activities

Part – B

1. Criterion – I: Curricular Aspects
2. Criterion – II: Teaching, Learning and Evaluation
3. Criterion – III: Research, Consultancy and Extension
4. Criterion – IV: Infrastructure and Learning Resources
5. Criterion – V: Student Support and Progression
6. Criterion – VI: Governance, Leadership and Management
7. Criterion – VII: Innovations and Best Practices
8. Abbreviations

Part – A

AQAR for the year July 01st, 2017 to June 30th, 2018

1. Details of the Institution	
1.1	Name of the Institution: Krishna Institute of Medical Sciences “Deemed To Be University”, Karad.
1.2	Address Line 1: Near Dhebewadi Road,
	Address Line 2: Malkapur
	City/Town: Karad
	State: Maharashtra
	Pin Code: 415539
	Institution e-mail address: contact@kimskarad.in
	Contact Nos.: 02164 - 241555/56/57/58 02164 - 243273
	Name of the Head of the Institution: Dr. Mrs. Neelima Anil Malik, Vice Chancellor
	Tel. No. with STD Code: 02164 – 243272
	Mobile: 09870198351
	Name of the IQAC Co-ordinator: Dr. M. V. Ghorpade
	Mobile: 09422402128
IQAC e-mail address: iqac@kimskarad.in	
1.3	NAAC Track ID (For ex. MHCOGN 18879): MHUNGN11432
1.4	NAAC Executive Committee No. & Date: EC/71/A&A/12.1 (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution’s Accreditation Certificate) Dated : November 16, 2015
1.5	Website address: www.kimskarad.in
	Web-link of the AQAR: http://www.kimskarad.in/data/NAAC/KIMSKARAD_AQAR_2017-18.pdf

1.6	Accreditation Details:					
	Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
	1	1 st Cycle	A	3.20	2015	Valid upto November 15, 2020
	2	2 nd Cycle				
	3	3 rd Cycle				
4	4 th Cycle					
1.7	Date of Establishment of IQAC : DD/MM/YYYY:			02.07.2014		
1.8	AQAR for the year (for example 2010-11):			2017-18		
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011) i. AQAR _____ 2015 - 2016 _____ (02/12/2016) ii. AQAR _____ 2016 - 2017 _____ (24/11/2017) iii. AQAR _____ (DD/MM/YYYY) iv. AQAR _____ (DD/MM/YYYY)					
1.10	Institutional Status:					
	University:					
	State			Central		
	Deemed		✓	Private		
	Affiliated College:			Yes	No	✓
	Constituent College:			Yes	No	✓
Autonomous college of UGC:			Yes	No	✓	
Regulatory Agency approved Institution (e.g. AICTE, BCI, MCI, PCI, NCI):			Yes	✓	No	

Type of Institution:					
Co-education	✓	Men		Women	
Urban		Rural	✓	Tribal	
Financial Status:					
Grant-in-aid	-	UGC 2(f)	-	UGC 12B	-
Grant-in-aid + Self Financing		-	Totally Self-financing		✓
1.11	Type of Faculty / Programme:				
Arts	-	Science	-	Commerce	-
Law	-	PEI (Phys Edu)	-	TEI (Edu)	-
Engineering	-	Health Science	✓	Management	-
Others (Specify)	-				
1.12	Name of the Affiliating University (for the Colleges):			N.A.	
1.13	Special status conferred by Central/ State Government: UGC/CSIR/DST/DBT/ICMR etc.				
Autonomy by State/Central Govt. / University			-		
University with Potential for Excellence		-	UGC-CPE		-
DST Star Scheme		-	UGC-CE		-
UGC-Special Assistance Programme		-	DST-FIST		-
UGC-Innovative PG programmes		-	Any other (Specify)		-
UGC-COP Programmes		-			

2. IQAC Composition and Activities:																
2.1	No. of Teachers:	08														
2.2	No. of Administrative / Technical staff:	05														
2.3	No. of students:	01														
2.4	No. of Management representatives:	01														
2.5	No. of Alumni:	01														
2.6	No. of any other stakeholder and community representatives:	--														
2.7	No. of Employers / Industrialists:	--														
2.8	No. of other External Experts:	02														
2.9	Total No. of members:	20 (Including Chairperson and Coordinator) + 11 Invitees = 31														
2.10	No. of IQAC meetings held:	04 Yearly (Quarterly)														
2.11	No. of meetings with various stakeholders:	<table border="1"> <thead> <tr> <th>No.</th> <td colspan="3">06</td> </tr> </thead> <tbody> <tr> <td>Faculty</td> <td>02</td> <td>Non-Teaching Staff</td> <td>02</td> </tr> <tr> <td>Alumni</td> <td>02</td> <td>Others</td> <td>--</td> </tr> </tbody> </table>			No.	06			Faculty	02	Non-Teaching Staff	02	Alumni	02	Others	--
No.	06															
Faculty	02	Non-Teaching Staff	02													
Alumni	02	Others	--													
2.12	Has IQAC received any funding from UGC during the year?	Yes		No	✓											
	If yes, mention the amount:	--														
2.13	Seminars and Conferences (only quality related)															
	(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC															
	Total Nos.	International	National	State	Institution Level											
	5	-	-	-	5											
	(ii) Themes:															
<ul style="list-style-type: none"> Curriculum Planning and Development Basic Workshop in Health Sciences Education Technology 																

	<ul style="list-style-type: none"> • Workshop on Office Etiquette and Official Writing Skill for non-teaching staff. • Workshop on “Use of ICT Tools and Library Learning Resources in Medical Education”. • Workshop on Students Induction Programme.
<p>2.14</p>	<p>Significant Activities and contributions made by IQAC:</p> <p>Sensitization:</p> <ul style="list-style-type: none"> • Sensitized faculty towards newer concepts in teaching and evaluation methods. • Sensitized faculty towards using modern information communication technology. <p>Internalization:</p> <ul style="list-style-type: none"> • Regular quarterly meetings are conducted with specific agenda and to review the criteria wise activities done by all constituent faculties. • Faculty Development Programmes conducted for the benefit of faculty. • Academic and Administrative Audit done by external agency. • Gender Audit and Green Audit were done. • Work initiated for acquiring ISO 14001:2015 Environmental Management System (EMS) status. • IQAC is involved in organising programs related to gender sensitization, disaster management, occupational hazards and self and general safety. • The Internal Quality Assurance Cell (IQAC) has the responsibility of preparing Annual Quality Assurance Report (AQAR) of Krishna Institute of Medical Sciences “Deemed to be University” for all the Academic years as per the guidelines laid down by National Assessment and Accreditation Council (NAAC). <p>Institutionalization:</p> <ul style="list-style-type: none"> • IQAC is instrumental in designing SOP’s for efficient and progressive performance in Academic, Administrative and financial tasks. • SOP formulated for compilation of AQAR. • SOP formulated for conduction of conferences and other academic activities. <p>➤ Submission of application and active participation during the visit by expert</p>

	committee for Swachhta Ranking 2017 of Higher Educational Institutions by MHRD on 29/07/2017 (KIMSDU).	
2.15	Plan of Action by IQAC/Outcome :	
	Plan of Action	Achievements
	To submit the AQAR for Year 2016-17 to the Academic council and to Board of Management for the final approval before uploading it on the website and submitting it to NAAC.	AQAR approved by BOM and subsequently uploaded on website and submitted to NAAC within the stipulated time period.
	To participate in National Institutional Ranking Framework (NIRF).	- Data compiled for participation in National Institutional Ranking Framework (NIRF).
	To get Department of Molecular Biology and Genetics accredited by NABL.	1. Quality Manual draft is ready. 2. Internal Audit is planned in the month of October 2018. 3. Subsequent to Internal Audit report application to NABL to be made.
	Workshops to be conducted under the auspices of IQAC based on the themes: 1. Curriculum Planning and Development 2. Basic Workshop in Health Sciences Education Technology 3. Workshop on office etiquettes and official writing skill for nonteaching staff. 4. Workshop on Students Induction Programme.	Workshops are conducted as per the schedule: 1. Workshop on Curriculum Planning and Development - Conducted on 03 rd April 2018. 2. Basic Workshop in Health Sciences Education Technology - Conducted on 19 th , 20 th and 21 st June, 2018. 3. Workshop on office etiquettes and official writing skill for nonteaching staff - Conducted on 28 th , 29 th , 30 th and 31 st May 2018 in 2 batches. 4. Workshop on Students Induction

	Programme - Conducted on 18 th June 2018.
To organize refresher course for enhancing computer skill and literary search for teachers under the aegis of Directorate of Research.	Workshop on “Use of ICT Tools and Library Learning Resources in Medical Education” - Conducted on 14 th June 2018.
Development of Six Monthly Self Appraisal System for Teaching faculty.	Status : Six monthly Appraisal system for teaching faculty developed.
Development of a Structured Meeting Programme for Parent – Teacher Association and Parent Feedback.	Status : Complied. Structured Meeting Programme for Parent – Teacher Association and Parent Feedback developed.
Development of Student Support Mechanism for Coaching for Competitive Examinations.	Status : Blue Print developed for Student Support Mechanism for Coaching for Competitive Examinations.
To conduct Academic Administrative Audit.	Status : SOP developed and AAA audit conducted by external experts. Dr. D. K. Agrawal, Additional Director of Research was the co-ordinator for the AAA audit.
UGC Expert Committee Visit – Report	Status : Compliance submitted to UGC vide letter no. KIMSDU/U-1(ii)/2416 /2018 dated 11 th June 2018.
To Publish / create code of conduct handbook for students, teachers, governing body, administration including Vice Chancellor / Directors / Principal / Officials and support staff.	Code of Conduct for teachers, governing body, administration including Vice Chancellor / Directors / Principal / Officials and support staff and student charter – work completed.
Digital Initiatives to be undertaken in the University.	- Digital Learning Monitoring Cell has been established. Registration on the following portals are completed.

		<ul style="list-style-type: none"> - SWAYAM : <ul style="list-style-type: none"> ➤ 7 DD Free Dish are installed. ➤ 9 No. of courses are selected. - National Digital Library - National Academic Depository 				
<p><i>* Attach the Academic Calendar of the year as Annexure 1.</i></p>						
2.16	Whether the AQAR was placed in statutory body	Yes	✓	No		
		Management	✓			
		Syndicate	--	Any other body	--	
<p>Provide the details of the action taken:</p> <ul style="list-style-type: none"> • AQAR was presented in the Board of Management Meeting held on 29th September, 2018. The Board of Management noted with satisfaction the AQAR for the Academic Year 2017-18 and appreciated the work which was done diligently and accorded its approval for submission to NAAC and uploading it on the Institution website. 						

Part – B

Criterion – I					
1. Curricular Aspects					
1.1	Details about Academic Programmes				
	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	11	27	38	-
	PG	40	02	42	-
	UG	05	01	06	-
	PG Diploma	06	-	06	-
	Advanced Diploma	-	-	-	-
	Diploma	-	-	-	-
	Certificate	10	-	10	-
	Others				
	Super speciality	02	-	02	-
	Fellowship	11	02	13	
	Total	85	32	117	-
	Interdisciplinary	04	9	13	-
	Innovative	12	-	12	-
1.2	<p>(i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options:</p> <p>All the programs are governed by regulatory bodies like MCI, DCI, INC and the university follows the curriculum as prescribed by them. CBCS is followed in Pharmacy college, as per guidelines of Pharmacy council. CBCS is also implemented for fellowship programs. Integrated Teaching programs are also conducted which helps in reducing the</p>				

compartmentalization between the subjects.

(ii) Pattern of programmes:

Pattern	Number of programs
Semester	107
Trimester	-
Annual	-
Course Ending	-

1.3 Feedback from stakeholders* (On all aspects)

Alumni	✓	Parents	✓	Employees	✓	Students	✓
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Mode of feedback

Online	✓	Manual	✓	Co-operating schools (for PEI)	
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- Students – Yes (Curriculum / Infrastructure / T-L-E / Placement / Hospital Services / Extension / Teachers / Course / Library)
- Alumni – Yes (Curriculum / Infrastructure / T-L-E / Placement)
- Parents – Yes (Infrastructure / Placement / T-L-E)
- Employees – Yes (Curriculum / Placement / Infrastructure)
- Peers – Yes (Curriculum / T-L-E)
- Patients (Hospital Services / Extension)
- Community Leaders (Hospital Services / Extension)

Percentage of recommendations of the stakeholders implemented

• Students	:	79%
• Alumni	:	74%
• Parents	:	71%
• Employees	:	65%
• Peers	:	78%

	<table border="1"> <tr> <td>• Patients</td> <td>:</td> <td>80%</td> </tr> <tr> <td>• Community Leaders</td> <td>:</td> <td>55%</td> </tr> </table>	• Patients	:	80%	• Community Leaders	:	55%
• Patients	:	80%					
• Community Leaders	:	55%					
1.4	<p>Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:</p> <p>The first revision of curriculum was done in 2012-2013 and implemented from academic year 2013-14. The second revision was done in 2015-2016 and implemented from academic year 2016-17. The Third revision of curriculum will be done in 2018-2019 and will be implemented from Academic year 2019-20. Various Board of studies have suggested some additions in their syllabi and Students Seminar, Students Quiz, Newer topics for lectures, Early clinical exposures, Group discussions, etc.</p>						
1.5	<p>Any new Department/Centre introduced during the year. If yes, give details:</p> <p>School of Advanced and Interdisciplinary Studies established vide resolution no. BOM-03/16/17-18 of the Board of Management meeting held on 21st March 2018.</p>						

Criterion – II										
2. Teaching, Learning and Evaluation										
2.1	Total No. of permanent faculty									
	Total	Asst. Professors		Associate Professors		Professors		Others		
	618	136		79		73		330		
2.2	No. of permanent faculty with Ph.D. : 32									
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year									
	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	11	04	02	-	02	04	36	-	51	08
2.4	No. of Guest and Visiting faculty and Temporary faculty :									
	Adjunct Faculty			Visiting Faculty			Temporary faculty			
	17			09			-			
2.5	Faculty participation in conferences and symposia:									
	No. of Faculty		International level			National level			State level	
	Attended		04			319			70	
	Presented papers		02			128			10	
	Resource Persons		01			20			23	
	Chairperson, Judge, Mentor		-			32			06	
	Awards					04			03	

<p>2.6</p>	<p>Innovative processes adopted by the institution in Teaching and Learning:</p> <ul style="list-style-type: none"> • Self directed learning-through assignments and tutorials. • Evidence based learning by making the students search for evidences and utilize this data in clinical situations. • Field training -learning through community visits. • Help sessions-students can write or message their difficulties in Theory or Practical. Senior staff is made available to solve the difficulties. Advanced learners as well as slow learners get benefit of these sessions. • For slow learners-Remedial classes, Capsulated Teaching • Advanced learners are encouraged for project work, participation in Quiz and seminars • SWAYAM courses-e-learning courses like <ol style="list-style-type: none"> 1. Design and facilitation of E learning courses 2. Neurodevelopmental disabilities 3. Introduction to sensory disabilities 4. Artificial Intelligence 5. Genetics and Genomics 6. Principles of Sociology 7. Psychology of development and learning 8. Spectroscopy and photochemistry 9. Psychiatry an overview • Interdisciplinary case presentation for Postgraduate students - college and Interstate level in Faculty of Dental Sciences. • Advanced skills - hands on compulsory for undergraduate students from 2nd yr. BPTH in Faculty of Physiotherapy. 	
<p>2.7</p>	<p>Total No. of actual teaching days during this academic year:</p>	<p>Faculty of Medical Sciences - 272 Faculty of Dental Sciences - 255 Faculty of Nursing Sciences - 284 Faculty of Physiotherapy - 274 Faculty of Allied Sciences (Microbiology, Biotechnology) - 268</p>

		Faculty of Allied Sciences (Krishna Institute of Pharmacy) - 272
2.8	<p>Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions):</p> <ul style="list-style-type: none"> • Evaluation includes summative and formative system. • Formative Examination Cell has been formed to replicate the summative examinations. <p>Pre Examination reforms :</p> <ul style="list-style-type: none"> • Workshop for “Curriculum design and development”, “Question Paper blueprinting” and “Leadership Skill” are held regularly. • Blue printing of the question papers involves proper distribution of questions based on Must to Know (60%), Desirable to Know (30%) and Nice to Know (10%) and with due importance to level of cognition – Level I - 80 % and Level II - 20 % • Three level certification of Examination Hall : <ul style="list-style-type: none"> ✓ Certification of the Examination Hall by one of the Deans of the constituent colleges two days prior to the conduct of the Examination ✓ Certification of the Examination Hall by the Controller of Examinations one day prior to the commencement of Examination ✓ Daily certification of the Examination Hall one hour Prior by the Centre In Charge on each day of the Examination. <p>During Examination Reforms:</p> <ul style="list-style-type: none"> • During the examination a moderator assigned for the concerned question paper verification, enters the hall before the start of MCQs and leaves the examination hall 10 mins after the start of Section B. • One of the Dean of the constituent college gives a surprise visit to the examination halls apart from the vigilance squad. • Verification of the Internal Assessment marks by the Centre Observer during the Examinations. <p>Post Examination Reforms:</p> <ul style="list-style-type: none"> • CAP – Central Assessment Programme includes coding, double evaluation, 	

	<p>compilation and declaration of results after approval by the Expert Committee.</p> <ul style="list-style-type: none"> • NAD system, 24 × 7 online store house of all academic awards, set up by MHRD and UGC has been implemented to digitally, securely and quickly issue online academic awards to students directly from their online NAD account. • Grade Point Average (GPA) Credits and Cumulative Grade Point Average have been introduced for Fellowship Courses. • Three evaluators whose decision will be unanimous for PhD thesis evaluation. 																	
2.9	<p>No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Members of Board of Study & Curriculum Committee</td> <td>Subject experts from other institutes</td> </tr> <tr> <td style="text-align: center;">159</td> <td style="text-align: center;">40</td> </tr> </table>	Members of Board of Study & Curriculum Committee	Subject experts from other institutes	159	40													
Members of Board of Study & Curriculum Committee	Subject experts from other institutes																	
159	40																	
2.10	Average percentage of attendance of students : 84.27%																	
2.11	<p>Course/Programme wise distribution of pass percentage :</p> <ul style="list-style-type: none"> • Faculty of Medical Sciences (UG) <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">Name of the Course</th> <th colspan="2">Percentage of Passing</th> </tr> <tr> <th>Nov./Dec. 2017</th> <th>June/July 2018</th> </tr> </thead> <tbody> <tr> <td>I M.B.B.S.</td> <td style="text-align: center;">73.33 %</td> <td style="text-align: center;">98.02 %</td> </tr> <tr> <td>II M.B.B.S.</td> <td style="text-align: center;">88.39 %</td> <td style="text-align: center;">55.73 %</td> </tr> <tr> <td>III/I M.B.B.S.</td> <td style="text-align: center;">89.17 %</td> <td style="text-align: center;">77.46 %</td> </tr> <tr> <td>III/II M.B.B.S.</td> <td style="text-align: center;">82.85 %</td> <td style="text-align: center;">76.19 %</td> </tr> </tbody> </table>	Name of the Course	Percentage of Passing		Nov./Dec. 2017	June/July 2018	I M.B.B.S.	73.33 %	98.02 %	II M.B.B.S.	88.39 %	55.73 %	III/I M.B.B.S.	89.17 %	77.46 %	III/II M.B.B.S.	82.85 %	76.19 %
Name of the Course	Percentage of Passing																	
	Nov./Dec. 2017	June/July 2018																
I M.B.B.S.	73.33 %	98.02 %																
II M.B.B.S.	88.39 %	55.73 %																
III/I M.B.B.S.	89.17 %	77.46 %																
III/II M.B.B.S.	82.85 %	76.19 %																

- **Faculty of Medical Sciences (P.G. Degree)**

Name of the Course	Percentage of Passing	
	Nov. 2017	May 2018
M. S. Surgery	100 %	70 %
M. S. Orthopedics	-	50 %
M. D. Pediatrics	50 %	100 %
M. D. Pathology	100 %	100 %
M. D. Medicine	100 %	100 %
M. D. Obst. & Gyn.	100 %	100 %
M. D. Radiology	-	100 %
M. D. Anesthesia	-	100 %
M. D. Community Medicine	-	100 %
M. D. Dermatology	100 %	100 %
M. S. ENT	-	100 %
M. S. Ophthalmology	-	100 %
M. D. Pharmacology	100 %	-

- **Faculty of Medical Sciences (P.G. Diploma)**

Name of the Course	Percentage of Passing	
	Nov. 2017	May 2018
D.C.H.	-	100 %
D.G.O.	100 %	50 %
DMRD	-	100 %
D. Ortho.	-	100 %
DA	-	100 %

- **Faculty of Dental Sciences (UG)**

Name of the Course	Percentage of Passing	
	Nov./Dec. 2017	June/July 2018
I BDS	50 %	94.50 %
II BDS	58.33 %	88.67 %
III BDS	69.56 %	95.69 %
IV BDS	100 %	96.42 %

- **Faculty of Dental Sciences (PG)**

Name of the Course	Percentage of Passing	
	Nov./Dec. 2017	June/July 2018
M.D. S.	-	100 %

- **Faculty of Physiotherapy (UG)**

Name of the Course	Percentage of Passing	
	Nov./Dec. 2017	June/July 2018
I B.P.Th.	61.53 %	77.50 %
II B.P.Th.	73.68 %	83.75 %
III B.P.Th.	66.66 %	83.82 %
IV B.P.Th.	100 %	100 %

- **Faculty of Physiotherapy (PG)**

Name of the Course	Percentage of Passing	
	Nov./Dec. 2017	June/July 2018
I M.P.Th.	-	64.70 %
II M.P.Th.	-	100 %

- **Faculty of Nursing Sciences (UG)**

Name of the Course	Percentage of Passing	
	Nov./Dec. 2017	June/July 2018
I B.Sc. Nursing	80 %	73.07 %
II B.Sc. Nursing	62.50 %	74.43 %
III B.Sc. Nursing	90.90 %	84.84 %
IV B.Sc. Nursing	100 %	95.65 %
I P. B. B. Sc. Nursing	-	100 %
II P.B. B. Sc. Nursing	-	100 %

- **Faculty of Nursing Sciences (PG)**

Name of the Course	Percentage of Passing	
	Nov./Dec. 2017	June/July 2018
I M. Sc. Nursing	100 %	100 %
II M. Sc. Nursing	-	100 %

- **Faculty of Allied Sciences (Microbiology, Biotechnology)**

Name of the Course	Percentage of Passing	
	Nov./Dec. 2017	June/July 2018
Biotechnology		
Part – I – Sem – I	66.66 %	-
Part – II – Sem – III	-	-
Part – I – Sem – II	-	100 %
Part – II – Sem – IV	-	-
Microbiology		
Part – I – Sem – I	96 %	100 %
Part – II – Sem – III	-	-
Part – I – Sem – II	100 %	100 %
Part – II – Sem – IV	-	100 %

- **Faculty of Allied Sciences (Krishna Institute of Pharmacy (B Pharmacy))**

Name of the Course	Percentage of Passing	
	Dec. 2017	May 2018
F. Y. B. Pharm Sem I	75 %	-
F. Y. B. Pharm Sem II	-	70 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Criteria are set by IQAC to implement interactive and learner centred teaching methods.
- Targets set by IQAC, and quarterly report is presented in meeting and changes made to achieve the targets.
- Directs the Institutes to arrange various staff training programs to improve Teaching - Learning process.
- Procurement and analysis of feedback from students, parents and other stakeholders on Teaching – Learning processes.
- Promotes sensitization of faculty for using modern Information and communication technology.
- Promotes implementation of newer concepts in Teaching-Learning and Evaluation methods.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	100%
UGC – Faculty Improvement Programme	-
HRD programmes	32
Orientation programmes	87
Faculty exchange programme	-
Staff training conducted by the university	1579
Staff training conducted by other institutions	68

	Workshops	510			
	Others	-			
2.14	Details of Administrative and Technical staff				
	Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
	Administrative Staff	231	-	02	13
	Technical Staff	100	-	-	2

Criterion – III**3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution:**

- Establishment of dedicated Research Laboratories.
- Research methodology, ethics and bio-statistics workshops for undergraduate & post graduate students.
- Short term students fellowships (ICMR, KIMSDU) for undergraduate students
- In depth reviews of the protocols
- Periodic monitoring of the ongoing studies
- Research Guidance clinic for individual guidance
- Financial support for implementation of research studies by the students and faculties
- Financial incentives for publications (all types)
- Financial support for conference participation
- Provision for Study leave / Sabbatical leave for pursuing higher education
- Provision for full -time research scholar
- Identification and facilitation of research thrust areas
- Ensure innovative research projects that are cost efficient and beneficial to society
- Encourage Molecular / Cellular and genetic level research
- Publication in Scopus, PubMed, Thomson Reuters and Indian Citation Index journal is emphasized.
- Translating Research outcomes to practices and policies.
- Additional increase of collaboration for academic and research input from Universities, Foundations, Industries, and NGOs.
- Strengthening of IPR cell by conducting various workshop / orientation programme on annual basis by engaging outside resource person.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	10	92	50	52

	Outlay in Rs. Lakhs	7.2	138	104	105.6
3.3	Details regarding minor projects:				
		Completed	Ongoing	Sanctioned	Submitted
	Number	380	336	297	305
	Outlay in Rs. Lakhs	99.5	169.9	139.1	145.1
3.4	Details on research publications:				
		International	National	Others	
	Peer Review Journals	272	43	-	
	Non-Peer Review Journals	-	-	-	
	e-Journals	-	-	-	
	Conference proceedings	-	-	-	
3.5	Details on Impact factor of publications:				
	Range	0.05-1.84	Average		0.34
	h-index	12.05 (Average)	Nos. in SCOPUS		57
3.6	Research funds sanctioned and received from various funding agencies, industry and other organizations:				
	Nature of the Project	Duration Year	Name of the funding Agency (Rs. In Lakhs)	Total grant sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
	Major projects	3 years	PHV- NARRIM (Phase II) (Promoting HIV Vaccine research and development through tech - transfer and capacity building for HIV immune-	46,73,718/- (Salary, Test Kits and Contingency)	46,73,718/-

			pathogenesis studies-) PPTCT (Prevention of parent to Child Transmission of HIV) & ICTC (Integrated Counseling and Testing Centre) Sponsored by MSACS, (Maharashtra State AIDS Control Society), Mumbai. under NACO (National Aids control Organization)	24,36,000/-	24,36,000/-
Minor projects	-	-	-	-	-
Interdisciplinary Projects	-	-	-	-	-
Industry sponsored Projects	-	-	-	-	-
Projects sponsored by the University/College	-	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-	-
Any other (Specify)	-	-	-	-	-
Total	-	-	71,09,718	71,09,718	

3.7	No. of books published:					
	i) With ISBN No.:	01	Chapters in Edited Books:			-
	ii) Without ISBN No.:	01				
3.8	No. of University Departments receiving funds from:					
	UGC-SAP	-	CAS	-	DST-FIST	-
	DPE	-	DBT Scheme/funds		-	
3.9	For colleges					
	Autonomy	-	CPE	-	DBT Star Scheme	-
	INSPIRE	-	CE	-	Any Other (specify)	-
3.10	Revenue generated through consultancy:			1.60 Crores/-		
3.11	No. of conferences organized by the Institution:					
	Level	International	National	State	University	College
	Number	-	03	-	01	-
	Sponsoring agencies	-	KIMSDU	-	KIMSDU	-
3.12	No. of faculty served as experts, chairpersons or resource persons				<ul style="list-style-type: none"> • Experts - 04 • Chairpersons - 34 • Resource persons - 27 	
3.13	No. of collaborations:					
	International	-	National	7	Any other	-
3.14	No. of linkages created during this year			<ol style="list-style-type: none"> 1. Jaigad Power Transco Limited (JPTL) and Helwak Primary Health Center. 2. Annapurna Sevabhavi Sanstha, Chikhali, Tal. Karad, Dist. Satara. 3. Astitva Foundation, Malharpeth, Tal. Karad, Dist. Satara. 4. Insight CBCT Imaging – Leading CBCT 		

		<p>Imaging Service Providers.</p> <p>5. Unique Clinical Research Services, Pune</p> <p>6. "AARAMBH Centre for Autism and Slow Learners", Aurangabad.</p> <p>7. District Health Officer, Health Department, Satara Zilla Parishad, Satara.</p>				
3.15	Total budget for research for current year in lakhs:					
	From Funding agency	72	From Management of University / College	390		
	Total	462				
3.16	No. of patents received this year:					
	Type of Patent			Number		
	National	Applied		08		
		Granted		-		
	International	Applied		-		
		Granted		-		
	Commercialized	Applied		-		
		Granted		-		
3.17	No. of research awards/recognitions received by faculty and research fellows of the institute in the year:					
	Total	International	National	State	University	Dist. College
	37	01	14	-	22	- -
3.18	No. of faculty from the Institution who are Ph.D. Guides:			54		
	and students registered under them:		79			

3.19	No. of Ph.D. awarded by faculty from the Institution:		07	
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):			
	JRF	02	SRF	-
			Project Fellows	-
			Any other	-
3.21	No. of students participated in NSS events:			
	University Level	100	State Level	-
	National Level	-	International Level	-
3.22	No. of students participated in NCC events:			
	University Level	-	State Level	-
	National Level	-	International Level	-
3.23	No. of Awards won in NSS:			
	University Level	10	State Level	-
	National Level	-	International Level	-
3.24	No. of Awards won in NCC:			
	University Level	-	State Level	-
	National Level	-	International Level	-
3.25	No. of Extension activities organized			
	University forum	52	College forum	341
	NCC	-	NSS	4
	Any Other	11		
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:			
	<ul style="list-style-type: none"> • Health clinic - at adopted community, Khubi. • Celebrating weeks/Days - 24 • Health talks - 199 • Guest Lectures organized - 18 • Safe motherhood Initiative • Health clinic for malnourished children under 5 year once a week • Adolescent Girl Health clinic (Blooming Beauty) once a week • Celebrate Environment Day - Save Environment - 5-6/year • Multi diagnostic camp - 69 			

	<ul style="list-style-type: none">● Awareness Program for -<ul style="list-style-type: none">➤ Cancer Awareness➤ Lead Toxicity➤ Tobacco➤ Swatch Bharat Abhiyan➤ Women's Empowerment➤ HIV/AIDS Awareness program➤ Nutrition week
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Criterion – IV**4. Infrastructure and Learning Resources:****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	55.24 Acres	-	-	55.24 Acres
Class rooms	33	1	Institution	34
Laboratories	65	-	Institution	65
Seminar Halls	21	-	Institution	21
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	427	50	Institution	477
Value of the equipment purchased during the year (Rs. in Lakhs)	4888.16	162.80	Institution	5050.96
Others	11636.52	852.38	Institution	12488.90

4.2 Computerization of administration and library:

- Administration of all faculties is computerized.
- All financial transactions of the institute are computerized.
- 24 × 7 Wi-Fi facility is available.
- Central Libraries is computerized (Issue and return of books, journals is computerized) with - Digital Library.
- Internet facility 1 GBPS is provided through leased line in the digital library of the Institution, constituent colleges & hospital where simultaneously, students can access this facility.

- All the digital library computers are centralized and managed with WINDOWS 2016 Server.
- The library has made provision for free download of research articles for research scholars, UG, PG students and faculty.
- Libraries have E-learning resources like e-database, e-books, e-journals ICT and smart class, teaching modules and interactive learning, MED RC Server.
- The hardware maintenance facility is available at the Institution.
- HMS software available.
- Use of server and digital learning software for teaching.
- Digital Library uses Library Management software and SLIM software for Library automation.
- Digital Touch Screen for WEB OPAC.
- Mobile Service: Users are provided with virtual tours of the library sections and their services. Book's, Journal's, CD'S, online databases etc. information seen in the mobile. This facility is available in I.P. address.
- NDL – member of National Digital Library
- SWAYAM – member of SWAYAM digital libraries.
- Libraries have E-learning resources e-database I-Med C E-Journals Package, K- Hub. In Medical E-library Database, DELNET, EBSCO, ProQuest Health and Medical Complete. MUHS Digital Library contains scholarly journals, videos and audio, dissertations and theses, magazines, books, news papers, trade journals, reports etc. Benefit for PG & faculty which can accessed on WI-Fi in any part of the campus with IP address.
- Digital Library provides large number of e-journals, ebooks, and on-line bibliography.
- Library provides old question papers of KIMSDU, MUHS, Nashik in digital format.
- Library provides dissertations in digital format.
- Faculty of Dental Sciences, Library
 - Barcode completed – Easy for book issuing and returning and searching
 - Web OPAC – Online Public Access Catalogue
 - Server installed for Library software
- Faculty of Allied Sciences (Krishna College of Pharmacy), Library

	<p>➤ Barcode completed- Easy for book issuing and returning and searching</p> <ul style="list-style-type: none"> • All the teaching faculty and students can access online teaching and learning resources and databases for quality teaching learning and research through high speed internet and intranet. • Adolescent Girl clinic software developed. • Pharmacy College Library Software developed. • Pharmacy College Payroll Software developed. • Gym Management System (GMS) developed. • Visitor Management System (VMS) developed. • Student Questionnaires' Online Application. • Online PG Admissions for Student Web Application. • Online UG Admissions (MBBS and Dental). 																																																																					
<p>4.3</p>	<p>Library services:</p> <table border="1" data-bbox="272 1025 1444 1861"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Existing</th> <th colspan="2">Newly added</th> <th colspan="2">Total</th> </tr> <tr> <th>No.</th> <th>Value</th> <th>No.</th> <th>Value</th> <th>No.</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Text Books</td> <td>10460</td> <td>5112304.55</td> <td>2596</td> <td>2193607.00</td> <td>13056</td> <td>7305912.00</td> </tr> <tr> <td>Reference Books</td> <td>21950</td> <td>26389770.81</td> <td>2065</td> <td>2810005.00</td> <td>24015</td> <td>29199776.00</td> </tr> <tr> <td>e-Books</td> <td>5414</td> <td>-</td> <td>276</td> <td>-</td> <td>5690</td> <td>-</td> </tr> <tr> <td>Journals</td> <td>252</td> <td>68429623.00</td> <td>252</td> <td>10053126.00</td> <td>252</td> <td>78482749.00</td> </tr> <tr> <td>e-Journals</td> <td>21960</td> <td>-</td> <td>7190</td> <td>-</td> <td>29510</td> <td>-</td> </tr> <tr> <td>Digital Database</td> <td>6</td> <td>1871867.00</td> <td>6</td> <td>2236777.00</td> <td>6</td> <td>4108644.00</td> </tr> <tr> <td>CD & Video</td> <td>1001</td> <td>119740.00</td> <td>115</td> <td>-</td> <td>1116</td> <td>119740.00</td> </tr> <tr> <td>Others (specify Back Volume)</td> <td>6596</td> <td>612500.00</td> <td>852</td> <td>-</td> <td>7448</td> <td>612500.00</td> </tr> </tbody> </table>		Existing		Newly added		Total		No.	Value	No.	Value	No.	Value	Text Books	10460	5112304.55	2596	2193607.00	13056	7305912.00	Reference Books	21950	26389770.81	2065	2810005.00	24015	29199776.00	e-Books	5414	-	276	-	5690	-	Journals	252	68429623.00	252	10053126.00	252	78482749.00	e-Journals	21960	-	7190	-	29510	-	Digital Database	6	1871867.00	6	2236777.00	6	4108644.00	CD & Video	1001	119740.00	115	-	1116	119740.00	Others (specify Back Volume)	6596	612500.00	852	-	7448	612500.00
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4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others	
								Printers	Projector
Existing	445	7	1 GBPS	7	1	7	52	227	50
Added	15	-	-	-	-	-	-	19	5
Total	460	7	1 GBPS	7	1	7	52	246	55

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.):

- Regular Basic computer training programme for teaching & non teaching staff.
- Wi-Fi facility in the campus.
- Digital Library / Media room / Web OPAC.
- Intranet for all Computers Systems in the institute.
- Facility for e-Governance.
- Implementation of Server and Computer Maintenance.
- Hospital Management System.
- SAAKI (Students Academic Administration of Krishna Institute) is an electronic program designed for academic administration of students. All students, parents, alumni and teachers are registered on this platform. Its primary function is e-maintenance of students records like attendance, performance, time-table, notices and circulars.
- Video Conference John Hopkins Center, USA.
- E-Learning resources- E-material is available to students & Faculty in the Digital Library & various labs through LAN.
- Accessibility to E-journals on campus local area network.

	<ul style="list-style-type: none"> • Central computer lab facility with high speed internet connection available beyond the working hours for enhancing computer literacy among the students. • E-Classroom - The classrooms and seminar halls are provided with LCD projectors and multimedia facilities which enables the faculty to make the learning process more effective. • Accessibility to E-journals on campus local area network • Accessibility to Digital Touch Screen for WEB OPAC on LAN • Workshop conducted on ICT Skills and Library Learning Resources for teaching staff. • Workshop conducted on specialized computer awareness for non-teaching staff. • E-Learning Training programmes regularly conducted for teaching staff of all departments in rotation. • Orientation program for First Year new admitted students. • The SWAYAM PRABHA is a group of 32 DTH channels devoted to telecasting of high-quality educational programmes on 24 × 7 basis using the GSAT-15 satellite. • Adolescent Girl clinic software developed. • Pharmacy College Library Software developed. • Pharmacy College Payroll Software developed. • Plagiarism check system – DrillBit introduced. 										
4.6	<p>Amount spent on maintenance in lakhs :</p> <table border="1" data-bbox="504 1361 1211 1662"> <tr> <td>ICT</td> <td>45.69</td> </tr> <tr> <td>Campus Infrastructure and facilities</td> <td>630.70</td> </tr> <tr> <td>Equipments</td> <td>203.06</td> </tr> <tr> <td>Others</td> <td>368.49</td> </tr> <tr> <td style="text-align: right;">Total :</td> <td>1247.94</td> </tr> </table>	ICT	45.69	Campus Infrastructure and facilities	630.70	Equipments	203.06	Others	368.49	Total :	1247.94
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Others	368.49										
Total :	1247.94										

Criterion – V

5. Student Support and Progression:

5.1 Contribution of IQAC enhancing awareness about Student Support Services :

Academic:

- Students in distress or psychological problems are provided with well trained Clinical Psychologist 24 × 7.
- Distinguished Alumni are invited to deliver lectures and interactive sessions arranged with students.
- Academic guidance and financial assistance are given to students to participate in various inter-collegiate, state level and national level competitions / conferences.
- Information on such events is displayed on the departmental and common notice boards.
- In addition to this a student hand book is distributed to all students which contains all the relevant information in the orientation programme.

Ancillary:

- Slow learner are directed to take help from students guidance clinic.
- Rapid learner, advanced learners are encouraged and guided to apply for ICMR project.

Extra Curricular Activities:

- Student's support services are designed under the guidance IQAC.
- IQAC supervises the functioning of NSS unit for student related activities and encourages participation in Swachh Bharat Abhiyan.
- KIMSDU promotes Co-curricular and extracurricular activities for the students so as to help in Personality Development.

Sports:

- Students are acquainted with sports facilities & girl students are encouraged to enrol for self defence classes.
- The students are provided financial assistance for participating in events outside the

	<p>institute as well for organizing it in the institution.</p> <ul style="list-style-type: none"> • Sports gear including all the required sport material is provided by the institution & coaching is rendered by professional trainers. • Provision of special dietary requirements, uniforms and sporting equipment is made. <p>Other:</p> <ul style="list-style-type: none"> • Complaint / Suggestions box are placed at prominent places in the constituent faculties and the hospital. • After the orientation programme a campus tour is conducted to acquaint the students with various facilities and support systems available. • 24 × 7 helpline for all students. • As per Hon’ble Supreme Court of India & UGC guidelines Anti-ragging committee is constituted in all faculties for the benefit of all the students. • Grievance Redressal System functional in all constituent faculties & hostels. • As per UGC guidelines 24 × 7 security is provided in the campus & hostels.
5.2	<p>Efforts made by the institution for tracking the progression:</p> <ul style="list-style-type: none"> • Students Academic Administration of Krishna Institute (SAAKI). This portal tracks the following, <ul style="list-style-type: none"> a) Attendance b) Evaluation and Assessment c) Trials of MCQ’s • Mentorship Programme • Regular staff meetings, interaction of the students and regular updates from the mentors. • Periodic Parent Teachers Meet • Performance and attendance of students is informed to the parents and the matter is discussed. • Tracking progress of alumni through information on website, alumni registration at the time of passing out and through social networking sites. • Provides information about various Student Support Services available at the

	<p>institution and other levels like cleanliness, maintenance, discipline, awareness program.</p> <ul style="list-style-type: none"> • For tracking the progress of student Continuous Progress Assessment (CPA) cards maintained by class coordinator & signed by parents. • KIMSDU follows the system of Continuous Internal Evaluation. • Regular meetings and interaction of students with the mentors. • Parents and Teacher meeting are organised in tracking the progression of student. • The University organizes Sports and Cultural activities for the students of all constituent faculties. • The feedbacks obtained from students are reviewed thoroughly. Efforts are made to implement the viable suggestions. • The constituent faculties organize various Placement Fairs in the campus on regular basis. • The Alumni Association tracks the progress of undergraduate students who opt for higher studies and also their placement and progress and current position/designation.
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5.3	(a) Total Number of students:									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>UG</th> <th>PG</th> <th>Ph. D.</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2035</td> <td style="text-align: center;">383</td> <td style="text-align: center;">79</td> <td style="text-align: center;">32</td> </tr> </tbody> </table>		UG	PG	Ph. D.	Others	2035	383	79	32
UG	PG	Ph. D.	Others							
2035	383	79	32							
	(b) No. of students outside the state :	895								
	(c) No. of international students :	27								
	Men:	Women:								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1047</td> <td style="text-align: center;">41.39</td> </tr> </tbody> </table>	No	%	1047	41.39	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1482</td> <td style="text-align: center;">58.60</td> </tr> </tbody> </table>	No	%	1482	58.60
No	%									
1047	41.39									
No	%									
1482	58.60									

Last Year						This Year																					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total																
1972	94	07	186	-	2298	2115	70	10	303	-	2529																
Demand ratio:			1:3.6			Dropout %:			0.041%																		
5.4	<p>Details of student support mechanism for coaching for competitive examinations (If any):</p> <ul style="list-style-type: none"> Each constituent faculty provides encouragement and guidance to the students for appearing in competitive examinations. The following activities/lectures were conducted for benefit of students. <ol style="list-style-type: none"> Institute organizes lectures for interns in different specialties and scope for higher education in India and abroad. <ul style="list-style-type: none"> ➤ Nov.2017 - NEET Preparation for III year MBBS Students by - Dr. Bhatia academy, Delhi. ➤ Jan.2018 - USMLE Preparation for Interns by Koplan, Pune. ➤ Jan.2018 - NEET Preparation for Interns by - Dr. Bhatia Academy, Delhi. Personal counselling is done to students by respective mentors. The students are encouraged and guided by the Faculty to appear for competitive examinations. Concerned faculty organizes lectures for interns in different specialties for scope of higher education in India and abroad. <p>No. of students beneficiaries : 550</p>																										
5.5	<p>No. of students qualified in these examinations:</p> <table border="1"> <tbody> <tr> <td>NET</td> <td>-</td> <td>SET/SLET</td> <td>-</td> <td>GATE</td> <td>-</td> <td>CAT</td> <td>-</td> </tr> <tr> <td>IAS / IPS etc.</td> <td>1 (IRS)</td> <td>State PSC</td> <td>-</td> <td>UPSC</td> <td>-</td> <td>Others</td> <td>-</td> </tr> </tbody> </table>											NET	-	SET/SLET	-	GATE	-	CAT	-	IAS / IPS etc.	1 (IRS)	State PSC	-	UPSC	-	Others	-
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IAS / IPS etc.	1 (IRS)	State PSC	-	UPSC	-	Others	-																				

<p>5.6</p>	<p>Details of student counseling and career guidance:</p> <ul style="list-style-type: none"> • Krishna Institute of Medical Sciences “Deemed To Be University” has a well established Students Guidance Clinic where Psychiatrist and a Counselor are available for counseling. • Krishna Institute of Medical Sciences “Deemed To Be University” is a Health Sciences University hence opportunities for medical graduates as self employed is more. • The Career Guidance and Placement Cell of the Institution provide appropriate information about the procedures for applying for higher studies and employment. • The constituent units invite companies / health agencies / hospitals / Industries for campus interviews. • Letters of enquiry for credential verification of students who go abroad for higher studies or employment are promptly replied to help the students. • Krishna Institute of Medical Sciences “Deemed To Be University” has been registered on Educational Commission for Foreign Medical Graduates (ECFMG), USA and Medical Board of California for online credential verification services. • Career guidance is also provided through mentors. • Institutes conduct regular meets of Alumni Associations which provide a forum for students to interact for career guidance and job placement. • International Student Cell facilitates and caters to the needs of international students related to their admissions, registration at local Police Station, renewal of passport, visa, residential permits and general well being. • Regular counseling of students is done in groups. <p>No. of students benefitted for Counseling: 25</p> <p>No. of students benefitted for Career Guidance: 602</p>
<p>5.7</p>	<p>Details of campus placement:</p>

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	78	54	59

5.8

Details of gender sensitization programmes:

Lectures / Demonstrations / Rallies / Other activities conducted under Women Empowerment Cell for Gender Sensitization :

Women's empowerment cell explores gender issues through communication with female staff and students. Matters relating to constraints faced at workplace keeping in mind culture and customs are dealt with in the cell.

Details of programmes conducted under Women Empowerment Cell :

Guest Lectures:

Date	Topic	Name of the Speaker
31.07.2017	Law related to Women	Adv. Manjusha Patil
21.02.2018	Women Empowerment and Gender Sensitization	Mrs. Yasmin Desai (Former Principal)
22.08.2017	Mental Health of Women	Dr. Vaishali Chavan

Rallies:

Date	Topic	Participants
08.03.2018	International Women's Day (Pinkethon Rally)	500 female staff (all cadres) and students.

Other Activities:

Date	Topic	Participants
07.03.2017	Blooming Beauty Health Clinic	Medicine, Ob. & Gyn., Psychiatry Dept.
21.01.2018	Get Together (to highlight the multifaceted talents of women staff)	Women Teaching & Non-teaching staff
February 2018	Annual Health Check Up	Medicine, Ob. & Gyn., Faculty of Dental Sciences & BPTH
February 2018	Menstrual Hygiene Study	369 online entries by female staff and students of KIMSDU.

Demonstrations:

Date	Topic	Participants
08.03.2018	Flash Mob	Dental Students
08.03.2018	Arte Scenic Intercollegiate Competition of Performances related to Gender issues	Total of 9 Performances by Constituent Colleges
08.03.2018	Fashion Show	KIMSDU Staff
08.03.2018	Art, Skill and Food Exhibition	22 Food Stalls, 10 Art & Craft Stalls by Staff and Students

5.9 Students Activities**5.9.1 No. of students participated in Sports, Games and other events:**

State/University level	1403	National level	03	International level	-
No. of students participated in cultural events					
State/University level	1173	National level	-	International level	-

5.9.2	No. of medals /awards won by students in Sports, Games and other events:					
	Sports:					
	State/University level	263	National level	03	International level	-
	Cultural:					
	State/University level	125	National level	-	International level	-
5.10	Scholarships and Financial Support:					
				Number of students	Amount (Rs.)	
	Scholarship (For Ranker Students)			113	16,50,000/-	
	Financial support from institution (Fee Concession)			109	1,85,78,750/-	
	Financial support from government			74	18,50,000/-	
	Financial support from other sources			-	-	
	Number of students who received International/ National recognitions			-	-	
5.11	Student organized / initiatives:					
	Fairs:					
	State/University level	2	National level	-	International level	-
	Exhibition:					
	State/University level	1	National level	1	International level	-
5.12	No. of social initiatives undertaken by the students :				35	
5.13	Major grievances of students (if any) redressed:				01	

Criterion – VI	
6. Governance, Leadership and Management	
6.1	<p>State the Vision and Mission of the institution:</p> <p>The Vision:</p> <p>To emerge as a centre of excellence following an interdisciplinary, innovative and quality centric approach that encompasses best evidence based higher education and generates regulative and translational research and offers affordable health care access for the benefit of mankind.</p> <p>The Mission:</p> <ol style="list-style-type: none"> a. KIMSDU shall prepare competent and compassionate professionals with sound knowledge and excellent skill through quality education based on a competency model that inculcates scientific temper, moral and ethical values. b. It shall foster interdisciplinary research that will generate meaningful outcomes for the community and nation. c. It shall provide quality health care to the rural and needy and bring about holistic development in the adjoining rural areas. <p>It shall seek collaborations with national and international institutions of repute and provide a transparent and accountable governance system.</p>
6.2	<p>Does the Institution has a management Information System :</p> <p>Yes. The Institution has Management Information System which monitors the operational activities in the constituent faculties.</p> <ul style="list-style-type: none"> • The teaching hospital is computerized and is managed by Hospital Information Resource Planning System. • The work of Medical Record Section is computerized. Data for research and to prepare various statistical inputs required to be sent to the Government is easily retrieved whenever needed. • Hospital Information System (HIS) is upgraded by IT staff as and when needed. • School of Dental Sciences – Patient Billing Software. • Central Store has Inventory Management Software developed by Manorama. • Tally Accounting Software • Gym Management System (GMS)

	<ul style="list-style-type: none"> • Visitor Management System (VMS) • Student Questionnaire Online Application • Online PG Admissions for Student Web Application • Online UG Admissions (MBBS and Dental)
6.3	Quality improvement strategies adopted by the institution for each of the following:
6.3.1	<p>Curriculum Development:</p> <ul style="list-style-type: none"> • Feed-back on curriculum is obtained from students, faculty, subject experts, examiners & alumni. The BOS carries out annual review of syllabus content, instructional methods, new knowledge assessment. • All the obtained feedbacks are analyzed at the Departmental level, discussed at College Curriculum Committee further forwarded to Academic council for acceptance and then to Board of Management for final approval. The various Board of studies have suggested some changes in their syllabi viz. Student Seminars, Group discussions, Problem Based Learning (PBL), Student Quiz, Early Clinical exposure, Integrated teaching Programme, Basics of Medical Education Technology (BMET), New Lecture topic, UG Students project, Practical changes, One minute preceptorship, Training in the Skill and Sim Lab. • Workshops are arranged for Teaching faculty on Curriculum planning and Development • Upgrading of existing curriculum with reference to Evidence Based Education system.
6.3.2	<p>Teaching and Learning:</p> <ul style="list-style-type: none"> • Teaching –Learning process is made more student centered. • Active participation of students is encouraged by increasing number of student’s seminars, Integrated teaching by students and group discussion. • Teachers are trained for newer methods like DOPS, Mini – CEX and these methods will be introduced soon for postgraduates. • Clinical meetings, Microteaching sessions for postgraduate students. • Frequent faculty development workshops are conducted to train faculty for changing teaching technology and skills development in students. • Planning of all teaching sessions.

	<ul style="list-style-type: none"> • Early clinical exposure for 1st M.B.B.S. students. • Self Directed Learning (SDL) by giving periodic home assignments. • Reflective Medicine for Postgraduate students. • All the teaching learning activities are closely monitored. Small group teaching sessions are increased. • The teaching learning processes are reviewed by the College Councils of the respective constituent units by the Deans which is then referred to a Joint College Council wherein a review of the various activities relating to the teaching learning processes of the constituent units is considered under the Chairmanship of the Vice Chancellor. • PG teaching activity report is sent by all HODs monthly and this is analysed. • Clinical Skills Lab gives hands-on experience to UG & PG students on procedural skills. • UG students are encouraged to participate in external quiz programs. • Interdisciplinary teaching. • Regular workshops, Guest lectures, symposia for updating knowledge. • One minute preceptor as a teaching learning model is introduced for clinical subjects. • Adoption of teaching methods such as integrated teaching, evidence based education, effective learning, narrative based health care practices, use of mannequin and software's for animal experiments.
<p>6.3.3</p>	<p>Examination and Evaluation:</p> <ul style="list-style-type: none"> • Evaluation includes summative and formative system. • Formative Examination Cell has been formed to replicate the summative examinations. • Workshop for “Curriculum design and development”, “Question Paper Blueprinting” and “Leadership Skill” are held regularly. • Blue printing of the question papers involves proper distribution of questions based on Must to Know (60%), Desirable to Know (30%) and Nice to Know (10%) and with due importance to level of cognition – Level I - 80 % and Level II - 20 % • Three level certification of Examination Hall :

	<ul style="list-style-type: none"> ✓ Certification of the Examination Hall by one of the Deans of the constituent colleges two days prior to the conduct of the Examination ✓ Certification of the Examination Hall by the Controller of Examinations one day prior to the commencement of Examination ✓ Daily certification of the Examination Hall one hour Prior by the Centre In Charge on each day of the Examination. • During the examination a moderator assigned for the concerned question paper verification, enters the hall before the start of MCQs and leaves the examination hall 10 mins after the start of Section B. • One of the Dean of the constituent college gives a surprise visit to the examination halls apart from the vigilance squad. • Verification of the Internal Assessment marks by the Centre Observer during the Examinations. • CAP – Central Assessment Programme includes coding, double evaluation, compilation and declaration of results after approval by the Expert Committee. • NAD system, 24 × 7 online store house of all academic awards, set up by MHRD and UGC has been implemented to digitally, securely and quickly issue online academic awards to students directly from their online NAD account. • Grade Point Average (GPA) Credits and Cumulative Grade Point Average have been introduced for Fellowship Courses. • Three evaluators whose decision will be unanimous for PhD thesis evaluation.
6.3.4	<p>Research and Development :</p> <ul style="list-style-type: none"> • There is a well formulated research policy of the Institution along with the intellectual policy document which is executed through the Research Directorate. • Faculty are encouraged for scientific research, paper presentations and publications and research incentives is given for publication, paper presentation and training. • Basic research methodology workshop is made compulsory for all faculties. • Seed money provided for research. • Travel grants for paper/poster presentation. • Faculties are deputed for seminars and workshop for enhancing their research activities.

	<ul style="list-style-type: none"> • STS, ICMR and STF, Krishna Institute of Medical Sciences “Deemed To Be University” projects are undertaken by UG students. • Faculty is encouraged to pursue their PhD. • Review of all research protocols through Institutional research protocol and Institutional Ethics Committee (IEC) regularly. • Ensure innovative research projects that are cost efficient and beneficial to society. • Encourage Molecular / Cellular and genetic level research • Regularly scientific writing, Good Laboratory Practices (GLP), Good clinical practice (GCP) and other workshops are conducted to develop research temperament in the campus. • Publication in Scopus, PubMed, Thomson Reuters and Indian Citation Index journal is emphasized. • Translating Research outcomes to practices and policies • Financial grants are given to full time research scholar • Strengthening of IPR cell by conducting various workshop / orientation programme on annual basis by engaging outside resource person • Additional increase of collaboration for academic and research input from Universities, Foundations, Industries, and NGOs.
<p>6.3.5</p>	<p>Library, ICT and physical infrastructure / instrumentation :</p> <ul style="list-style-type: none"> • The University’s Institutional Repository is the digital archive of the research output of PG dissertations submitted by PG Students and Ph.D. thesis of various faculties. Anyone can browse the documents by title, author, department, date, key words, etc. It also includes question papers of previous years. • The University is part of National Union Catalogue of Scientific Serials in India (NUCSSI) and INFLIBNET / DELNET for resource sharing. • The Medical Education Research Centre (MEd-RC) for Educational Technologies is a pioneer and thought leader in digitally enabling healthcare education. • Regular addition of latest books, Journals and instruments. • Books and CDs are provided for department library. • Digital Server with windows 2016 operating system license installed. • Guest House - Fiber Connectivity & Wi-Fi facility available.

	<ul style="list-style-type: none"> • SWAYAM Prabha DTH Free Dish for accessing SWAYAM Prabha Channels installed in class-rooms. • All in one touch screen PC installed for Dental Library Web Online Public Access Catalogue (OPAC). • Barcode Printer installed for Pharmacy College Library. • N-computing (5 nodes) installed in Computer Lab of Central Library in addition to the existing 5. • Regular Exhibition of Books and other study material is held regularly.
6.3.6	<p>Human Resource Management:</p> <ul style="list-style-type: none"> • Faculty recruitment is done as per UGC guidelines. • Transparent System of Working. • Teaching and non teaching faculty are selected through merit. • Induction programme is carried out for faculty after joining the institute. • Faculties are given incentives for publications, study leave for higher education and deputation for attending workshops and conferences. • Regular orientation programmes are arranged for teaching and non teaching staff. • Faculties are assessed through feedbacks and annually obtaining performance appraisal. • Favourite Teacher Awards, Incentives. • 24 × 7 security along with required amenities is provided to staff in the campus. • Support and compensation is provided to needy staff. • Regular Training programmes / workshops for IT, NABH, ISO & NABL updates for nonteaching staff and technicians. • Regular review of Absenteeism, Violation of Disciplines & Remedial measures. • Retention of Faculty is encouraged by Promotion, Annual Increments and other benefits. Due to this attrition rate is very low.
6.3.7	<p>Faculty and Staff recruitment:</p> <ul style="list-style-type: none"> • Faculty and staff recruitment is done as per UGC guidelines and as per apex bodies norms. • Vacancy requirement is advertised as and when it arises. • Retention of staff members has been a great strength of Institution as is evident by

	<p>the fact that attrition rate is very low.</p> <ul style="list-style-type: none"> • Non-teaching and other support service staffs are also appointed as per the norms.
6.3.8	<p>Industry Interaction / Collaboration:</p> <ul style="list-style-type: none"> • Collaboration / MOU with Unique Clinical Research Services, Pune for conducting clinical trials. • Sun Pharma – Clinical trial. • Sonofi India Pvt. Ltd. – Clinical trial. • Veritas Bioventions Industry collaboration for implantology. • Lead Referral Laboratory – The Lead Referral Laboratory conducts research projects and screen for blood lead level and biochemical parameters of lead exposed populations such as battery manufacturing workers, silver jewellery workers, spray painters, steel welders and traffic police. • UNI Metal Systems, Udyamnagar, Kolhapur - visit by Faculty of Physiotherapy for Occupational Health screening of heavy metal workers. • Hematic Pvt. Ltd., Tasawade, MIDC, Karad - visit by Faculty of Physiotherapy for Occupational Health screening of heavy metal workers.
6.3.9	<p>Admission of Students :</p> <ul style="list-style-type: none"> • Admission to MBBS/BDS and Postgraduate MD/MS/MDS courses are done on the basis of NEET as per the Hon Supreme court order. • The Board of Management appoints Competent Authority for conducting the admission procedure. • All India Entrance test are carried out by KIMSDU for admission to Fellowship, B Pharmacy, B P Th, B Sc Nursing, M Sc Nursing, M Sc Biotechnology and Medical M Sc courses. • Admissions are done on the inter se merit in the respective entrance test. • Advertisements are widely published. • Information Brochure including all norms and application form is uploaded on the website www.kimskarad.in • Strict confidentiality is maintained throughout the entrance test procedure. • Results are put up on the website. • Counseling is done as per the inter se merit in the entrance test.

	<ul style="list-style-type: none"> • The admission to Ph D Programme is as per the UGC norms. All India Entrance test which includes MCQs on research methodology and the concerned subject is conducted by KIMSDU and those who qualify in the entrance shall go through an interview to test the candidate's competence in the proposed research, to verify whether the candidate's study can be undertaken at the Institute and whether the research can contribute to new/additional knowledge.
6.4	<p>Welfare schemes for:</p> <p>Teaching Staff:</p> <ul style="list-style-type: none"> • Residential quarters are provided on nominal maintenance allowance. • Credentialing and privileging of all teaching staff members for appropriate mentoring of new joiners. • Free annual medical check up of all teaching staff members. • The diagnostic and treatment charges are subsidised. • Free Hepatitis B vaccination and Titer test for all employees. • Robust needle prick injury handling protocol. • Allocation of appropriate safety equipments to all concerned staff members. • A well equipped modern sports complex is available in the campus with swimming pool at nominal fees. • Adventure club for recreation and relaxation. It is a club which includes activities like trekking and hiking to historical places and mountains of high altitude. • A film club is operational which also provides recreation for the staff. • The Institution has a crèche for the children of the staff. • Grievances redressal cell and Prevention of sexual harassment at workplace cell are functional to address any teaching faculty in distress. • Campus Wi-Fi facility available. <p>Non Teaching Staff :</p> <ul style="list-style-type: none"> • Residential quarters are provided on nominal maintenance allowance. • The Institution has a crèche for the children of the staff. • Grievances redressal cell and anti sexual harassment cell are functional to address any teaching faculty in distress.

- Yearly medical check up of the entire staff.
- Free Hepatitis B vaccination and Titer test for all employees.
- Free typhoid and Hepatitis A vaccination of all employees handling food material.
- Counselling program for high stress jobs like security personal, PRO etc.
- Free on-demand psychiatric counselling for employees.
- Annual and need based check of all Radiation safety equipments and practices.
- Safety practices as a part of induction for all new hires.
- Allocation of appropriate safety equipments to all concerned staff members.
- Robust needle prick injury handling protocol.
- Annual safety trainings for all staff members.
- Scheduled monthly training hours for all employees.
- Mandatory credentialing and privileging of all nursing staff.
- Mandatory credentialing and privileging of laboratory technicians.
- Free medical treatment for all employees.
- Program on identification and safety protocol development of high risk areas in the hospital.
- Identification and protocol based access to all high risk areas for employee safety.
- Separate anti sexual harassment committee to handle any such complaints.
- Poster competitions, awareness programs, street plays etc. are conducted for the staff members to increase awareness about social issues as well health awareness.
- Grievance redressal committee to address employee complaints with 3 level escalation matrix.
- Separate dining areas for all staff members.
- Campus Wi-Fi facility available.

Students :

- Mentorship programme is implemented in each constituent faculty.
- Students Guidance Clinic is well established where in a Psychologist and a Psychiatrist are available.
- Anti ragging committee is established as for guidelines laid down by Hon'ble Supreme Court, UGC and Statutory Councils.

	<ul style="list-style-type: none"> • Emergency helpline is available 24 × 7 for the assistance of students. • Institution has a cafeteria along with mess services in the hostels. • Sports complex with cardio gym, weights gym, badminton court, half Olympic size swimming pool, tennis court, volley ball court, cricket and football ground is available for the use of students. • Women Empowerment Cell conducts programmes for women welfare by inviting distinguished speakers from outside. • Institution provides cash incentives and prizes to meritorious students. • Campus and hostel Wi-Fi facility available. • Student Progression cell arranges lectures on career guidance. • Alumni Association invites distinguished alumni to give lectures and guide students. 																							
6.5	Total corpus fund generated:	Rs. 75,35,288/-																						
6.6	Whether annual financial audit has been done:	Yes	✓	No																				
6.7	Whether Academic and Administrative Audit (AAA) has been done?																							
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Academic	Yes	-	Yes	-																				
Administrative	Yes	-	Yes	-																				
6.8	Does the University/ Autonomous College declares results within 30 days?																							
	For UG Programmes	Yes	✓	No																				
	For PG Programmes	Yes	✓	No																				
6.9	What efforts are made by the University / Autonomous College for Examination Reforms?																							
	<ul style="list-style-type: none"> • Strict adherence to the norms prescribed by the Statutory Councils/Regulatory bodies for conducting University Examinations. • Strict adherence to Standard Operating Procedure (SOP so as to ensure Confidentiality, Transparency and Accountability. • Academic calendar showing the dates of Formative and Summative Examinations for all Courses. 																							

	<ul style="list-style-type: none"> • Formation of Formative Examination cell at college level. • Workshop for “Curriculum design and development”, “Question Paper Blueprinting” and “Leadership Skill” are held regularly. • Blue printing(Template) of the question papers in all subject are designed for proper coverage of the syllabus taking into consideration the level of cognition - Level I & Level II, and Must to know (60%), Desirable to know (30%) & Nice to know(10%) • Three sets of Question papers are set as per the template and the syllabus and moderated. • Final verification of the question paper is made by the moderator who enters the hall before the start of MCQs and leaves the examination hall 10 mins after the start of Section B. • Examinations are held under CCTV surveillance. Examination Hall equipped with mobile jammer. • Verification of the Internal Assessment marks by the Centre Observer during the Examinations. • Central Assessment Programme carried out under CCTV surveillance and involves coding, double evaluation, compilation and declaration of results within 15 days. • Unfair means are judged by the Unfair Means Committee • University has implemented CGPA for fellowship examinations.
<p>6.10</p>	<p>What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?</p> <p>The constituent faculties are given academic and administrative autonomy. Autonomy of constituent faculties is assured by making respective college council as the decision making forum in all matters of academic research and student discipline.</p> <p>So also the Deans of the constituent faculties are authorized to,</p> <ul style="list-style-type: none"> • Take decision related to the academic activities, research activities, publication, curricular and co-curricular activities. • Day to day administrative decisions related to students and employees. • To develop and design curriculum as per the need. • The Institution has given autonomy to constituent faculties to form calendar of

	<p>events, sports activities, curricular & co-curricular activities.</p> <ul style="list-style-type: none"> • To formulate policies for smooth functioning of the respective Institute.
6.11	<p>Activities and support from the Alumni Association:</p> <ul style="list-style-type: none"> • Alumni association is registered. • Alumni meetings are arranged as per schedule decided at start of Academic Year. • New alumni are registered at the time of convocation. • Alumni association participates in career guidance. • Alumni association participates actively by giving feedback on various topics like curriculum and teaching learning methods, to the Institution. • Alumni meets are conducted regularly. • Alumni participate as guest speakers and also as resource persons in CME's Workshops and Conferences. • Number of Alumni meets conducted in Academic Year 2017-18 : 05
6.12	<p>Activities and support from the Parent – Teacher Association:</p> <ul style="list-style-type: none"> • SOP developed for Structured Meeting Programme for Parent – Teacher Association and Parent Feedback. • Parent Teacher Association meetings are arranged as per schedule decided at start of Academic Year. • The Institution ensures that action is taken on the feedbacks from the parents during meets of parent – teacher association. • Rules and regulations of the institution, regular activities of the institution, calendar of events etc. are intimated. • Suggestions and feedback of parents are taken and are discussed with the head of institution for implementation.
6.13	<p>Development programmes for support staff:</p> <ul style="list-style-type: none"> • Training program on infection control practices for all staff working in clinical settings. • Revised comprehensive induction program for all staff including vision, mission, values, safety standards etc. • Tobacco and alcohol de-addiction program for class IV staff. • Introduction of FMEA analysis and practises for robust process compliance.

	<ul style="list-style-type: none"> • Quality improvement projects have been made mandatory for all departments to ensure everyone understands the importance of continuous improvement. • Risk analysis and counter measure check is conducted for all departments for inculcating safe practises and ensuring preparedness to handle emergencies. • Yearly medical check for all staff is conducted. • Robust immunization program for clinical staff has been implemented. • Events like Ganesh Utsav, Shiv Jayanti, Dr. Ambedkar Jayanti, Run for Unity, Constitution Day are conducted with dual aim of incorporating a sense of community in the staff as well as to learn about the guiding principles from history and mythology. • A weekly Swachh Bharat campaign is carried out by support staff to inculcate cleanliness as a behavioural principle in their daily lives at home and away. • Felicitation programs for employees involved in honest and ethical behaviour while handling patient property has been introduced. • Felicitation of retiring staff has been initiated as a mark of gratitude and respect for the years of service put in. • Computer literacy program has been initiated as a part of "paperless office" initiative. • Women Empowerment Cell ensures that there is no Gender Bias and the honour, esteem and prestige of a women employee are maintained. • Regular skills training for technical staff and support staff. • Regular update of knowledge for support staff related to ISO, NABH and NABL work. • Workshop on Office Etiquette and Official Writing Skill for non-teaching staff.
<p>6.14</p>	<p>Initiatives taken by the institution to make the campus eco-friendly:</p> <ul style="list-style-type: none"> • Water heat pumps in use. • Establishment of Green Brigade for environment consciousness. • Swatch Bharat Abhiyan. • Use of plastic is banned. • Use of LED lights in the campus. • Minimum use of paper. • Plantation of trees.

- Air monitoring for air pollution is done regularly.
- Noise pollution monitoring is done regularly.
- Installation of solar panels on the Krishna Institute of Medical Sciences “Deemed To Be University” building.
- Solar panels on hostels for water heating.
- Meticulous bio hazardous waste management and following of MPCB, NABL & NABH norms.
- Disposal of E-waste as per the Institution policy.
- Rainwater harvesting.
- Water obtained from ETP / STP management is used in maintenance of the gardens and lawns in the campus.
- Green Audit of campus has been carried out.
- Need based use of water and electricity.
- Separate dustbins are colour coded for waste removal (organic, inorganic etc.)
- Vehicle Free Zone & No Vehicle Day.
- Manure generated from organic waste is utilized for gardens.
- New ETP / STP plant commissioned.
- e-Governance is practiced with minimal use of paper.
- Off grid Solar photovoltaic power plant using vacant roof tops.
- Plantation of shrubs and broad leaf plants which act as natural sound barriers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details :

Curricular Aspects :

- Introducing the topic of Heating, Ventilation and Air Conditioning (HVAC) in 2nd year BSc Nursing programme.
- Topic of Molecular Genetics in Oral Cancer is added in syllabus of MS Surgery programme.
- Inclusion in MD Radio-diagnosis programme:
 - Ultrasound and MRI in the topic of Elastography
 - MR Spectroscopy
 - Function MRI / Tractography
- Inclusion in MCh Neurosurgery programme
 - Stereotactic applications in Neurosurgery
 - Spinal implantation

Teaching, Learning & Evaluation :

- Help sessions-students can write or message their difficulties in Theory or Practical. Senior staff is made available to solve the difficulties. Advanced learners as well as slow learners get benefit of these sessions.
- SWAYAM courses-e-learning courses like
 1. Design and facilitation of E learning courses
 2. Neurodevelopmental disabilities
 3. Introduction to sensory disabilities
 4. Artificial Intelligence
 5. Genetics and Genomics
 6. Principles of Sociology
 7. Psychology of development and learning
 8. Spectroscopy and photochemistry

9. Psychiatry an overview

- Evidence based learning by making the students search for evidences and utilize this data in clinical situations.
- Field training -learning through community visits.
- Three level certification of Examination Hall :
 - ✓ Certification of the Examination Hall by one of the Deans of the constituent colleges two days prior to the conduct of the Examination
 - ✓ Certification of the Examination Hall by the Controller of Examinations one day prior to the commencement of Examination
 - ✓ Daily certification of the Examination Hall one hour Prior by the Centre In Charge on each day of the Examination.
- During the examination a moderator assigned for the concerned question paper verification, enters the hall before the start of MCQs and leaves the examination hall 10 mins after the start of Section B.
- One of the Dean of the constituent college gives a surprise visit to the examination halls apart from the vigilance squad.
- Grade Point Average (GPA) Credits and Cumulative Grade Point Average have been introduced for Fellowship Courses.
- Mock examinations held for I, II and III MDS students. External examiners were invited from other colleges to conduct clinical, viva-voce examination and theory paper evaluation for III-MDS students.

Research, Consultancy and Extension :

- Strengthening of IPR cell by conducting various workshop / orientation programme on annual basis by engaging outside resource person.

Infrastructure and learning resources :

- Evidence Based Nursing Practice museum developed.
- Off grid Solar photovoltaic power plant installed on vacant roof tops.
- Use of Electric Rickshaw for the transport of children and geriatric patients in the campus.

Student Support and Progression :

- Celebration of festivals of different states by students.
- Participation of students in Swachh Bharat Abhiyan.
- Participation of students in Swachh Bharat Summer Internship Programme
- Tree Plantation by Rank Holders of 2016 in Faculty of Dental Sciences: The rank holders of the university exam conducted by KIMSDU for the academic year 2016-17 were felicitated and given an opportunity to plant saplings at the school premises on 24 July 2017. Every plant that was planted bears the name of the rank holders. The same students were considered responsible to take care of the plant.

Governance and leadership :

- Workshop conducted on Office Etiquette and Official Writing Skill for non-teaching staff.
- Gym Management System (GMS) introduced.
- Visitor Management System (VMS) introduced.
- Student Questionnaire Online Application introduced.
- Credentialing and privileging of all teaching staff members for appropriate mentoring of new joiners.
- Annual safety trainings for all staff members.
- Scheduled monthly training hours for all employees.

Innovations and Best Practices:

- Use of Electric Rickshaw for the transport of children and geriatric patients in the campus.
- Stars of Deans Coffee Club: Golden badges give to students for excellent attendance above 97% throughout the year (13 students) in Faculty of Dental Sciences.
- Tree Plantation by Rank Holders of 2016 in Faculty of Dental Sciences: The rank holders of the university exam conducted by KIMSDU for the academic year 2016-17 were felicitated and given an opportunity to plant saplings at the school

	<p>premises on 24 July 2017.</p> <ul style="list-style-type: none"> • Extra and co curricular activity enhancement: Started programme of 'Coffee with poetry'. • Started master chef competition for all constituent faculties. 								
7.2	<p>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:</p> <ul style="list-style-type: none"> • The University is an ISO 9001:2015 certified institution i.e. upgraded to ISO 9001:2015 version from ISO 9001:2008 version w.e.f. 08th January 2018 to 07th January 2021. • Neonatal ICU of Krishna Institute of Medical Sciences is reaccredited w.e.f. 27th November 2017 to 26th November 2019. <table border="1" data-bbox="284 891 1439 2000"> <thead> <tr> <th data-bbox="284 891 730 1010"> Plan of Action for Academic Year 2017-2018 </th> <th data-bbox="730 891 1439 1010"> Action Taken </th> </tr> </thead> <tbody> <tr> <td colspan="2" data-bbox="284 1010 1439 1070"> Criterion 1 : Curriculum Aspect : </td> </tr> <tr> <td data-bbox="284 1070 730 1507"> Adoption of 1st year B.Pharm curriculum </td> <td data-bbox="730 1070 1439 1507"> The undergraduate program 'B.Pharm' was commenced from academic year 2017-18. As the course is in its first year, the curriculum designed by the Pharmacy Council of India was adopted as it is and implemented. Subsequently, it will be revised in due course of time, in tune with the guidelines from the apical council. </td> </tr> <tr> <td data-bbox="284 1507 730 2000"> Adoption of 1st year course curriculum of MSc in Nurse Practitioner in Critical Care (NPCC). </td> <td data-bbox="730 1507 1439 2000"> The postgraduate program 'MSc in Nurse Practitioner in Critical Care (NPCC)' was commenced from academic year 2017-18. As the course is in its first year, the curriculum designed by the Indian Nursing Council was adopted as it is and implemented. In due course of time, the curriculum will be revisited and revised in tune with the guidelines from the apical council. </td> </tr> </tbody> </table>	Plan of Action for Academic Year 2017-2018	Action Taken	Criterion 1 : Curriculum Aspect :		Adoption of 1 st year B.Pharm curriculum	The undergraduate program 'B.Pharm' was commenced from academic year 2017-18. As the course is in its first year, the curriculum designed by the Pharmacy Council of India was adopted as it is and implemented. Subsequently, it will be revised in due course of time, in tune with the guidelines from the apical council.	Adoption of 1 st year course curriculum of MSc in Nurse Practitioner in Critical Care (NPCC).	The postgraduate program 'MSc in Nurse Practitioner in Critical Care (NPCC)' was commenced from academic year 2017-18. As the course is in its first year, the curriculum designed by the Indian Nursing Council was adopted as it is and implemented. In due course of time, the curriculum will be revisited and revised in tune with the guidelines from the apical council.
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Adoption of 1 st year B.Pharm curriculum	The undergraduate program 'B.Pharm' was commenced from academic year 2017-18. As the course is in its first year, the curriculum designed by the Pharmacy Council of India was adopted as it is and implemented. Subsequently, it will be revised in due course of time, in tune with the guidelines from the apical council.								
Adoption of 1 st year course curriculum of MSc in Nurse Practitioner in Critical Care (NPCC).	The postgraduate program 'MSc in Nurse Practitioner in Critical Care (NPCC)' was commenced from academic year 2017-18. As the course is in its first year, the curriculum designed by the Indian Nursing Council was adopted as it is and implemented. In due course of time, the curriculum will be revisited and revised in tune with the guidelines from the apical council.								

	<p>To address the core values designed by NAAC</p>	<p>1. Contributing to National Development: Active participation in health awareness campaign, role plays in celebration of national/international health days.</p> <p>2. Fostering Global Competencies among Students : Included current emerging infectious diseases like Ebola, Zika virus etc. to the curriculum of 2nd year MBBS – Pathology, Community Medicine, 3rd year Pediatrics and 2nd year BSc Nursing course.</p> <p>3. Inculcating a Value System among Students : Undertaken Safe Motherhood initiative to promote natural birthing to Comprehend the difference between humanization and medicalisation of birth. Post graduate students of Ob/Gyn from Faculty of Medicine and Nursing are involved in the process.</p> <p>4. Promoting the Use of Technology :</p> <ul style="list-style-type: none"> - Registration on SWAYAM portal for online courses and Installation of 7 DD free dish for telecasting of high quality educational programs using the GSAT-15 satellite. - Registration on National Digital Library. <p>5. Quest for Excellence :</p> <ul style="list-style-type: none"> - Facilitating students: - for taking up research activities like ICMR/STS/University STF projects. - to present papers and posters in national / international conferences.
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	- to participate in state/national debate, quiz competitions.
Criterion 2 : Teaching, Learning & Evaluation :	
Teaching Methods :	
To implement new methods to help slow learners and students who are hesitant to ask difficulties in class.	Remedial classes, Capsulated Teaching
To encourage Advanced learners.	Problem solving and analysis level case discussions for these students.
Learning :	
To make learning process more Learner-centered.	Introduction of : <ul style="list-style-type: none"> • Evidence based learning by making the students search for evidences and utilize this data in clinical situations. • Learning through community visits. • Self directed learning-through assignments and tutorials.
To promote use of ICT and e-learning	<ul style="list-style-type: none"> • Facility for Telemedicine • Swayam e-learning courses for students and staff. <ol style="list-style-type: none"> 1. Design and facilitation of E learning courses 2. Neurodevelopmental disabilities 3. Introduction to sensory disabilities 4. Artificial Intelligence 5. Genetics and Genomics 6. Principles of Sociology 7. Psychology of development and learning 8. Spectroscopy and photochemistry 9. Psychiatry an overview

Criterion 3 : Research, Consultancy & Extension :	
Research :	
Interpathy & Interdisciplinary research projects in all subjects and disciplines in health sciences.	In addition to Ph.D programme available in 25 subjects, Interdisciplinary Ph.D programme was initiated A total of 21 PhD students (13-Dental, 4-Physiotherapy, 3-KIP, 1-KIMS) have undertaken research projects of interdisciplinary nature for their doctoral degree course.
To identify important medicinal plants for use in Ayurveda or traditional medicines and study the extracts in animal studies	<p>Following research projects have been initiated</p> <p>A. Correlation analysis and Phytochemical screening of alcoholic extracts of Cinnamon, Cumin and Turmeric with respect to Antioxidant and Antiradical Activity by Mr. Anup Hendre, Dept of Biochemistry</p> <p>B. Antidiabetic and antihyperlipidemic effects of <i>Murraya koenigii</i> leaves in streptozotocin-nicotinamide and high fructose-fat diet induced hyperglycemia and hyperlipidemia in rats by Mr. Rohan Phatak</p> <p>C. Exploration of molecular mechanisms of cancer chemotherapeutics: To study the role of novel phytochemicals derived from endangered medicinal plants endemic to Western Ghat of Maharashtra in chemoprevention and chemoprotection of cancer.</p> <p>D. <i>In- vitro</i> study of biological activities of selected Ayurvedic products.</p> <p>E. Study of Pharmacological Activity of Purslane <i>Portulaca Oleracea</i> L. using different extracts and different extraction techniques by Mrs. Trupti Durgawale</p>

<p>Tumor MicroRNA expression profiling of breast cancer tumor tissues obtained from Krishna Breast Tumor bank.</p>	<p>Project was initiated and following work was undertaken and five research articles were published</p> <ol style="list-style-type: none"> i. A total of 250 tumor tissues have been processed. ii. The detection of prognostic markers ER/ PR/ Her2/Neu status has been carried out iii. Studies on Genetic Polymorphisms of DNA repair genes including (XRCC, XPD, XPC, XPG, APE1, hOGG1) has been conducted iv. Work on genetic polymorphisms in TP53 gene, oxidative stress related genes and mutation analysis for BRCA1, BRCA2, P53, PI3KCA, PTEN, in breast cancer families has been initiated. v. Transcriptome analysis of mRNA expression and proteome analysis from tumor tissue will be initiated soon vi. MicroRNA profiling in relation to breast carcinogenesis will be initiated after completion of the above-mentioned work.
<p>Consultancy :</p>	
<p>Module on “Training of Trainer’s Program” for Teachers of Physically disabled children.</p>	<p>A 12 day module for ‘Training of Trainers Program’ has been framed to impart Skill Training to Special Educators.</p>
<p>To develop linkages with social & Philanthropic organization to generate funds towards for poor & needy patients and to ensure 100% utilization of the same.</p>	<p>Status : Complied.</p> <p>Two MOA’s were signed for the generation of funds for poor and needy patients.</p> <ol style="list-style-type: none"> 1. The MOU was signed between JPTL, Helwak PHC and KIMS “Deemed To Be University”, Karad.

		2. The MOU was signed between KIMS “Deemed To Be University”, Karad, Finolex Industries Ltd., Mukul Madhav Foundation and Zila Parishad of Satara.
	MOU’s and Collaborations	The following MOU’s / Collaborations were signed in the Academic Year 2017 – 18 : <ol style="list-style-type: none"> 1. Jaigad Power Transco Limited (JPTL) and Helwak Primary Health Center 2. Annapurna Sevabhavi Sanstha, Chikhali, Tal. Karad, Dist. Satara 3. Astitva Foundation, Malharpeth, Tal. Karad, Dist. Satara 4. Insight CBCT Imaging – Leading CBCT Imaging Service Providers 5. Unique Clinical Research Services, Pune 6. “AARAMBH Centre for Autism and Slow Learners”, Aurangabad 7. District Health Officer, Health Department, Satara Zilla Parishad, Satara
Criterion 4 : Infrastructure and Learning Resources :		
Infrastructure		
	Expansion of Library building	Status : Construction work started on 24 th May 2018 and would be complete in the coming year.
	Cath Lab	Status : Cath Lab received in the month of March 2018. The fully functional new Cath Lab started functioning w.e.f. 01 st August 2018.
	Introduction of new diagnostic modalities like flow cytometry and molecular diagnostic	Status: Real time micro PCR system for H1N1 (swine flu) and estimation of Hepatitis B viral load (HBV-DNA) have been introduced.

techniques.	
Certification for Eco – campus	Status: Process initiated for ISO 14001:2015 Environmental Management System (EMS) certification.
To establish advanced Vitreo-retinal surgery unit.	Status : Process initiated for the Purchase of surgical instruments and other equipments.
Learning Resources :	
Establishment of Digital Learning Monitoring Cell	<ul style="list-style-type: none"> - Registration of University on SWAYAM portal - Registration of students for SWAYAM courses - Registration of University on National Digital Library
Criterion 5 : Student Support and Progression:	
Co-curricular:	
To extend support for preparation of competitive examinations.	<ul style="list-style-type: none"> - Nov.2017 - NEET Preparation for III year MBBS Students by - Dr. Bhatia academy - Jan.2018 – USMLE Preparation for Interns by Koplan - Jan.2018 - NEET Preparation for Interns by - Dr. Bhatia Academy
To conduct inter-college Quiz, Debate.	<ul style="list-style-type: none"> - Quiz -“MIND EXPEDITION- THE PHARMA QUIZ”- An Interstate Quiz Competition organized. 50 students from 25 colleges participated. - Regional UG Quiz of Western Maharashtra Zone of XXIII State Chapter Conference of IAMM (Microbiology) was organized. 10 students from 05 colleges participated. - Students of KIMSDU also participated in various Quiz and debate competitions at various colleges. - Student Questionnaire Online Application introduced.

<p>To enhance activities of Student Guidance Cell</p>	<ul style="list-style-type: none"> - Workshops on study skills (memorization, concentration, time- management techniques) - Workshops & talks on stress management, time management, relaxation methods & meditation - Workshops & talks on personality development (Positive thinking, brain-mapping & diet) - Life skills training workshops & talks (Decision making, assertiveness, motivational training, attitude development, problem-solving & communication skills) - Interpersonal & communication skills workshops - Appropriate psychological testing training on: Learning methods, key study skills training, time management & stress management - Professional skills development workshops & talks
Sports & Cultural	
<p>To encourage students to participate in sports and cultural activities</p>	<p>Students participated in Inter-collegiate and Inter-university competitions of sports and cultural.</p>
Literary	
<p>To encourage students to participate in literary performances.</p>	<p>- 04 students participated in Elocution Competition- in 11th State level Elocution Competition at GES's Satara College of Pharmacy.</p>
Criterion 6 : Governance, Leadership and Management:	
<p>To upgrade the professional competencies of the faculty.</p>	<p>Workshop conducted on Office Etiquette and Official Writing Skill for non-teaching staff.</p>
<p>To develop mechanism for improvement in</p>	<ul style="list-style-type: none"> - Gym Management System (GMS) introduced. - Visitor Management System (VMS) introduced.

	administration.	<ul style="list-style-type: none"> - Annual safety trainings for all staff members. - Scheduled monthly training hours for all employees.
	Criterion 7 : Innovations and Best Practices :	
	E-Rickshaw facility	E-Rickshaw facility was introduced to provide transport to the pediatric, women, senior citizens and differently able patients to avail the different health facilities in the University campus.
	To use biometrics for attendance of students in the classes	Use of biometric attendance system based android app "Stallion" has been successfully implemented for theory and practical attendance record keeping. A weekly message with the details of attendance is being sent to the parents. More than 30% students achieved 90% plus attendance.
7.3	<p>Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)</p> <ol style="list-style-type: none"> 1. Bridging the gap between doctor and patient – Way for effective communication. 2. Strengthening breast feeding and neonatal care services - Enhancing maternal efforts. <p>Annexure – 2 (i & ii)</p>	
7.4	<p>Contribution to environmental awareness / protection:</p> <ul style="list-style-type: none"> • Establishment of Green-Brigade for environment consciousness. • Use of Heat Pumps for energy conservation. • Regular tree plantation and maintaining a green cover in the campus. • Use of LED street lights. • Solar panels on hostels for water heating. 	

	<ul style="list-style-type: none"> • Solar panels on roof top of Krishna Institute of Medical Sciences “Deemed To Be University’s” building. • Rain water harvesting. • Use of organic waste for preparation of manure to be used for trees and lawns. • Waste disposal in the campus in a scientific way as per the guidelines of NABH, NABL and MPCB. • Regular participation in Swatch Bharat Abhiyan. • Seminars on Biomedical waste management. • Strict implementation of E-waste management policy. • Paper less campus. • Plastic free zone campus. • Vehicle free zone and observance of No Vehicle Day. • Guests are presented with a sapling instead of a flower or bouquet. • Campus has banned the use of tobacco and tobacco products. • Off grid Solar photovoltaic power plant installed on vacant roof tops. • Plantation of shrubs and broad leaf plants which act as natural sound barriers. • Use of Electric Rickshaw for the transport of children and geriatric patients in the campus. 					
7.5	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Whether environmental audit was conducted?</td> <td style="width: 10%;">Yes</td> <td style="width: 10%; text-align: center;">✓</td> <td style="width: 10%;">No</td> <td style="width: 10%;"></td> </tr> </table>	Whether environmental audit was conducted?	Yes	✓	No	
Whether environmental audit was conducted?	Yes	✓	No			
7.6	<p>Any other relevant information the institution wishes to add. (for example SWOT Analysis):</p> <p>Strengths:</p> <ul style="list-style-type: none"> • The Institution is accredited by various accrediting agencies which aids in quality sustenance, enrichment and enhancement in academics and healthcare services. The University is an ISO 9001:2015 certified institution i.e. upgraded to ISO 9001:2015 version from ISO 9001:2008 version w.e.f. 08th January 2018 to 07th January 2021. • Hospital with tertiary care facilities and NABH accreditation. • Student Centric Modern Teaching Learning Methods with ICT support. 					

- Strong Student Support Services.
- Efficient and Transparent Examination System.
- Regular Faculty Development Programmes for the benefit of staff to update knowledge.
- Extensive Community Outreach activities.

Weakness:

- Reduced mobility and flexibility in health science courses on account of restrictions imposed by the Apex councils.
- Integration of Interdisciplinary Medicine in course curriculum.
- Limited feasibility in Patentization.
- Limited feasibility in Consultancy Services.

Opportunities:

- To secure a top ranking in the NIRF rankings.
- Increase collaborations with various technical institutes for developing Medical inventions / appliances.
- Increase student / faculty exchange programmes at National & International level.
- Creating Superspeciality services.

Challenges:

- To generate extramural funding resources for research.
- Creation of patents.
- Increase consultancy services.

8

Plans of institution for next year:

- Molecular Biology & Genetics Laboratory to be accredited by NABL.
- To establish Cadaver Skill Lab at the department of Anatomy.
- To get the campus certified as per ISO 14001:2015 Environmental Management System (EMS).
- To apply for National Institutional Ranking Framework (NIRF).
- To develop cell / repository / tissue bank for oral cancers.
- To develop an advanced Studio facility for preparation of digital learning resources.
- To establish radio channel for the benefit of patients in the rural areas.
- To develop Notification and File Sharing System (Software) to attain 100% paperless governance.
- To make Blood Bank as Centre of Excellence.

Name :- Dr. M. V. Ghorpade



Signature of the Coordinator, IQAC



Name :- Dr. Mrs. Neelima A. Malik



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
KIMSDU	-	Krishna Institute of Medical Sciences “Deemed to be University”
N.A.	-	Not Applicable
U. G.	-	Undergraduate
P.G.	-	Postgraduate
T-L-E	-	Teaching Learning Evaluation
OSCE	-	Objective Structured Clinical Examination
OSPE	-	Objective Structured Practical Examination
FMEA	-	Failure Mode Effective Analysis

Annexure - 1

COMPREHENSIVE ACADEMIC CALENDAR FOR YEAR JULY 2017 – JUNE 2018

The Academic Calendar, schedule of the meetings of the statutory and non – statutory authorities including detailed university examination schedule for the academic session 2017–18.

1. Terms & Vacation :-

Term	From	To	Total	No. of Holidays				Working Days Available
				Sundays	Public Holidays	Vacation	Total Holidays	
First Term	01/07/2017 14/11/2017	14/10/2017 31/12/2017	106+48 = 154	22	9	-	31	123+15 =138
Winter Vacation	15/10/2017	13/11/2017	29	-	-	15*	15*	
Second Term	01/01/2018 10/06/2018	30/04/2018 30/06/2018	110+21 = 131	20	6	-	26	105+20=125
Summer Vacation	01/05/2018	09/06/2018	40	-	-	20*	20*	
							Total	263 days

*Winter vacation and summer vacation for clinical department. Clinical posting internal assessment examination, University examination and routine hospital work done during vacation period by 50% staff on duty in each half of vacation hence ½ of the vacations days are included in total working days.

Actual working =138 days in Ist term + 125 days in IInd term=263 days

2. Admissions :-

Particulars	Dates
• Admission to MBBS / BDS / PG Degree / Diploma courses	On the basis of NEET as per Hon. Supreme court
• Entrance Test for admission to Super specialty courses	On the basis of NEET as per Hon. Supreme court
• Entrance Test for B. P. Th, B Sc nursing and B. Pharmacy, P B B.Sc Nursing	Last week of June, 2018
• Entrance Test for B. Pharmacy	First week June, 2018
• Entrance Test for admission to M. P. Th and M sc Nursing	Last week of June, 2018
• Entrance Test for admission to M.Sc Biotechnology and M. Sc. Microbiology	First week of July, 2017
• Entrance Test for admission to Fellowship courses	Second week of July, 2017
• Entrance Test for admission to M. Sc. Medical courses including M. Sc. Epidemiology and M Public Health	Second week of July, 2017
• Entrance Test for registration to PhD programme	Second week of September, 2017

3. Induction / Orientation Programmes –:

Particulars	Dates of Orientation
Fresher's Induction / Orientation	First week after commencement of respective course.

4. University Examinations -:

November / December 2017		
Sr. No.	Name of Examination	Proposed Date of Examination for 2017 - 18
P. G. Examinations		
01	P. G. Degree / Diploma MS General Surgery MS Orthopaedics MD General Medicine MD Pediatrics MS Obs./Gyn. MD Radiology MD Anesthesia MS ENT MS Ophthalmology MD Dermatology MD Pharmacology MD Microbiology MD Community Medicine (PSM) MD Pathology MD Anatomy MD Physiology MD Biochemistry Diploma in Child Health Diploma in Obst & Gynec. Diploma in Medical Radio Diagnosis Diploma in Orthopedics Diploma in Anesthesiology	Third Week of November
02	MDS Conservative Dentistry & Endodontics Oral & Maxillofacial Surgery Prosthodontics & Crown & Bridge Oral Pathology & Microbiology & Forensic Odontology Periodontics Orthodontics Pedodontics	Third Week of November
03	M. P. Th. Neuroscience Pediatric Neurology Community Health Muscular Skeletal Sciences	Third Week of November

	Cardiopulmonary Sciences	
04	M. Sc. Nursing Medical Surgical Nursing Obst/Gynec Nursing Mental Health Nursing Child Health Nursing Community Health Nursing	Third Week of November
05	M. Sc. Medical Microbiology	Third Week of November
06	M. Sc. Biotechnology	First week of December
07	M. Sc. Microbiology	First week of December
U. G. Examinations		
01	M. B. B. S.(I, II, III Part I & III Part II)	Third Week of November
02	B. D. S. (I, II, III, IV)	Third Week of November
03	B. P. Th. (I,II,III,IV)	Third Week of November
04	B. Sc. Nursing (I, II, III, IV)	Third Week of November
05	P. B. B. Sc. Nursing (I & II)	Third Week of November
06	B. Pharmacy (Sem I)	First Week of December

May / June 2018

Sr. No.	Name of Examination	Proposed Date of Examination for 2017 - 18
P. G. Examinations		
01	P. G. Degree / Diploma MS General Surgery MS Orthopaedics MD General Medicine MD Pediatrics MS Obs./Gyn. MD Radiology MD Anesthesia MS ENT MS Ophthalmology MD Dermatology MD Pharmacology MD Microbiology MD Community Medicine (PSM) MD Pathology MD Anatomy MD Physiology MD Biochemistry Diploma in Child Health Diploma in Obst & Gynec. Diploma in Medical Radio Diagnosis Diploma in Orthopedics	Second Week of May

	Diploma in Anesthesiology	
02	MDS Conservative Dentistry & Endodontics Oral & Maxillofacial Surgery Prosthodontics & Crown & Bridge Oral Pathology & Microbiology & Forensic Odontology Periodontics Orthodontics Pedodontics	Second week of June
03	M.P.Th. Musculoskeletal Sciences Neurosciences Cardiopulmonary Sciences Community Health Sciences Paediatric Neurosciences	Second week of June
04	M. Sc. Nursing Medical Surgical Nursing Obst/Gyn Nursing Mental Health Nursing Child Health Nursing Community Health Nursing	Second week of June
05	M. Sc. Medical Microbiology	First Week of May
06	M. Sc. Biotechnology	Last week of May
07	M. Sc. Microbiology	Last week of May
U. G. Examinations		
01	M. B. B. S.(I, II, III Part I & III Part II)	Second week of June
02	B. D. S. (I, II, III, IV)	Second week of June
03	B. P. Th.	Second week of June
04	B. Sc. Nursing (I, II, III, IV)	Second week of June
05	P. B. B. Sc. Nursing (I & II)	Second week of June
06	B. Pharmacy (Sem II)	First week of May

The Results will be declared within 2 weeks from date of last practical of every Examination.

Notes :

1. Final Programme of theory examination and dates of practical examination will be notified in due course of time
2. Practical Examination will be conducted after theory examinations.

MEETINGS FOR STATUTORY & NON-STATUTORY BODIES

Statutory Meetings:

Name of Committee	Proposed Date 2017-18
Board of Management	4 th week of September 2017, 4 th week of December 2017, 4 th week of February 2018 (Convocation), 4 th week of March 2018, 4 th week of June 2018
Academic Council	2 nd week of September 2017, 2 nd week of December 2017, 4 th week of February 2018 (Convocation), 2 nd week of March 2018, 2 nd week of June 2018
Finance Committee	1 st week of September 2017, 3 rd week of November 2017, 4 th week of February 2018
Board of Examination	1 st week of November 2017, 1 st week of March 2018
Planning & Monitoring	4 th week of January 2018, (Monitoring) 4 th week of June 2018 (Planning)
Board of Studies	January 2018 to March 2018
Purchase & Sales Committee	2 nd week of July 2017, 3 rd week of August 2017, 3 rd week of September 2017, 2 nd week of October 2017, 3 rd week of November 2017, 2 nd week of December 2017, 3 rd week of January 2018, 3 rd week of February 2018, 3 rd week of March 2018, 2 nd week of April 2018, 2 nd week of May 2018, 2 nd week of June 2018
Building & Works Committee	2 nd week of July 2017, 3 rd week of August 2017, 3 rd week of September 2017, 2 nd week of October 2017, 3 rd week of November 2017, 2 nd week of December 2017, 3 rd week of January 2018, 3 rd week of February 2018, 3 rd week of March 2018, 2 nd week of April 2018,

	2 nd week of May 2018, 2 nd week of June 2018
Internal Quality Assurance Cell (IQAC)	1 st Week of September 2017, 1 st Week of December 2017, 1 st Week of March 2018, 1 st Week of June 2018

Non Statutory Meetings:

Committee /Board	Proposed date 2017-2018
Timetable Committee	3 rd week of December 2017 2 nd week of June 2018,
Committee For Counseling	3 rd week of August, 2017
Research Development & Sustenance	2 nd week of August, 2017, 2 nd week of November, 2017 2 nd week of February, 2018, 2 nd week of May, 2018
Staff & Student Welfare	2 nd week of August, 2017, 2 nd week of April 2018
Extension Activities	4 th week of July, 2017, 1 st week of January 2018 1 st week of July, 2017
Library Advisory Committee	2 nd week of July, 2017, 3 rd week of February, 2018
Student Mentorship Committee	4 th week of October, 2017
Committee For Healthy Practices	3 rd week of July, 2017
Committee For Feedback Analysis	3 rd week of July, 2017
Parent Teacher Association	3 rd week of August, 2017
Video Conferencing Committee	3 rd week of September, 2017, 2 nd week of December, 2017 4 th week of March, 2018, 3 rd week of June, 2018
M.E.T. Cell	1 st week of August, 2017, 3 rd week of March, 2018
Institutional Ethical Committee	4 th week of September 2017, 2 nd week of January 2018 3 rd week of June, 2018
College Magazine Committee	2 nd week of August, 2017, 1 st week of December, 2017, 2 nd week of February, 2018
Sexual Harassment Elimination Committee	2 nd week of September 2017, 2 nd week of February 2018
ICT Committee Pre-Para Clinical	2 nd week of August, 2017, 2 nd week of October 2017, 2 nd week of January 2018, 2 nd week of March, 2018
Infrastructure Department Committee	3 rd week of July, 2017 4 th week of January, 2018,

	2 nd week of July, 2018
Curricular And Extra Curricular Activities	4 th week of August, 2017, 4 th week of October, 2017, 2 nd week of January, 2018
Grievance Redressal Committee	2 nd week of January, 2018, 3 rd week of February 2018
Joint College Council (JCC)	2 nd Week of September, 2017, 2 nd Week of December, 2017, 2 nd Week of March 2018, 2 nd Week of June 2018
<u>NAAC Cells</u>	
Teaching, Learning & Evaluation - Teaching, Learning Cell - Evaluation Cell	4 th week of August17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18
Research, Consultancy and Extension - Research and Consultancy Cell - Extension Cell	4 th week of August17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18
Infrastructure and Learning Resources Cell	4 th week of August17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18
Student support and Progression Cell	4 th week of August17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18
Governance, Leadership and Management Cell	4 th week of August17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,
Healthy Practices and Innovation Cell	4 th week of August17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,
<u>Autonomous Cells</u>	
Attendance Cell	4 th week of August17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18,

	1 st week of June 18,
Research Cell	4 th week of August 17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,
IPR Cell	4 th week of August 17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,
Ph.D. Cell	4 th week of August 17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,
Student Guidance Clinic Cell	4 th week of August 17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,
Women's Forum Cell	4 th week of August 17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,
University Examination Cell	4 th week of August 17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,
Central Research Laboratory Cell	4 th week of August 17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,
Students Welfare Cell	4 th week of August 17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,
International Students Cell	4 th week of August 17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,
Value Education Cell	4 th week of August 17, 1 st week of December 17, 2 nd week of February 18,

	1 st week of March 18, 1 st week of June 18,
Website Cell	4 th week of August 17, 1 st week of December 17, 2 nd week of February 18, 1 st week of March 18, 1 st week of June 18,

**ANNUAL CALENDAR FOR WORLD HEALTH ORGANIZATION SERIES OF
GLOBAL PUBLIC HEALTH CAMPAIGNS**

Sr. No.	WHO Day	Date	Activity / Competition
1.	World Hepatitis Day	28 th July	Role play
2.	World Physiotherapy Day	8 th September	Camp, Role Play, Rally
3.	World disability Day	3 rd December	Making Posters
4.	World AIDS Day	1 st December	Role play
5.	World Health Day	7 th April	Health awareness camps
6.	World Malaria Day	25 th April	Elocution Competition
7.	World Immunization Week	Last week of April	Immunization Drive
8.	World No Tobacco Day	31 st May	Rally
9.	World Blood Donor Day	14 th June	Blood donation drive

CELEBRATION OF DAYS / WEEK

1.	Doctors Day	1 st July 2017
2.	World Population Day	11 th July 2017
3.	World Hepatitis Day	28 th July 2017
4.	Breast Feeding Week.	1 st Week of August 2017
5.	National Oral Hygiene Day	1 st August 2017
6.	Independence Day	15 th August 2017
7.	Hari Merdeka	31 st August 2017
8.	Nutrition Week	1 st Week of September 2017
9.	Introduction to Art of Living	1 st Week of September 2017
10.	Teacher's Day	5 th September 2017
11.	World Oral Health Day	12 th September 2017
12.	National day of Saudi Arabia	23 rd September 17
13.	Breast Feeding Week	1 st to 7 th October 2017
14.	Republic Day of Nigeria	1 st October 2017
15.	Anti Drug Addiction Day	2 nd October 2017
16.	World Mental Health Day	10 th October, 2017
17.	Run for Unity	31 st October 2017
18.	National Toothbrushing Day	1 st November 2017
19.	Cancer Awareness Day	7 th November 2017
20.	World Science Day	10 th November 2017
21.	Swacha Bharat Abhiyan	11 th November 2017
22.	Children's Day	14 th November 2017
23.	World Diabetes Day	14 th November 2017
24.	International Student's Day	17 th November, 2017
25.	Constitution Day	26 th November 2017
26.	AIDS day celebration.	1 st December 2017
27.	Founders Day	22 nd December 2017
28.	Birth Anniversary of Louis Pasteur the Father of Microbiology	27 th December 2017
29.	Pediatrics Screening Camp	1 st January, 2018

30.	Savitribai Phule Jayanti	3 rd January 2018
31.	Pulse Polio Programme	22 nd January - February 2018
32.	Republic day	26 th January 2018
33.	Leprosy Day	30 th January 2018
34.	Independence Day, Sri Lanka	4 th February 2018
35.	Waitangi Day, National Day of New Zealand	6 th February 2018
36.	World Cancer Day	6 th February -9 th February 2018
37.	Anti-Tobacco Day	6 th March 2018
38.	Dentist Day	6 th March 2018
39.	Women's Day	8 th March 2018
40.	Oral Care Week	20 th to 27 th March 2018
41.	Oral Health Week	20 th to 27 th March 2018
42.	World Tuberculosis day	24 th March 2018
43.	World Health day	7 th April 2018
44.	International Day Of Midwives	5 th May 2018
45.	Nurses Day	12 th May 2018
46.	University Foundation Day	24 th May 2018
47.	World No Tobacco Day	31 st May 2018
48.	World Environment Day	5 th June 2018
49.	United Kingdom National Day	2 nd Saturday in June
50.	International Yoga day	21 st June 2018
51.	United States Independence Day	4 th July, 2018

ACADEMIC & SCIENTIFIC ACTIVITIES
(CONFERENCES, CMES, WORKSHOPS, SEMINARS AND OTHER)

Sr. No.	Date & Department /s	Type of the activity / level	Topic	Financial implication
Faculty of Medical Sciences				
1.	4 th week July 2017 Microbiology	CME	Influenza (H1N1)	Institution +registration fee
2.	August 2017 Forensic Medicine	CME	To be finalized	Institution +registration fee
3.	September 2017 Pathology	Manjiri Naniwadekar Oration	To be finalized	Institution +registration fee
4.	October 2017 Physiology and Pharmacology	CME	Hypertension	Institution +registration fee
5.	October 2017 Medicine	CME	Neurological Diseases	Institution +registration fee
6.	November 2017 Pathology	Workshop	Grossing in Surgical Pathology	Institution
7.	November 2017 Surgery	CME	To be finalized	Institution +registration fee
8.	December 2017 Paediatrics	CME	Respiratory disorders	Institution +registration fee
9.	January 2018 Department Ophthalmology	CME	To be finalized	Institution +registration fee
10.	February 2018 Physiology	Workshop / CME	Electrocardiography	Institution
11.	February 2018 Gynaecology	CME	Medico legal Problems in Obst/Gynaec	Institution +registration fee
12.	March 2018 Pathology	CME	Hematology	Institution +registration
13.	March 2018 Medicine	CME	Infectious disease	Institution +registration
14.	March 2018 Community Medicine	CME	Tuberculosis	Institution +registration
15.	June 2018 Anatomy	CME	Embalming	Institution +registration
Faculty of Dental Sciences				
16.	5/7/17 School Of Dental Sciences	Commencement of Teaching Term For 2 nd , 3 rd , 4 th	Induction And Orientation Of 2 nd , 3 rd , 4 th BDS Students	Institution +registration fee

		BDS Course		
17.	1/8/17 School Of Dental Sciences	Term Commences For Interns	Induction And Orientation Of Fresh Interns	Institution +registration fee
18.	1/8/17 School Of Dental Sciences	Commencement Of Teaching Term For 1 st BDS	Induction And Orientation Of Fresh Admissions	Institution +registration fee
19.	08/09/17 Oral Pathology & Microbiology	CDE By Dr Yashwant Ingle	Oral Diseases	Institution +registration fee
20.	30/9/17 Orthodontics And Dentofacial Orthopedics	CDE By Dr. Tushar Hegade	Lingual Orthodontics	Institution +registration fee
21.	10/11/17 Prosthodontics	CDE Programme By Mr. Chandramouli (Gc Company)	Veneers And Composites	Institution +registration fee
22.	13/11/17 Paedodontics And Preventive Dentistry)	CDE Programme By Dr. Uma Dixit	Anterior Esthetics	Institution +registration fee
23.	30/11/17 Oral Medicine And Radiology	CDE By Dr. Arati Oka Paranje	Cbct: Dental Applications	Institution +registration fee
24.	21/11/17 Conservative Dentistry And Endodontics	CDE By Dr. Arvind Shinoy	Smile Designing	Institution +registration fee
25.	08/12/17 Oral Pathology & Microbiology	CDE By Dr Suraj Pawar	Oral Cancer – An Update	Institution +registration fee
26.	11/12/17 Periodontology	CDE By Dr. Salikha Shaikh	Desquamative Gingivitis- Simplifying A Diagnostic Challenge	Institution +registration fee
27.	14/12/17 Oral And Maxillofacial Surgery	Workshop By Dr. Vijay Ghire/ Dr. A. Dadhich	Orthognathic Surgery	Institution +registration fee
28.	18/12/17 Public Health Dentistry	CDE By Dr. Ravi Shirahatti	Bio-Statistics	Institution +registration fee
29.	28/12/17 Conservative	CDE By Dr Veerendra	Rotodontics	Institution +registration fee

	Dentistry And Endodontics	Uppin		
30.	12/02/18 Public Health Dentistry	CDE By Dr. Jagadishchandra Vathar	Disaster Management	Institution +registration fee
31.	15/02/18 Oral And Maxillofacial Surgery	CDE By Dr Prajwlit Kende	Maxillofacial Injuries In Clinical Practice	Institution +registration fee
32.	05/03/18 Periodontology	CDE By Dr. Jyoti Mohitey	Advanced Diagnostic Aids	Institution +registration fee
33.	8/03/18 Oral Medicine And Radiology	CDE By Dr.Praveen Ramdurg	Applications Of Ergonomics In Dentistry	Institution +registration fee
Faculty of Physiotherapy				
34.	6 th and 7 th November 2017	Workshop	Physiotherapist as a clinical practitioner	Institution
35.	24 th & 25 th October 2017	Workshop	Integrated workshop for various target population.	Institution
36.	29 th & 30 th March 2018	Workshop	Functional Diagnosis	Institution
37.	5 th & 6 th April 2018	Workshop	Gait Analysis	Institution
Faculty of Nursing Sciences				
38.	7 th July 2017	CONFLUX 2017 & CNE	Nursing Image	Institution + registration fees
39.	2 nd week of July 2017	Induction programme for fresher's	Induction & orientation for fresh admissions	Institution +registration fee
40.	1 st Week of September 2017	Mass Education & Nutrition Exhibition Programme	Assessment on nutrition indicators	Institution +registration fee
41.	10 th October 2017	seminar	Ancestor Healing – Modality Of 'Life Evaluation' Theme of World Mental Health day 2017	Institution +registration fee
42.	1 st week of December, 2017	Quiz	HIV/ AIDS	Institution +registration fee
43.	2 nd Week of December 2017	Research Methodology workshop for undergraduat	Research Methodology	Institution +registration fee

		es.		
44.	2 nd week of December 2017	CNE	To be finalized	Institution +registration fee
45.	2 nd week of January 2018	Workshop	Measurement & Evaluation	Institution +registration fee
46.	2 nd Week January 2018	Training	CPR	Institution +registration fee
47.	2 nd Week January 2018	Training	CPR	Institution +registration fee
48.	3 rd Week Of January 2018	Integrated Teaching	Special needs of patients	Institution +registration fee
49.	1 st week of February 2018	Workshop	Preparation of A V Aids.	Institution +registration fee
50.	2 nd Week of February 2018	Integrated Teaching	Perinatal management of high risk pregnancy and newborn	Institution +registration fee
51.	Last week of February 2018	Symposium	Integration of nursing Education and Services	Institution +registration fee
52.	4 th Week of March 2018	Integrated Teaching	Family welfare Programme	Institution +registration fee
53.	11 th April, 2018	workshop	Labor management for natural birth	Institution +registration fee
54.	4 th May, 2018	Interdisciplinary Symposium	Pregnancy ,child birth & puerperium: A normal natural safe journey	Institution +registration fee
Faculty of Allied Sciences, Biotechnology and Microbiology				
55.	December 2017 Biotechnology and Microbiology	Seminar	“Recent trends in Biotechnology and Microbiology.”	Institution +registration fee
56.	February 2018 Biotechnology and Microbiology	Workshop	“Bioinformatics tools and their applications in Biotechnology and Microbiology.”	Institution +registration fee
Faculty of Allied Sciences, Pharmacy				
57.	2 nd week of April 2018	Orientation program	Industry Institute Interaction	Institution

GUEST LECTURES

Sr. No.	Department	Date	Name of the topic	Name of proposed speaker	Expected audience
Faculty of Medical Sciences					
1.	Microbiology	17 July 2017	Human microbiome	To be finalized	II Yr. UG Students & Staff
2.	Physiology	August 2017	Recent trends in electrophysiology	To be finalized	I Yr. UG Students & Staff
3.	Paediatric and Surgery	August 2017	Utility of Plastic Surgery in Paediatric	To be finalized	PG students and entire faculty
4.	Surgery	September 2017	Laprosopy and Pancreatitis	To be finalized	PG students and entire faculty
5.	Biochemistry	September 2017	Quality Assurance in Clinical Laboratory	To be finalized	II Yr. UG Students & Staff
6.	Gynaecology	October 2017	Recent advances in Infertility	To be finalized	PG students and entire faculty
7.	Psychhiatry	November 2017	To be finalized	To be finalized	Staff & students of KIMSDU
8.	Biochemistry	November 2017	Biochemistry of Tumor Markers	To be finalized	Staff & students of KIMSDU
9.	Orthopedics	December 2017	To be finalized	To be finalized	Staff & students of KIMSDU
10.	Biochemistry	December 2017	Automation in Biochemistry Laboratory	To be finalized	Staff & students of KIMSDU
11.	Community Medicine	January 2018	Qualitative Research	To be finalized	Staff & students of KIMSDU
12.	Dermatology	January 2018	To be finalized	To be finalized	PG students and entire faculty
13.	Ophthalmology	February 2018	Oculoplasty or Neuro Ophthalmology	To be finalized	PG students and entire faculty
14.	Pharmacology	March 2018	Nanotechnology	To be finalized	Staff & students of KIMSDU
15.	Orthopedics	April 2018	To be finalized	To be finalized	PG students and entire faculty

16.	Anatomy	April 2018	Transplant of Uterus	To be finalized	Staff & students of KIMSDU
Faculty of Dental Sciences					
17.	Department Of Paedodontics And Preventive	03/07/17	Compomers	Guest Lecture By Dr. Anil Patil	Staff & students of Dental
18.	Department Of Orthodontics And Dentofacial Orthopedics	12/07/17	Orthodontics For Dentist	By Dr. Ajinkya Patil	PG students and entire faculty
19.	Department Of Prosthodontics	24/11/17	Full Mouth Rehabilitation	By Dr. Santhosh. Y Nelogi	PG students and entire faculty
Faculty of Physiotherapy					
20.	Orthopaedics dept.	3 rd December 2017	Evidence based practice orthopaedic Rehabilitation	Dr. D.N.Bid Assoc Professor Swami Narayan College of Physiotherapy, Surat.	Final Yr. BPT & PG Students
21.	Neurosciences dept.	4 th December 2017	Evidence based practice Neuro. Rehabilitation	Dr. Sanjeevkumar Dean, KLE Institute of Physiotherapy, Belgaum.	Final Yr. BPT & PG Students
22.	Cardiopulmonary Sciences	5 th December 2017	Evidence based practice Cardiopulmonary Rehabilitation	Dr. K. Madhavi Principal, SVMS college of Physiotherapy, Tirupati.	Final Yr. BPT & PG Students
23.	Community Health Sciences	6 th December 2017	Evidence based practice Community Health Rehabilitation	Dr. Savita Ravindran HOD, Department of Physiotherapy, MS Ramiah Institute of Physiotherapy,	Final Yr. BPT & PG Students

				Banglore.	
24.	Paediatric Neurosciences	7 th October 2017	Evidence based practice Neuro. Rehabilitation	Dr. Snehal Deshpande Director, Sneh Institute of Paediatric Rehabilitation, Mumbai.	Final Yr. BPT & PG Students
Faculty of Nursing Sciences					
25.	Faculty of Nursing Sciences	4 th week of July 2017	Emergency Nursing	To be finalized	All Nursing Students
26.	Faculty of Nursing Sciences	24 th March 2018	Tuberculosis	Dr. Vaishali Raje	All Nursing Students & Staff
Faculty of Allied Sciences, Biotechnology and Microbiology					
27.	Biotechnology and Microbiology	November, 2017	To be finalized	To be finalized	M. Sc. Biotechnology and Microbiology Students
28.	Biotechnology and Microbiology	December, 2017	To be finalized	To be finalized	M. Sc. Biotechnology and Microbiology Students
29.	Biotechnology and Microbiology	January, 2018	To be finalized	To be finalized	M. Sc. Biotechnology and Microbiology Students
30.	Biotechnology and Microbiology	February, 2018	To be finalized	To be finalized	M. Sc. Biotechnology and Microbiology Students
Faculty of Allied Sciences, Pharmacy					
31.	Pharmacy	2 nd week of February 2018	To be finalized	To be finalized	Pharmacy, Students

SPORTS, CULTURAL & LITERARY ACTIVITIES

Sports Activities

Inter College Sports :	
1. Faculty of Medicine	4 th week of January 2018
2. Faculty of Dental	2 nd week of January 2018
3. Faculty of Nursing	1 st week of January 2018
4. Faculty of Physiotherapy	3 rd week of January 2018
5. Faculty of Allied Sciences	1 st week of February 2018
Inter University Sports :	March 2018
Participation in All India University level Sports & Cultural events – ‘PULSE’ at Delhi	2 nd Week of September 2017

Cultural Activities:

Annual Social Gathering	
1. Faculty of Medicine	1 st week of January 2018
2. Faculty of Dental	4 th week of January 2018
3. Faculty of Nursing	1 st week of February 2018
4. Faculty of Physiotherapy	2 nd week of January 2018
5. Faculty of Allied Sciences	3 rd week of January 2018

Literary Activities:

Essay, Elocution, Singing, Drawing and other competitions	On the occasions of Celebration of days of National & International importance
Prize distribution of Sports, Cultural & Literary activities	March 2018

EXTRA CURRICULAR ACTIVITIES

Sr.No.	Date	Event
1.	15 th August, 2017	Swachha Bharat Abhiyan activities
2.	15 th August, 2017	Tree plantation by selected students
3.	5 th September 2017	Teacher's Day Celebration with prize distribution
4.	Third Week of October 2017	Various extramural activities/competitions on the occasion of Ganesh Utsav
5.	First Week of October, 2017	Fresher's Day in respective colleges
6.	Last Week of October, 2017	Elocution Competition on the occasion of Sardar Vallabh Bhai Patel birth Anniversary.
7.	Last week of January, 2018	Cultural program by women staff on the occasion on Makarsankranti
8.	8 th March, 2018	Celebrating Women's day
9.	24 th May, 2018	Celebrating University Foundation day

7.3 Give two Best Practices of the institution (please see the format in the NAAC Selfstudy Manuals)

Best Practices

Annexure 2 – (i)

Title: Bridging the gap between doctor and patient – Way for effective communication.

Objectives:

- To set up counseling training for resident doctors.
- To formulate program of one to one counseling for newly admitted patients in clinical departments.
- To develop protocol for taking informed consent, risk consent and likely problems thereof.

Context:

Present day hospital setting are increasingly experiencing altercations between inpatients, their relatives, attending doctors and a lot of mistrust.

Doctors lack in counseling practices and in available time for communicating with the patients in daily practice. Presently patients and relatives has lot of mistrust for the treating doctors and hospital staff. They have lost faith for the treating doctors and their management skill. Some times there is an added factor about possible exploitation and amount of incurred expenses. As far as medical faculty is concern they too lack in creating openness in communication, available options, cost thereof likely outcome and complications. Emphasis is needed on taking informed consent after ensuring that the patient, his family understand what has been told about their illness. Further it is important to be a good listener and be patient in communication with patients and their families.

Practices:

- Counseling, training approximately for 2 days to all senior residents in clinical departments.
- Allocation of newly admitted patients to respective unit residents.
- Documentation of all the sessions.
- Supervision and discussion of individual case, lessons learnt thereof.
- Written protocols for informed consent and risk consent.
- To organize communication skill workshop.

Evidence of success:

- Feedback from patients and nursing staff.
- Feedback from relatives of patients individually.
- Open communication between patients his/her relatives with the hospital staff on duty.

Problems encountered:

- Continuity to be maintained despite busy and over burdened wards.
- Repeat trainings for counseling for required which is difficult because of lack of available time.

Resources required:

- For counseling, training sessions for the clinical staff.
- Arranging workshops on communication skill for doctors, nurses and other hospital staff.

Annexure 2 – (ii)

Title: Strengthening breast feeding and neonatal care services - Enhancing maternal efforts.

Objectives:

- To boost the knowledge and practices of breast feeding and neonatal care in maternity wards by team of Doctors and Nurses.
- To educate the mother and her family regarding do's and don't's.
- To set up prenatal counseling clinic in antenatal clinic. Including Garbh Sanskar Shibir.
- To arrange group discussions pregnant mothers and their families regarding best practices in breast feeding and neonatal care with emphasis on myths and realities.

Context:

Breast feeding is the best feeding is well-known and accepted norm. However, difficulties faced by primi gravida are many. Patient listening and demo will go a long way in overcoming them. The problems faced by rural and urban population are to be considered separately. In urban setup women are stressed out because of tide work scheduled, employment, lack of space and less cooperation from busy family member etc. in rural set up they are sure about the need and benefits but lot of misconceptions, traditional beliefs and age old concepts and practices which may be some times dangerous. Further they lack in proper weaning practices and other neonatal and infant feeding programs, availability and likely cost. Proper neonatal and infant care need to be taught and followed up.

Practices:

- Training of female residents and nursing students for educating the mother for correct techniques to be followed and to anticipate and identify the problems thereof.
- SOP's prepared and given to each one recently delivered in the ward about proper neonatal care. Special emphasis is put on various myths and harmful practices carried out in the home.
- Educational material to be prepared and distributed.
- Audiovisual presentations, short films, videos to be prepared and projected in maternity wards and antenatal clinics.
- Special focus on group discussion for delivered women and their families for good neonatal care practices.

Evidence of success:

- Good response for Antenatal clinic, Educational and motivational program with emphasis on good maternal nutrition.
- Happy mother and happy baby.
- Least number of complications.
- Utilization of breast support group for effective baby friendly hospital.

Problems encountered:

- Constraint of adequate space and time in crowded maternity wards.
- Lack of privacy.
- Lots of misconceptions and myths in women and their families.

Resources required:

- Trend nursing and medical staff training programs arrangement in ANC and PNC ward.
- Provision of Audiovisual aids and facilities.
- Arrangement for some nutritional supplements as encouragement and incentives.