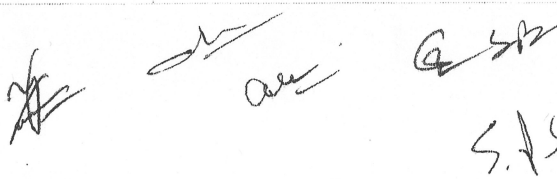


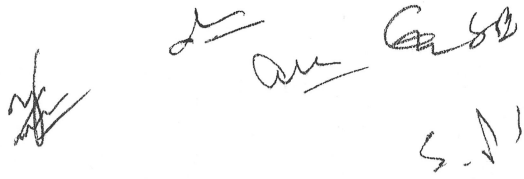
Peer Team Report on

Institutional Accreditation of Krishna Institute of Medical Sciences Deemed University, Karad
Dhebewadi Road, Malkapur, Karad, Maharashtra – PIN-415 110

Section I: GENERAL	INFORMATION
1.1 Name & Address of the Institution:	Krishna Institute Of Medical Sciences Deemed University, Karad Near Dhebewadi Road, Malkapur, Karad Dist : Satara. Pin : 415110.
1.2 Year of Establishment:	24 th May 2005
1.3 Current Academic Activities at the Institution (Numbers):	
Faculties:	5
Departments:	38
Programmes offered:	78
Permanent Faculty Members:	278
Permanent Support Staff:	1968
Students:	2204
1.4 Three major features in the institutional context:	<ul style="list-style-type: none">• A self financing institute running recognized UG and PG courses in medical sciences as a deemed to be university status in 2005 under section 3 of UGC.• Courses in medicine, dentistry, nursing, physiotherapy and allied sciences are offered• Besides UG courses, University offers PG Course (MD, MS, MDS, MPT and M.Sc. Nursing) and Superspecialization (M.Ch.) in two subjects• Provides education to national and international students and offers health care services to rural masses
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	20 th – 22 nd October 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	



Chairperson	<p>Prof. Gauri Dutta Sharma (Former VC, Nagaland University) Vice Chancellor Bilaspur University, Bilaspur : 495 009, Chhattisgarh Mob : 09406218401 Tel : 0775-2214203 (R), 2260294 (R) E-mail: gduddtasharma@yahoo.co.in</p>
Member Co-ordinator	<p>Dr. S. P. Singh Professor Emeritus Department of Chemistry Kurukshetra University Kurukshetra, Haryana- 136119 Tel (O): 01744-238523 Tel (R): 01744-222220 Mobile: 09896322298 E-mail: shivpsingh@rediffmail.com</p>
Member	<p>Dr. S.P. Srivatsava (Former Professor, Patna Medical College) Res: S-104, Budha Marg, Udaigiri, Patna-800 001, Bihar Tel : (O) 0612-222644 Mob : 09835023922 Email. sp.srivatsava13@yahoo.co.in</p>
Member :	<p>Prof. J.N.Sravan Kumar Professor & Head, Department of Physiotherapy Nizam's Institute of Medical Sciences, Panjagutta, Hyderabad-500082, Telangana Tel (O): 040-23489152 Tel (R):09985252096 Mob: 09848747147 E-mail: sportsphysio2001@gmail.com</p>
Member :	<p>Dr. Arbind Kumar Sharma (Former Professor , UP -Rural Institute of Medical Sciences & Research, Saifai, Etawah, Uttar Pradesh) Professor & Head Department of Dentistry Indira Gandhi Institute of Medical Sciences Bailey Road, Shiekhpora, Patna, Bihar - 800014 Mob : 09431024418/09931493412 E-mail: dr.aksharma_patna@yahoo.co.in</p>

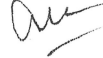


Member :

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Section II: CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on Key-Aspects

2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Structured mechanism for curricular design which is revised every three years • Courses are being periodically introduced particularly in emerging areas. • Focus on integrated study of different branches of medicine
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Regulatory bodies do not allow much flexibility in medical courses at UG level. • Systems as per regulatory bodies is primarily followed. • 46% of students are from outside the state besides a number of students from other countries.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • A well designed mechanism for regular updation of curriculum exists. • Two M.Ch. courses, 11 Ph.D. courses and many other courses are introduced in last 4 years . • Many value-added courses are offered to UG students.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback from students, alumni, parents and experts are obtained and analyzed. • New courses have been introduced following this system • Demand for the courses offered by the university is good

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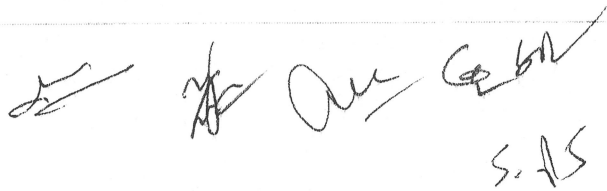
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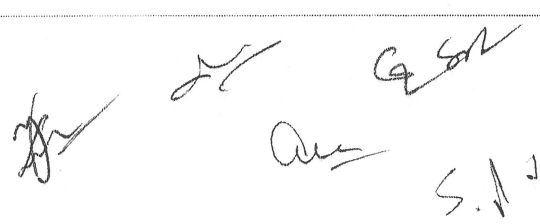
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2.2 Teaching Learning and Evaluation:	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Wide publicity and admissions by merit through national level competition held at 11 centres. • No reservation is provided. But, relaxation in eligibility norms by 10% for SC/ST candidates is given as per regulatory council norms. • Number of applicants is about 15 times more than the seats • Women constitute 65% of the student number
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Mechanism to identify slow and advanced learners and remedial steps are taken. • Add on courses available to UG students • Yoga and meditation are encouraged • Mentor Mentee system exists • Anti-ragging cell exists but no cases reported • Modern methods, equipments and labs are utilized for teaching and training
2.2.3 Teaching Learning Process:	<ul style="list-style-type: none"> • Evaluation blue print, application of ICT in teaching and maintaining electronic medical record are some of the good practices • Telemedicine, video conferencing and CCTV exposure of students to surgical process. • A well-structured mechanism for teaching learning process for PG students exists.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Sizeable number of faculty from outside the State • Some faculty members have received awards at national/international level • Annual attrition rate of faculty is very low • All teachers possess the required qualification as per regulatory council norms
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Results are declared within 2 weeks • Internal assessment as per regulatory council norms • Effective measures to check malpractice in examination (CCTVs, mobile jammer) • Well organised examination system.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Teaching learning programmes are focused to meet societal needs. • Research is being focused as component of teaching-learning process • Preparing students to cater the challenges of the profession



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2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research Advisory Committee meets annually and coordinates a number of related committees. • No joint research projects with Industry/University/National Laboratory • There is provision for providing seed money
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • Support from National funding agencies (DST, DBT, ICMR) or industry is limited. • Institution has filed for 22 patents out of which two are awaiting patent award, rest are under the process. • 10% of the budget (Rs. 2.5 crores in 2014-2015) is earmarked for research • Full time Directorate of Research is established with new special innovation room
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Many advanced equipments have been procured through funds allocated by University and accredited • Well equipped and accredited laboratories exist. • Molecular, genetic lab lead referral lab, virology lab are very well established • Good infrastructure for carrying research activities.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • A research journal (JKIMSU) was started in 2012 as half-yearly and became quarterly in 2015. • Faculty has published good number of research papers and books but needs further strengthening • A few faculty members have good citations of their publications, but impact factors of the journals are on lower side • Many faculty members have received awards in local / State / national level events • Interdisciplinary research is limited
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Limited interaction with industry particularly drug companies. • Amount generated from consultancy is provided to patients
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Institution has identified the thrust areas for focusing expansion activities • Availability of a fully equipped mobile dental van for inaccessible areas. • Active participation of faculty members in community health awareness programmes and the camps.



2.3.7 Collaborations:	<ul style="list-style-type: none"> • Institutions is collaborating with many National and International organizations (student exchange/faculty exchange/projects). • Institute collaborates with Government Agencies, local bodies and NGOs for health related issues. • Institute has signed the MoU for research with leading institutes like National Institute of Virology, National Institute of Epidemiology, National Aids Research Institute
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2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Spacious campus of 57 acres with built up area of 1,26,028 sq. Meters. • Hostels for boys and girls, residence for faculty and staff provided. • Auditorium of 1000 capacity, sports grounds and a gym exist. • Well equipped laboratories, class rooms and well maintained animal house. • Good IT centre, wi-fi and LAN facilities and a data bank • Presence of a 1125 bed hospital with primary, secondary and tertiary level in a rural area
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • In addition to a central library occupying 4000 Sq. Meter space (seating capacity 572) there are institutional and departmental libraries. • Fully automated central library with 85 computers and 5 printers for users and access to INFLIBNET and DELNET • Almost 80% of last years budget of about Rs 1 crore has been spent on Journals. • Independent media room and study room for faculty exists
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Wi-Fi campus, 1:5 computer student ratio, high speed internet connectivity and facility for video conferencing • Classrooms are equipped with LCD projectors and teaching through PPT • Budgetary provision of Rs. 1 crore for IT in the last Financial Year
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • A full time officer for maintenance of buildings, class rooms, laboratories and electricity supply. • Equipments and buildings are insured • Management for proper disposal and treatment of waste, effluents and sewage is a noteworthy feature • Campus and buildings are well maintained

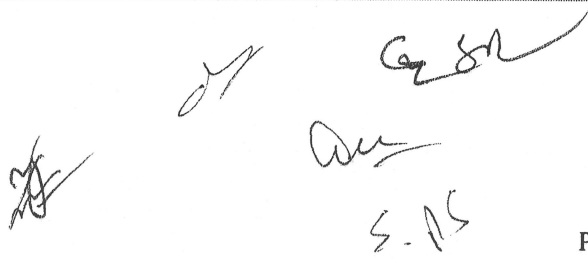


2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Structured mechanism to address the needs of slow and advanced learners • There is mentoring system, as well facilities for psycho-social counseling for students • Fee relaxation for desiring / deserving students provided
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Majority of the UG students opt for PG courses. • All dissertations, thesis submitted in the last 4 years have been accepted. • Student progression satisfactory
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Facilities for many indoor and outdoor sports exists in the University. • Feedback forum from students is obtained • Limited participation of students in state / National level sports meet. • Students participate actively in various committees of the university.







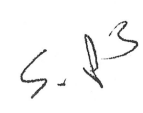
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2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and Mission of the University is very cleared and well documented • Vice Chancellor is academic and executive head of the University who is assisted by a well structured administrative set up • Five year prospective plan for further growth and expansion are in place.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Good efforts for R & D and limited industry interaction • System of clinical audit for healthcare quality and safety is in force • IQAC plays significant role in ensuring the quality of education • University website is well designed and maintained with all relevant information
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Several welfare schemes for teaching and non-teaching staff exist. • Many CCTVs are installed at sensitive places for Gender Audit and women empowerment • Support staff is provided training to develop communication skill with patients • Anti-sexual Harassment Committee exists • Faculty take active part in all decisions
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Structured mechanism for financial management with internal and external audit. • Tuition fees along with collection from patients are the major sources of funds. • A corpus of Rs. 6.58 crores exists.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • Academic and administrative audit through a committee. • IQAC is playing meaningful role • There is insurance cover for indemnity claims.



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2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • University has a good green cover and there is Annual Green Audit. • Promotion of solar energy and good efforts for water conservation. • NABH accreditation for blood bank and NABL accreditation for diagnostics laboratory • Eco-friendly campus with well maintained lawns and trees • Good sewerage plant and waste disposal
2.7.2 Innovations:	<p>Many Innovative courses have been introduced</p> <ul style="list-style-type: none"> • Efforts for Reuse and Recycle • Student centric & problem based teaching learning process • Effective monitoring mechanisms
2.7.3 Best Practices:	<ul style="list-style-type: none"> • University has adopted 2 villages for overall development • Societal problems very well addressed • University commands tremendous respect from faculty, staff and students, • Ragging free campus and zero tolerance

Section III: OVERALL ANALYSIS

3.1 Institutional Strengths:	<ul style="list-style-type: none">• Spacious campus with scope for further expansion• Being a medical institution only good students are admitted through All India Competitive Entrance Examination.• Qualified faculty with low attrition rate.• Good infrastructure and good IT resources• University Accredited by ISO-9001 – 2008,• Labs accredited by NABL• Blood Bank accredited by NABH• NICU accredited by National Neonatal Forum of India
3.2 Institutional Weaknesses:	<ul style="list-style-type: none">• No funding from national funding agencies.• Interaction with industry, particularly pharma industries needs strengthening• Collaboration with outside agencies needs attention• Research publication in good journals with high impact factor needs promotion
3.3 Institutional Opportunities:	<ul style="list-style-type: none">• Submitting research projects to national funding agencies.• Developing a vibrant research culture.• Giving more emphasis on interdisciplinary research• Preparing students for national level sports events.• Amalgamating AYUSH with allopathy by undertaking research on projects such as Indian Medicinal Plant
3.4 Institutional Challenges:	<ul style="list-style-type: none">• Exposure at national level through excellence• Competing with other private medical institutions• Attracting funds for research from national agencies• Motivating faculty for undertaking research particularly collaborative research

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Section IV: Recommendations for Quality Enhancement of the Institution

- Institute should strive to get funded projects from national and international funding agencies.
- Extension programs and outreach activity with greater involvement in the rural community.
- Addition of more e journals in the library and inflibnet facility in allied courses
- More collaboration with health science and other organizations
- Modern equipment like CBCT and CADCAM etc. may be added to upgrade the specialty courses.
- Organization/participation of more national and international workshops
- Establishment of skill lab for nursing teaching department.
- Up-gradation of physiotherapy equipments such as gait lab, exercise physiology lab, hydrotherapy, laser and UVR etc.
- Efforts may be made to publish research journals of high impact factor.
- Invitation of faculty from national and international repute and establishment of faculty / students exchange programme.

I agree with the observations of the Peer Team as mentioned in this report.

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Signature of the Head of the Institution

Peer Team :

Designation	Name	Signature with date
Chairperson	Prof. Gauri Dutt Sharma	G-D-Sharma 22.10.15
Member Co-ordinator	Dr. S. P. Singh	S. P. Singh 22.10.15
Member	Dr. S.P. Srivatsava	S.P. Srivatsava 22.10.15
Member	Dr. Arbind Kumar Sharma	Arbind 22/10/15
Member	Dr. Chintamani Chauhan	Chintamani 22/10/15
Member	Prof. J.N. Sravana Kumar	J.N. Sravana Kumar 22/10/15
NAAC Coordinator	Dr. Jagganath Patil	

Place: KARAD

Date: 22-10-2015



Dr. A. V. Nadkarni
MD

Vice - Chancellor
Krishna Institute of Medical
Science University,

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