




**KRISHNA INSTITUTE OF MEDICAL SCIENCES
"DEEMED TO BE" UNIVERSITY, KARAD**

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

Action taken report on feedback received from stakeholders

2015-2016

Recommendations	Action Taken Report
Students	
Library facilities improvement	Additional computers were purchased and digitalisation of the college library done.
Students are losing their journals after submitting	Teachers were instructed to keep journals in lockers and teachers are provided lockers
Practical hours should be given more importance	All faculties were requested to make appropriate modification in syllabus.
Don't teach on PPT because some teachers come unprepared and teach just looking at the PPT	Teachers have been requested to use teaching methods with which one is most comfortable with. More training workshops have also been proposed for optimum use of medical education technology
Outdoor sports need more attention regarding its maintenance	Sports, cultural and other extra-curricular activities are being improved based on specific feedback received
Staff / Teachers	
Field visit / health camps should be increased for research purpose	Community health departments of all faculties were requested to implement the same
Clinical hours should be increased	Syllabus was proposed for further modification
Alumni	
More conferences / CMEs should be conducted for advancing practical knowledge.	Number and frequency of inter-disciplinary conferences / CMEs were increased
Workshops to be conducted in the University	Hands-on workshops covering all clinical aspects have been increased. Study skills workshops have been proposed
Peer / External Experts	
ICU Management should be focused and given more importance.	Clinical posting with more ICU hours have been proposed for undergraduate students
Parents	
Arrange transportation during cultural programmes	Transportation service was arranged to ensure better safety of students
Offer IELTS coaching for students and staff	IELTS coaching was organised


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Action taken report on feedback received from stakeholders

2016-2017

Recommendations	Action Taken Report
Students	
Revision lectures should be conducted	Implemented by giving official order to staff
More practice tests need to be conducted before exams	More practice tests (theoretical and clinical) are being conducted before exams. Frequent internal assessment tests have also been proposed
Microbiology department should teach Virology & Parasitology separately. Virology syllabus should be started at the end of 2 nd semester	The same has been implemented through curricular revision
Staff / Teachers	
Journal subscription should be provided for every subject	Number of journal titles were increased with easy access to online journals
Facilities regarding e-learning should be provided with ease to the students	Digital library was established with good internet facilities and students are provided with access to other e-learning resources
RVG facility should be provided in Pedodontics Department	The same has been provided
Alumni	
Alumni meet should be conducted	Alumni participation in annuals was facilitated
Alumni e-learning should be done	Alumni were provided free access to online learning resources of KIMSDU
Apart from regular teaching, Social awareness and human values to be imparted to students	Value education course has been added in curriculum
Peers / External Experts	
Employability skills may be improved	Communication skills training, career action coaching management training leadership training were given to the students
Detailed syllabus of Nutrition need to be included	Sports nutrition was added in MPT syllabus
Parents	
Marks should be communicated with parents	Teacher parents meeting are planned and marks will be communicated with parents

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Action taken report on feedback received from stakeholders

2017-2018

Recommendations	Action Taken Report
Students	
CCTV cameras should be fitted in college	Requisition sent to the Registrar and action implemented
Please arrange a friendly & accessible approach regarding academic issues	Better student support has been implemented through timely mentor-mentee meetings and student guidance cell
PG students should have better knowledge to teach students	Micro-teaching was initiated among PG students to inculcate and enhance their teaching skills
Staff / Teachers	
Study span of thesis work can be increased	Thesis guides were encouraged to initiate thesis work from first year. Research incentives have been raised to promote more research and faster publication
Alumni	
Easy access to e-learning or information should be given to the alumni	Alumni were provided free access to online learning resources of KIMSDU
More emphasis should be given on clinical practice for second year BPT h	Clinical orientation classes for physiotherapy subjects were planned
Peers / External Experts	
Research quality can be improved by the collaboration with various institutes.	Staff and students were encouraged to undertake research projects in field of industrial health with funding from external agencies
Parents	
Government and non-governmental scholarships should be informed	The same has been implemented in student orientation programmes

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2018-19

Action Taken Report on feedback related to curricular aspects, received from stakeholders

Recommendations	Action Taken Report
Student	
More CMEs should be organized	Number of CMEs organized are being increased on an annual basis with increased participation from various departments and faculties.
Please work on conducting more seminars	Number of seminars for students (under-graduate and post-graduate) was increased. Their active involvement was ensured in organizing as well as presenting. Talk-Fest was introduced.
Visits and camps should be organised for undergraduates	More than 95% students' participation was ensured in extension and outreach activities for all under-graduate students. Number of camps organized are being increased on annual basis.
Training for facing interviews during campus selection needs to be introduced.	Carrier guidance / placement programs were organized for final year students / interns and counselling cell supported the development of soft skills and communication ability.
Attendant should be present at the time of practical	Provision for the same has been made by ensuring placement of attendants on exclusive exam duty
Revision of difficult topics should taken	Extra lectures were arranged on a regular basis for clarification of difficulties
Alumni	
Please make a separate time table for odd batch students	Separate time-table along with monthly walk-in clinics and study skills training are being conducted for potential learners
Intercollege participation should be promoted	Inter-college participation of students has been encouraged for both academic (quiz / debates, etc.) as well as extra-curricular activities (sports / cultural programs, etc.)
Involve alumni in 'board of studies' and take their suggestions to revamp the curriculum to cater to the needs of the job market	Suggestions by alumni were considered and they were included in important decision making processes. Prestigious alumni were invited to give motivational talks to students
Improvement is required in departmental library facility	All departments / faculties were encouraged to review and procure new books / editions through annual book exhibitions held in the University



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Teachers	
Ethical education may be added to curriculum	Bio-ethics have been introduced through Indian Program of the UNESCO Chair in Bioethics (Haifa) with active involvement of students in organization and participation of various workshops and competitions.
Research incentives provided by the University should be processed fast and reimbursed.	Fast reimbursement was implemented
More subscription of subject wise research journals	Subject-wise / department-wise online and print journals have been increased through individual / bulk subscriptions. Annual review of the same is encouraged along with departmental library books
Professionals	
Paper presentations by students at national as well as international level	Students (UG/PG) were encouraged and provided adequate guidance / incentives for taking up projects and presenting them in various local / state / national conferences
Research quality may be enhanced by collaborative research with other institutions in India and abroad	MOUs / Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.
Business communication skills to be included	Workshops were organized to improve soft skills, face interviews and subsequent placement. Career guidance programs are being taken for all final year students / interns. Prestigious alumni were invited for motivational talk and guidance.
Employers	
To provide advanced knowledge and practices	Knowledge about recent advances are provided through frequent organization of guest lectures / seminars / CMEs / conferences along with curricular revision. Students were actively involved in the above process through organization / participation / feedback
Focus more on research-based teaching. Learning strategies to expose the students the latest developments in research	Departments organized talks by experts and alumni. Research exposure in various research institutions were provided through MOUs and agreements.



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2019-20

Action Taken Report on feedback related to curricular aspects, received from stakeholders

Recommendations	Action Taken Report
Student	
Please upload online lectures on SAAKI so that we could cover whatever we miss due to signal issues	Both online as well as offline lectures were uploaded on SAAKI platform, including PPTs with voiceover narration
Career guidance could be more focused	Seminars were conducted by staff regarding career guidance. Topic was included in internship orientation programs. Alumni were invited for motivational talk and guidance.
Rapid revision of theory and practical classes which have been conducted during lockdown period for the entire exam going students.	As per seniority, both UG and PG students were intimated to attend the classes in coordination with the staff in-charge. This was implemented by giving official order to all the subject coordinators and dealt with fast track process before examination. Department-wise WhatsApp groups were formed for easy and rapid communication.
Faculty-student interaction may be enhanced	Learning Management System through interactive activities which enables mutual interaction between faculty and student was encouraged. During lockdown, communication was established through batch-wise / department-wise WhatsApp groups and opinion / feedback was encouraged regarding online lectures
Increase the laboratory facilities	New and adequate laboratory equipment have been procured and upgraded. Frequent review was encouraged and procurement was fast-tracked.
Alumni	
Starting from 2nd year, students should be under strict observation to do clinical practice	The same has been implemented through 'early clinical exposure' as well as vertical integration of theory topics
Start e-libraries	Students were encouraged to access e-library and articles. Every lecture was uploaded to online platform.
More emphasis should be on the application of the opted field of study. Focus more on inter-disciplinary activities	Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives was encouraged
Campus should have WI FI connectivity	Entire university campus is Wi-Fi enabled



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Teachers	
Update teaching and practice with respect to emerging diseases for appropriate cost-effective management	The same is being implemented in every faculty through annual Board of Studies meeting for academic purposes. It is also being implemented immediately into hospital clinical practice, like for example establishing designated COVID hospital with dedicated in-house testing facility, introducing cost-effective N95 mask, PPE kit, etc.
Help in choosing the ideal journal for publication	Research cell was requested to provide details of appropriate journals (faculty-wise / department-wise) with individual impact factor along with guidance regarding application to appropriate journals
Curriculum changes should focus more on local needs	Along with national / global advances / needs, all departments and faculties were encouraged to introduce curricular changes taking into consideration local needs
Option of electives should be widely disseminated	Electives have been introduced in Faculty of Pharmacy and Allied Sciences. The same is also being considered / introduced for other faculties
Professionals	
Student's work log of the entire course duration should also be given some credit	The same is being implemented through credits and electives
Remote access can be provided to e-Journals.	Proxy mediated remote access to e-journals / database / e-books were provided
Can involve more speakers on allied domains like innovation, incubation, start-ups and entrepreneurship	Workshop on Entrepreneurship (Pre-incubation Services) have been organized
Employers	
Basic information about accreditation	Basic information about accreditation provided through various modes
Apart from regular teaching, social awareness and human values to be imparted to students	MoU with various organization has been carried out to impart value education




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